

Report on
“Online Class Observation and Conduction in English during the Outbreak of Covid-19”



August, 2020

Daffodil International University

**Report on “Online Class Observation and Conduction in English
during the Outbreak of Covid-19”**

**A report submitted to the Faculty of Humanities and Social Science in partial fulfillment of
the requirements of the degree of Bachelor of Arts in English**

Course Title: Project Paper

Course Code: ENG 334

Semester: Summer 2020

Submitted by

Sumaiya Sadia Mim

ID: 171-10-428

Supervised by

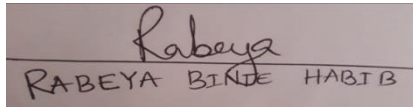
Rabeya Binte Habib

Assistant professor, Department of English



Letter of Approval

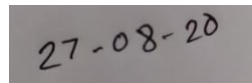
I, hereby, certify that the intern: Sumaiya Sadia Mim bearing the ID 171-10-428 has undertaken the course- Project Paper coded ENG 334, with me. As part of the project work, she observed and conducted online classes at Daffodil International University. She maintained regular communication with me, observed one of her fellow mates' class and gave one class to the undergraduate students. During this whole process she was in touch with me by taking guidelines from me on a regular basis and gave me updates about the work. Therefore, she fulfilled the requirements and completed all the procedures of the course, and the intern is, now, qualified to submit this report.



Rabeya
RABEYA BINDE HABIB

Signature of the Supervisor

Date:



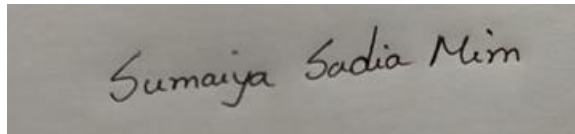
27-08-20

Acknowledgement

I would like to express my gratitude to the Almighty Allah at first for granting me to complete this project report entitled "Report on Online Class Observation and Conduction in English during the outbreak of Covid-19". I would like to convey my sincere gratitude to my honourable supervisor: Ms Rabeya Binte Habib for her invaluable guidance and support. The research would not have been completed unless I got her help. I am also grateful to the teachers and students of Daffodil International University for helping me to fulfil my project in an effective way.

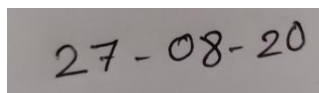
Declaration by the Intern

I, hereby, declare that the project work entitled "Report on Online Class Observation and Conduction in English during the Outbreak of Covid-19" submitted to the department of English, Daffodil International University (DIU) is a record of an original work completed by me under the guidance of Ms Rabeya Binte Habib, Assistant Professor, Department of English, DIU. This project work is submitted in the partial fulfilment of the requirements for the award of the degree of B.A. (Hons) in English for the course: Project Paper (ENG 334). The results included in this project have not been submitted to any other university or institute.

A rectangular box containing a handwritten signature in black ink that reads "Sumaiya Sadia Mim".

Signature of the Intern

Date:

A rectangular box containing a handwritten date in black ink that reads "27-08-20".

Abstract

This report titled "Online Class Observation and Conduction in English during the Outbreak of Covid-19" is an effort to know about the English teaching-learning situation using online platforms of Daffodil International University during the outbreak of Covid-19. For that purpose, I took help of Google Meet for the observation and conduction of live classes. I completed the task by organizing teaching materials, teaching styles, class observations, assessments and suggestions. The purpose of this project was to explore how teachers organize instructions and manage students in the classroom, student's involvement, which materials are used in language teaching by the teachers. This report concludes with some recommendations based on the findings and the observations. I was able to have practical knowledge through the project work which will be beneficial for me in regards to English language teaching.

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Chapter -1

Introduction

Language teaching process plays a vital role in making us proficient in English language in this modern era. Being a student of English Department, I was provided with the opportunity to take the course Project Paper (Eng-334). I was supposed to observe and conduct classes at a school/college. Unfortunately, due to the outbreak of Covid-19, all educational institutions are closed by the Government. As a result the project work was switched to the online platform used in the mother institution: Daffodil International University, where we have been having online classes since March.

The purpose of this project paper was to observe the online based activities of our university. The classes are conducted at Google Meet in DIU. At first, my supervisor: Ms Rabeya Binte Habib discussed the whole process of taking and observing classes through a Google Meet meeting with all of us. I was in touch with her also through online messaging via Whatsapp. I had to conduct one class and observe one of my peers' classes with the help of the mentioned online platform. My peer also observed my class. It was a great opportunity to make ourselves capable of coping with the current situation.

Chapter-2

Objectives

The primary objectives of the report are to identify the present scenario of language teaching and learning through online during the outbreak of COVID-19. The objectives are:

- to investigate the online class situations;
- to identify the techniques and methods used by the teachers;
- to observe the impression of the learners while learning the second language;
- to observe the effective ways of teaching English language;
- to asses out the materials used for teaching;
- to understand the strength and weakness of the teachers.

Chapter 03

3.1 Methodology

The report is a brief research about the online class situation in this COVID-19 situation. The authority of our university decided to give us the opportunity of taking class through an online platform. This paper includes a class observation report and a self-reflection report while investigating the assessments of teaching methods, classes and analysing the student's performance.

3.2 Selecting the Host Institution

The authority of my university decided to give us the opportunity to take classes online because of the current situation of COVID 19. I could not visit any school for this outbreak. Therefore, I completed my internship from my own university. The name of my institute is Daffodil International University.

3.3 Having a facilitator

The facilitator of my internship is my course teacher and supervisor Ms Rabeya Binte Habib. She helped me by giving instruction through messages and online meetings. These helped a lot to complete this project.

3.4 Selecting classes

I was allowed by the supervisor to take a class of the course named - Introduction to Linguistics (ENG-221). I took a class on speaking skill which was selected by my supervisor.

3.5 Classroom Observation and Self Reflection

I observed one of my peer's classes on the topic 'intonation'. She started the class on time. I used the checklist to observe her class properly.

3.6 Interviewing the Teachers

I asked my peer teachers who were going to assess a class to know about their strategies. They responded gladly which helped me to take class in an organized way.

3.7 Assessment

I took the class according to my well planned lesson plan. During the class I assessed the students and they responded properly. I utilised several types of tasks and games for the students.

Chapter-4

Institutional Details

Daffodil International University is a private higher education institution and provides an excellent environment for education in Bangladesh. It has two campuses - Ashulia Campus (Permanent campus), Dhanmondi Campus (City campus). It has a large playground in the permanent campus which is located on Ashulia, Savar, and Dhaka. Md. Sabur Khan is the Chairman of this institution and, the President of Bangladesh is the Chancellor of the University. “The Landmark to Create the Future” is the motto of this university.

Name: Daffodil International University

History: Established on 24th January, 2002 under the Private University Act of 1992

Location: Dhaka, Bangladesh

Administrative Building: Two campuses

City campus: Dhanmondi

Permanent campus: Ashulia, Savar

Chancellor: Md. Abdul Hamid

Vice Chancellor: Professor Dr M. Lutfar Rahman

Chairman: Md. Sabur Khan

Departments: 23

Faculty: 5

Total Students: 21,752

Total Teachers: 859

Teacher's Qualification: Master's degree and PhD

Logo of the University:



Chapter 5

5.1 Class Observation and Self-reflection Report

I observed two of my peers' classes: Jakia Hossain bearing the ID: 161-10-388 and Shraboni Kar, ID: 171-10-427. We took classes of the course: Introduction to Linguistics (ENG-221).

5.2 Self-reflection Report

I conducted a class of the course - Introduction to Linguistics course on 22 June, 2020. I started the class at 10.30 am and finished at 11.30. I started and finished the class in time.

The class was held online through Google Meet. There were 25 students present in the class. I conducted the whole class in English for the students' convenience. I taught them speaking skill with some interesting games and examples. I started the class with a warm up session. For this, I played 'rock –paper- scissor' to become friendly with the students. Then I played the 'scavenger hunt' game to inspire them to speak out. After that I gave a lecture about the importance of speaking and the ways to improve their speaking skill. Then I played a game of making a story in a chain system with all of them. The last part of the class was a quick picture description by the students. The class ended with the conclusion speech by me.

I maintained a clear and friendly attitude throughout the class. I was able to hold their attention.

The students enjoyed the class and participated willingly in every activity.

5.3 Class Observation Report -1

I observed a class of Introduction to Linguistics course which was conducted by Jakia Hossain on 24 June, 2020. She started the class at 10.30 am and finished at 11.30.

There were 23 students present in the online class. She used simple English throughout the class so that the students could understand easily. She taught them 'intonation'. She started the class with a warm up session with a game named - "two true and one false." students had to write two true facts and a false fact about them and others had to identify the wrong one. Then she played the game 'answer with act' where the students had to use intonation correctly. She also gave an appropriate introduction of the topic. She talked about different types of intonation and their importance. She also played a game to find intonation from pictures. Finally she showed some funny videos to the students.

Students had a clear idea about the topic as well as enjoyed her friendly behaviour towards them. The teacher was a bit less confident as a result she could not gather enough attention from students. She needs to build up her confidence level.

5.4 Class Observation Report -2

I observed the first class of English Language Proficiency course which was conducted by Shraboni Kar on 22 of June, 2020. She started the class at 12.05 pm and finished at 12.50 pm.

There were 23 students present in the class. She used Bangla for most of the time of her class and used English only when reading out the slides. She taught them writing skill based on IELTS.

She started the class with a warm up session with a game named - “describing picture.” The students had to write about a picture in the chat box of Google Meet. After that the teacher gave a brief introduction of the topic. Unfortunately she just read out the slides while introducing the topic. It made the class less interesting. She also showed a video as part of the introduction. Then she played a game of rearranging where the students had to arrange the statements correctly. After that she gave the students a task of linking words. Students had to fill up some blanks with linking words.

The teacher was confident throughout the class. The weaknesses of the teacher were repetition and reading out from the screen. She needs to develop her presentation skill.

Chapter 06

6.1 Teaching Experience

To conduct the class, I took preparation to give my level best. For that I went through some steps. Such as - making lesson plans, selecting activities and organizing my thoughts to deal with the students.

6.2 Self-reflection

I conducted my class on 22nd June, 2020 on speaking skill. The class started at 10.30 am and finished at 11.30 am. At first, I wanted to become familiar with them as I didn't know anyone. I tried to warm them up with some fun games - “rock paper scissors” and a “scavenger hunt” game. After that I gave an informative introduction of speaking skills. I discussed the importance of this skill in our life. I also told them the ways to develop their capability. The students were responding very well. After discussing the skill, I gave them two tasks. At first, I told them to make a story using a chain system. Each student had to tell one sentence according to the last word from the previous students’ sentence. After that I played the last game with them. I showed some pictures and let the students describe them. Some students were having problems with the sound system. As a result, I gave them an alternative way to write down their opinion in the chat box. Lastly, I told them to practice more and more and wished them a bright future.

I tried to make my class attractive and interesting so that the students can learn something by enjoying the class. It seemed that they enjoyed the class. At some point, I got a bit confused about using appropriate vocabulary. For that reason, I need to increase my vocabulary.

Chapter 07

Overall Findings

Class Observation Findings

From the experience of class observation, I found some important features of English language teaching. Those are:

7.1 Lesson Formation

A proper lesson plan can help a teacher to take classes properly. I asked my peers about their lesson and they told me that they made the lesson plan to conduct the class in an organized way. They made the lesson plan dividing it in several parts. They said that it helped them to stay focused.

7.2 Lesson Delivery

Two of my peers started the class in a welcoming voice. Some of them used native language in the classroom. Some of them used Bangla and English both to make the students understood. They discussed the topic clearly to the students. They all prepared some tasks and games to engage the students. One of my peers was unable to engage the students because of her unorganized lesson plan.

7.3 Lesson Materials

As it was done through online, lesson materials were fully technological. Materials

used by the teachers were - Google meet, PowerPoint slides, video, images and so on.

7.4 Class Time Management

My peers were quite careful about time management except one. She was unable to fulfil the time limit which put a negative impact on her class. From the observations I understood that it is a must to maintain the time limit carefully.

7.5 Advantages of Online Class

Because of technology the classes could be taken in an organized way. Everybody could do the class from home which is the safest option in this outbreak of COVID 19. Students as well as teachers got the experience of conducting online classes.

7.6 Disadvantages of Online Class

Some of the students had to suffer from poor internet connection. Some of them were having problems with their devices. As it was not a physical class teachers and students did not get the proper interaction.

Teaching Experience Findings

7.7 Lesson Preparation

I prepared myself in the best way I could to conduct my class. At first I made a mind map. It helped me a lot to make the lesson plan and to conduct the class organized. I divided the entire

time conveniently for different tasks. I gave my best effort to make my class enjoyable. I always maintained a friendly voice towards the students.

7.8 Lesson Delivery

I delivered the lesson in different sections. At first I talked with them to make them comfortable with me. As it was a class of speaking skill, I chose the task which encouraged them to speak up. I followed the CLT method to conduct my class.

7.9 Student's Involvement

The students were quite enthusiastic and cheerful throughout the class. They were participating in all of the tasks I gave them. They gave me positive feedback when I asked them about my class.

Chapter 08

Recommendations

This internship gave me plenty of experience about teaching. Based on these experiences, I would like to make some recommendations for improvement. Firstly, there should be enough time for the students to perform online activities. Students often face internet problems. As a result, they can't complete their tasks on time. After that, some pair work or group work should be done. Lastly, the students need to have the proper facilities to attend the online classes so that they can do the class without having problems.

Chapter 09

Conclusion

I have completed this work as part of my final semester project. It has been an excellent experience for me. By doing this internship, I understood how it feels to be a teacher. As it was done online, I had an excellent opportunity to get the idea of having class through the internet. As it is the era of technology, It will surely help me in my future life. Though it was a great experience, we need to develop this area more and more. Students and teachers must have proper facilities to do classes without having problems.

Appendices

Appendix 1 - Lesson Plan

Appendix 2 - Class Observation and Teaching Checklists

Appendix 3 - Photographs and Class Links

Appendix 4 – Plagiarism Report

Lesson plan

Topic: Speaking skill

Course title: Introduction to linguistics

Course code: Eng-221

Lesson Overview

Teacher: Sumaiya Sadia Mim

Date: 22-06-2020

Duration: 1 hour

Language skill: Speaking skill

Material: PowerPoint, Pictures

Objectives:

- Students will get inspiration to overcome the fear of speaking in target language;
- Students will be able to give public speeches;
- Students will be able to give impromptu speeches.

Activities:

- Warm up
- Introduction and description of the topic
- Q/A session by “Rock paper scissor” game
- Making a story with a word getting by previous student
- Describing pictures

Procedure:

1. Warm up (10 minutes)

The teacher will play a scavenger hunt game. She will ask the students to find a thing which has a story and ask them to talk about it. The student will talk about that thing as impromptu speech.

2. Q/A session through” rock paper scissor “game (5 minutes)

Teacher will play this game with the students, one student and the teacher at a time. Whoever wins, will get a chance to ask a question to the other participant. It will create a friendly relation between teacher and students.

2. Introduction (15 minutes)

The teacher will give an elaborate introduction of the lesson through example and definition. The teacher will talk about main features of speaking skill and also help them the students to improve their skill

3. Story making (10 minutes)

The teacher will give a word to a particular student. The student will make a sentence with it. Then the next student will make another sentence with the last word of the previous student’s sentence. This process will keep going on a chain system. It will give them some ideas on how to handle or continue any conversation.

4. Describing picture (10 minutes)

The teacher will show several pictures and let the students describe it.

The class will end with the last game. After that I will take their attendance. I will give them a goodbye speech and wish them for their progress.

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in a Bangladeshi School”

Checklist for Class Observation

School / College: Daffodil International University

Teacher’s Name: Jakia Hossain

Section: UC-A

No. of Students Present: 23 Course Title & Code: Introduction to Linguistics, ENG-221

Class: Online class Peer/Observer: Sumaiya Sadia Mim Date and Time: 24-06-2020; 10.00 am

Objectives of the lesson (as perceived):

- i. Students would be able to evaluate intonation
- ii. Student would be able to identify intonation in conversation
- iii. Student would be able to add intonation in their conversation

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
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<p>1</p>	<p>SUBJECT MATTER CONTENT</p> <p>(shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behaviour among students)</p>	<p>The teacher had a good command and had knowledge about her subject. She also encouraged the students to practice with some games.</p>
<p>2</p>	<p>ORGANIZATION</p> <p>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)</p>	<p>The teacher started with an interesting warm up session. She also maintained the time table. She also gave a conclusion speech.</p>
<p>3</p>	<p>RAPPORT</p> <p>(holds interest of students; is respectful, fair, and impartial; provides feedback both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>She tried to engage all of the students. The teacher encouraged the students to participate.</p>
<p>4</p>	<p>TEACHING METHODS</p> <p>(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear)</p>	<p>As it was an online based class, the teacher used a proper amount of materials like PowerPoint slides, pictures.</p>
<p>5</p>	<p>PRESENTATION</p> <p>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The teacher didn't maintain eye contact as she didn't turn on her video call. Throughout the class she used a clear voice.</p>

MANAGEMENT

Was the time spent properly?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Warm up – 5 min

Introduction – 25 min

Game about intonation – 20 min

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?

There was no problem with internet connection. The teacher once had a problem presenting her phone screen. She was able to manage it quickly.

Strengths observed: Friendly voice.

Suggestions for improvement: The teacher needs to look upon her confidence level.

Overall impression of teaching effectiveness:

It seemed that students enjoyed her class. They found the activities really interesting. They also got inspiration to learn about intonation.

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in a Bangladeshi School”

Checklist for Class Observation

School / College: Daffodil International University

Teacher’s Name: Shraboni Kar Section: UC-A

No. of Students Present: 23 Course Title & Code: English Language Proficiency, ENG-436

Class: Online class Peer/Observer: Sumaiya Sadia Mim Date and Time: 22-06-2020, 12.00 Pm

Objectives of the lesson (as perceived):

- i. Students would be able to improve their writing skill;
- ii. Students would be able to improve their essay writing skill.

Were the objectives achieved and to what extent (in your view)?

The objectives were not achieved properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behaviour among students)	The teacher did not have a good command on her subject. Most of the time she was only reading out her slides.

2	<p>ORGANIZATION</p> <p>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)</p>	<p>The teacher started with a warm up session which was not upto the mark. She could not maintain the scheduled time. She finished her class 15 minutes before.</p>
3	<p>RAPPORT</p> <p>(holds interest of students; is respectful, fair, and impartial; provides feedback both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>She tried to engage all of the students. Unfortunately, the class could not attract the students that much.</p>
4	<p>TEACHING METHODS</p> <p>(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear)</p>	<p>The teacher used PowerPoint slides to make her class interesting. She tried to make her topic engaging but the presentation of her class was not that much interesting.</p>
5	<p>PRESENTATION</p> <p>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The teacher didn't maintain eye contact as she didn't turn on her video call. Throughout the class she used mostly Bangla and sometimes English. She had a clear voice throughout the class.</p>

MANAGEMENT

Was the time spent properly?

No, as she finished her class 15 minutes before her scheduled class time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Warm up – 5 min
Introduction – 15 min
Rearrange – 10 min
Linking words- 10 min

CRITICAL EVENT (If took place)

Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?

There was no critical event such as internet connection or anything else.

Strengths observed: Friendly and clear voice, confidence.

Suggestions for improvement: The teacher needs to look upon her presentation skill. She needs to gain an enthusiastic voice to encourage students.

Overall impression of teaching effectiveness:

The teacher had a clear voice and was confident enough throughout the class. Unfortunately there was no such interesting task which could attract the students. Teacher needs to develop her presentation skill.

Photographs Of My Observation Checklist By Other Peers

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Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: _____ Daffodil International University _____

Teacher's Name: Sumaya Sadia Mim _____ Class: 1.3,2.1,2.2 batch
 Section: __ UC _____

No. of Students Present: 36 _____ Course Title & Code:
 ENG-231_Introduction to Linguistics _____

Room No: 703 _____ Peer/Observer: Jakia Hossain _____ Date and
 Time: 22/06/20 at 10.00 am _____

Objectives of the lesson (as perceived):

- i. Student will get inspiration to overcome the fear of speaking in target language.
- ii. Student will be able to give public speech.
- iii. Student will be able to give description of different materials.

Were the objectives achieved and to what extent (in your view)?

Yes in my view these all objectives achieved very well as the students performed very appropriately in teacher's activities. Like when teacher have asked them to described many material by showing different picture they have response and also played a game very cheerfully where they had to make sentence by the last word of any sentence which other students have said.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher have showed very good command and also made a knowledge seeking environment in the whole class. She also tried to developed a knowledge seeking behavior among students by doing many creative activities which was related to the lesson.

2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher have started the class in time with a very warmly activities like she played really rock-paper-scissors with many students for warming them before starting the class. She have organized subject matter very clearly with proper activities and also states clear objectives. Teacher have summarized the main point of lesson via powerpoint slide and she have suggested some digital dictionaries name for learning vocabularies and also gave some tips for speaking fluently in english. Finished lesson properly and students will able to speak in english fluently.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	At first students didn't response very well but when teacher have asked many interesting questions and also played creative game which was related to the lesson then most of the students respond very well. Teacher have encouraged students by her clear speech and most of the students were fair , respectful and impartial to the teacher. Teacher and students were ready for the class not only on subject matter but also in manner , etiquette and attitude.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher have used relevant teaching methods and materials like she have provided a powerpoint which was about speaking skill and also showed different kind of pictures and asked students for describing played varieties tricky game which makes student creative and also inspired students for speaking well. Inspired students for asking questions and respond with interest. Used real life example which was so simple , clear , appropriate and precise . Was focused on the main lesson and meets stated objectives.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation,	Established classroom environment by creative activities, by asking different kind of creative questions to the students. Ensures learners interest by asking different kind of questions . Maintained eye contact very warmly and her speaking was very standard and clear.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Stage	Activities	Time
Introduction	Teacher have discussed elaborately about speaking skill by powerpoint slide and also gives hints for improving speaking skill.	15
Story making	Teacher had played a creative game with students, each students had to make sentence by last word of others students uttered sentences.	20
Describing pictures	Teacher showed many different types of pictures to the students and asked to make three sentences about that picture.	15

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No there was not any problems whole class went properly.

Strengths observed:

Teacher have vast confident and patience for maintaining the class also have very fluent skill for teaching students.

Suggestions for improvement:

For my opinion teacher was perfect for taking any classes but she should have a little more concern about maintaining her balance to the students.

Overall impression of teaching effectiveness:

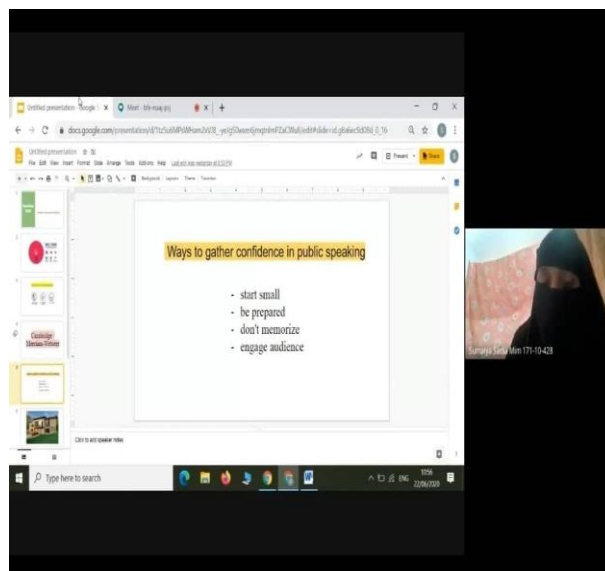
From my perspective teacher was perfect but for more developing she should have more concerned about her teaching methods and activities.

Online Class Conduction Photographs

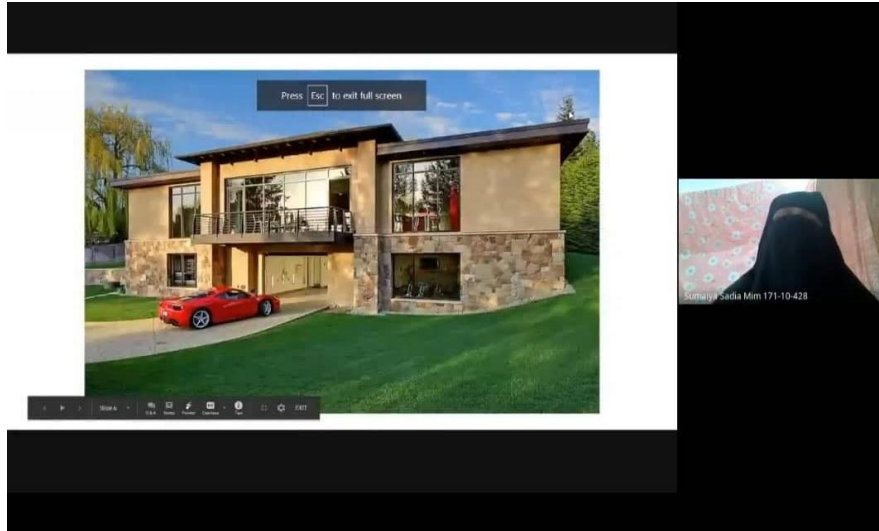
Welcoming the Students



Introducing the Topic



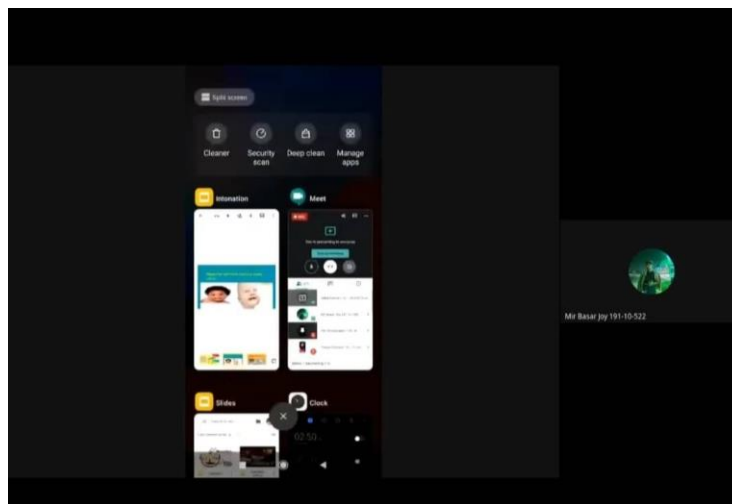
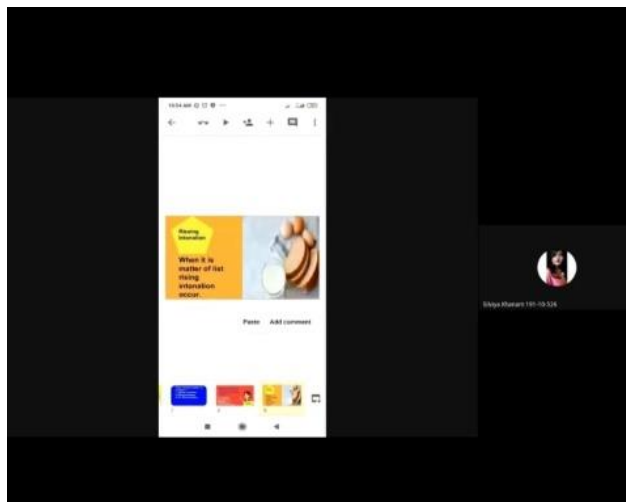
Task: Picture Description



Online Class observation photographs:

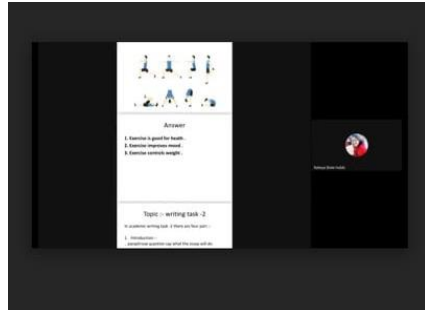
Class observation -1

Describing her topic

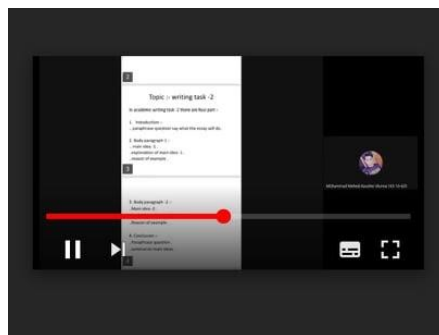


Class observation -2

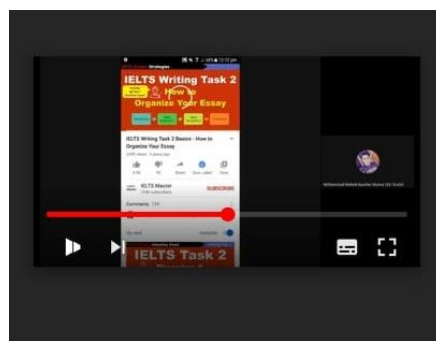
Warm up



Describing her Topic



Describing her Topic with a Video



Class Links

Class Conduction

<https://drive.google.com/file/d/1nAgvFOW2T6tmAl8xldLsFNn2ed8tOg1W/view?usp=sharing>

Class Observation -1

<https://drive.google.com/file/d/1cQ3v1OMdYDCSYhpw6y7wqw9Y38764pYe/view?usp=sharing>

Class Observation -2 <https://drive.google.com/file/d/11a1FH6wrZgp4LfEsYERYUu0YK-fivc8h/view?usp=sharing>

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171-10-428

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