



Internship Report

On

“The Present Scenario of English Language Teaching in a Bangladeshi School”

Supervised By

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Submitted By

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Semester: Fall 2019

Department of English

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Declaration

I do hereby declare that the Internship Report submitted to the Department of English, Daffodil International University, is an authentic piece of work under the course titled “Project Paper with Internship” (Course Code - ENG 334) in the program of B.A. (Hons) in English. I have been asked to complete an internship on “The Present Scenario of English Language Teaching in a Bangladeshi School” and the report is written under the supervision of Dr. Binoy Barman, Associate Professor, Department of English, Daffodil International University.

Habiba

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Certificate of Approval

It is my pleasure to certify that the internship report submitted to the Department of English on the project titled “The Present Scenario of English Language Teaching in a Bangladeshi School” conducted by Mst. Umme Habiba, ID: 162-10-1406, Department of English, has been approved for presentation and viva voce. It is an original piece of work under my supervision during the Semester Fall - 2019.

I recommend the project report presented by Mst. Umme Habiba for further academic commendations.

It has been a pleasure working with her. I wish her great success in every phase of life.

B. Barman
30-09-2019

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Dr. Binoy Barman

Supervisor

Associate Professor

Department of English

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Daffodil International University

Acknowledgment

I would like to thank almighty Allah for giving me such an opportunity to complete my internship properly. I am very grateful and my special thanks go to my supervisor Dr. Binoy Barman for supervising me through this project. I am also grateful to the Department of English for providing the support needed to complete this project. I am really grateful to all the respected teachers of Dhanmondi Government Boys' High School who cooperated with me and assisted me for the completion of my project work.

Abstract

This report illustrates the internship I completed at “Dhanmondi Government Boys' High School” in Dhaka. In order to fulfil the conditions of the course project paper, according to the guidance of my supervisor, I observed three classes and also took three classes with the permission of the Asst. Head Mistress and cooperation of others from Dhanmondi Government Boys' High School. It was my first experience to take classes in a school, with so many students. I tried my best to make the classes interesting and effective for the students.

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Chapter I

Introduction

English has become the lingua franca in many fields, including business, politics, science, technology, and entertainment, to name a few. There are thousands of languages, but English is the most commonly spoken language in the world. Because of its dominance, cross-border business communication is most often conducted in English. Undoubtedly, English plays such an important role in the world that it is impossible for people to ignore it. Bangladesh as a developing country is doing better domestically and globally and promotes the usage of English. It is mandatory to study English at all levels of education. Students need to learn English from an early age, and the importance of capable teachers is paramount. Practical experience is very important to teach the English language at the school level. In order to take effective measures to develop the process of English language teaching and learning in our country, it is vital to obtain a comprehensive picture of the current scenario of language teaching in Bangladesh. To experience and witness the scenario first-hand, I, as per the advice of my supervisor, Dr. Binoy Barman, went to a school, took some classes and observed some and prepared an internship report on "The Present Scenario of English Language Teaching in a Bangladeshi School". It is an immense pleasure for me to learn new experience and obviously it was indeed a great experience to complete my internship at Dhanmondi Govt. Boy's High School. From this project I learnt how teachers manage their classes and how teachers deliberately make the students feel happy with this teaching process. This internship program gave me knowledge about the teaching English. It also helped me to realize the reality of a teacher and encouraged me to think about taking teaching as a profession.

Chapter II

Objectives

The objectives of this internship are -

1. To get the actual idea of the present scenario of English language teaching in Bangladeshi schools.
2. To know the English language teaching techniques in real classrooms and how to successfully implement those in real environment
3. To know how a teacher takes responsibility of the students and how he builds up relationships with the students in the classroom.

Chapter III

Methodology

In order to complete this project, I went to my supervisor “Dr. Binoy Barman”, asked for guidelines on how I can complete this project and what were the steps I needed for this. He provided all the guidelines required and advised how to proceed. According to his instruction I collected a recommendation letter from my department and my supervisor signed it. I applied for the internship program to Dhanmondi Govt. Boy’s High School authorities and they accepted me as an internship student. On the selected date I sat for a meeting with Ms. Forida Yesmin, the Assistant Headmistress to discuss how I need to observe the classes and later take the classes. We also discussed their class schedules and teaching process. I made a detailed sketch about my plans and showed it to the Assistant Headmistress who overlooked through my internship in the school. First, I observed three classes from three different teachers and later on, I took three classes with the help of the teachers. I filled the checklist which was given to me by my supervisor. I used both languages, English and Bengali in the classroom according to the need of the students. I tried to keep the class interesting and interactive for all students, and also kept eye on the time, so that the whole lecture could be delivered as planned. After successfully completing the internship I made a testimonial of internship and Assistant Headmistress signed it. Ms. Forida Yesmin, the other teachers and the students - all were very cooperative and helped me to make my research a success.

Chapter IV

Institution Details

School's Name: Dhanmondi Govt. Boys' High School

School Location: Mirpur Road, Dhaka - 1207, Bangladesh

Established: 21 March 1965

Number of Students: More than 2500 (as 2019)

Number of Teachers: 75

Teachers Experience in teaching field

- 01 year - 02 years: 8
- 03 years - 05 years: 17
- 06 years - 08 years: 15
- 09 years - 10years: 14
- 11 years - 12 years: 12
- 13 years - 14 years: 9

Teachers' Qualification

- BSC / MSC: 27
- B Com / M Com: 19
- B.A / M.A: 29

Other Facilities

Library: Yes

Mosque: Yes

Canteen: No

Playground: Yes

Multimedia Facilities: Yes

Transportation Facilities: No

Chapter V

Class Observation Report

To complete my internship, I observed three classes of “Dhanmondi Govt. Boys' High School”. My observed three classes were:

- Class Six, Section - A
- Class Six, Section - B
- Class Seven, Section - A

Class Observation - 1

At first, I observed a class in Class Six, Section - A. It was taken by MD. Sazzad Hossain, an English Teacher of “Dhanmondi Govt. Boys' High School”. The date was 14/10/2019 and the subject was English 1st paper and the topic was “Aesop’s Fable”. Before starting the class, I reached there. The class was held from 09:00 am to 09:40 am.

When the teacher entered the classroom all the students stood up to greet the teacher and the teacher introduced me as a guest who is going to observe their class. I sat on the left side corner in the last bench to observe the class.

The teacher took the class in English and most of the students were well mannered. And the teacher magically involved all the students in their class work. The teacher was walking all over the classroom to engage each and every student for participating in that day's lesson. And the teacher wrote all the new words in the whiteboard and asked students to make a new sentence from these words. The teacher spoke loudly so that every student could understand the lessons properly.

During the class, he was very careful and cooperative with the students. He gave the students some homework and asked to submit the next day.

Class observation - 2

My second observation class was Six, Section - B which was taken by Hasibul Hoque Chowdhury, an English Teacher of “Dhanmondi Govt. Boys' High School”. The date was 15/10/2019 and the subject was English 1st Paper and the topic was “The Garden”. I reached there timely. The class duration was 10:00 am to 10:40 am.

When the teacher entered the classroom, all the students stood up to greet the teacher and the teacher introduced me as a guest who is going to observe their class. I sat at the corner in the last bench to observe the whole class properly.

The teacher first reviewed the homework assigned the day before. He then wrote down the correct answers from the last class and described how the questions were needed to answer. Then he started the lecture for the class in English.

The teacher involved all the students in their class work. He was walking all over the classroom and asking random students to continue reading the passage and then asked questions for the story. Whenever the teacher was finding new words, he wrote it on the whiteboard and was asking the students about the word meaning and to make a new sentence from these words. The teacher spoke loudly so that every student can understand the lessons properly.

During the class, he was very careful and cooperative with the students. He gave the students some homework for the next day.

Class observation - 3

My third observation was Class Seven, Section - A which was taken by Abul Kamal Azad, an English Teacher of “Dhanmondi Govt. Boys' High School”. The day was 15/10/2019 and the subject was English 2nd Paper and the topic was “Paragraph Writing”. I reached there timely. I went to the class with the class teacher. The class duration was 11:30 am to 12:00 pm.

When the teacher entered the classroom, all the students stood up to greet the teacher and the teacher introduced me as a guest who is going to observe their class. I sat at the corner in the last bench to observe the whole class properly.

He explained some basic rules and guidelines for writing paragraphs. Then he picked 'My Hobby' to demonstrate. He provided some information on how to write a paragraph and what sort of content must have to be there in the paragraph, and questions that could be answered in the paragraph. He asked everyone to write down a ten-sentence paragraph on it. Once everyone finished, he asked students to read out loud what they wrote and made the correction and advised how to create correct sentences they wanted. In my close experience, his tactics of teaching is a standard one.

He was very cordial and cooperative with his students. He gave the students some homework to write down a paragraph before finishing the class at 12:00 pm.

Teaching Experience

Class No.-1

Class: Six

Section: A

Duration: 30 min

Total Students: 62

Topic: Articles

Lesson Plan	Time	Activities
Greetings	8 minutes	Introducing myself, Asking their name
Discussion about the topic	15 minutes	Discussing about the Articles
Students Participation	7 min	Asking them what they learn from this lesson

The 1st class which I took was with class 6, section - A on 14/10/2019 at 11:30 am to 12:00 pm. To make the students comfortable with me, I started asking their name and what they want to be in future. Most of them replied in Bengali but some of them replied in English but few was remained silent.

I explained to them that I am going to teach about the article and some basic rules of article. After explaining the article, I gave some examples. I asked them some questions about article.

I also gave them few handouts about articles for further reading. They were very happy and some of them were so smart that gave the correct answer with explanation. I used both Bengali and English language in my lecture.

Class No.- 2**Class:** Six**Section:** B**Duration:** 40 min**Total Students:** 72**Topic:** Voice

Lesson Plan	Time	Activities
Greetings	10 minutes	Introducing myself, Asking their name
Discussion about the topic	20 minutes	Discussing about the basic rules of Voice
Students Participation	10 minutes	Asking them what they learn from this lesson

The 2st class which I took was with class 6, section - B on 16/10/2019 at 10:00 am to 10:40 am. To make the students easy and comfortable with me, I started asking their name, hobbies, and what they want to be in future. Most of them replied in Bengali but some of them replied in English but few were remained silent.

I explained to them that I am going to teach about the voice and the basic rules of Voice. After explaining the voice, I gave some examples. I asked them some questions about voice.

I also gave them few handouts about voice for further reading. They were very happy and some of them were so smart that gave the correct answer with explanation. I used both Bengali and English language in my lecture.

Class No.- 3**Class:** Seven**Section:** A**Duration:** 30 min**Total Students:** 80**Topic:** Some basic rules of writing a paragraph

Lesson Plan	Time	Activities
Greetings	7 minutes	Introducing myself, Asking their name
Discussion about the topic	15 minutes	Discussing about the Some basic rules of paragraph
Students Participation	9 minutes	Asking them what they learn from this lesson

The 3rd class which I took was with class 7, section - A on 16/10/2019 at 11:30 am to 12:00 pm. To make the students easy and comfortable with me, I started asking their name, hobbies, and what they want to be in future. Most of them replied in Bengali but some of them replied in English but few were remained silent.

I explained to them that I am going to teach about the Some basic rules of paragraph. After explaining the Some basic rules of paragraph, I gave some examples. I asked them some questions about voice.

I also gave them few handouts about Some basic rules of paragraph for further reading. They were very happy and some of them were so smart that gave the correct answer with explanation. I used both Bengali and English language in my lecture.

Chapter VII

Overall Findings

- The teachers were very cooperative with the students.
- They answered students' questions and encouraged to ask questions.
- Most of the students were attentive to class, and very interactive with the teacher.
- Participatory method of teaching is more effective as the students enjoy it.
- Students have the opportunity to take part in annual cultural program and sports competition.
- The classrooms were spacious, environment the school compound and classrooms are satisfactory.
- There are indoor and outdoor sports space for the students.

Chapter VIII

Recommendations

- Teachers can use related examples and stories to make the lessons more interesting and understandable for the students.
- Depending on the students abilities in the class, both Bengali and English languages could be used.
- Teachers should take class in English as much as possible and also encourage the students to talk in English.
- Teachers should ask questions to students that involve thoughtful answers.
- Teachers should provide feedback to students that's constructive and actionable.
- Teachers should allow kids time to reflect on what they've learned.

Chapter IX

Conclusion

It was a great opportunity for me to work in this project. In order to complete this project, I have gained real life experience about teaching and more specially teaching English in a Bangladeshi education institute. I believe, the experience I gained completing the internship will help me plan and develop my own ideas about teaching English in any education institute. Classes I observed helped me to identify from the teachers what can be done, and from them I planned which things I will need to skip while taking the classes. Taking the classes as teacher helped me assess my own abilities, showed my strengths and also pointed my own weaknesses which will help me to improve.

Chapter x

Appendix

- Appendix 1: Class Observation Checklist
- Appendix 2: Certificate of Internship
- Appendix 3: Photograph

Class - 1
Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Dhanmondi Govt. Boy’s High School

Teacher’s Name: MD. Sazzad Hossain

Class: Six Section: A No. of Students Present: 62

Course Title & Code: English 1st Paper Room No: 208

Peer/Observer: Mst. Umme Habiba

Date and Time: 14/10/2019; 09:00 am

Objectives of the lesson (as perceived):

- i. Aesop’s Fable,
- ii. Learning new words,
- iii. Sentences making with new words.

Were the objectives achieved and to what extent (in your view)?

He was successful in achieving all of the above-mentioned objectives. He was successfully making the lesson understandable and easy.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He had good command and knowledge of subject matter and the lesson and he knew where the students needed to improve.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled	He had organized subject matter and taught new words with proper examples. He also gave some class activity for the students to solve within the class. He helped all the students according to the need of the students. He was quite

	time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	fast to make the main points understandable. He did not waste any time while teaching.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He was such a friendly teacher with the students and also co-operative. For that reason, the students were paid attention in the lesson. He had enough enthusiasm to make the class effective.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching method were very effective and attractive as well. He gave some time to all the students to ask any relevant questions about the lesson or any problem regarding the class or present topic which were not clear to them.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He successfully established classroom environment conducive to learning. His class presentation was really good and he also maintained eye contact properly. His voice was clear and loud.

MANAGEMENT

Was the time spent properly?

Indeed, he spent all the class time in a proper way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stage of the lesson was read the whole text very carefully so that the students can understand all the new word meaning and can make new sentences easily using those words.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

The class was silent when he was reading the text of their lesson.

No one made any kind of noise.

Suggestions for improvement:

Although he had a great expertise on the teaching field and seemed like an expert but he could give some additional pair activities to the students. He also could assign free hand writing to the students as a home work.

Overall impression of teaching effectiveness:

There were some weak students and he talked to them to participate in the class and he took extra care to them.

So that no one left behind and his overall teaching methods were quite effective.

Class - 2
Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Dhanmondi Govt. Boy’s High School

Teacher’s Name: Hasibul Hoque Chowdhury

Class: Six Section: B No. of Students Present: 60

Course Title & Code: English 1st Paper Room No: 209

Peer/Observer: Mst. Umme Habiba

Date and Time: 15/10/2019; 10:00 am

Objectives of the lesson (as perceived):

- i. The Garden,
- ii. Reading the text and find out some new words,
- iii. Sentences making with new words and knowing the Bengali meaning.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved to most extent and if the students want to make some new sentences of their own, they need to learn the word meaning first. He taught all the students with proper example and real experiences.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He had a good observation about that topic. He taught the students using various real-life examples and so on.

2	<p>ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)</p>	<p>He successfully came to the class at scheduled time and finished that day's lesson properly with an attractive warm up. He also gave them some home works for the next class.</p>
3	<p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>His class taking style was a bit different and most of the students were enthusiastic and attentive towards him.</p>
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>He used so many techniques to make the class effective. He gave them so many additional information to make them understandable of their lesson.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>His presentation in the class was quite attractive. He was very efficient in presenting some difficult topic in an easy way.</p>

MANAGEMENT

Was the time spent properly?

Yes, he spent most of the time properly and effectively.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stage of the lesson was to develop their ability in case of making some new sentences with new words and he helped the students to learn the structure instantly.

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

He tried to give all the attention to the students while taking the class.

He was very careful while explaining that topic.

Suggestions for improvement:

He had soft attitude towards the students which may affect later.

He could use some different kind of structured sentences which will help the students to learn out of the box.

Overall impression of teaching effectiveness

My overall impression about his lesson is okay and satisfactory.

He really thinks for his students and worked hard for them also.

He successfully made the class easy and comfortable for the reluctant students.

Class - 3
Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi School”
Checklist for Class Observation

School / College: Dhanmondi Govt. Boy’s High School

Teacher’s Name: Abul Kamal Azad

Class: Seven Section: A No. of Students Present: 78

Course Title & Code: English 2nd Paper Room No: 212

Peer/Observer: Mst. Umme Habiba

Date and Time: 15/10/2019; 11:30 am

Objectives of the lesson (as perceived):

- i. Parts of Speech.
- ii. Introducing the basic rules of “Parts of Speech”.
- iii. Types of “Parts of Speech”.

Were the objectives achieved and to what extent (in your view)?

The teacher was able to introduce his students with “Parts of Speech” and some basic rules of “Parts of Speech”. By the end of their lesson the students knew what is the “Parts of Speech”.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher took the class in English and the teacher magically involves all the students in their class works. The teacher was quite expert to taught new things so easily.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and	He organized very well of their lesson. He stated all the objectives of that day’s lesson; He emphasized and summarized the main points of that topic.

	summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	During the class few students asked questions which the teacher handles with care. He instantly gave them their feedback which will help them to learn correctly.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used some burning issues and recent examples to make the lesson effective and ingesting. He gave them some pair works which will help them to work in a group.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His classroom presentation was really charming. He spoke loudly for hearing all the students who sat on the last corner benches. He used standard English in every purpose during the class.

MANAGEMENT

<p>Was the time spent properly? Yes, the time of the class was spent properly.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>The main stage of the lesson was to follow the rules and the regulations of the “Parts of Speech”. The teacher taught the students some basic rules of the “Parts of Speech”.</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

None

Strengths observed:

He gave so many examples for each rule.

He also added some tips and tricks to remember these basic rules of "Parts of Speech". forever.

Suggestions for improvement:

He could add many other examples to his lessons.

He could improve his pronunciation a little bit.

Overall impression of teaching effectiveness

The classroom was perfect for the huge number of students.

During the class, he was very careful and cooperative with the students.

He gave to the students some homework for next class.



