

An Internship report on

“Online Class Observation and Conduction in English During the Outbreak of Covid-19”

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This Internship Report is submitted to the department of English, Daffodil International University, for the partial fulfillment of Bachelor of Arts (BA) in English

Declaration

I, hereby, declare that, this internship project has been completed under the supervision of Abdul Momen Sarkar, Assistant Professor, Department of English, Daffodil International University. I also declare that neither this project paper nor a part of this project paper has been submitted elsewhere for award or any other degree.

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Certificate:

This is to certify that, Shahanaz Akter Mitu, ID: 171-10-188, is a student of English Department of Daffodil International University, Ashulia Campus. She has completed her internship project under my supervision.

I wish her success in her future life.

.....
Supervised By

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Acknowledgement:

I would like to express my heartiest gratitude to Abdul Momen Sarkar, Assistant Professor, Department of English, for his endless support to finish my internship project.

His endless patience, scholarly guidance, encouragement, constructive criticism, valuable advices, reading inferior drafts and correcting them in all stages have made possible to complete this project paper.

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Abstract:

The aim of the paper is to present a picture of the situation of online classes in Bangladesh during the outbreak of Covid-19. The purpose of this project paper is to observe how the teachers are providing education in English through the online class in Honors level. At the time of the outbreak of Covid-19, the education of higher studies has become more challenging, but interesting also. As it is new for everyone, it is worth of investing time to understand the whole agenda of online classes. The purpose of making this paper on this subject is to find out the advantages and disadvantages of online classes. Developed in quantitative research framework this paper tries to, on the basis of the findings, find out the solutions of the difficulties happened while teaching-learning in classes online.

Chapter – I

Introduction

The Covid-19 pandemic has created global crisis that has had a deep impact on every sector of our life. Especially, in our education system, the outbreak of Covid-19 has changed the whole method of conducting classes. This is also a new experience for students.

Though Bangladesh is a developing country, still there are fewer facilities to use any modern technology for the people. Therefore, both students and teachers adopt with this kind of technology is a bit difficult as it comes with the problems like health issues, internet problems, financial problems etc. But it is also a matter of fact that in the situation we are now, online class is the most appropriate solution to maintain the natural flow of education. In a parallel, the problems, teachers and students are facing are not a matter of avoiding also. There is also the problem of basic training. As every teachers and students is not trained well to use this kind of technology and also in a developing country like Bangladesh, everyone cannot afford the necessary devices to use this technology. So, a question mark remains on the topic of online education.

English is not only a language; it is an international language. To maintain a good communication with other countries it is a must medium. As a result, higher education system has been made in a way that English is emphasized in the whole process. To know, how much online classes are efficient and useful for this system, an attempt was made by writing this paper.

Chapter - II

Objectives:

The objectives of this paper are:

- To know the online class system in English.
- To know the merits and demerits of online classes.
- To find out the impact of using modern technologies.
- To know the current position of students and teachers.

Chapter - III

Methodology

1. Selecting Institution:

Daffodil International University's Department of English was chosen for this internship. At first, permission was taken from respected teachers, after those two classes were observed and one class was taken.

2. Selecting Classes:

Two classes were chosen from different batches to observe and a batch was chosen to take a class.

3. Selecting Facilitator:

Our supervisor, respected teacher, Abdul MomenSarkar was the facilitator for this paper. He helped me to select the batches and also introduced me to the students of the class.

4. Observing Classes:

Two classes were observed with the permission of the course teachers. Some points like: Time managements of the teacher, the method of teaching, students' response etc. were given attention while observing the classes.

5. Using Check List:

A check list was made to collect information from the class observations.

6. Class Conduction:

A class was taken to understand the activities of an online class in details. Also the problems while conducting a class noted down. Our facilitator, Mr. Abdul MomenSarkar, helped me in this step. The duration of the class was 20 minutes.

Chapter - IV

About The Institution

The institution, that I chose for my paper, was Daffodil International University. This university is one of the most famous private universities of Bangladesh. This university was established in the year of 2002 with the approval of UCG and Ministry of Education. This university has total five faculties and under these faculties, there are 25 departments in total. Daffodil International University has three different campuses. The main campus of this university is in Dhanmondi. This University has a vast permanent campus which is known as the “Green Campus” because of its greenery. The third campus is in Uttora. The University offers both undergraduate and Master’s Programs.

Chapter – V

Class Observation Report:

Two different classes were observed with the permission of course teachers. The classes were from two different batches and from two different departments. But both classes were related English language.

Class Observation-1

A Summary of the Class Observation:

Name of the Teacher: Mohammad EliusHossain

Batch No.: 16th (PC-C)

Course Name: English for Academic Purpose

Number of the Student: 23

Duration: 1 Hour and 30 Minutes

Date: 29th June, 2020

Observer: Shahanaz Akter Mitu

The teacher started the class with a very enlightening voice and he gave a welcome speech. After that, he started his lecture using PowerPoint slide and the title slide of his PowerPoint there was a picture of a cartoon figure. After showing the picture, the teacher gave the students a chance to guess the topic of the class. Some students guessed the topic correctly and with this the teacher declared the class title. In the whole class, the teacher chose some students randomly and told them to read a stanza for the class. By doing that he made it sure that the students were listening to his lecture. The teacher talked about how an ideal summary should be written and how summary writing style is different from source writing. After finishing the whole lecture, there was a question-answer session and with this the teacher ended the class.

Some Strong Points:

- The teacher had a great presentation skill.
- The teacher had a great command over English language.
- The weak students were greatly encouraged by the teacher.
- There was a wonderful learning environment through the whole class.

Class Observation-2

A Summary of the Class Observation:

Name of the Teacher: S.M. AtiqurRahman

Semester.: 2nd

Course Name: English Language

Number of the Student: 25

Duration: 1 Hour and 30 Minutes

Department: EEE

Date: 13 August, 2020

Observer: ShahanazAkterMitu

The teacher started his class by welcoming the students. After asking about their whereabouts he started the class. At the beginning of the class, he talked about the previous topic. After that he started his class by opening a PowerPoint presentation. The topic of his class was how we learn a language and how we can improve our English language capacity. In every parts of his lesson, he gave an example that was related to us. He also asked questions and opinions of the students time to time. After that he talked about how we can enrich our English vocabulary. The students also threw questions time to time. After the question- answering season, he ended the class.

Some Strong Points:

- The great spoken skill.
- The teacher had the power to engage the students into the lesson.

Chapter- VI

Teaching Experience:

Name of The Institution: Daffodil International University.

Name of the lecturer: ShahanazAkterMitu

Number of the Students: 5

Duration: 20 minutes

Department: English

Objectives:

To discuss about the influence of culture, hegemony and power of the west on the east.

At first, I started my class with a warm welcome and the original course teacher introduced me in front of the students. At the beginning of the class I introduced the topic and also talked about the purpose of talking about this kind of topic in the class. I gave them an introduction to the western culture and talked about the countries related to western culture. I talked about different impacts of the western power to the eastern people and how we are following western culture. Students also took part in the discussion and gave their opinions willingly. After the discussion of the topic there was a 3 minutes' question-answering season. After that I bided them a goodbye and ended my class.

Success in teaching:

The whole class was very cooperative with me and that's why I could explain my point of view to them nicely. From the conversation and discussion with the students I felt that they understood the points.

Failure in teaching:

As it is a new experience for me, some mistakes also happened. In some points, I could not give proper examples.

Chapter- VII

Overall Findings:

Findings from class observation:

Some points were focused when observing the classes, like:

1. **Subject Matter Content:**
Both teachers had good command over the topic. The process of speech delivery was also good for both of them. Both of the teachers encouraged the students to speak up and ask questions.
2. **Organization:**
Both teachers started the class timely and finished it in time with a proper finishing.
3. **Environment of the classes:** The environment of both classes was lively. With the encouragement of the teachers, the students also willingly gave their opinion related to the topics. The absentminded students also encouraged attending the class properly and there was no lacking in the teaching style also.
4. **Use of language:** Both teachers used English in the class. One teacher used a little Bangla to make the students understand some points properly.
5. **Different activities:** One teacher introduced many activities to engage the students with the class and the other teacher used questioning technique to engage some inattentive students in his class.
6. **Teaching material:**
Both of the teacher used PowerPoint presentation in the class.

Findings from class conduction:

What I wanted to achieve:

I wanted to make the students interested to the topic. Also, I wanted to create a clear understanding of the topic. My expectation was, the students will understand my lesson and will cooperate with me. Also they will ask me questions to know more about the topic.

What I feel was not successful:

At the beginning I was a little nervous and I couldn't start the class as I planned.

Chapter- VIII

Recommendations:

- Teacher should ensure the presents of the students.
- Some training should be introduced from the university authority for both teachers and students about using the latest technology.
- Students also should understand the situation and be more punctual in the class.
- Some steps should be taken by the university authority to help all the students so that they can afford electronic devices and internet packs.

Chapter - IX

Conclusion

At this time, when normal activities of human life have paused, some changes are made to adopt with the situation. With the changes, there come problems also. As a result, online classes are helping us in one way and in another way it is also creating some problems for the students and teachers. This little attempt of mine is aimed to understand those problems and also find out how we can solve those problems. Though it is a new for me, I enjoyed the whole journey. I hope this paper will be helpful for the other people who will work in the same project in future. It was such a wonderful experience for me. I want to thank everyone who helped me in this project and I am also thankful to my lovely students who have made my teaching experience a memorable one.

By this paper, both good and bad sides of online classes have been shown. Also, some recommendation also given that I think is important to add or change to create a much better online class experience. I hope everyone will be like this work.

Appendix

SL	Review Section	In What Way?
1	Subject Matter Content	The teacher had a great spoken skill. Apart from that, the presentation skill was awesome. He also had a great knowledge over the subject.
2	Organization	The punctuality of the teacher was good. The class was started timely. With pleasant voice he attracted the students and involved them into the class.
3	Rapport	The communication between the teacher and students was good. Teacher gave the students some task time to time and students had participated in those tasks willingly.
4	Teaching Method	The teacher used mixed method to teach, which contained: <ul style="list-style-type: none"> • Communication based teaching method • Lecture based teaching method
5	Presentation	The presentation skill of the teacher is good. He had a very presentable voice which can attract students. There were no lacks in his speaking. He had a great command over English..

The we whole class was well maintained and wand we can divide the whole class into three sections:

1. Introduction of the topic: At the first of the topic, the teacher took some times to introduce the topic to the class. It took probably 6-7 minutes. He used a cartoon character to make the whole task a little bit interesting.
2. The main lecture: The teacher talked about the importance of the topic. He also showed the verities of summary and how each one was different from the others. By giving some task to the students, the teacher engaged them with the class properly. The response of the students was also very go
3. Ending: The teacher ended the class with a question-answering season. After that he wished the students a wonderful day and ended the class

Management:

Strength Observed:

1. Good command over English.
2. Good presentation skill.

Suggestion: I don't think the teacher needs any suggestion to improve.

Overall Impression:

Overall I am satisfied by the teacher. When I am listening him I also enjoyed his presentation.

Class Observation – 2

Name of The Teacher: S.M AtiqurRahman

Semester: 2nd Department: EEE

Total Students:25 Date:13/8/20

Duration: 1hour 30 minutes

Observer: ShahanazAkterMitu

Objectives:

- The situation of our English skill in Bangladesh
- How we can improve our English

Were the objectives achieved and to what extent:

The way the teacher had presented every pros and cons of a language learning and where the students of Bangladesh went wrong, I think, the teacher achieved his objects. Not only that, the response of the students and the interest they showed to improve their English though they were not from English department also indicated that the teacher had succeed in his goal.

SL	Review Section	In What Way?
1.	Subject Matter Content	The spoken skill of the teacher was good. Also his speech was arranged and easy to understand. The whole topic he presented in an attractive way.
2.	Organization	The whole class was well organized. From the start to the end everything went sequentially. The teacher also started the class in time.
3.	Rapport	The interaction between the students and the teacher was good. Time to time, teacher had asked questions and the students answered those willingly.
4.	Teaching Method	The teacher used a mixed method which includes: <ul style="list-style-type: none"> • Communication based method • Lecture based method
5.	Presentation	The teacher used PowerPoint presentation to make the lesson attractive. The teacher had a good presentation skill and he made the students to relate the lesson with their life.

Management:

The whole class was well managed and we can divide it into three parts:

1. Starting with a revision: The teacher started the class with a revision of the previous class. He wanted to make the students remember the content of the previous class. After that he started the class.
2. The lecture part: In the class the teacher used PowerPoint presentation and made the whole lesson a bit more interesting. He talked about the scenario of English language learning in Bangladesh. He also encouraged the student not to be afraid and shameful to make any mistakes when speaking or writing English. He also made clear that, English is an easy language and what we needed that was the will power to learn it correctly. He also talked about the ways students can enrich their vocabulary.
3. Ending: After giving the answers of the students, the teacher bided them a goodbye .

Strength Observed:

- Good Speaking skill.
- The teacher had a good presentation skill also.

Suggestion: No suggestion I needed.

Overall impression:

Overall I think I enjoyed the class. The teacher was good in presenting his topic and the students also were attentive to the class.

Appendix-2

Photos:

Class Observation -1

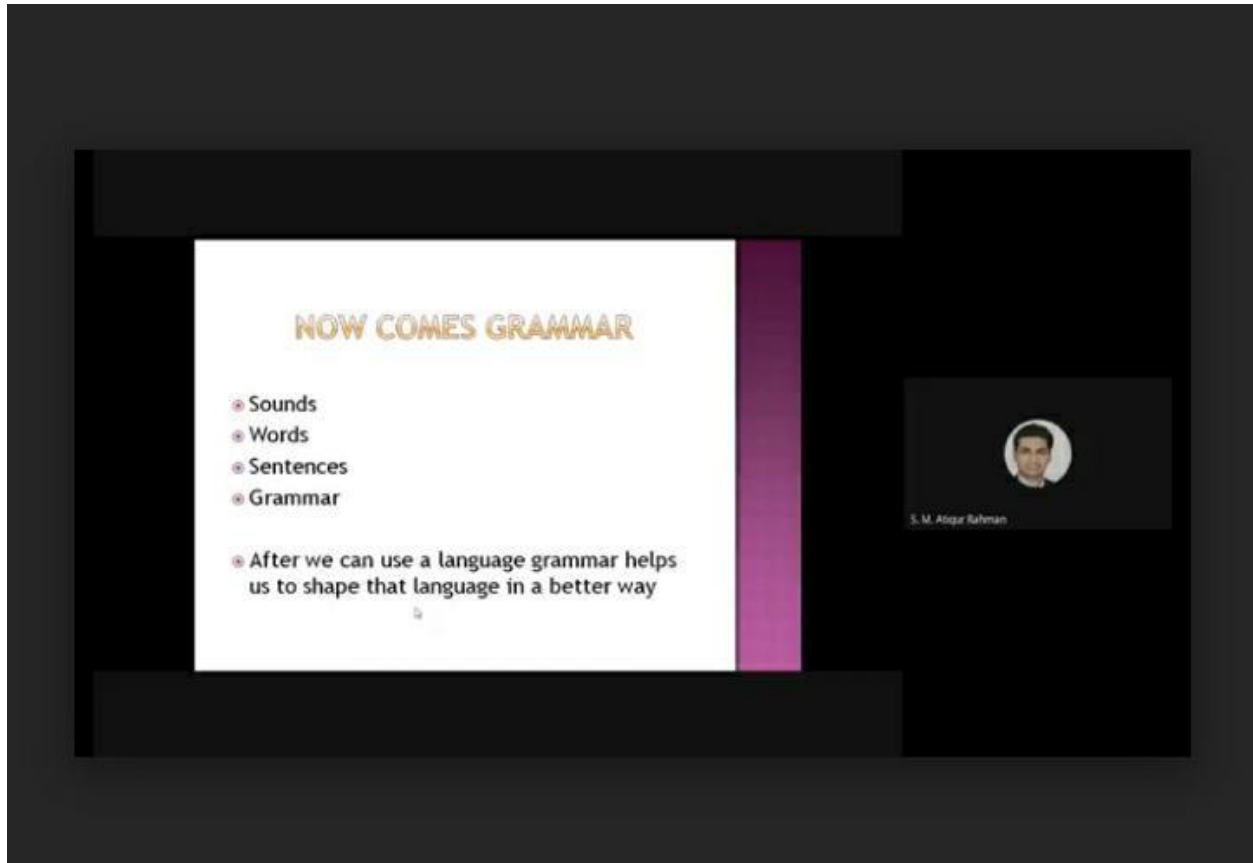
Summary

- Summary is a **short text** of a story or an article that contains the **most important information** of that text.
- Summaries usually are **shorter than the original texts** – include **only the main idea or ideas** of the text. They don't have all the details of the original texts.
- Needs to be **clear** to someone who hasn't read/seen the original texts.



Mohammad Elus Hossain

Class Observation-2



Class Conduction:

