

Project Paper (ENG334)
On
Present Scenario of English Language Teaching in a
Bangladeshi School



Daffodil International University

Present Scenario of English Language Teaching in a Bangladeshi School

A report submitted to the Faculty of Humanities and Social Sciences in partial fulfillment
of the requirements of the Degree of Bachelor of Arts in English

Course Code: ENG 334

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Submitted by

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Faculty of Humanities and Social Sciences



Daffodil International University

11.12.2019

Declaration by the Intern

I hereby declare that the project work entitled *Present Scenario of English Language Teaching in a Bangladeshi School* submitted to the Department of English, Daffodil International University is a record of an original work done by me under the guidance of Ms. Shampa Iftakhar, Assistant Professor, Department of English, Daffodil International University, and this project work is submitted in the partial fulfillment of the requirements for the award of the degree of B.A. (Hons) in English for the course Project Paper (ENG 334). The results embodied in this project have not been submitted to any other university or institute for the award of degree.

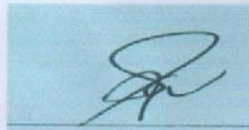
Zahid Hasan Avash

Signature of the Intern

Date: 9.12.19

Certification of the Supervisor

I hereby certify that the intern, Zahid Hasan Akash bearing the ID no 162-10-399, has undertaken the course Project Paper (ENG 334) with me. In the course, he selected and visited Israil Mazumder High School, had regular communication with a facilitator in the host school, observed three of their classes, and taught three classes. During this whole process he was in touch with me by taking guidelines from me on a regular basis, showed me his work and gave me updates about the project work. Therefore, he fulfilled the conditions and completed all the procedures of the course, and the intern is qualified to submit this report.



Signature of the Supervisor

Date: 9.12.19

Acknowledgements

It provides me extensive pleasure to present the project on “Present Scenario of English Language Teaching in a Bangladeshi School”. I am so much grateful to my internship supervisor Ms. Shampa Iftakar, Assistant Professor, Department of English, Daffodil International University for her precious direction and excellent observation. I would like to accept that the mental support and favor of my parents and friends correspondingly. I am also grateful to the principal, teachers, and students of Israil Mazumder High School for giving me the support, favor and for their great cooperation, collaboration which were essential for completing my project works.

Abstract

To start with, this paper resolves to find the present scenario of English Language teaching in Bangladeshi school. An internship has been done in Israil Mazumder High School in order to multiply the requirements of the course titled Project Paper (ENG 334). A report has been prepared based on the observation, enquiries, interviews, teaching, reflection, students' feedback, and further analysis. The main objective of the report is to show the usefulness of English language teaching style and the used methods. The school has been selected to show the real picture of English language teaching in Bangladesh. The study has provided some endorsements based on findings and checklist from the observation that figure out the strength and weakness of the observed teacher than can be helpful for the aiming teachers.

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Chapter I:

Introduction:

English is the most popular international language. It is the most common language of global communication around worldwide. According to Bangladeshi education system, English text books are developed by NCTB (National Curriculum of Textbook Board). Bangladeshi schools are teaching English language as a general subject. Even though, English is our 2nd language, Bangladeshi people have already built great progress for learning this language. According to Bangladesh, during class 1 to 12, English is taught as a necessary subject. Bangladesh has an enormous number of English medium schools especially in town areas. In Bangladeshi schools English uses as an EFL (English as Foreign Language) like other South East Asian countries. Therefore, the study of present scenario of English teaching in Bangladeshi schools has much meaning.

To begin with, the visit of the project had started when my supervisor, Ms. Shampa Iftakhar, asked me to observe three different classes and Teach three different classes in any suitable Bangla or English medium schools in Bangladesh which is vital for completing the course Project Paper (ENG 334). I selected a high school in Uttara, Dhaka. It was Israil Mazumder High School. I supposed my work will be beneficial for all the identical high schools. I requested the principal of the Israil Mazumder High school, Ms. Nasima Khatun, for giving me the permission to complete my internship. Furthermore, she took my interview, introduced me with the teachers of the school, and gave me the permission to start my work in his school. I observed and guided three different classes of three different grades - Six, Seven and Nine. From my observation, I found one of the teachers excellent in her teaching style and very knowledgeable. Students were very interactive and peaceful. It was included that students were good at reading, writing and grammar of the language, but they were so weak in speaking and listening when they were done several tests. The reasons behind the problem which were found teachers always only gave importance to their traditional styles school syllabus and they focused on students' good results but didn't focus on progressing their skills.

Finally, I have completed my internship according to my supervisors guidance, with the cooperation of friendly teachers and students of the school.

Chapter - II

Objectives:

In the beginning, this study aims to explore how much the English Language teaching practice is deft in developing students' language skills for workable communication in a Bangladeshi school. For this reason, my purpose was to observe the teaching methods and techniques of professional teachers, how students get involved in the lesson, to figure out students learning issues with English language, how students participate on the activities and how they oversee to learn something as well. This was also an intention to find formal procedure from three different classes in the same school and explore whether I could create the class useful or not. If it became helpful for the students or they could not get learning anything from me.

- To recognize teaching methods used in the classroom
- To recognize sources and materials used in teaching
- To comprehend teachers techniques and skill in teaching
- To get new experience and wisdom
- To give suggestion for progress
- To emphasis on the common errors of students in classroom
- To distinguish several information various observations and interviews
- To guidance students to converse each other in English language

Chapter - III:

Methodology:

Firstly, this study was an expository essay which was aimed at showing the present continuity of English language teaching in a Bangladeshi school. The documents were class observations, teaching students, students' performance, checklists, and interviews with teachers and students. All the data were explored informatively. Secondly, I collected data from informative used mixed method. Thirdly, this study shows that teachers teach students deductive grammar lesson; they focus on only their academic results and students have poor language skill for communication.

- **Selecting an Institution**

First of all, choosing an institution is one of the important parts of the internship. I tried to select an institution from which I could gather new experience as well as the institution would be benefitted by me. I inquired different schools and gathered information before selecting one. I got Israil Mazumder High School; I felt fortunate.. The school was a Bangla medium high school which was representative of most the Bangla medium high schools in Bangladesh. Then, after my selection I met with the principal of the school. The principal was so welcoming that she reported to my proposal positively. Furthermore, she said that they would make opportunity for somebody who needed to achieve modern encounter from their school and the words of her sounded so sweet to me.

- **Selecting Classes**

Primarily, choosing the classes was not on my hands. A teacher was very cooperative and told me that I could observe and conduct any classes of him. Secondly, another teacher was not ready to hand over her class especially English 2nd Paper class. Nevertheless, she agreed me to regard an English 2nd Paper class and lead the class of English 2nd Paper. Lastly, a teacher gave me support to regard and lead a class. I taught the students of class 6 and 7. In class 6, I taught both English 1st Paper and 2nd Paper within different days and slots.

- **Selecting Facilitator**

I selected Khurshida Akter as my facilitator, because she was very hospitable and well-mannered woman. She helped me to beware of the rules and regulations of her school. She introduced me along with the other teachers as well. She was very helpful and soft spoken woman. Furthermore, she also properly advised me that how could I deal with students of her school.

Classroom Observation:

Initially, I audited three classes of two different English teachers of the school. They were Toyfik Rahman and Khurshida Akter in Israil Mazumder High School. The motive of my observation was to get the teaching methods and techniques of the teachers. In addition, I also tried to review on the lessons to the students and, to encourage them to learn something new. The duration of the classes were 30, 35 and 40 minutes during three slots and different days.

- **Interviewing the Certain Course Teacher:**

Even though, I wanted to get interview from the necessary two teachers, I got interview only one of them, because another teacher was not ready to give an interview. The teacher whom I interviewed was one of the senior teachers named Toyfik Rahman. He has been teaching here for 7 years. I inquired him how he educates unused points to the students. Moreover, I asked him how he managed class and the class time. Then, I asked him if he used any hand notes, printed materials or not. Therefore, I was talking with him about his teaching experience in the school.

- **Testing students and Self-Assessment with the Help of the Facilitator:**

To test the students, I gave few tasks to them with the help of an initiator. Students supported me and took part in all the tasks. I gave them activities or tasks such as group works, quizzes, and oral speaking tests. They revealed their effort through the tasks and they were excited to do all the activities. They gave me positive feedback that showed their positive involvement in their classroom activities.

Chapter- IV

Institution Details:

Name: Israil Mazumder High School

Established: 2006

Location: Road 6/A, Sector 5, Uttara, Dhaka

Land and Building: Own land and 2 storied 2 Buildings

Number of Teachers: 16

Number of Students: More than 350

Teachers Qualification: BA, B.S.C, MA

Financial Issues: Private Funded School

- **School Summary:**

The school started January in 2006 as a kindergarten school. It was later extended to junior secondary in 2009 and secondary in 2013. Nasima Khatun is the Principal of this school. The school has 9 female teachers and 7 male teachers in this school. All teachers are very welcoming. This school gives to the students extra curriculum activities. Teachers are well educated from reputed universities and they teach the students perfectly. The school has been doing good academic results since the starting of the foundation. Furthermore, there is also well organized entertainment facilities for students of the school with proper educational facilities. But, they do not have any modern educational technology such as projector, sound system and computer lab. Their teaching styles are quite traditional like other Bangladeshi Bangla medium schools such as suburb and village areas schools. The location of school is in proper place and very nice. It's situated in a nice location in Sector 5, Uttara Model Town.

Chapter – V

Class Observation Reports: The huge campus of Israil Mazumder High School creates a good environment for both teaching and learning. The classes are clean, and the school has all the important materials for teaching. There are nine classrooms in the school. Teachers used textbook and notes as teaching materials. All the teachers used the similar method and approach in teaching. In English First Paper`s class teachers used textbook and read out according to the text and translated it in Bengali for students better understanding. Teachers provided specific questions related to the lesson to students for solving as class activity. In English Second Papers classes teachers taught the grammar rules and examples then gave practice for students. Teachers were punctual as they started and finished classes on time. Students were also very punctual and worked on the basis of the teachers` suggestions.

- **Class observation – 1:**

I observed my first class on 27 October at 8:40 am with class 9. The class was conducted by Toyfik Rahman. The subject was English First Paper. The topic of the lesson was ‘An Honest Woodcutter’. The class ended at 10:20 am. The number of attendees was 10 out of 17 students, and few students were irregular in that class.

The environment of the classroom was good. It was a huge room where many students sat. It was a peaceful classroom and there was no hazard coming from outside the classroom. Students could hear the teacher`s voice effectively. Toyfik Rahman started his class by giving a little introduction of what was going to teach on that day. He also introduced me to the students. He translated the passage English into Bangla, and took students feedback. He instructed students to make a list of new words, and students made a list. Then, he gave them some information about the topic. Nevertheless, some of the students did not make any lists, but he did not say anything to them. He gave some examples to them to make the lesson easier. He did these things for the whole class.

- **Class observation - 2**

I observed my second class on the same day at 10:40 am with class 7. Khurshida Akter was the teacher of that class and the subject was English 2nd Paper. The topic of the lesson was “Preposition”. The class ended at 11:20 am. Furthermore, 15 students were present out of 19 students.

The classroom was bigger comparing to the number of students. The environment of the classroom was poor as there was huge space, but plentiful lights in the classroom. Exterior the classroom was exceptionally sounding and hazarded. The instructor met the lesson on time and begun the lesson straightforwardly. She just gave a preview to the students of the previous class and then started the lesson of the day. She started to teach the definition of preposition. She was teaching few rules and gave two or three practices to solve them. Later, she called 3 students to write the best answer on the board according to the worksheet. Students were doing all the tasks that she had given to them. She was doing these things while the class was running.

Later, giving a home work from the lesson, she ended her class at 11:20 am . She was very polite and she could control the class very properly. She had good pronunciation, and had a modest personality. Her teaching method was relevant. Her lecture was obvious and informative. She made eye contact properly with learners. Finally, she gave them homework according to the lesson.

- **Class Observation -3:**

I observed the 3rd and last class of my internship on 29 October 2019 from 12 pm to 1 pm. The class was English 2nd Paper with class 6. The teachers name was Toyfik Rahman. There were 14 students were present in that classroom out of 21 students. The topic of that class was ‘Article’ and its uses in English grammar.

The teacher Toyfik Rahman started the class by cheering up with the students. Then he informed students about the importance of ‘Article’ in English grammar. Later, the teacher started to read out few rules of the article from the book and gave them some catchy and informative examples. He had good understanding of the topic as he gave more information for students’ better feelings. He also used real life examples as he explained the topic according to article. Then, the teacher asked the students to write down few sentences of article. He did not use any technologies in that class except of traditional teaching. To finish, he checked students writing and gave them feedback. He was very friendly with students and students were very attentive in his class. Before leaving the class, he gave some homework for next class.

Chapter -VI:

Teaching Experience:

- **CLASS 1:**

To start with, I took my first class on 28th October, 2019 with the students of class 6. The subject was an English First Paper. I started my class at 8:40 am. 17 students were present out of 21 students. I used marker and few worksheets at my class. The duration of the class was 40 minutes. After taking main parts of class, I finished my class at 10:20 am.

Secondly, I was a new teacher for them, students were too curious to know me. So, I gave a little introduction about myself. I called one of students to clean and write the topic on the board. My lesson topic was 'Our Pride' from their text book. I started to read out the passage and translated it source language English into target language Bangla. In addition, I also asked them to get if they found new words. After finishing the passage, I asked them to make few groups and solve the questions according to the passage. I checked all copies of students and I gave them feedback.

Thirdly, I asked them to make a chart, and, to write up new vocabularies. Then, I solved the problems of new vocabularies by telling them synonyms and meanings of those vocabularies. I made an oral quiz for them by asking few oral questions to them. 3 students in that class answered correctly. Then, I gave them prizes for doing better in that oral quiz. Students were too excited while doing the quiz.

To sum up, I asked if they had any questions of the class or not and asked students to give a feedback about my class. Then, I gave to the students' homework for the next class which the course teacher asked me to do.

Generally, I tried to give my best effort in that class. Students gave me their full attention. There was no problem that I got while taking the class.

Class 2:

I took my second class on 29th October, 2019 with the students of class 7. The subject was an English 2nd Paper. I started my class at 8:40 am. 15 students were present out of 19 students. I used marker and worksheet to my class. As the duration of the class was 35 minutes; I finished my class at 9:15 am.

Firstly, I introduced myself to the students. At that time, I gave them some basic ideas on the topic. After that, I asked some students to write down some information from my basic ideas on preposition. The class was about 'Preposition' and the class was about the most commonly used prepositions in our life. I gave them real life example of preposition and where we could use it properly.

Subsequently, I asked them to follow me and listen my lecture carefully. In addition, I announced to them, that I would take a written quiz according to the prepositional components. Then, I gave them few questions to do the quiz. Moreover, I announced that winners would get prizes. Students were much excited while doing the quiz. After finishing the quiz, I checked the all papers and got 4 students who got 4 out of 5. Then, I called them to come in front, to take their prizes. Four winner students were very happy. I noticed few students seemed sad. I encouraged them to keep strong effort in lesson and gave them chocolates.

Finally, I tried my best to attain their attention. They were very punctual and friendly. There was no hazard on that class. Only problem, there was no modern technology or digital materials in that class. Nevertheless, the classroom was so peaceful and teaching friendly.

- **Class 3:**

To start with, on 29th October 2019, I took my third and last class with the students of class 6. It was an English Second Paper. I started my class at 9:40 am. 14 students were present out of 21 students. I used marker and textbook at my class. The duration of the class was 30 minutes. So, i finished my class at 10:10 am.

Then, I started my class with a little introduction of about mine. Then, I asked their names, and they told me properly. The topic was 'Right Form of Verb'. Firstly, I wanted to know their knowledge on auxiliary verbs. I asked some students to tell me about auxiliary verbs. Few students were raised their hands and told me about auxiliary verbs. However, I found their knowledge on auxiliary verbs were inadequate. They didn't define modal auxiliaries properly. Then, I showed few pictures and give them a hand out note on 'Right Form of Verb'. I taught them four important rules of using right form of verb. I gave them a worksheet for finding common errors from the sheet. Then, I solved all common problems what they would find from the work sheet.

After that, I told them some rules to write on paper and asked them to listen my lecture carefully. I wrote few questions on the white board and students wrote down answers. I gave them a quiz sheet for answering, and they solved it according to my instructions.

Finally, I talked about their mistakes and encouraged them to do more practices. They were attentively listen my advice and gave their feedback. I gave them homework and finished the class.

As it was very loudly outside from the classroom, I faced some hazards to take my class. Students who were sitting at the back, could not get my voice properly. So I raised my voice, so that all could hear my lecture and instructions. Generally, I enjoyed teaching to the sweet teenagers.

Chapter - VII

Overall Findings:

- **Class Observation Findings:**

I observed three English Language classes in Israil Mazumder High School. I was glad that teachers started and finished their classes at proper time. This school had two English subject's teachers, and both were very friendly. They both were well qualified. They tried to make their teaching informative. A teacher translated an English passage into Bangla to teach students. Teachers taught grammar properly. I got that all the students and teachers were paying attention with each other.

- **Lesson Preparation:**

All the teachers started and finished their classes on time. They did everything for their classes like usual days. They had told me about their lesson planning before the classes. They prepared proper lesson plan. They did not use any modern technologies for teaching. Their traditional teaching was admirable. Especially, class seven's English teacher Khurshida Akter, and another English teacher Mr. Toyfik Rahman performed effectively. Students seemed to get their lesson properly and they appropriately accomplished all the tasks.

- **Lesson Delivery:**

Khurshida Akter was perfect to give her lesson and her lesson was very prepared and excellent. She was using proper information and examples while students were facing problems to get the lecture. Another teacher was not that much good for giving his lecture. He was making grammatical mistakes and his pronunciation was poor. He used traditional teaching method.

- **Lesson Management:**

One of them maintained eye contacts as well as moved over the class to check that everyone engaged or not.. Teacher tried to manage the class. One teacher tried to give proper attention to the students. However, another teacher did not give proper attention. Teachers didn't use any new methods such as image, video, PPT and others modern technology based learning. Because, it was running with traditional teaching methods.

- **Classroom Management:**

The environment of the classroom was peaceful and clean. The classroom was decorated with wooden furniture and walls were depicted various educational and informative posters and images. Teachers behaved with students in very friendly way. Some classes were very large and some were very small. Classes were very less brightness comparing .There were not enough lights in the classrooms. Students could not sit properly in few small classrooms. Apart from this, few big classrooms had poor number of students, and half of the huge classes looked bare.

- **Use of Technology:**

There were no projectors , computer or language lab. So, there was no preparation to use any kinds of modern technology for teaching. They followed traditional teaching styles. There were no multimedia facilities in the classes.

7.2 Self-reflection Findings:

I observed three classes at Israil Mazumder High School and took three classes, too. I gave three checklists to the teachers for observing my classes. These classes would help me to get the weaknesses of my teaching. Furthermore, I know what I should do to improve my teaching method and how to manage students and hold their interest on the lesson.

- **Lesson preparation:**

I was ready for my classes. I made a proper lesson plan for every classes and showed it to the class teachers. I rehearsed my classes at my home many times, before taking those classes in that school. My purpose was to make the students too knowledgeable and attentive. I tried to achieve my purpose.

- **Lesson delivery:**

I was well prepared for my lesson, I gave them proper instructions by using English language fluently. I tried to make them understand the topic along with the activities with the warm up. Few students did not understand my points at first. Then, I repeated my instructions for their better understanding. I met with the students and talked with them. They were very cooperative and friendly.

- **Lesson Management:**

I was successful to do all my lessons properly. Teachers helped me a lot by giving important information about their lesson plans, and later I made my 3 lesson plans. Students wanted me to give those instructions and tasks. I gave them quizzes and group works. Students followed my instructions, and they did their all tasks properly.

Chapter -VIII

Recommendations:

To begin with, the teachers of 'Israil Mazumder High School' were professional and highly educated. I observed their classes and got some issues that they could improve to make their classes more useful and excellent. The school is situated in a residential area in Uttara Model Town. Being located in residential area and which the over populated, the school faced noisy environment. So, I suggest to the school authority that they ought to plan insides all of the classes for ensuring them from sound hazard.

Secondly, 'Israil Mazumder High School' did not use any projectors in their classes. So, I recommended to authority to attach projectors in all classes. They could provide counseling hour for weaker students. They could provide common room for students. They could organize cultural activities for students.

Finally, the teachers should focus on students speaking and listening, because I explored that their writings were better than their speaking and listening. There were many students who feel shy to speak or not to take part on any tasks. Teachers should give them proper attention and motivate them to do all the tasks properly. Even though their traditional teaching technique was not bad, they should upgrade their teaching styles by attaching modern technology.

Chapter –IX

Conclusion:

To sum up, I am so glad that I have finished my work effectively. From this project work, I got the chance to be a teacher and experienced something new in my life. I got respect from students. I met new people and made friendship with them. In that school, the students were polite and humble. They had willingness to take part on the tasks, which were given by the teachers. Few students were very weak in English. Nevertheless, not all the students were having same problems. There were some outstanding students too. I learnt many things from this experience. Furthermore, I learnt how to meet with students in class and how could I involve them to the tasks, how could I put a classroom's environment unique, and how could I get the attention of the learners. I can be grateful to all my mentors who give me the chance to be a part of this project paper. I received respect and love which I never desired. As a final point, this experience will be very helpful for my future career. As a result, I will hone these things in future to be a fruitful English teacher.

Lesson Plan

Lesson Plan-1

Israil Mazumder High School

Lesson Overview

Course	English 1 st Paper
Teacher/Facilitator	Zahid Hasan Akash
Lesson Outcome	After having gone the class, students will be able to- Point out new vocabularies Able to answers the questions from the passage
Class	Class 6
Date	28.10.2019
Lesson Topic	'Our Pride'
Activity	Predicting themes from story, answering questions asked by teacher, giving them some group works
Learning Resources	Text book
Duration	40 minutes

Phases	Teacher's activity	Students activity	Time
1	Teacher will warm up students by displaying them some prominent freedom fighters photos, and asking them to tell the name of those people.	Students will remark at the photos and tell the name of prominent people from the photos.	5 minutes
2	Teacher will offer some primary ideas about the text.	Students will listen and take notes.	10 minutes
3	Teacher will ask students to point out new vocabularies from the text book.	Students will try to get new vocabularies from text book.	5 minutes
4	Teacher will make few pair of groups to find out the main idea, according to the passage.	The groups will find out the main idea of the passage.	5 minutes
5	Teacher will ask students to give their feedback about the passage.	Students will give feedback properly.	5 minutes
6	Teacher will give feedback of students' activities and encourage them to do their lesson vital in life.	Students will listen with awareness and pledge to hold it up.	5 minutes
7	Teacher will ask students to relate the assumed subject from warm up session with their lesson.	Students will try to get the subject with the lesson.	3 minutes
8	Teacher will conclusion the class by inquiring students to figure out the questions from the passage of their text book as homework.	Students will note down the topic as their homework.	2 minutes

Lesson Plan-2

Israil Mazumder High School

Lesson Overview

Course	English Second Paper
Teacher/Facilitator	Zahid Hasan Akash
Lesson Outcome	After students have studied the lesson, they will be able to: Say the rules of 'Preposition' They use preposition in paragraphs or fill in the blanks
Class	Class 7
Date	29.10.2019
Lesson Topic	'Preposition'
Activity	Some of the students will be selected to write few prepositional sentences on the board and rest of the students read those board writings, Students will finish a quiz based on preposition.
Duration	35 minutes

Phases	Teacher's activity	Students activity	Time
1	Teacher will warm up students by asking them what they are thinking about preposition.	Student will share their opinion about the given topic.	5 minutes
2	Teacher will teach students how we can use preposition in our daily life.	Students will listen and take notes.	10 minutes
3	Teacher will ask students about their problems linked to the preposition.	Students will tell their problems linked to the preposition.	5 minutes
4	Teacher will define some prepositions and give them quiz worksheet.	Students will listen carefully and take quiz worksheets for doing the task.	5 minutes
5	Teacher will check their papers and correct them if they do any mistakes.	Students will take notes and take teacher's feedback.	5 minutes
6	Teacher will finish the class by giving worksheet to resolve as their homework.	Students will collect the worksheet for their homework.	5 minutes

Lesson Plan-3

Israel Mazumder High School

Lesson Overview

Course	English Second Paper
Teacher/Facilitator	Zahid Hasan Akash
Lesson Outcome	After students have gotten this lesson, they will be able to Expand their grammatical knowledge Say new rules of right form of verbs Use different types of auxiliaries and joining words
Class	Class 6
Date	29.10.2019
Lesson Topic	'Right Form of Verbs'
Activity	Identifying right form of verb from the worksheet, making new sentence by adding proper verbs, and identifying the parts of speech of the new words. Group works and oral quizzes.
Duration	30 minutes

Phases	Teacher's Activity	Students Activity	Time
1	Teacher will warm up students by asking some sentences to solve and will create by himself.	Students will try to comprehend the sentences and they will ask questions to teacher if they want to know something on him.	5 minutes
2	Teacher will teach students how to recognize verbs.	Students will listen and take notes.	5 minutes
3	Teacher will give scope to students for asking questions about the knowledge of verbs.	Student will ask questions if they have some ideas.	5 minutes
4	Teacher will make a small number of groups among the students for doing group works and will give them some worksheets.	Students will fill the blanks in various parts of the sentences by using right form of verb.	5 minutes
5	Teacher will ask students to return the worksheets for giving them feedback. After collecting the worksheets teacher will give feedback and select wieners.	Students will return the worksheets for the teacher's feedback.	5 minutes
6	Teacher will finish the class by giving them homework.	Students will take the topic as homework.	5 minutes

Class Observation -1



The teacher was monitoring student's activities properly

Class Observation -2



The teacher was giving some examples of “Preposition” and the students were listening attentively with taking notes

Class Observation - 3



While the teacher was writing on the board, the students were taking notes

Teaching experience

Class -1



The teacher was writing few examples of "Preposition". Then, the teacher was giving them few worksheets

Class - 2



Teacher was taking feedback from the students

Class -3



The teacher was giving few rules of “Right Form of Verbs”, and the students were listening attentively

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Israil Mazumder High School

Teacher's Name: Zahid Husein Akbar Class: Six Section: _____

No. of Students Present: 14 Course Title & Code: English 2nd paper

Room No: 105 Peer/Observer: Toyfic Rahman Date and Time: 29-10-19

Objectives of the lesson (as perceived):

- i. Right form verbs
- ii. making sentence by using right form of verb
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	tries to show good command to the students and understood them.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	1. Subject was nice 2. Clear objectives and made the lesson easy 3. Starts and finishing easily
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	Able to hold the interest of the students. fair and impartial

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	1. Teaching was attractive 2. Found variety in teaching 3. Subject was clear precise and appropriate.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	able to make class room conducting to learning and maintaining eye contact properly

MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Warm up → about right from at vertex, giving worksheet and tasks.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No there was no complete panel in the class every student understood him clearly.

Strengths observed:

He was able to draw attention to the students in their lesson

Suggestions for improvement:

I personally advice him to carry on and if there every thing to
OK

Overall impression of teaching effectiveness:

In a word his teaching was nice

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Jamil Mazumder High School
 Teacher's Name: Zahid Husein Akbar Class: Six Section: _____
 No. of Students Present: 14 Course Title & Code: English 2nd paper
 Room No: 105 Peer/Observer: Tayfiah Rahman Date and Time: 29-10-19

Objectives of the lesson (as perceived):

- i. Right form verbs
- ii. Making sentence by using right form of verb
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Tries to show good command to the students and understand them.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	1. Subject was nice 2. Clear objectives and made the lesson easy 3. Starts and finishing example
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	Able to hold the interest of the students. Fair and impartial

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used real life examples and he used relevant teaching methods and includes variety, balance, imagination.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He was able handle the class room. His pronunciation is good.

MANAGEMENT

<p>Was the time spent properly? Yes, properly</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) He introduces the main idea on the topic. He also takes feedback from learners and discuss on it.</p>

CRITICAL EVENT (If took place)
Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No,

Strengths observed:

The teacher was able to take attention to the lesson and the students hold it.

Suggestions for improvement:

I personally advice him to keep maintain eye contact.

Overall impression of teaching effectiveness:

His teaching was excellent and informative.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Ismaeil Mazumder High School
 Teacher's Name: Zahid Hasan Akash Class: Seven Section: _____
 No. of Students Present: 15 Course Title & Code: English Second Paper
 Room No: 104 Peer/Observer: Khenshida Akter Date and Time: 29-10-2019

Objectives of the lesson (as perceived):

- i. Definition of preposition
- ii. Making sentences by using preposition.
- iii. Main ideas about preposition.

Were the objectives achieved and to what extent (in your view)?

Yes, The objective of the lesson were received.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He showed good command and knowledge of subject matter, tried to develop a knowledge seeking behavior among students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Subject matter was properly arranged. He emphasized and summarizes main points.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	He provided feedback, and keep maintain attention to lesson.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He was able to use the relevant teaching aid and encourages the students for it
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He was able to handle the classroom and use clear voice without hesitation

MANAGEMENT

Was the time spent properly? Yes
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Firstly he introduces about the basic idea of Torric and discuss on it. He also takes feedback from students

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Yes Some of the student felt confused on his new coming But he was able to control it.
--

Strengths observed:

The teacher was able to draw attention to the lesson

Suggestions for improvement:

Practice makes a man perfect. I reasonably suggest him to practice more.

Overall impression of teaching effectiveness:

His teaching was nice.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Israil Mazumder High School
 Teacher's Name: Zahid Hasan Akash Class: Six Section: _____
 No. of Students Present: 14 Course Title & Code: English 1st paper
 Room No: 105 Peer/Observer: Tayfik Rahman Date and Time: 28-10-19

Objectives of the lesson (as perceived):

- i. Our pride
- ii. Making a list of new words
- iii. RR

Were the objectives achieved and to what extent (in your view)?

The objective of the lesson were Received

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The class was conducted with good command and done accordingly
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	The subject matter was well arranged
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	He draws Attention to lesson and the student received easily

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He was able to use the relevant teaching aid and encourages the students for it
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He was able to handle the classroom and use clear voice without hesitation

MANAGEMENT

<p>Was the time spent properly?</p> <p>Yes</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>Finally he introduces about the basic idea of Torani and discuss on it. He also takes feedback from students</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>Yes some of the student felt confused on his new coming but he was able to control it.</p>

Strengths observed:

The teacher was able to draw attention to the lesson

Suggestions for improvement:

Practice makes a man perfect. I personally suggest him to practice more.

Overall impression of teaching effectiveness:

His teaching was nice.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Israil Mazumder High School
 Teacher's Name: Toyfiu Rahman Class: 6 Section: A
 No. of Students Present: 14 Course Title & Code: English 2nd Paper
 Room No: 103 Peer/Observer: Zahid Hasan Auash Date and Time: 27-10-2019

Objectives of the lesson (as perceived):

- i. Definition of Article
- ii. Making sentences by using article
- iii.

Were the objectives achieved and to what extent (in your view)?

The objectives of the class were fully achieved. Students got a complete lesson about the topic.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He was very focused on his lesson. As per class perspective he reveals good command and sense
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	He was very punctual person and subject matter was well organized. He was emphasized on main points.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	He grabbed the students interest fairly and impartially and the students were participate nicely

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	At first she gave the definition of preposition and gave different sentences as exercise. She used real life example and she gave some group works
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Her pronunciation was excellent. Her quality of controlling of the students was very impressive

MANAGEMENT

Was the time spent properly?

Time was spent perfectly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

- ⇒ Discuss about the topic
- ⇒ Find out new preposition
- ⇒ solve the problem of prepositional phrase
- ⇒ Ask them to write and give feedback.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

NO

Strengths observed:

She was very professional. She can handle students perfectly.

Suggestions for improvement:

she need to give more class work to the students

Overall impression of teaching effectiveness:

She was very friendly and her class was effective for the students.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Istail Mazumder High School
 Teacher's Name: Khunshida Akter Class: 7 Section: _____
 No. of Students Present: 15 Course Title & Code: English 2nd Paper
 Room No: 105 Peer/Observer: Zahid Hasan Akash Date and Time: 27-10-2019

Objectives of the lesson (as perceived):

- i. To know many rules of preposition
- ii. To create many examples
- iii. To identify different features of preposition

Were the objectives achieved and to what extent (in your view)?

The objectives of the class were achieved effectively. Students are able to learn the rules of prepositions.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She had proper preparation for the class and showed good command. She tried to give proper instruction to students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Her sense of time was proper and accurate. She finished the lesson properly with an attractive warm up.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	She was friendly with the all students and can hold interest of them. She provided feedback and encouraged them.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She didn't use any modern technology. She used books. She used real life examples both examples are appropriate. She focused on objectives.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She has clear pronunciation. Classroom environment was proper. She used standard and excellent English.

MANAGEMENT

<p>Was the time spent properly?</p> <p>Yes, time spent properly.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>⇒ Discuss about the topic</p> <p>⇒ Find out new preposition</p> <p>⇒ solve the problem of prepositional phrase</p> <p>⇒ Ask them to write and give feedback to them</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>No, there was no critical event in the class</p>

Strengths observed:

The teacher made lesson interesting and got students attention on the class.

Suggestions for improvement:

She could warmup students and should use the technology with text book.

Overall impression of teaching effectiveness:

She tried her best and outcome was excellent.



ISRAIL MAZUMDER HIGH SCHOOL

(An Educational Institution of Mazumder Foundation)

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Date:.....

Date : 29 October 2019

To

Daffodil International University

Uttara, Dhaka

Internship Recommendation Letter

Dear Project Supervisor,

I am writing this letter to attest that Zahid Hasan Akash, ID: 162-10-399, a student of BA (Hon's) in English came for doing an internship at Israil Mazumder High School. I met with him & he took three classes from 27 October 2019 to 29 October 29. He has observed our classes and our teachers also observed his teaching classes too.

During the time in the class, he showed good works, acquisitive and interpersonal skills. He seemed to work with the students and got him very pleasant.

I wish him every prosperity in every sphere of life.

Naimy
20.10.19

Principal

Israil Mazumder High School

162-10-399

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