



Daffodil
International
University

Internship Report on

The Present Scenario of English Language Teaching In Bangladeshi School

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Declaration

I hereby solemnly declare that the project paper titled “*The present scenario of English language teaching in Bangladeshi school*” is prepared and completed by me under the supervision and guidance of Asma Alam, Assistant Professor, Department of English, Daffodil International University. This report has not been previously submitted to any other university, college or organization for an academic, qualification, certificate, diploma or degree.

I hereby warrant that the work I have presented does not breach any existing copyright.

Shahriar

Shahriar Kabir

ID: 162-10-1383

Department of English

Daffodil International University



Certificate

I declare that Shahriar Kabir, ID:162-10-1383, a student of the Department of English, Daffodil International University has completed the internship report on the given topic successfully under my supervision. To the best of my knowledge and as per his declaration, the report seems to be an authentic one on the issue and has been prepared for only academic means.

He is permitted to submit the internship report. I wish her every success in life.

A handwritten signature in black ink, which appears to read "Asma Alam". The signature is written in a cursive style and is positioned above a horizontal line.

Asma Alam
Assistant Professor
Department of English
Daffodil International University

Acknowledgement

I would like to thank my supervisor **Asma Alam** and our Head of the department **Md. Rakibul Hasan Khan**, who ensure me the opportunities to prepare this internship report on “**The Present Scenario of English Language teaching in Bangladeshi School**”. My supervisor helped me with proper instruction to complete this project.

I was very much excited while working on this project. Through this internship project I learned about teaching practically. While working on this project the class room scenario helped me to realize about the present scenario of English language teaching in Bangladeshi school. I would like to thank Mr. Swajal Ahmed The headmaster of Independence International School who provided me the permission to teach and observe classes. I am also thankful to H.M. Mamun the English teacher of the school for his co-operation.

It was a great experience to work with them. I wish the prosperity of the school.

Abstract

This report is based on the experience that I gathered during my internship in Independence International School. I had high expectation for bringing out the best from the students. There were mix of different kinds of students. I tried to establish a good teacher-student relationship and understand each student treating them individually and making proper assessment. In this paper I also mentioned about reflective practice, qualities of good and effective teacher, Communicative Language Teaching (CLT), task-based teaching, selecting best method for teaching and some challenges of teaching in Bangladeshi context. This paper also includes various problems and obstacles that I had during my internship and how did I overcome those ensuring a good and safe learning environment. Here, I talked about what I learnt from this journey and how I can use this experience in my future teaching. I also gave recommendations that should be implemented to make the learning process better and more effective.

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Chapter - I: Introduction

I am Shahriar Kabir, a student of department of English at Daffodil International University. As a requirement of my B.A. in English program I did my internship at Independence International School.

There is no doubt that English is the most preferable language worldwide to communicate with foreigners. English is also important to gather knowledge from other culture or community and to get job. If we observe the scenario of our country we can see that English is very important language for us to get job or better education. We should emphasize more in learning English. The current scenario of the English language teaching is not satisfying. Meanwhile, CLT (Communicative Language Teaching) replaced GTM (Grammar Translation Method) but most of the English teachers are not trained up properly. The environment of the classroom is also not suitable sometimes for English learning. Because of the insufficient facilities like no projector, no digitalization of classroom, teachers sometimes cannot apply different techniques even if they are well trained. Eventually the students are passing exams with good result but their English skill is not developing because of lacking in practice. I was asked by my supervisor to visit a school to analyze the present scenario of English language teaching in Bangladesh. I visited a school, observed three classes of 8,9,10 and also took classes to get new findings and finally compiled them in this report. It was my first experience of taking class and I have been benefited in many ways from this experience.

Chapter - II: Objectives

1. To observe the present scenario of English language teaching in Bangladeshi school.
2. To get the experience of teaching in a classroom.
3. To observe the English classes in Bangladeshi schools.
4. To learn the use of different teaching methods in classroom.
5. To apply different teaching methods in real teaching.
6. To know the choice of students that in which methods they get comfort to study in.
7. To learn how to communicate and attract students attention in classroom.
8. To gather knowledge about the details of the institutions.

Chapter - III: Methodology

To complete this internship project following steps were taken:

- 1. Selection of School:** First of all I selected a school named *Independence International School* located at Kalliyampur in Dhaka to complete my internship project.
- 2. Meeting the Headmaster:** I went to the school to meet the Headmaster and seek the permission to complete the internship project. I also gathered information about the school. He introduced me with the English teacher of the school to co-operate me.
- 3. Class Observation:** I talked about the internship project with the English teacher. With his help I observed three classes of VIII, IX, X.
- 4. Teaching Experience:** The next day I went to the school to take classes and had a great experiences of teaching.
- 5. Collecting Certificate:** After finishing my internship project, I met the Headmaster of the school and collected the certificate for my project paper.

Chapter – IV: Institution Details

I do my internship in Independence International School. The school is located at Kolliyanpur, Mirpur in Dhaka. Independence International School was established in 2010. Mr. Swajal Ahmed is the founder and the headmaster of the institution. The school has both English and Bangla medium. There are three groups in class nine & ten, Science, Arts, and Commerce. Independence International School has 23 teachers and around 300 students in the institution. There are 12 classrooms and one computer lab. But the school does not have any canteen and playground. There is a library for the students. The school starts its academic activity at 10:30 AM and ends at 3:00 PM. The dress code for male student is black pant, onion colored shirt, and white shoes. For female students, the dress code is white shalwar, blue kameez, white scarf and white shoes. Every year the school organizes annual function.

Chapter - V: Class Observation Report

I have observed three classes as a part of my internship. The detail report of my class observation is given below:

5.1 Class Observation-1:

On 6th October 2019, I observed the first class in the school. I met with H.M. Mamun, an English teacher of that school. He told me that he would take a class with class ten, section-A at 10.30 AM. Along with him I went to the classroom. The teacher introduced me and told me to take a seat at the back of the class. He started his class. The classroom size was very small and there were only 18 students. The teacher started his lecture on the topic transformation of sentences. He was explaining the rules to the students with examples. After explaining every rules the teacher gave some practices to the students so that they could easily understand the rule. He also gave some rules to students for group work. They worked in small groups to explaining those rules to each other's. The teacher was friendly enough. The students were feeling free to ask questions but the students were not attentive enough. The teacher was using both English and Bangla in his lecture. There was no multimedia facilities in the classroom and the room was also not clean enough.

Class Information:

Class: X (Section-A)

Teacher's name: H.M Mamun

Number of student: 18

Class topic: Transformation of Sentences

Time duration: 40 minutes (10.30 AM to 11:10 AM)

Lecture Medium: Bangla and English

5.2 Class Observation-2:

I observed my second class with class eight, section-B. For my second class observation the English teacher of the school took me to class eight section-B. That was another class of H.M. Mamun at 11.10 AM. The number of students in that class was more than the previous one. There were 31 students in a small classroom. The room was very clumsy. There was a CCTV camera in the classroom for security purpose. There was no projector or any multimedia facility in the classroom. After introducing me the teacher started his class on the topic parts of speech. The teacher used GTM (Grammar Translation Method) in the class. He read out about the parts of speech from the book then he explained about the parts of speech. He explained different kinds of parts of speech to the students with examples. Then he took questions from students and solved them. The response of the students was very impressive. After that he gave some sentences to the students to identify different parts of speech as part of practices. Then he checked the answers of the students and made corrections of their answer. The teacher used both English and Bangla in his lecture.

Class Information:

Class: VIII

Teacher's name: H.M Mamun

Number of student: 31

Class topic: Parts of speech

Time duration: 40 minutes (11.10 AM to 11:50 AM)

Lecture Medium: Bangla and English

5.3 Class Observation-3:

On the same date, 6th October 2019, I observed my third class at 11.50 AM. And I got introduced with Mustafizur Rahman. He was supposed to take class with class nine on English 1st paper. Along with Mustafizur Rahman I went to the classroom. There were 29 students present in the classroom. The classroom was big enough and clean. The classroom was not digitalized as there was no multimedia facility in the classroom. The teacher introduced me and gave me a seat to observe the class. He started his lecture on a passage from the book “English for Today”. The passage was about the importance of English. He read the passage in English first then he explained the passage in Bangla. Then he told the students to read the passage in groups and explain to each other. After the reading session he asked different questions, MCQ, True or False sentences from the passage. The students was also responsive to the teacher. The students were very much attentive to the lecture of the teacher.

Class Information:

Class: IX

Teacher's name: Mustafizur Rahman

Number of student: 29

Class topic: Passage Reading

Time duration: 40 minutes (11.50 AM to 12.30 PM)

Lecture Medium: Bangla and English

Chapter - VI: Teaching Experience

On 7th October I conducted three classes to complete my internship project paper report. I took three classes at Independence International School after taking permission from the teacher. My overall experiences are given below:

6.1 Teaching Experience-1:

Before describing my teaching experience here is the lesson plan of my teaching:

Time	Task	Teacher's activity	Student's activity	Evaluation/Outcome
5 Minutes	Introduction	First of all, I introduced myself to the students. Then I asked them about their favorite topic.	Students answered my question properly.	I got introduced with the students.
5 Minutes	Discussion	I choose to teach them about Tense. I asked them about tense and tried to understand what they know about it.	They answered me as much as they can.	I tried to know about their lacking.
15 Minutes	Lecture	I briefly discussed about tense.	They listened my lecture.	They get more ideas about the topic.
15 Minutes	Feedback	I asked them about their confusions.	They told me about their confusion.	I teach them about the topic as much as I can.

Date: 7th October

Class: VIII

Subject: English 2nd paper

Class duration: 40 minutes

I went to the school at 10 AM and met the English teacher of the school Mr. Mamun. I went to class eight as a teacher for the first time in my life. That was an exciting experience. There were 32 students in the classroom out of 45 students. The regular teacher introduced me to the class. After that, I also explained the students about the reason I was there. Then I asked them about their favorite topic. Different students told me about different topics. I chose to teach them about Tense. I asked them about tense and tried to understand what they know about it. They answered me as much as they can. I tried to find their lacking. I briefly discussed about tense as much as I can. I tried to give them real life examples so that they can understand easily. They listened to me very carefully. After my lecture I asked them if they had any confusion or question about the topic. A lot of students responded with their questions and confusions. Their response inspired me to continue my class and teach them. I tried my best to clear their confusions and answer their questions. I also give them some practices based on their confusions to make sure that they can understand properly. They eagerly did those practices. I tried to make sure that every student understood the topic properly. I asked them if they had enjoyed my class or not. They replied positively.

6.2 Teaching Experience-2:

After taking my first class I went to class 10 to take my second class. Before describing my teaching experience here I am describing my lesson:

Time	Task	Teacher's activity	Student's activity	Evaluation/Outcome
5 Minutes	Introduction	First of all, I introduced myself to the students and then I asked them in which topic they are facing difficulties.	They told me about a passage from English 1 st paper.	I got introduced with the students.
15 Minutes	Group reading	I choose a passage from English 1 st paper to teach them. Told them to read the passage in a group.	They read the passage in group.	They tried to understand the passage.
10 Minutes	Reading	I asked them to read the passage loudly with the meaning.	Some students read the passage and others listened to them.	They get more ideas about the passage.
10 Minutes	Lecture	I explained the passage to them.	They listen to me very carefully.	They understood the passage.

Date: 7th October

Class: X

Subject: English 1st paper

Class duration: 40 minutes

After taking my first class at class 8 I went to meet the English teacher of the school Mr. Mamun again. I went to class 10 as a teacher to take the second class. There were 26 students in the classroom out of 30 students. The classroom size was comfortable to reach every student. There was no multimedia facility in the classroom and the room was also dirty. The teacher introduced me to the class. After that, I also explained the students about the reason I was there. I choose a passage from English 1st paper to teach them. Told them to read the passage in groups. They

read the passage and tried to understand the passage with the help of group members. They talked to each other about the passage and questioned each other. I applied CLT (Communicative Language Teaching) while teaching them. I asked them to read the passage loudly with the meaning. Some students read the passage and others listen to them and they were also very much cooperative. Then I explained the whole passage to them. They listened to me very carefully. After making sure that every student understood the passage clearly I gave them some questions from the passage to answer. They wrote the answers then I started to check their scripts. The students who didn't answer those questions properly I explained them more. I asked them if they had enjoyed my class or not. They said they enjoyed very much.

6.3 Teaching Experience-3:

This is the lesson plan of my third teaching experience:

Time	Task	Teacher's activity	Student's activity	Evaluation/Outcome
5 Minutes	Introduction	First of all, I introduced myself to the students. After discussing with the students I fixed the topic.	Students responded fluently.	I had a friendly conversation with the students.
5 Minutes	Discussion	I choose to teach them about articles. I asked them about articles and tried to understand what they know about it.	They answered me as much as they can.	I tried to know about their lacking.
15 Minutes	Lecture	I briefly discussed about articles.	They listened my lecture.	They get more ideas about the topic.
10 Minutes	Feedback	I asked them about their confusions.	They told me about their confusion.	I teach them about the topic as much as I can.

Date: 7th October

Class: IX

Subject: English 2nd paper

Class duration: 40 minutes

After taking my second class at class 10 I went to meet the English teacher of the school Mr. Mamun again. I went to class 9 as a teacher to take the third class. There were 28 students in the classroom out of 35 students. The classroom was big enough and clean. There was a CCTV camera in the classroom for security purpose. There was no projector or any multimedia facilities in the classroom. The teacher introduced me to the class. After that, I started my class. Then I asked them about their favorite topic. Different students told me about different topics.

I choose to teach them about articles. I applied CLT (Communicative Language Teaching) method to teach them. I asked them about articles and tried to understand what they know about it. As it is an easy topic they answered me a lot as they can. But still I find some lacking. I briefly discussed about articles as much as I can and they were also very much cooperative. That make me easier to take the class. They listened to me very carefully. After my discussion I asked them if they have any confusion or question about the topic. There we some few students responded with their questions and confusions. I tried my best to clear their confusions and answer their questions. I give them some fill in the blanks of articles to practice. The students were very much interested in learning and that thing inspired me very much. I tried to make sure that every student understood the topic properly. I asked them if they had enjoyed my class or not. They said they enjoyed very much.

Chapter - VII: Overall Findings

The internship was an opportunity for me to observe the present scenario of the English language teaching in a Bangladeshi School. I visited a school to prepare this project paper. The overall findings of the school are given below:

1. There is no multimedia facility or projector in the classroom.
2. The classroom size is not big enough and some of the classrooms are dirty.
3. The duration of the class time is not enough for teaching.
4. There was not enough practice of English language in the classroom.
5. The teacher did not applied different teaching methods in the classroom.
6. The teachers are well qualified.
7. A friendly relationship is found between teachers and students.
8. Students are encouraged to frequently ask question in the classroom.
9. The number of students in the class was low so teacher can care every student individually.
10. The responses of the students in the classroom is impressive.

Chapter - VIII: Recommendations

The overall environment of the school is average. There are some lacking that should be overcome. There are some recommendations for the school:

1. The school should ensure multimedia classroom or projector in the classroom.
2. Teachers should use English language more in the classroom.
3. Teachers should apply different teaching methods in the class.
4. The room size should be big enough and clean for students.
5. The class duration should be increased so that teachers can complete their lecture properly.
6. There should be counseling hour for students so that they can overcome their confusions.
7. Group work should be encouraged in the classroom.
8. The teachers should ensure more English practice in the classroom.
9. The school can organize different English competition for the students.

Chapter - IX: Conclusion

The project paper work was a great experience. I gathered many knowledge and real life experience through this project paper. Through this project work I become more aware of present scenario of English language teaching in Bangladesh. In this project I got the opportunity to take classes and apply different teaching techniques in real life. The teacher, students and the staff of the school were very helpful and cordial. I am very much thankful to them for giving me the opportunity to complete my internship in their school. I tried my best to make the best use of that opportunity. Throughout this project my supervisor helped me a lot with her instruction and I am also thankful to her. I enjoyed my days while working here and hope this project paper work will be helpful for me in future.

Appendix 1: Class Observation Check List

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Independence International School and College

Teacher's Name: H.M. Mamun

Class: Ten Section: A No. of Students Present: 18

Course Title & Code: English 2nd Paper Room No: 208

Peer/Observer: Shahriar Kabir

Date and Time: 6th October, 2019; 10.30 A.M.

Objectives of the lesson (as perceived):

- i. Learn the rules of transformation.
- ii. Learn to transform sentence.
- iii. Practice transformation.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the class was achieved. Students were able to transform sentences.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher tried to develop a knowledge seeking behavior among them by teaching the rules of transformation.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	First of all the teacher explained the rules and gave some example to clear the concept

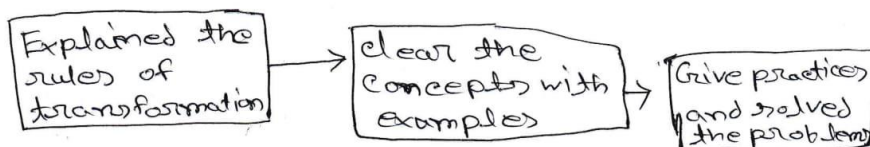
	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	By explaining diff transform of different sentences he holds the interest of the students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He took feedback from the students and solved their problems.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He give some sentences to the students to solve them.

MANAGEMENT

Was the time spent properly?

Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, There was no critical event in the class.

Strengths observed:

The teacher tried to give them a clear concept

about transformation. They Students will be able to transform any kind of sentence.

Suggestions for improvement:

The teacher should communicate in English with students.

Overall impression of teaching effectiveness:

The teaching method was effective. The teacher cleared all confusions of students about transformation. The teacher encouraged the students to take active participation in the class.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Independence International School and College

Teacher's Name: H.M. Mamon

Class: Eight Section: B No. of Students Present: 31

Course Title & Code: English 2nd Paper Room No: 308

Peer/Observer: Shahriar Kabir

Date and Time: 06th October 2019; 11.10 A.M.

Objectives of the lesson (as perceived):

- i. Students will know about the different parts of speech.
- ii. They will be able to identify different parts of speech.
- iii. They will practice parts of speech.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved and the students were able to identify the parts of speech.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He made the students familiar with parts of speech.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He explained everything about different parts of speech with examples.

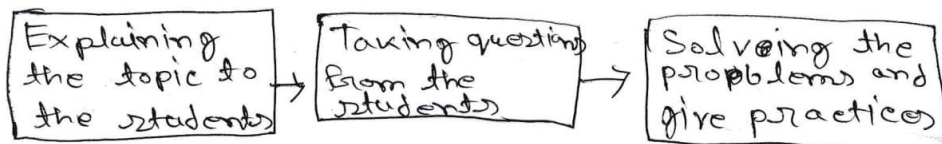
	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He engaged the students in the class. They were feeling excited.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher gave practices to the students and solved their problems.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher was able to build a good communication with students.

MANAGEMENT

Was the time spent properly?

Yes, the time spent in a proper way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

A student was having trouble understanding the topic but the teacher taught him individually

Strengths observed:

The teacher had the ability to draw the attention of the students. Every students

were actively participating the class.

Suggestions for improvement:

The students were not comfortable communicating in English. The teacher should solve the problem.

Overall impression of teaching effectiveness:

The teachers teaching techniques were very unique. His different gesture and postures were attracting the students. He solved the students problem individually.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Independence International School and College.

Teacher's Name: Mustafizur Rahman

Class: Nine Section: A No. of Students Present: 29

Course Title & Code: English 1st Paper Room No: 310

Peer/Observer: Shahriar Kabir

Date and Time: 06th October 2019; 11.50, AM.

Objectives of the lesson (as perceived):

- i. Summarize the passage.
- ii. Find out synonym and antonym.
- iii. Answer questions from the passage.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the class was achieved and the students were able to answer questions from the passage.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher asked to identify parts of speech, synonym, antonym from passage
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned	The teacher read out the passage and summarize it. Then they did some warm-up activities.

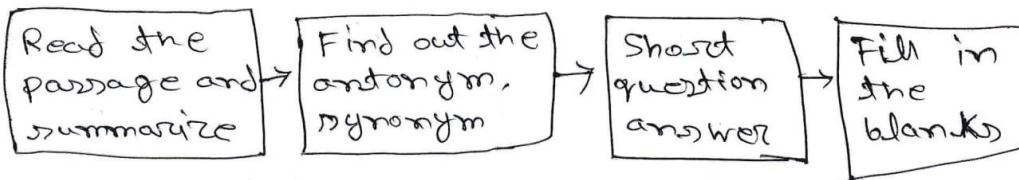
	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	As he gave different activities the students were showing their interests.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He discussed about the passage and some relevant topics.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He told the students to read a loud the passage.

MANAGEMENT

Was the time spent properly?

Yes, the time spent wisely.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)



CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed:

The teacher was able to hold the interests of the students and everyone was

enjoying the class.

Suggestions for improvement:

The teacher should ensure English communication in the class.

Overall impression of teaching effectiveness:

The presentation of the teacher was very much attractive and enjoyable. His personality was good enough to catch the attention of the students. The teacher was very friendly with the students.

Appendix 2: Certificate of Internship



ইন্ডিপেন্ডেন্স ইন্টারন্যাশনাল স্কুল এন্ড কলেজ Independence International School And College

বাড়ী-১, রোড-৯, কল্যাণপুর, মিরপুর, ঢাকা-১২০৭।
মোবাইল : ০১৯১২-৭৭১৯৯০, ০১৭২১-২৫৮৫১২

সূত্র: আই.আই.এস/০০২৫৭/২৪/১৭


তারিখ: ২৪.১১.২০১৯

Certification

This is to certify that Shahriar Kabir, ID No: 162-10-1383, a student of B.A in English program under Daffodil International University has successfully completed his internship in Independence International School and College under teaching method from 6th October, 2019 to 7th October, 2019.

During his internship, he has found to be punctual, enthusiastic and sincere in his work. He has shown much interest in conducting lectures, co-curricular activities, observation, evaluation and information gathering.

We wish his every success in life.


Swajal Ahmed
Principal
Independence Int'l School & College
Kallyanpur, Mirpur, Dhaka-1207.

Swajal Ahmed

Principal

Independence International School and College

Appendix 3: Photographs



