



Internship Report
On
Present Scenario of English Language Teaching in a Bangladeshi School

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Submitted To:

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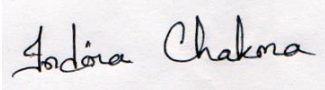
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This Report is submitted in partial fulfillment of the requirements for the degree of B.A (Hons)
in English

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Declaration

I, Indira Chakma, hereby declare that the Internship Report submitted to the Department of English, Daffodil International University is an authentic work for the completion of my course “Project Paper” in the program of B.A (Hons) in English. This internship report on “The Scenario of English Language Teaching in Bangladesh” is a genuine work based on my practical experience under the guidance of Md. Hasan Ashik Rahman, Senior Lecturer, Department of English, Daffodil International University.



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CERTIFICATE OF APPROVAL

I am pleased to certify that Ms. Indira Chakma, ID: 161-10-1301, of the Department of English, Daffodil International University completed her project paper under my supervision in the semester of Fall 2019.

She has been very regular and cordial in her work and I am pleased to certify that the findings presented in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by Ms. Indira Chakma for further academic commendation, presentation and viva-voce.

It has been a great pleasure for me to work with her. I wish her all success in life.

Md. Hasan Ashik Rahman

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Md Hasan Ashik Rahman

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Acknowledgement

I have always wanted to be a teacher. I got the chance to analyze myself as a teacher through this project and I am really grateful to my university and my department for providing me the chance. It was totally a new experience for me. I would like to convey my thanks to Mr. Ghonosshyam Dewan, Head Master of Twefa Ideal School, who allowed me to do my internship in his institution. I am really grateful to my supervisor Md. Hasan Ashik Rahman, Senior Lecturer, Department of English, Daffodil International University. Without his proper support and guidance I could not complete my entire journey properly.

Finally I would like to express my gratefulness towards all who directly or indirectly supported me to accomplish my internship.

Abstract

The internship report was done to find out present scenario of English Language Teaching in a Bangladeshi School. To accomplish the internship, I had selected a school first. I observed three classes and took three regular classes according to my supervisor's instruction. It was a worthy journey for me. Through this internship, I learned a lot about teaching strategies, teaching methods and practical idea of classroom teaching. I prepared this report based on my overall experience.

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Chapter 1: Introduction

There are so many languages all over the world and people try to learn the languages. English is the most used language all over the world. Though English language does not have a huge number of native speakers, but it has an implication all over the world. A proverb says that “Education is the backbone of a nation” and this education is particularly implemented in English all over the world. That is why many countries have choose English as the second language and the same in Bangladesh. The government of Bangladesh is now emphasizing English on education. But it is not producing sufficient fluent English language speakers. As a result Bangladesh is lagging behind in the international sector compared to other countries. The government of Bangladesh is working to know the roots of English inefficiency. Therefore to analyze the root problems I was told by my supervisor to visit a school to collect some essential information and present an internship report on the present scenario of English Language Teaching in Bangladeshi school.

Chapter 2 : Objectives

The objectives of this internship are given below:

1. To know about the present scenario of language teaching in Bangladesh schools.
2. To implement language teaching techniques in real classrooms and to evaluate their impacts.

Chapter 3: Methodology

1. Institution Selection: I have selected a school named TEWFA IDEAL SCHOOL located in Khagrachhari Sadar because it is my home district and well known to me.
2. Selection of facilitator: I met with the Headmaster of the selected school as my facilitator. He granted my proposal and provided me all the information which I needed for my “Project Paper”.
3. Selection of classes: the headmaster fix three classes (class 6, 8 and 9) for my observation and introduced me with the course teachers of the selected classes.
4. Class Observation: I observed three classes which were selected by the Headmaster of the school. Basically class strategies, methods, class environment, attitude of the teachers were the subjects of my observation.
5. Creating Lesson Plan: I made a lesson plan for every class with the help of the course teachers.
6. Taking Classes: I conducted the selected classes based on my lesson plan.
7. Assessment: There was an assessment after the end of every class.

Chapter 4: Institution Details

The name of the school is TWEFA IDEAL SCHOOL. It is situated at Narankhaiya in Khagrachari Sadar.

History: The school was established in 2004, Khagrachhari, Chittagong.

School Structure: The school has three buildings . The classrooms of this school are airy and organized well. There are total 25 classrooms. Classrooms are controlled by CCTV cameras. It has a library and a canteen. There is a big play ground for the students. The school has separate rooms for the teachers and staffs. It has a computer lab and multimedia classes are taken two days in a week. It has 4 toilets (two for girls and two for boys). Every year, many students are selected for attending PSC, JSC and SSC and some of them get scholarship.

Administration: The school have 30 teachers including the headmaster. All the teachers are graduated and they are qualified well. The teachers are recruited according to Non-Governmental school rules. It is a morning shift school. The classes start at 8.30am and end at 12pm. In every month the school authority arrange a meeting with the parents .

Number of students: The number of total students are 528 and maximum student belongs to middle class family.

Uniform: The uniform of class I-V is yellow shirt, bottle green skirt, bottle green tie, white socks, shoe and the uniform of class VI-X is yellow dress, bottle green pants and scarf, green belt, white socks and shoe. The uniform of all the boys is yellow shirt, bottle green pants, bottle green tie, black belt, white socks and shoe.

Chapter 5: Class Observation Reports

I have observed three different classes: class 6, class 8 and class 9, of the school conducted by different teachers. The teachers were very much helpful and cooperative. They helped me to observe about ins and out of the classes, teaching methods and lesson planning as well.

The matters I had observed during class observation are given in details below:

5.1 : First Class Observation

My first day of the observation started with class 9. It was Tuesday and the date was October 16, 2019. The recorded time was 8.30 am to 9.15am, Room no. 08 of the TEWFA IDEAL SCHOOL, Khagrachhari. The name of the class teacher was Mrs. Srabonti Dey. First, she introduced me with the students and then started the class by taking attendance of the students. I set on a bench with a notepad and a pen so that I could collect all the information while observing the class. 25 students were present among 34 students. She delivered her lectures to the students with both Bengali and English language. The subject was English 2nd Paper and the topic was "composition writing". The interaction between the teacher and the students was outstanding. The teacher explained the topic in such a way that the students were able to understand it very easily. The teacher was teaching the students how to write a composition. The teacher delivered some steps of composition writing and gave a task to the students. The students were able to catch the steps and did it very easily. I also noticed that the teacher was taking special care of some weak students. In the end, the teacher again briefly explained the whole class lecture and gave assignment for next class based on the class lecture. After all my first observation was good.

5.2 : Second Class observation

After observing the first class it was time to my second class observation. My second class observation was with class 8, Section: B. The recorded time was 9.15 am to 10.00 am, Room no. 10 of the school. There were present 39 students among 41 students. The name of the class teacher was Ms. Jibontika Chakma. The students welcomed their teacher and me with warm greetings. Students were very attentive in her class and I can say that the students are very fond of her. She was teaching the students English 1st Paper according for their upcoming J.S.C

exam. She discussed some previous board question so that the student can get the idea about the question pattern. I found that she is very friendly with the students. She gave her lecture in English but sometimes she used Bangla language so that the students can understand much better. In the end, she assessed the students by giving them home work and the students' performance was quite good. I realized she is a very good teacher and popular among her students. She is the most favorite teacher I have met throughout the session and made a great impact on me.

5.3 : Third Class Observation

My third and last observation was with the students of class 6. The recorded time was 10.15 am to 11.00 am at room no. 11. Total 29 students were present in the class among 30 students. This time the teacher was Mr. Dipayan Chakma, a strict forward teacher in the class. When he entered into the class a pin drop silence existed in the classroom. He was teaching English 2nd Paper and the topic was voice changing. I noticed that he did not behave friendly with the students as other teachers did. That is why I think he had a strong communication gap with the students. Students were not so active in his class. They were silent and the teacher was just teaching the rules of voice changing according the text book. He did not use any practical examples in the class. After my observation of this class, I realized there should not be any communication gap between the students and a teacher. But a positive thing that I noticed about him is his punctuality in the class.

Chapter 6 : Teaching Experience

As a part of my internship, I have experienced a lot of things about teaching. The teachers were very much helpful and cooperative. They helped me to experience about so many things of the teaching. The experience I have gathered definitely will encourage me to choose teaching as my career.

6.1 : First Class

Lesson Plan: Class 9

Introduction:	No. of Students: 34 Class: 9 Duration: 45 min	Subject: English 2 nd Paper Lesson: Composition writing	
Learning Outcome: After completion of this lesson, the students should able to write composition in a proper way.			
Steps	Time	Teacher's Activities	Student's Activities
Introduction	5 minutes	Greetings and taking feedback from previous lessons	Greetings and answering
Lesson Presentation	20 minutes	Briefing about lesson of the day (Features of writing a composition)	Students will concentrate the whole lesson and take necessary notes.
Planned Activities	15 minutes	Giving task to students	Students will respond to their teacher.
Assessment	5 minutes	Proper assessment of students (According to planned activities)	

The wait for that moment finally came to an end. My first teaching experience started with class 9 English 2nd Paper class. I was feeling really thrilled then. Although the headmaster of the school had already introduced myself to them, upon entering the class, I introduced myself to the students again. After I introduced myself I asked about their identity. I spent the first five minutes of my class in introduction. After that, I went straight to the lesson. Next twenty minutes I spent in the main lesson. I was teaching to them composition writing. I used the Direct Method

so that the student can write and communicate in English directly. I did not use native language. According to the lesson plan, I gave them ideas about writing composition. I explained in details to them what features were required to write a composition. The students also paid close attention to my lesson and took important notes about the lesson. Some of them even asked questions regarding the lesson. Next fifteen minutes, I let them do some tasks regarding the lesson. I selected a topic for them and asked them to write. They did the tasks so nicely that I was impressed. In the last five minutes, I spent on assessment of their task and made corrections in case of mistakes. In the end I gave them some good advice and suggested them to study well.

6.2 : Second Class

Lesson Plan: Class 8

Introduction:	No. of Students: 41 Class: 8 Duration: 45 minutes	Subject: English 1st Paper Lesson: Practicing model test	
Learning Outcome: After completion of this lesson, the students should be able to know about paragraph writing.			
Steps	Time	Teacher's Activities	Student's Activities
Introduction	3 minutes	Greetings and taking feedback from previous lessons	Greetings and answering
Lesson Presentation	17 minutes	Briefing about lesson of the day (Practice the previous board question and giving task)	Students will practice the previous board question and will respond if there's any problem
Planned Activities	20 minutes	Briefing about the exam strategies	Students will respond to their teacher.
Assessment	5 minutes	Giving home task for the next class and good bye greetings (According to planned activities)	

My second experience of teaching started through the English 1st Paper of the class 8. As usual, our class started with greetings. This time I had decorated the lesson plan a little bit differently from the previous lesson plan that I made for class 9. I allotted the next seventeen minutes for lesson presentation and assessment as well after three minutes' of introduction. In this session, I asked them about the previous lesson that their regular course teacher was continuing at the time. They said the teacher was helping them to solve previous year's board questions because their JSC examinations were knocking at the door. I had selected some board questions for them and helped them to solve those questions. They responded very well. After this session, I allotted next twenty minutes for giving them some ideas about exam strategies for their ensuing JSC examination. I gave them some guidelines and techniques how to answer the question in the answer script and showed some criteria for obtaining more marks in the exam. At last five minutes, I ended the class with giving home task for the next class and wished them good luck for their ensuing JSC examination.

6.3 : Third Class

Lesson Plan: Class 6

Introduction:	No. of Students: 30 Class: 6 Duration: 45 min	Subject: English 2nd Paper Lesson: Voice changing	
Learning Outcome: After completion of this lesson, the students should able to learn how to write a composition.			
Steps	Time	Teacher's Activities	Student's Activities
Introduction	5 minutes	Greetings and taking feedback from previous lessons	Greetings and answering
Lesson Presentation	20 minutes	Briefing about lesson of the day (voice changing rules with practical example)	Students will learn about the rules of voice changing and will practice
Planned Activities	15 minutes	Giving task to students	Students will respond to their teacher.
Assessment	5 minutes	Proper assessment of students (According to planned activities)	

My third and final teaching experience in TEWFA IDEAL SCHOOL was with the class 6. I spent my first five minutes in introduction and taking feedback from them about the previous lesson that their regular teacher was continuing with them. Then the next twenty minutes, I spent on helping them to their lesson. The topic was voice changing. I started continuing the lesson from the rest of the part of their previous lesson. Here I used both Bangla and English language so that the students can understand the voice changing rules. I discussed about some rules of voice changing with practical example. In the next fifteen minutes, I gave some task to them about voice changing. One matter I had noticed here most of the students did not perform well in their task. I tried to find out the problem and the thing I found was that the class teacher was very much fast in the class and most of the students could not get him as well. But I tried so hard to teach them well within the limited period of time. In last five minutes, I assessed the student's task and made correction in case of mistakes. In the end, I ended with advising them with some words and wished them for sound health.

Chapter 7: Overall Findings

- The educational environment of the school was outstanding with good co-operation among the teachers, students and the guardians.
- Most of the teachers were well trained and skilled in teaching.
- The teaching-learning process is student centered.
- Some of the classrooms are covered by CCTV camera.
- In every month there is a meeting between the guardian and the school authority.
- The teachers are trained on proper use of ICT tools.
- Multimedia classes are taken two days in a week.
- The school authority should arrange spelling bee, pronunciation, reading, writing, and listening competition.
- Teachers should arrange debate in English in the classroom.

Chapter 8: Recommendations

I want to suggest few things and they are given below:

- The school should open an English Language Club so that they can practice English more and more.
- The crisis of the English teacher has to be resolved. Sometimes the English classes are canceled because of the teacher shortage. So the school authority should recruit adequate English teachers as soon as possible.
- The teachers can make the classes more effective by using multimedia in every class.
- The teachers should also arrange group discussion for the students of English.

Chapter 9: Conclusion

There is no doubt that it was a great journey for me. I learnt a lot about teaching and some significant things while I was doing the internship. It was one of the most memorable parts of my university life. The journey of my internship at TWEFA IDEAL SCHOOL has given me a lot of experience. During the internship, I came to know about my flaws and I learnt how to collaborate with individuals. Actually, it was a golden chance for me to develop my knowledge, attitude and skills. While I was observing the classes, I came to know about teachers shortcomings. All over this experience will help me in future.

Chapter 9: Appendices

Appendix 1: Class Observation Checklist

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Appendix 4: Library Report