



**Internship Report**  
**On**  
**The Present Scenario of English Language Teaching in a Bangladeshi**  
**School**

**Submitted To:**

Md. Mustafizur Rahman Sameen  
Assistant Professor  
Department of English  
Daffodil International University

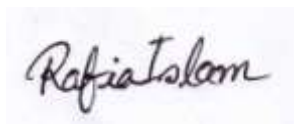
**Submitted By:**

Rafia Islam  
ID: 162-10-1402  
Batch: 38<sup>th</sup>

**This Report is Submitted in Partial Fulfillment of the Requirements for the Degree of**  
**B.A (Honors) in English**  
**DEPARTMENT OF ENGLISH**  
**DAFFODIL INTERNATIONAL UNIVERSITY**  
**FALL 2019**

## Declaration

I do hereby, declare that the Internship Report submitted to the department of English, Daffodil International University is an original work for the fulfillment of my course “Project Paper” (Course Code: ENG-334) in the program of B.A (Honors) in English. The internship report on “The Present Scenario of English Language Teaching in a Bangladeshi School” is an authentic work based on my practical experience and it was written under the supervision of Md. Mustafizur Rahman Sameen, Assistant Professor of the English Department. I have tried to follow all the instructions that was given to me by my supervisor to complete my internship report.



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Name: Rafia Islam

ID: 162-10-1402

Program: BA (Honors) in English

Batch: 38<sup>th</sup>

Department of English

Daffodil International University



## Certificate

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University, by Rafia Islam (ID: 162-10-1402) for the completion of the course titled “Project Paper” with internship, Course Code: ENG-334 in the program of B.A (Honors) in English is an original piece of work done under my supervision.

This internship report is recommended for submission to the Department of English, Daffodil International University.

A handwritten signature in black ink, appearing to read "Sameen", is written on a light-colored background.

.....  
Md. Mustafizur Rahaman Sameen  
Assistant Professor  
Department of English  
Daffodil International University

## **Acknowledgement**

Thanks to the Almighty Allah for giving me the ability to complete the task successfully. I am also grateful to my honorable supervisor sir Mohammad Mustafizur Rahman Sameen, Assistant Professor of English Department for supporting and guiding me and helping me throughout the first to the last for completing my internship report. Without the instructions of my supervisor, it would not be possible. I am also thankful to my parents and other teachers of English Department who always helped me without any profit. I want to thank Md Kamal Khoshnobish, the principal of Mirpur Bangla Higher Secondary School, who permitted me to observe and take classes in his school. I am also thankful to the teachers of the school named Abu Kashem and Md. Monir Hossain and Mrs. Ambia who really helped me to complete my internship report properly.

I wish their good health.

## **Abstract**

My internship report is based on ‘The Present Scenario of English Language Teaching in Bangladeshi School’ on my practical work. I went to my own school “Mirpur Bangla Higher Secondary School”. I have completed my internship from 16<sup>th</sup> to 19<sup>th</sup> October. At first I met the Principal of the school, Md Kamal Khoshnobish for permission. I showed him the recommendation letter and got his permission. My English teachers Abu. Kashem, Md.Monir Hossain and Mrs Ambia from whom I have learnt a lot. They were very helpful. At first, I observed the teachers' attitude, communication skills, teaching style, their responsibilities, class atmosphere and relationship with students. After completing my class observation, I prepared myself for taking three classes. I prepared my lesson plans consulting with the teachers. I attempted some methods which I learnt from the English Language Teaching (ELT) course which was done with Dr. Binoy Bormon Sir. In my observation and teaching experience, I have learnt many things from the teachers and students.

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## **Chapter-1**

### **Introduction**

I am Rafia Islam, a student of the Department of English of Daffodil International University. I did my internship at Mirpur Bangla Higher Secondary School from 16th to 19th October for accomplishing the works of my four years Honors degree.

As English is the most applied language in the world so there is no doubt of its importance. There are 350 million people who speak in English as the first language and nearly 300 million people use English as their second language. So, English has become a part of our modern life. But unfortunately there is a lack of proper environment and skills. Our Education System is the major reason behind it. We do not get the proper facilities to learn the English language at school. So, my supervisor and teachers directed me to visit a school and observe the current scenario of English language teaching. I went to a school from where I have studied and passed my S.S.C, and observed the classes. It gave me immense happiness to do my internship in my own school where I found some profound experience.

## **Chapter - 2**

### **Objectives**

The project was done with the following objectives. The objectives were:

1. To get the idea of the current scenarios of English language teaching in Bangladesh.
2. To gather knowledge and experience on English Language Teaching in Bangladesh.
3. To know how to teach the students.
4. To observe teachers' teaching system.
5. To know how to manage students and organize classes.
6. To observe the entire state of the classroom.
7. To establish English as the effective way of communication.
8. To get the idea of the lackings of the teaching.



## **Chapter - 3**

### **Methodology**

I was asked to choose a school where I could complete my internship. So, I chose a school which was actually my own school where I have studied. The name of my school was 'Mirpur Bangla Higher Secondary School'. I got a recommendation letter from the Department of English with my supervisor's permission. I went to the school and gave the recommendation letter to the principal of the school. The principal gave me permission. As they were my teachers so no introduction was needed. They were glad to see me after so many years. Then they took me to their classes and I observed three classes and took three classes under three different teachers'. To be honest, they helped me their level best and gave me their valuable suggestions before taking classes which was useful for me.

After observing and taking classes, I took a certificate from the school. It was a great experience for me to teach where I used to study once.

## Chapter-4

### Institution Details

The name of my school is Mirpur Bangla Higher Secondary School. It is a well-known school in Mirpur, Dhaka.

#### **Establishment and location:**

The school was established in 1964. It is located in Mirpur, Dhaka.

#### **School code, EIIN code:**

The school's EIIN code is 108185.

#### **Present Information:**

The school has separate branches for both boys and girls. Mirpur Bangla High School and College is also known as "Mirpur Bangla Uccha Biddalay o College"(MBHSC) or simply as "Bangla School" The two branches are located at Mirpur-6(Girls section) & Mirpur-11(Boys section).

#### **Numbers of teachers and their education:**

There are 150+ teachers in the school. Every teacher is well qualified.

#### **Number of students:**

There are more than 4000 students in the school.

**Passing Rate in the board examination:**

Board result of the school is admirable. The last three years' result were:

Year	JSC results	SSC results
2017	97.093%	98.7952%
2018	98.25%	98.25%
2019	Nil	98.2%

**Other Information:**

The uniform of the school is white shirt and blue pant for boys and white for girls. Most of the students belong to the middle-class family.

## **Chapter – 5**

### **Class observation**

#### **5.1 First Class Observation**

For the first class of my observation, I met with the course teacher of class 9(B), named Abu Kashem. I went to the class with him. He introduced me to the students. Then I sat on the first bench to observe the class. I took notes to collect all the necessary information. It was an English 2<sup>nd</sup> paper class and the teacher was teaching Transformation of Sentences. In his last few classes he discussed the basics of Transformation, so students were kind of aware of the rules. So, he started his new lecture on how to change a simple sentence to complex and compound. Then he discussed the rules and he wrote the rules with examples. Then he asked students for checking if the students understood properly. At the end of the class, he gave some homework to submit it to his next class. The teacher used the Direct method. I noticed some of the students were very active and attentive, and the teacher was quite helpful. The thing that I observed is that some of the students had some difficulties to understand and Sir helped them in solving their confusion.

## **5.2 Second Class Observation**

My second class observation was with class 7(A) with the teacher named Md. Monir Hossain. I went to the class with him. He introduced me to the students and asked me to share some information about myself and my internship. Then I sat on the 3rd bench to observe the class. I took notes for collecting some necessary information. In this class, he was teaching English 1st paper. In his previous class, he was teaching a lesson based on some renowned women. So, he talked about Begum Rokeya. Students seemed quite attentive. Then he asked few students to read aloud the passage. He wrote some words on the blackboard. Then he told the meaning and synonyms to the students. To make it easier to the students, he told the meaning in Bengali to the students. After that he gave some real life examples to make the lesson more easier and interesting to the students and to make them understand the importance of the lesson. At the end of the class, he talked about the importance of English language, gave some homework and asked them to complete by the next class. The teacher used the Grammar Translation method as it was a bilingual classroom. From my observation I noticed few students were attentive and keen to know more about the lesson. Rest of the students did not communicate properly. Their response was not up to the mark. Only few students communicated with the teacher. So I would suggest the teacher to get all the students involved in class activities so that the introvert students can come out of their shell of shyness.

### **5.3 Third Class Observation**

The third and last class which I observed was class 9(A) again and the name of the teacher was Mrs. Ambia. I went to the class with her. She introduced me to the students and asked me to say few words. After the introduction part, I sat on the first bench to observe the class. In this class, she took English 2nd paper and the topic was right form of verbs. From the teacher I got to know that their syllabus was already over so now the practice part will go on. She used Grammar Translation Method and Repetition Method at the classroom. She was writing some examples on the whiteboard and asked the students to solve. She asked some of the students to come forward and write the answers on the whiteboard which I appreciated. And the fact which I found interesting was her way of teaching. She deliberately wrote wrong answers and tried to check if the students were confused or confident. She urged the students for the best performance. She gave tasks with time limitation. At the end of the class, she gave some homework based on the same topic and asked them to finish by next class. And the students were very active and attentive in her class. And the teacher was very friendly to them. She encouraged the students by praising their confidence level.

## Chapter – 6

### Teaching experience

After my class observation, my teachers asked me, what topic I would like to take in the next class. So, I prepared a lesson plan to take the classes.

#### 6.1 Teaching Experience of 1<sup>st</sup> Class

Class: Nine (A)

Number of Students: 64

Subject: English 2nd paper

Topic: Transformation of Sentences

Time: 30 minutes

SI	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	10 min
3	Practice	10 min

According to my lesson plan, I went to take the class of 9(A) and the subject teacher Mrs. Ambia introduced me to the students. Then I told them what I will discuss. Then I wrote few sentences on the board and asked them to identify. I asked few students from the class. Some could answer and some could not. After that, I gave some easy methods to identify sentences. Then I wrote down some sentences which had to be changed. I told them to write the answers. They could solve all except one. They found it difficult. Most of the students had written wrong answers.

Then I wrote the correct answer and explained them the structure. All of the students understood except one. Then I went to her and once again explained. That student understood finally. After the practice session I asked them if they had anything to ask. At the end of the class, I gave some homework from the test paper.

### 6.2 Teaching Experience of 2<sup>nd</sup> Class

Class: Seven (A)

Number of Students: 70

Subject: English 1st paper

Topic: Summary writing

Time: 30 minutes

SI	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	5 min
3	Practice	10 min
4	Group activities	5 min
5	Ending part	5 min

The second class which I took was with class 7(A) and the subject teacher Md. Monir Hossain introduced me to the students. I told them something about me and my project. Then I started my class. It was English 1st paper class. So, I asked some questions about the previous class activities as I was there. Some could answer. Then I selected a topic and told them to find keywords. I checked some of their scripts. Then I asked them to enact a dialogue regarding likes and dislikes as it was their syllabus topic for which I formed a group of three students. After that, I gave them ideas about selecting keywords and how to write summary. I applied Grammar



Translation Method as the students were younger and they found difficulty to understand. In this class I tried to break their shells as I found them too shy. I made them performed like singing and tried to know their hobbies so that they can easily connect with me.

**6.3 Teaching Experience of 3<sup>rd</sup> Class**

Class: Nine (B)

Number of Students: 72

Subject: English 2<sup>nd</sup> paper

Topic: Narration

Time: 30 minutes

SI	Class Information	Duration
1	Introduction	5 min
2	Topic Discussion	15 min
3	Practice	10 min

The third class which I took was with class 9(B) and the subject teacher Abu Kashem took me to the class. And he told me what topic I will take in the class. It was a grammar class on narration. So, I asked some questions regarding narration. I asked the meaning of it. No one could answer. Then I answered. Then I discussed the topic and wrote some structures. Then I gave a passage and asked them to convert the direct speech to indirect speech. Then I checked some of the student's scripts. . After that, I wrote the correct answer so they could understand what their mistakes were. Then I gave some homework based on narration. In this class I applied Direct Method and Repetition Method as well. I used English because the students were too active and showed good communication in English. Some backbencher students were talking so I was

giving more attention on them and checked their scripts. I involved them in discussion by asking random questions so that they don't get the chance to disturb the class.

## **Chapter- 7**

### **Overall Findings**

Through completing this project, I have found out some information about the school and the teaching methods. They are given below :

- Students consider English as a difficult subject and are afraid of it.
- Teachers-students bonding is overwhelming.
- Academic facilities are not up to the mark but they have upgraded many things which is appreciable.
- Most of the teachers were teaching in Direct Method in the classrooms.
- The students below 8th standard found difficulty in Direct Method. They were more comfortable in Grammar Translation Method.
- Teachers are giving efforts and encourage students to make English easy to the students.
- The size of the some classrooms is not appropriate for large amount of students.
- There is no multimedia or projection system in the classrooms.
- Students seemed polite, positive and active.

## **Chapter-8**

### **Recommendations**

- School authority should provide multimedia projector for the betterment of the students.
- The teachers should engage the students in group activities.
- School authority should arrange some speaking platforms for students where they can practice English thoroughly.
- There should be some quiz competitions like spelling bee or vocabulary test for students.
- The number of seats should be increased in classrooms.

## **Chapter-9**

### **Conclusion**

It gives me immense joy as I got a practical knowledge of the English Language Teaching in a Bangladeshi school. I studied in this school and after couple of years I got a chance of teaching the same school. It is such an ethereal feeling. The love and affection that I got from my teachers and student's response has left me spellbound. I am grateful to my teachers who guided me, shared their wisdom and made me a teacher. I am also thankful to my supervisor who helped a lot to make my project paper successful. It didn't only give me the idea of the present teaching system of the school but also observe the lacking which should be overcome as soon as possible. For the first time I felt like a teacher. I enjoyed teaching. Now I can feel that teaching is the most respected profession and being a teacher is heavenly beyond measure.

**Appendices**

Appendix 1: Class Observation Checklist

Appendix 2: Certificate of Internship

Appendix 3: Photographs

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Hirpur Bangla High School  
 Teacher's Name: Abu Kashem  
 Class: 9 Section: B No. of Students Present: 44  
 Course Title & Code: English 2nd Paper Room No: 405  
 Peer/Observer: Rafia Islam  
 Date and Time: 17-10-19, 9-10 am

**Objectives of the lesson (as perceived):**

- i. Transformation of Sentences
- ii. Introducing various rules with accurate examples
- iii. Exercising each category

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved. The objectives were achieved successfully because their syllabus was already completed. They were just revising but still there were some confusion among some students which was cleared by the teacher within class period.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He showed good command of subject matter and tried to develop a knowledge seeking behavior by asking students to solve the question written on the board.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	He was very organized. He started and finished <sup>class on</sup> time. The best part was he summarized main points at the end of the class.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He interacted with students in a perfect way. He was not stucked on subject matter only. He also taught them regarding their manner and attitude at the beginning of the class.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used Direct Method. He used relevant techniques which helped the students to learn in an effective way.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He was great in establishing classroom environment helpful to learning.

#### MANAGEMENT

Was the time spent properly?  
Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

5 mins ← Talked about manner and attitude  
↓  
5 mins ← Provided the context  
↓  
15 mins ← Helped students to understand the rules  
↓  
0 mins ← Question-Answer Session

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Yes, there was a point where some students could not understand and answered wrong when asked. He made them understand by repeating the rules.

Strengths observed:

- i) Brilliant communication skill.
- ii) Admirable command over English.
- iii) Dedication and enthusiasm



**Suggestions for improvement:**

He should let the students to work in group. He should encourage them for group-work.

**Overall impression of teaching effectiveness:**

He is still the same as before. As I was his student I know his teaching methods. He is patient, enthusiastic and he has the unique ability to explain difficult things in a simple way.

**Daffodil International University**  
 Department of English  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
Checklist for Class Observation

School / College: Mimpur Bangla Higher Secondary School  
 Teacher's Name: Md. Monim Hossain  
 Class: 7 Section: A No. of Students Present: 70  
 Course Title & Code: English 1st Paper Room No: 401  
 Peer/Observer: Rafia Islam  
 Date and Time: 17-10-19, 8:10 am

**Objectives of the lesson (as perceived):**

- i. Reading the passage
- ii. Translating the passage into Bengali
- iii. Identifying the importance of the lesson on essay.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved in a certain extent as all the students were not the same. Some were introvert and some were extrovert. All the students were not attentive and keen to know and ask questions to the teacher.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	He showed good command and knowledge of subject matter which could be seen by his relevant references.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	The class was organized properly. He started and finished the lesson timely.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He held interest of students by cracking some jokes to the students.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used Grammar Translation method as it was a bilingual class. This was not the only reason. The students were facing difficulties communicating in English.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He used clear voice and had strong projection.

#### MANAGEMENT

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher wrote marked some important words from the passage and wrote these words on the blackboard. Then he told meaning and synonyms as well to make it easier for the students.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No there was no 'critical event' in the lesson.

Strengths observed:

- i) Enthusiastic
- ii) Organized
- iii) Good speaker

**Suggestions for improvement:**

- i) He should encourage the students to partake in classroom activities.
- ii) He should <sup>take</sup> care of the introvert students who do not question or engage in classroom activities.

**Overall impression of teaching effectiveness:**

He was good. He communicated with the students in an effective way. Though he could take the class more effectively. I hope he will be able to improve in future. Overall his teaching effectiveness was <sup>quite</sup> good.



**Daffodil International University**  
 Department of English  
 Internship on "Scenario of English Language Teaching in a Bangladeshi School"  
Checklist for Class Observation

School / College: Mirpur Bangla Higher Secondary School  
 Teacher's Name: Mrs. Ambia  
 Class: 9 Section: A No. of Students Present: 47  
 Course Title & Code: English 2nd Paper Room No: 406  
 Peer/Observer: Rafia Islam  
 Date and Time: 19-10-19, 10:30 am

**Objectives of the lesson (as perceived):**

- i. To know the rules of "Right Form of Verbs".
- ii. To identify and use present and past participles.
- iii. To use the correct verb tense in constructing a sentence.

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved in a great extent because the teacher used diverse way to involve all the students. She rechecked by asking questions randomly to see if her students understood or there was any confusion.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She showed good command and tried to develop a knowledge seeking behavior among students by being friendly with them.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She stated clear objectives, emphasized and summarized main points by writing those points before ending her class.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	She was respectful and impartial as she was giving full attention to all the students. She encouraged participation by asking some students to write or tell correct answers.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used Grammar Translation Method. She encouraged students to ask her questions and responded with interest. She used simple and clear examples for students' convenience.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She used a clear voice and maintained eye contact. She used standard English also.

#### MANAGEMENT

Was the time spent properly?

The time was spent in a proper way.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Talked about etiquettes - 5 mins  
 ↓  
 Discussed the topic - 10 mins  
 ↓  
 Q/A part of the students - 10 mins  
 ↓  
 Checked homework - 10 mins  
 ↓  
 Summarising the topic - 5 mins

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no 'critical event' in the lesson. The teacher did not let any miscommunication happen

Strengths observed:

- I. Focused
- II. Expressive
- III. Easygoing

**Suggestions for improvement:**

The students were responsive. They were trying their best to communicate in English. The teacher should use Direct Method to teach the students which will more encourage them to speak in English and develop their fluency and vocabulary.

**Overall impression of teaching effectiveness:**

Her bonding with students was noticeable. Her way of teaching was diverse and enjoyable. Her teaching effectiveness was overall fantastic.





মীরপুর বাংলা উচ্চ মাধ্যমিক বিদ্যালয়  
MIRPUR BANGLA HIGHER SECONDARY SCHOOL

সেকশন-১১ ও ৬, পল্লবী, ঢাকা-১২১৬, ফোন : ৯০০০২৬৪, ৯০০৩১৮০, ৯০০২৮৬১, ৯০২০৯৮৪ (অফিস)

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সূত্র :.....

তারিখ : ২৩-১১-১৯

**TO WHOM IT MAY CONCERN**

This is to certify that Rafia Islam (ID : 162-10-1402) student of the Department of English at Daffodil International University has successfully completed her internship under teaching method from 16th to 19th October 2019 in Mirpur Bangla Higher Secondary School. We keenly observed that her teaching method and way of speaking is great.

I wish every success in her life.

23/11/19  
মোহাম্মদ মোস্তাফিজুল হক  
অধ্যক্ষ  
মীরপুর বাংলা উচ্চ মাধ্যমিক বিদ্যালয়  
সেকশন-১১ ও ৬, পল্লবী, ঢাকা-১২১৬



Appendix 3: Photographs





