



Daffodil
International
University

Internship Report on
Present Scenario of English Language Teaching in a
Bangladeshi School

Course Title: Project Paper

Course Code: Eng-334

Submitted by:

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Department of English

Daffodil International University

In Partial Fulfillment for the Awarding of the Degree
Of
BA (Honors) in English

Supervised by:

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DEPARTMENT OF ENGLISH
DAFFODIL INTERNATIONAL UNIVERSITY
Fall 2019

Declaration

05 December, 2019

Md. Hasan Ashik Rahman

Senior Lecturer

Department of English

Daffodil International University

Subject: Letter of Transmittal.

Dear Sir,

I have completed the Project Paper-334 based on my internship at a Bangladeshi school as a student of final year of BA (Honors) in English. According to your suggestion, I have focused on the present scenario of language teaching in a Bangladeshi school.

During preparing the report, I have tried to focus and maintain the rules and regulations, procedures, and guidelines which you have instructed me to follow. According to your instruction, I have tried to complete my internship report perfectly by observing three classes and teaching three classes at the school.

Therefore, I sincerely believe that you would be kind enough to accept my report and oblige thereby.

Thank you so much for your valuable time. I have learnt many things from you during working with you on the project paper. It was a great opportunity as well as pleasure working with you.

Yours Sincerely,

Fariha Yesmin

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Most. Jarin Fariha Yesmin

ID: 161-10-1315

Batch: 38th

Department of English

Daffodil International University



CERTIFICATE OF APPROVAL

I am pleased to certify that Most. Jarin Fariha Yesmin, ID: 161-10-1315, of the Department of English, Daffodil International University completed her project paper under my supervision in the semester of Fall 2019.

She has been very regular and cordial in her work, and I am pleased to certify that the findings presented in the report are reflections of the hard work done by her to make this project work a success. I strongly recommend the report presented by Most. Jarin Fariha Yesmin further academic commendation, presentation, and viva-voce.

It has indeed been a great pleasure for me to work with her. I wish her all success in life.

Md. Hasan Ashik Rahman

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Md. Hasan Ashik Rahman

Senior Lecturer

Department of English

Daffodil International University

Date: 05 December, 2019

Acknowledgment

At first, I would like to thank my respected supervisor Md. Hasan Ashik Rahman, Senior Lecturer, Department of English, Daffodil International University for his supervision and guidance. I would also like to thank A.S.M. Rafiqul Islam, Principal of Pirganj Adarsha Girls High School, Pirganj, Rangpur for allowing me to observe and conduct some classes in his institute. Secondly, I want to thank to the English teachers of the school Mr. Shohidul Islam, and Mr. Dipesh Chandra.

Abstract

The internship report summarizes my observation of English language teaching in a Bangladeshi school. This report captures my three-days in class observation and teaching experience. All the data are collected from observation of three different classes. This was conducted by English teachers of the School. After keen observation and collecting necessary information regarding the topic, three classes have been conducted by me with the help of students, teachers, and the principal of the school. The report is carrying a clear picture of English language teaching in school.

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Chapter – I

INTRODUCTION

I am Jarín Fariha Yesmin from Daffodil International University, Department of English. After finishing this semester I am going to be eligible for my graduation degree. As a final year student, I am going to prepare a project report for my internship on English Language teaching at a Bangladeshi school. For making the report, I observed three different classes and taught three different classes. I selected my own high school “Pirganj Adarsha Girls High School, Pirganj, Rangpur”. I completed my work within three days, 01-03 October 2019. At first, I observed three classes and make an observation report. After observing three classes I learnt more things about teaching. For example, how to handle the students without any hesitation, different way to take the homework, different way to teach the lessons and so many things. Secondly, I took three classes. Before taking classes, I made a teaching plan. I divided the class time (40min) in three steps. First 15 minutes, I taught about the selected topic; second 15 minutes, I checked to see if the students understood the topic, and asked them some question about the topic; last 10 minutes, I gave a question paper and took a very short quiz test. And I could finish my teaching class timely and very perfectly. It was an amazing experience for me. The teachers and also the students accepted me with their kind behavior. I should conclude that the internship program has helped me a lot for making me knowledgeable and confident about teaching.

Chapter – II

OBJECTIVES

The objectives of this project paper were:

1. To know about the present scenario of language teaching in Bangladeshi schools.
2. To implement language teaching techniques in real classrooms and to evaluate their impacts.

Chapter – III

METHODOLOGY

Methodology of the internship:

1. First, I selected my own school where I studied class six to class ten. As I am their ex-student, they gave me the opportunity easily.
2. Second, I selected three different classes for observing and teaching. These are, class six, class seven, and class nine.
3. Third, I made a teaching plan, and took proper preparation before teaching. The teaching plan helped me a lot. I prepared three notes about three classes after ending each class.
4. After finishing the observation and teaching classes, I met the Head of the school A.S.M. Rafiqul Islam sir. He gave me a certificate for my work.
5. Last and finally, I prepared my project paper to summarize all the history and experience of observation and teaching classes.

Chapter – IV

INSTITUTION DETAILS

Name of Institution: Pirganj Adarsha Girls High School, which is located at Pirganj, Rangpur, Bangladesh.

History: This school was established by A.S.M. Rafiqul Islam at Pirganj, Rangpur in 1995.

About: It is a girl's school. It is organized from class six to ten. The school starts their activities at 10am and ends at 4pm by a day. They start their day arranging assembly at 10:00am-10:20am. And the classes start at 10:20am. There are two sections in each class. 100% are present in each class every day. There are three groups such as science, arts and commerce. The students can choose any one group by their wish. Teachers are taking special care the examinee of JSC and SSC. Every year 80% students get GPA-5 in JSC and SSC.

Number of Teachers: There are 20 teachers in this school. All of the teachers are well educated from different recognized universities.

Number of students: There are around 500 students in this school, and most are well mannered.

Staffs: There are two peons, two ayahs, one librarian, one lab technician and two night guard in the school.

Uniform: The uniform of the school is sky blue dress, white pants, white scarf and white shoe. They also have their own nameplates.

Classroom: There are 20 classrooms, and one Physics lab, one Chemistry Lab, one Biology Lab and one Multimedia Room. All of the classes are beautifully decorated from high and low benches, a big white board, dice, wall clock, calendar, lights and fans.

Extra-curricular activities: There is a scout group. They are competing in every national day. Every year, they attend their annual culture program. Many students participate in different activities such as poetry recitation, singing son, drama, dance and etc. They organize new festival every year for the arrival of the newcomers. They

organize their educational tours in different historical places every year. Many students participates in many sports competitions from school.

Chapter – V

CLASS OBSERVATION REPORT

Class Observation - 1

01 October, 2019, 10:30am

The first class I observed was a class of class-7; English 2nd Paper; 10:20am - 11:00am. The name of the class teacher was Mr. Shohidul Islam Shebu. He introduced me as an ex-student and explained my reason of coming. The number of students was 40. They sat into two columns. I was sitting at the back of the class. When teacher entered the classroom, students showed respect to their teacher by standing up. The captain of the class wrote the class name, total students, number of present students and number of absent students on the right side of the board. The teacher tried to talk in English, but could not continue for long. The teacher used Bangla for a better understanding. Since their final examination was near, the teacher discussed about application writing. The application name was “Marriage ceremony” and he taught them about different steps of an application and gave some easy formula to write down an application.

The teacher was kind and friendly. Sometimes, he addressed his student as ‘Ma’. For eliminating boredom, he told some little jokes. Not only he but also students were very polite and maximum of them wanted to participate in classroom activities. But some backbenchers did not participate. After finishing the discussion, he asked if they understood and all of them replied in positive. At the end of the class, the teacher gave them some homework.

Class observation - 2

01 October, 2019, 11:00am

The second class I was observing of class-6, English 2nd paper, 11:00am - 11:40am. The name of the teacher was Mr. Shohidul Islam Shebu. He introduced me to this class again. The number of students present in the class was also 40.

The topic was “Right Forms of Verb”. At first, he gave a sheet which was about all the rules of right forms of verb. After that he wrote some example on the white board for understanding. Then he taught them all things about the topic. He wrote a task on the board and asked students to write answers following the given rules. Maximum students wrote the answers correctly and then the teacher checked it. He monitored the students’ activity. He encouraged the students to ask questions. He wrote the answer on the board so that others could correct their answers. The class was entirely conducted in Bangla. He used grammar translation method in his class that means he translated English into native language. The class ended at appropriate time and he declared that I would take their next class.

Class observation - 3

01 October, 2019, 01:30pm

The third class I enjoyed observing was a class of class-9 from science group; English 1st Paper. The name of the teacher was Mr. Dipesh Chandra. He also introduced me. The number of students was 60. The class was held after the tiffin period at 01:30pm - 02:10pm. The teacher came into the class timely. The students were well-mannered and listened to their teacher attentively. But some students seemed tired after three classes.

I observed the class from the last bench of the class. In the previous class, the teacher gave them a model question. Then he told them to revise that, but many students were inactive. Some of them were gossiping. The teacher allowed them to share books with others if they did not have book. Then the teacher gave them a task. Maximum students tried to solve that task but the exercise of some of the students were not solved. Teacher walked around the room and directed them to do this activity. After finishing their work, the teacher checked it and appreciated them. That day, they had finished model question 18. Now he gave them new work for the next class.

The teacher was also very polite and well behaved. He told his student about their mistakes in a very positive way.

Chapter – VI

TEACHING EXPERIENCE

Teaching Experience Class- 1

Lesson Plan:

Class Time: 40 min

Level: Class 9

Number of Students: 60

Class Topic: English Pronunciation

First activities (10 min): First, I introduced myself shortly. Then I asked them their name, and then I told them the topic which I was taught them.

Second activities (15 min): What is pronunciation, and how to pronounce a word properly and all rules and instruction with example within the 15 min.

Third activities (15 min): After giving all instructions, I gave some class work.

It was 02 October 2019, 01:30pm - 02:10pm, I conducted the first class with students of class nine from science group. I selected an unknown topic for this level “pronunciation” because in the last class, I observed most of the students pronounced every single word in an incorrect way. At first, I talked about the history of IPA chart. Then I introduced them with all phonemes and how to pronounce long vowel, short vowel, diphthong and consonant sound. Besides, IPA chart is the first and foremost route to pronounce English correctly. Then, I wrote some words such as “seen, sin, been, bin, men, man” and asked them to pronounce. Some students tried to pronounce them. I think asking question is a very wonderful way to break the ice in a classroom. The answer was not necessary always but their attempt was required to make the class interactive.

I saw that most of the students responded which inspired me to continue the class but it was not possible because time was over. I maintained eye-contact with them. I recapped the class and asked if they had any question. By giving them thanks, I ended the class.

Teaching Experience Class- 2

Lesson Plan:

Class Time: 40 min

Level: Class 7

Number of Students: 40

Class Topic: Practice Listening Skill

First activities (10 min): First I introduced myself shortly. Then I asked them their name, and then I told them the topic which I taught them.

Second activities (5 min): I made five groups and then I gave one task in each group.

Third activities (20 min): I played an audio and after hearing that, they searched for the answer and wrote it in the task.

Fourth activities (5 min): I collected the answer sheet, and checked.

On 03 October, 2019, at 10:20am -11:00am, I conducted my 2nd class with class-7. The number of students was 40. And my topic was “Listening Skill”. First, I told about their listening skill. I explained well how they had to work. After that, I made five groups and then gave one task to each group. There were five questions from an audio and there were three options for each question. Then I played an audio and after hearing that, they searched for the answer and wrote it in the task. I played the audio three times. I gave them a total of twenty minutes. After collecting their answer script, I checked it. I was surprised because most of them gave the correct answer. It was really satisfying for me. Then I thanked them and left.

Teaching Experience Class- 3

Lesson Plan:

Class Time: 40 min

Level: Class 6

Number of Students: 40

Class Topic: Tense and Article

First activities (10 min): First, I introduced myself shortly. Then I asked them their name, and then I told them the topic which I was taught them.

Second activities (10 min): First, I taught them tense with more examples from basic rules about tense.

Third activities (10 min): Secondly, I taught them article with example.

Fourth activities (10 min): I gave them some questions about tense and article. Within 5 min they could solve their question and then last 5 min I was checked the answer.

On the same day, 03 October 2019, at 11:00am - 11:40am, I conducted my 3rd class with students of class-6. The number of students was 40. And my topic was “Tense” and “Article”. At first, I asked some students the definition and types of tense. They all gave the right answers. After that, I discussed about basic rules and where it should be used.

Then I gave the concept about article and where it should be used. For their better understanding, I wrote some sentences on board and explained. After that some of students asked me about importance of article in a sentence. Next, I discussed the importance of article elaborately and they listened attentively. And I also discussed the rules of setting article. After finishing omits ‘discussed’ session, I gave a task (Fill in gap). They made very easy mistakes.

Chapter – VII

OVERALL FINDINGS

- a. The school is well-suited for education.
- b. All the teachers are highly educated and they are helpful. They are very honest in their profession.
- c. The teachers are very friendly with the students. They are like a family for a few years together.
- d. Teachers do not speak much in English with their students. Most of the time, they speak their native language.
- e. The teachers, students and other staff are all very timely.
- f. There is no special English education system.
- g. Both students and teachers have problems with English pronunciation.

Chapter – VIII

RECOMENDATIONS

- a. Teachers must speak in English with their students to ensure an effective communicative language teaching.
- b. The school needs to open an English language club where students can practice language.
- c. Teachers should be trained with proper pronunciation.
- d. Campus language must be English.
- e. The school requires to publish monthly magazine where students can express their own talents.

Chapter – IX

CONCLUSION

It was not just a project, it was an important experience in my life. This work will not only bring me grades but also knowledge of teaching technique, punctuality and etc. Through this work, my self-confidence has grown. I have had pleasure in taking classes. This work not only increased my knowledge of English, but also encouraged me to become a teacher.

Appendices

Appendix 1: Class Observation Check List

Appendix 2: Certificate of Internship

Appendix 3: Photographs

Appendix 4: Library Confirmation Form

Appendix 1: Class Observation Check List

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation - 01

School / College: Pirganj Adansha Girls High SchoolTeacher's Name: Mn. Shohidul Islam ShebuClass: Seven Section: _____ No. of Students Present: 40Course Title & Code: _____ Room No: 204Peer/Observer: Most. Jarín Faniha YesminDate and Time: 01-10-2019 10:20 am - 11:00 am.

Objectives of the lesson (as perceived):

- i. Application writing.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

The Institution took the class on
Application writing.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He demonstrates the subject matter and knowledge seeking. Behaviour was good.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He start the lesson and finished the lesson properly. No warm up.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	When students make any mistake of confusion, At this time the teacher helped them.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He made some groups and give different task. He did not taught them a lot. He gave some easy formula to write down an application.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Actually he only observe the students, were they worked or not.

MANAGEMENT

Was the time spent properly?

Yes, time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher gave students a topic of application and then he taught these.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was not happened any critical event during the lesson.

Strengths observed:

Sometimes he called them 'Baba', which was so kind.

Suggestions for improvement:

Needs warm up session and use more teaching techniques.

Overall impression of teaching effectiveness:

The overall impression was good. I was impressed by his behaviour but unfortunately not his teaching.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation - 02

School / College: Pingarij Adarsha Girls High School

Teacher's Name: Mn. Shohidul Islam Shebu

Class: Six Section: _____ No. of Students Present: 40

Course Title & Code: _____ Room No: 302

Peer/Observer: Most. Janin Faraha Yesmin

Date and Time: 01-10-2019 11:00am - 11:40am.

Objectives of the lesson (as perceived):

- i. Right forms of Verb
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Teacher gave a sheet and taught about 'Right forms of Verb'.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Behaviour was good, polite Good knowledge about the topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Teacher gave a sheet and discuss about it. After that give some question and took a little class work.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	All students were not so polit and responsible.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He only taught them only from the sheet. Gave very good example.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	His presentation was not so interesting.

MANAGEMENT

Was the time spent properly?

Yes, he could manage it.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

He only taught them by this sheet by showing the answer.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was not any critical event.

Strengths observed:

He had very good behave which impressed me. The students were had the passion to learn.

Suggestions for improvement:

I think he was well prepared about the topic.

Overall impression of teaching effectiveness:

Overall impression of teaching effectiveness was medium.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation - 03

School / College: Pinganj Adarsha Girls High School

Teacher's Name: Mn. Dipesh Chandra

Class: Nine Section: Science No. of Students Present: 60

Course Title & Code: _____ Room No: 502

Peer/Observer: Most. Jarín Faríha Yesmín

Date and Time: 01-10-2019 1:30 pm - 2:10 pm.

Objectives of the lesson (as perceived):

- i. Model test
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

The institution took the class on model test.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Taught model question 18. Behaviour was good.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class started timely and there were no warm up.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He could interest of students and very good in interacts with students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He gave a task and taught them about it. Responded very well to students questions.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He maintained good eye contact with clear voice.

MANAGEMENT

Was the time spent properly?

Yes, He could manage it very well.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher gave student few lesson and then he solve these.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event happened in the lesson.

Strengths observed:

Will in their topic.

Suggestions for improvement:


Needs warm up session.

Overall impression of teaching effectiveness:

Overall impression of teaching effectiveness was medium.

Appendix 2: Certificate of Internship

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পীরগঞ্জ আদর্শ বহুমুখী বালিকা উচ্চ বিদ্যালয়

ডাকঘর ও উপজেলা- পীরগঞ্জ, জেলা- রংপুর।

এম,পি,ও কোড : ৯১০৭২২১৩০২ স্থাপিত : ১৯৯৫ইং

মোবাইল নং- : ০১৭১৭-৯২৮৩৭২ বিদ্যালয় কোড : ৫৬৫৭

EIN NO : 127845



পীরআবাবি/পীর/রং-


তাং-.....

To Whom It May Concern

This is to certify that **Most. Jarín Fariha Yesmin** bearing **ID No. 161-10- 1315**, Department of English, Daffodil International University, has successfully completed her field work through observing and conducting three classes, collecting necessary data and interviewing the required individuals from 01st- 03rd October, that will surely help her to complete the internship report on "**The Present Scenario of English Language Teaching in a Bangladeshi School**" for the Project Paper Course Code **ENG-334**.

Her stirring activities and fluent lectures have encouraged both teachers and students to focus more on English Language Teaching. I am highly proud of her and I would like to thank the English Department of Daffodil International University for such work.

I wish her every attainment in her journey.



A.S.M RAFIQU L ISLAM
Head Master
Pirganj Adarsha Girls High School
Pirganj, Rangpur.

Appendix 3: Photographs



