



# How Guardians Evaluate Online Class: A study on Bangladesh Perspective

## Submitted by

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## Date of submission

25 April, 2021

## Application for Approval of Project

**Mr. Md. Rashedul Islam**

Lecturer

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**Subject:** Application for project report submission approval

Dear Sir,

I have conducted a project entitled “**How Guardians Evaluate Online Class: A study on Bangladesh Perspective**” as a course requirement for my BSS program in Journalism and Mass Communication.

I have tried my level best to work sincerely to cover all aspects regarding the matter which I have been assigned.

I believe that this project has enriched both my knowledge and experience. I hope you will assess my report considering the limitations of the study. I shall be highly grateful if you kindly accept my project. Your kind approval is solicited.

Sincerely,

*Rafa Tasfia*

.....

Rafa Tasfia Kabir

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## CERTIFICATE OF APPROVAL



I am pleased to certify that the project entitled **“How Guardians Evaluate Online Class: A study on Bangladesh Perspective”** is prepared by Rafa Tasfia Kabir bearing ID No. 171-24-589 of the Department of Journalism and Mass Communication has been approved for presentation and defense. Under my supervision she worked very effectively. She completed the work during the Semester-Spring 2021.

I am pleased to certify that the data, the findings presented in the report are the authentic work of Rafa Tasfia Kabir. I wish her all success in life.

.....

Mr. Md. Rashedul Islam

Lecturer

Department of Journalism and Mass Communication

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## Declaration

I hereby declare that this the project entitled “**How Guardians Evaluate Online Class: A study on Bangladesh Perspective**” has been carried out by me in fulfillment of the requirement for the BSS degree in Journalism and Mass Communication under the Faculty of Humanities and Social Science, Daffodil International University. I have composed this paper based on the researchers' findings from various literature to the best of my knowledge and the result of my own investigations. This has not been submitted in part or full to any other institutions for any other degrees.

Sincerely,

*Rafa Tasfia*

.....

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## Acknowledgement

From the start I should thanks to the Almighty Allah for empowering me to finish my final project safe and soundly. At this point, I want to offer my heartiest thanks to my supervisor Mr. Md. Rashedul Islam, Lecturer of the department for his extreme help, motivation and appreciation all through my examination and the exploration. I couldn't have finished the work in due time without the astounding help I got from my exploration director who was with me from the earliest starting point of this work. Also I need to appreciate all of the teachers of Department of Journalism and Mass Communication for their extraordinary support in this project and inconceivable motivation to complete my exploration work.

I need to thank my loving guardians and my companions for their gigantic motivation and supports. Without their psychological help I couldn't achieve the goal of my work. And I need to thank my friends for their supports. Finally, I need to thanks to the respondents of this research who had given data for this project time to time.



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## **Abstract**

The covid-19 pandemic forced unexpected shutdowns of all education institution. In this context, students have no choices without the online classes for continuing their studies. In today's pandemic situation online classes widely used in school, college and university. Online class is considered important in our country in the existing Corona pandemic. Online learning is the best solution during this pandemic situation.

In my project I have figured out the Bangladesh perspective of how guardians evaluate online class during this pandemic. In this project I have observed university, college and school going student parents. In this project I will basically the opinions of guardians about the advantage and disadvantage of online classes.

## Table of Content

Serial No.	Content	Page No
<b>Chapter One</b>	<b>Introduction</b>	01 - 02
1.1	Overview	01
1.2	Background Study	01
1.3	Research Objectives	02
<b>Chapter Two</b>	<b>Literature Review</b>	03
2.1	Context of Bangladesh	03
<b>Chapter Three</b>	<b>Methodology</b>	04 - 06
3.1	Qualitative Method	04
3.2	In-depth Interview	04
3.3	Sample Selection	05

3.4	Details Of Selected Samples	05
3.5	Data Collection	06
3.6	Data Analysis	06
<b>Chapter Four</b>	<b>Findings of the study</b>	<b>07 - 09</b>
4.1	School level guardians Interview	07
4.2	College level guardians Interview	08
4,3	University level guardians Interview	09
<b>Chapter Five</b>	<b>Conclusion</b>	<b>10 - 11</b>
5.1	Limitation	10
5.2	Recommendation	10
5.3	Conclusion	11
5,4	Reference	12
5,5	Annex	13



# Chapter One

## Introduction

### 1.1 Overview

The current era can't be imagined without technology. Our life has become much easier with the touch of technology. Technology has played an important role in responding to covid-19 pandemic. The covid-19 pandemic forced unexpected shutdowns of all education institutions. In this context, students have no choices without the online classes for continuing their studies. In today's pandemic situation online classes are widely used in school, college and university. Online class is considered important in our country in the existing Corona pandemic. Online learning is the best solution during this pandemic situation. According to Paul Levinson, author, The Soft Edge, For those who face challenges such as geographical distances or physical disabilities, online learning may be a lifeline.

### 1.2 Background study

Online education is an amenable instructional delivery process. Online class is electronically supported learning. That relies on the internet for teacher and student for instruction and distribution of class materials. Online classes have been conducted for students of all classes specifically from schools to Universities through different mediums, including via TV, social media platforms like Facebook, Google meets, Zoom etc. If we talk about online classes in Bangladesh perspective, it is essential to know what the first online class was in Bangladesh. In Bangladesh online classes came across following the entrance of computers. But popular online classes started making in by 10 minute school which actually a virtual school created by Ayman Sadiq in 2015. 10 minute school is one of the latest editions to online learning in Bangladesh. But before Covid-19 situation, online classes had never been so popular and were never used regularly by all classes of students and the teachers. During the Covid situation it was not possible for the teachers and students to attend class physically as the educational institutions are closed due to lockdown. Show the educational institution adopted by method of online class to continue its educational activities.

Teachers are taking classes and also exams using different types of online platforms. Some institutions have already developed their own online system to conduct online classes. There is always a concern for the parents and culture of the students about the education of their child. Students are now using their electronic devices like computers and mobile much more than before due to the use of those devices for their educational purpose. But the guardians are really concerned about the quality of online classes. As the students use the electronic device more and depending on their devices for their educational purposes so it has become a matter of concern for the guardian as well. Under these circumstances this study has been designed to understand how the guardians are evaluating online classes.

### **1.3 Research objectives**

The main objective of this study is to understand how the guardians are evaluating the online classes of their children during this pandemic. The specific objectives are to

- Understand how the guardians feel the importance of online classes
- Determine how does the guardians compare learning of online class to physical class
- Know how the guardians evaluate the care of teachers in online class
- Understand how the guardians overall evaluate the online class

## Chapter Two

### Literature Review

Literature review is an important step in this project. It generally follows a discussion of this study. Literature has been reviewed from many sites like newspapers, websites, online articles, journals, online news portals etc.

#### **2.1 Context of Bangladesh**

It's not surely possible to acquire proper education through online class than the physical class session. But now this time online classes seem to be the only viable option to prepare children for the future. When it comes to literature review, we must be careful. Now my topic is discussed below -

It is one year since educational institutions around the country were shut down for the spreading of covid-19.

According to The Financial Express an online news portal - "about 10 percent of parents are estimated to have smartphones, but not all of them have a Wi-Fi connection, while it takes a lot of money to buy Mobile internet data to attend four classes a day each spanning around 25 minutes," Islam Uddin said.

The teacher has also complained about the poor network. UGC reports that 63 Universities in Bangladesh including 7 public Universities are holding classes online with 60-70% students attendance. (sujon,2020)

Our stories according, some parents are satisfied with their children's online classes and some parents are not. Because they are facing various problems.

There have also been suicide case due to online classes (The Daily Campus). Like June 11,2020, a 22 years old university student and his mother committed suicide because of the argument regarding broadband connection for online class with his father.

## Chapter Three

### Methodology

This chapter discusses the methodology of this study. To conduct the study title “ **How Guardians evaluate online classes: a study on Bangladesh perspective**” , qualitative method of research has been adapted

#### 3.1 Qualitative Method

Qualitative approach to research provides specific types of data or information that helps a researcher to determine how people are thinking on any particular issue in detail. There are several types of qualitative research methods which are vastly used. The basic thing is to ask questions to the participants or research population to know their detailed perception on a particular problem or issue.

In qualitative research, the researcher can use the flexible approach to ask questions to the participants. The researcher will alter or ask follow-up questions at any point after a simple collection of questions is planned to start the project (Wimmer & Dominick, 2011).

In the study, the in-depth interview technique of qualitative research has been used to know the perception of the guardian.

#### 3.2 In-depth Interview

One of the most popular qualitative analysis approaches is the in-depth interview. It is a one-on-one interviewing for one interviewee at a time. This is mainly an interactional approach that allows you to elicit more information from the participants.

One of the benefits of this approach is that it allows for the collection of accurate details regarding people's beliefs and motives.

Well experienced researchers who can ask questions properly will get meaningful results from the interview. If more detail is required, follow-up questions can be asked by the researcher to get more information.

### 3.3 Sample Selection

As the study is focused to know the perception of the guardian of those students who are attending online classes, the purposive sampling model has been selected to conduct the study. Total sample size of the study is six. Two guardians each from school level, college level and university level from three different districts were selected to get the proper scenario of all the levels.

### 3.4: Details of Selected Samples

Level	Guardians Name	Students Name	Institutions Name	Class	District
School Level	Naser Abdullah	Abdullah Alid	St. Joseph Higher Secondary School, Dhaka	III	Dhaka
	Lt. Colonel Anwar Uzzaman	Sawban Zaman	Rangpur Cadet College, Rangpur	VIII	Rangpur
College Level	Ayesha Siddique	Tahsin Rahman	Dhaka College	XI	Dhaka
	Rini Sultana	Rudaba Adnin	Shahid Buddhijibi Government College, Rajshahi	XI	Rajshahi
University Level	Jahanara Nargis	Rufai Ali	International University of Bangladesh	BSS Final year	Dhaka
	Dilruba khan	Sadia Rahman	Daffodil International University	BSS Final year	Dhaka

### **3.5 Data Collection**

Due to the pandemic situation and lockdown for Covid-19, it was not possible to move various places and take interviews face to face. At first a set of questions were prepared to ask the participants and then the interviews were conducted over phone.

### **3.6 Data Analysis**

After collecting information asking questions to the respondents, their answers were analyzed. All the information was written in one draft then the information was systematically summarized to get a comprehensive result.

## Chapter Four

### Findings of the study

This chapter discusses the result of the study.

#### 4.1 School level guardians Interview

- **Father of Abdullah Alid (class- III, St. Joseph Higher Sec.School) he said that,**

"As a parent we are not too much able to be aware of the online class of my child. My child tries to do online class regularly but due to some difficulties regarding log into google class room or some time due to not getting WiFi properly they missed some classes. Online Class never brings fruitful results as the physical class attendance can bring. Mostly children become lazy in other senses and are not able to do the proper or necessary exercise in many instances. It's not surely possible to acquire proper education through online class than the physical class session. In most instances teachers are not that much cooperative in online class. Online class is always stressful for my son and has adverse effects. No, My children never feel good at online class. During corona online class is required rather than physical class. Online class is not that much fruitful medium of lessons and it imposed stress both on children and guardians. As well I feel mostly cases teachers are not also feeling comfort with this medium of lessons."

- **Father of Sawban Zaman (Class- VIII, Rangpur Cadet College) he said that,**

"Yes, I am aware of my child's online classes. My son doesn't take regular online classes. I think online classes play a good role in my child's learning because there is no alternative way in this pandemic situation. But it is not possible to get an education like face to face class in online class. The teachers in the online class cordial 50-50. The online class creates mental stress for my son. My child is not fully comfortable in an online class. Above all, my assessment of online classes 3 days a week is good, not everyday."

They know about their children's online classes. But their children do not take regular online classes and don't feel comfortable taking online classes. They gave almost the same opinion, since there is no alternative to online class during corona pandemic. So the online class must be continued. However, it is advantageous to have classes three days a week.

#### **4.2 College level guardians interview**

- **Mother of Tahsin Rahman(Class- XI, Dhaka College) she said that,**

"Yes, I am aware of my child's online classes. My child takes regular online classes. Currently, online classes play an important role in my child's education during the corona pandemic, it is contributing to 50%. No, it is never possible to get an education like face to face class in online class. Teachers in online classes are not completely sincere, almost 40% are sincere. The online class creates no mental problems but there are various physical problems including eye pain, headache etc. No, my child doesn't feel comfortable in an online class. The need for online class is immense. Online class should continue even if the stagnation ends during corona. Online classes can never be a substitute for face to face classes. However, the children are able to overcome some of the losses through online classes."

- **Mother of Rudaba Adnin (Class -XI, Shahid Buddhijibi Government College, Rajshahi) she said that,**

"Of course I am aware of my child's online classes. Yes, my child takes regular online classes. I think online classes are playing a very good role in my child education. It is not possible to get an education like face to face class in online class. Teachers are sincere but this is not enough. The online class does not create any stress for the students. My child feels comfortable in an online class. But not like face to face class. Online classes are very important during the pandemic. Online class is a good medium. Above all, my assessment is that online class is the best option at this time. But it can not be compared with face to face class. Remain some lacking."



They are aware of their children's online classes. Their children are joining the online class almost everyday. They think that the online class is very important at this time. But the teachers are not completely sincere. The parents said that the online class compared directly to the class but it is possible to overcome some of the losses through the online class during the pandemic.

#### **4.3 University level guardians interview**

- **Mother of Rufai Ali (BSS final year, IUB) she said that,**

"Yes, I am aware of my son's online classes. My son takes regular online classes. I think online classes are playing a vital role in my child education. No, it is never possible to get education like face to face class in online class. I think teachers lack sincerity. The online class does not create any stress for my son. My child feels comfortable in an online class. Online classes are very important during the pandemic. Finally, my assessment of the online is a good aspect of education. They have found a way to continue their studies by not sitting at this time. "

- **Mother of Sadia Rahman (BSS final year, Daffodil International University) she said that,**

"Yes, I am aware of my daughter's online classes. My children take regular online classes. I think online class is playing an ordinary role in my child education. No, never possible to get education like face to face class in online class. The teachers are very cordial in the online class. Yes, the online class creates any stress for my daughter. Because, there is no diversity in life. My child feels uncomfortable in an online class. Online classes are too important this time. I think it's better for Progressing education if they are not having a monotonous time."

Parents of University students are aware of Their children's online classes. Their children are quite comfortable in online classes. They don't face to many problem in online classes. But sometimes they have problems with wifi connections. Parents feel that their children are getting a chance to move forward through this online class.

## Chapter Five

### Conclusion

#### 5.1 Limitation of the study

- Due to the pandemic I have to take the interview of the parents who are living in city, if the views of parents in the rural area had been taken, the result would have been different.
- Due to pandemic, I have been able to get the interviews of a very limited number of parents directly.
- The parents did not want to discuss openly. They expressed in a few words.
- Their inquiries may change day by day with the flow of our development in the field of education.

#### 5.2 Recommendation

- Students, teachers and guardians need to develop their technology skills.
- Communication should be maintained between parents and teacher.
- Parents need to be more concerned for their children about online class.
- Teachers and guardians should be responsible to help students to complete their assessment activities.
- It is needed to make online classes activities short and simple.
- If the online classes are three days instead of everyday of the week the physical and mental stress of the students will be reduced.

### **5.3 Conclusion**

The main purpose of my project was to find out what parents think about their children's online classes. All parents are aware about the pandemic situation of present time. Perhaps, this is a time to realize that this situation would continue for a while and we need to accept the reality and learn to live in this circumstance. Most parents feel that there is no alternative to online classes in this situation. But Their child faces some difficulties regarding log into Google class room or some time due to not getting Wi-Fi properly they missed some classes. In my research, according to parents, about 80% students are taking regular online classes and 20% students are not able to take regular online classes, most of whom are going to school. Most parents feel that as a result of online classes, Their children are facing mental and physical problems such as eye pain, headache, phone addiction, depression etc. They think that since there is no other way then online classes at this time, even if there are some problems, online class should be continued. While discussing the views of parents of University students, I notice that universities students are more comfortable taking online classes then school and College students.

Reflecting the situations, I feel that it is necessary that guardians should be aware of their child, work together as an academic community, share the responsibilities, care for one another and continue the journey in life.

#### 5.4 Reference

- Dominick, R., Wimmer, D. (2011). Mass Media Research: An Introduction (9th ed). Survey Research, 184-185.
- Mamun, M. A., Chandrima R. M. & Griffiths M. D. 07 July 2020. Mother and Son Suicide Pact Due to COVID-19-Related Online Learning Issues in Bangladesh: An Unusual Case report
- Our Stories, Bangladesh: Parents commend online classes
- Paul Levinson, author, The Soft Edge, Tim Herrera, What the Online Student MUST Know: Vital Lessons Before Logging On
- The Financial Express, October 09, 2020. Online learning in Bangladesh reveals social issues: dropouts, inequality

## 5.5 Annex

I am Rafa Tasfia Kabir, a student of BSS program, Journalism and Mass Communication Department, Daffodil International University. This questionnaire is designed to conduct an academic study on “ **How Guardians evaluate online classes: a study on Bangladesh perspective**”.

1. Are you aware of your child online classes?
2. Does your Child take regular online classes?
3. What role do you think online classes play in your child's learning?
4. It is possible to get education like face to face class in online class?
5. How cordial are the teachers in the online class?
6. Does the online class creates any stress for the students?
7. Does your child feel comfortable in an online class?
8. What are the requirements for online classes during the corona time?
9. Above all, what is your assessment of online classes?