



**"Report on Online Class Observation and Conduction in English during the  
Outbreak of Covid-19"**

Submitted to  
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Course title: Project Paper  
Course code: Eng-334

I am submitting my project paper as a part of the requirements for completing my degree of B.A  
(Honors) in English

**Date of Submission**

**08-12-2020**



### **Certificate of Approval**

It is my immense pleasure to certify the submitted report of the internship to the Department of English, Daffodil International University which has done meticulously by Mohammad Raseal bearing ID: 171-10-1518 for the requirement of his Project Paper in the program of B.A(Hon's) in English. In terms of completing this project smoothly, he followed my instructions.

I am really impressed and delighted for his unique work and I firmly declare and recommend him for sitting in front of viva-voce as it is required for his degree. I think his paper is suitable for submission and I wish him success.

  
07.12.20

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Md. Ariful Islam Laskar  
Assistant professor  
Department of English  
Daffodil international university

## **Acknowledgement**

I would like to convey my gratitude and inner feeling to my supervisor **Mr. Md. Ariful Islam Laskar, assistant professor, Department of English, Daffodil International University for his thoughtful, innovative and creative reviews.** Actually, he is the only one who always persuaded me to accomplish this work. Definitely, at the very beginning I was little bit scared to initiate this project paper and fearful as well but for his exquisite exploration, it becomes easygoing and spontaneous and then I become fully self-reliance to start this work. Thus, for his superb instruction, observation, innovative and creative ideas, exquisite guidelines, investigation, feedback, and many other sorts of things prepared me to become more enthusiastic to commence my project paper as it was the first time for me. Then a lot of thanks to beloved mam Irina Ishrat, assistant professor, Department of English, Daffodil International University who gave me a slot to conduct a class under her observation as well as other two classmates of mine for giving me a scope to attend their class for observation.

## Declaration

I hereby want to declare that the statement about the internship report which is submitted to the Department of English of Daffodil International University, is written entirely my own words to accomplish my course "Project Paper" (course code Eng:334) in the program of B.A (Honors) in English. The internship heading "Report on Online Class Observation and Conduction in English during the Outbreak of Covid19" is completed under the supervision of **Mr. Md. Ariful Islam Laskar, Assistant Professor, Department of English**, Daffodil International University. I am amused submitting my internship report to the Department of English for accomplishing degree of B.A(Honors) in English from Daffodil International University. I firmly ensure that I will never use this project paper for other activities as well as I am confirming undoubtedly that I did it myself. I worked hard to fulfil this task.



.....

Mohammad Raseal  
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## **Abstract**

The aim of my work is to write an internship report which is based on "Online Class Observation and Conduction in English during the Outbreak of Covid-19". To fulfil this task, I gave the classes by conduct and observation. As we know Covid-19 is a pandemic disease and it spreads over the whole world without alerting so it is not possible for us to present in the classroom with our physical appearance. As a consequent of this issue our Daffodil International University takes a platform as an alternative way or solution to continue class and communicate with students through taking online classes. To write this report, I had to follow and go with some rules such as taking one class and observing two classes with who are immediate junior students of my own institute with the help of my department teachers. The report is actually about the teaching and learning methodology using online platform and a comparison between physical classes and online classes as well as some advantages and disadvantages of online classes. This is basically reaction and interaction of teachers and students during online classes such as how teachers conduct their classes and provide their lectures and if they talk the whole class in English, how much student have the ability to capture their lecture. sometimes teachers should use transposition for better understanding of students during lots of ice-break and poor internet issues. And that I have experienced conducting an online class and observing two classes. To do this, I followed some methods. Firstly, I made a word file including basic information of the topic and put most essential point giving headlines then I gradually explained the entire topic. Secondly, I made questions and answers session for five or 6 minutes in the middle of class to make sure about the understanding and concentration level of students and how the feel about the lecture. Then I gave them a slot to write down the basic point of the topic in order to connect them with the topic and I give them feed back as well. Finally, being a teacher and student, I learnt how to deal with students when I am like a teacher and how to provide lecture easy and teachable in the class using different type of methodology and procedure. When I observed classes as a student, I have also experienced how teachers teach students and how they make the lecture enjoyable so that students never get bored.

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## **Chapter-1**

### **Introduction**

This is Mohammad Raseal, caring id – 171-10-1518 and student of Department of English in Daffodil International University. As the internship is one of the important parts of completing my bachelor degree for four years since 2017 to 2020, I have to write down a project paper form this university. As we are going through a pandemic situation, the world is becoming worse and there is no chance to do physical activities, in this case my University's authority had to take a decision to complete my internship designing an online platform, participating with class conduction and observation. So, it becomes convenient when my most-valuable supervisor shares and explores his entire plan with me. So, I take the online classes as a substitute way or solution though I did not have experience before.

As I am a beginner of online classes, I find some difficulties during the class period. First of all, I find taking information form pdf books which is not easy where I can take information freely form printed books. Sometimes I get confused whether students are in class or not and they have full of concentration, then they are hearing lecture whimsically or they are not fond of attending in class. Because there are fewer processes of interaction between the teacher and student due to poor net connection and technology. Sometimes I find without altering; I am out of class and I am not audible but also, I enjoy it a lot. Because when most of the Universities of my country are closed but we have the opportunity to continue our educational activities. Overall, it is really enjoyable taking part in online classes.



## Chapter-2

### Objectives

In order to complete this project, I had to find out some objectives following some instructions before Writing the project paper that I have mentioned bellow.

- 1.) Firstly, how teachers conduct a class and how they provide their lectures to connect with students making Power point slide or word file.
- 2.) Secondly, during class time what type of problems students face and how teachers solve the problems including what type of methodology.
- 3)Then, is it beneficial for students using transposition language by teachers or they can capture the whole lecture when teachers use only English language?
- 4) The next one, what is the student reaction when they are not able to understand the lecture then how the teachers give them feed back finding specific point or summarizing the lecture.
- 5.) After that, to find out the differences between physical class and online class and which one is the best for students for their better learning.
- 6.Finally, what type of experience, I have learned and achieve and how I will connect it with my personal life during study time that means how I will manage it?

### **Chapter-3**

#### **Methodology**

The first methodology was to conduct a class and observe two classes through online platform and to do this I used google meet, DIU blended learning which is the best and own platform of my university. Then I also used word file and power point to make the lecture clear and understandable for students so that students don't feel hesitation and get confused.

I completed my project paper with the help of my department teacher and students who are the most junior of my university and I did this how my supervisor guided me. I fixed the date consulting with teacher who gave me a slot and to this I expanded three days taking one hour for each and every class.

Before taking classes, I prepared myself and made materials and lesson plans informative and innovative so that students can understand easily. After that I shared the summary of the topic then explained the main idea and point. Then asked the questions to students to give me feed back and to write down something about the topic using more than fifteen minutes.

For better understanding of students, sometimes I use transposition language that's mean I used my mother tongue along with English that helped me to repeat less. I find that it is flexible for students and they can connect themselves with the lecture.

During my class observation, I find teachers shared the key concept then they go forward step by step and I observed how they reacted with students.

**Chapter- 4**  
**Institution Details**

|                       |  |
|-----------------------|--|
| Institute's name      | Daffodil International University  |
| Type                  | Private University   |
| Year of establishment | It was established in 2002 with the permission and approval of UGC and Ministry of Education, Bangladesh   |
| Number of Campus      | 3  |
| Location              | Main Campus (102, Shukrabad, Dhanmondi, Dhaka 1207),<br><br>Permanent Campus (Datta Para, Chou Baria, Ashulia Model Town, Dhaka),<br><br>Uttara Campus (House: 04 and 06, Road: 07, Sector: 03, Uttara Model Town, Uttara, Dhaka-1230) |
| Number of Faculty     | 730  |
| Number of Department  | 21   |
| Chairman              | Md. Sabur Khan   |

|            |   |
|------------|---|
| Chancellor | Abdul Hamid, President of<br>Bangladesh |
|------------|---|

## Chapter-5.1

### Class Observation-1

The first observation of my online class was with my class mate named Silvia Shakawat on twenty century poetry called “The second coming” by William Butler Yeats. There were 25 students including me and the class started from 2:30 pm and finished at 4:00 pm.

Through my observation, I firstly focused on how she starts the class and I found that she puts some pictures of the play to imagine and visualize the topic so that students can concentrate fully and to make the sense clear about the topic. Then she summarized the part of the poetry including the background, setting, character and the key points. Then I found she shared her plan with students because it is important before reading a play. For better understanding of students, she comes up with questions and asks them to write down so that students can understand and take some assumption what is going on about the topic though the topic is unknown with students. She did this so that students can think and emphasis on the topic and then she explained the topic step by step following the questions that she put before providing her lecture.

Secondly, I found that she provides her lecture with lots of reference in order to make the lecture understandable and she repeats again and again so that a student don't have confusion and I found she never gets bored for the repetition with students. When students asked her questions, she technically answered the questions which means she used easy word and easy sentence to make the questions clear. In the middle of the class, she motivated us how to read a poetry and how we connect it with our personal life. Sometimes in the class, she took break so that a student doesn't take the lecture as a pressure. Sometimes I found that she gives a chance to the students to read the poetry and asks the students to think so that students can utilize their brainstorm and can connect them with the topic. She also used many sources along with his lecture slides to gather

much more information about the topic and she explained the different way including some expert theory and their opinion. Finally, she shared a video based on the topic and she did this to visualize the topic and wanted students feed back to make sure how much student understand her lecture and then gave a task on the topic to share on chat box on google meet discussion.

## Chapter-5.2

### Class Observation-2

My second observation of online class was held on the 23rd of October and it was done with another classmate named Showkat Ullah on Advanced English Grammar and the topic name was "Element of sentences and Relative clause". In this class 28 students were present and they took paper to write down some terms and definition of the topic following the teacher instruction.

Firstly, he started his lecture giving the examples with definition then he discussed how to use the theory to learn English grammar and then he mentioned what is the relation of these topics in a sentence. Some students say that sir, the idea is not clear then he solved the problem sharing animation video which is related with the topic demonstrating on a performance of teacher and students. Then students realized what exactly it is. Then he explained the reason and effects why it is important to learn a language particularly English for students. Then he asked questions to the students to give their personal opinion creating an environment how he taught the students and I found some of the students instantly gave him feedback that was splendid for me. Some students asked the same question, what is the difference between these two methods to learn a language? Then he described and differentiated perfectly the student question.

And finally, to make the topic clear, he followed an innovative and creative way giving a task to the students to write down the key points of both topics and he asked a creative question to the students that if you were a teacher how you will explain both topics with students. For this question he gave students 10 minutes and he also told the students that they are allowed to discuss each other so that each and every student can understand the topic clearly. And at the end of class, he asked another question to share what is shortcomings of his lecture as we both students and teacher are new in the online platform. Sometimes he provided a record for students to take preparation before attending in class.

## Chapter -6 Lesson Plan

As a fulfillment of my internship, I had to conduct one according to my University's authorities that I have mentioned below.

Class conduction

Subject- History of English Literature

Batch – English, Section-45 (B)

Topic: Puritan age and Movement Time:

1 :5 minutes

| Time       | Task              | Teacher`s Activities  | Student`s Activities                                       | Evaluation   |
|------------|-------------------|---|--|--|
| 05 minutes | Introduction part | Discussing basic idea and why it is important in in history.                                | Students confirmed that they are informed about the topic. | Making a good reaction and interaction between teacher and students.     |
| 25 minutes | Key points        | Why are they called puritan?<br>Why did the movement happen and what were their activities? | They made lots of questions during lecture.                | Following creative and innovative way and made the topic understandable. |



|               |                               |  |  |   |
|---------------|-------------------------------|--|--|---|
| 25<br>minutes | Consequent of<br>the movement | Advantages and<br>disadvantages of<br>puritan age and<br>movement. | They took notes<br>and share their<br>opinion.               | To think and<br>connect to<br>their personal<br>life. |
| 10<br>minutes | Feed back                     | What is the<br>outcome of the<br>topic?                            | They wrote<br>down on chat box<br>and gave answer<br>orally. | Following<br>questions and<br>Answers.                |

## Chapter -7

### Teaching Experience

As a beginner, I was little bit confused to start a class because that was my first time taking a class with University's students. When it took to 10 or 15 minutes, gradually I was starting to feel confident. But I personally think, teaching students it is not easy because there are different types of students who have different opinion and different minds and a teacher have to focus overall things in a class. Being a teacher, I enjoyed it a lot because that was my first experience that I never got change before. I have done it under my department teacher who first introduced me with students and give me a slot to take a class though both students and I were unfamiliar each other but for the co-operation of my mam, it became easy and convenient to share my opinion.

As the date was fixed, I started to take preparation long days before in order to provide my lecture comprehensible and understandable so that students can never feel exhausted and don't lose their concentration. But I found there was a gap of interaction and reaction of students because this is online class and a teacher can't make sure properly whether students are concentrated or not due to poor technology that we can easily do in a class when students are physically appeared. I started to provide my lecture following the creative and innovative way because I have already observed classes of my department teachers who have experience enough and versatile knowledge to teach students that I attempted my best to capture to teach students. Which I found students warmly accepted my teaching method.

Firstly, I summarized the entire topic to make sure the students what is exactly the topic then I shared key points so that students can connect easily with the topic and maintain the balance form fast to last. Sometimes in the middle of the class, I asked the students some questions to make sure that they are understanding the topic and not getting bored hearing lecture. Then I gave them a slot to share their personal opinion asking question.

## Chapter-8

### Overall Findings

If we talk about the current situation of Covid-19, we will find that the world is silent and people are trying to keep social distance because of their life's security. We also see that most of the institutions, particularly universities are closed for this pandemic situation. Though there are a lot of problems during online classes that students face but we have to think about the good of worse of this bad situation. That means when it is not possible for teachers and students to interact and communicate each other and there are no other options for taking classes with physical appearance but also in these cases, we are being continued taking part in online classes. I think it is a one kind of great opportunity for our study to continue because of this is the first time for both teachers and students who are following these process and facing this method by the better arrangement of our Daffodil international University which is the best and renowned for using technology in our country. As disadvantages I want to share some problems that taking information from printed books is much better than pdf books that we all students are under this trouble but when it is used by word file and making power point, then the thing gets little bit clear. I also find transposition language is effective for students to understand a lecture easily which most of the teachers want to apply for our convenient to concentrate in class time though it obstructs English practicing. And if teachers take a break in the middle of the class, it gives a relief to the students because I heard some students said that they get bored if the lecture goes continuously. Sometimes teachers provide a recording for 30 or 40 minutes on a topic for students to find some ideas about the lecture that is really helpful for better understanding a topic. Due to poor network issue, sometimes teachers are not audible that makes an interruption for students to concentrate and they lose their interest to be continued in the class. So, in that cases, I think our University should emphasis on different and versatile technology which will be convenient and flexible for students as well as teachers.

## Chapter-9

### Recommendation

- As the class is online based, teachers should follow the easiest way during their lecture so that students can understand the lecture flawlessly and that will be helpful for students to keep their concentration when they find the lecture is interesting.
- Transportation language can be effective for better understanding of students because there are lots of students who don't have the same capacity to learn a thing like some student can understand at their first thought and some are not but when they will find a clear message that will help them to learn spontaneously.
- Interaction and reaction between teachers and students are the best part of learning that can't observe during online classes because of some technical problems. Some students after opening the class, they do their personal work or they are in sleep. So, in this case, I think teachers should be more careful that students are hearing their lectures.
- We both teachers and students are using online platform for the first time but we are not totally used to in this forum so authorities should make sure the using of technology for the convenient of teachers and students so that we can operate and use smoothly.

- For better understanding of lectures, visualization process can be more effective for students. If teachers show or demonstrate something through picture, playing videos that will be very conducive for students to connect with a lecture because students watching mechanism is faster than understanding mechanism to learn a thing using their first thought.

## **Chapter-10**

### **Conclusion**

At the end, I want to say that being like a teacher, it really gives me a chance to make a bridge with students and I enjoy it a lot that brings me pleasure and I didn't have such this experience before. Besides this, I also observe that being a teacher it is not easy and to teach students a teacher has to have versatile knowledge and before starting a class how much they take preparation that I ever couldn't understand before taking a class. Then lots of thank to University's authority who made a decision for online class where most of famous Universities of our country are closed due to Covid-19. Though we face some technical problems during online classes but it helps us to introduce with different types of technology because we know that gradually the world is depending on online activities and most of the workers are doing their job on online particularly during this pandemic situation, in this case I want to say that online classes bring us many opportunities that will help us in future. Another thing is when students can't continue their study which makes a gap between students' concentration and study but for the sake of online class, we students of Daffodil University are continuing our study. Overall, I want to say that as a student we have to continue with our study anyhow and may we will face problems. we will be under the trouble but we shouldn't care it because students life is the golden time for seed and to find fruitful in future.

## **Appendices**

**Appendix 1:** Classes observation check lists.

**Appendix 2:** Certificate of Internship.

**Appendix 3:** Photography

**Appendix-1**  
**Checklist for Class Observation-1**

**Daffodil International University, Department of English**  
**Internship on "Report on Online Class Observation and Conduction in**  
**English during the Outbreak of Covid-19"**

University Name: Daffodil International University

The Name of classmate: Silvia Shakhawat.

Section: English, section 44 (B), Students' Present:25

Course code and title: Twenty century poetry, code (eng 411)

Online Platform: Google meet

Peer/Observer: Mohammad Raseal

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Date and Time: 1 October, 2-30 pm **Objectives of the lesson (as perceived):**

- i. Bring out the main idea of the poetry “the second coming” Through character and make connection between the poetry and men’s life.
- ii. Using a lot of references to make the poetry understandable for the students
- iii. Showing writer's intention why did he write the poetry and what is inner trouble of people in the poetry and how much it is connected in our personal life.

Were the objectives achieved and to what extent (in your view)?



Yes, the objectives were achieved when students gave their feed back through answer and question after hearing the lecture. They also connected the poetry with their personal life and many of them shared that they are also suffering with such these toilsome particularly during covid-19 and they also understood that how a writer brings out social factors writing a poetry and that the poetry really talks about people personal matter.

|   |  |   |
|---|--|---|
| 1 | <p><b>SUBJECT MATTER CONTENT</b><br/>(shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)</p>   | <p>She presented her lecture with pictures so that students can visualize the topic and she tried to get the reaction of the students what exactly they are thinking</p>          |
| 2 | <p><b>ORGANIZATION</b><br/>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today).</p> | <p>To do this, she played an innovative and informative way so that students can connect and concentrate with the lecture and they also find that the lecture is interesting.</p> |
| 3 | <p><b>RAPPORT</b><br/>(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude).</p>           | <p><b>She made a good environment making sure through students' interaction and reaction</b></p>  |

|   |  |  |
|---|--|--|
| 4 | <p><b>TEACHING METHODS</b><br/> (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives).</p> | <p><b>She used word file and power point slide through google meet that became beneficial and convenient during class time. It was easy to show her lecture clearly.</b></p> |
| 5 | <p><b>PRESENTATION</b><br/> (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English).</p>  | <p><b>Her vocal was audible but she used poor net connection that is why Sometimes both students and teacher were dispatched for couple a minute.</b></p>                    |

## MANAGEMENT

**Was the time spent properly?**

**Yes, she spent and balanced the time accurately.**

**What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)**

- \* Firstly, she shared her planning and provided the lecture with videos and pictures.
- \* Then shared the key points of the topic
- \* Next used lots of references to make the idea clear.
- \* After that asked the students to connect with their personal life \*Finally, he gave a slot the students to share their opinion.

### **CRITICAL EVENT (If took place)**

**Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?**

Yes, there was critical event during her lecture because due to poor net connection, she was sometimes out of class that really made the students to lose their concentration. As she is new to teach students, she had the lake of confident. Though she arranged her lecture well but she can't express properly for the lake of teaching experience.

### **Strengths observed:**

Her teaching plan was splendid as well as her presentation form last to fast.

### **Suggestions for improvement:**

I think she should be more careful about the students interest that students are feeling good to continue her lecture. And that is only happened for using poor technology and for the lake of teaching experience. I also think she has the lake of skill using technology properly.

**Overall impression of teaching effectiveness:**

**Actually, I am glad observing her class because she was able to bring out the message of the topic that really stirs the inner thought and feeling of students. Basically, the lecture was on a poetry which theme was about human's existential crisis that she flawlessly explained with students and the thing became clear when students gave their real examples.**

**Appendix-2**  
**Checklist for Class Observation-2**

**Daffodil International University**  
**Department of English**  
**Internship on "Report on Online Class Observation and Conduction in**  
**English during the Outbreak of Covid-19"**

Name of University: Daffodil International University

The name of another classmate: Showkat Ullah

Department: English, No. of Students Present: 28

Course Title & Code: Advanced English Grammar (Code: Eng 235)

Room No: Google Meet online

Peer/Observer: Mohammed Raseal , Section: 43(B)

Date and Time: 23rd October, 10-30 am.

**Objectives of the lesson (as perceived):**

- i. Definition of the term “element of sentences and relative clause” and the use of these terms in our practical English conversation like how to use and make a sentence, how to connect the relative clause in a sentence following grammatical structure.
- ii. Why relative clause needs in a sentence.
- iii. What is the outcome of these two methods and how students react using these methods?

Were the objectives achieved and to what extent (in your view)?

Definitely, I want to say that the achieved the objectives perfectly because all students participated giving example and showing their positive comments and opinion that the thing is clear and they can easily use during their learning. Actually, the topic was easy and it was basic idea of grammar.

| S<br>/<br>N | Review Section   | In what ways? (Specific examples/ clarifications)   |
|-------------|--|---|
| 1           | <p><b>SUBJECT MATTER CONTENT</b><br/>(shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)</p>   | <p>He started the topic giving definition and example. And he shared a video so that students can connect their thought with lecture easily. Then explained step by step and differentiated the methods so that students can easily understand difference of two methods.</p> |
| 2           | <p><b>ORGANIZATION</b><br/>(organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)</p> | <p>Firstly, he made sure that students are ready to hear his lecture then he also became sure that he is audible. Then he said why the method is important for students for better learning in a class.</p>   |

|   |   |   |
|---|---|---|
| 3 | <p><b>RAPPORT</b><br/>(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p> | <p>Yes, both teachers and students were interested during class time because when teacher provided the lecture that students found it understandable and it was easygoing for students to connect with the lecture. Actually, the teacher explained word by word and sentence by sentence and he made the difficult term flexible using simple and easy words.</p>  |
| 4 | <p><b>TEACHING METHODS</b><br/>(uses relevant teaching methods, aids, materials,</p>  | <p>I found he used relevant method because he focused on the practical task rather than the theoretical task.</p>   |
|   | <p>techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>      | <p>I also found the he technically began his lecture. sometimes he actually paused in the middle of the class and tried to ask question to the students that students are understanding his lecture and students also Shared their opinion and he provided his feed back when some students are thinking wrongly and taking information missed way. To do this he put some creative question for students to make the sentences using own their idea.</p> |
| 5 | <p><b>PRESENTATION</b><br/>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>   | <p>Presentation was excellent making the class environment interesting. His vocal tract, exquisite pronunciation, making logical experiment and by giving lots of examples.</p>   |

## MANAGEMENT

**Was the time spent properly?**

Yes, it was done on time.

**What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)**

Firstly, the main stage was about the topic what exactly it is and why it is essential for students for better learning.

Then, he gave lots of examples to understand clearly the topic and made a connection with lecture.

Next, he asked students to make and write down own their sentences and try to understand there is exactly separated method.

After that, he gave feed back on the basis of students sentences.

Finally, he went overall discussion summarizing form fast to last.

**CRITICAL EVENT (If took place) Was there any ‘critical event’ in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?**

I didn't find any kind of difficult event and everything students found how they wanted.

**Strengths observed:**

Actually, the best strength point of him is he can balance and maintain the class environment as well as handle the situation.

**Suggestions for improvement:**

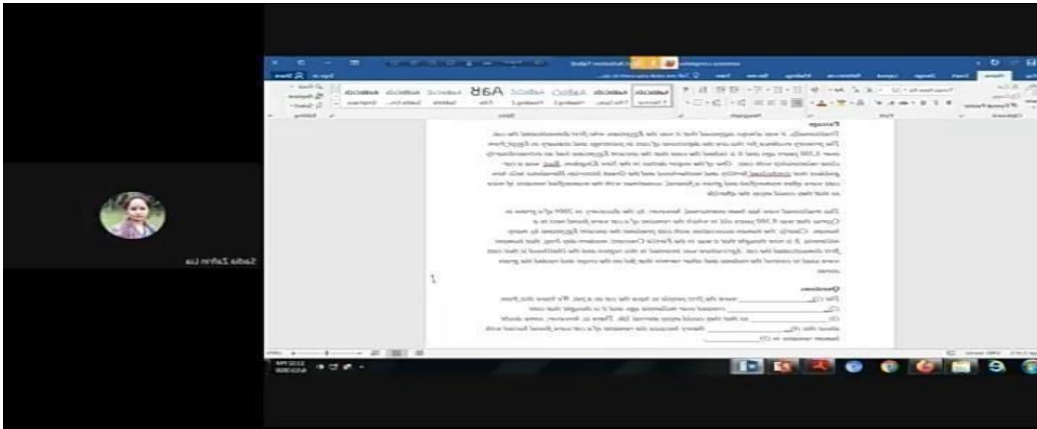
I don't have specific suggestion for him because everything he did perfectly and I find he is experienced and expert enough.



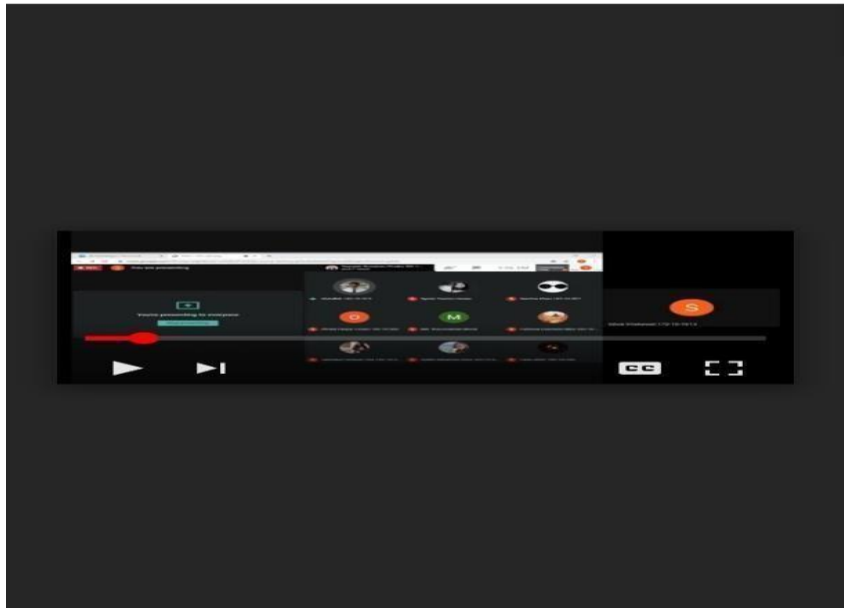
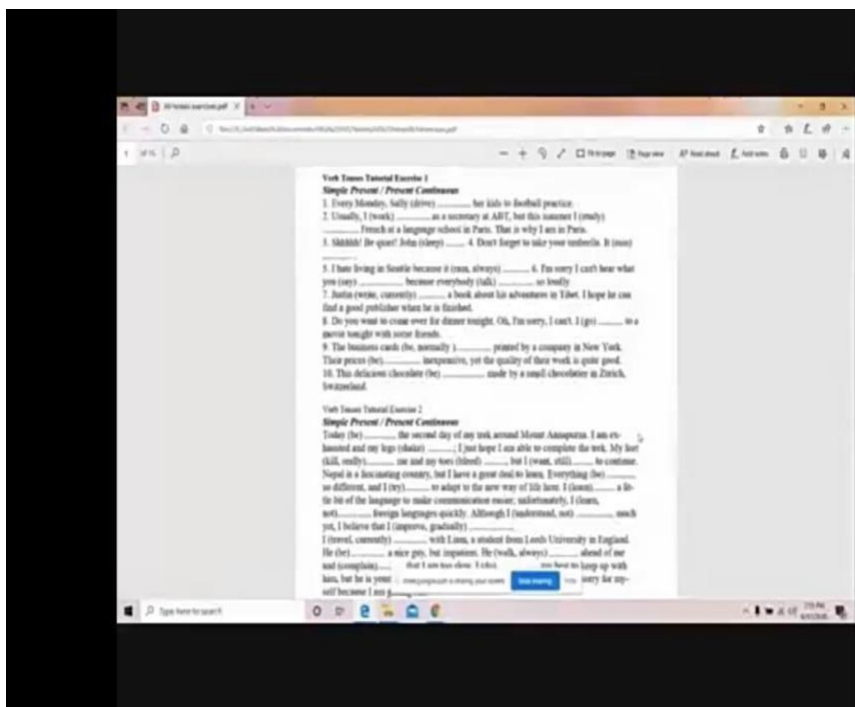
**Overall impression of teaching effectiveness:**

I think, everything was good the way he followed by providing his lecture and he technically handled the whole class giving feed back, logical thoughts and lots of examples and making practical session. Particularly he made the environment of the class interesting through interaction and good communication.

### Appendix 3 Class Observation Photographs-1



### Class Observation Photographs-2



## Photographs of Class Taking (Mine)



### Puritan movement

The Puritan movement which regarded as a second and greater Renaissance because we know that the first Renaissance that was started in Italy in the late 14th century. It was marked by a rebirth of the moral nature of man, following the intellectual awakening of Europe because Puritans were dissatisfied with the limited extent of the church. They reformed and identified with various religious groups advocating greater purity of worship and doctrine. Then they raised their voice against illegal activities of the church and the king. They were supporters of morality, The Advocated integrity of the church. It is also called the age of Milton because John Milton who was a puritan who was the noblest representative of the puritan spirit and fought for the religious liberties of people. Milton was also a great believer in liberty that he expressed through his poetry. When civil war began between king and parliament, he was a strong supporter of freedom so naturally he supported parliament. In 1642 Milton

### Institution Photographs

