An Internship Report On

'ONLINE CLASS OBERVATION AND CONDUCTION IN ENGLISH

DURING THE OUTBREAK OF COVID- 19'

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Declaration by the Student

I hereby declare that, this Internship Project Report has been done under my supervisor of Md. Abdul Momen Sarkar, Lecturer of English Department, Daffodil International University. I also declare that, this report paper has been written with my own language and words. None of the part can be claimed as copied from any published or unpublished work or any other's written. I further declare that, I have never submitted this project report to any other institution or any journal before.

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Certificate

This is to certify that, Md. Ragib Shahriar, bearing ID 171-10-162 is a student from English Department, Permanent Campus, Daffodil International University. I am glad to state that he has completed his internship project under my inspect on and worked his level best to prepare this project.

The information and findings presented in this paper seem to be individual and evidential. Ragib Shahriar occupy a very good moral character and pleasing personality. I wish his very success in his better future career.

Md. Abdul Momen Sarkar

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Acknowledgement

First of all, by the grace of Almighty Allah, I became successful to complete my project work. It is a cordial thanks and appreciation that I acknowledge my inheritance to my supervisor Md. Abdul Momen Sarkar sir, who appointed me into this project work. For his endless inspirations, significant efforts and appreciation, I am thankful to him. I am also thankful to my course teachers, advisor Md. Rafiz Uddin sir and some of my friends who helped me to prepare this project paper.

Abstract

Online teaching-learning in most of the private universities at outset and later in public universities in Bangladesh has recently raised debates based on the weaknesses and successes of the system. Education at university level aims to enlighten the students in his/her personality and profession. Simultaneously wronged education fails to reach the goal. This paper shows the causes of and solution to the weaknesses in online education in university level in Bangladesh with a view to enriching the system and preparing our "Education Management" to uphold any instant initiative, if needed, in situations like pandemics in future. This paper also focuses on the successes of the system for inspiration, encouragement and motivation among the people concerned. Conformed to qualitative methodology this paper deals with the findings based on recommendations, critiques, suggestions, class observation and class conduction.

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<u>Chapter: I</u>

Introduction

All over this present world, English is the most mandatory language. In our Bangladesh, it is a foreign as well as the most popular subject just after Bengali. From the very beginning of education of each and every child, English is a must subject. To cope up with the current world, there is none alternative to learn this language. To make all types of international communications, the only medium is English.(Smith-2003)

Learning and teaching English in our country is very common in our country since ancient era. A lot of methods and techniques are being used in ELT (English Language Teaching) (Donougd,Shaw-2012) From our very childhood, we are familiar with this. But it is seen as a very common affair that, we can write and listen English well depending on age and learning level. But we are not accustomed to speak fluently. It happens because of the difference of language habit from the native English speakers.

In the pandemic Covid-19 period, teaching and learning circumstance of English has got some changes and revaluations. Online education is the only medium for classes and courses now. Using internet, lot of English language, skill, speaking and more courses can be observed easily. Both teachers and learners have to follow the medium to continue their study. But excessive rate of internet data and unstable network, the people of mainly rural areas can not engage themselves in this vibe properly.

A reputed university of our country has been chosen to observe several classes and to take class. Both of the sessions have been done by online meeting apps named Google Meet. A checklist, overall findings, methodologies, recommendations and more has been discussed in this entire paper.

Chapter- II

Objectives of the Internship

- To know the current scenario of online education during the outbreak of Covid-19.
- Evaluating the methods and techniques of teaching and learning.
- To find out the advantages and disadvantages of online class system.
- Interactions between teachers and students on the online platform.
- To find the materials and platform are needed to observe online classes.

Chapter- III

Methodology

To make this project successful, I have followed quantitative research method. The method deals with three gradual co-researches like survey, correctional and experimental. Throughout my project, I followed these methods in different steps to observe classes, teaching students. These steps are,

Selecting institution: One of the most reputed universities in Bangladesh, Daffodil International University had been chosen to work for my project paper. My supervisor Md. Abdul Momen Sarkar sir recommended me for this institution.

Selecting Class: Two classes had been chosen for observation from different departments and different batches. My supervisor helped me to select the classes.

Observing Class: After observing two classes from different disciplines, I have observed the teaching methods and techniques, how the teachers managed his students, time management, interactions and communication between teacher and student in online classroom.

Using checklist: I have used a checklist during my online class observation and collected information as much as I could, based on the classes.

Conducting a Class: I have taken a online class through Google Meet apps by the recommendation of my supervisor. It was a wonderful experience for me as I able to understand and managed the overall situation. The class was on English Literature and its duration was 30 minutes.

Chapter- IV

Class Observation Report 1 & 2

Class Observation- 1

Class Information

Institution Name	Daffodil International University
Department	Department of English
Class Material	Online (Google Meet)
Course Title	English for Academic Purpose
Lesson Objective	How to write summary
Teacher's Name	Mohammad Elius Hossain
Date of the Class	29-06-2020
Time of the Class	4:00pm-5:00pm

Students' Information

Batch and Section	16th PC- C
Semester	2nd Semester
Number of Students	28
Age of the Students	21-22

Observing Information

Class Observer	Md. Ragib Shahriar
Language Used	English and Bengali
Teaching Materials	Power Point Slide

The Strengths of the Teacher:

1) The teacher was very friendly to attract his students.
2) He used realistic examples to discuss his topic.
3) He checked his student's attention by questioning gradually.
4) His voice was loud and clear.

Weaknesses of the Teacher:
1) His voice was not much louder
2) Failed to maintain lesson plan due to shortage of time.
3) His network connection was not strong.

Class Observation:

The teacher entered into the class in time through the given class code of Google Meet apps. He waited for a while for some late comers. When he found his target amount of students present, then he did welcome then cordially with greeting words. He asked about the lesson of previous class and discussed that for a while. After the session, he went for discussing that day's topic.

Firstly, he made an inquiry if the students were familiar with the topic or not. He became surprised to find most of them familiar with that topic. He gave chance to share their idea regarding the topic. Afterwards, he opened his present screen and shared his pre-prepared slides of that topic. He discussed about the rules and interesting examples that is why the students became interested more. Then he gave some tasks to the students to solve instantly and some for homework.

After the discussion was done, he informed them about their following class test regarding the topic. Some of the students requested him to take more class on this topic before class test. Teacher appreciated with them. He took attendance and wished for a good day. The students started leaving from class with good wish, thanks, take care alike words to their teacher.

Class Observation- 2

Class Information

Institution Name	Daffodil International University
Department	Department of Textile Engineering
Class Material	Online (Google Meet)
Course Title	English Language II
Lesson Objective	Learning to Speak English
Teacher's Name	S. M. Atiqur Rahman
Date of the Class	13-08-2020
Time of the Class	1:00pm-2:30om

Students' Information

Semester	2nd Semester
Section	P. C.- A
Number of Students	25
Age of the Students	20-21

Observing Information

Class Observer	Md. Ragib Shahriar
Language Used	English and Bengali
Teaching Materials	Power Point Slide

Strengths of the Teacher:

1) He was very confident with his teaching topic.
2) He delivered lectures in English.
3) Discussed very realistic issues to teach his topic.
4) Encourage students to ask questions.

Weaknesses of the Teacher:

1) He did not use any reference of his information
2) He could not maintain time schedule to complete the term.
3) He took class from a noisy environment.
4) He did not take attendance himself.

Class Observation:

The teacher welcomed his students very cordially at the very beginning. At first, he asked his students about the previous day's lesson. As the class was on language acquisition, grammatical confusions regarding speaking and words, he started to talk about these. He asked his students, how they feel the necessity of learning English speaking. The students responded that, they feel shy when they make mistake while trying to speak. The teacher used some realistic examples, like cycle riding, swimming learning and more in which they felt difficulties but at the end they able to learn. English speaking is like that where you should have the interest and knew the necessity for must.

He compared English with Bengali language learning at a moment that, when we did mispronounce or made any mistake in Bengali, we did not feel that shyness whereas in English we did. He encouraged his students to know and ask questions regarding language learning. Though he used to speak English, the students responded their speech in Bengali. He finished the class discussing some further terms of grammar, words, child language acquisition and lot of examples.

At the end, he asked his students to send him the attendance today without calling their ids himself. Very formally he took leave wishing for his students for a better luck till the next meeting.

Chapter- V

Lesson Plan

Teacher's Name	:	Md. Ragib Shahriar
Qualification	:	B.A. in English
Class Duration	:	30 Minutes
Instruction Medium	:	English and Bengali
Teaching Topic	:	English Literature: Arms and The Man
Teaching Materials	:	PPT Slides, A notepad

Objectives:

1) Students will able to know how to conduct in online classes.
2) Share opinion individually
3) Dispel the confusion regarding their lesson
4) Proper use of ELT

Motivation:

Become friendly, the students will observe their class lesson with interesting examples is the main motive. They can get understood without feeling bored by using realistic incidents related to the lesson. Encouraging them to ask questions and respond to the lectures without hesitation can be another wonderful motive for a lesson plan.

Chapter- VI

Teaching Experience

Name of Institution	Daffodil International University
Student's Level	B.A. in English
Batch	16th P.C.- D
Present Students	26
Duration	35 minutes
Lesson Objectives	- To justify the title 'Arms and The Man' - Comparing two heroes - Critical spelling - Summarize with reality

Overall Experience:

My topic to teach my students was from the drama 'Arms and the Man' by George Bernard Shaw. I taught them about the justification of the title basically and later discussed about further several themes. First of all, I raised interest in them about the title and encourage them to share their opinions. I found them very eager to know the exact significant. I presented some slides related to the term and warn them about the unwanted spelling mistakes learners usually mistake.

Success in Teaching:

1) I became able to raise their interest
2) Made the drama more clear and comic to them
3) Response of my students was satisfying
4) Successfully interacted with one another.
5) None irrelevant incident happened meanwhile.

Failure in Teaching:

1) I could not get the feedback properly due to invisible communication
2) Some students had unstable network connection
3) I had got insufficient time to discuss in details
4) I could not give them task for further inquiry.

Chapter- VII

Overall Findings

After observing two classes and taking a class through Google Meet apps, I have found some issues. These are,

- **Subject Matter Content:** I found the teachers experienced and well prepared to teach lessons. Both of the teachers encouraged their students to ask questions.
- **Classroom Environment:** Because of the pandemic outbreak of Covid-19, universities arrange to take online class. But some of them are found uncomfortable and pay less attentive than physical classes. Students show various ethical and unethical excuses for not joining the class.
- **Lesson Delivery:** Teachers were very fluent with both English and Bengali language to teach their lessons. But sometimes they deliver much fluent that students become confused.
- **Teaching Activity:** Teachers follow various methods and techniques to teach a lesson, Role play, presentation, acting, silent way and many more activities has been done by the teachers.
- **Conducting Class Findings:** My target was to make my students interested in the topic at first. After that, I had discussed the topic with various realistic examples and interesting references. Some idioms and phrases, comic words I had to use to make them alive to the class. I was very friendly and ensured them to feel free to knock me for any further inquiry.

Advantages of Online Class:

1) From anywhere students can join to their classes.
2) No need to spend time on transport
3) Class record helps them who cannot join class in time.
4) Both can be confident in virtual meeting.

Disadvantages of Online Class:

1) Interactions between teacher and students don't go well
2) Students can do unfair deed in exam time
3) Exact merit of students cannot be developed by online education
4) Fake excuses like network, electricity and more are seen in common.

Chapter- VIII

Recommendation

Some recommendation based on my findings and experiences are given below:

1) Both teachers and students should use mobile data instead of Wi-Fi for online class.
2) Some teachers should be more fluent in speaking English
3) Teachers should be more aware of their student's activity.
4) Teachers should keep the class recorded as if students can get touch of classes repeatedly.
5) Students should response each and every word in English Language.
6) Everyone should be conscious about time management.

Chapter- IX

Conclusion

To think about the ownership of this project paper, I feel proud of myself. This is one of my most valuable achievements. I have to investigate a lot of for observing class and of course for taking class, I have gathered a wonderful experience. Online class makes us to cope up with realities. We don't have to lag behind education as well as other digital activities. I think it is a blessing to us that we can be benefited from this during the pandemic outbreak of Covid-19.

References

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