

An Internship report on
**“ Online Class Observation and Conduction in English
during the Outbreak of Covid-19”**

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Declaration by the student

I hereby declare that the project entitled by “ **Online Class Observation and Conduction in English during the Outbreak of Covid-19**” which is being submitted as my project work under the supervisor of Al Mahmud Rumman, Lecturer of English Department ,Daffodil International University. I declare that this is an authentic record of my work .I further declare that the matter included in this project paper has not been submitted to any other Universities or Institutions before.

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Certificate

This is to certify that “Mst. Khoshnur Ferdos” student of English Department from 7th batch has successfully completed her project on “**Online Class Observation andConduction English during the Outbreak of Covid-19**” under my supervision .It is further certified that this project is the individual work of the candidate. I wish her success in life.

.....

Al Mahmud Rumman

Lecturer of English Department ,

Daffodil International University

Acknowledgement

I would like to express my special thanks of gratitude to my supervisor Al Mahmud Rumman who gave me all the instructions during my project paper journey. His guidance helped me in all the time of report writing. I came to know so many new things.

Secondly, I am also grateful to Allah (SWT) , my family members and also friends. My parents and friends helped me a lot for finalizing this paper.

Abstract

The aim of this project paper is to find out the current scenario in this **COVID-19** pandemic. This project paper explores the online English class during the outbreak. Here the interaction between teacher and students will be shown. The target of this paper is to find pros and cons of online teaching strategies. ELT (English Language Teaching) is chosen for observing this project issue. This paper will tell how the teachers contribute in the online class and how the students cooperate. The reason of selecting this topic is to make the students more flourished. It will help to find the lacking of teaching techniques via online. Actually ELT is a remote topic in school or college background. Even many of the students don't know the topic name yet. As in our country, students can't be prolonged by various teaching items. So, this paper will find out the student's strength, skill and weakness. It increases teacher's strength also. In this pandemic situation, it is very tough to interact with all the students. Teachers and students both are fighting in a battlefield which can be called **COVID-19**. This paper will show, how the teachers and students fight against **COVID-19** through online ELT class.

Keypoint: Covid-19, ELT, target, project paper, lacking, remote, weakness.

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Chapter I

Introduction

Present situation is very crucial for whole world for **COVID-19**. Quarantine, lockdown, isolation are very common words now a days. But education is our fundamental need. We cannot survive after post-COVID world without education. Especially learning English is mandatory. So, in this outbreak situation we have to carry out our learning and teaching. English is a foreign language in our country. This language is an international medium of communication. We have to face post-COVID world for our surviving. We need to carry on our English learning.

In our country, many children start to learn English from their home. Even every schools provide English subject from play group. So the feedback should have been good. But the feedback of their learning is very frustrating. Though they spend almost twelve or fourteen years of their life for learning English. Even there are many students in graduation level who have no basic knowledge about English grammar and language. They pass all the classes through their poor English skill and learning. This situation is found in maximum educational institutions in Bangladesh.

Government takes many initiatives for increasing the teaching tactics. Such as projector, multimedia, laptop, informative books etc. Even the initiatives of taking online classes because of pandemic is also established. But these initiatives actually don't work fully. I think still there are many teachers who aren't more knowledgeable about taking online English class. Even there are some old teachers who have no minimum ideas about present technology. As a result, they can't use the laptop, projector etc. Many of them don't know how to create online class. At the end of the day, maximum initiatives go to the dog. But, many universities show their success for taking online class. But the undergraduate students don't get this privilege well and truly. So partiality is created here.

Students of graduation level have been selected in Daffodil International University. Here, three online classes have been observed and one online class has been taken. Supervisor gives a checklist to evaluate the output and performance of the students. And online teaching tactics are also evaluated here. During observation, many things will be discovered. To get over from those difficulties, some tactics and path of overcoming have been given which will help to learn the English language in a proper way and conduct the online classes perfectly.

Chapter II

Objectives of Internship:

- i . Exploring the running situation of online English language teaching in Bangladesh.
- ii . Finding the interaction between teacher and students in online class.
- iii . Evaluating the online teaching tactics.
- iv . Find out the advantages and disadvantages of online class conduction in English.

Chapter III

Methodology

3.1 Selecting Institution

Daffodil International University is selected for this project issues. Supervisor recommended this institution for taking online class because of **COVID-19** pandemic.

3.2 Selecting Class

Supervisor helps to select the classes for observing issues.

3.3 Lesson Plan

Giving emphasis on making lesson plan for helping own self and students also with proper outline.

3.4 Observing Class

Three classes were observed. Here how teacher and students conduct and cooperate each other through online was found .

Chapter IV

Institution Details

Daffodil International University is a private university located at Dhanmondi, Dhaka, Bangladesh and the permanent campus is located in Daffodil Road, Khagan, Ashulia, Savar which is in Dhaka district. It was established on 24 January 2002 under the Private University Act of 1992. According to QS University Rankings: Asia 2019, DIU is a top-ranked private university among all the universities in Bangladesh. DIU is the first university in Bangladesh to have signed the UN's Commitment to Sustainable Practices of Higher Education Institutions. According to the SCOPUS indexed publications in 2019, Daffodil International University has been positioned 4th among all universities and 1st among all private universities in Bangladesh.

Chapter V

Online Class Observation 1

Teacher's name: Al Mahmud Rumman

Institution: Daffodil International University

Observer: Mst. Khoshnur Ferdos

Number of students: 25

Course Title: Advanced English Grammar

Batch and section: 10th Batch, PC-A

Date of observation: 16.08.2020

Class Description:

| | |
|--------------------------|-------------------------------|
| Class Type | Online |
| Network condition | Not good enough |
| Which app | Google Meet |
| Meet Code | jmd-vftt-qro |
| Equipments | Smartphone, laptop,microphone |

| | |
|-----------------------------|--|
| Student's engagement | good |
| Teaching materials | doc file, slide and worksheets |
| Class management | Teacher was conscious about managing time in a proper way.He tries to engage the students for making a good class environment. |

Student's Information:

| | |
|---|--|
| Academic level | 8 th semester (3 rd year) |
| Language used | Students used Bangla medium in maximum time.But they tried best to speak in English. |
| Average age | Around 20-22 |
| Number of year of English Learning | Almost 12-14 years |
| Interest in English | They are enthusiastic in learning English. |
| Lesson Objectives | Subject-verb agreement |

Online Class Observation

At first, teacher started the class very politely which helped to create a fresh feeling. Then teacher took almost 5-6 minutes for joining every students in Google meet. Then teacher cleared about the teaching topic. He maintained the cooperation with the students in a systemic way. This way helped them to give their concentration in online. As online class is not same as physical class. So he tried to catch them by his fluent and frank lesson speech. He gave them practice part. I noticed that all of the students tried to cope up. That was a really good thing for better learning during this pandemic. He used L1 for clearing the concept when they didn't understand. Even students were very cooperative. They helped their teacher. Because online class could be haphazard without their help. But there were 7/8 students whose performance was really very good. They always tried to response when teacher told anything or any questions I think teacher's speech was very poetic which also attracted the students most. At last, he took attendance. At this time he tried to know their health condition and also their family condition. Even he gives some initial rules which can be effective for the COVID patient. He also told to maintain balanced regular diet because this outbreak situation.

Strength of teacher:

- i . Teacher has too much patience for repeating his lesson topic.
- ii .He always emphasizes on practice.
- iii . He gave opportunity to all the students to tell the answer.
- iv .He knows everyone's name.
- v . Give space to the students for asking questions
- vi . Keep concern about problems.

Online Class Observation 2

Teacher's name: Md. Mehedi Azim

Institution : Daffodil International University

Observer: Mst. Khoshnur Ferdos

Number of students:35

Subject: Basic fundamentals

Educationl Background:Honors (1st year)

Date of observation:10.08.2020

Classroom Description:

Online facilities:

The class was taken through online platform. The students and the teacher used the same app named “Google Meet”. Many of them faced barriers for entering in the class because of poor network connection. But teacher helped them as his best. Teacher also kept recording version for helping those who missed the class.

Materials for teaching:

Teacher used worksheets and slide for his teaching. He shared his screen for showing these items and tried to engage the students by giving example and task.

Classroom Management:

The teacher was concern about time. He came to class inexact time. The students also tried

to cooperate. This is a good thing .

Evaluation of the teacher's proficiency**Teaching Method:**

His teaching method is good.He tried to engage all of them though it is online platform.

Student involvement:

All of the students didn't participate in class. It was noticed that few names repeated again and again.

Questioning:

After giving the basic ideas of the teaching topic, teacher gave them question for answering.

Classroom control:

Online classroom is not as smooth as physical classroom. When everyone started to talk ,haphazard situation was created. But teacher smoothly manage it.

Class work observation:

Firstly, teacher gave salam to all the students. Then he asked for their health situation. He suggested to keep the mental health and also physical health strong .Because it is too much important for **COVID-19** situation. After that, he gave the basic ideas about the teaching topic. Even he gave the space to tell about student's opinion. Students gave their random thoughts about their topic. When students was wrong, teacher gave the right answers in comment section. Teacher's voice was very fluent and clear. He tried to teach in a very fluent way. As he took class in online, he concerned about the vivid participation of all the students. He told the students to give the real life example about their learning topic. The students tried to give the answer which they faced in their daily life. This part was very enjoyable for the students. They were laughing and delighting .They enjoyed much when they heard other's example. At the end of the class, teacher took attendance and told to go through that day's topic.

Strength of teacher:

- i . Good maintaining qualities over the class.
- ii . He can clarify any issues fluently.
- iii . Depth of knowledge.
- iv . Motivating.
- v . He has flexible tone.
- vi . Tries to gave real life example for catching student's interest.

Weakness of the teacher:

- i . Doesn't give much attention to everyone's presence. Even he didn't call the name who didn't respond but present in class.
- ii . No emphasis on reinforcement.

Possible ways of improving the lesson:

Teacher should keep full attention of all students' involvement. Formative assessment would be helpful. Sometimes teacher should create funny and enjoyable situation in the class for making them laugh and boring free. It could be funny example or funny story related to the topic. It can bring energy.

Conclusion:

From my judgement, everyone has good and bad qualities also. The teacher was really awesome and talented. He has all the qualities about teaching. But I think nurturing own self is important for all. As online class is new for all so more practice and training should be increased. We have to habituated with modern technology.

Online Class Observation 3

Firstly ,teacher warmly welcomed the students. Then he waited sometimes for everyone's joining in Google meet. He waited almost 5/6 minutes. After that he told about the discussion topic and ask the students about their knowledge of this topic. Teacher wanted to know what type of things they know about this topic. Students gave random thoughts and opinion. Then teacher started his discussion .He used slide. After telling the definition and basic ideas, he gave the opportunity to those who didn't understand yet. Then he clarified some issues of his topic. After giving the briefing of his topic, teacher gave some example. He told the students to give their own created example. Even he also told to do some fills in the gap. Students helped their as their best. At the end of the class, teacher told to practice in home.

Strength of teacher:

- i . Try to make the lesson attractive.
- ii . Teacher has fluent speaking and clear voice.
- iii . Give priorities on everyone's speech.
- iv . No partiality was found on him.

Chapter VI

Teaching Experience

| | |
|-------------------------------|-----------------------------------|
| Institution | Daffodil International University |
| Educational Background | Honors 3 rd year |
| Number of students | 35 |
| Duration | 30 minutes |
| Lesson Topic | Modifier |
| Medium of language | Both English and Bangali |

Experience:

Modifier was the topic of teaching. At first, students were greeted and they also welcomed very warmly. Slide was created. Students were known to about their discussion topic. Firstly, the basic ideas and concept of modifier was given to them. They were asked to tell their opinion of modifier. A short briefing about modifier was given to them because of time limit. After giving basic view of this topic ,some examples were provided to them. All of them tried to engage in classroom. But lack of fluency in English speaking,L1 was used most of the time in class. Even time was another issue. But students were very supportive at the time of interacting with teacher and they received the teacher very positively as the teacher had no previous teaching experience.

Success in teaching:

- i . Catching their engagement and participation.
- ii . Giving clear briefing and clear concept.

FAILURE IN TEACHING:

- i . Some issues didn't provide because of network problem.
- ii . Time was not sufficient.
- iii . Fail to find out their face reaction.
- iv . Having fluent speaking problem.
- v . Feeling hesitation because first time teaching.

Chapter VII

Overall Findings

Two online classes were observed and one online class was taken. Few things and issues were found. Which are:

9.1 Student's enthusiasm :

Students were really very enthusiastic. They tried their best for capturing the topic. But they are not so much skilled in grammar. May be lack of proper guidelines is the reason of their present situation.

9.2 Environmental issues:

Varsity can provide good environment and all they need. But in this part ,students fail to utilize their good environment.

9.3 Use of materials:

Teacher provided slide and worksheets .He tried his best to keep their interest in class.

9.4 Lackings:

Some students don't support online class. many of them play online game or doing something in online after joining in class. As a result ,not everyone's participation was ensured.

9.5 Advantages:

It is mentioned in previous page that education is our basic need. Except learning we cannot grow up. Here ,learning English is essential for keeping state with the developed country. Because it is an international language. So, running online class is quite good. It doesn't breaks our learning. Even online classes create no gap. So obviously it is beneficial.

9.6 Disadvantages:

Online classes have many disadvantages too. Many students can't join in class because of connection problem. Normally teacher has to counsel for the participation of few irregular students. But now these students are present in class without counseling. Actually they do their other activities during class time but stay present in class. So the result is really nothing. Many times are wasted. Sometimes teacher cannot join in proper time .But students have to wait for long time for teacher's coming. It is time killing. On the other hand, students spend their time in online. As a result their addiction for online is gradually growing up. Online class is also harmful for student's and teacher's head,ear,eye etc.Spending lots of time in online cause various long term diseases.

What was my purpose:

I want to give them the clear and basic ideas about my teaching topic. I also want to give them a class with no boringness. As students can't keep their attention in online class .I try to give them work and most of the time I want their response for being sure about their attention.

Difficulties I faced:

I have intention to clear all the things about my teaching topic. But it was hard to finish in those short time.

Chapter VIII

Recommendations:

- i . Teacher has to be more fluent while speaking.
- ii . Ensuring every student's presence in this pandemic.
- iii . Time division for each topic is needed.
- iv . Slide and worksheets should be developed.
- v . Teacher should give home task to students.

Chapter IX

Conclusion

This project paper gives a new lesson and experience to me. I observed three online classes and took one online class. Both of these were new exploration to me. It was one kind of responsibility to find out the pros and cons of observing the online classes. As it is my project work, I tried my best to find out the problems, strength, good things, bad things etc. As a result, I find the problems of English language teaching in our country. Even online class experience gives a totally new idea which I never faced before. As Bangladesh is a developing country, everything is developing gradually. But our country needs more time yet for reaching in target. The development of technology is not satisfied. So our teacher and students aren't much qualified. On the other hand, students aren't guided properly from their starting of learning English. Even student's pronunciation isn't good in honors level. So, the root of our learning is really weak. But the students try to overcome from this situation. This thing really creates hope. But everything has good and bad side also. We should take the bad things in a positive way and try to overcome all the difficulties.

Observation Checklist

Observer: Mst. Khoshnur Ferdos

Teacher: Al Mahmud Rumman

Institution: Daffodil International University

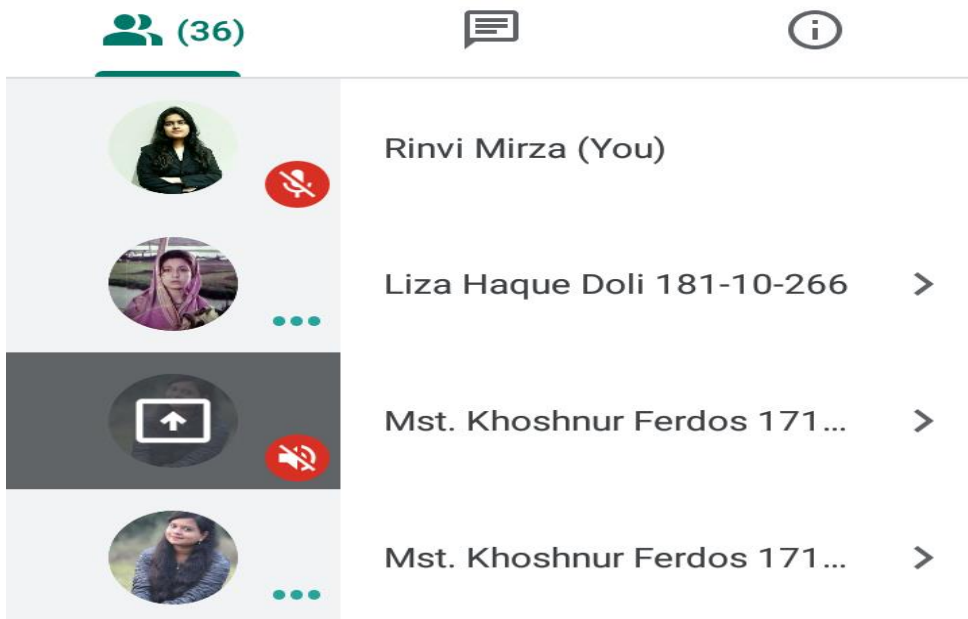
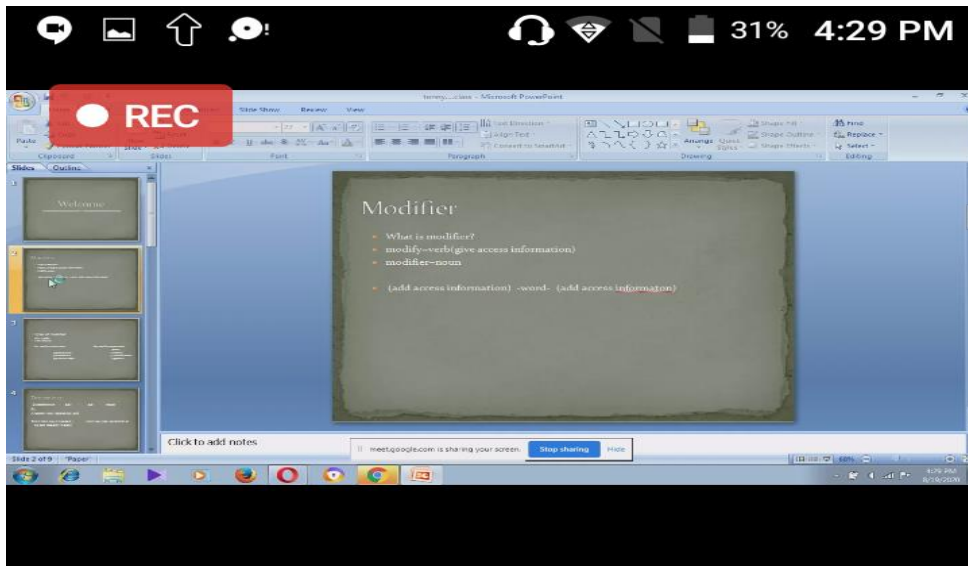
Class arrangement: Online

Number of students: 35

Date: 22.08.2020

| no | Statement | Satisfied | Not Satisfied | Need to improve |
|----|--|-----------|---------------|---------------------|
| 1 | Teacher created welcoming and positive environment | ✓ | | |
| 2 | Learners actively engaged in the online class | ✓ | | |
| 3 | Teacher appears to be following a plan | ✓ | | |
| 4 | Teacher follows a plan for taking online class | ✓ | | |
| 5 | Students involve and participation | ✓ | | |
| 6 | Presentation | ✓ | | |
| 7 | Materials | ✓ | | |
| 8 | Network condition | | | Not always good. |
| 9 | Multiple creative tactics | | | Training is needed. |

Photograph



References:

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