



**Internship Report**  
**On**  
**The present scenario of English language teaching in a Bangladeshi school**

**Supervised by**

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**Department of English**

**Daffodil International University**

**Submitted by**

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**Student ID: 143-10-1081**

**Batch: 33rd**

**Course Code: Eng-334**

This report is submitted in Partial Fulfilment of the Requirement for the Degree of B.A.  
(Honours) in English

**Department of English**  
**Daffodil International University**

## Declaration

I hereby declare that the submitted Internship Report to the Department of English, Daffodil International University is an original work for the completion of my course Project Paper ( Course Code: Eng-334) in the program of B.A.( Honours) in English. The internship report on the Present Scenario of English Language Teaching in Bangladesh School” is completed under the supervision of Ehatasham Ul Hoque Eiten



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Sunattra Khisa

Program: B.A.(Honours) in English

Student ID: 143-10-1081

Batch: 33<sup>rd</sup>

Department of English

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## Certificate



This is to certify that the internship report submitted by Sunattra Khisa (ID:143-10-1081) for the fulfilment of the course project paper ( Course Code : ENG-334) in the program of BA(Honours) in English is an authentic piece of work completed under my supervision. This internship report is recommended for submission to the Department of English, Daffodil International University.

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Ehatasham Ul Hoque Eiten

Lecturer

Department of English

Daffodil International University

## **Acknowledgement**

I would like to express my heartfelt thanks and tribute to my supervisor Ehatasham Ul Hoque Eiten, Lecture, Department of English, Daffodil International University for his kind supervision. I am so grateful to A. S. M. Feroz, Headmaster of New Model Bohumukhi High School, Dhaka for allowing me to observe and allowing me to conduct three classes in order to complete the study on “The present scenario of English Language Teaching in a Bangladeshi School”. I would like to express my gratitude towards the English teachers of the school Mr. Mahfuzur Rahman who helped me to organize and manage the classes. Finally, I would like to express my sincere gratitude to my parents who have supported me during my undergraduate journey.

## **Abstract**

The internship report is focused on the topic “The Present Scenario of English Language Teaching in a Bangladeshi School”. In order to complete the study, a three-day-field visit is required. All the data are collected over here are from observation of classes conducted by two different English teachers of the School. After the observation and gathering necessary information about the topic, three classes have been conducted with the help of the English teacher Mr. Mahfuzur Rahman. This internship report tries to focus on the English language teaching quality and condition of the school, specifically the students of class 7. After collecting data and observation it is found that the school have some positive and negative environment towards learning English. English language club is a mandatory thing to have for building relationship with English language which I have mentioned in my recommendation. But there are also some positive things I have also found in the school like taking a English daily every day in the library which is very crucial thing to have in a library for building a English Language supporting environment.

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## 1. Introduction

Nowadays English has become the most important language skill to have to communicate with the world. It has become such an important medium of communication without which no one can really think about connecting with the world. No one can deny its importance. To thrive in this modern world someone must have the skill of communicating with English.

Bangladesh is a developing country. People are now getting concerned about the importance of English language. For this we have to build a strong foundation from the childhood. That means our education system and our educational institutions should be structured in such a way that our students can go further with a strong foundation in English. To get an idea about the present condition or scenario of English language teaching in Bangladeshi school's I was asked to take part an internship and to prepare a report about the present scenario of English language teaching in our Bangladeshi schools. In order to accomplish the objectives of my internship I decided to visit New Model Bohumukhi High School, Dhaka for my internship purpose. On 26<sup>th</sup> October 2019 I met with the headmaster of the school for seeking his permission. After I showed my letter of recommendation from the department to him he granted me to take classes and gave me permission to take survey for collecting data for my internship report. Then he introduced me to the English teacher Mr. Mahfuzur Rahman. Then I submitted an application to the headmaster on 27<sup>th</sup> October 2019 to let him know the observation and class taking schedule. Finally, I took three different English classes from 28<sup>th</sup> to 30<sup>th</sup> October. After taking classes I was very surprised by the responses that I received from the students. I was really such a great experience for me.

## 2. Objectives

The objectives of the internship were:

- i. I have to know about the present condition or scenario of English language teaching in Bangladesh
- ii. To apply language teaching techniques in classroom
- iii. To observe the influence and effectiveness of English language.
- iv. To observe the use of English language as a method of communication

For the purpose of achieving the objectives, I had

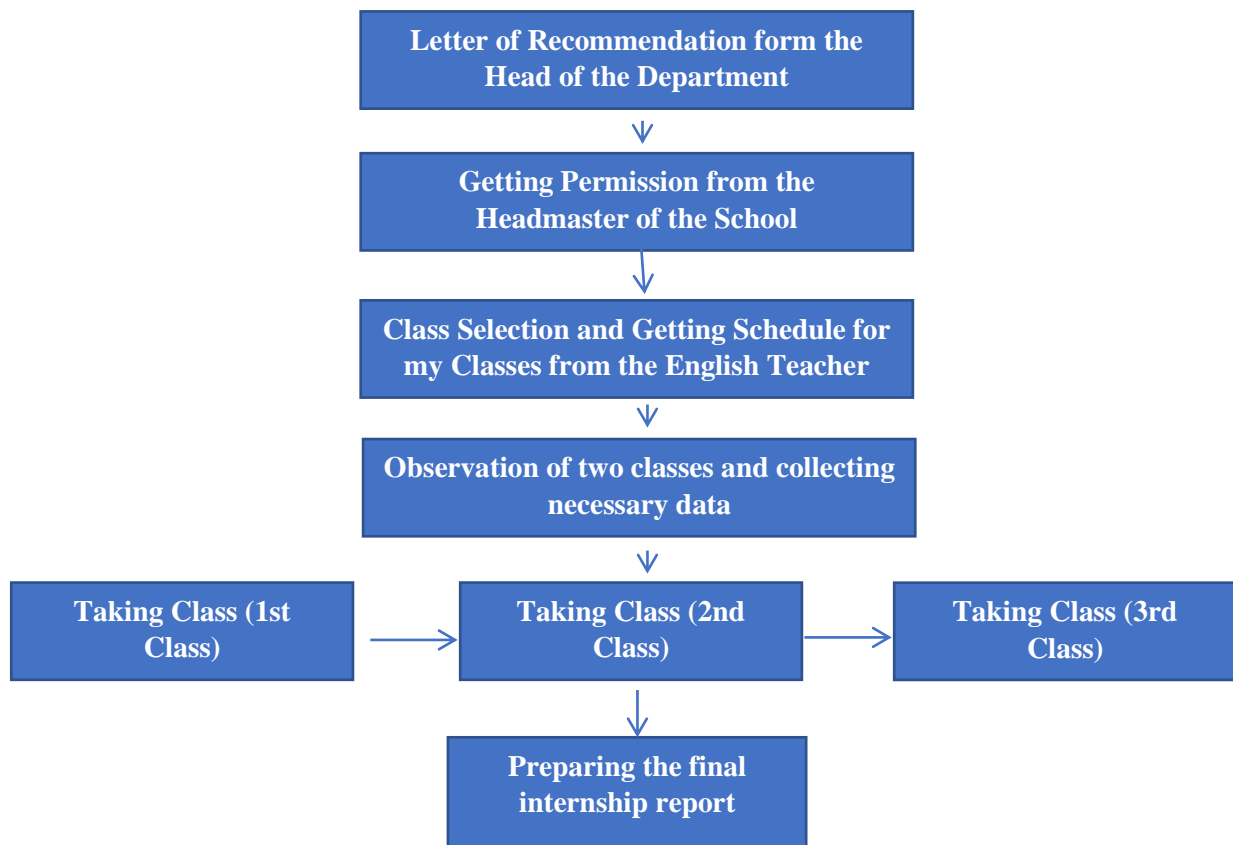
- i. To seek cooperation from my supervisor at DIU and from the headmaster of the targeted school to collect necessary data
- ii. To observe the techniques that the teachers are applying in classes
- iii. To conduct three classes and apply those methods and techniques in classes.
- iv. To maintain a good relationship with the teachers and other officials to reach my goal.



### 3. Methodology

For the purpose of fulfilling the requirement of the internship course I had to take three classes and had to take necessary data for my preparing my final internship report. I was instructed by my supervisor to select a school that will meet my requirement and I can also collect necessary information regarding my objective. At first I had to collect my letter of recommendation from the Head of the department. As a part of this course work I went with the Letter of Recommendation from the Head of the Department to the school which I have chosen earlier. I have chosen New Model Bohumukhi High School. I showed the recommendation letter to the Headmaster of the school. He granted me to take classes and introduced me to the English teacher school Mr. Mahfuzur Rahman. Then I talked to the English teacher of that. Then I observed two classes to get the idea about the English teaching scenario of the school and collected necessary data. Then Mr. Mahfuzur Rahman gave me a schedule for my classes. Classes were from 28 October to 30 October. I choose class 7 and I have covered three different topics in English Grammar for my classes.

Finally, I conducted three classes and most of the students were seen to be pretty engaged with the discussion and found a positive output after the end of the classes. I enjoyed teaching them and interacting with the students. A workflow diagram is shown below to understand the processes or steps involved during making this internship report.



## 4. Institutional Details

<b>Name</b>	:	New Model Bohumukhi High School
<b>Location</b>	:	Shukrabad( Rasel Square) , Dhaka-1207
<b>Establishment</b>	:	1968
<b>Institutional Code</b>	:	108234
<b>Building Ownership</b>	:	Half
<b>Number of Student</b>	:	1200
<b>Number of Teachers</b>	:	47
<b>Dress Code</b>	:	For boys white shirt and black pant, for girls pink color dress
<b>Library</b>	:	Yes
<b>Canteen</b>	:	No
<b>Transportation Facility</b>	:	No
<b>CCTV Security System</b>	:	No
<b>Tiffin Period</b>	:	Yes
<b>Computer Lab</b>	:	No

## 5. Teaching Experience

I had to conduct three classes in order to complete my internship. My first class was on 28<sup>th</sup> October, 2<sup>nd</sup> and 3<sup>rd</sup> class was on 29<sup>th</sup> and 30<sup>th</sup> October respectively. This wasn't my first time taking lesson to a class. I had to take a class for a special purpose after finishing my HSC exam. But this time it was different. My overall experience in this internship is given below:

### First class:

Before describing I would like to show my lesson plan that I prepared before taking the class. I have subdivided my time into five segments. Now I am giving a overview of my lecture plan according to my subdivided time segments:

Time	Task	Teachers Activity	Students Activity	Outcome/ Evaluation
5 minutes	Roll Call	English teacher Mr. Mahfuzur Rahman took attendance	Students gave their attendance	Present students got their attendance
10 minutes	Introduction	Mr. Mr. Mahfuzur Rahman introduced my with the students. I also asked them to tell their name	Students responded spontaneously	We became introduced to each other
10 minutes	Discussion	I discussed some about different forms of tense	Students listened my lecture and also shared some problems they have in tense	Students made their idea more clear in tense
10 minutes	Taking quiz/exam	I gave students some question relating to right from of verbs	They answer the question	I received a actual idea about their knowledge in tense

10 minutes	Evaluation	I checked some of the students answer scripts and gave them answers	Students listened carefully and asked if someone have questions	Students got the solution and cleared up their confusions
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## Second Class:

I have subdivided my second class into four segments. Now I am giving a overview of my lecture plan during this time in a tabular form:

<b>Time</b>	<b>Task</b>	<b>Teachers Activity</b>	<b>Students Activity</b>	<b>Outcome/ Evaluation</b>
5 minutes	Roll Call	I took their attendance	Students gave their attendance	Present students got their attendance
20 minutes	Discussion	I discussed some about different Article	Students listened my lecture and also shared some problems they have in Article	Students made their idea more clear in Article
10 minutes	Taking quiz/exam	I gave students some question relating to Article	They answer the question	I received a actual idea about their knowledge in Article
10 minutes	Evaluation	I checked some of the students answer scripts and gave them answers	Students listened carefully and asked if someone have questions	Students got the solution and cleared up their confusions

### Third Class:

I have subdivided my second class into five segments. Now I am giving a overview of my lecture plan during this time in a tabular form:

<b>Time</b>	<b>Task</b>	<b>Teachers Activity</b>	<b>Students Activity</b>	<b>Outcome/ Evaluation</b>
5 minutes	Roll Call	I took their attendance	Students gave their attendance	Present students got their attendance
10 minutes	Discussion	I discussed some about different Preposition	Students listened my lecture and also shared some problems they have in Preposition	Students made their idea more clear in Preposition
10 minutes	Taking quiz/exam	I gave students some question relating to Preposition	They answer the question	I received a actual idea about their knowledge in Preposition
10 minutes	Evaluation	I checked some of the students answer scripts and gave them answers	Students listened carefully and asked if someone have questions	Students got the solution and cleared up their confusions
10 minutes	Closing Ceremony	I took their opinion about my teaching and how they have enjoyed my classes	Students gave their opinion and give me some suggestions about how can I make my lecture more interesting	I got an idea about my drawbacks and tips to improve them

## 6. Overall Findings

- a. Campus environment of the school is suitable for providing a good quality education. Most of the classrooms have quite huge space with ample facility in the classroom.
- b. The school has a library and I think it's necessary for a quality education where students can explore their knowledge. The best thing that I found is that an English daily is bought every single day for the students to read. So that they can enrich their both English reading skill and knowledge.
- c. Most of the teachers are qualified and teaching over here for years. They are very much supportive to the students.
- d. The school has a playground which is also important for a school to have for the students.
- e. Teachers go for training almost every year especially English teachers. I think it's a very important part for the teachers so that they can enhance their teaching skill.
- f. They have a school ordinance which is followed strictly which makes the students more disciplined and obedient to their teachers.
- g. There is no English language club in the school.

## 7. Recommendations

- a. English speaking environment is necessary where students can learn English passively.
- b. The English teachers must have counselling hours so that students can share their problems and solve them..
- c. There should be an award called Best English Teacher award so that teachers always can find a way to improve themselves.
- d. A Monthly magazine in English is important. So that students can publish their writings in English which will improve their writing skill as well as overall English language skill.
- e. The school should organize various programs such as debate competition, writing, stage drama, speech competition in English which will improve their English language skills.
- f. English must be used as a mode of communication during the English class. And it should be strictly followed by the English teacher.
- g. . And I felt the necessity of a English language club. I believe that it will enhance their English speaking skill as well as other English language skill.
- h. There should be common room facilities for both boys and girls.
- i. Washroom facilities should be increased specially for girls.
- j. There should be a monthly meeting day for guardians so that teachers can share information about the students to their parents or guardians. And vice versa

## **8. Conclusion**

The conclusion that I can drive after taking three classes and collecting data it is clear that the present scenario of English language in Bangladeshi schools is pretty well. But some changes in the ongoing system in the school can make a huge difference in the output. The data that I have collected during my internship could be helpful for other researchers who want to work on this topic further.

Through this internship I have learned many things about things about teaching and how to manage people. This was really a very unique experience. I hope that it will be helpful for me in my future life.



## Daffodil International University

### Department of English

Internship report on “Scenario of English Language Teaching in a Bangladeshi School”  
Checklist for class observation-01

**School/College: New Model Bohumukhi High School, Dhaka**

**Teachers Name: Mr. Mahfuzur Rahman**

**Class: 7 Section: A No. of Student: 37**

**Present:**

**Course Title & Code: English First Paper Room No:210**

**Peer/Observer: Sunattra Khisa**

**Date and Time:27-10-2019 (9:00-9:45)**

**Objectives of the lesson(As perceived)**

- i. Model Question Solving

**Were the objectives achieved and to what extent (In your view)?**

Yes, most of the students were able to answer the questions in the model test.

S/N	Review Sections	In What ways?( Specific Example/ Classification)
I.	<b>Subject Matter Content:</b> (Shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery, tries to develop a knowledge seeking behaviour among students)	He seemed very energetic while conducting his class
II.	<b>Organization</b> (Organizes subject matter, states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an	Students have learned the objects of the class

	attractive warm up and a conclusive end-how the objectives of the lesson meet what have learned.	
III.	<b>Rapport</b> (Holds interest of students, respectful, fair and impartial provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitudes)	He was friendly and managed to build a rapport with the students
IV.	<b>Presentation</b> (Establishes classroom environment conducive to learning, ensures learners interests, maintains eye contact, uses a clear voice, strong projection, proper pronunciation and standard English.	He managed to engage the students with his amazing presentation skill

## Management

### Was the time spent properly?

Yes. But some of the students sitting on the back benches were making noises

### What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The model question was based on a passage from the English for Today book. At first the teacher read the passage and gave some hint about solving the question. Then he told them to solve the questions. Then finally checked the answers of the students and give them the solution.

### Critical Event(If took place)

### Was there any 'critical event' in the lesson? ( Example: A point where communication broke down and there was a confusion?)

---

No, there was no such types of critical event in the lesson

**Strength observed:**

He was very patient and has a great presentation skill.

**Suggestions for improvement:**

If possible there should be a multimedia system so that teachers can make their presentation effectively. It will help students to understand their lessons more than usual.

**Overall impression of teaching effectiveness:**

Very Good

# Daffodil International University

## Department of English

Internship report on “Scenario of English Language Teaching in a Bangladeshi School”

### Checklist for class observation-02

**School/College:** New Model Bohumukhi High School, Dhaka

**Teachers Name:** Suronjit Ghosh

**Class:** 7

**Section:** A

**No. of Student Present:** 37

**Course Title & Code:** English Second Paper

**Room No:**210

**Peer/Observer:** Sunattra Khisa

**Date and Time:**27-10-2019 (12:00-12:45)

**Objectives of the lesson(As perceived)**

- I. Preposition

**Were the objectives achieved and to what extent (In your view)?**

Yes, most of the students were able to answer the questions asked by the students about the

S/N	Review Sections	In What ways?( Specific Example/ Classification)
I.	<b>Subject Matter Content:</b> (Shows good command and knowledge of subject matter, demonstrates breadth and depth of mastery, tries to develop a knowledge seeking behaviour among students)	He seemed very energetic while conducting his class
II.	<b>Organization</b> (Organizes subject matter, states clear objectives, emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the	Students have learned the objects of the class

	lesion meet what have learned.	
III.	<b>Rapport</b> (Holds interest of students, respectful, fair and impartial provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the class nor only on subject matter but also in manner, etiquette and attitudes)	He was friendly and managed to build a rapport with the students
IV.	<b>Presentation</b> (Establishes classroom environment conducive to learning, ensures learners interests, maintains eye contact, uses a clear voice, strong projection, proper pronunciation and standard English.	He managed to engaged the students with his amazing presentation skill

## Management

### Was the time spent properly?

Yes. But some of the students sitting on the back benches were making noises

### What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spend on each)

He discussed about preposition and their uses. Solved some problems from a model test. Then asked the students to solve the questions about preposition from some other model tests.

### Critical Event(If took place)

#### Was there any 'critical event' in the lesson? ( Example: A point where communication broke down and there was a confusion?)

No, there was no such types of critical event in the lesson

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**Strength observed:**

He was very patient and has a great presentation skill.

**Suggestions for improvement:**

If possible there should be a multimedia system so that teachers can make their presentation effectively. It will help students to understand their lessons more than usual.

**Overall impression of teaching effectiveness:**

Good

## Letter of Recommendation

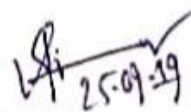
### DEPARTMENT OF ENGLISH


#### *Letter of Recommendation*

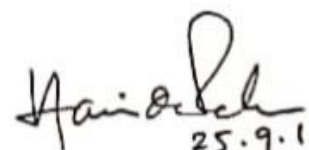
This is to state that Mr. /Ms. ... *Sumatra Khisa* ....., Program: BA (Hons.) in English, Semester: Fall-2019, ID No. *143-10-1082* ....., is a final year student of the Department of English, Daffodil International University (DIU). As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee to conduct the project as efficiently and fully as possible.

  
25.09.19  
Supervisor  
Internship Project

  
25.09.19  
Head  
Department of English

  
25.9.19  
Dean, FHSS

## **Photo Gallery**









