

Present Scenario of English Language Teaching in a Bangladeshi School



**DAFFODIL INTERNATIONAL UNIVERSITY
DHAKA, BANGLADESH
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Present Scenario of English Language Teaching in a Bangladeshi School

A report submitted to the Faculty of Humanities and Social Science in partial fulfillment of the requirements of degree of Bachelor of Arts in English.

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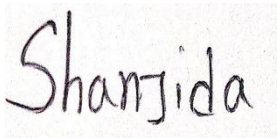
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DECLARATION

I herewith announce that the thesis titled “**Experiencing Present Scenario of English Language Teaching Learning at a school in Dhaka**” submitted to the Department of English, Daffodil International University is my authentic work conducted under the supervision of Ms. Nahida Akter Poly, Senior Lecturer, Department of English, and this project paper is submitted as a part of the partial fulfillment of the requirements for the award of the degree of B.A. (Hons') in English for the course Project Paper (ENG 334). The results embodied in this project have not been submitted to any university or institute for the award of any degree or diploma.



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Signature of the Intern

Date:

Certification of the Supervisor

I hereby certify that the intern, Shanjida Akter bearing the ID: 181-10-468, has undertaken the course: Project Paper coded ENG: 334 under my supervision. As part of the course, she selected and visited B.H. Khan School and College and maintained regular communication with the facilitators in the host school. She observed three of their classes and taught three classes. During this whole process, she was in touch with me and asked for my guidelines on a regular basis. She also shared updates about her project work time to time. As she fulfilled all the conditions and completed all the procedures of the course, this intern is now qualified to submit her report being subject to the evolution of the panel of the examiners. She must present the findings of the report in the front of the panel of the Evaluators.

Nahida

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Supervisor

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ACKNOWLEDGEMENT

I am grateful to God for His blessings and for allowing me to finish this dissertation, "Present Scenario of English Language teaching in a Bangladeshi school". I am truly grateful to my supervisor: Ms. Nahida Akter Poly, Senior Lecturer, Department of English Department of English, Daffodil International University, with the help of her guidelines, advising and suggestions my internship is completed. Without her support and guidance this work would have not been possible.

Then, I would like to specially thank MR. Hymonto Kumar Debonath and the teachers of B.H. KHAN SCHOOL & COLEGE, for giving me the facilitation, indulgence and cooperation to complete my project work successfully. I would also like to thank all my students from B.H khan School who made me realize that I can also be a good teacher. I also want to thank my family members for always believing and supporting me. At last, I want to thank my friends for their help to complete this work successfully.

Abstract

This project work is organized based on the current condition of English language teaching in a Bangla medium School in Dhaka named B.H. KHAN School & College. Here, I have portrayed my experience of observing three classes and conducting three classes. During this internship I tried to develop my skills such as teaching, observing, communicating, and managing. I prepared myself in many different ways depending on the elements to be perceived in teaching practicum such as class observation, lesson plan, teaching style, learning style, assessment, evaluation and feedback. The purpose of this report was not only to realize the present scenario of school in terms of English language teaching but also to observe the teaching methods they use for English language teaching. I tried my best to fulfil all the requirements of the project.

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Chapter 01

Introduction

I had to take an internship course titled as Project as a part of my B.A (Hons) in English and the course code is Eng. 334. From the first semester, I have heard about this course, Project Paper (ENG334) a lot and it is our most significant contribution and experience in university life. To be honest, I was excited as well as afraid to do this course. My career goal has always been to be an English teacher and hence doing this course was a great opportunity to get a step closer to my dream. In this course, we were supposed to conduct and observe classes at a Bangladeshi school.

The motive of this project paper titled " Present Scenario of English Language Teaching in a Bangladeshi School" was to perceive the current teaching and learning state of our university. We conducted our classes on the physical way. It was a challenging task for us as we had never conducted any classes before. However, the university authority permitted us to conduct and observe classes. We were five members under the supervision of Ms. Nahida Akter Poly, Senior Lecturer, Department of English. My supervisor thoroughly assisted me to complete the process of the internship. To make the class successful, my supervisor provided me enough suggestions and samples. I observed three classes and they observed another class. It was a great achievement for me because I got the opportunity to show my teaching and delivery skill.

Chapter 02

Objectives:

This report focuses on primarily on its “Present Scenario of English Language Teaching in a Bangladeshi School.

The specific objectives are:

- to know the present scenario of language teaching system in schools in Bangladesh
- to identify the techniques and methods used by the teachers.
- to learn how to make preparations before class conduction.
- to explain useful and practical learning methods
- to know and learn the impact of technology while teaching.
- to observe the impression of the learners to learn the second language;
- to understand the potentiality of the teachers.
- to know how to keep the sessions both educative and interesting.
- to learn how teachers use their techniques, experience, methods, and strategies to conduct their classes.

Chapter 03

Methodology

Selecting an Institute: I think this is the most important & difficult task for me to find a school but I didn't face that kind of problem for finding a school. I knew one of the facilitators from the school because he is one of my childhood teachers. So, without any hesitation, I called my childhood teacher to meet with the principal of B.H. Khan School & College. After knowing about my internship, immediately he gave me the permission to work internship course in their school. I was very lucky to have the chance of teaching on a big platform.

Having a Facilitator: My supervisor Ms. Nahida Akter Poly became my facilitator. She is the senior lecturer of the English Department, Ashulia Campus. There was not a single day when she was not there for me. Whenever I faced a problem or had questions, she solved all of them through meetings, calls and messages. I obeyed her past class guidelines. From choosing the classes to providing the guidelines for observing and conducting classes, everything was done even before asking my facilitator. With the help of her facilitation, my work became easier.

Selecting Classes: Their principal gave me permission to take three classes and also observed three classes. Their Assistant coordinator helped me a lot to choose classes at scheduled time as per my own choice in girl section 6-12.

Selecting Facilitator: Asst. coordinator introduced me their three other English course teachers whose name was Shamima Akhter, Abul Hossain, and Nazrul Islam. First day of my observation, I observed Abul Hossain and Shamima Akter classes. Next day I observed Nazrul Islam class.

The teacher's details are given below-

Name	Gender	Institution	Year of experience
Abul Hossain	Male	National university	8 years
Shamima Akter	Female	Titumir College	4 years
Nuzrul Islam	Male	National University	21 years

Classroom Observation: I observed three classes of other interns which is a part of my Project Paperwork. I observe 3 classes on English course of three different teachers. For class viii and ix I took English 2nd paper and class vi, I took English 1st paper. My first and second observation class was held on 01 November Monday 2021. Third observation class was held on 04 November 2021. By observing these classes I was able to learn from them and the techniques they used for conducting their classes. This helped me gain more knowledge about varieties of teaching methods. After observing the classes, I wrote three checklists of my observation and findings.

Testing Students and Self-assessment: Since this was my first time attempting the class, I prepared myself very well. With the help of facilitators, I was successfully able to take 3 classes. I even assessed the students by asking and providing questions during the session. Students also cooperated with me and shared their all-related confusions. I shared my own experience and asked them to share theirs too. I found out that they were most interested to know about practical knowledge about life and career. Furthermore, I tried to create a friendly environment in my class so that they won't get bored.

Interviewing the Particular Course Teacher: I also took interview and talked to the facilitators during their leisure time. I asked them about their study background, previous workplace and their current situations. Also asked them how they got influenced in teaching profession. The nature of the teachers was very friendly and cooperative.

Chapter 04

Institutional Details

The B.H.Khan is a Bangla medium and English version school and academically approved by Dhaka Education Board. It was established on 2016 under the trusting fund. Mr. Hymonto Kumar Debonath is the principal of the school. MD. Shawkat Ali is the coordinator. And the Institute also got approval for secondary and higher secondary level academically. This school has so many teachers and students. They have many facilities for the all-academic purpose and have a library in a huge room. Facilitators also include cultural program, handwriting competition, drawing competition for decoration, award function for highest scorer and awards for students who maintain good etiquette & manner.

Name	: B.H. Khan School & College
Location	: Uttarkhan Majar Road, Azumpur, Dhaka-1230
Land	: 3 .03 akor permanent building
Number of teachers	: Overall 87 teachers
Number of students	: Around 3000
Teachers' qualification	: B.A, M.A pass
Economic issues	: The school is Trusting-funded

The school and college consist of 2 storied building having 5 functional floors. There are 6 rooms in a floor, and two individual teacher's room including principal's office. Junior section Play, Nursery students directly admitted by lottery system and class 2-8 students admitted by written and viva exam. They maintain different dress code from senior student. There is a huge playground with school building. All classroom and office room are properly neat & clean. They also arrange cultural Programs, they also call debate, hand writing and drawing competition Environment of the school is well disciplined. Bangla and English version students are maintaining different dress code. Their School have arranged two MT exam before term examination. Sport and study tours are arranged every year. The institute doesn't encourage politics and smoking in the campus. Overall, the environment of the school is well disciplined.

Chapter 05

Class Observation Reports

Classroom Observation 1:

The first day of my observation, I observed Abul Hossain sir class which was English 2nd paper in class **ix** at 12:30pm- 01.05pm on 01 November. He was taking about C.V writing in the class. At first, he started with cover letter and to introduce how to write a cover letter with C.V. Then he was taking about the types of C.V. He used the Bengali language for easily communicating with them. The students tried to understand the lecture by watching the whiteboard. Students were also active while the teacher was taking the class. Teacher was cooperative regarding their understanding. Atmosphere of the class was quite silent.

At the end of the class, the teacher gave them to write a cover letter within 20 minutes. Then students wrote down those tasks and the teacher checked all the copies and corrected their mistakes in the class. From the beginning to the end of the class he maintained his class decently. The teacher was very loving and friendly with the students. According to my observation, it was a very interesting class. The students were collaborative in the class.

Classroom observation 2:

In my second day of class observation, I observed Shamima Akter Madam class at 1:30pm-2:05 pm on 01 November. It was English 2nd paper class for class **viii**. she was talking about changing sentence. She began her class on time with roll calling. She wrote some rules of affirmative to negative and told them some examples. she asked some students to told some examples based on rules. Students were responding very politely and understood the topics. Then she gave some exercises from their text book. After 10 minutes the teacher ordered the class captain to collect the task. She finished her topic discussion within 25 minutes. For next 5 minutes she gave students time to ask for any clarification related to the topic if they need.

Overall class was good but it could have been more impressive. In my opinion she did an excellent job in her teaching and her pronunciation was on spot. Her voice quality was clear. She tried her best to hold the attention of the students throughout the class.

Classroom observation 3:

The class was held on 4th of November and the class started at 11:30am – 12:05pm. Facilitator Nazrul Islam took English 1st paper in class ix. The teacher gave some comprehension items from the textbook. It was Model Question No 20 from the book. Students who were present in class 9 already finished their syllabus that's why they were well known about comprehension item. That's why teacher gave them to solve some tasks from the text book.

He started class at accurate time. After completing the writing, the teacher told students to come one by one in front of the class and share whatever they wrote about their topic. Then he solved all question answer.

Class room was quiet and I really enjoyed the whole class. However, teachers are found to use Bangla all the time to teach their lessons. They hardly use English in the Classroom. Learning styles and strategies applied are also very uninteresting, therefore students are not found as very enthusiastic in the classroom to learn. They want to study English only to pass but not for learning it.

Chapter 6

Teaching Experience

Self-reflection 1:

On 2nd November 2021, I conducted a class and the course was English 1st paper in class **vi**. The number of students was 30. Before conducting my class, I gave my introduction and told them why I was there. I began my class at 12:30pm and finished at 01:00 pm. The class was also held on the physical class. This thirty minutes of being a teacher was really an amazing experience for me. Then I tried to elicit the topic. So, I gave the students some hints about the topic. Then I showed a YouTube video to guess the topic. Next, I moved to the main lesson and presented a PowerPoint of the topic. Some students were able to understand that I was talking about Bangladeshi Bird. I was properly done my lesson plan and took my class according to my lesson plan.

So, my topic to teach was (lesson 12) Birds of Bangladesh. Then I asked my students some basic questions about the name of Bangladeshi birds. Students also responded accordingly. I requested some of students to come in front to read the text.

Then I gave them some vocabulary to find out the meaning. For class activities. I gave them 10 minutes for find out question answer from their text book. After 10 minutes I collected their papers and also corrected some of the copies. One of them named Sami got all the answers correct. So, I appreciate her talent in the class.

It was a great experience for me. Students and the observer of the class Abul Hossain, welcomed me warmly. I mainly followed the CLT method by adding games and oral activities in the classroom for better communication among students and the teacher in order to teach them. The time I was taking their class, students were found very attentive and sincere. They requested me to visit that school sometimes. Some of the students got confused if I was their new teacher or not. They showed respect to me.

Self-reflection 2:

In my second class, I took English 2nd paper class and Observer of the class was Shamima Akhter Madam. Class started at the exact time at 02.00pm-2:30pm on 6th November. There were 25 students present in the class. At first, I introduced myself then I showed my purpose to visit them. The students of class **vii**. So, in my class, first, I showed them a video to guess the topic. Next, I moved to the main lesson and presented a PowerPoint of the topic. Some students were able to understand that I was talking about Tense. I properly completed my lesson plan and took my class according to my lesson plan.

So, my topic to teach was Present Indefinite and Present Continues Tense rules and example. Then I asked students to tell me some examples based on that topic. Then I asked my students about some basic questions about the topic. Students also responded accordingly. I requested some of students to come in front for changing tense. They also participated in this task.

Then I gave them some more exercise for class activities. I gave them 10 minutes for complete the task. After 10 minutes I collected their papers and also corrected some of the copies.

That's how I ended the class and tried to spread the knowledge among the students. All the students of the class requested that I must have had to sign in their H.W notebooks. They greeted me very well. One of them gave me a heart shaped candle as a gift. They also requested me to join the school and take their class.

Self-reflection 3:

On 14th November I took my 3rd class in Class **vi**. The course teacher was Nazrul Islam who takes English 2nd paper classes and today he was my observer. I made my lesson plan on voice change. At first, I introduced myself and then I gave a warm up about the topic.

Then I asked them how many types of voice change they knew. Students replied that 2 types of voice. After that I briefly described about voice changes rules with examples. Few students who seemed to be confused during lecture, I asked them specific questions.

After that I wrote 5 example to change the voice. Next, I selected some copies from students and matched those with correct answers and everybody was correcting their copies. Many of them got 10 out of 10 right then I gave them chocolate.

The teacher observing me appreciated my teaching style. However, all of the students equally participated in the feedback session. Finally, they thanked me for the class and I also wished them best of luck.

Chapter: 07

Overall Findings

Class Observation Findings:

Being part of the class observation, I have found out some points of English language teaching that I want to describe:

Lesson Preparation:

A lesson plan helps to teach in a more technical manner in the classroom. I think a proper lesson plan is very important while it comes to teaching. Objectives actually help us to organize our plan for conducting a class and to know about the learning outcomes from that class. Every teacher has their lesson plans and they teach the lesson according to the plans they make.

Lesson Delivery:

Teachers delivered their lectures according to the lesson plan by using both English and Bengali. They followed the Communicative Language Teaching method to conduct their classes because they added many class activities from oral to written to communicate with the students. At the beginning of the lectures, they provided the students with basic ideas of the topics. Sometimes they spoke Bengali for making the students clear about the lesson.

Lesson Management:

Question and answer to the students were effective as the students appeared attentive and careful while answering the questions. Sometimes most of the teachers spoke Bengali in classes.

Classroom Management:

Classroom is a most important place for teachers and students. During my observation I observed that two teachers were very soft and sympathy. Sometimes strictness or softness is harmful for student's teacher's relationship. The understanding between teachers and students were good. In my opinion, too strict behavior in the classroom might be harmful for students. When a student sees that teacher is so rude then he/she will be frightened most of the time. I suggest to make a friendly relationship with students but where if one fails to control the class, he/she should be little strict.

In my observation, teachers' classes were collaborative but in the second class, the teacher took more time to talk than students. On the other hand, the teacher of the first class gave students more time to participate in the class. They finished their classes within the fixed time. Though the content of both teachers were good, but they were not sincere about time. The first-class teacher took 40 minutes. On the other hand, the second teacher finished her class within 35 minutes.

Students' Involvement:

Students were seen involved in the learning process as they were active and responsive all the time. And they were more communicative and active in the class. They answered all the questions of their teacher without any delay. They seemed more enthusiastic and participating. They also gave feedback on the class.

Class Conduction Findings:

The very first work of my internship was to conduct a class, which was totally new for me. To take the class I had to prepare many things and now I have the idea about how much our teachers work hard to take our classes. My findings of this part are:

Lesson Preparation:

To conduct my class, I had to make a lesson plan and my supervisor helped me a lot with guidelines and by showing some examples. I prepared my lesson in a very orderly manner. After making the lesson plan, I sent it to my supervisor for checking. I practiced a few times before conducting my class. I have noticed that I was becoming a bit nervous while I was talking in the class. I managed to keep my strength and complete my task within time.

Lesson Delivery

I tried my best to deliver my lesson. I followed every step of my lesson plan. I followed the Communicative Language Teaching method to make my students communicate in English. I used my native language when students felt confused about some instructions. First, I took a warm-up session to draw my students' attention and then gave them an overall idea about the topic. I asked them a lot of question and used some real-life examples to make things easier to understand.

Time Management

From the start of my class, I was very concerned about time management. I was punctual to begin and end the class on time. I finished my class according to the assigned duration of my lesson plan. I delivered my lectures and all the activities were completed within the class time properly.

Students' Involvement:

Students' involvement was my top priority while taking the class. It is my feeling that during my class time my students were attentive and responsive. They participated in the activities enthusiastically.

Students' Feedback:

As per my class conduction, I gave a short question answer session at the end of my lecture and asked the feedback. Students gave me feedback also they answered all the questions and mentioned topic-related confusion. I think every teacher should take feedback after the class for the encouragement and improvement. I think it was beneficial for me to improve my lack in the future.

Chapter 8

Recommendations:

- The school needs to focus on teaching quality.
- They should be concerned about the students' weaknesses and counsel them every day.
- Students should be encouraged to use English in class to improve their English skills.
- Teachers must prepare a daily lesson plan.
- Giving real-life examples should be introduced to them through the class lectures.
- Warm-up is necessary. I think warming up can be done for 10 minutes by relating with the study topics.
- They should use modern technologies to make the learning process more effective.

Recommendation for Myself:

- I have to be more aware of students' comprehension.
- I have to work on my fluency in English.
- I have to improve my vocal quality.
- I have to be more confident.

Chapter 09

Conclusion

My goal was to know and present current scenario of English in a school of Bangladesh. So, I went to B.H. Khan School & College in Uttarkhan, Major road, to observe. Your dreams will be successful if you have the right guidance. I am glad and lucky to have an instructor who has helped me a lot and believes in me. It is my first ever experience of being a teacher and teach in a school. I felt very optimistic at the same time a little nervous. Therefore, I had to analyze their curriculum and techniques. I also learned from facilitators and at the same time made them aware of some facts which might be helpful in future for the interaction with students. I also observed their teachers' classes and they observed mine. I had to note their teaching styles and methods and observe their English teaching skills. The teachers need to improve their English Proficiency in order to clear instructions towards student. Besides students should practice more and more to gain the required level of English as well. I learned how to take class and how to behave with the students in the class. This internship taught me how to make a lesson plan perfectly because, not only I taught the students but it would be helpful for me to achieve my goal in the future. This internship is a kind of identity for my career. I am very happy to take part in this internship course. It was wonderful experience.

Appendices

Appendix 1- Lesson Plan

Appendix 2- Class Observation Checklists

Appendix 3- Class Pictures of observation

Appendix 4 - Class Pictures of conduction

Lesson plan

Topic	Reading Comprehension, Lesson 12 (Birds of Bangladesh)
Class	vi
Course title	English 1st paper
Teaching Method	Communicative strategies
Time	30 min
Learning Resources	Internet sources, topic related videos, pictures, text book.

Lesson overview

Stage	Teacher Activities	Student Activities	Time
1	The teacher will warm up students with a YouTube video based on the topic.	students will watch the video carefully. They can keep notes if they want.	3 minutes
2	Teacher will show some pictures based on the topic and ask them to depict the picture.	Students will see all the pictures carefully and tell the name of the pictures.	5 minutes
3	Teacher will explain the main text and discuss the meaning of the whole passage.	Students will listen carefully and understand the whole passage.	10 minutes
4	Teacher will take a small quiz based on the topic.	Students will attend the quiz respectively.	10minutes
5	Students will give feedback about the teacher and the class.	Students will share their opinions about the teacher and class.	2 minutes

Lesson plan

Topic	Tense (present indefinite and continues)
Class	vii
Course title	English 2nd paper
Teaching Method	Communicative strategies
Time	30 minutes

Lesson Overview:

Stage	Teacher Activities	Student Activities	Time
1.	Teacher will give a warm up on the topic to show a video and help the students to elicit the topic.	Student will try to use their prior knowledge to guess the topic.	5min
2.	Teacher will confess that the types of present indefinite and present continues tense.	Some students can also figure out the topic	3min
3	Teacher will discuss the topic in detail	Students will ask questions if they find any confusion	15mn
4	Teacher will give some activities to the students like-Changing tense from the exercise.	Students will solve the given tasks	5min
5	Teacher will give feedback to the students and correct the mistakes they will make.	Students will correct their mistakes.	2min

Lesson Plan

Topic	Voice changes
Class	vi
Course title	English 2nd paper
Teaching Method	ELT
Time	30 min

Lesson Overview

Stage	Teacher Activities	Students Activities	Time
1	Teacher will give warm up on the topic and help he students to guess the topic.	Student will try to use their prior knowledge to guess the topic	5 min
2	Teacher will discuss the topic in detail, the types of voice and voice changes rules, how to transform them in passive voice.	Students will give their opinion and ask questions.	15 min
3	Teacher will give exercise on changes the passive voice.	Students will try to solve the exercise from rules based.	5min
4	Teacher will check their answers and give feedback.	Students will correct their mistakes and ask questions if they have any.	5 min

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: B. H. Khan school and college
Teacher's Name: Abul Hossain Class: IX Section: Indigo
No. of Students Present: 30 Course Title & Code: English 2nd paper
Room No: 403 Peer/Observer: Shanjida Akter Date and Time: 1.11.21

Objectives of the lesson (as perceived):

- i. C.v. writing
- ii. Cover letters with c.v
- iii. Define to write cover letters

Were the objectives achieved and to what extent (in your view)?

Objectives achieved properly, students learnt about the c.v. writing. How to write cover letters for c.v.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher showed great order and information on the topic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points. meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Class started on time, teacher relates the topic very tenderly and tried to give effort about to write the topic.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are)	He was very good to hold the attention of the students and in his class he gave them to write down c.v.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He made good use of teaching and he include a c.v. photo that was relevent to the topic as an example. His teaching style was so unique and practical and his voice was clear
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher's class presentation was so good, all students also maintain their eye contact. During the class he used both Bangla and English language.

MANAGEMENT

Was the time spent properly?	Time is spent properly and not a single moment being wasted.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	<p>Warm up to guess the topic — 05 min</p> <p>Topic discussion — 20 min</p> <p>Question answer section → 5 min</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Class continued smoothly, when teacher asking question, everyone showed their copy, what they wrote.
--

Strengths observed:

Teacher talks with fluency and no mistakes in grammar and pronunciation.

Suggestions for improvement:

Teacher should slow down because he was writing the topic so fastly and students might not catch.

Overall impression of teaching effectiveness: Teaching was too good.

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Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: B. H. Khan School and college
 Teacher's Name: Shamima Akter Class: VIII Section: Jupiter
 No. of Students Present: 35 Course Title & Code: English 2nd paper
 Room No: 502 Peer/Observer: Shanzida Akter Date and Time: 01.11.21

Objectives of the lesson (as perceived):

- i. Changing sentence
- ii. Rules of changing sentence
- iii. Identify the sentence of negative ~~to~~ to affirmative.

Were the objectives achieved and to what extent (in your view)?

Objective achieved properly, students learnt about the rule of changing sentence. Also knowing affirmative to negative sentence.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher shows good and clear command about the subject matter.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Class started on exact time, teacher give many examples with the rule of changing sentence.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher asked them different example and students were responding well.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Half of the time teacher teach the rule of negative sentence. and half time to provides some question to solve. She was use CLT Method.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	classroom environment was good, s-tudents maintain all the rules and here voice was clear.

MANAGEMENT

Was the time spent properly? <i>she spent time properly and not waste a single moment.</i>
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
<i>Reading rule in dictation → 20 min</i> <i>asked question → 15 min</i> <i>to solved the question answer → 15 min</i>

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Her class conductation was very smooth. She asking question and students were responding all the answer.

Strengths observed: *Her grammar fluency and pronunciation was so good.*

Suggestions for improvement:

The teacher should work on her nervousness and be confident, so that the students also fell more interested in doing the class.

Overall impression of teaching effectiveness: Overall, the class was quite good.

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: B.H. Khan School and College
 Teacher's Name: Nazrul Islam Class: IX Section: _____
 No. of Students Present: 30 Course Title & Code: English 1st Paper
 Room No: 201 Peer/Observer: Shanjida Date and Time: 4.11.21

Objectives of the lesson (as perceived):

- i. Reading comprehension
- ii. Solving model question
- iii. Question, vocabulary and many items

Were the objectives achieved and to what extent (in your view)?

Teacher gives a task for write down and she also ~~ask~~ asking the answer of the model question 20. I think that's how objective also achieved.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher took the class on doing the model question section. Her subjects were great and students responded very well.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher give many idea about the comprehension to understand and the class was started and finished at the scheduled time.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are)	The teacher called out every student to participate in the class and when anyone was giving a wrong answer she helped to find out the answer.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used the CLT method and it became clear when he solved and to understand the topic for students. With the help of whiteboard he conducted next class which was also eye-catching.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher didn't have a confident voice because he was too old and he wasn't wanted any grammatical mistake.

MANAGEMENT

Was the time spent properly? Yes - he started and finished his class on time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Warmup to guess the topic → 5 min
 Solving the question answer → 20 min
 Exercise practice → 5 min.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

When teacher started her discussion on the comprehension some of students were confused to get the right answer.

Strengths observed:

He was talking very little and used some English word to understand the topic. He handle the students in soft way.

Suggestions for improvement:

His ^{didn't} grammatical mistake. ~~was~~ his pronunciation was very clear.

Overall impression of teaching effectiveness: Teaching Skill was excellent!

(i)

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: B. H. Khan School and college
 Teacher's Name: Shanjida Akter Class: VI Section: Indigo
 No. of Students Present: _____ Course Title & Code: English 1st paper
 Room No: _____ Peer Observer: Abul Hossain Date and Time: _____

Objectives of the lesson (as perceived):

- i. Birds of Bangladesh.
- ii. about natural resources
- iii. reading comprehension, vocabulary

Were the objectives achieved and to what extent (in your view)?

Students learnt about the name of Bangladeshi Bird, resource of Bangladesh.
 Yes, the objectives were achieved, she has completed all the objective in her class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	She showed great and clean command about the subject matter. She also tried to build a knowledge seeking behaviour among her students.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	She started class on a accurate time, she give many picture to guess the topic and also showed a video to warming up and to read the comprehension.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are)	Teacher asked them some vocabulary synonyme and question answer from the comprehension. She maintained a friendly environment and students were also attentive.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Half of the time teacher teach the seen comprehension by their text book and translate the whole comprehension to used lots of pictures to make the lecture more interesting. she also used enough example.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	She used powerpoint to conducted her lecture in both english and Bangla. Her voice is clear to pronounce all the lecture. overall her presentation was good.

MANAGEMENT

Was the time spent properly? Yes, of course, she managed her time in class very wisely
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

She handle the class very nicely and smoothly. There is no problem while she conducting the class.

Strengths observed: She had no mistakes in grammar and pronunciation. she is very friendly and to maintain good communication with the students

Suggestions for improvement:

It will be much better to give more example to understand. Try to remove her own confusion in the class.

Overall impression of teaching effectiveness: Both the teachers and students were friendly to each other, they were participating in the class activities. She tried her best and she had a lot of confidence.



Aboul Hossem
Assitan Teacher
H

(ii)

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: B.H. Khan school and college
 Teacher's Name: Shanjida Akter Class: VII Section: Indigo
 No. of Students Present: 25 Course Title & Code: English 2nd Paper
 Room No: _____ Peer/Observer: Shamima Akter Date and Time: 6.11.21

Objectives of the lesson (as perceived):

- i. Tense
- ii. Present Indefinite Tense and Present Continuous Tense
- iii. Examples of each tense

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. She has completed all objectives in her class. Students learned about the structures of Present indefinite and Present continuous tense.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher showed clear command about the subject matter with examples.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	She started the class on time and finished the class at the correct time. She showed a youtube video to let the students guess the topic.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher asked students some topic based structure and example. She helped them find out the example. Students were very respectful towards the teacher.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	Students were really co-operative.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used the CIL Method with the help of powerpoint slides. Her class conduction was very eye-catching and unique.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The teacher had a confident voice and there were no grammatical errors in her speech. She made the class so effective with learners, practice and Participation.

MANAGEMENT

Was the time spent properly? Time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)
The topic was about the discussion of present indefinite and present continuous structures. She provided a few moments for practice and class work. She took a test and checked their copies one by one.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

The class continued very nicely

Strengths observed: Teacher was very friendly and she maintained a good communication with the students.

Suggestions for improvement: She used projector for clear presentation and she needs to work on her nervousness. Overall her teaching method was quite excellent.

Overall impression of teaching effectiveness: She did a really great job and she has the potentiality to become an excellent teacher.



Mst. Sharmima Akhter
Junior Teacher

(iii)

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: B.H. Khan School and college
 Teacher's Name: Shanjida Akter Class: VI Section: Jupiter
 No. of Students Present: 30 Course Title & Code: English 2nd paper
 Room No: 302 Peer Observer: NAZMUL Islam Date and Time: _____

Objectives of the lesson (as perceived):

- i. Voice
- ii. Voice change (passive voice)
- iii. Examples of Voice changes

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. She has completed all objectives in her class. Students learned about the structures of passive change.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher showed clear command about the subject matter with example.
2	ORGANIZATION (organizes subject matter: states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	She started the class on-time and finished the class at the correct time. She showed a youtube video to let the students guess the topic.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are)	Teacher asked students some topic based structure and example she helped them to find out the example.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used the CLT method with the help of powerpoint slides.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher had a confident voice and there were some grammatical errors in her speech. But she made the class so effective with learners.

MANAGEMENT

Was the time spent properly? Time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The topic was about the discussion of active to passive voice change and structure. She provided a few moments for practice and class work.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Class continued very wisely

Strengths observed: Teacher was very friendly and she maintained a good communication with all students.

Suggestions for improvement:

The teacher should work on her nervousness and be confident. Overall her teaching techniques was good.

Overall impression of teaching effectiveness: Teacher did a really good job and she has the quality to be a good teacher.


2

Class Pictures

Photographs of Class Observation 1:



Teacher's writing the topic



Teacher's asking

Photographs of Class Observation 2:



Teacher's discussing the topic in detail



Photographs of Class Observation- 3



Teacher's giving a task



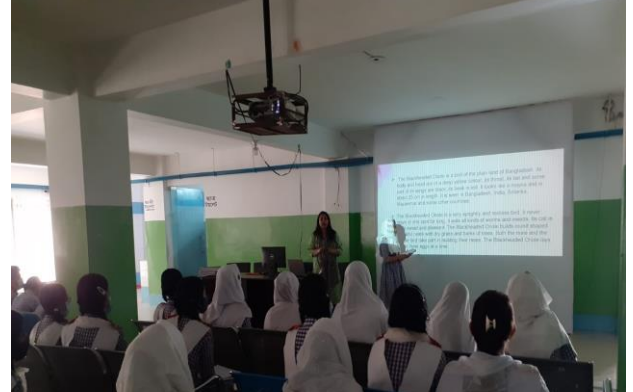
Teacher's checking

Class Conduction

Photographs of Self Reflection- 1



Showing a video for warm-up session



Teacher's discussing the topic

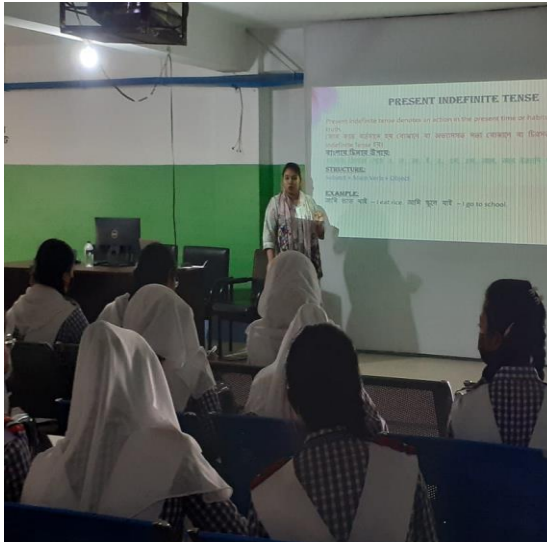


Teacher's giving the task



Teacher's checking their copies

Photographs of Self-reflection:2

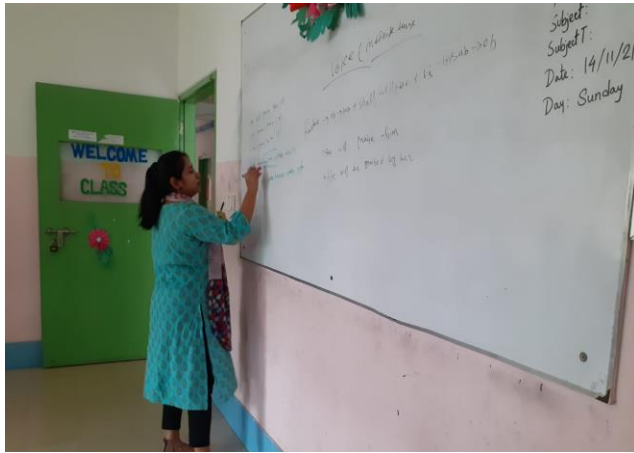


Teacher's discussing topic in detail



Student's participation in the class activities

Photographs of Self-Reflection- 3



Teacher's writing



Student's participation in the class activities



Teacher's taking about topic

Sample of worksheet

Voice-কে active থেকে passive করার নিয়ম:

- Active voice-এর subject passive voice-এর object-এ রূপান্তরিত হয়।
- Active voice-এর object passive voice-এর subject-এ রূপান্তরিত হয়।
- মূল verb-এর past participle ব্যবহৃত হয় এবং auxiliary verb/ be verb নির্বাচন করা হয় subject এবং tense অনুযায়ী।

Example:

I write poems. (Active)

Poems are written by me. (Passive)

Indefinite tense-এর ক্ষেত্রে passive voice-এর structure

Present- Object's subject+ am/is/are+ Verb's past participle+ by+ subject's object

Example:

She praises me. (Active)

I am praised by her. (Passive)

Past- Object's subject+ was/were+ Verb's past participle+ by+ subject's object

Example:

She praised me. (Active)

I was praised by her. (Passive)

Future- Object's subject+ shall be/will be+ Verb's past participle+ by+ subject's object

Example:

She will praise me. (Active)

I shall be praised by her. (Passive)

Question answer section

She will praise him. (Active)

She praised them. (Active)

She is praised by me. (Passive)

My parents take care of these kids. (Active)

They fired me from the job. (Active)

Definition of Tense:

কোন কাজ সম্পাদনের সময়কে tense বা কাল বলে। Tense দ্বারা সময়কে উল্লেখ করা হয় এবং যা বর্তমান, অতীত কিংবা ভবিষ্যত হতে পারে।

Types of Tense:

1. Present tense
2. Past tense
3. Future tense

Present Tense:

কোন কাজ বর্তমানে হয় বোঝালে বা অভ্যাসগত সত্য বোঝালে Present Tense হয়।

Past Tense:

অতীত কালের কোন কাজ বোঝাতে বা অতীতের কোন অভ্যাস বোঝাতে, যার ফল এখন আর বিদ্যমান নেই তাকে Past Tense বলে।

Future Tense:

ভবিষ্যতে কোন কাজ ঘটবে এরূপ বোঝালে Future tense হয়।

Present Indefinite Tense:

Present indefinite tense denotes an action in the present time or habitual truth or eternal truth.

কোন কাজ বর্তমানে হয় বোঝালে বা অভ্যাসগত সত্য বোঝালে বা চিরসত্য বোঝালে Present Indefinite Tense হয়।

বাংলায় চিনার উপায়:

বাংলায় ক্রিয়ার শেষে এ, অ, আ, ই, ও, এন, এস, আন, আয় ইত্যাদি থাকে।

Structure:

Subject + Main Verb + Object.

Example:

আমি ভাত খাই – I eat rice. আমি স্কুলে যাই – I go to school.

Present Continuous Tense

Present continuous tense is used when an action is continued or going to be continued in near future.

বর্তমানে কোন কাজ চলছে বা নিকট ভবিষ্যতে চলবে এরূপ বোঝালে present continuous tense হয়।

বাংলায় চিনার উপায়:

বাংলায় ক্রিয়া বা verb এর শেষে তেছি, তেছ, তেছে, তেছেন, চ্ছ, চ্ছি, চ্ছে, চ্ছেন, ছি, ছেন, ইত্যাদি থাকে।

Structure:

Subject + be verb (number ও person অনুযায়ী বসবে) + verb + ing + object.

Example:

আমি ভাত খাইতেছি – I am eating rice.

আমি স্কুলে যাইতেছি – I am going to school.

BIRDS OF BANGLADESH

READ THE FOLLOWING PASSAGE: Bangladesh is a country full of natural resources. We are proud of our soil, forests, flowers, fruits and birds. The country is gifted with plentiful of fauna due to its geographical location. Birds are one of them. Today we will read about a bird known as ‘Benebau’ in Bangla, and ‘Blackheaded Oriole’ in English.....

VOCABULARY SECTION:

Fauna

Worms

Resources

Pleasant

Barks

Nests

Insect

Question Answer section:

1. Do you know the name of our national bird?
2. Where do we see “Blackheaded oriole”?
3. How many eggs “Blackheaded oriole” lays at a time?
4. How does the “Blackheaded oriole” look?
5. Say 3 common birds of Bangladesh?

Classwork:

Write 10 sentences on “Your Favorite Bird”.

B.H. Khan School & College



Date: 22-11-2021

To

Daffodil International University, Ashulia

Subject: Internship Recommendation Letter

Dhaka-1230

Dear project supervisor,

I am writing this letter to clarify that Ms. Shanjida Akter ID 181-10-468 of Daffodil International University, Ashulia campus came for an internship in B.H. KHAN School & College. I met with her, she has observed my three classes and I observed her three classes too.

During her time in my class Ms. Shanjida Akter demonstrated an excellent work, ethical and interpersonal skills. She seemed to work well with the students and I found her very pleasant.

May Allah bless her, with all success in life.

২২.১১.২০২১

Principal Signature
হেমন্ত কুমার দেবনাথ
প্রধান শিক্ষক
বি এইচ খান স্কুল

.....
Supervisor Signature

Plagiarism check

Turnitin Originality Report

Processed on: 15-Dec-2021 12:51 +06

ID: 1730959026

Word Count: 5612

Submitted: 1

181-10-468 By Shanjida Akter

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