

An Internship report on
**“Online Class Observation and Conduction in
English during the Outbreak of Covid-19”**

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Date of Submission:

This Internship report is submitted to the department of English, Daffodil International University, for the partial fulfillment of Bachelor of Arts (BA) in English Degree.

Declaration

I hereby, declare that, this internship project has been completed under the supervision of Al Mahmud Rumman, Lecturer, Department of English, Daffodil International University. I also declare that neither this project paper nor a part of this project paper has been submitted elsewhere for award or any other degree.

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Certificate

This is to certify that, Khalid Saifullah Shakib ID: 171-10-205 is a student of the English Department of Daffodil International University, Ashulia Campus. He has accomplished his internship project under my supervision and worked sincerely to prepare his report.

All information and findings presented in the project are original. I wish him success in his future career.

.....

Supervised by

Al Mahmud Rumman

Lecturer, Department of English

Daffodil International University

Acknowledgment

I would like to express my heartiest gratitude to Al Mahmud Rumman, Lecturer, Department of English, for his endless support to finish my internship project.

His endless patience, scholarly guidance, encouragement, constructive criticism, valuable advice, reading inferior drafts, and correcting them in all stages have made it possible to complete this project paper.

Abstract

The target of the project paper is to present the current scenario of English language teaching of our country. In the wake of current COVID-19 pandemic situation conduction of online classes at college and university level has been made mandatory by the educational boards (Nambiar, D.)The project paper aims to know what kind of teaching method used in English language teaching by the teachers in the classroom. The purpose to make this paper on this topic because it seems that English language teaching in Bangladesh is not effective for the learners since they are learning English language from the beginning of their school life. But the outcome of learning quite depressing. To conclude, some recommendations have been given based on the observations of the class as well as finding from the observed classes. Some strengths and weakness have been found during the observation of the English language classes. This paper also going to tell how teachers are contribute in the classroom. The reason of selecting this topic to make the students of our country more flourished.

[Key words: Project paper, Observation, Learners, Method, Depressing, Recommendations, English language.]

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Chapter - I

Introduction

Covid-19 has brought out a drastic change in the educational system not only in Bangladesh but rather the entire world. Universities across India as well as around the globe have moved to the virtual classes suspending physical classrooms(Nambiar, D.).English language is the international medium of communication around the world. English language is a foreign language in Bangladesh and learning English language is compulsory is almost every level of education (Chowdhury & Kabir 2014). Every students of Bangladesh spent many years of their life to learn English language. But the output of learning English is not satisfactory according to the spending time on learning English language.If we compare the time learning English language and the output of spending almost twelve years, now we can easily identify that the output is depressing, not satisfactory. Government has put much emphasis on learning English beginning from the school life. They have been taken many initiatives to make English effective. They provides training for the teachers, electronic devices and update text books (a2i.gov.bd). Government is trying to ensure quality teaching environment but their supports are not well enough to fulfill the demands.Daffodil International University selected, two classes have been observed and a class has been taken. During observation of the class, a checklist provided by the supervisor has been used the evaluating the performance and teaching technique of the teachers and the outcome of the learners. After observing the classes some problems have been found. To overcome these problems, some recommendations have been given that may help to make English language teaching effective.

Chapter - II

Objectives of the Internship

The objectives of the internship are;

- i. To know the current scenario English language teaching in Bangladesh.
- ii. Applying teaching techniques and method in virtual life situation (Online classroom).
- iii. To find out the impacts of the technical on the learners.
- iv. To find out the good and bad sides of online class.

Chapter – III

Methodology

3.1 Selecting Institution: Daffodil International University was chosen for an internship. The permission was given by the teachers to observe the online classes and to conduct a class.

3.2 Selecting Classes: two classes were chosen from different semesters to observe and a semester was chosen to teach.

3.3 Observing Classes: Two classes were observed at that University. Both classes were a language class of different semesters. It was overviewed from the observed classes, how the teachers took online classes, how they utilized time in the online classroom, how the teacher communicated with students while conducting an online class.

3.4 Using Checklist: A checklist was used to observe classes and to collect information.

3.5 Conducting an online: A class was taken with the permission of a teacher. Conducting a class is the process to find out the overall situation. The class which was taken a language class. The duration of the class was 40 minutes.

Chapter – IV

Institution Details

Daffodil International University is a recognized in independent government assessments as one of top graded universities in Bangladesh. The university has been founded by Daffodil Group with the approval of the Ministry of Education under the Private University Act of 1992 and its amendment in 1998 and Daffodil International University came into being on 24th January 2002, the University today combines impressive modern facilities and a dynamic approach to teaching and research with its proud heritage of service and experience. *(Information source: Google)*

Chapter – V

Classroom Observation Report

Teacher`s Name: Al Mahmud Rumman, Md. Mehedi Azim	
Name of Institution: Daffodil International University	
Observer: Khalid Saifullah Shakib	
Date of Observation: 2nd June (1:20pm-02:50pm), 13 th August (10:00am-11:30am), 2020.	
Classroom Description: It was the online classroom and Google Meet was used as the way of conducting and observing classes.	
Students Information:	
<p>1. Academic Level of the Students: 1st class: The students from 8thnd semester and 3rd year. 2nd Class: 1st semester of 1st year.</p> <p>2. Language Level of the Students: The students belong in the secondary level of language level.</p> <p>3. Average Age of Students: The average age of the students is 18-20 years.</p>	<p>4. Number of Students: The number of students who attended the first class was 32/40 and the second class was 35/40.</p>
Lesson Objectives:	
<p>1st Class: The lesson objectives of the first class were to teach the rules Subject Verb Agreement.</p> <p>2nd Class: The lesson objectives of the second class were to teach the different types of sentences.</p>	
Teaching Materials:	
<p>1st Class: Pdf book, and other online resources related to the topic.</p> <p>2nd Class: A PPT file.</p>	

Class Observation 1

In the beginning of the class at first the teacher cleared the topic what was he going to teach. Then cleared about the things what students are supposed to do. He shared the lesson content to the students on screen. He gave some exercise over the topic. He asked questions to the students individually and overall class. If the students can't answer, the teacher revised the topic again and clear them all. Then he took the students attendance and cleared about the format and how or what to do in the exam. Then he warned about copy paste, and said if they will do they will be expelled. At the end he wished them all good luck for the exam.

Strength of the Teacher

- i. The teacher was very loud and clear in both of the language, English & Bengali.
- ii. The teacher was very punctual.
- iii. The teacher was well prepared over the topic and lesson.
- iv. The teacher tried to engage the students by class performing and asking question.

Class Observation 2

Internet connection is the first priority in online class. The teachers connection was kind of poor, his speech and slide was randomly stuck. For the reason why most of the time some students asking again and again for the same topic. Students were not easily participate the interaction due to the poor network. At the end of the class the teacher asked that, is everything clear or not! The student replied clear, but I don't think so they are over all clear.

He gave them practice, noticed that all of the students tried to cope up. That was really good thing for better learning during this pandemic. At last, he took attendance and asked to know their health situation and also their family condition.

Strength of the Teacher

- i. Teacher has too much patience for repeating his lesson topic.
- ii. He always emphasizes on practice.
- iii. Give the scope to ask questions.
- iv. Keep concern about problems.

Chapter – VI

Teaching Experience

Name of Institution: Daffodil International University
Level of the Students: Hons 3 rd year
Number of Students: 35
Topic: Subject Verb Agreement
Date: 10-08-2020
Materials: A PPT file
Duration: 30 Minutes
Objectives of the Lesson: <ul style="list-style-type: none"> i. Clear the selected topic without any doubt. ii. Get the ability to understand and the features to make difference and identify the sentences.

Success in Teaching:

- i. All students are heard the topic because they asked question.
- ii. The teacher asked some questions to the students, most of the students tried to answer and were correct.
- iii. At the end of the class they give their feedback properly.
- iv. They said they enjoy the class.

Failure in Teaching

The teacher talked fast, because he was nerves in the beginning.

Chapter – VII

Overall Findings

Subject Matter Content:

As two classes were observed, both teachers have good command and knowledge about the topic. Both of them encourage students to ask questions and also have patience in answering question

Organizations:

The overall classroom management was good. Though it's online class, for the reason why it has much difficulties, but overall management was satisfactory.

Classroom Environment:

The classroom environment was average, teacher delivering speech, students concentrate on that, then students ask questions the teacher answering question, at last the teacher ask question to the students or give home task.

Lesson Delivery:

One of the teacher talked so fast, which was difficult to understand for the students. Sometimes both of them used Bangla language.

Use of Language:

Though the teachers use L2, but most of the students use L1 and the teachers were not concentrate on that or gave any notice.

Teacher`s Use of Materials:

PowerPoint slide, doc file and sometimes sheets or textbook.

Chapter – VIII

Recommendations

Recommendations

- i. Teachers are need more training.
- ii. Teachers should need speaking English totally.
- iii. Both of them need to more class activities.
- iv. Need good internet access.
- v. Students and teachers both need to be more punctual.

Chapter – IX

Conclusion

It was a great experience for me to observe classes in University level. The teaching experience was amazing too in online during the pandemic Covid-19. All the teachers and students were helpful during the class observation and teaching. Those experience gives an idea about the current scenario of English language teaching but, this is not the overall scenario of ELT. There can be found different experience too to other teachers or universities. Beside the Government and the researchers, the teachers and students also need to maintain and follow the rules of ELT. This paper will not change the system, but it helps to find out the problems and improve the English language teaching in online even in the real life.

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Appendix – 1

Certificate of Internship

Appendix – 2

Checklist

Classroom Observation Report-01

Instructor evaluated: Al Mahmud Rumman

Course: Eng-425 Advanced English Grammar

Number of students present: 32

Date: 02-06-2020

Evaluator(s): Khalid Saifullah Shakib

Time: Started at 1:20pm & ended at 2:50pm

Topic: Subject Verb Agreement

Method: Grammar Translation Method

LESSON PLAN AND EXECUTION					
	Completely	Mostly	Some what	little bit	Not at all
a. The instructor got the attention of learners early	✓				
b. The instructor stated purpose in interesting way		✓			
c. The instructor asked stimulating questions		✓			
d. The instructor highlighted important points	✓				
e. The information was presented for given time period	✓				
f. The instructor linked content with application	✓				
g. The stated objectives were met	✓				
h. The instructor encouraged student responsibility for further learning	✓				
Teaching Techniques					
	Completely	Mostly	Some what	little bit	Not at all
a. The instructor asked the students to answer questions		✓			
b. The speaker used brainstorming		✓			
c. The students generated responses	✓				
d. The teacher used audiovisuals					✓
e. The instructor was conversational			✓		
f. The voice quality/volume of teacher was adequate		✓			
g. The instructor showed interest in the subject	✓				
h. Overall, the instructor tried to help the learners learn the subject	✓				
Class Management					
	Completely	Mostly	Some what	little bit	Not at all
a. Teacher established a rapport with the class before starting the lesson	✓				

b. Teacher took the time to introduce the lesson to the Class	✓				
c. Lesson material was meaningful, motivated, contextualized			✓		
d. Effective balance of STT (students talk time) and TTT (teacher talks time)		✓			
e. Time maintenance was effective	✓				
Use of English Language					
	Completely	Mostly	Some what	Little bit	Not at all
a. The teacher speaks in the target language in the classroom appropriately and effectively			✓		
b. The teacher offers opportunities for native language use				✓	
c. The teacher uses familiar words related to what s/he is teaching in class		✓			
d. The instructor presents information about some very familiar topics using native language		✓			
Presentation skills of the Teacher					
	Completely	Mostly	Some what	Little bit	Not at all
a. The teacher's voice is enough audible for all the students.	✓				
b. Teacher's pronunciation is clear enough to understand.	✓				
c. Teacher is able to keep pace while giving lecture		✓			
d. The teacher gives adequate pauses while giving lecture.		✓			
Teaching Materials (Teacher designed / Supplementary)					
	Completely	Mostly	Some what	Little bit	Not at all
a. Material fulfills the objective of the lessons provided.		✓			
b. Materials include lessons which are interesting and can motivate the learner		✓			
c. Materials are used effectively and efficiently		✓			
Treatment of Feedback					
	Completely	Mostly	Some what	Little bit	Not at all
a. Teacher provided effective feedback to each activity	✓				
b. Teacher provided feedback after the activity is finished	✓				

c. Teacher provided feedback individually	✓				
d. Teacher gave feedback to the whole class	✓				

Classroom Observation Report-02

Instructor evaluated: Mahedi Azim

Course: English-2

Number of students present: 35

Date: 13-07-2020

Evaluator(s): Khalid Saifullah Shakib

Time: Started at 10:00am & ended at 11:30am

Topic: Types of sentences

Method: Grammar Translation Method

LESSON PLAN AND EXECUTION					
	Completely	Mostly	Some what	little bit	Not at all
a. The instructor got the attention of learners early			✓		
b. The instructor stated purpose in interesting way		✓			
c. The instructor asked stimulating questions			✓		
d. The instructor highlighted important points	✓				
e. The information was presented for given time period	✓				
f. The instructor linked content with application	✓				
g. The stated objectives were met	✓				
h. The instructor encouraged student responsibility for further learning	✓				
Teaching Techniques					
	Completely	Mostly	Some what	little bit	Not at all
a. The instructor asked the students to answer questions		✓			
b. The speaker used brainstorming		✓			
c. The students generated responses			✓		
d. The teacher used audiovisuals					✓
e. The instructor was conversational			✓		
f. The voice quality/volume of teacher was adequate		✓			
g. The instructor showed interest in the subject	✓				
h. Overall, the instructor tried to help the learners learn the subject	✓				
Class Management					

	Completely	Mostly	Some what	little bit	Not at all
a. Teacher established a rapport with the class before starting the lesson	✓				
b. Teacher took the time to introduce the lesson to the Class	✓				
c. Lesson material was meaningful, motivated, contextualized			✓		
d. Effective balance of STT (students talk time) and TTT (teacher talks time)			✓		
e. Time maintenance was effective	✓				
Use of English Language					
	Completely	Mostly	Some what	Little bit	Not at all
a. The teacher speaks in the target language in the classroom appropriately and effectively			✓		
b. The teacher offers opportunities for native language use				✓	
c. The teacher uses familiar words related to what s/he is teaching in class		✓			
d. The instructor presents information about some very familiar topics using native language	✓				
Presentation skills of the Teacher					
	Completely	Mostly	Some what	Little bit	Not at all
a. The teacher's voice is enough audible for all the students.	✓				
b. Teacher's pronunciation is clear enough to understand.	✓				
c. Teacher is able to keep pace while giving lecture		✓			
d. The teacher gives adequate pauses while giving lecture.	✓				
Teaching Materials (Teacher designed / Supplementary)					
	Completely	Mostly	Some what	Little bit	Not at all
a. Material fulfills the objective of the lessons provided.	✓				
b. Materials include lessons which are interesting and can motivate the learner	✓				
c. Materials are used effectively and efficiently		✓			
Treatment of Feedback					

	Completely	Mostly	Some what	Little bit	Not at all
a. Teacher provided effective feedback to each activity	✓				
b. Teacher provided feedback after the activity is finished	✓				
c. Teacher provided feedback individually	✓				
d. Teacher gave feedback to the whole class	✓				

Appendix – 3

Lesson Plan

Conductor: Khalid Saifullah Shakib
Name of Institution: Daffodil International university
Level: Hons 3 rd year.
Date: 11/08/2020
Topic: Subject Verb Agreement
Duration: 30 minutes
Objectives At the end of the class, students will be able to explain the importance of the selected topic and also will able to make a good presentation on it. They will understand about the topic and able to find the differences about the topic as well.
Materials
01.Doc file
2. PPT file

Procedures	Activity	Time
Warm-up Session	Learners will have a short discussion with the teacher before starting the class.	5 minutes
Introduction	In this session, learners will be introduced to the class topic and have some basic ideas about the topic.	5 Minutes
Starting	In this stage, the teacher will show some required elements to the students. Those elements are very essential to learn narration properly. Students will try to understand them with the help of the teacher.	10 Minutes
Follow up session	The teacher will ask the learners to express their individual opinions regarding the class and students will be free to ask any questions related to the class topic.	5 Minutes
Lesson evaluation	Review the whole topic.	5 Minutes