

An Internship Report on
“Online Class Observation and Conduction in English during the Outbreak of Covid-19”

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This Internship Report is submitted to the department of English, Daffodil International University, for the partial fulfillment of Bachelor of Arts (BA) in English

Declaration

I declare that this internship project was completed under the direction of Md. Abdul Momen Sarker, Assistant Professor, Department of English, Daffodil International University. I also declare that I am the sole doer of this internship project. No part of it is extracted from any source.

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Certificate

This is to certify that, Raisul Islam Roni, ID: 172-10-1570, is a student of English Department of Daffodil International University, Ashulia Campus. He has completed his internship project under my supervision.

I wish every success in his life.

Supervised by

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Acknowledgement

I would like to explicit my heartiest thankfulness to Md. Abdul Momen Sarkar, Assistant Professor, Department of English, for his endless assistance to complete my internship project.

His guidance, encouragement and facilitation were my inspiration and motivation while developing my internship project.

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Abstract

The purpose of this paper is to provide, in general, an overview of the situation based on the conduction of online classes in Bangladesh during the Covid-19 outbreak. Higher education has become more difficult but more interesting as well during the Covid-19 outbreak. The purpose of this paper is to show how much effective the online teaching-learning is in comparison with the main stream teaching-learning through an analytical report on the basis of the observation of two classes and the conduction of one class online.

Chapter – I

Introduction

The Covid-19 pandemic has triggered a global crisis that is having a profound impact on all areas of our lives. In the education system in particular, the Covid-19 outbreak has changed all teaching methods. A new experience students are facing.

Bangladesh is a developing country, but there are still few institutions that can use modern technology for people. Therefore, both students and teachers use this technology. It is a little tricky because it comes with problems like health problems, internet problems, financial problems, etc. The classroom is the best solution to maintain the natural flow of learning. At the same time, the problems that teachers and students faced were inevitable. There are also basic educational questions. Not all teachers and students are adequately aware of these types of skills, and even in developing countries such as Bangladesh, not everyone can afford the equipment needed to use these skills. So, online class can be questioned.

English is not just a language. It is international language. This is important to maintain good communication with other countries. As a result, higher education systems are called upon to put English at the forefront. I wrote this report and ran an experiment to see how effective and useful online courses are on this system.

Chapter - II

Objectives

The objectives of this paper are:

- To know the online class system in English
- To know the merits and demerits of online classes
- To find out the impact of using modern technologies
- To know the current position of students and teachers

Chapter - III

Methodology

1. Selecting Institution:

The English Department of the Daffodil International University was chosen for the internship. After observing these two classes and taking one of them, I first got permission from a respected teacher.

2. Selecting Classes:

Two classes were selected from different batches of observations, and one batch was chosen to obtain one class.

3. Selecting Facilitator:

This report is coordinated by guide Abdul Momen Sarkar, a renowned teacher. He helped me choose a group and also introduced me to the students in the class.

4. Observing Classes:

Two classes were held with the permission of the teacher. Pay attention to classroom observations, such as issues such as teacher time management, teaching methods, student reactions, etc.

5. Using Check List:

A checklist was created to collect information based on classroom observations.

6. Class Conduction:

Lectures were given to better understand the online classroom activities. Problems during class were also noted. Moderator Md Abdul Momen Sarker helped with this step. Classes last 20 minutes.

Chapter - IV

About the Institution

The institution I chose for my paper is Daffodil International University. This university is one of the most prestigious private universities in Bangladesh. The university was founded in 2002 with the approval of the UCG and the Ministry of Education. The university has 5 faculties, of which 25 are faculties. Daffodil International University has three campuses. The main campus of the university is located at Dhanmondi. The university has a very large permanent campus known as the Green Campus at Ashulia because of its green space. The third campus is located at Uttora. The university offers Bachelor's and Master's degrees.

Chapter –V

Class Observation Report

Teacher's Name : Ms. Dipty Rahman , Md. Abdul Momen Sarker
Name of Institution : Daffodil International University
Observer : Raisul Islam Roni
Date of Observation : 21 th September (1:00PM-2:30PM) , 30 th November (8:46AM-9:50AM) ,2020
Classroom Description : It was the online classroom and Google Meet was used as the way of conducting and observing classes.
Student's Information :
<p>1.Academic Level of the Students:</p> <p>1st Class : The students from 8th semester of 3rd year.</p> <p>2nd Class : The students from 3rd semester of 1st year.</p> <p>2. Language Level of the Students : The secondary level</p> <p>3.Average Age of Students : 18-20 years</p> <p>4. Number of Students : In the 1st class 19 students were present among 25 students and in the 2nd class 18 students were present among 20 students.</p>
Lesson Objectives :
<p>1st Class : The lesson objectives of the first class were to teach about Feminism.</p> <p>2nd Class : The lesson objectives of the second class were to explain the Act 2 of "<i>Arms and the Man</i>" by George Bernard Shaw.</p>
Teaching Materials :
<p>1st Class : PDF Book</p> <p>2nd Class : PDF Book</p>

Class Observation-1 :

The teacher first welcomed her students and told them what she was going to teach them. The teacher was very enthusiastic and friendly in answering questions of the students. The teacher followed the PDF book for giving lecture and used real life examples for better understanding. She shared her computer screen to show them the PDF book to the topic. The teacher then asked students whether they had understood or not and gave tasks to students then. She was very clever to ask questions randomly so that everyone could understand her. She was aware of the condition of her students. She used DIU BLC to share all the materials including class records so that those who missed the class could watch it later.

Strengths of the Teacher :

- The teacher had a fantastic presentation proficiency
- The teacher had good command over the topic and lesson
- The teacher encouraged the weak and silent students
- There was a wonderful environment to learn

Class Observation-2 :

The teacher first welcomed the students and described the topic and objectives of the lesson. He was very friendly with the students. His English proficiency was remarkable. The teacher followed the PDF book on computer screen and gave his lecture. The students could understand his every word comfortably. He sometimes asked students whether they understood or not. The teacher sometimes used Bangla for better understanding but most of the time he spoke proper English. Students were cool and attentive. He provided class record to BLC so that everyone could listen to the recording.

Strengths of the Teacher:

- The teacher had good command and knowledge about the topic
- The volume and tempo of his delivery were balanced.

Chapter- VI

Name of The Institution: Daffodil International University.

Department: English

Name of the lecturer: Raisul Islam Roni

Number of the Students: 18

Duration: 15 minutes

Date : 06-12-2020

Materials : PDF Book

Objectives: To discuss about the summary and analysis of “*Arms and the Man*” Act 2 by George Bernard Shaw

Teaching Experience :

At first, the students were greeted and given lesson objectives. The PDF book was shown on the screen. The topic was well explained in English. The students' response was very well. The students were asked questions whether they understood or not. Easy English words helped the students to understand better.

Success in Teaching:

The whole class was very cooperative. That's why I could explain my point of view nicely. The students observed the topic properly.

Failure in Teaching :

Some students were unable to join the class because of inadequate internet connection. Also I miss some proper explanations.

Chapter- VII

Overall Findings:

Findings from class observation:

Both teachers had proper command over the topic. The method of speech delivery was also good for both of them. Both of the teachers encouraged the students to speak up and ask questions. Both teachers started the class timely and completed it in time with a proper finishing. The environment of both classes was active. With the encouragement of the teachers, the students also willingly gave their opinion related to the topics. The absentminded students also encouraged attending the class well and there was no missing in the teaching style also. Both teachers used English in the class. Both teacher used a bit Bangla to make the students recognize some points properly. Both teacher added many activities to engage the students with the class and they other also used questioning method to engage some inattentive students in his class. Both of the teacher used PDF Book in the class.

Findings from class conduction:

I desired to make the students interested to the topic. Also, I desired to create a clean information of the topic. My expectation was, the students will understand my lesson and could cooperate with me. Also they'll ask me questions to understand more about the topic. At the start I was a little frightened and I couldn't begin the class as I planned.

Chapter- VIII

Recommendations:

- Teachers need to engage students more often to teach language more effectively.
- The university administration should introduce training of teachers and students in the use of the latest technologies.
- Students need to understand the situation and be more specific in the classroom.
- The university administration should take steps to ensure that all students can purchase electronic devices and internet packages.
- The duration of the class should be increased for a language class

Chapter - IX

Conclusion:

If at this stage normal human activity stops, some changes are made to suit the situation. The problem comes with change. As a result, online courses are of some benefit to both students and teachers. My little experience has focused on understanding this problem and how I can solve it. This was new to me, but I enjoyed the whole tour. We hope this document is helpful to others who will be working on the same project in the future. It was a wonderful experience for me. Thanks to everyone who helped with this project, as well as the wonderful students who made my teaching experience a memorable one. The pros and cons of an online course have been shown in this paper . It also seems to be adding or changing some important guidelines to make the online class much better. I hope everyone will enjoy this paper.

Appendix

Appendix-1

Checklist for Class Observation – 1

Name of the University: Daffodil International University

Teacher's Name: Ms. Dipty Rahman

Batch: 12th

Section: PC-A

No. of Present Student: 19

Course Title: Contemporary Literary Theory

Observer: Raisul Islam Roni

Date: 21th September, 2020

Time: 1:00 PM – 2:30PM

Objective of the Lesson:

- The lesson objectives of the first class were to teach about Feminism.

Were the objective achieved and to what extent:

I think the teacher did the trick. I thought about how she explained each section and how the students reacted in class to understand the class. Teachers use many examples from everyday life, and students participate from time to time.

SL	Review Section	In What Way?
1	Subject Matter Content	Teachers are fluent in colloquial speech. She also has good presentations. She also knows a lot about it.

2	Organization	The teacher's accuracy is good. Classes start on time. She attracts her students with a joyful voice and brings them to class.
3	Rapport	Communication between teacher and student was good. Teachers distribute it to students from time to time, and students want to participate in the assignment.
4	Teaching Method	The teacher used mixed method to teach, which contained: <ul style="list-style-type: none"> • Communication based teaching method • Lecture based teaching method
5	Presentation	The presentation skill of the teacher is good. Shee had a very presentable voice which can attract students. There were no lacks in her speaking. Shee had a great command over English..

The whole class was well maintained and can divide the whole class into three sections:

Management:

1. Introduction of the topic: At the first of the topic, the teacher took some times to introduce the topic to the class. It took probably 12 minutes. She used her unique style to make the whole task a little bit interesting.
2. The main lecture: The teacher talked about the importance of the topic. She also showed the verities of summary and how each one was different from the others. By giving some task to the students, the teacher engaged them with the class properly. The response of the students was also very good.
3. Ending: The teacher ended the class with a question-answering season. After that she wished the students a wonderful day and ended the class

Strength Observed:

1. Good command over English.
2. Good presentation skill.

Suggestion: I don't think the teacher needs any suggestion to improve.

Overall Impression:

Overall I am satisfied by the teacher. When I am listening him I also enjoyed her presentation.

Class Observation – 2

Name of the University: Daffodil International University

Teacher's Name: Md. Abdul Momen Sarker

Batch: 17th

Section: PC-A

No. of Present Student: 18

Course Title: Introduction to Drama

Observer: Raisul Islam Roni

Date: 30th November, 2020

Time: 8:46AM – 9:50AM

Objectives:

- The lesson objectives of the second class were to explain the Act 2 of "*Arms and the Man*" by George Bernard Shaw.

Were the objective achieved and to what extent:

I think teacher had achieved his objective very well. He used a lot of examples with every part of his lecture. Also, he used some real life examples and discussed with the students about those

examples. The way students participated in the discussion, it was clear enough that they understood the topic.

SL	Review Section	In What Way?
1	Subject Matter Content	The teacher has a very good command over the subject. He also has a very good command over English. The way he described the whole topic with a lot of real life examples, I think it is a very useful for the students. Also his method of relating the whole topic with the funny memories of school days, increased the interest of the students.

2	Organization	The organization power of the teacher is good. Though he was a bit late in the class because of his internet issue, he did not let that problem to disturb the other class tasks of the class. With his good class organization style, he managed to finish his lesson in time. He did not hurry to finish his topic rather he slowly described everything and emphasize the point where usually students make mistake.
3	Rapport	The communication among the students and teacher was good. The environment was not stressful. Students also participated in the conversation.
4	Teaching Method	Teacher used a mixed method to give lecture to the students. This method contains: <ul style="list-style-type: none"> · Contain based teaching method · Lecture based teaching method · Communication based teaching method
5	Presentation	The presentation style of the teacher is good. With a gentle voice, he emphasized the important points.

Management:

The teacher managed the whole class systemically and the time was spent wisely. If we analyze the whole class, we get four main part of the class:

- Getting along with the previous class: Teacher took a quick quiz to remind the students about the previous class lesson. It also helped the teacher to mark out the students who were not attentive in previous class.
- Introducing the class topic: After taking a quiz, the teacher gave a small introduction speech and declared the class topic of that day.
- The conversation part: The teacher held a conversation with the students where he told about the mistakes of their seniors and also he told his memory related to the topic. Students also participated in this session.
- Ending: With a brief summary of the whole class and after the question answering session, the teacher bid the student goodbye for that day.

Strength Observed:

1. Good command over English.
2. Good presentation skill.

Suggestion: I don't think the teacher needs any suggestion to improve.

Overall Impression:

I am satisfied with the way the teacher taught in the whole class. His practical knowledge about the subject matter is highly impressive. According to me, his teaching style is an effective style for students.

Appendix-2

Photos:

Class Observation -1

A Brief History: The Four Waves of Feminism

JUNE 28, 2018 BY LYNN VARACALLI CAVANAUGH — 14 COMMENTS

While the roots of feminism are buried in ancient Greece, most recognize the movement by the three waves of feminism.

However, empowered by the constant connectivity of the internet and the strength of the #MeToo movement, a new wave of feminists are speaking out in record numbers against discrimination. **A new era for feminism has begun, full of passion, social-influencing power, and demanding change.**

The first wave (1830's – early 1900's): Women's fight for equal contract and property rights

Often taken for granted, women in the late 19th to early 20th centuries, realized that they first gain political power (including the right to vote) to bring about change was how to the fire. Their political agenda expanded to issues concerning sexual, reproductive and economic matters. The seed was planted that women have the potential to contribute just as

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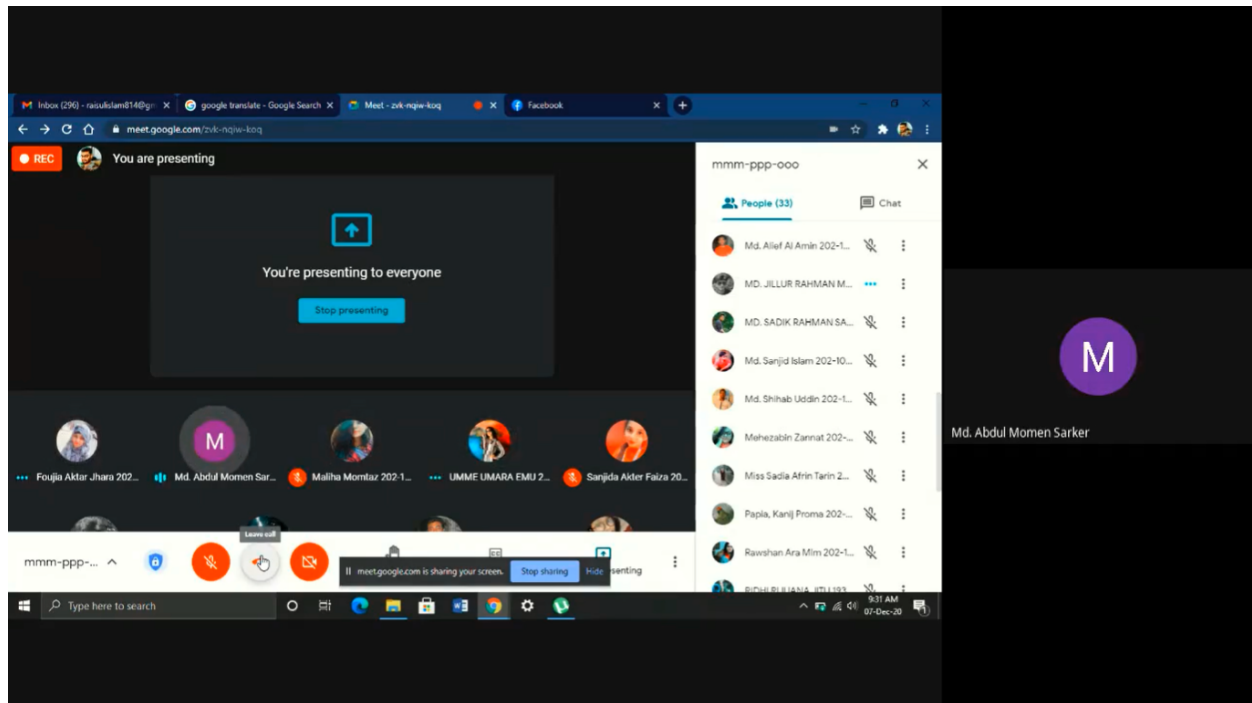
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Class Observation -2



Class Conduction:

