



TEACHING LEARNING DURING PANDEMIC COVID-19

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To

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Declaration:

I hereby declare that this report entitled as “**TEACHING LEARNING DURING PANDEMIC COVID-19**” has been carried out under the Faculty of Humanities and Social Science, Daffodil International University in accomplishment of the requirement for the Degree of Bachelor’s in Social Science. I have collected this project based on the researcher’s findings from various literature, internet findings to the best of my acquaintance and belief original and the result of my study. This has not been submitted in part or full to any other institutions for any other degrees. I even certify that there is no plagiarized content in this dissertation paper.

Sincerely,

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Abstract:

The COVID-19 has resulted in educations shut all across the world. Globally, over 1.2 billion students are out of the classroom. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken remotely and on digital platforms. In this research firstly we are going to discuss varsity student's activities and their involvement on online classes during this pandemic. Secondly, this paper will showing a survey and analyses about online classes.

Introduction:

The balance of the COVID-19 pandemic's crash on instruction systems and on brood and babyish people's scholarship and wellbeing is growing daily. This faithfully is a comprehensive catastrophe which is preventing family and teenagers in every country, together with folks artificial by conflict and displacement, from fulfilling their privilege to quality, careful and inclusive education.

As of near the beginning April, as a rule countries allow introduced nation-wide early on childhood care, prepare and further education college closures heartwarming near 91% of the world's apprentice populace – new than 1.5 billion learners. The edification reply desires to be innovative at the same time as adhering to principles that we recognize encouragement impactful programming. Accordingly, instruction sector specialists requirement to do with their accessible dexterity sets for crisis-responsive encoding but furthermore necessity to result new skills since we are every part of functioning under new situation - expressly motivated by party isolation parameters.

Each and every one stakeholders be supposed to acknowledge that doctrine and education environments, practices, focus areas, and achievement levels during the acute chapter of COVID on learners. The instruction rejoinder desires to be innovative whereas adhering to principles that we realize sustenance impactful programming. Accordingly, edification sector specialists basic to succeed with their offered ability sets for crisis-responsive brainwashing but in addition necessary to upgrade new skills since we are the entire functioning under new situation - purposely motivated by get-together division parameters.

Acknowledge that beliefs and erudition environments, practices, focus areas, and achievement levels during the acute chapter of COVID 5 billion learners. As of prematurely April, generally countries take part in introduced nation-wide before time childhood care, educate and institution of higher education closures touching almost 91% of the world's student not together from the economy, one of the nastiest exaggerated hits of Covid-19 is the instruction sector.

The disease in progress diffusion from China in February and transmission became accelerated in March. Inevitably, by that time, schools and universities across the humanity began to minute gradually. Bangladesh stopped each and every one edifying institutions from March 17 and students' residence halls were evacuated immediately. a number of restricted universities on track online course from April at the same time as freely available institutions are mainly at bay from it till now.

Research Question:

1. Do your University have online classes?
2. How many online courses you have complete?
3. Are you self motivated to take this online class?
4. Do you think right technology are being used to take classes?
5. Have you ever face difficulties to take part in class for not having ample amount of internet?
6. Do you think a quality of education can be delivered through online class?
7. Can you succeed without being on campus?
8. In contrast with regular classes how you rate online class?
9. Do you think teachers are well trained and have enough ability to take this online classes?
10. Is it possible to cover all the content of a course like regular classes do?
11. There are some extra expenditure needed for buying internet pack or devices like computer or cell phone, will it be a extra pressure for a student?
12. Should Universities continue their online classes?

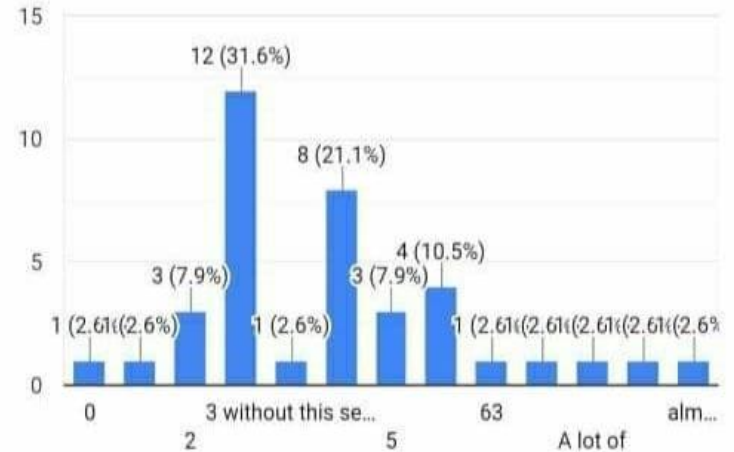
Do your University have online classes?

40 responses



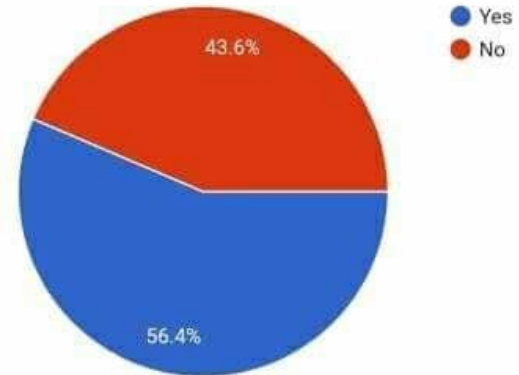
How many online courses you have complete?

38 responses



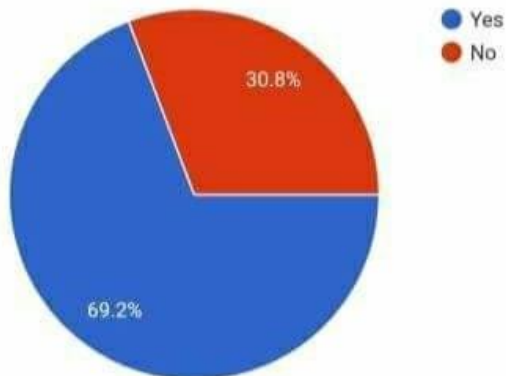
Are you self motivated to take this online class?

39 responses



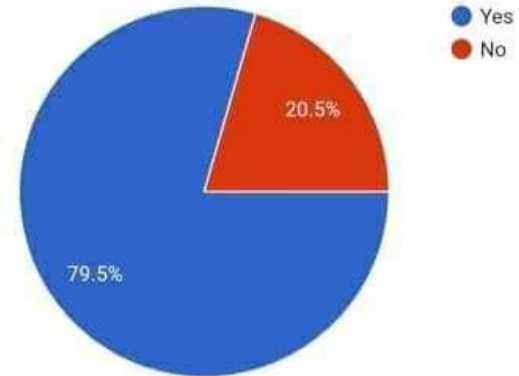
Do you think right technology are being used to take classes?

39 responses



Have you ever face difficulties to take part in class for not having ample amount of internet?

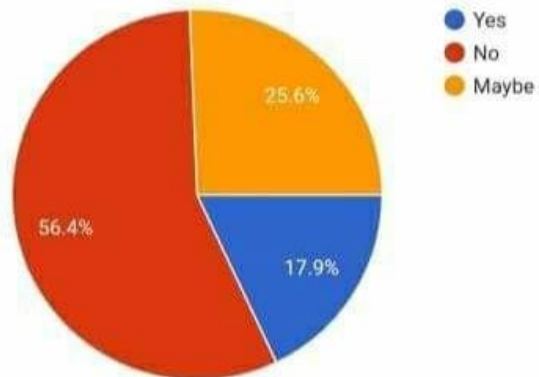
39 responses



Do you think a quality of education can be delivered through online class?

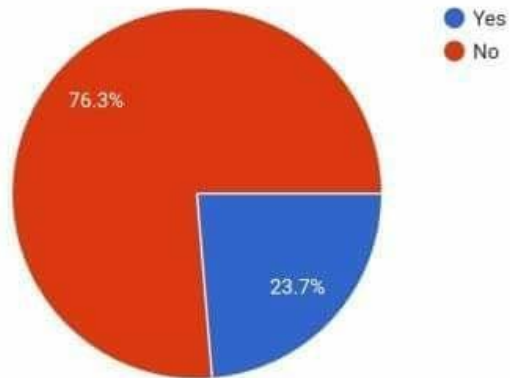


39 responses



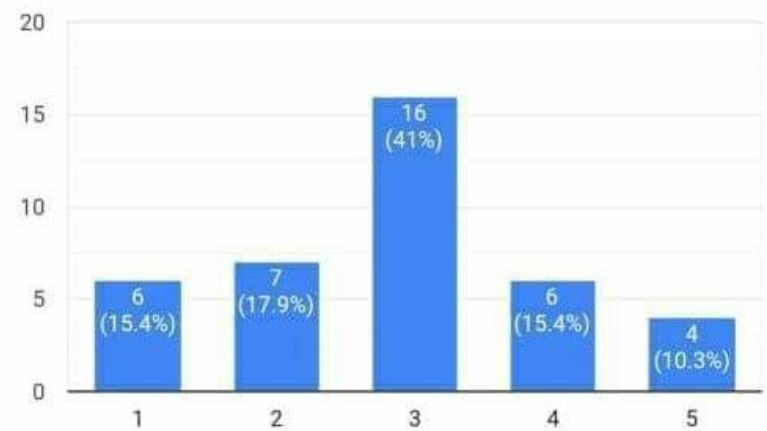
Can you succeed without being on campus?

38 responses



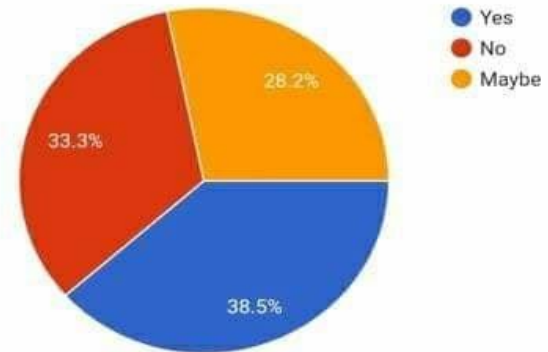
In contrast with regular classes how you rate online class?

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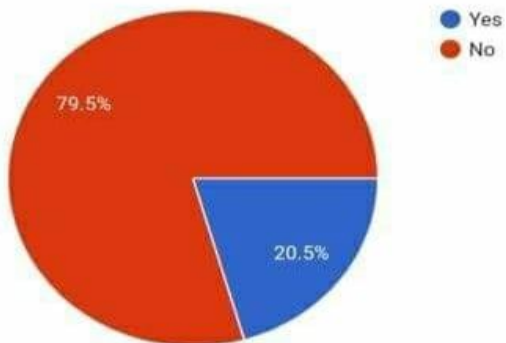
Do you think teachers are well trained and have enough ability to take this online classes?

39 responses



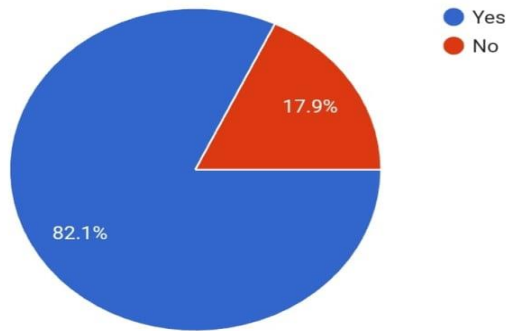
Is it possible to cover all the content of a course like regular classes do?

39 responses



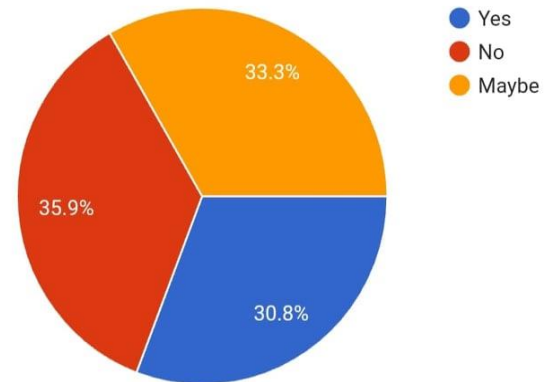
There are some extra expenditure needed for buying internet pack or devices like computer or cell phone, will it be a extra pressure for a student?

39 responses



Should Universities continue their online classes?

39 responses



Data Analysis:

https://docs.google.com/forms/d/e/1FAIpQLSdTNSVyROY9sRpy7FJS5Y8g9U2vaOllloexo4_1-AzKhDNZ5bQ/viewform?fbclid=IwAR3WUyIlg6kGfISKmZ6801e9km193aNzQXKKETOtQ7an_J19KkDRI8pj6lWQ

We did a survey on online class, during this pandemic many university are taking online classes. We tried to know how their online class r going, what they are thinking about that type of new experience. We tried to collect as much as data we can, and able to collect 40 students data from different universities. Among them 70 percent are male and 30 percent female. 95 percent of students are taking online class and rest 5 percent are not able to go with the flow. Amongst that 90 percent we have asked them whether they are self motivated to take that online class we get a response of 43.6 percent negative. They are just taking that online course to pass the courses and get the degree as soon possible . Because when we analyze the results we see large amount of students are from last or second last semester they don't want to spend any more time to complete the degree. Beside that other from public universities willingly takes the online courses. Although we find that all of the students completed a small number of courses from online service but when we ask them is there any problem with using technology, we got a positive vibe with 69 percent, but when we ask them about difficulties 70 percent of them react that the internet is a factor that suffers them to take the online classes. Only 30 percent are saying they are not facing internet issues. Half of the students think the quality of education degrades by taking the online courses. And also more than 75 percent of them think the proper education cannot be get without going to campus.

In contrast with regular class 41 percent rate them 3 in a range of 1 to 5. Only 10 percent admired the online class. Beside that when we want to know about completing syllabus or content of course, 80 percent of them saying it's not covering or can't be covered by taking online class. So a lack of knowledge are indicated there.

33 percent thinks teacher are not well trained and 38 percent believe teacher are giving them proper care. Rest of them are not given any judgement.

A matter of thinking about a lot is expenditures, 80 percent of the students thing it's like a burden to them to pay extra money to buy internet packs and also some are not having pc or laptop so during this pandemic it's a total pressure to them.

And finally when we want to know their judgement whether they want to continue online class or not. There we got a 50 50 result

35 percent says no 33 percent says yes and rest of them are not sure about what should be done.

Interpretation:

The look at may not epitomize the genuine scenario, for the reason that the sampling was not fairly random. We had to conduct this evaluate conveniently among this countrywide all-purpose shutdown. However, it gives us an inkling about the scenario. The on the whole challenging aspects we institute from the look at are the tide locality and openness of right method and the internet. numerous students motivated to their rural homes someplace high-speed internet may not be available. On top, not completely students were skilled to conduct their books and teacher equipment for the reason that they can not make believe this power liveliness such long. Therefore, we establish single 16% of the participants are engaged in their researcher inquiry and take it easy are costs time with TV and do media or meeting idle at-home quarantine. The detail of not person involved in online curriculum gives us a number of clue. The leading is internet entre and the expense of the internet too.

An mean duration division may expend 300 MB of figures and if a scholar attends 3 course apiece day he will requirement to exhaust around 1GB of data. They may furthermore necessitate to take care of more or less additional videos to supplement their practical, chiefly for science students. In rural locations anywhere broadband internet is not certainly available, this will expense them a moral sum. several of the students may not be proficient to allow it. though the smart phone is same everyday amid students, all the same the lesser dimension is not usefulness as much as necessary to know online deliveries. entirely these particulars bake online module a sheer challenge to make contact with out individualistic scholar scattered each and every one over the country in this modern situation.

The other whopping challenge is online exams. We asked students to have their estimation and several answered that the time is a decisive factor. Any more imperative delivery is exam designing.

Conventional exam design be supposed to not come off as student's duplicity cannot be checked. Online proctoring force refrain from but its feasibility necessity be checked. To be online assessment a sensation open-book exams preserve be veteran but whether it will perform for every the disciplines is furthermore an alternative worry. Our academics will requirement to handiwork a bundle on laying an apposite exam system. Some students who by now attended online exams opined that in flow live out they are not flush prearranged adequate time to conclude their assessment as compared to classroom assessment.

A new characteristic of the story is educationalist orientation. Not each and every one the teachers are efficiently equipped to note classes. Similarly, they indigence keeping fit in preparing online lectures and the utilization of online tools. If they conduct module from home, their internet links take to be painstaking either. Nowadays, Microsoft and several other developers make available proficient tools for eLearning. Unfortunately, folks tools are not incredibly greatly integrated into our decorous institution of higher education edification system. We consider this is the exalted time to exploit and incorporate individuals opportunities. However, as prerequisites, availability of the digital mechanism and obligatory internet association ought to be ensured.

Conclusion:

Hopefully soon the Corona epidemic will be over, then the campus will be filled with the noise of teachers and students. However, even if the epidemic is over, we will need to adhere to social distances everywhere, including in education. Just as everyone is reaching out to each other through online communication while maintaining social distance, it is time for Corona to think anew for the next time as well. Today's students are the future of tomorrow. We need to equip our students with 21st century skills to deal with any situation over time. There is a great need for teachers to come forward to fill the gap that our ordinary students have in learning at this time of the Corona period. In this case, the university should increase the opportunities for teachers and students to stand by each other. Corona needs up-to-date educational resources for students to learn later. There is a lot to focus on lifelong and natural education. In addition to the skill-based curriculum, various practical activities also need to be included in the curriculum. We need to make our courses more up-to-date and comprehensive. By creating a workbook with each course, students will be able to complete homework on their own at home. Changes need to be made in the way students assess reading. We need to think more about how to easily change students' reading assessments. If necessary, use social media such as WhatsApp, IMO, Viber, Facebook, YouTube and Zoom.

Teachers and students need to be encouraged, so that in the future, if there is another epidemic like Corona, we will be able to continue the online education activities. Then the damage being done in the field of education will not happen again. However, in order to achieve this goal, the use of internet, computer, radio, television and mobile phone should be made more accessible for students and teachers. Feature phone and bytes size education can be introduced to provide education if required. The government's help is also important in this case.