

**Present Scenario of English Language Teaching in a
Bangladeshi School**



**DAFFODIL INTERNATIONAL UNIVERSITY
DHAKA, BANGLADESH
DECEMBER 2019**

Present Scenario of English Language Teaching in a Bangladeshi School

BY

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ID: 162-10-406

A report submitted to the Faculty of Humanities and Social Science in
the requirements of the Degree of Bachelor of Arts in English

Supervised by

Rabeya Binte Habib

Senior Lecturer, Department of English
Faculty of Humanities and Social Science



**DAFFODIL INTERNATIONAL UNIVERSITY
DHAKA, BANGLADESH
DECEMBER 2019**

Declaration by the Internship

I, hereby, declare that the project paper entitled Present Scenario of English Language Teaching in a Bangladeshi School submitted to the Department of English, Daffodil International University is a record of an original work done by me under the guidance of Ms.Rabeya Binte Habib, Senior Lecturer, Department of English , DIU, and this project work is submitted in the partial fulfillment of the requirements for the award of the degree of B.A (Honors) in English .The results embodied in this project have not been submitted to any other university or institute for the award of any degree of diploma.

Farhana 13.12.19

Signature of the Intern

Name: Farhana Fardous (Liza)

ID: 162-10-406

Department of English

Certification of the Supervisor

I, hereby, certify that the intern; Farhana Fardous (Liza) bearing the ID no 162-10-406, has undertaken the course Project Paper Coded (ENG 334), under my Supervision; As part of the course, she selected and visited Kid's Heaven High School and maintained regular communication with the facilitators in the host school .She observed three of their classes and taught three classes. During this whole process, she was in touch with me and Asked for my guidelines on a regular basis. She also Shared updates about her project work time to time. As she fulfilled all the conditions and completed all the procedures of the course, this intern is now qualified to submit her report being subject to the evaluation of the panel of the evaluators ,She must present the findings of the report in front of the panel of the Evaluators..



Signature of the Supervisor

Rabeya Binte Habib

Lecturer, Department of English

Acknowledgement

English is the most important subject for communication. In Bangladeshi schools English language is taught to learners as a common subject. Bangladeshi students are learning English as their second language. Usually, Bangladeshi school teachers are teaching English in traditional way.

I am very thankful to my honorable teacher Rabeya Binte Habib, who gave me opportunity to do the project work with lots of backing and steerage which really helped me a lot to complete my project properly. Contrariwise, I am thankful to the Principal of Kids Heaven High School for helping me to do my work and also for all the support.

Definitely I would thank the teachers of the school for their encouragement support and steerage which really helped me a lot to complete my project work.

I am grateful encouragement, guidance, love, and support from all the teaching staff and students of Kids Heaven School for helping me.

Abstract

This paper gave me an opportunity to see the present Scenario of English language teaching in a Bangladeshi school to complete my task I collected many information, then I tried to attain proper knowledge from that school. The main purpose of my project was to get techniques and teaching methods from the school. This project paper also gives few suggestions based on the findings and the checklist from my observation. It would be very helpful to raise my efficiency.

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Chapter 1: Introduction

Background

English language is essential for studying in private University's in Bangladesh. All students are not ideal to learn proper English from their Schools and Colleges. Because Bangladeshi school's teachers are taught English in traditional way. Bangladeshi School teachers are focusing on only students memorizing. They do not teach an advance English to the Students. As English is a universal dialect and now-a-days for worldwide communication, it is the most means of global communication.

As this was my ultimate semester BA (Hon's) in English, I had to undertake a course named Project Paper coded ENG 334. To complete the course, my overseer instructed me to visit a school for Internship report. I choose my school in Dhaka City .It was Kids Heaven School .I have done all my project work from that school and obtained an exceptional experience throughout my journey of Internship.

Chapter 2: The objective of proposed internship

- To explore the present Scenario of English language teaching in a Bangladeshi School;
- To explore the teaching technique from the clears;
- To figure out which technique teachers use to teach the students;
- To find out how to deal with the weak students of the class;
- To know few information by various findings;
- To get the Proper method of learning's.

Chapter 3: Methodology

For my project paper, I had to go through some effective steps according to my supervisor's instructions and guidelines.

3.1: Selecting an institution:

I want to find out a perfect school for doing my internship got the recommendation letter from my supervisor. The recommendation letter helped me to get a chance to teach in school. I got a school and took 3 classes and observed 3 different English Classes of different teachers. The principal of that school was so hospitable and polite to me and gave me permission to conduct 3 different classes politely. Also, he help me communicate with other teachers.

3.2: Selecting class:

The principal sent me to take classes. The teacher introduced me other English teachers in that School. All teachers are very polite and helpful and they gave permission to observe 3 different classes to me. Those classes are 6, 7 and 9

3.3 Selecting the facilitator:

Ms. Zamal Khan helped me to observe different classes. She introduced me with other officials. She was so polite woman.

3.4: Interviewing the particular course teacher:

I took few interviews of the course teachers about their experience of teaching in that school and they told me about their experience properly. They also asked me few questions about myself and my university life.

3.5: Testing students & self -assessment with help of the Facilitator:

Teachers were very helpful and they gave me proper information about their teaching. Students were very attentive in their class. Teachers communicated with me too. As a new teacher I got to know my weaknesses as how to could I improve myself in different ways. All findings motivated to improve myself.

Chapter 4: Institution Details

Name: Kid'sHeaven High School

Location: Uttarkhan, Mazar road, Dhaka 1230

Land Area: 10 acre

Building type:3- storied building

Building own/ Ranted: Rented.

Total room: 10

Total Students: 320

Boy-200 Girl-120

Teachers-14

Administrative officers: 2

Number of staff: 20

Principle Name: Md. Moshiur Rahman

Teachers Qualifications: BA, MA, BSC, MSC, MSC etc.

Teaching Method: Mixed but mostly traditional

Tribal Students: None

Playground and Shaheed Minar: Yes

Decoration: Well decorated, colorfulwalls, various designed paintings.

Security system: Moderate

Parents meeting:Twice a year

Chapter 5: Classroom observation Report

5.1 Classroom observation 1

I observed my first class on 24th October, Thursday. The class was of Seven and the subject was English 2nd Paper. 30 students were present in that class. Class teacher (Md. Kamal Hossain) used Bangla for communicating with Students. He was very polite and modest person. His pronunciation was excellent. His teaching styles were traditional. He caught easily all students' attention. He taught Tense. He wrote some rules of Tense on the blackboard. He provided some group works among the students. He gave some worksheets to the students. Overall, his class was informative and expanded.

5.2 Classroom observation 2

I was also permitted to attend English language class of Class Six. In this class English language teacher was very friendly with the students compared to class Six teacher and he followed the very traditional way to English teaching. It was English 2nd Paper class and the day was on 26th October, Saturday. The subject was "pronoun". The teacher was MD. Zamal Hossain. 28 students were present there. He was very welcoming for me. He was a decent lady. He used CLT method while teaching. He gave proper information of pronoun. He gave some examples and also he gave some worksheet.

After that, He provided some group works to find pronoun from a passage. Furthermore, he took feedback from the students. He finished the class in time by giving them some homework.

5.3 Class observation 3

My final and last class observation was class nine. It was English 2nd paper class. The teacher's MS Nasreen Hossain. She started and finished her class in proper time at 9 am to 9.45 am. The classroom was beautifully decorated. The class had many windows and doors. The Classroom was very big and 38 students were present there. The topic of the lesson was "Narration". She took students attendance and started her lesson. She wrote some rules of "Narration" on the blackboard. She was so friendly and helpful. Her outfit was so polite. Her eye contact was so excellent. While she was taking the class. She was roaming one side to another side in that class.

After that, she gave some rules and examples of "Narration". She gave some pair works among the students. Her class was so informative and proper. She was so punctual. She was very cooperative with students. Students were so attentive in her class. Overall, her teaching qualities worthy and she was taking class properly.

Chapter 6: Teaching Experience

6.1 Teaching Experience

Self- Reflection 1: My first day of school as a teacher was one to remember. It was the date of 11th November 2019, Monday and the duration of class was 45 minutes which started at 9 am to 9.45 .It was English 2nd paper Class started my class according to my lesson plan was a new teacher for them. Students were so excited. My observer teacher was MS Mehrun Nesa. She was observing me in whole class. It was shiny day. The classroom was well decorated. The classroom had wooden Furniture. In that class the wall was displaying some beautiful pictures, informative pictures, Cartoon pictures. They respected to me very properly. They said, they were enjoying my class.

Firstly, I started my class by taking attendance. Then I started warm-up session. In warm-up session, I was getting to them and I Introduced me to them.

After that went to my lesson plan talked them preposition. Then I was asking them what they thought about preposition.

Secondly, I showed some video on the basic of the topic. I used my personal laptop because the School didn't have any modern technology like Projectors, Computers and Sound system, Internet used chalk, Duster, Blackboard etc. taught them four rules of preposition gave them worksheet and took feedback. To conclude my first class was amazing. I got many things from that class.

6.2 Self -reflection 2:

It was 12th November and I conducted my second class at class six and the duration of the class was 30 minutes. It was English 2nd paper class. The topic was Article started my class at 9 am and I finished my class 9.30 am. It was a huge class but amount students were poor took my class on the 3rd floor of kid's Heaven School. My observer teacher was Meherun nesa.

First of all gave some basic rules of article asked to some students what they think about article and students' response properly gave them some rules uses of a,an,the. I asked them to define vowel and consonant.

Then I asked them to make some groups' gave few worksheets to each group. There were two groups. One group on the task.

After leaving the class I gave them few worksheets and few rules from their book as homework.

6.3 Self-reflection 3 :

It was 12th November and I conducted my last class at IX .it was an English 2nd paper class and the duration of the class was 30 minutes. I was enough confident of my task. I started my class at 9am and finished at 9.30am. There were 30 students present there. When I entered the class all the students stood up and greet me good morning wishes. The class was well decorated. There were many inspiration sentences written on the wall. The class was good enough for the students. I introduced myself and asked them how they were? At first they started to answer in Bangla but I told them to speak in English. so they started to speak in English told them few jokes to make them feel comfortable. After that I asked them about their weakness in grammar. According to their problems, I decided to teach them completing sentence. Then I shared some technical methods and authentic ideas who showed them, how to complete a sentence. So that they will get a complete knowledge about completing sentence. Then I made two groups of 15 students and gave each of those two groups different blanks to solve. . After they finished writing, I checked both groups' worksheets to find out their mistakes. When the time was almost over, I gave them some effective tips and some important blanks to solve at home .As soon as the time was over, I took Revoir from everyone and finished the class with a smile.

Chapter 7: Overall Findings

The school is situated in Uttarkhan Dhaka. The School was 3 storied building. The School had 14 Classrooms and one common room. The Environment of the others sides of the School very natural. Walls of the School very Colorful and amazing. The School had many paintings seen in all walls. The School had a library and a lab.

The School was running by using modern technology. The School had Computers and Internet connection. The School had no club activities but every School community had Organized annual sports competition. Overall, The School was amazing and its teaching quality too good.

Towards the teachers and students :

All the Classes have 30%-40% students on average. 80%-90% students reside regularly. All the teachers, I met was enough qualified and obviously experienced. Students were very attentive. Teachers and Students bonding was very friendly. They maintain all discipline properly. Teachers were very much focused on their traditional teaching style. All teachers immediately focused about their Curriculum which was based on student's examination goal. They tried their best to complete the curriculum in time. But few teachers have that quality to complete their task in time to make students prepare for their upcoming exam. Maximum teachers took class in their own way. They do not choose any specific lessons for any class. Their pronunciation or speaking skill was not good enough. Teacher used Bangla language while taking class instead of English. They feel comfortable in Bangla speaking.

Chapter -8 Recommendations

Teacher and students were very cooperative time and regulation were well Organized. There were many suggestions about the teaching that could be raised. Teachers didn't use any real life examples. They should use real life examples in their classes. They should focused on students activities like class works, homeworks, School assignment and extra curriculum activities. Few students are very weak. So teachers should focused on them. Few students speaking and pronunciations were very poor. Teachers should focused on their oral activities. They should focus on club activities for attaching to their extra curriculum activities. For examples English language club, Cultural club, Painting club and music club. Teachers should focus on back-benchers students.

Finally I suggest to them to emphasize on classroom activities by giving them proper instruction.

Chapter 9: Conclusion

Finally, It was very informative experience and beneficial for me to teach and conduct classes. This project improves my skills for doing better in my future carrier learned many things for my teaching experience in Kid's Heaven High School. Everyone of that school helped me to attain proper knowledge from the school saw students and teachers activities properly in that school.

I also found few brilliant students and few dull students. I encouraged them to do better in future, and students very friendly with me. There enough skilled teachers. But I think their teaching styles were quite traditional and their cooperation with students very excellent.

I am so glad to take all classes very successfully. It helped me to be a successful English teacher in future.

162-10-406

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Chapter 10: Appendices

10.1 Appendix 1	Lesson Plan
10.2 Appendix 2	Classroom Observation Checklists
10.3 Appendix 3	Certificate Of Internship
10.4 Appendix 4	Photographs

Lesson plan – 1

Course Name	English 2 nd Paper
Teachers Name	Farhana Fardous Liza
Date	11-11-2019
Number Of Students	28
Class Description	Class Seven
Teaching Tools	Textbook, Printed Sheet, Blackboard, Chalk, Duster, Worksheet, Marker pen
Duration Of Class	40 Minutes
Roll Call	5 Minutes
Warm Up(2min)	Teachers activity,greetings
Topic intro(3min)	Giving simple knowledge about the topic: preposition
Topic Discussion(15min)	Lecture on preposition giving practical example for effective learning
Activity And Feedback (10min)	Asking question and taking their feedback, classroom, activities, showing video fun etc.

10.2

Lesson plan – 2

Course Name	English 2 nd Paper
Teachers Name	Farhana Fardous Liza
Date:	12-11-2019
Number Of Students	30
Class Description	Class Six
Topic	Article
Objective of the topic	Teach them where to use an article so that they will get a complete knowledge about using Article.
Teaching Materials	Textbook, Blackboard, Chalk, Duster, Worksheet, PPT.
Duration Of Class	45 Minute
Roll Call/ Warm Up (5min)	Randomly ask students about their basic knowledge on article
Topic Discussion (10min)	Teach them the differences between vowel and Consonant.
Activity (5min)	Make two groups of six students and give a set to Each group and different blanks to solve
Feedback	I will take their worksheet and give them proper feedback on the topic
Homework (5min)	Give them few worksheets and few rules from their book as a homework

10.3

Lesson plan- 03

Course Name	English 2 nd paper
Teachers Name	FarhanaFardous Liza
Date	12-10-2019
Number of students	40
Class Description	Class Nine
Lesson Topic	Completing Sentence
Materials	Textbook, Chalk, Blackboard, Duster, Worksheet.
Duration of class	30 Minutes
Roll Call /Warm up(5min)	We will play an oral game make students feel easy.
Topic Discussion about Completing Sentence(15 min)	I will pick some of the important and effective rules. Students will solve the question, then students will right each sentence to figure out the differences. After that, I will check their worksheet.
Feedback (5min)	I will take their worksheet and give them proper feedback on the topic.
Homework (5min)	I will give them homework to practice for the next class.

Date: 12th November 2019

Daffodil International University
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Checklist for Class Observation

School / College: Kid's Heaven School
 Teacher's Name: Pachana Faridous Class: Six Section: _____
 No. of Students Present: 30 Course Title & Code: English 2nd Paper
 Room No: 103 Peer/Observer: MD. Zamal Khan Date and Time: 12-11-2019

Objectives of the lesson (as perceived):

Article

- i.
- ii.

Were the objectives achieved and to what extent (in your view)?

Yes

√/N	Review Section	In what ways? (Specific examples/ clarifications)
	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>Tried to develop their knowledge.</u>
	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	<u>well balanced on teaching.</u>
	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	<u>observant and provides feedback.</u>

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials; techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Exceptional and Acceptable.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Speaking skill was good enough.

MANAGEMENT

Was the time spent properly?	Yes.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

X

Strengths observed:

very observant.

Suggestions for improvement:

Should improve more concept about speaking.

Overall impression of teaching effectiveness:

Good one.

Zamal
(MD. Zamal Khan)
12/11/2019

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

✓
 School / College: Kid's Heaven
 Teacher's Name: Farchana Fardous Class: Nine Section: _____
 No. of Students Present: 40 Course Title & Code: English 2nd paper
 Room No: 103 Peer/Observer: _____ Date and Time: 11-11-2019

Objectives of the lesson (as perceived):

- i. Completing Sentence
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>Generally Comply with the Students.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	<u>Emphasised on basic learning.</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	<u>Adorable and friendly with students.</u>

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials; techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Well documented.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Get adjust with students frankly.

MANAGEMENT

Was the time spent properly?	yes.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	No

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

--

Strengths observed:

Enough watchful

Suggestions for improvement:

Should use more unique key words.

Overall impression of teaching effectiveness:

Average

Handwritten signature and date: 22/02/2020

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 Checklist for Class Observation

School / College: Kid's Heaven School
 Teacher's Name: Farhana Fardous Class: Seven Section: _____
 No. of Students Present: 28 Course Title & Code: English 2nd paper
 Room No: 102 Peer/Observer: Umme Habiba TRIPTI Date and Time: 11-11-20

Objectives of the lesson (as perceived):

- i. preposition.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

yes.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>Good on grammatical sides.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	<u>Starting wasn't good enough. Later compiled with the students.</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	<u>provides feedback.</u>

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Moderate
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Able to handle the situation while needs.

MANAGEMENT

Was the time spent properly?	yes.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

--

Strengths observed:


Attentive

Suggestions for improvement:

Need to be more friendly with students.

Overall impression of teaching effectiveness:

quite good.

Umme Habiba

 11.11.2019

Daffodil International University
 Department of English
 Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: kid's Heaven High school
 Teacher's Name: MD. Zamal Khan Class: Six Section: _____
 No. of Students Present: 28 Course Title & Code: _____
 Room No: 102 Peer/Observer: Fachana Faridous Liza Date and Time: 26-10-19

Objectives of the lesson (as perceived):

- i. Pronoun.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>He developed the class properly.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	<u>She wa. He was very punctual.</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	<u>His lecture was too fair.</u>

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials; techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used real life example properly.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He used standard English his class.

MANAGEMENT

Was the time spent properly?	Yes.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	<p>Pronoun → Rules → Types → Examples</p> <p>→ Group works → Feedback.</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No

Strengths observed:

very knowledgeable. knowledgeable.

Suggestions for improvement:

should improve her pronunciation.

Overall impression of teaching effectiveness:

Beneficial.

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 Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Kids Heaven High School
 Teacher's Name: MS Nasreen Hossain Class: Nine Section: _____
 No. of Students Present: 38 Course Title & Code: _____
 Room No: 102 Peer/Observer: Fachara Faridous Liza Date and Time: 27-10-2019

Objectives of the lesson (as perceived):

- i. Narration
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	<u>She had proper knowledge of subject matter.</u>
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	<u>Her subject matter was organized and she was very punctual.</u>
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	<u>In her class she and her students were so friendly.</u>

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials; techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her class was appropriate. She focused on main objectives:
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The classroom environment was proper and her English was proper.

MANAGEMENT

Was the time spent properly?	Yes
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	<p>Narration → Rules → Examples → Activities</p> <p>→ Feedback → Group works .</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No

Strengths observed:

Enough understandable

Suggestions for improvement:

Should use real life example .

Overall impression of teaching effectiveness:

↑ | | | | | | |

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 Department of English
 Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

✓ School / College: Kid's Heaven school
 Teacher's Name: MD. Kamal Hossain Class: Seven Section: _____
 No. of Students Present: 30 Course Title & Code: English 2nd paper
 Room No: 101 Peer/Observer: Fahana Fardous Liza Date and Time: 24-10-2019

Objectives of the lesson (as perceived):

- i. Tense.
- ii.
- iii.

Were the objectives achieved and to what extent (in your view)?

Yes

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He showed good command subject matter was excellent.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	He emphasized on the main points he started and finished the class in time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter)	He provided feedback properly encouraged them rightly.

	but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials; techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used relevant teaching methods.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He had good pronunciation and his eye contact was amazing.

MANAGEMENT

Was the time spent properly?	Yes
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	<p>Tense → Rules → examples → activities</p> <p>→ Feedback → group works.</p>

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No

Strengths observed:

Very proper.

Suggestions for improvement:

Should improve his eyecontact

Overall impression of teaching effectiveness:

Informative.

10.4 Appendix: Photographs



Pic 1: I started my class with a grammatical activities. Topic based on Article.



Pic 2: I was checking their class



Pic 3: Students were concentrate listening to my lecture





Pic 4: Teacher was telling some effective rules to the students and they were writing down on their notebook.



Pic 5: Teacher was teaching the students a story from textbook.



কিডস' হেভেন স্কুল

স্থাপিতঃ ১৯৯৯

ভূইয়াপাড়া, শাহ কবির মাজার রোড, উত্তরখান, ঢাকা-১২৩০

মোবাইলঃ ০১৮১৯-১২৭৫৬৬, ইমেইলঃ moshiur.kidsheaven@yahoo.com

Date: 12th November 2019

To
Daffodil international university
Uttara Model Town,
Uttara, 1230
Dhaka, Bangladesh

Sub: Internship complete letter.

Dear project supervisor,

This is to attest that Ms. Farhana Fardous, ID: 162-10-406, a student of B.A (Hon's) in English at Daffodil International University. She came for her internship based course: ENG: 334 project paper to our school and successfully accomplished the task from 30 October to 12 November, 2019. During the Period of her internship program with us, we found her inquiring, civil and diligent.

We wish her attainment in life.



Best regards


13/11/19
MD. MOSHIUR RAHMAN
PRINCIPAL
KID'S HEAVEN SCHOOL