



***Internship Report on  
The Present Scenario of English Language Teaching in a  
Bangladeshi School***

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**Submitted to:**

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The Report is submitted in partial fulfillment of the requirements for the degree of B.A (Hons) in English.

Department of English  
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## **Declaration**

I do hereby declare that the project report on “The Scenario of English Language Teaching in a Bangladeshi School” has been completed by me under the supervisor of Md. Nuruzzaman Moral, senior lecturer, Department of English, Daffodil International University and the work is presented for the completion of my course “Project Paper with Internship (Course Code: Eng 334) in the program of B.A Honors in English.

Sharmin Azad

**Sharmin Azad**

Program: B.A. (Hons.) in English

Batch: 37

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Department of English,

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## **Certificate of Approval**

The internship report on “The scenario of English Language Teaching in Bangladeshi School” is accomplished by Sharmin Azad holding ID: 161-10-1357, Department of English is an original record of her work on the basis of her practical experience. She has accomplished her work under my supervision during Fall Semester 2019.

I am glad to clarify the work of Sharmin Azad and I strongly recommend this work for viva voce.

I wish her every success in life.



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**Md. Nuruzzaman Moral**

Senior Lecturer and Supervisor

Department of English

Daffodil International University

## **Acknowledgement**

First of all, I would like to express my gratefulness to Allah that I have got this great chance to complete my project paper on “The scenario of English Language Teaching in a Bangladeshi School”. Very thankful to my honorable supervisor Md Nuruzzaman Moral who guided me to completely by giving proper direction to make this report. I would also thankful to the Headmistress Fatema Rasid of Shaheed Zia Girl’s High School and College and the other frequently course teachers Md. Abul Kashem, Abdul Rajak Al Mamun and Md. Hasan who assisted me to observe their classes.

## **Abstract**

Now a days, English is taught as a mandatory subject in our country. Although the the roadway of English language teaching in our country is ancient but still we have not achived our desired level in this concern. People from English language and literature background are accountable to think how we can develop the system of English language teaching in educational institutions of our country. In this thought the department of English of Daffodil International University wants its student to have practical knowledge about the present scenarios of English language teaching in Bangladesh under a course Project Paper. Their internship must be appreciable. To do Project Paper I have got the chance to learn communication approach to observe and conduct three classes of three different teachers of an educational institution. In this report, I have to observe three classes and take three classes in a school. Accordingly, I have chosen Shaheed Zia Girls High School & College, which is in my area. After giving permission, the Headmaster introduce me to English teachers for cooperating me to complete my internship. The teachers helped me to complete my work. I have got the chance of observing threes classes and I have also conducted three classes. The teachers and Headmistress really supported me to accomplished my internship. The students were friendly to me and they helped me. It was pleasant to do internship. It was pleasant to do internship in Shaheed Zia Girls High School & College.

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## **Chapter – 1**

### **Introduction**

Language is very important source of communication. There are so many languages in the whole world and English is one of them. We know that English is an international language. In the present time, English brings us closer to the world. In Bangladesh, English is taught us as foreign language or second language at school level. This report has been created on the basis of observing classes where we can see the teaching methods and manages the classes with the techniques. Teachers have to be positive enough to enhance level of their students for communication in the class which will help to reach the goal. So teacher and their process of teaching play an important role to learn English. My internship report is based on present time of teaching English at secondary level school in Bangladesh.

## Chapter - 2

### Objectives

#### Objectives :

- To understand about the present scenario of English language teaching in Bangladesh.
- To get the idea whether the atmosphere of learning English, Bangladeshi school are acknowledgeable or not.
- To light on the methods of the teacher.
- To observed the relationship of a teacher and a student is friendly or not.
- To understand about the outcome of learning English.
- To gain experience on teaching.



## Chapter - 3

### Methodology

#### Methodology :

My report on “The Present Scenario of English Language Teaching in Bangladeshi School is based on my practical work and experience. According my internship first I took my recommendation letter from my supervisor for further work. Secondly I selected Shaheed Zia Girls High School and College for permission. The Headmistress Mrs.Fatema Rashid permitted me to do my internship in her school. The Headmistress introduced me to the English teachers of the school for my work and let me do my work as claimed. All the teachers are very helpful and they supported me in the whole internship. I am very thankful to them.

## Chapter – 4

### Institution Details

Institution Name	:	Shaheed Zia Girl's High School & College
Location	:	Jatrabari, Dhaka
Time of Establishment	:	1992
No. of Building	:	2 Storied Building
No. of Student	:	350
No. of Teachers	:	17
Playground	:	Yes
Library	:	Yes
Canteen	:	No
Tiffin	:	Yes
Security	:	Yes
Transportation	:	No
Computer Lab	:	Yes
Garden	:	Yes
Auditorium	:	No
Prayer Room	:	Yes
Teacher's Room	:	Yes
Staff's Room	:	Yes
Cultural Activities	:	Yes
Sport Activities	:	Yes
Uniform	:	Yes
Shift	:	No

## Chapter – 5

### Class Observation

#### First Class Observation:

After permission from Headmistress of the school, I observe class-6 and the name of the teacher was Abdul Rajak al Mamun who was teaching the class on “Live in a global World” of English 1<sup>st</sup> paper. The students were very attentive in the class. The teacher was explaining the global world. He gave some information about the global. He did not speak in English in the whole class but his lecture was efficient. Overall his lecture was knowledgeable and he used the whole class time perfectly.

**Second Class Observation:**

My second class observation was class 09 and the name of the class teacher was Md. Abul Kashim who was teaching them English 2<sup>nd</sup> Paper and the topic was “Paragraph writing”. At first the teacher discussed about some basic structure and gave some information about paragraph writing. After he said to the students to write a paragraph about “The rainy season” He gave 15 minutes to complete the work. After completing their work the teacher checked the script and gave feedback on their work. In the class the teacher tried to speak English with students. And the students tried to communicate with teacher in English. All the students responded to the teacher. His time management and his lecture was good.

**Third Class Observation**

My third class observation was class 07 and the name of the class teacher was Md. Hasan who was teaching them English 1<sup>st</sup> paper and the topic was “Model Question”. At first he was explaining line by line from MQ Passage and also mentioned the students the important line. He defined important points nicely so that student could understand easily. Then he gave them some task from Model Question sand after sometimes the student gave their script and the teacher gave them correction on their work. I observed that every student was enjoying to do the task and responded to the teacher. There was good communication between them. Teacher’s lecture was nice and he used time properly in the class.

## Chapter – 6

### Teaching experience

#### Class-1

**Class:7**

**Number of Students:24**

**Time: 40 minutes**

**Topic: Comprehension**

Topic	Time	My Activities	Student Activities
Introduction	3 minutes	Told Them My Bio and ask students name and their hobbies	Students replied nicely with greetings
Discussion about topic	12 minutes	Discuss about the topic and gave some information on topic	Students listencarefully and response in class.
Group Work	15 minutes	Divided them into groups and I make question in the topic	All students present their work nicely.
Feedback	10 minutes	Give some correction with a short review	Student write all question attentively

As a part of my internship. I had to take classes. I took my first class with class seven. At the begning I introduced myself with the students. Then I selected the passage comprehension of English 1<sup>st</sup> paper. I explained line by line from the comprehension. Then I created some group for discussion and make questions for them. After that one member of each group read their question answer nicely. All students were very attentive in the classroom. In that why I teach them how to expanded passage by reading which would help them to read for understanding.

## Class-2

**Class: 6**

**Number of Students: 14**

**Time: 40 minutes**

**Topic: Article**

Topic	Time	My Activities	Student Activities
Introduction	3 minutes	Introduce myself and ask their name	Student reply
Discussion about topic (Rules & examples)	12 minutes	Discussion about topic with some rules and examples	Student listen attentively and write a note for understanding
Practicing	15 minutes	Providing some task on the black board to practice	Student write all the answers on their note book
Feedback	10 minutes	Checking their exercise and make them improve	Student write correctly and understand the topic easily.

Next day I took my second class with class 6 from English 2<sup>nd</sup> Paper. I chose the topic “Article” which is the one of the parts of grammar. In the class I introduced myself to the students and students were very polite. After that I started class on the topic. Then I discussed about structure of ‘Article’ and gave them some example. After the discussion I gave them some exercise to check their understanding. I checked their exercise and gave them good feedback. I completed the class on time. I enjoyed the class and felt great that they communicated with me in the class.

### Class-3

**Class: 9**

**Number of Students: 24**

**Time: 40 minutes**

**Topic: Joining Sentence**

Topic	Time	My Activities	Student Activities
Introduction	3 minutes	Ask students introduction and I will also introduce myself.	Students reply their name with greetings.
Discussion about topic (Rules & examples)	12 minutes	Discussion on the topic with some rules and exercise.	Students listen and take notes.
Practicing	15 minutes	Providing some exercise on the black board to practice.	Students write all the answers correctly.
Feedback	10 minutes	Checking their task and give them correction	Students understand the topic easily and write attentively.

On the same day I took my last class with class 9 from English 2<sup>nd</sup> paper. I chose the topic “Joining Sentence” which is the common topic for English grammar. In the beginning the class, I introduced myself to students. Then I started the class on the topic. Then I discussed about structure of Joining Sentence and gave them some example for understanding the topic. After the discussion, I gave them some experience to check their understanding .I checked their exercise and gave them good feedback. In the class the students were very attentive and they listened to me carefully. They enjoyed my class very much. Then I suggested them to practice English to each other.



## Chapter-7

### Findings

- The School is old but does not holds its fame.
- Teacher and staffs are very gentle.
- There is a great relationship between the teachers and the students.
- Absence of technological material, Language Lab.
- The teacher used GTM.

## Chapter – 8

### **Recommendation**

- Teachers should use their communication skills for the students and should be enthusiastic.
- An English Language Lab is needed to grow English language.
- Teacher should inspire the students for speaking English.
- The institute should provide technological materials and create English Language Club.
- Teacher should follow different techniques to make things easier.

## **Chapter – 9**

### **Conclusion**

Based on the my internship report I may conclude that internship helps students in a great way in learning basic skills. The moment which I have gained through my internship is remarkable. The whole journey of this internship at Shaheed Zia Girl's High School & College is enjoyable. I bring a new experience by the image of teaching system in our country. I can say that there are great differences on teaching systems from now when I was in School . Though there are some points which should be developed. But it is glad to know that the teachers are working on their approach.

## **Chapter-10**

### **Appendices**

**Appendix 1:** Classes observation check lists.

**Appendix 2:** Certificate of Internship.

**Appendix 3:** Photographs.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Shahed Gira Girl's High School & College

Teacher's Name: Abdul Rajak Al Mamun

Class: Six Section: \_\_\_\_\_ No. of Students Present: 18

Course Title & Code: English 1st Paper Room No: \_\_\_\_\_

Peer/Observer: Shoromim Azad

Date and Time: 29-10-19 (12:25 P.M)

Objectives of the lesson (as perceived):

- i. appropriate use of Tense
- ii. Correctly speaking sentence
- iii. Fluently communicate in English

Were the objectives achieved and to what extent (in your view)?

In my point of view objectives were achieved on average because some students didn't listen properly the teacher lecture.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher checked the tasked and read the text well and his knowledge was quite suitable
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Teacher class standardized was good. Teacher formed a summary clearly and students understand the topic apparently

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were very much active about the class and listen the teacher carefully. They are very polite with their Teacher
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher was used GTM method in the class and teacher used many example to understand the topic
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher used relevant English during in the class time

#### MANAGEMENT

Was the time spent properly?

Yes teacher used the time properly and finished the class with in time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher write the topic in the board and write some information and explain to the students for their understanding.

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, critical event took place

**Strengths observed:**

The teacher maintain the whole class nicely and his voice was loud and clear.

Suggestions for improvement: The teacher should be more careful as some students and more involved to make the ~~understand~~ the topic and give them example based on real life to understanding better.

Overall impression of teaching effectiveness: overall I observed that teacher maintain the whole class nicely and with good bonding to students.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Shahed Gira Girl's High School & College

Teacher's Name: Md. Abul Kashim

Class: ix Section: \_\_\_\_\_ No. of Students Present: 24

Course Title & Code: English 2nd Paper Room No: X

Peer/Observer: Shawmin Azad

Date and Time: 30.10.19 (11:45 Am)

**Objectives of the lesson (as perceived):**

- i. use of tense properly
- ii. write and speak exact sentence
- iii. communicate in English

Were the objectives achieved and to what extent (in your view)?

For my point of view the objectives were achieved average ~~some~~ of the students ~~didn't~~ inactive in the class.

S/N	Review Section	In what ways? ( Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher checked the their task but some student were inoperative
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	class management was average. He did not maintain the time properly and his speech also



	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Some of students were inoperative in the class. The teacher's approaching in class was not suitable.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used Grammar Translation method in the class. He did not maintain the class in time.
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher's speech was not good in the class. He just handled to ending the class.

### MANAGEMENT

#### Was the time spent properly?

No, teacher did not use the time accordingly.

#### What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher wrote topic and explained the topic to students but some students were inoperative they did not listen to the lecture properly.

#### CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event took place.

#### Strengths observed:

The teacher's speech was not enough understandable and he did not use proper time in the class.

**Suggestions for improvement:** The teacher should be careful about his teaching techniques method. He should be careful toward students and have to finish the class in proper time.

**Overall impression of teaching effectiveness:** overall I observed the whole class that teacher was not good to manage the class in time.

**Daffodil International University**  
**Department of English**  
**Internship on "Scenario of English Language Teaching in a Bangladeshi School"**  
**Checklist for Class Observation**

School / College: Shahed Gira Girls High School & College  
 Teacher's Name: Md. Hascom  
 Class: VII Section: X No. of Students Present: 24  
 Course Title & Code: English 1st Paper Room No: \_\_\_\_\_  
 Peer/Observer: Shawmin Azad  
 Date and Time: 30.10.19 (12.25 P.M)

**Objectives of the lesson (as perceived):**

- i. Appropriating Grammar rules
- ii. creating sentence nicely
- iii. Using appropriate pronunciation

Were the objectives achieved and to what extent (in your view)?

From my point of view the objectives were achieved properly. The students are very attentive in the class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	<b>SUBJECT MATTER CONTENT</b> (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	checking the task and read the text nicely and his understanding <del>how</del> towards the students was enough good.
2	<b>ORGANIZATION</b> (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	Teacher was standardized the class impressive and good enough Teacher summarized clearly and students understand the topic easily.

	today)	
3	<b>RAPPORT</b> (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher motivated the students His bonding with students was friendly. The students are very respectful to him.
4	<b>TEACHING METHODS</b> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used Direct Method in the class and giving some applicable examples for the students to learn
5	<b>PRESENTATION</b> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher voice was good for the class and managed the class properly in time.

### MANAGEMENT

**Was the time spent properly?**

yes, the teacher managed the time properly.

**What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? ( Optional: Draw a diagram to show main stages of the lesson and time spent on each)**

The teacher wrote the topic and explain some information about the topic and to understand. the

**CRITICAL EVENT (If took place)**

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there were no critical event took place

**Strengths observed:**

The teacher voice was good enough and he maintain the students and class nicely.



**Suggestions for improvement:** The teacher should be more careful and more motivated to students and give them more example on real life for understanding.

**Overall impression of teaching effectiveness:** overall I observed that teacher maintain the whole class perfectly and friendly relationship with his students.



## শहीদ জিয়া উচ্চ বালিকা বিদ্যালয় ও মহাবিদ্যালয়

৮২/১২/২, উত্তর যাত্রাবাড়ী, ঢাকা-১২০৪। ফোন : ৭৫৫০৩৯৫, ৭৫৪৮৮২৭

স্কুল কোড : ৯৬৫১, কলেজ : ১৭৫৫, EIIN-১০৭৯১৬

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সূত্র :

তারিখ : ২১/১১/১৯

### To Whom It May Concern

This is to certify that **Sharmin Azad** bearing ID no: 161-10-1357, Department of English, Daffodil International University, has successfully completed her Internship for the Project Paper of the course code: ENG-334 from 29<sup>th</sup> October 2019 to 02<sup>nd</sup> November 2019.

We wish him a successful life.



ফাতেমা রশিদ  
প্রিন্সিপাল  
শहीদ জিয়া উচ্চ বালিকা বিদ্যালয় ও মহাবিদ্যালয়  
যাত্রাবাড়ী, ঢাকা-১২০৪







