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Internship Report On:

The Present Scenario of English Language Teaching in a Bangladeshi School

Submitted To:

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Lecturer

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Submitted By:

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Batch: 37th (A)

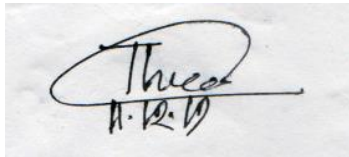
Semester: Fall 2019

Course title: Project Paper

Course code: ENG334

Terms of Reference

I do hereby declare that, to complete the course ENG334, I was asked by my respected supervisor Ms. Farjana Yesmin to visit a school and make an internship report on “The Present Scenario of English Language Teaching in Bangladeshi School”. This is my original report made during the semester of Fall-2019.



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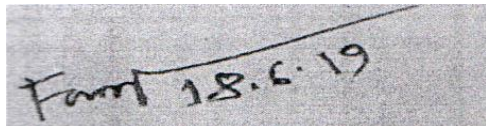
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Certification of Approval

It is my pleasure to certify that the internship report submitted to the Department of English, Daffodil International University by Thamina for the completion of the course “Project Paper” (Course Code: ENG334) in the program of BA (Hon’s) in English is an original piece of work done under my supervision. This internship report is recommended for submission to Department of English, Daffodil International University.



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Ms. FarjanaYesmin

Lecturer

Department of English

Daffodil International University

Acknowledgement

Firstly, I am very thankful to my respected and helpful supervisor Ms. Farjana Yesmin and I am indebted to her for guiding me to complete the project. I am also thankful to the principal (Muhammad Abdul Haque) of “Dhaka Engineering University School” and I would like to give warm thanks to all teachers of the institution who helped me a lot to successfully complete my internship.

Abstract

The internship report is written to figure out “The Present Scenario of English Language Teaching in Bangladeshi School”. To prepare the internship report I have taken a recommendation letter from the University authority. I have selected “Dhaka Engineering University School”. The principal of that institution gave me permission to observe and take classes. I had observed two classes and I had taken two classes. The students of the institution were helpful and they welcomed me in classroom very warmly. Overall, it was very conducive and enjoyable for me and I completed the internship with honesty to figure out “The Present Scenario of English Language Teaching in a Bangladeshi School”.

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Chapter-I

Summary

The goal of my internship report is to get the knowledge and figure out the present situation of English language teaching and learning at a school level in Bangladesh. For preparing my internship report, firstly I took permission from the principal of “Dhaka Engineering University School” to observe two classes under two different teachers. Then I took two classes. During that time, I had to know about other things like background, quantity of students and teachers, quality of education, passing rate, extra curriculum activity, etc. After spending two days at the school, I observed that the education environment of the school is praiseworthy. After observing and taking two classes in the school, the principal gave me an appreciation letter for my work.

Chapter-II

Introduction

As we all know, English is the most commonly spoken language in the world that is learned by numerous people as a second language. As a developing country, it is very essential to learn English language. Though English is a prestigious language, most of the people have little or zero knowledge about the language in the contexts of Bangladesh. English is the dominating business language and it has become almost a necessity for people to speak English if they are to enter a global workforce. Learning English is important as it gives access to over half of the content in internet. For all of the reasons, it is necessary to learn and enrich English language in our country. Though we learn English from our institution, we cannot become skilled enough to communicate due to lack of practice. In the long run of our career, job sector and higher education, we suffer a lot.

Knowing the current situation of English language teaching in our country, my supervisor Ms. Farjana Yesmin asks me to compile a report on it in the context of Bangladesh. So, I have visited an institution to observe their teaching technique to teach English language.

Chapter-III

Objectives

The objectives of the proposed internship are:

1. To know about the present situation of English language teaching in a Bangladeshi institution.
2. To observe classes and see how the teachers apply methods and techniques.
3. To apply language teaching techniques in classroom and observe their impacts.

Chapter-IV

Methodology

According to obtain the objectives, the following steps are taken:

1. **Selecting an institution:** The name of the institution that I have selected is “Dhaka Engineering University School”. It is situated at Duet campus, Gazipur sadar, Gazipur-1707.
2. **Selecting classes:** I have selected two classes (English 1st paper for class 6, English 2nd paper for class 7) as a new teacher.
3. **Selecting a facilitator:** The principal of the institution named Muhammad Abdul Haque, whom I got as my facilitator, introduced me with other teachers and helped me a lot to know about the institution.
4. **Class observation:** I have observed two different classes with the help of class teachers.
5. **Interviewing the particular course teacher:** I have interviewed separately two class teachers and come to know about their class plan.
6. **Testing students and self:** Assessment with help of the facilitator, I have asked students to get feedback what I taught them and I have also taken some comments from class teachers about my performance.

Chapter-V

Details of the Institution

Institution name: Dhaka Engineering University School

Location: Duet campus, Gazipur sadar, Gazipur-1707

Foundation date: 1994

Principal name: Muhammad Abdul Haque

Total teachers: 37

English teachers: 5

Qualification of English teachers: MA in English

Total students: 1200

Total stuffs: 4

Monthly attendance rate: 93%

Percentage of passing every year (S.S.C): 96%

Chapter-VI

Class observation report

For completing my internship, I have observed two classes (English 1st paper for class 7, English 2nd paper for class 6.)

Information of the class

Teacher's name: Mrs. Shirin Khatun

Class: 7

Number of students: 56

Class duration: 40 minutes

Class time: 11.20 am-12.00am

Subject: English 1st paper

Topic of the lesson: essay reading

First observation

After getting permission from principal, I went to the school for observing classes on 20th September, 2019. I attended the class of with Mrs. Shirin Khatun to observe my first class at 11.20 am. After entering classroom, she made me introduce with the students and they welcomed me very warmly. Then I sat at the last bench of the classroom so that I could easily observe everything. She started her class with essay reading. The name of the passage was "Sundarpur High School". At first, she read the whole passage and described it. She asked some questions about the passage. Then she translated the passage from English to Bangla so that students could

understand easily. Teacher used direct method for teaching. She was talking in both Bangla and English language. She taught the students some vocabularies related to the passage. Sometime, she asked questions to students about the passage and instructed them to write synonym and antonym and check the script. For example:

Synonyms

Punctual

Attentive

Timely

Quite

Regular

Antonyms

Unpunctual

Inattentive

Untimely

Extremely

Irregular

I found her very friendly and helpful with students. Most of the students were very attentive and responsive with teacher because the lecture was understandable. She ended class with giving homework.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhaka Engineering University School
 Teacher's Name: Mrs. Sherin Khatun
 Class: 7 Section: A No. of Students Present: 56
 Course Title & Code: English 1st Paper Room No: 206
 Peer/Observer: Thamina
 Date and Time: 20-09-19 11:20am-12:00 am

Objectives of the lesson (as perceived):

- i. Easy reading
- ii. Learning vocabularies
- iii. Synonyms, Antonyms

Were the objectives achieved and to what extent (in your view)?

The objectives had been achieved to a great extent. From my point of view, teacher had done her lesson on point very well and properly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Her knowledge about the topic was good and she showed her expertise about the given content.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She started class very well and tried to provide more example related to passage. But, she could not end it timely and at the end she lost attention from some students.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher was so very much friendly with students. She showed impartiality with her students. Students were very much gentle to their teacher.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She used direct method to teach students. She read herself whole text and explain the meaning. She asked questions to students and focused on class objectives.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She had a clear voice on her lecture. But, last time, students did not make eye contact properly with her.

MANAGEMENT

Was the time spent properly?

Yes. She used the class time properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

⇒ The main stage of the lesson was learning new vocabularies and synonyms, antonyms.

⇒ Teacher read the passage and helped students to find out the meaning.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, I did not find any critical event during class time, that she could not handle.

Strengths observed: She was very much impartial in her class time. She could maintain peaceful environment.

during class time.

Suggestions for improvement: She should follow class time properly so that she could finish lesson in time. Teacher should instruct students to do practice in group, so that they can understand lesson easily.

Overall impression of teaching effectiveness:

She was very friendly and helpful with students. Most of the students were very attentive and responsive with teachers. Her lecture was easy and understandable. She was very successful to keep the attention of the students during class time.

Information of the class

Teacher's name: Mrs. Shanta Islam

Class: 6

Number of students: 63

Class duration: 40 minutes

Class time: 1.00 pm-1.40pm

Subject: English 2nd paper

Topic of the lesson: Formal letter writing

Lecture on: Bangla

Second observation

For observing second class I attended the class of Mrs. Shanta Islam at 1.00 pm. on 20 September 2019. At first, I was introduced to the students. For observing the class very carefully I sat at the last bench of the classroom. She started to teach how to write an application letter. Then, she discussed about the basic things of an application letter. She wrote an application letter on board as a sample so that students could understand easily. She explained what an application letter should have and how to write an application letter. For example:

An application letter has four parts – greeting, opening, body and closing section.

Then she gave them a topic to write an application letter on it (write an application letter to your principal for getting permission of 3 days leave). She instructed them to write it in group. After finishing the writing she checked all group's scripts and found out some common mistakes.

Then, she discussed on it and solved it. She also told the students about some techniques to write an application letter if the given topic is not familiar. She was very much cooperative. The students were very attentive. At last she gave them home work.

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Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhaka Engineering University School
 Teacher's Name: Mrs. Shanta Islam
 Class: 6 Section: A No. of Students Present: 63
 Course Title & Code: English 2nd Paper Room No: 103
 Peer/Observer: Thamina
 Date and Time: 20-09-19 1.00pm - 1.40pm

Objectives of the lesson (as perceived):

- i. Formal letter writing
- ii. Common mistake
- iii. Practice

Were the objectives achieved and to what extent (in your view)?

In my point of view, the objectives achieved to a great extent. Teacher could able to make understand students about lesson.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher had good knowledge and clear idea about lesson. She showed her expertise on it.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned)	She started and ended class timely. She taught students about the lesson properly and gave them enough examples on it.

	today)	
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were very attentive in her class and also respectful to their teachers. Both teacher and students cooperative to each others.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	She made every student active during class time to give them group work and interesting topic. She taught them some techniques to write a formal letter.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She did maintain students very calm, attentive during class time.

MANAGEMENT

Was the time spent properly?

Yes. She spent class time properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

⇒ The main stage of the lesson was how to write a formal letter, if the topic is not familiar.

⇒ In which part what to write and how to write it properly.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, I did not find any critical situation during class time.

Strengths observed: She was very much cooperative and made a good eye contact with students.

Suggestions for improvement: She always used Bangla language for teaching students. I think she should use English language sometime so that students can improve their listening skill on English.

Overall impression of teaching effectiveness: I found all students active in her classroom. She taught them very interesting and innovative way. She was so much cooperative with every students and gave them task in group. Students were very responsive in her class and very friendly with her. She always inspired students, though they made any mistake in their tasks.

Chapter-VII

Teaching experiences

After completing observation of two classes I was pretty much excited for my teaching experience. On 21 September 2019 I went to “Dhaka Engineering University School” again to take classes. I took two classes in different subjects, English 1st paper and English 2nd paper.

First Class

First class I took with class- 7. First I would like to add my lesson plan:

Time	Task	Teacher activity	Students activity	Evaluation
10 minutes	Introduction	Asked them to introduce themselves	Students responded very well	Everyone knows about others and learn how to introduce self
10 minutes	Composition	Gave them some basic information about topic	Students were very attentive and responded properly	Students got some ideas before reading the composition
10 minutes	Exercise	I asked the students to write some sentences about the topic	Students did it very attentively	Some students did very well and some of them were average
10 minutes	Feedback	I checked all scripts and find out the mistake	They got feedback	Students learned the topic

My experience as a teacher in classroom was effective. I entered classroom at 10.00 am. After entering classroom, at first I introduced myself. Students became very happy to see me again. I asked them to introduce themselves. They seemed very much happy. I took class on English 2nd paper. I talked to students in both Bangla and English. They replied in Bangla but some of them tried to speak in English. I started my teaching with the topic of composition. The name of the composition was “The Postman”. At first I told them some basic information about “postman”. Then I told them to write 10 sentences about postman in group. Each group had eight members. I checked all the scripts and found some common mistakes. I gave them feedback about the topic what they did. Students were very much excited to have a new teacher and cooperated me a lot. I will never forget that day and feel happy to have such an experience.

Second class

My second class was with class- 6. Lesson plan for second is:

Time	Task	Teacher activity	Students activity	Evaluation
10 minutes	Introduction	Asked them to introduce themselves	Students told me about themselves	Everyone knows about others and learn how to introduce self
10 minutes	Essay reading	Made them understand what the essay about	Students responded very well and asked me question	Students understood the full essay
10 minutes	Exercise	I told them to practice	They easily did the practice by group	They were excited to learn more
10 minutes	Feedback	I gave them suggestion about the mistakes	They told me the problem to understand an essay	Students were happy for understanding lesson easily

In my second class, students welcomed me very warmly. At first I introduced myself and I also wanted to know about themselves. I asked them to introduce themselves. As they were class six students they were quite confident. I lectured in Bangla and they also replied in Bangla. I started reading an easy and described it. I followed direct method for teaching them. Some students asked me question related to the essay. After finishing the essay, I asked them to do some exercises from model question. They did it in group. Each group had 6 students. Then I checked their scripts and found some mistakes but overall script were good. Though it was impressive for me, I gave them some suggestions how to avoid mistake in future. Most of the students tried to follow the instruction.

Chapter-VIII

Overall Findings

The general findings of the institution are given below:

1. The environment of the school campus is very green, peaceful and free from noise.
2. There is a large playground in the campus that helps students to practice their sports activities.
3. The school share its campus with the famous DUET(Dhaka University of engineering and Technology) campus.
4. A big library is also there that helps students to study properly.
5. The institution has a canteen where students eat at their Tiffin time.
6. There are also a laboratory and a computer lab.
7. The environment of classroom is satisfactory. But I think classroom size is smaller than student's quantity.
8. The institution is strict about their student's dress code and other rules and regulations.
9. Teachers are highly qualified and graduated from reputed University in Bangladesh.
10. The students are maintained under strict control and passing rate is nearly 96% in board examinations.

Chapter-IX

Recommendation

I strongly feel that a few things the institution (Dhaka Engineering University School) really needs to focus on:

1. The institution has not sufficient English teacher. So the authority should focus on it.
2. The institution has to open an English language club or debating club where students can practice more.
3. Teachers should keep counseling hour for students.
4. Classroom size should be larger and enriched with digitalization.
5. Students get only 15 minutes for Tiffin, Authority should give enough Tiffin time to the students.

Chapter-X

Conclusion

I learned many things during the field work. I enjoyed a lot and it was my first time teaching experience in such a famous school. By doing this project, I learnt how to deal with student especially junior level with love and care. Moreover, it helped me to know my limitations. This is a great opportunity for me to improve my skill and also my personality. I learnt how to lecture in front of many students with confidence. Students also helped me to stay more patient. Teachers helped me to be more helpful and friendly with students of all levels. I am very grateful to my department for selecting such an interesting topic for the internship report.



ঢাকা ইঞ্জিনিয়ারিং ইউনিভার্সিটি স্কুল

ডুয়েট ক্যাম্পাস, গাজীপুর সদর, গাজীপুর-১৭০৭

স্থাপিত : ১৯৯৪

ফোন : ৯২০৪৭৩৪-৪৩ (পিএবিএক্স-১১৮৯)

EIIN : 130692

স্কুল কোড : ২১৭১

কেন্দ্র কোড : ১৪৩

উপজেলা কোড : ১৪০

জেলা কোড : ১৪


স্মারক নং-

তারিখ : 21.10.19

TO WHOM IT MAY CONCERN

This is to certify that Thamina, ID 161-10-1284, a student of B.A (Hons.) in English program under Daffodil International University has successfully completed her internship based course, ENG334 project paper from "Dhaka Engineering University School" under teaching method from 20th October 2019 to 21st October 2019.

We wish her every success in life.


21/10/19
মায়র আবিদুল হক
প্রধান শিক্ষক
ঢাকা ইঞ্জিনিয়ারিং ইউনিভার্সিটি স্কুল
ডুয়েট ক্যাম্পাস, গাজীপুর।

