



**Daffodil**  
*International*  
**University**

**An Internship Report On**

**“ONLINE CLASS OBSERVATION AND CONDUCTION IN  
ENGLISH DURING THE OUTBREAK OF COVID - 19”**

**Submitted by:**

**RAFUE BORAT SHABIL**

ID: 173-10-216

Batch: 9th

Semester: Fall -2020

Course title: Project Paper

Course code: ENG-334

**Submitted to:**

**AL Mahmud Rumman**

Lecturer, Department of English

Daffodil International University

## **Declaration by the student**

I thusly announce that, this temporary job venture has been done under the administrator of Al Mahmud Rumman, A Lecturer of English office, Daffodil International College. I likewise pronounced that this task is written in my own language and there is no part that can be asserted advertisement duplicated from any distributed and unpublished work of other composed. I further pronounced that I have never presented this undertaking to some other foundation previously.

.....  
RAFUE BORAT SHABIL

ID: 173-10-216

Batch: 9th

Daffodil International University

Department of English

## **Certificate**

This is to certify that RAFUE BORAT SHABIL, bearing ID 1713-10-216 is a student from English Department, Daffodil International University, permanent campus. I am glad to state that she has completed her internship project under my inspect on and worked hard in preparing this project. The informant on and findings presented in this paper seem to be evidential. I wish him every success in her future career.

.....

Al Mahmud Rumman  
Lecturer, Department of English  
Daffodil International University

## **Acknowledgement**

Most importantly, by the beauty of Almighty Allah I had the option to finish this work effectively. It is with warmth and gratefulness that I recognize my legacy to the Al Mahmud Rumman sir, who named me into the undertaking paper. I am very thankful to him for his rules and huge exertion. I am additionally appreciative to my guardians and my more youthful sibling, for their consolation during the arrangement of this undertaking. I am additionally appreciative a portion of my companions who encouraged me a great deal.

## **Table of Contents**

<b>Contents</b>	<b>Page</b>
Declaration by the student	2
Certificate	3
Acknowledgement	4
Institution Details	6
Abstract	7
Table of contents	5
Chapter-I : Introduction	8
Chapter-II : Objectives of Internship	10
Chapter-III : Methodology	12
Chapter-IV : Class observation	14
Chapter-V : Lesson plan	20
Chapter-VI : Teaching experience	22
Chapter-VII : Overall findings	24
Chapter-VIII : Recommendation	30
Chapter-IX : Conclusion	32

### **Institution Details:**

Daffodil International University is located in Ashuliya, savar which is in Dhaka district. It was established on 24 January 2002.150 A core campus is full of positive energy, education and innovation for more than 20000 students. Daffodil International University is one of the leading University in Bangladesh. This is well reputed University for Engineering and well as Business Administration.

## **Abstract**

The objective of this venture is "online class perception and lead in English during the episode of Covid - 19". The Covid - 19 pandemic has placed the world in a stop. Be that as it may, there are some organization stepped up and conquer this issue and keep up the online class with distance learning. They concoct a mass plan of prospectus movement that can be executed during this pandemic. This assignment was actually a hard nut to squeak however with the commitment of the educators and understudies, the organization run a semester while keeping up home isolate. Be that as it may, proceeding with this learning stage was difficult. It takes great inspiration, better game plan and a decent difficult work association. However, 70% understudies had the option to get online class together with better gear and organization association, the rest were stuck in ineffectively network.



## **Chapter - I**

## **Introduction**

English has become a part and parcel of our daily life. The importance of English cannot be described in words. It is an international language. We need to learn English for higher education. All the books on higher education of every branch of knowledge are written in English. English is a must to get a good job. Today organizations need employers who speak and write a standard form of English. That is why nowadays more and more students are choosing English to study at their university level. In this pandemic situation also a good number of students got themselves admit in English department. Teachers are using more creative and communicative ways to teach in online classes by using different applications like Zoom, Skype, Google meet, Blended Learning Center (BLC) etc. Teachers, students, authorities and other stakeholders experienced blended learning and decided the further steps to implement it in private universities of Bangladesh. (Hani, M., 2018). Some famous teaching methods that are followed in Bangladesh for higher education are Audio Lingual method, Silent Way, Direct Method, Grammar Translation Method, Suggestopedia, Total Physical Response, Eclectic Method, Communicative Language Teaching and so on.

## **Chapter - II**

## **Objectives of the Internship**

- To know the all materials about the online class during the outbreak of Covid - 19. - To the advantage and disadvantage of online class.
- Learn the teaching techniques.
- Learn the all teaching method practically.
- Find out the learning system in present situation.

## **Chapter - III**

## **Methodology**

- a) Selecting Institution:** Daffodil International University was chosen for internship. My supervisor suggest me to observe my team classes.
  
- b) Selecting class:** Two classes were chosen for observation. My supervisor suggest me to observe my team mates classes.
  
- c) Observing class:** Two classes were observed in Meetapp. I observed, howthe teacher controls all the students, how the teacher teaches, how the teacher uses thetime/teacher time management. And observed the communication between teacher and students.
  
- d) Using checklist:** I was used checklist during the online observation class and collect all the information based on it.

**e) Conducting a class:** I was taken an online class because of pandemic with the help of facilitator. During conducting the class, I was able to understand over all situation. I was taken a grammar class. The class was 30 minutes.

#### **Chapter - IV**









## **Class observation report**

<b>Institution Name</b>	Daffodil International University
<b>Date and time</b>	15 December, 2020 1:20 pm - 2:50 pm
<b>Class</b>	Online
<b>Course title</b>	Advanced English Grammar
<b>Course code</b>	ENG-425
<b>Lesson objective</b>	Reading Skill
<b>Teacher Name</b>	Rafue Borat Shabil

<b>Batch and section</b>	9 <sup>th</sup> batch, PC-A
<b>Number of students</b>	3
<b>Age</b>	22-24 years
<b>Department</b>	English

**Students Information:**

- 2) The teacher's voice was loud and sharp.
- 3) Was friendly with students.
- 4) Can motivated the students

**Class observation:**

First teacher welcome the students to the class. Then asked about topic the previous class. After then asked them if anyone had any questions about previous class topic.

Then the teacher came to the today's topic. At first the teacher gave them the basic idea about the topic. Then he shared the topic on screen. He gave some rules and examples. After giving the examples, he gave some exercise over the topic. But some students could not solve. Then teacher explain them well. After then teacher gave them some exercise to practice at home.

When he finished talking about the topic, he said something about the examination. He warns everyone not to copy the examination. He also said that if anyone copied, his answer sheet would be canceled. Then he took the attendance. He finished the class by wishing good luck for the examination.

<b>Institution Name</b>	Daffodil International University
<b>Date and time</b>	18 December, 2020 10:00 am - 11:30 am
<b>Class</b>	Online
<b>Course title</b>	Basic Fundamental
<b>Course code</b>	ENG-
<b>Lesson objective</b>	Paragraph writing and examination preparation

<b>Teacher Name</b>	Rafue Borat Shabil
---------------------	--------------------

<b>Semester and section</b>	9 <sup>th</sup> Batch
<b>Number of students</b>	3
<b>Age</b>	22-24 years
<b>Department</b>	English

<b>Student</b>	Jarin Nishi,Afrin Mim and Mahedi Tonmoy
<b>Language used</b>	English
<b>Teaching materials</b>	Power point slides

**Strength of the teacher:**

- The teacher was very punctual.
- The teacher was friendly with students.

**Weakness of the teacher:**

- Voice was not clear because of network problem.
- He couldn't encourage the students

**Class observation**

Class observation At the beginning, teacher welcomes the students. Then he took a short quiz and forbade everyone to copy. After finishing the quiz, he discussed the quiz question. He solved everyone's problems. Then the teacher started a new topic. He gave them idea about the topic. After giving the idea he also gave some exercise to everyone. Then he gave everyone a topic which he asked everyone to write a paragraph. For writing and submitting paragraphs, the teacher appreciated them. Then he took attendance and finished the class.

## **Chapter - V**



## Lesson Plan

**Teacher name:** RAFUE BORAT SHABIL

**Class profile:** B.A.in English

**Size:** 3

**Class Duration:** 30 min

**Medium of instruction:** English

**Teaching-learning topic:** Reading Skill

**Teaching materials:** Power point slides

**Learning objectives:** At the end of the class student will able to,

- solve all tproblems
- Know the all materials about the topic and give their own opinion

**Motivational factors:** Encouraging the students to solves the examples so that topic can be easy for them. Asking questions and appreciating them for their response. It can be very motivating for them.

<b>Activity</b>	<b>Student /Teacher interact</b>	and studentssolve the exercise	Ss--T  will	
<b>Greetings:</b> Teacher will welcome theand introduce herself.	studentsT--S Ss--T	<b>Deduction:</b> Students will give theiropinio	Ss--T  own	
Introduce the topic	T--Ss	<b>Conclusion:</b> Teacher will appreciate themf the class.	T--Ss	
Details discussion about thew example.		tc		
<b>Exercise practice:</b> Exercise v	T--Ss			

© Daffodil International University

## Chapter – VI

14



**Teaching experience:**

<b>Duration</b>	30 minutes
<b>Name of institution</b>	1
<b>Objectives of the lesson</b>	-To know about si -Transforming sen sentence.
<b>Level of the students</b>	E
<b>Batch</b>	9
<b>Number of students</b>	3

Over all experience:

My teaching experience was about transforming simple to compound sentence. At the beginning of the class, teacher welcomes the students. Then teacher gave them some basic idea about the topic. After than teacher discuss the rules with some examples. Teacher gave them some exercise and students tried to solve. Teacher used a power point slide. During class times, student's response was very impressive. Students were giving their own opinion

Success in Teaching:

- i. Was able to explain the topic well.
- ii. Their response was very outstanding.
- iii. Students were friendly with teacher.

Failure in Teaching:

- I. Was very nervous.
- Ii. Couldn't utilized the time.
- Iii. For shortage time, can't finished the topic properly

16

## **Chapter-VII**

### **Over all findings:**

I observed three classes and taken one class. I have been found few things.

- **Subject matter content:** Both teachers had good idea about the topic. They motivated and inspired the students to ask question.
- **Class room environment:** Because of covid -19, university arrange online classroom. There is no doubt that this is good for the students. But I think the class in the university's green environment is much better than online class.
- **Lesson Delivery:** Teachers talked very fluently which was not difficult to understand. Teachers voice was cleared. Teachers used power point slides for delivering lesson.
- **Teaching activities:** Teachers asked question individually. That's why students were attentive.



- **Network Issues:** Sometimes network wasn't working. Teacher should more careful about that.
- **Finding from conducting class:** I wanted the students to learn better about the topic. I wanted to give more examples and wanted to ask more question. I wanted to be more friendly with them. But I couldn't do everything due to lack of time and my nervousness.
- **Advantage of online class:** I found through online class; we can connect from the different part of the city. Teachers can take class from anywhere. Teachers and students can share their thoughts, ideas, without physical gathering.
- **Disadvantage of online class:** During the examination students can do unfair work easily. For that find out the exact result of a students or find out the merit student is too much difficult.

## Chapter-VIII

**Recommendation:**

- i. Teachers should speak to English.
- ii. Teachers should be more careful about the network problem.
- iii. Should have motivated the students more.
- iv. More encouragement was needed to ask questions.





## **Chapter - IX**

## **Conclusion**

It was a huge achievement for me. I have had many new experiences that I never thought. I have learned a lot by observing three class. I have observed three online classes and took one classes. Online classes are a different platform that has given me the opportunity to learn a lot. I was able to learn the teaching method by taking classes Online classes are a different platform that has given me the opportunity to learn a lot. I was able to learn the teaching method by taking classes. Covid -19 has given us a unique opportunity. Online education is a new plat-form of learning for both students and teachers. In our country, students are not used to such a plat-from. Without this system our education will stop.