



**Project Report**  
**On**  
**The Present Scenario of English Language Teaching In Bangladeshi School**

**Submitted by:**

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Date of Submission: 2<sup>nd</sup> December 2019

## Declaration:

I, hereby, declare that the report on the project work entitled “The Present Scenario of English Language Teaching in a Bangladeshi School” is my genuine work and I have written this on the basis of my practical work at Matidali High School, Bogura, under the supervision of Subrata Chandra Mozumder, Assistant Professor, Department of English, Daffodil International University. I am pleased to submit the report to the Department of English for the partial fulfillment of the requirements of the degree of B.A. (Hons.) in English from Daffodil International University.

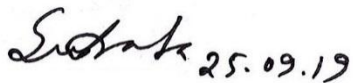
I also declare that this report does not violate any copyright act.

.....  
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## **Certification:**

This is to certify that the internship report submitted by Md. Sabbir Hossain, ID:161-10-1372, a student of Department of English, Daffodil International University has completed successfully and this is an original work on the part of the certificate. under my supervision during the Fall semester 2019.

This internship report is recommended for submitting to the Department of English, Daffodil International University.



Subrata Chandra Mozumder

Subrata Chandra Mozumder  
Assistant Professor  
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## **Acknowledgement:**

I would like to express my special thanks to my respected supervisor Subrata Chandra Mozumder as well as our respected Head of English Department, Md. Rakibul Hasan Khan who ensures me the golden opportunities to do this wonderful project on “The Present Scenario of English Language Teaching in Bangladeshi School” by which I learn greatly about the methodology of how to handle the students in classroom with a great success. I would like to thank Md: Lal Miah The Head teacher of Matidali High School for providing me the permission to observe and conduct six classes in his school. I visited the school from 14<sup>th</sup> to 16<sup>th</sup> October 2019. I first observed three classes and then I conducted three classes. I would also like to thank Md: Harunur Rashid, Md.Azizul Huq and Ms.Selina Akter for providing me the opportunities to observe and conduct their respective classes. Here, I want to mention that students who taught by me are so polite, punctual and active. I also want to mention here that the staffs and other teachers of the school are also co-operative. I am thankful to all of them. I am also grateful to my friends who helped in making the classes plans.

## **Abstract**

The project report is written to figure out “The Present Scenario of English Language Teaching in a Bangladeshi School”.

To complete this project, I have taken a recommendation letter from the university authority. For the project, I have selected “Matidali High School” to do the field work. All the information of the institution is taken from the class teachers.

This report is written based on the class observation and the classroom teaching experiences. For this reason, I observed three classes by different teachers and I conducted three classes in different classrooms. The classes conduct by me were VII, IX(A), IX(B) and the subject were, English-I and English-II. This report records teaching techniques and the methods followed by teachers of “Matidali High School”. The practical work I have under taken for doing this project has helped me learn many thing related to teaching learning and explore myself in a challenging situation. I believe, this will guide me in future in multiple works.

## Table of contents

<b>Contents</b>	<b>Page No</b>
<b>Declaration by the student</b>	<b>ii</b>
<b>Certification</b>	<b>iii</b>
<b>Acknowledgement</b>	<b>iv</b>
<b>Abstract</b>	<b>v</b>
<b>Table of contents</b>	<b>vi</b>
<b>Chapter-I: Introduction</b>	<b>1</b>
<b>Chapter-II: Objectives</b>	<b>2</b>
<b>Chapter-III: Methodology</b>	<b>3</b>
<b>Chapter-IV: Institution Details</b>	<b>4</b>
<b>Chapter-V: Class Observation Report</b>	<b>5-7</b>
<b>Chapter-VI: Teaching Experience</b>	<b>8-12</b>
<b>Chapter-VII: Overall Findings</b>	<b>13</b>
<b>Chapter-VIII: Recommendations</b>	<b>14</b>
<b>Chapter-IX: Conclusion</b>	<b>15</b>
<b>Appendix 1: Class Observation Check list</b>	<b>16-28</b>
<b>Appendix 2: Certificate of Internship</b>	<b>29</b>
<b>Appendix 3: Photographs</b>	<b>30-31</b>
<b>Appendix 4: Plagiarism Report</b>	<b>33</b>

## **Chapter-1**

### **Introduction:**

The aim of this Project is to observe the “Scenario of English Language Teaching in a Bangladeshi school.” In Bangladesh, English is neither a native tongue nor a second language, but it is taught as a compulsory subject in every school under National Education Board considering its significance in international communication and job markets. . I am Md. Sabbir Hossain, student of final year in the Department of English at Daffodil International University, Department of English, have complete my internship based on the course project paper (Eng-334) at Matidali High School. I went to that school from 14th to 16th October 2019. There, I observed and conducted three classes with success. It was a great opportunity to gather a lot of experience. I have been benefited in many ways from this experience. For this reason, I would like to provide special thanks to my supervisor, Subrata Chandra Mozumder who helped me a lot by providing me all types of support. The teacher and the student of Matidali High School made me grateful for giving their all kinds of support. For this reason I could prepare my project paper by successfully and perfectly. This project work has helped me understand different kinds of circumstances and situations. It has also made me to understand my level of teaching, weakness and how I can improve. I learned about theories and knowledge that I will apply in my practical life.

## **Chapter-II**

### **Objectives:**

- I) To observe the present scenario of English language teaching in a Bangladeshi school.
- II) Implement language teaching techniques in real classrooms and to evaluate their impacts.
- III) To acquire knowledge on how the students learn English in the classroom.
- IV) To make a survey of the institutions to have knowledge of its details.
- V) To notice the use of English as a way of communication.
- VI) To learn how to communicate and how to attract students attention in the classroom.



## Chapter – III

### Methodology:

#### 1). Selecting Institution:

1.1. The school I have chosen for my internship is Matidali High School, Bogura sadar, Bogura.

1.2. I have chosen this school because I passed my S.S.C. from this school in 2012, and I am still in love with the institution. Moreover, almost all the teachers of this institution know me very well. So, I did not want to miss the chance to get back to my teachers, my classrooms and lots of beautiful memories.

#### 2) Selecting classes:

2.1 I selected classes VII, IX(A), IX(B), for observation and gathering teaching experience.

2.2 I selected three different classes because I wanted to have the taste of observing, teaching and gathering knowledge of different levels.

#### 3) Selecting Facilitator:

The Facilitator I was given is an English teacher.

#### 4) Selection for Interview for Information:

I took the interview of teachers of specific course who take English classes VII, IX(A), IX(B) to acquire knowledge about their teaching process, Lesson plan, attitude, syllabus and approaches towards students. I also had a long discussion with those classes whether they were satisfied with the method of teaching which they were getting in the classroom.

#### 5) Comment on teachers and Facilitator:

The h Head teacher and other teachers of **Matidali High School**, lauded my work. They also appreciated me for my conducting classes and communicative skills.

## Chapter –IV

### Introduction Details:

Institution Name	Matidali High School
Location	Matidali, Bogura Sadar, Bogura
EIIN no	119172
Phone number	01878814637
Established	1970
Institute level	Secondary
School code	8897
Co-education	Combine
Shape of the Institution	“ L” Shape, Total space (2 acres)
Number of building	3
Building Ownership	Government funding
Number of Students	1400
Number of Teachers	37
Teacher’s Qualification	BA (Honors and Masters from particular fields)
Social Issue	Most of the students from middle class families
Dress Code	Sky blue shirt, navy blue pants and white shoes for boys, on the other side sky blue dresses for girls.
Other factors	1) Playground: Yes 2) Library: No 3) Canteen: No 4) Transportation: No 5) Tiffin Provided: No 6) Multimedia Facilities: No 7) computer Lab: Yes
Shift	Day
disciplines	Science and Humanities
Board	Rajshahi Education Board

## Chapter-V

### **Class observation:**

For completing my internship, I have observed three classes of class VII, IX(A-Science), IX(B-Arts). Observation report is given below:

#### **First class Observation:**

Class: IX Section: (B-Arts)

Subject English 2<sup>nd</sup> paper

Total student: 42

Class Duration: 50 minutes

After discussing with the institution's Head I went to observe classes on 14<sup>th</sup> October, 2019 (Monday). I joined Md. Harunur Rashid to observe my first class in the morning, 10:00 o'clock. I was introduced with the students. He started his class with narration. At first, he discussed what narration is and told them about its definition and types. After that, he told students how to change narration from direct speech to indirect speech. He wrote some examples of both direct speeches and indirect speeches. He also taught students how to change them. Then he divided all students into four groups. Some students responded to the group work. I can say that his teaching method was very effective for learnings. He was able to teach the grammar part of the narration to the student successfully. So, students could learn his class properly. Most of the students were serious and attentive about their class. In this class, I enjoyed his class a lot.

## **Second Observation:**

Class: IX, Section:(A-Science)

Subject: English 2<sup>nd</sup> paper

Total Student: 37

Class Duration: 50 minutes

After the first class observation, I went to the class of Md.Azizul Huq at 11:00 am, on 14 October 2019. He introduced me with his students of class IX, Section:(A-Science) . This was a class of “English Second Paper”. The number of students, presence was 37 (out of 48) and time duration was 50 minutes. The class was about “Tense”. He followed a grammar book named “Simple Communication of Grammar”. First, he started with the definition of tense. Then he taught present tense with grammatical structures. Here, he used blackboard because there was no projector or whiteboard in this class room. And wrote some rules with several examples. Then he gave some fill in the blank exercises and asked students to do those correctly. He did not give any group work in his class. He also used Grammar Translation Method. There was no warm up session. The relationship between the teacher and students was average. Students responded well in his class. They heard all the lessons very carefully. I think the class conducted by him is effective and beneficial for his students. He did not give any homework on this day. After the revision of this topic he ended up his class.

**Third Observation:**

Class: VII

Subject: English 1<sup>st</sup> paper

Total students: 52

Class Duration: 50 minutes

After tiffin period, I observed my third class conducted by the class teacher Ms.Selina Akter at 2:00 p.m, on 14 October 2019. I entered the class room with Ms.Selina Akter. Seeing us all the students stood up. She told them to sit down, then she introduced me with them, and told me to take a suitable place for sitting down. I took a sit. Then she completed all the formalities and called the roll. After that she began to start the topic of that day. The topic was from “English For Today”. The name of the lesson was An Unseen Beauty of Bangladesh. Then, she started to read the book and finished the first paragraph and told them some meaning of difficult words. Then she asked them, understood or not? And all of them answered positively. But she wanted to ensure it. She asked some questions on that topic. Most of them could easily answer the questions. Then she completed the. Then she again summarized the full topic. According to my opinion the whole class was effective for the students. Here, I would like to mention that the teacher was sincere and co-operative with the students. Then she gave some homework on this topic and ended up the class.

## Chapter- VI

### Teaching Experience:

After finishing class observation, I conducted three classes at “Matidali High School” as a guest teacher to fulfill my internship.

### First Teaching Experience:

The class was on preposition with the student of IX, Section: (B-Arts), on October 15 at 10.00pm. I entered into the class with the course teacher Md. Harunur Rashid. The teacher completed all the formalities and then he told the students that the class was very special for them because this class would be taken by Md. Sabbir Hossain.

Lesson plan for first class:

Time	Task	Teacher Activity	Student Activity	Evaluation
10 Minutes	Introduction	I asked the students their name, aim in life etc.	Student told me about themselves.	We get information about ourselves.
15 Minutes	Preposition	I taught them some rules of preposition.	Student listen to me attentively.	They came to know about preposition.
10 Minutes	Exercise	I gave them some exercise to practice.	Student did the practice.	Student were confident about preposition.
15 Minutes	Feedback	I checked, if they faced any kind of problem.	Some student told me about their problem in preposition.	I inspired students to recover their mistakes.

My first experience of teaching in classroom was very interesting. This was a class of “English second paper”. First, I introduced me with them and after that I asked them which topic they wanted to learn from me. They loudly replied that preposition and I started teaching them preposition. At first, I discussed with them preposition and gave them basic information, definition and classification of preposition. Then, I asked them whether they understood me or not. All of them answered me affirmatively. But, I wanted to be sure about it. So I asked them some questions on the topic. Most of them could easily answer those questions. After that, I gave them some fill in the blanks on the topic. Most of the students could successfully fill up my blanks but some of them failed to answer. Then, I again summarized the full topic. In this class, I applied effective teaching methods and gave them some homework on that topic. At the end of the class, I asked them, whether they enjoyed my class or not? They loudly said “yes”. I noticed that whole class was satisfied. I thanked them for responding me and ended up the class.

## Second Teaching Experience:

My second class was with the students of class IX, Section: (A-Science). After taking my first class, I entered into the class of IX, Section: (A-science) with Md.Azizul Huq. It was 15th October, 2019 at 11.00 am and they became very happy to see me again and so did I. He introduced me and sat on the last bench and told me to start my class. The class was “English second paper” and the number of students was 35(out of 48).

First I would like to add my lesson plan for second class.

Time	Task	Teacher Activity	Student Activity	Evaluation
10 Minutes	Introduction	I asked them about themselves, their goals etc.	Students responded co-operatively	We got to know information about ourselves.
15 Minutes	Article	I introduced them with some rules of article	Students responded positively.	Students got to know about the roles of article.
10 Minutes	Exercise	I gave students to do some fill in the blanks.	All the student did the practice.	Students know about article.
15 Minutes	Feedback	I checked students scripts.	They got feedback.	Finally students learned about article.

At first I asked them about their introduction and hobbies. They replied me in very exciting way. Then I started my teaching with the topic of using article. It is an important topic for HSC students. So, I told them about its definition and examples. To check their understanding, I asked them some uses of article and they answered me positively. Then, I taught them some rules of using articles and divided them within 6 groups to solve some exercises. I really enjoyed the class very much. I will never forget the day and feel lucky to have such students at the beginning of teaching experience.



### Third Teaching Experience

My third class was with class VII and it was my last class. It was 15 October, 2019 at 2:00pm, after tiffin period. I went to class VII with Ms. Selina Akter for conducting my last class. It was “English Frist paper” class and the number of student was 51 (out of 65).

Students became very happy to see me again.

My third teaching experience lesson plan is:

Time	Task	Teacher Activity	Student Activity	Evaluation
1.10 Minutes	Cheering up session	I asked them about their life style and made some fun.	Students were very co-operative.	We come to know about ourselves.
2.15 Minutes	Seen Comprehension	I introduced them with some meaning of unknown words.	Students responded positively.	Students got to know about some unknown word meaning.
3.10 Minutes	Exercise	I gave students to do some true and false test	All the student did the practice.	Students were writhing and discussing with each other.
4.15 Minutes	Feedback	I checked students script and accepted their mistakes.	They got feedback.	I inspired students to recover their mistakes.

Frist, I talked with them for few minutes about their life style and made some fun as a part of warm up session. Then, I started the class with a passage “Traditional childhood”. Frist of all I told them the whole passage in Bengali. Then, I tried to know about their own childhood and I read the whole passage without Bengali translation. Then, I asked them about the meaning of some unknown words.

Most of them did not answer, because they felt uneasy. Then, I tried to motivate them to tell the meaning of unknown words. I asked one student to read the passage and I started translating it into Bengali. Here, I used Grammar Translation Method and Direct Method. Then, I asked them to write the answer of first set of questions. It was a true and false test. After completing their task, I checked their scripts. I was able to check almost 30 scripts. Then, the bell rang. I did not want to finish this class very early but I had nothing to do. However, I feel very lucky to spend time with such enthusiastic students.

## Chapter-VII

### Overall findings

I observed the present scenario of English language teaching of that school to prepare my project paper. Now, I am describing my overall findings:

1. The students and teachers are sincere about their rules and regulations.
2. The environment of the school is good to acquire knowledge.
3. Most of the students of that school have high ambitions.
4. The students are very interested in extra curriculum activities.
5. Very few of students can fluently speak in English.
6. The communicative skill of teacher is average.
7. English teaching methods applied by the teachers are good.
8. Most of the students of that school are good at acquiring knowledge.
9. The staffs of that school are very friendly and co-operative.
10. The institution has three well-decorated buildings but they do not have any kind of technological facilities.
11. The school has enough opportunity to appoint good teachers but authorities have no concern about that.
- 12) The school has no library, but have a computer lab and a science lab for the students.
- 13) The school authority does not maintain a good relationship with guardians.
- 14) Weak students are often unnoticed.

## **Chapter VIII**

### **Recommendation**

1. English teacher should speak in English in the classes as much as possible.
2. Teacher should apply all the effective teaching methods in the classroom.
3. Teacher should take extra care of weak students.
4. Teacher should be more communicative with students.
5. Monthly class test should be taken.
6. The school authority should provide multimedia teaching facilities in the classroom.
7. School authority should set up a canteen.
8. School authority should provide English Newspapers for the students.
9. School authority should organize different types of competitions for the learners.

## **Chapter: IX**

### **Conclusion**

The project work was an excellent and great experience in my life. There are lots of things that I have gathered from this project work. This project exposes the mentionable getaway showing the scenario on how English is being taught at a school level in Bangladesh. I have gathered lots of practical knowledge on teaching methods and different types of techniques. I feel myself proud of completing my project at “Matidali High School” successfully. I have enriched myself by conducting and observing some classes at mentioned institution. For this reason, I would like to thank my respected supervisor Subrata Chandra Mozunder for helping me and providing me the guidelines. At the end, I believe that the project work completed at “Matidali High School” will guide me many ways in my future career.

## **Appendices**

In the appendices I have included certificate that I received from the teacher of the respective school and some photocopies of the documents that I have used during my field work with the hope that the provided documents may help others to understand my work procedures better.

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3: Photographs

**Checklist for Class Observation**

School / College: Matidali High School  
 Teacher's Name: Md. Hanunun Rashid  
 Class: 9 Section: B (Ants) No. of Students Present: 42  
 Course Title & Code: English 2nd paper Room No: 112  
 Peer/Observer: Md. Sabbir Hossain  
 Date and Time: 14.10.19

**Objectives of the lesson (as perceived):**

- i. Change of narration
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

I want to add that the objectives have been achieved to a great extent. From my point of view, the teacher provide his lesson perfectly.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	His knowledge about subject is very well and he discussed it very well and tried to improve students capability.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The class started in time and finished in time. His class instruction was very well and he provided student some examples to make clear. But he didn't give feedback.

Hossain 18

3	<b>RAPPOR</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He provided very clean lecture and his approach was very friendly.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching method was not enough good. There were not enough materials. Although he took a question and answer session but group making was not there.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation skill was very professional. Everyone was very clean with his speech.

#### MANAGEMENT

<p><b>Was the time spent properly?</b>          Yes, his time was used properly.</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b></p> <p>▣ Students answered the given questions and some of them read their answers.</p> <p>▣ The main stage of the lesson was to follow the rules and made them easy to understand.</p>



**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event during his lecture time.

**Strengths observed:**

He was able to make the students attentive during his lecture.

**Suggestions for improvement:**

At the end of the class he gave some suggestions to the students to improve their lesson.

**Overall impression of teaching effectiveness:**

The teacher was very successful to keep the attention of the students during the whole time. He was very much aware of his time. He divided the whole class time into parts of teaching, discussing and giving feedbacks. Overall he was very successful to make the students understood the topic.

**Checklist for Class Observation**School / College: Matidali High SchoolTeacher's Name: Md. Azizul HuqClass: 9 Section: A (Science) No. of Students Present: 37Course Title & Code: English Second Paper Room No: 102Peer/Observer: Md. Sabbir HossainDate and Time: 14.10.19 ; 11:00 - 11.50 am**Objectives of the lesson (as perceived):**i. Tense

ii.

iii.

Were the objectives achieved and to what extent (in your view)?

In point of my view, all the students were able to understand the rules of 'Tense'.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher had a very clear idea about tense. He taught students through tasks.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He at first discussed about the rules. Then he gave students to solve them and finally he connected them. He tried to teach the topic in his own way.

3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were very calm and quiet during the whole class. Both teacher and students were very active.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	His teaching method was very understandable. He made a friendly environment which help students to understand easily.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He maintained a good flow in this lecture and he maintained eye contact with the students.

### MANAGEMENT

<p><b>Was the time spent properly?</b>          Yes, He spent his time appropriately.</p>
<p><b>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</b></p> <p>The main stage of the lesson was to follow the rules and made them easy to understand.</p>

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event during his lecture time.

**Strengths observed:**

The teacher made a friendly environment with the students through fun.

**Suggestions for improvement:**

In the end of the class he gave students suggestions to do better in future.

**Overall impression of teaching effectiveness:**

The teacher always tried to maintain a peaceful environment in the class. The teacher was able to discuss about the topic in such a short period of class time and he also took feedback from students. Overall his class was very fun loving.

**Checklist for Class Observation**

School / College: Matidali High School  
 Teacher's Name: Ms. Selina Akter  
 Class: 7 Section: A No. of Students Present: 52  
 Course Title & Code: English 1st Paper Room No: 109  
 Peer/Observer: Md. Sabbir Hossain  
 Date and Time: 14.10.19 ; 2.00-2.50 pm

**Objectives of the lesson (as perceived):**

- i. English For Today
- ii. An Unseen Beauty to Bangladesh.
- iii.

Were the objectives achieved and to what extent (in your view)?

In point of my view, I can say that the objectives have been achieved to a great extent. The teacher was successful to clarify confusion regarding unknown words.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The subject matter was good because it was in their syllabus. He tried to show good command and some knowledge about the lesson.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Class started in time and finished in time. She tried to focus on the topic. She tried to teach the topic in her own way.

3	<b>RAPPOR</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were respectfully to their teacher. She tried to encourage the students participation by giving some examples of the lesson.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used both English and Bangla in the classroom. She taught word meaning by using "Grammar Translation Method".
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Her English speaking was not very standard and correct but her presentation skill was professional.

### MANAGEMENT

<p>Was the time spent properly?</p> <p>Yes, she spent her time properly.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>The main stage of her lesson was story telling and seen comprehension. She asked some questions about the lesson. She checked some papers and gave some feedback.</p>

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Yes, there was a critical event in the lesson. The teacher students didn't know some word meaning but teacher told and made it easy.

**Strengths observed:**

Her class was so quiet and her some effort was very remarkable.


**Suggestions for improvement:**

In the end of the class, the teacher gave some suggestions to the student to develop their vocabulary.

**Overall impression of teaching effectiveness:**

The overall impression of teaching effectiveness was good. And the students were also very supportive.

Mr. Sabbir Hossain, his practical teaching was so much perfect, at first he was nervous but after taking first class class he was perfect. I hope that he will be success in his future. I hope all the best.

  
Md. Azizul Haq  
Asst. Teacher  
Mati Dauli High School, Bogura  
Bangladesh.



MD. Sibbir Hossain is a student at this school. At first he looks nervous but when he started to practice teaching his attitude was attractive and well enough. So his performance was excellent. I hope pray for him and expect that he will progress day by day.



1-90-19  
MD. HASUNUR RASHID  
PRAT. Teacher  
Maulidali High school  
Bogura.

Md. Sabbir Hossain is my dearest ex-student, and we are really happy to get him again. First he felt uneasy but he has overcome his situation. What I have seen he is good enough in his teaching.

I wish for his bright future.

~~15.10.2019~~  
15.10.2019

ms. Selina Akter

Asst. Teacher.

matidali high school,  
Bogura



# Matidali High School মাটিডালী উচ্চ বিদ্যালয়

বগুড়া সদর, বগুড়া।

EIIN No: 119172 Type: Secondary School


সূত্র : ২০১৭/১৯

তারিখ : ২৫.১০.২০১৯

## TO WHOM IT MAY CONCERN

This is to certify that Md. Sabbir Hossain, ID no. 161-10-1372, a student of B.A (Hons.) in English program under Daffodil International university has successfully completed his internship course, Eng 334 project paper on "Matidali High School under teaching method from 14<sup>th</sup> October 2019 to 16<sup>th</sup> October 2019.

We wish him every success in life.

  
২০/১০/১৯  
মোঃ সাব্বির হোসেন  
ভারপ্রাপ্ত প্রধান শিক্ষক  
মাটিডালী উচ্চ বিদ্যালয়  
ইনডেক্স : ১০১৮০৬১  
মোবাইল : ০১৮৭৮-৮১৪৬৩৭

(Muhammed Lal Miah)  
Associate Principal  
Matidali High School  
Bogura Sadar, Bogura.





## DEPARTMENT OF ENGLISH

*Letter of Recommendation*

This is to state that Mr. /Ms. Sabbir Hossain....., Program: BA (Hons.) in English, Semester: Fall-2019, ID No. 161-10-1372....., is a final year student of the Department of English, Daffodil International University (DIU). As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

*Sabbir Hossain* 25.09.19  
Supervisor  
Internship Project

*[Signature]* 25.09.19  
Head  
Department of English

*[Signature]* 25.9.19  
Dean, FHSS



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4/2, Sobhanbag, Dhanmondi R/A, Dhaka-1207. Tel: +88 02 8129402, +88 02 8129348, +88 02 8130864, +88 02 8129177

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