



Internship Report on:

The Scenario of English Language Teaching in a Bangladeshi School

Submitted By:

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ID: 162-10-1382

Batch: 38th

Semester: Fall 2019

Course Title: Project Paper

Course Code: ENG -334

This Report is submitted to the Department of English, DIU in Partial Fulfillment of the Requirement for the Degree of

BA (Hons') in English

Submitted To:

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Assistant Professor

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Date of Submission: November 2019

Declaration:

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University, is an authentic work to complete the course titled “Project Paper” (Course Code: ENG-334) in the program of BA (Hons’) in English. I was asked to complete a project report on “The Scenario of English Language Teaching in a Bangladeshi School” and the report is completed under the supervision of Subrata Chandra Mozumder, Assistant Professor, Department of English, Daffodil International University.

Mohammad Eannobi
03.12.19

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Certification:

I am happy to declare that the project paper on “The Scenario of English Language Teaching in a Bangladeshi School” completed by Mohammad Eannobi, ID: 162-10-1382, Department of English, has been approved for presentation and viva. It is a original piece of work on the part of the candidate.

I recommend the project report prepared by Mohammad Eannobi for further academic purposes.

It has been a great pleasure working with him. I wish him success in life



Subrata Chandra Mozumder

Supervisor

Assistant professor

Department of English

Daffodil International University

Acknowledgement:

Firstly, I would like to show my gratitude to my department, for providing me with an opportunity to have practical teaching experience through this project work. Secondly, I would like to thank my supervisor, who guided me in my project. Thirdly, I am also thankful to all the respected teachers of Mohammadpur Central University College, for helping me to conduct and observe classes.

Abstract:

To accomplish the course project paper, my supervisor told me that you will visit a school or college and to take as well as observe three classes at least. He advised me to show the recommendation letter to the authority to get permission from an institution where I would take and observe classes. I went to the college, met the Principal and got the permission to take and observe classes. Finally, I took and observe three classes. The teachers and the students of the college helped me a lot. I tried my best to make the classes fruitful. And it is the first teaching experience of my life.

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Chapter-I

Introduction:

English is the most widely recognized second language on the world. Knowing English increases the chances of having a good job in your home country or finding a position abroad in a multinational business. It's additionally the language of universal correspondence, the media and the web, so learning English is significant for mingling and diversion just as work. In Bangladesh, English is taught with immense importance in the schools and colleges. But still, students straggle in English. After years of learning English, students are not able to use English fluently in their personal, educational and professional life. In this situation, my supervisor asked me to visit a school or college to realize and evaluate the practical condition of English language teaching. So, I went to a college and finally finished my internship report on “The Scenario of English Language Teaching in a Bangladeshi School.”

Chapter-II

Objectives:

The objectives of this internship are given below:

1. To know the relationship between students and teachers.
2. To understand the present situation of the English language learning of the students.
3. To know how to teach the students.
4. To observe the techniques of taking classes.
5. To evaluate the curriculum of English language teaching.
6. To know how to manage a class.

Chapter-III

Methodology:

According to my supervisor's instructions, I collected all the necessary documents as well as recommendation letter from the department. Then I went to Mohammadpur Central University College in Mohammadpur, Dhaka. Next I fixed a meeting with the Principal. In the meeting, I showed the recommendation letter, for getting the permission.

After that, he searched the routine and selected the classes for me. The next day, I observed three classes and filled the check list provided by my supervisor. The day after, I conducted three classes following my prepared class plan for each class.

As it was my first experience to take classes, I faced a lot of problems but the teachers of the institution helped me to overcome the problems. I tried my best to make the class enjoyable to the students as well as I tried to make sure that the students learn.

I enjoyed the whole process of my project.

Chapter-IV

Institution Details:

Name of the Institution:	Mohammadpur Central University College
Principal's Name:	Abdus Salam Hawladar
Location:	Tajmahal Road, Mohammadpur, Dhaka.
Area:	1.3 acre
Shape of the Institution:	English letter 'L' shape
Number of the Students:	9000
Number of the Teachers:	70

Teacher's Experience:

01 year - 03 years:	33
04 years - 06 years:	25
07 years – 10 years:	12

Teacher's Qualification:

B.sc/M.sc:	17
B.A/M.A:	29
B.com/M.com	24

Other Factors:

Playground:	Yes
Library:	Yes
Canteen:	Yes
Transportation:	No
Multimedia Facilities:	Yes

Chapter- V

Class Observation Report

Class-1

Firstly, I took permission from the head of the Department of English. Then, I went to observe my 1st English class. Mr. Md. Mahfuzur Rahman, Lecturer in English, class teacher of intermediate 1st year, takes English classes of this college. It was the 1st class and I observed on 19th October 2019. He welcomed everyone into class and introduced me with the students.

The selected topic was vocabulary learning. He was going to teach vocabulary part. The teacher carried some handouts with him to the classroom. He started this part with board, and wrote some nouns and verbs on board. Then, he went to book and asked students to practices from the text. It took about 8 minutes. Then, he told the students to read out answers. He showed them a simplified method to learn. He asked the students to check out dictionary.

After discussing several criteria, he started to give different example and invited the students to make different words from day to day life. At this part of the discussion, I found every student very spontaneous. They were really enjoying the class. After that, they were making new sentences from the vocabulary they learned. At the end of the class, they had an open discussion on how to improve speaking skill.

Class-2

I observed the 2nd class on 21th October 2019. The class was of Mr. Md. Ashequr Rahman, Assistant Professor of English. The teacher was comfortable with my class observation. He was very cordial with me and became happy that I was going to observe his class. The classroom observed for the purposes of this report was an intermediate 1st year class.

He started his lesson on ‘positive and negative sentence making’. Then he wrote a sentence on board; “he is a farmer”. The asked the students to identify whether it is a positive or negative. The students answered correctly .Then, the teacher asked the students to transform it into negative and interrogative sentence. Before that he discussed several sentence structure. The teacher explained some rules and then went to some examples and practices. In this part of teaching grammar, the teacher followed academic way of grammar teaching. For example, here “is” and “are” are important words. To focus more he increased his voice. He was very communicative and helpful.

Class-3

The 3rd class I observed was of Mr. Farhad Hossain, Head of the English Department of Mohammadpur Central University College. I observed this class on 21th October 2019. He started with greetings. I liked his connectivity with students. He permitted me to observe the class.

Above all, the study hall was in a restless free condition. Previous day, his lesson was simple past tense. At the beginning of the class, the teacher recalled the topic of the previous class. He asked the students a few questions about that topic to check if they studied at home on the topic. He spoke in a very simple way that the students can understand easily. And he was continuously giving feedback to the students and corrected them whenever they made any mistake. But sometimes the students failed to understand their mistakes. At last, he discussed simple past tense on the board. All students are quick learners.

Chapter-VI

Teaching Experience

Class-1

I made a plan to take the class.

The plan is given below:

S1	Lesson/ Activity	Duration
01	Introduction and Warm up	5 min
02	Topic Discussion (Article)	35
03	Exercise	10
04	Ending Part	5
		Total: 50 min

Date: 19 October 2019

Class: Intermediate 1st year (B)

Presence of students: 37 out of 50

Response of students: 70%

Topic: Article

I took my first class on 19th October 2019. First of all, I started the class with greeting and I introduced myself with students. I asked the students whether know article. Many of the students answered me, "yes". I asked some questions regarding the topic. "There are three types of Article and two types", answered the Students. Well. But right answer is two; 1.Definite 2.Indefinite. After that, I wrote on board some questions about Article. Where to use articles A and AN? Many of them answered me, 'Vowel' and somebody said 'Consonant'. I wrote some options regarding the question, (a. Sound, b. Vowel, c. Consonant, d. both a&c. d. you). I got a few answers to the students. Afterwards, I clarified the exact answer with argument and examples. Then, I gave some exercises on A and AN. After a few minutes, I checked their works and most of the students answered correctly though some of them were wrong. Later, I solved them, those who were wrong. Thereafter, I discussed the use of 'THE'. In the same way, I taught them the use of 'THE'. Finally, they did it well. The students were good and help to take the class. Although it was my first experience of teaching class, my experience was quite good.

Class-2

I made a plan to take the class.

The plan is given below:

S1	Lesson/ Activity	Duration
01	Introduction and Warm up	5 min
02	Topic Discussion (Preposition)	35
03	Exercise	10
04	Ending Part	5
		Total: 50 min

Date: 21 October 2019

Class: intermediate 1st year (C)

Presence of students: 29 out of 50

Response of students: 90%

Topic: Preposition

I conducted my second class on 21st October 2019. My topic was 'Preposition'. As before, I introduced myself with students and I started my lesson. Firstly, I tested them to know how much they know about 'Preposition'. I gave them some fill in the blanks related to the topic to understand their level. After a few minutes, I checked their worksheets with correction. Now, I understand how to I teach them. So, I wrote some prepositions on board (in, with, into, beside, on, above, over, at, across, under, beneath, up, down, and by etc). To understand these, I drew a circle on the board. Later with this circle, I explained to all of them. After that, I gave them some exercises and asked students to solve the preposition in their exercise book. They understood the method very well. Most the students enjoyed, for my class was fully exercise based. That's why there was no chance to mistake the exercises. I am really happy to take the class and the students also asked me before leaving the class how I felt to taking their class. it was, indeed, a great moment for me.

Class-3

I made a plan to take the class.

The plan is given below:

S1	Lesson/ Activity	Duration
01	Introduction and Greetings	5 min
02	Topic Discussion (Reading Comprehension)	35
03	Exercise	10
04	Ending Part	5
		Total: 50 min

Date: 21 October 2019

Class: intermediate 1st year (A)

Presence of students: 40 out of 50

Response of students: 80%

Topic: Reading Comprehension

The third class, or last class. I took on 21 October 2019. I introduced myself with students. In this class my topic was reading comprehension. On this day, I concentrated on English first paper. I asked the students how to answer the question 1 to 8 of English first paper and questioned them how much marks do they get out of forty on an average. "Twenty five" answered them. I started my lesson on Food Adulteration, Unit-3 and Lesson-1. I translated English to Bengali and line by line I explained. Finishing the comprehension, I gave 50 words for reading. After 10 minutes, I asked them these words. Most of the students memorized 75% vocabulary successfully. Can anybody tell me why I liked it? It is very important to learn English vocabularies. Most of the students could get my point. I had always made an eye contact with them. I tried to keep their concentration on the topic. Afterwards, I explained how to solve all the questions, true-false, multiple questions, matching, fill in the blanks, with clue and without clue question answering and so on. All the students were trying to be attentive. After conducting this class I understood, every student expects best teaching.

Chapter –VII

Overall Findings:

- ❖ The institution has flower garden which made it even more beautiful.
- ❖ English is easy to understand with Bangla language.
- ❖ The institution environment is very important for effective learning.
- ❖ The school has been a family to them because most of the teachers have been here for years.
- ❖ The institution has a library and common rooms with many books that students can borrow.
- ❖ They have good management and security is strong.
- ❖ The teachers are very fluent in English with appropriate pronunciation.
- ❖ The students are quick learners.
- ❖ The institution's building is well-designed, and it looks beautiful.
- ❖ It has pleasant atmosphere of leaning.
- ❖ The classrooms also have multimedia.

Chapter –VIII

Recommendations:

- ❖ Demand for books in the library should be increased.
- ❖ The classroom environment has to be better.
- ❖ Help students create clear educational and career plans.
- ❖ Cultivate more grounded associations between understudies, workforce, and staff.
- ❖ College can create normal asset guides, remembering for grounds and network assets, and train all personnel and staff on the most proficient method to utilize them.
- ❖ Explicitly should be taught English language vocabulary and structures.
- ❖ Should increase writing opportunities.
- ❖ Best English student award should be given to encourage them.
- ❖ The teacher has to look for the students every day.
- ❖ The teacher has to look for the student's studies every day.

Chapter-IX

Conclusion

To conclude, the internship has helped me to have the practical view of “The Scenario of English Language Teaching in a Bangladeshi School”. I was very happy when all the students were listening to me. After taking three classes and observing three classes, I realize the strengths and weaknesses of my teaching. However, I have learned a lot from this project work which will help me in my personal development. I am really very glad that I got the opportunity to have practical knowledge of teaching method. I would like to thank my institution, supervisor, respective authority and the students those who helped me a lot in this journey of project work. I believe that this project work will help me become a teacher in the future.

Chapter –X

Appendices:

Appendix 1: Class observation Checklist

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mohammadpur Central University College

Teacher's Name: Md. Maftuzur Rahman

Class: Eleven Section: D(Business) No. of Students Present: 35

Course Title & Code: English second paper Room No: 107

Peer/Observer: Mohammad Fannobi

Date and Time: 19 October, 2019; 8:00 AM

Objectives of the lesson (as perceived):

- i. Increasing vocabulary.
- ii. Giving home work and feedback.
- iii. Giving methods.

Were the objectives achieved and to what extent (in your view)?

According to me, he tried to make his students understand. He used simple methods so that students could understand the topic. He gave homework and which for the next class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>He provided some pictures and simple definitions to make the topic easier.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	<u>He was organized in his way about timing and working. He maintained his property.</u>

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students showed respect to the teacher. Students were concentrated during the whole class for his good presentation of matter.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching method was quite updated and developed than others. He made some mistakes according to academic method of vocabulary teaching.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He took the class beautifully. He presented his idea clearly.

MANAGEMENT

Was the time spent properly?

Yes, he managed his time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Greetings → Introduction to the topic → Memorizing →
Giving simple method → Using techniques → Exercises →
Free discussion → End the class.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None.

Strengths observed: Free discussion improving their speaking skill. Using some techniques.

Suggestions for improvement: The teacher's teaching method is good. But his method will have to be improved. He must be taught in the academic way. Take care of the weaker students. Must bring the academic materials in the classroom.

Overall impression of teaching effectiveness: He was quite efficient as a teacher, his dedication to class and students were impressive. He is well educated man, who will be a better teacher in future. Class practice is very important which he does.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mohammadpur Central University College

Teacher's Name: Md. Ashequr Rahman

Class: Eleven Section: B (Business) No. of Students Present: 40

Course Title & Code: English Second Paper Room No: 109

Peer/Observer: Mohammad Eannobi

Date and Time: 21, October, 2019; 10:30 AM

Objectives of the lesson (as perceived):

- i. Positive and negative sentence making.
- ii. Questioning form, Grammar practicing.
- iii. Enhancing writing skill for various purposes.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved in a great extent. Gradual practice make the subject matter easier.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Yes, he showed good command and knowledge of the subject matter.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	He maintained his time properly. The class was interactive and students were enterprising.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	I found students were enjoying his class, his feedback were really effective and fruitful.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used academic way of grammar practicing and teaching. He gave life example and much clear in his concept.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He tried to highlighted students with enhancing his voice volume or some gestures.

MANAGEMENT

Was the time spent properly?

Yes, the time wisely spent.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson is making positive and negative sentence. The questioning and answering session attracted me the most.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Nothing specified.

Strengths observed: Good direction of writing, very communicative and helpful.

Suggestions for improvement: I noticed some students did not understand the subject matter. Bad students need to be taken care of. He can take small tests in class. He could prolong his topics and include some more examples.

Overall impression of teaching effectiveness: He takes the English second paper class of Intermediate first year in the college. His teaching system and subject matters were quite good, I think. The teacher was comfortable with the observation being my main focus. In all, he did fairly well.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Mohammadpur Central University College

Teacher's Name: Farchad Hossain

Class: Eleven Section: A (science) No. of Students Present: 32

Course Title & Code: English Second Paper Room No: 205

Peer/Observer: Mohammad Eannobi

Date and Time: 21 October 2019; 9:40 AM

Objectives of the lesson (as perceived):

- i. Simple past tense.
- ii. Grammar proficiency.
- iii. giving and checking homework and giving feedback.

Were the objectives achieved and to what extent (in your view)?

The objectives of the lesson were fulfilled. He checked homework of the previous day. He described the topic with examples. It was grammar learning class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He provided examples to make the topic easier and questioned everyone for better knowing.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	His subject matter and finished his lesson with alternative impression. He managed his time properly.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students interacted with teacher and he gave a good feedback at the end of the class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He balances the situation on environment of the class. His time management, eye contact, and interaction were so good.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He tried to speak to the level of the student in order to students would understand his.

MANAGEMENT

Was the time spent properly?

Yes, he used his time in a proper way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Greetings → feedback of homework → Asking question →
Exercises → checking → subject matter → Giving
homework → End the class.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None.

Strengths observed: Providing comparatively better and easier rules with definition and examples.

Suggestions for improvement: When students were wrong teacher corrected them through their sentences, This the wrong way because teacher did not understand let students themselves understand their errors. He do not use academic book.

Overall impression of teaching effectiveness: For the students of class Eleven, his teaching process very effectively and encouraged students for learning. He made the students understand the lesson. He gives practical examples which makes students more interested to learn, His cordial behaviour impressed me.

Certificate of Internship:**মোহাম্মদপুর কেন্দ্রীয় বিশ্ববিদ্যালয় কলেজ**

তাজমহল রোড, মোহাম্মদপুর, ঢাকা-১২০৭।

স্থাপিতঃ ১৯৬৯ খ্রি

কলেজ কোড নং-৬৪৫৮

EIIN No.108254

ডাকঘর- ঢাকা-১২০৭

তাং ২১.১০.২০১৭

TO WHOM IT MAY CONCERN

This is certify that Mohammad Eannobi ID: **162-10-1382**, a student of B, A (Hon's) program from Department of English at Daffodil International University. Has successfully completed his internship at **"Mohammadpur Central University College"** He did his internship in our college from ...19th October and 21th October, 2019.

The above mentioned statements are true as far I know I wish his every success in life.

I enjoyed the classes conducted by Mohammad Eannobi for his unusual ability to make the lesson interesting and motivating. As the learners, I believe that the learners will be highly benefited if he goes to the teaching arena in future. His students shall be promoted to learn many things by his motivational delivery in class.

[Signature]

Chairman,
Department of English,
Mohammadpur Central University College.
21.10.2019

Photographs:



