

Scenario of English Language Teaching in a Bangladeshi School



**DAFFODIL INTERNATIONAL UNIVERSITY DHAKA,
BANGLADESH DECEMBER 2019**

Scenario of English Language Teaching in a Bangladeshi School

A report submitted to Faculty of Humanities and Social Science in partial fulfillment of the requirements of the degree of Bachelor of Arts in English.

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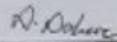
Daffodil International University



Date of Submission: 9th December, 2019

Declaration by the Intern

I hereby declare that the project work entitled "**Present Scenario of English Language Teaching in a Bangladeshi School**" submitted to the Department of English, Daffodil International University is a record of an original work done by me under the guidance of Ms. Tahsina Yasmin, Associate Professor, Dept. of English, DIU, and this project work is submitted in the partial fulfillment of the requirements for the award of the degree of B.A.(Hons) in English for the course Project Paper (ENG 334). The results embodied in this project have not been submitted to any other university or institute for the award of any degree or diploma.

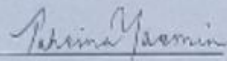


Signature of the Intern

Date:

Certification of the Supervisor

I hereby certify that the intern Nazmun Nahar Nazia bearing the ID no 16-16-404 has undertaken the course Project Paper (ENG 334) with me. In the course she selected and visited Uttara Laboratory High School, had regular communication with a facilitator in the host school, observed three of their classes, and taught three classes. During this whole process she was in touch with me by taking guidelines from me on a regular basis, showed me her work and gave me updates about the project work. Therefore, she fulfilled the conditions and completed all the procedures of the course, and the intern is qualified to submit this report.



Signature of the Supervisor

Date : 10th Dec. 2019

Acknowledgments

First of all, I thank the Almighty God for his endless blessing. Then the person I am thankful most is my supervisor Ms Tahsina Yasmin who helped me to complete each portion of this project. Without her helpful advice and co-ordination it would not be possible. I would never forget the support of my parents. I must thank them from the bottom of my heart. At last I would like to thank the principal of Uttara Laboratory High School, Mr. Jashimuddin for allowing me to do my internship in his school. I also thank Ms. Farina Hakim, she helped me a lot. She guided me as well. I will never forget such helpful minded persons and their kind behavior.

Abstract

This project work is part of my academic study as the course Project Paper (ENG 334) requires the final semester students of Daffodil International University to observe and teach three classes in a Bangladeshi school to assess the present English language teaching-learning situation. Being guided by my supervisor, Ms. Tahsina Yasmin I completed the entire work. To complete my work, I went to Uttara Laboratory High School and got permission from the principal. This work made me gather much experience from teaching and observing. I observed three classes and took three classes which were the basic requirements of the project work. For this project work I gathered some knowledge about how to manage students. I did some preparatory work and got well-prepared and made lesson plan for the classes. I tried my best. By observing classes and teaching classes I gained experience and knowledge. This experience will help in my future as well as in my career.

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Chapter-I: Introduction

To complete my project work I was asked by my supervisor Ms. Tahsina Yasmin to go to a school, conduct the work and complete my project work for the course (ENG 334).

Then I started looking for a suitable school. After visiting a few schools I got permission in a Bangla medium school named Uttara Laboratory High School. At first I met the principal and asked for permission, when he listened to the process of the project work, Mr. Jashimuddin gave me permission. At first I talked with the coordinator Ms. Farina Hakim. She was a very good person and helped me a lot to complete my work. I observed three classes and I took three different classes which were in grade 7, 8, 9. In this school there were only two English teachers. Unfortunately, one teacher was sick, that's why I observed only one teacher's classes. The teaching technique was text-based and they did not have any multimedia access. All the students are very active and helpful. They get involved in all kinds of activities. Finally with the help of all students and teachers of the school and my supervisor, I completed my project work.

Chapter-II: Objectives

I observed and took three classes to know the present scenario of English language teaching in a Bangladeshi school. My objectives were:

- to recognize the teaching methods in English learning.
- to identify the students' effective use of English language.
- to classify the obstacles behind English teaching in Bangladeshi schools.
- to achieve an experience of teaching.
- to suggest few recommendations to school to develop teaching of English language.

Chapter-III: Methodology

I followed descriptive method in my project work. My aim was to assess the present scenario of English language teaching in a Bangladeshi high school. I collected data from class observation and my teaching experience with the help of the checklist provided by the department.

Selecting an institution-

To complete my project work I had to find a school. I discussed with my supervisor Ms. Tahsina Yasmin and according to her instruction I started to search for a Bangla or English medium school. At first I went to some schools but could not get the permission to conduct my project work. After that I went to a Bangla medium school named Uttara Laboratory High School, talked with principal then he took a brief interview of mine and permitted me to conduct my project work.

Selection of classes-

I was supposed to select classes from higher secondary level. I selected three different classes. I observed three classes of grade seven, eight and nine and I taught three classes on English 1st paper and English 2nd paper with the same grades.

Selecting a facilitator-

My facilitator was the coordinator of Uttara Laboratory High School, Ms. Farina Hakim. I selected her because at first when I talked with her, I found her to be a very friendly, experienced teacher. She helped me a lot in my entire work. She made me understand everything, she took me to the classes and introduced me with the students. She was very helpful and gave me ideas about how to handle the students.

Chapter-IV: Institution Details

Name: Uttara Laboratory High School.

Location: House-74, Road-19, Sector-14, Uttara 1230.

Number of Teacher: 27.

Number of students: 350-400.

Teacher's qualification: B.A, M.A, B.SC.

Uttara Laboratory High School was established in 2009. The founder and principal of the school was Mr. Jashimuddin. He is an ambitious man who wants to give his students the best education. The school has Bangla and English version. All teachers are very experienced and creative. They are always trying to give their best. Apart from the regular classes, they ensure extracurricular activities like art, dance, debate, computing etc.

This school believes in-

- Giving standard form of education.
- Ensuring better education.
- Knowledge is power
- NO to home tuitions.
- All students can achieve.

Chapter-V: Class Observation Report

I observed three classes at Uttara Laboratory High School. On 27th October 2019 I observed the 1st and 2nd class. Then on 29th October 2019 I observed the last class. For completing my observation report I used the checklist which was given by my supervisor. In the classroom there were chair, table, marker, whiteboard, lights, and fans. But there was no multimedia facility. Each class was decorated very attractively. All the teachers were highly educated and experienced.

Class observation 1-

On 27th October I went to Uttara Laboratory High School to observe the first class of class 08. The class was taken by Ms. Farina Hakim. The subject was English 1st paper. The class started at 11:15 a.m and finished at 12:00 noon. The number of present students was 16.

The teacher was well-prepared for the class and she was very sincere. She started the class at 11:15 a.m. She checked home work and gave feedback of the previous class. Then she started reading a new passage from the text book. The passage was (Unit: 02) about Food and Nutrition. She summarized the passage. Each student took note on the lecture. When she was reading the passage, she told the Bangla meaning. She did not do any activity in her class. The teacher was very favorable with the students and gave support to them as well.

Class observation 2-

I observed the second class on 27th October 2019 which was English 1st paper of class 09 students. The class was taken by Ms. Farina Hakim. She read a passage from the text book (Unit: 05) which was about Climate change. The class started at 12:15 p. m and finished at 1:00 p.m. The number of present students was 22.

At first she checked the home work. After reading the passage, she summarized it and assigned a re-arrange sentence exercise from the passage. She gave students true or false exercises afterwards. When the students finished the work, she checked their copies. The students were very well-behaved and obeyed the teacher. The teacher was very friendly to them. Giving some home task, she ended the class for that day. She did not use any lesson plan.

Class Observation 03-

I observed my last class 29th October 2019. The teacher was Ms. Farina Hakim and the subject was English 2nd paper. I again observed her class because this school had only two English teachers for higher level and one teacher was sick. The class started at 11:15 a.m. There were 16 students in the classroom. The topic was Tenses.

As I mentioned before, this teacher was very active and punctual. She talked about Tenses, definition, structures with some examples. She had good knowledge about tenses. She only used the board for writing examples and she tried her best to make them understand. After finishing the lesson she asked the students few questions on the topic, some students could answer the questions but some could not. At last she finished her class by giving homework for the next class. She did not do any class activity.

Chapter-VI: Teaching Experience

After observing the first class, I taught my first class. As I was totally inexperienced in this profession, I felt nervous and little bit scared.

Experience 1-

On 27th October I observed my first class and on the same day I took a class. I taught English 1st paper of class nine. The class started at 11:15 am and finished at 12 p.m. There were 10 students present out of 20. The class duration was 45 minutes. I used board, marker, worksheet.

At the beginning of the class I introduced myself. Then I started reading the text from E.F.T Book (Unit 1: Good Citizen). When I was reading the passage, I told them the Bangla meaning. After reading the passage, I asked the students to make a list of some problems related to the topic. Then I solved their problem. At the end they did exercises on gap filling, true or false and choose the best answer. I checked their copies, many students could write the correct answers. Then I provided some worksheet related to the topic. Students were very active. They did it easily. I finished my class.

Experience 2-

I took my 2nd class on 27th October 2019 of class eight. I taught English 1st paper and the topic was reading a text (Unit: 05 Making a Difference) from E.F.T. 18 students were present in the class. The class was for 45 minutes. I used marker, white board. I started class at 12:47 p.m. Class duration was 20 minutes.

At first I read I the text from E.F.T book and I asked the students about their problems related to the topic by making a list. I explained the text properly with Bangla meaning. I gave them topic-related re-arrange exercise; students wrote the answered well. For the 2nd activity I asked them to find out the new vocabulary from the passage and write the correct meaning by themselves. They did it very well. Almost everyone was able to do it. After completing this activity I finished the class.

Experience 3-

I taught class seven as my last class on 29th October 2019 at Uttara Laboratory High School. The class was on English 2nd Paper and the topic was tenses. As per the routine I started the class at 12:45 pm and the class was for 45 minutes. That day 18 students were present in the class. As my teaching materials I used white board, marker etc.

I started the class by giving my introduction. I felt comfortable to take the class. I started the class by giving classification of tenses. I described the topic by giving a short lecture. Then I explained all tenses with definition and rules. One by one the students came in front and wrote examples of all tenses on the board. Afterwards I gave them some worksheet to solve and the students eagerly did the task. Then I corrected their mistakes, gave them feedback and asked them about the class. I gathered lot of experience and finished the class.

Chapter-VII: Overall Findings

I observed three classes on English 1st paper and 2nd paper in Uttara Laboratory High School. While observing the classes I found some issues related to their school and teaching methodology. The findings are-

Class environment-

The classes are nicely decorated with some handmade crafts but the classrooms are not big. There is enough light. The whiteboard could be bigger for better teaching because the teacher had to clean the board again and again.

Lesson preparation-

Teachers were well-prepared to take class. They are very punctual and sincere about their class. They know how to teach their students and they know the knowledge base of their students.

Dependence on the book-

In my observation, the teacher of the school did not rely on text book much in the class but their lessons were similar with the book's lesson. Their discussion about the lesson was much enjoyable and the students could easily catch the main points. This could not be possible if teachers are not experienced and well-trained.

Communication method-

Even though the classes were on English language the teacher used Bangla Language to make students understand lesson very easily. I noticed that class 8 and 9 students could not speak in English fluently because of the use of Bangla.

Teaching technique-

Though teachers are well-educated and experienced, they follow the traditional way of teaching. I could not find any new and creative way in teaching. I saw the same way of teaching I experienced in my school life. Teachers entered into the classroom gave lesson, homework, then finished the class, no extra activities.

Use of digital facilities-

I found this school is lagging behind in use of modern technology. In the whole school I saw CCTV cameras everywhere but I know that most of them did not work. There is no projector in any classroom. They have a poor computer lab, some computers do not work. I saw that some wall clocks were not working at al

Self reflection–

Observing and conducting classes at Uttara Laboratory High School was a complete new experience for me and I was well-prepared for that. Students seemed very happy because I made the lesson very interesting and they accepted it very well. The teacher who observed my classes, also liked my class activities and teaching method. She said that I have some lacking which I need to improve. And they also told me to be more confident and more professional.

But overall they were happy and liked all my activities and teaching quality. I was also happy to complete my project work without any problem.

Chapter-VIII: Recommendations

Education system in Uttara Laboratory High School is good but it should be better. The classes I observed are taught in the same ways. There is no doubt about teacher's knowledge and their teaching ability. But they are doing the same old activities in all classes, nothing new. They can do some creative activities like playing topics related games, encourage them by giving little gifts. All these can make students more active in classes. In English classes only English language should be used, teachers need to be more conscious about this. This can make a student speak fluently in English. I found that teachers take extra care of the good students. In a classroom all students are not the same; this type of behavior affects other students. In this school the teacher's common room is very small and there is no air conditioner. These facilities should be ensured. Using modern technology in education is a demand, so they can use projectors in classes. In the classes they can engage students in group work, they can play some drama just to make students more attentive and make lessons more interesting. Traditional teaching quality should be changed and new methods need to be added to ensure better learning for the students.

If the above mentioned points are taken into consideration, the environment and education system of Uttara Laboratory High School would get to a new path of improvement.

Chapter-IX: Conclusion

This project paper helped me a lot to gather a new experience and made me confident about teaching in a school, communicate with students. There are many things I experienced, which were completely new for me and the whole system helped me to learn new things. I learned how to manage a classroom, how to manage students and make lessons interesting etc. This entire work will help me in my future career.

Appendices

Lesson Plan 1-

Course Title	English 1st paper
Teacher	Nazmun Nahar
Class	Standard 9
Lesson Topic	Reading Text (Unit: 1 Good Citizen)
Objectives of the Lesson	To read the text properly
Duration	40 minutes
Date	27-10-2019
Learning Resources	Text Book

Purpose	Procedure with proper description(teacher's activity)	Student's activity	Time
Warm Up	Greeting and introduction. Teacher will tell a short story which is related to the topic.	Students will listen.	5 minutes
Comprehension	Teacher will read the passage and tell the Bangle meaning and explain the whole passage.	Students will take notes.	10 minutes
Knowledge input	Teacher will give some examples as class work.	Students will complete the work.	5 minutes
Activity	Teacher will tell them about the passage summary and give some questions.	Students will answer the questions.	15minutes
Feedback	Teacher will check their copy and give feedback.	Students will ask about their problem and their confusion.	10 minutes
Conclusion	Class will end by giving homework.	Students will note down the home work.	5 minutes

Lesson Plan 2-

Course Title	English 1 st paper
Teacher	Nazmun Nahar
Class	Standard 8
Lesson Topic	Reading text (Unit-05: Making a Difference)
Objective of the Lesson	To know vocabulary
Duration	40 minutes
Date	27-10-2019
Learning Resources	Text Book

Purpose	Procedure with paper description (teacher's activity)	Student's activity	Time
Warm up	Teacher will give her introduction.	Students will listen.	3 minutes
Comprehension	Teacher will give a brief summary of the passage.	Students will take note.	5 minutes
Knowledge input	Teacher will give some examples from the passage.	Students will do the exercise.	5 minutes
Activity-1	Teacher will give re-arrange exercise.	Student will write the answers.	10 minutes
Activity-2	Teacher will write some new vocabulary.	Students will find the correct meaning.	5 minutes
Feedback	Students will tell their confusion and teacher will give solution.	Students will tell their problems.	6 minutes
Conclusion	Class will end by giving homework.	Students will note down homework.	6 minutes

Lesson Plan 3-

Course Title	English 2 nd paper
Teacher	Nazmun Nahar
Class	Standard 7
Lesson Topic	Tense
Objective of the lesson	To define tenses
Duration	45 minutes
Date	29-10-2019
Learning Resources	Books, Worksheet

Purpose	Procedure with proper description(teacher's activity)	Student's activity	Time
Warm up	Greetings	Student's will greet the teacher.	10 minutes
Comprehension	Teacher will describe the topic and give a short lecture.	Students will listen carefully.	10 minutes
Knowledge input	Teacher will show some rules of tense.	Student will note down.	8 minutes
Activity-1	Teacher will give some worksheet.	Student will do the activity.	5 minutes
Activity-2	Teacher will give some definition of tenses.	Students will note down.	5 minutes
Feedback	Teacher will correct the answers.	Students will give feedback.	4minutes
Conclusion	Teacher will end the class by giving homework	Student will write down the homework.	3minutes

Photographs



Observing the Class



Conducting Class



Students doing their class work



Conducting Class

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Checklist for Class Observation

School / College: Uttara Laboratory High School
 Teacher's Name: Nazmun Nahar Nazia Class: 07 Section: _____
 No. of Students Present: 18 Course Title & Code: English 2nd paper
 Room No: 304 Peer/Observer: Farina Hakin Date and Time: 29-10-19 at 12:45

Objectives of the lesson (as perceived):

- i. To define Tense
- ii. Giving classification of Tense
- iii. Explaining all tenses elaborately with structures and examples.

Were the objectives achieved and to what extent (in your view)?

Yes.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She has a very good concept regarding the topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a concise end-how the objectives of the lesson met/ what they have learned today)	Good.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	She has behaved friendly with the students and made the topic easy.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used guide book, text book. She translated English to Bangla.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She described the passage easily and her presentation was good.

MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Introduction [5 min] → Discussion about passage [25 min]
Giving task [10 min] → Cheaking [5 min]

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event

Strengths observed:

The teachers was very caring.

Suggestions for improvement:

She might teach the passage in an interesting way.

Overall impression of teaching effectiveness:

The class was overall impressive.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used the text book to help them the Bangla meaning of the passage.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She was clear about her topic and her voice was clear.

MANAGEMENT

Was the time spent properly?

Yes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Introduction [10 min] → Feedback → [10 min] →
 Discussion on the passage [10 min] → Activity → [10 min]
 Homework → [15 min]

CRITICAL EVENT (if took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical event happened.

Strengths observed:

She was very professional.

Suggestions for improvement:

She needs to improve some pronunciation.

Overall impression of teaching effectiveness:

The class was overall impressive

Daffodil International University
 Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Uttara Laboratory High School
 Teacher's Name: Fariha Hakim Class: 08 Section: _____
 No. of Students Present: 16 Course Title & Code: English 1st paper
 Room No: _____ Peer/Observer: Nozmun Nahar Nozla Date and Time: 29th Oct 2019
11.00 am

Objectives of the lesson (as perceived):

- i. Reading the text from E.F.T Book (Unit: 02: Food and nutrition)
- ii. To know vocabulary develop reading skill.
- iii. To summarize.

Were the objectives achieved and to what extent (in your view)?

The objectives of were achieved
 Students were able to learn easily.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She prepared very well.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned today)	Here time sense was accurate.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	She was very friendly with students and motivated them.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She did not use any materials but students understood easily.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She established a good environment. Her voice was very clear.

MANAGEMENT

Was the time spent properly?
Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Intro [5 min] → Discussion → [20 min] → class activity [10 min] → Checking [10 min] → Giving home work → [5 min]

CRITICAL EVENT (if took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No

Strengths observed:

The teacher was very impressive.

Suggestions for improvement:

She needs to use many materials

Overall impression of teaching effectiveness:

She is very co-operative

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Ottara Laboratory High School
 Teacher's Name: Ferrina Hakim Class 07 Section: _____
 No. of Students Present: 12 Course Title & Code: English 2nd Paper
 Room No: _____ Peer/Observor: Noamun Nahar Nasia Date and Time: 29th Oct 2019
11:15-12:00 pm

Objectives of the lesson (as perceived):

- i. To know the rules of different tenses.
- ii. To classify the definition of tenses
- iii. To know many examples

Were the objectives achieved and to what extent (in your view)?

The objectives were fully achieved.
 The students were able to find out different structures of tenses.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She had good knowledge about the subject matter.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned today)	She meets the class at scheduled time and students were benefitted
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback; encourages participation; interacts with students; shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	There was a good interaction between the teachers and students

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Using teaching materials properly.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	good.

MANAGEMENT

Was the time spent properly?

yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

speaking → intro → lesson → activity on making a list of problems → explaining the topic → given homework.

CRITICAL EVENT (If took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No.

Strengths observed:

Fluency in English is ~~better~~ good.

Suggestions for improvement:

No suggestion.

Overall impression of teaching effectiveness:

Positive

27-10-19

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination; group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Using teaching materials properly and teaching method is ok.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests; maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	good.

MANAGEMENT

Was the time spent properly?

yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

yes greeting → intro → lesson → activity → explaining the topic → given homework.

CRITICAL EVENT (if took place)

Was there any "critical event" in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No

Strengths observed:

Fluency in English is good.

Suggestions for improvement:

No suggestion

Overall impression of teaching effectiveness:

Not bad.

27-10-19

Daffodil International University
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Checklist for Class Observation

School / College: Uttara Laboratory High School
 Teacher's Name: Nozmun Nahon Nozia Class: Eight Section: _____
 No. of Students Present: 22 / 18 Course Title & Code: English 1st paper
 Room No: 303 Peer/Observer: Faruna Hakin Date and Time: 27-10-12 at 12:47

Objectives of the lesson (as perceived):

- i. Reading text (Unit: 05 Making a difference) from ~~text~~ EEE
- ii. Explaining the text
- iii. Giving the meaning of some words.

Were the objectives achieved and to what extent (in your view)?

Yes.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Having a good concept of the text.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end; how the objectives of the lesson met/ what they have learned today)	Good.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm; both teacher and students are ready for the class not only on subject matter)	Behaving friendly with the students and making the lesson interesting.

Daffodil International University
 Department of English
 Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Uttara Laboratory High School
 Teacher's Name: Nazmun Nahar Class: Nine Section: _____
 No. of Students Present: 10 Course Title & Code: English 1st paper
 Room No: 301 Peer/Observer: Mrs Farina Halim Date and Time: 27-10-12 at 11:15 am

Objectives of the lesson (as perceived):

- i. Reading the text from E.F.T Book (Unit 1: Good citizen)
- ii. Asking the students to make a list of some problems related to the topic.
- iii. Explaining the text properly.

Were the objectives achieved and to what extent (in your view)?

Yes.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Having a good concept of the text.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points; meets class at scheduled time; starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson incl' what they have learned today)	Nice.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	Behaving friendly with the students and making the lesson interesting.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She has used all types of teaching methods properly.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Perfect.

MANAGEMENT

Was the time spent properly?

Yes.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Intro → Definition and classification → Structures and examples → Practice of exercise → Activity / homework.

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No.

Strengths observed:

Having confidence.

Suggestions for improvement:

No suggestion at all.

Overall impression of teaching effectiveness:

Positive.

Farina Hafid
29-10-12



UTTARA LABORATORY HIGH SCHOOL

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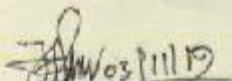
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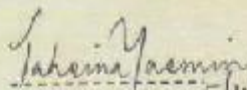
TO WHOM IT MAY CONCERN

This is to certify that **Nazmun Nahar Nazia** ID: 162-10-404 a student of B.A. (Honors) in English program under the Faculty of Humanities and Social Science of Daffodil International University observed three classes and conducted three classes as part of the internship program at Uttara Laboratory High School. The program continued from 26 October to 29 October 2019.

I have found her sincere, and hardworking demonstrating good teaching skills. She has excellent communication skills. She seemed to work well with the students and I found her very pleasant.

I wish her every success in life and career.


Md. Jashim Uddin
Head Teacher
Uttara Laboratory High School
Principal


Supervisor 5/11/2019
Tahsina Yasmin
Associate Professor & Associate Head
Department of English
Daffodil International University



162-10-404

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