



Daffodil
International
University

Internship Report
On
The Present Scenario of English Language Teaching in
Bangladeshi School

Submitted by:

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Supervised by:

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Dhaka, Bangladesh

Date of Submission: Fall 2019

Declaration:

I, Dewan Md. Shaziul Islam, hereby declare that I completed the internship report on “The Scenario of English language in a Bangladeshi School”. This internship report is an authentic work which is submitted by me to the Department of English, as a part of the course " Project Paper", course code: Eng334. The statement provided in the report can hardly be found in other project papers which submitted to the institution.

Shaziul

Dewan Md. Shaziul Islam

ID: 162-10-1388

Department of English

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Certification:

This is my pleasure to certify that Dewan Md. Shaziul Islam, ID: 162-10-1388, a student of the Department of English, Daffodil International University, has completed the internship report on “The Scenario of English language in a Bangladeshi School” successfully under my supervision. To the best of my knowledge and as per his declaration, the report seems to be an authentic piece of work on the issue and has been prepared for only academic means. I wish the bright future of his life.

This internship report is recommended for submission to the department of English, Daffodil International University.



Asma Alam

Assistant Professor

Department of English

Daffodil International University

Acknowledgement:

At first, I would like to express my special thanks to my respected supervisor, Asma Alam, who guided me in my internship project on “The Present Scenario of English Language Teaching in Bangladeshi School”. Then, I am very thankful to the principal (Swajal Ahmed) of Independence International School and College, and other teachers who helped me a lot. I am also grateful to my English Department for giving me such of opportunity and all of them who helped me in this project.

After all, it was a great experience for me to complete the project with the support of those people who helped and inspired me.

Abstract

Albert Einstein said, Education is not the learning of facts, but the training of minds to think. The purpose of the internship was to observe the present scenario of English language teaching of Bangladeshi school. As part of my internship, I conducted and observed three classes of VIII, IX, and X in Independence International School. During my observation I collected all information about teacher's attitude, teaching plan, and approaches and also students attitude. After observation, I took three classes with the help of class teachers. During that time, I applied the different teaching methods. During that time, I knew the approaches, purpose of teaching and also knew how to handle the class. During the internship, a realization came to my mind that teaching is much more honorable than the other professions and it is not an essay task.

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Chapter – I

Introduction

I am Dewan Md. Shaziul Islam, A student of English department at Daffodil International University. I completed my internship in Independence International School from 6th October to 7th October as a requirement for the completion of my graduation in the department of English. English is the language of science, of aviation, computers, diplomacy, and tourism. It is a language of international communication, the media and the internet, so English is an important tool for socializing and entertainment as well as work. English is the most spoken language all over the world. It is the official language of 53 countries and spoken by around 400 million people across the globe. As a developing country, Bangladesh should give mere emphasize on English language proficinecy in order to stay connected with educational, economic, cultural and political changes. But in our country, most of the schools have no well-trained English teachers. They deal the classes very traditionally and most of the time they do not apply different types of teachings methods. For this reason, the performance of the students is going down. Finally, they can get good GPA but they cannot be skilled enough in the target language. To explore the present scenario of language teaching in Bangladesh, I was asked by my supervisor to visit a school. As my supervisor advised, I visited a school and explored the present scenario of language teaching, and finally compiled and composed them in this report.

Chapter – II

Objectives

The objectives of the internship are:

- To know about the present scenario of language teaching in Bangladeshi.
- To apply different teaching methods in real classroom.
- To have the experience of teaching.
- To learn research methodology/methodologies on a certain scale.
- To learn how to communicate with students.
- To learn how to attract student's attention in the class room.
- To observe the importance of English language.
- To learn how to use the English teaching Methods.

Chapter – III

Methodology:

In order to complete the objectives, the following steps were taken:

- For my internship, I selected an institution named Independent International school which is located at Kalliyampur main road at kalliyampur, Dhaka.
- I observed three classes with the help of the class teacher.
- I took three classes as a class teacher.
- I interviewed the class teacher to know their teaching plan, attitude, and approaches towards students.
- Finally, I requested the feedback from both the teachers and the students.
- Selection of classes: I took classes with the students of class VIII, IX, and X.

Chapter – IV

Institutional Details

The name of the institution is Independence International School. This school is located at house number 1, road number 9, Kolliyapur, Mirpur in Dhaka. It was established in 2010. Mr. Swajal Ahmed is the founder and the headmaster of the institution. The school has two mediums; English and Bangla. There are three groups in class nine & ten. These are –Science, Arts, and Commerce. There are 23 teachers and around 270 students in the institution. Most of the teachers are at least graduates. Some of them have B. Ed and M. Ed degree. There are 12 classrooms and one computer lab. But the school does not have any canteen. The school starts at 10:30 a.m. and ends at 3:00 p.m. The dress code for male student is black pant, onion color shirt, and white shoes. For female, the dress code is white salower, blue kameez, white scarf and white shoes. Every year the school organizes annual function.

Chapter – V

Class Observation Report

As a part of my internship, I have observed three classes. The detail of my observation is given below:

Class-1:

For my first class observation, I went to class X with the regular class teacher on 6th October at 10:30 AM. His name is H.M Mamun. When he entered into the class, the students stood up. He said, “Good morning students.” They also greeted him cordially. I noticed that it was a class with only 18 students and the classroom environment was not completely in favor of teaching. There was no multimedia facility. The classroom size was very small. He started the class with a small briefing. He started discussing the content of the class. The content was Narration. He started discussing the rules of changing direct speech to indirect speech and the students were listening very carefully to him. He was very friendly with the students. At the end of the lecture, he asked the students if they had any problem in terms of understanding. Then the students said some issues to be clarified for their better understanding. And the teacher explained everything in a very simple way. Then he gave them class works and they solved these works and the teacher checked their script. Their performance was very impressive.

Class Information:

Class: X

Teacher’s name: H.M Mamun

Number of student: 18

Class topic: Narration/ reporting

Time duration: 40 minutes (10:30 AM to 11:10 AM)

Lecture Medium: Bangla and English

Class-2:

After the first class observation, I went to class VIII for my second class observation with the same teacher on 6th October at 11:10 AM. 31 students were present there. The classroom environment was better than previous class. But there was no projector or multimedia system. When we entered into the classroom, the students greeted us with salam and we replied the same. The class teacher stared the class with small briefing. He started discussing the class topic. The topic was Parts of speech. But I found him very punctual which was very different from the previous class. He discussed about the three basic rules of parts of speech. Then he asked the students if they had any problem in terms of understanding. Then the students said some issues to be clarified for their better understanding. And the teacher explained everything in a very simple way. After that he gave them some exercises and they solved it. He checked the answer scripts and gave the solution. The class performance of students was good. They were very active in the class.

Class Information:

Class: VIII

Teacher's name: H.M Mamun

Number of student: 31

Class topic: Parts of speech

Time duration: 40 minutes (11:10 AM to 12:50 AM))

Lecture Medium: Bangla and English

Class-3:

For my third class observation, I went to class IX with the regular course teacher on 6th October at 12:30PM. His name is Mustafizur Rahman. It was a class with 29 students. The class environment was not completely in favor for teaching. The classroom was not well decorated and there was no projector or multimedia system. The room was stuffy for the lack of proper air circulation. The class teacher started the class without any briefings. He directly started to discuss the class topic. The topic was paragraph writing. He gave them some instructions of paragraph writing. Then he discussed about the common mistakes of paragraph writing. And he also discussed how could they avoid these type of mistakes. He showed them the ideal example of paragraph. He was not enough friendly with all the students. He was very strict person. When he discussed the problems, I found that the students were very attentive and their response was so positive. But the teacher could not finish his lecture because the class time was not enough for teaching such a vast topic.

Class Information:

Class: IX

Teacher's name: Mustafizur Rahman

Number of student: 29

Class topic: Paragraph writing

Time duration: 40 minutes (12:30 PM to 1:10 PM)

Lecture Medium: Bangla and English

Chapter – VI

Teaching Experience:

For my internship or project paper report, I got the opportunity to observe and take classes. So

I took three classes at Independence International School.

First Class:

Here is my teaching plan.

Stage	Content	Teacher activities	Students activities	Evaluation
1. 5 Minutes	Warm-up session	First of all, I introduced myself to the students and told them why I came here.	Students also gave their introduction.	The introduction part made me comfortable in front of them
2. 5 Minutes	Article	I asked them some basic questions about articles and tried to find out what they know about it.	They shared as much as they knew about articles.	I gained ideas about their knowledge.
3. 15 Minutes	Lecture	I briefly discussed on articles.	They listened carefully and asked some questions.	They learned about their mistakes.
4. 10 Minutes	Production	I gave them class work on articles.	They tried to solve the questions.	They had the opportunity to know how much they learned about articles.

Date: 7th October

Class: VIII

Subject: English 2nd paper

Class duration: 40 minutes

I went to class eight for my first teaching on 7th October, at 10:30 AM. It was a class with 29 students. The class room environment was in favor of teaching, but there were no multimedia facilities. The regular course teacher gave a small introduction about me. After that, I introduced myself to the students and told them why I came here. Before my lecture start, I asked them the definition of Article and tried to find out what they knew about it. I started to discuss three basic rules of articles and I said them the articles “A” and “An” is determined by sound. I also said “A” is used before a word beginning with a consonant sound and “An” is used before a word beginning with a vowel sound. After that, I briefly discussed the use of article “The”. At the end of my lecture, I asked them, if they had any problem in terms of understanding. They said some issues to be clarified for their better understanding and I explained everything in a very simple way. I gave them some exercises and students did it with enthusiasm. After that, I told them to exchange their scripts with their friends and to follow my instructions. At the very end of the class, I collected their scripts and checked their answer scripts again. I tried my best to make them understand and I used the grammar Translation Method for My Teaching.

Second Class:

The lesson plans of my second class.

Stage	Content	Techer activities	Students activities	Evaluation
1. 5 minutes	Warm-up session	First of all, I introduced myself to the students and explained them the reason of my going there. I asked them about social media.	Students answered my question properly.	It made a friendly relation between us.
2. 10 minutes	Passage reading: Social network services	I divided the class into five groups.	They studied the passage in group.	They realized the benefits of group work.
3. 15 minutes	Lecture	I tried to explain the passage and asked them how much they know about social network services.	They answered as much as they know.	They gathered some knowledge's about social network services.
4. 5 minutes	Production	I gave them some questions on the passage.	They tried to solve the question.	I got an opportunity to know how much they learned from my lecture.

Date: 7th October

Class: IX

Subject: English 1nd paper

Class duration: 40 minutes

I went to class IX for my second class with the regular class teacher on 7th October, at 11:10 AM. The class teacher's name is Mustafizur Rahman. 26 students attended the class. The class was on English 1st paper. The regular class teacher gave a small introduction about me. After that I introduced myself to the students and explained them the reason of my going there. I noticed that the classroom environment was not completely in favor of teaching. Before my lecture start, I asked them some questions about social networks. Because the topic was a passage about social network services. They answered as much as they knew. I divided the class into five groups and told them to study the passage in group. They did it properly in group. I asked each and every group to share their knowledge what they learnt from the group study. They shared their opinion groupwise. After that I discussed the passage about social network services. I tried to explain the passage in very simple language. To explain the passage, I used the grammar translation method. After finishing my lecture, I asked them if they had any problem in terms of understanding. They said some issues to be clarified for their understanding. And I explained everything in a very simple way. I gave them some questions on the passage and they solved the questions. After that I told them to exchange their answer scripts with their friends and to follow my instructions. But I could not check their answer scripts, because the class time was not enough for me.

Third class:

After completing my Second class, I went to my second class with the student of class X.

Here is the lesson plan for my third class:

Stage	Content	Teacher activities	Students activities	Evaluation
1. 5 minutes	Warm-up session	First of all, I introduced myself to the students and shared with them the reason behind my visiting the school.	Students also gave their introduction.	Students and I gathered some knowledge about each other.
2. 5 minutes	Transformation of sentences.	I asked them the definition of transformation.	They shared as much as they knew.	I gained some ideas about their knowledge.
3. 15 minutes	Lecture	I discussed about simple and complex sentences.	They listened carefully and asked some questions.	They learned about the structure of simple and complex sentences.
4. 10 minutes	Production	I gave them some class works.	They tried to solve the questions.	They had the opportunity to know how much they learned about transformation.

Date: 7th October

Class: X

Subject: English 2nd paper

Class duration: 40 minutes

On 7th October, at 12:30, I went to class X for my third class with the regular class teacher whose name is H.M. Mamun. It was a class with only 17 students. The classroom size was very small. The classroom environment was not completely in favor of teaching. The course teacher gave a small introduction about me. After my introduction part, I shared with the students the reason behind my visiting the school. Before my lecture start, I asked them the definition of transformation. They answered me as much as they knew. I noticed that their answer was partially correct. I tried to explain the topic with examples. I started to discuss about transformation of sentences. I gave them an idea about the structure of simple, complex, and compound Sentence. Then I showed them how to convert simple sentence into complex sentence and complex sentence into simple sentence. After that I asked them if they had any problem in terms of understanding. They said some issues to be clarified for their better understanding and I explained everything in a very simple way. To observe how much, they understood, I gave them some exercises to solve. Then they solved the exercises and I checked their answer scripts with help of the course teacher. I finished my class with wishing them.

Chapter – VII

Over all Finding:

The internship was an excellent opportunity for me to understand the present scenario of the English language teaching in a Bangladeshi School. For my internship, I visited a school and found some limitations there. The overall findings are given below:

- The class time is not enough for teachers to complete a topic.
- There is no counseling hour system.
- The class room environment is not completely in favor of teaching. As the class room is not well ventilated and spacious.
- The teacher did not apply different types of teaching methods to address the requirement of the topic.
- Group discussion is not encouraged in the classroom practice.
- The teacher is not friendly enough for every student.
- The school does not have enough English teachers.
- There are only two English teachers in the school.

Chapter – VIII

Recommendation

In terms of my internship, I found some limitations of the school. To solve these limitations, the recommendations are given below:

- The school authority should provide multimedia teaching facilities in the classroom.
- Classroom environment should be improved because the classroom environment is not completely in favor of teaching.
- The school authority should extend their class time.
- The school authority should provide the counseling hour system.
- Teacher should apply the effective teaching methods in the class.
- The school authority should provide English Newspaper for the students.
- They should arrange different types of competitions for learners.
- The school authority should work on their limitations otherwise the school will not be the ideal school.
- English teachers number should be increased and they should be provided necessary training to make the lecture effective.

Chapter – IX

Conclusion

The present world is a very competitive world. To combat with this competitive world, we should prepare ourselves as a fighter. After graduation, we will move to different job sectors. There are many sectors and teaching is one of them. It is a noble profession and only a teacher can build the country. Because education is the backbone of the nation. To observe the present scenario of English language teaching, the internship was the greatest opportunity for me. It was a great experience for me to take and observe classes. During my internship, I have learnt a lot of things from the experienced teachers. I think that these experiences will help me in my future.

Appendices:

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Independence International school and college

Teacher's Name: H.M. Mamun

Class: 10 Section: _____ No. of Students Present: 18

Course Title & Code: English 2nd paper Room No: _____

Pccr/Observer: Dewan Md. Shazial Islam

Date and Time: 06-10-19 Topic: Narration

Objectives of the lesson (as perceived):

- i. To make the students understand about narration
- ii. How to change direct speech into indirect speech.
- iii. Improving students writing skills.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved by the teacher. H.M. Mamun is an experienced teacher, and he took the class without hesitation. His friendly behavior helped the students to understand the topic.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher seems very relaxed which proves that he has enough knowledge about grammar which helps a student a lot.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned)	His organizing and class maintaining power is good. He tries to finish the class on time.

3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He tries to ensure that the students can participate in class discussion. There is no communication gap between them.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used Grammar Translation Method for teaching. He used lot of examples to understand the students.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was quite good. In his presentation, he used his body language and gesture.

MANAGEMENT

Was the time spent properly?

Yes, the time ^{was} spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main point of the lesson was changing direct speech into indirect speech. In the class, he gave some classworks to solve the students.

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed:

As a teacher his overall performance was good. He was able to handle the classroom and made the classroom completely in favor of teaching.

Suggestions for improvement:

His overall performance was quite good and but he should give more attention to the weak students. In his class, he should ~~use~~ use group work.

Overall impression of teaching effectiveness:

H.M. Mamun took his on class on Narration. His class was really attractive and students participate with him in class discussion. Overall, it was a nice class and students and teacher both were maintain their role properly in the class.

Daffodil International University

Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School"

Checklist for Class Observation

School / College: Independence International School and College

Teacher's Name: H. M. Mamun

Class: 8 Section: _____ No. of Students Present: 31

Course Title & Code: English 2nd paper Room No: _____

Peer/Observer: Dewam Md. Shariful Islam

Date and Time: 06-00-19

Topic: Parts of Speech

Objectives of the lesson (as perceived):

- i. To make the students understand about parts of speech
- ii. Improving students listening skill by reading and writing
- iii. Students will be able to solve grammatical problems.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives of the lesson was mostly fulfill. Students were very active in his class. He was friendly but little bit punctual than previous class

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher seems very strict with his subject matter. He has proper knowledge about parts of speech which is great.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	It was a class with 31 students but he organized and maintained the class properly.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	In, his class he tried to ensure that the students can participate in the class discussion. His interaction with the students was really nice.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used A.T.M in his class. He encouraged the students to do question. He also encouraged them to share their knowledge with ^{each} others.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was really good. He was able to maintain the classroom's proper environment.

MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main point of the lesson was ~~the~~ the parts of speech. He discussed the topic with examples.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical events.

Strengths observed:

Well organized, simple teaching method. ^{Well} preparation and the teacher answered very smartly for all the questions.

Suggestions for improvement:

- Need to ~~more~~ communicate with the students.
- Should have a warm-up session for refreshment
- Should arrange group study.

Overall impression of teaching effectiveness:

The overall impression of teaching was effectiveness. He has a good personality and his presentation was so good for teaching. His class was really attractive.

Daffodil International University

Department of English

Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Independence International School and College

Teacher's Name: Mustafizur Rahman

Class: 9 Section: _____ No. of Students Present: 29

Course Title / Code: English 1st paper

Peer/Observer: Dewan Md. Shariful Islam

Date and Time: 06-10-19 Topic: Paragraph Writing

Objectives of the lesson (as perceived):

- i. How to write a paragraph.
- ii. How to organize and decorate it.
- iii. Introduction, body part and conclusion.

Were the objectives achieved and to what extent? (in your view)?

Yes, the objectives of the lesson were mostly fulfilled. In the class, the teacher talk about paragraph writing and the students respond to him properly.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Had an effective session by the teacher on paragraph writing.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	His organizing power is very good. He took some important steps such as subject matter and maintaining time.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were very much excited to do his class activities. The teach was very much amiable and understandable for the students,
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	No extra materials were used. The teacher gave more focus on how to organize the introductory part, body and conclusion part of a paragraph
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher's presentation was noticeable. His voice and eye contact were also good.

MANAGEMENT

Was the time spent properly?

Yes, he was spent the time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main part of the lesson was paragraph writing and he talked about a little about the model test question.

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event.

Strengths observed:

The teacher was very much communicative and effective. He knows, how to teach the students in an easy way.

Suggestions for improvement:

- He should be more friendly with the students.
- Should have a warm-up session.
- Should give more attention to the weak students.

Overall impression of teaching effectiveness:

He took his class properly. He is a young teacher but his teaching ability is really good. One thing, I noticed that he knows his ^{every} students very well ~~quality~~ which is great. His overall performance was quite impressive.



ইন্ডিপেনডেন্স ইন্টারন্যাশনাল স্কুল এন্ড কলেজ Independence International School And College

বাড়ী-১, রোড-৯, কল্যাণপুর, মিরপুর, ঢাকা-১২০৭।
মোবাইল : ০১৯১২-৭৭১৯৯০, ০১৭২১-২৫৮৫১২

সূত্র: আই.আই.এস/ ০০২৫৪/২৪/১৭

তারিখ: ২৪.১১.১৭

Certification

This is to certify that Dewam Md. Shaziul Islam, ID No: 162-10-1388, a student of B.A in English program under Daffodil International University has successfully completed his internship in Independence International School and College under teaching method from 6th October, 2019 to 7th October, 2019.

During his internship, he has found to be punctual, enthusiastic and sincere in his work. He has shown much interest in conducting lectures, co-curricular activities, observation, evaluation and information gathering.

We wish his every success in life.


Swajal Ahmed
Principal
Independence Int'l School & College
Kalyanpur, Mirpur, Dhaka-1207.

Swajal Ahmed
Principal

Independence International School and College

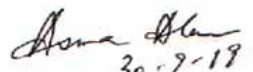
DEPARTMENT OF ENGLISH

Letter of Recommendation

This is to state that Mr. /Ms. Dewan Md. Shaziul Islam, Program: BA (Hons.) in English, Semester: Fall-2019, ID No. 162-10-1388, is a final year student of the Department of English, Daffodil International University (DIU). As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.


30.8.19
Supervisor
Internship Project


25.09.19
Head
Department of English


25.9.19
Dean, FHSS





