

Present Scenario of English Language Teaching in a Bangladeshi School



DAFFODIL INTERNATIONAL UNIVERSITY DHAKA, BANGLADESH

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Present Scenario of English Language Teaching in a Bangladeshi School

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A report submitted to the Faculty of Humanities and Social Science in partial fulfillment of the requirements of degree of Bachelor of Arts in English

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DAFFODIL INTERNATIONAL UNIVERSITY DHAKA, BANGLADESH

DECEMBER 2021

DECLARATION

I hereby declare that the project work entitled 'Experiencing Present Senerio of English Language Teaching learning at school in Dhaka. Submitted to the department of English, Daffodil International University is a record of my original work by me under guidance of Ms. Nahida Akter Poly, Senior lecturer of English, DIU. I also declared that this project work is submitted in the partial fulfillment of the requirement for the award of the degree of B.A (hons) in English for the course Project paper (ENG- 334).

Also, it has not been previously submitted toward any other degree or diploma in any other tertiary institution.

Meem

.....

Signature of the intern

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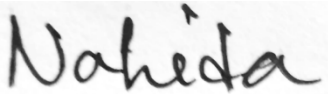
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CERTIFICATION OF THE SUPERVISOR

I am certifying that Sadia Bakul Meem ID: 182-10-491, a student of the Department of English, Daffodil International University, has completed the internship report on “The Scenario of English Language Teaching in a Bangladeshi School” successfully under my supervision. As far as I know and as per her declaration, the report seems to be an authentic one on the issue and has been prepared for only academic purposes.

I am permitting her to submit the internship report. I wish her every success in life.

A handwritten signature in black ink that reads "Nahida". The signature is written in a cursive style with a small loop at the end of the word.

Supervisor

Nahida Akter Poly

Senior Lecturer

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ACKNOWLEDGEMENTS

All praise goes to almighty Allah who has awarded me with perseverance, patience and great intention to complete this internship work successfully. I am so blessed by Allah for giving me good health and ability to go through my internship work successfully and peacefully.

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I want to give my thanks to Emarat Hossain, the Headmaster of Dhanmondi Rotary Club Girls High School and other teachers for the warmth with which they welcomed me and allowed me to observe and take classes in different levels.

Thanks to those students of classes 6, 7 and 9 who attended my class and helped me to manage everything.

Lastly, I want to thank my family and my friends who supported me to complete this task, provided me with necessary materials and helped to capture photographs needed for this internship work. With the help from the above-mentioned persons, this internship work has been accomplished. I am happy and excited to publish and submit this internship report.

ABSTRACT

Internship project of English language teaching in a Bangladeshi school was a great experience for me. It was much helpful in improving my teaching skill. My internship work was performed in “Dhanmondi Rotary Club High School” which was located nearby my residence. When I was assigned this internship work by the English Department of Daffodil International University, then I myself had to search for schools for getting the allowance of performing this task. It was hard enough to get the allowance and finally I got the permission of performing this work from the authority and the Headmaster of “Dhanmondi Rotary Club Girls High School”.

On the first day, I was introduced to the English teachers of class 6, 7 and 9. They were so helpful and let me observe the classes. I observed the way in which the teachers were teaching the students. I learnt how to control classes and to make the class lessons much more effective in an interesting way.

On the first day of my observation, the teacher of class 9 took class on “paragraph writing”. Next day the teacher of class 6 took a class on English for today. Then the very next day, I again observed class but it was of class 7. The teacher took class on “Parts Of Speech”. That day, I talked to the students and the teachers about the class lessons on which I would take classes the following day.

So, I started to get myself prepared for those lessons and made a lecture plan on how I would take classes efficiently within the limited time frame. I took three classes of class 6, 7 and 9. On the first day of my class, I took class 6 on “Tense. Next day I took class 7 on “sentence”. On the third day, I took class of class 9 on “English for today”.

I tried my best to teach the students in proper way though sometimes it was little bit difficult to maintain the discipline in the classroom. Because I was nervous, at the same time it was new for me to take classes. But more or less, the students were attentive and helpful.

After delivering my lecture, the students were asked questions about the topic and the response. The students were really good. After that, I was given feedback reports about my class by the teachers of these classes and I was certified by the Headmaster of that school

for my good internship work. All these feedback reports, photographs and certificates have been attached to this report to make this report is much more attractive and efficient.

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Chapter 1: Introduction

1.1 Background

English language learning and teaching is very important at present time. Because the English language created a stage where people can communicate with each other. English is most widely used in communicating around the world. But in our country English is used as a foreign/ second language and nowadays English teaching is the most important thing in Bangladeshi school. Furthermore, schools are giving importance to learning about the English language. But the problem is many students are afraid of speaking English. They are used to spending lots of time learning English. But they failed because of their hesitation and fear. At the same time, they don't go through the proper learning process.

As a student teacher intern, I was prospective to fulfill a variety of assignments. During this internship of English language teaching, I was required to observe and take classes on different topics.

As I was going to teach for the first time, I made sure that the classroom environment should be friendly so that students also feel free to communicate with me without hesitation. Thus, I prepared a lesson plan for each topic, anticipated students- questions, tried to maintain discipline and involved with the students in the lesson. So, I felt fortunate to get an opportunity to take classes because an internship program helps students aspiring for the teaching profession.

Teaching profession is a Noble profession. Teachers are like our parents, they guide us, they show a good path, they give knowledge, they give love- affection etc. However, during my internship I got an opportunity to observe some teachers ' classes. And those teachers were so friendly with the students. They had proper knowledge on how to take classes, how to behave with students because they were experienced teachers.

Hence, I learnt so many things from observing classes. At the same time, it was a life-time experience to take classes of students. This experience will help me in the future to become a teacher.

1.2 Objective of the Internship:

- I. To learn about the present Scenario of English Teaching in school.
- II. To find out a method of teaching English.
- III. To find out the proficiency and behavior of the teacher.
- IV. To work under experienced teachers who work as my mentor.
- V. To find out the relationship between students and teachers.
- VI. To find out about the teaching classroom environment.
- VII. To learn how to maintain discipline in the classroom.
- VIII. To get feedback on my teaching skill.

Chapter 2: Methodology

2.1 Selecting an Institute:

I think it was quite a difficult task for me. As school was shut down because of COVID - 19 almost for 2years. That's why I wasn't able to find a school. After searching lots of institutions, luckily I got a school which was located in savar. I chose this school because this school has a good reputation and a public school. After providing all details about the internship project, Principle accepted my application. He politely welcomed me and gave me permission to take classes and observe classes of teachers.

2.2 Selecting classes:

Three classes were observed and a checklist was notified. The Principal suggested that I would observe classes of VI, VII and IX. In the same way, I took 3 classes of them as well. I took English for today in class IX and took two grammar classes in class VI and VII. The reason for taking the class was that the method of English language teaching was useful for the students.

2.3 Selecting facilitator:

The principal helped introduce me to the teachers. He introduced me to three teachers whose classes I was going to observe. They all were English teachers. Teachers were friendly and cooperative. They have created an environment in teachers' room so that I can be comfortable.

2.4 Observing classes:

The class observation was mainly on how the teachers were teaching students? What technique do they apply to make them understand? and how effectively they utilized student's creativity and knowledge:

Teaching method

- Students participation
- Group discussion
- Question - Answer session
- Teacher behavior
- Class environment
- Students response
- Experience of teacher
- Students - Teachers relationship

2.5 Interviewing particular course teacher:

A short interview taken after the class. I talked with the teachers about how they control their mood during the classes and how they maintain their time. Also, I asked them from where they graduated and how many years they are associated with the teaching profession. They shared their teaching experience, and why they have chosen English as teaching profession. They gave all answers with politeness and positivity. After talking with them I get motivated why teachers love to do teaching. Each and every teacher had a different personality which made me mesmerize and encourage.

2.6 Interviewing the students:

After taking the classes I took a short interview with students as well. I asked them about what they learned from the topics. I took feedback also. Also I asked them about their future plans, strengths, weaknesses and shared about the importance of knowing English. But They were nervous to share things. Because students are afraid of speaking in English. Though whatever they gave the answer was good and decent.

Chapter 3: Institution Details

Name	: Dhanmondi Rotary Club Girls High School.
Location	: Ashulia, Jirabo, Goshbag, Savar
Number of Teachers	: There are a total 19 teachers in the school
Number of Students	: Around 1800 students
Teachers Qualification	: BA/ MBA/MA
Economical Issues	: Public school

Dhanmondi Rotary Club Girls High School is a public school. This School started its journey in 1996. Though the school started its journey with very few students. But gradually it became famous because of their teaching style and good manners. And this school is repeatedly famous because the majority of the students passed the Board exam. In every year students pass approximately 92%. There are lots of facilities for the students because it's a girls school. If someone wants to wear a hijab they can wear it. There are no restrictions for that. But one thing that they have to maintain is a dress coat. Also, before starting the class everyday they do Assembly. Furthermore, there is a library where students can pass their time by reading books, also they are able to take notes from the library. Also there are common rooms for girls where they can pray and rest. And Teachers are cordial towards students, if students face any problems, they try to solve it as soon as possible.

This school consists of 3 storied buildings having 3 functional rooms. There are a total of 15 rooms with two common rooms and one principal room, one teachers room and one big library. There is a huge playground. Besides the playground there is one primary school over there. Every year school authorities arrange tours and sports in January or February. After that they do a cultural program where all students participate eagerly.

Most importantly, school authorities provide free board books for all the students as it is a government school. School organised three term exams in a year. Such as- Students attend 1st term, mid-term and then final exam. Thus, most of the students remain active in the class and maintain their behavior as well.

Chapter 4: Class Observation Reports:

As per the requirement of the internship work and to get to know well about efficient teaching technique, I had to go through observing at least three classes. Three classes were observed on 27th, 28th and 30th November. A checklist was used to observe the classes.

4.1 Class Experience

4.1.1 Class observation 1:

The first day of class observation on 27th November. And I observed Rashida Akhter Maam's class. She was taking the second English paper on paragraph writing in class IX. Class started at 10:00 am and ended at 10:40 am. At the beginning of the class the teacher introduced the topic. Then gave instructions on how to write paragraphs properly. Because there were some structures of paragraph writing that students should have to learn. After that teacher gave them a topic and the name of the topic was victory day. She explained what victory day is, how we gained victory. Teacher raised questions about victory day, later on she instructed students to read the paragraph by themselves. Also told them to learn new vocabulary from paragraph writing.

Furthermore, maximum time teachers followed the GTM method. Teacher only used books to make students understand. In the middle of class, the teacher asked them to memorize paragraphs in the classroom. Between that ma'am also checked who brought books and whoever didn't write books, the teacher punished them. That's why the teacher made a group so that all students could read together.

But the classroom environment was silent, students were also following the teacher's instructions. At the end of the class, the teacher gave them a task to memorize paragraphs at home and write them down on paper. Then the teacher finished the class and said goodbye to the students.

Moreover, one thing I have noticed is that the teacher didn't not solve the students' inquiry because she wasn't able to cover the time. Also the teacher used bangla the whole time while making students understand. Because most of the students were unaware of knowing English. Teacher was also used to taking classes in Bangla. But at least, In English classes

teacher's should have followed English. Otherwise students' fear will never be overcome by this time.

4.1.2 Class observation 2:

In my second-class observation, I observed Parvin Akter maam's class. There was a total of 35 students in class and started at 12:00am and ended at 12:40 am. She was taking the English Ist paper of class VI. She came into the class on exact time, also brought book with her. Teacher started her class with given some task to the students. Because teacher was bit strict with the students but friendly as well. She had a clear knowledge of the topic. It was an English first paper class so the teacher started reading from the textbook. Teacher was tried to make students understand and at the same time asked questions whether they understood or not. Teacher used text book and note book for making students understand. After reading the passage, the teacher had some critical vocabulary on board by marker and wanted to know the word's meaning from students. Then again, the teacher started to describe the whole topic. After discussing it she gave some tasks to students and checked everyone's task and gave them feedback. She also ordered students to divide them into a few groups and make sentences by using new vocabulary. At the end, the teacher gave some exercises to the students and evaluated them. And say goodbye to them.

Classroom environment was silent because students were afraid of this teacher. But she was an experienced teacher. She knows how to handle the class, that's why the classroom was silent. But there were no multimedia present in the classroom. Teacher used a marker pen if she needed to write something.

A critical event happened in the class, as she entered the class lately. That's why students created a noisy environment. But when the teacher entered the classroom, she handled the students.

Overall, the classroom environment was nice and decent. Teacher had eye contact with the students. Teacher focused on behavior as she was a strict teacher. So, students should have maintained discipline in the classroom. Teacher pronunciation was good because she was an experienced teacher.

4.1.3 Class observation 3:

Class started at 10:30 am and ended at 11:40 am. This was my 3rd observation class taken by Ikbal Hossain sir. It was an English grammar class and there were a total of 35 students present, all of them were girl's. The students of the class read in class VII. At the beginning of the class the teacher gave an idea of subject matter. Class started at an exact time. Teacher started class by giving some exercise. And the topic of the lecture was parts of speech. Teacher tried to make students understand rules and structures. Most of the time the teacher used the GTM method and sometimes used the direct method. For this reason, students could understand easily. Because it was a Bangla medium school, most of the students were not fluent in English language. Teacher followed the text book while delivering the lecture and used some critical examples and did some exercises. Teacher behavior was friendly so that students also felt free to ask questions. Students were satisfied by the teacher's behavior. Before the end of the class, the teacher gave homework and checked everyone's tasks and gave feedback. Though it was an English class, most of the time the teacher used Bangla. Teacher did not follow a specific method and sometimes the teacher didn't focus on those students who made noise in the class. Though the teacher was fluent in english but should have focused more on pronunciation.

Furthermore, the classroom environment was okay. Because there was no projector. They used white boards and markers in the classroom. Also there was noise in the classroom that was coming from the outside. But the teacher was able to handle the class.

Chapter 5: Teaching Experience

The main part of my internship work was teaching experience. As per requirement of the project I had to take at least three classes. So, I took the same classes of class 6, 7 and 9 which I observed earlier. I got the taste of teaching for the first time. My teaching experiences of these three classes are summarized below.

5.1 Self- Reflection 1:

On the first day of my class, I reached more than 20 minutes before starting the class. And I chose the second English paper to teach class VI. There were a total of 32 students present in the class. As it was my first class so I was nervous how it would go. Class started at 11:00am and ended at 11:40am.

Thus, I entered the classroom at the exact time. Though the students were new to me, I was new to the students. That's why at first I introduced myself and created a decent environment where students feel comfortable in my class. First day I took a VI class and taught them about tenses. So, at first I took a test of students to see if they knew about the tense or not. That's why intentionally I made mistakes to know their knowledge about tense. I saw that they know the tense but not clearly. Then I explained the present indefinite and present continuous tense. I explained the rules with lots of examples.

I gave them exercise. Then I made a group where students solved exercises together. Then they raised their questions, problems. I tried to make them understand and gave feedback. I was very friendly with the students. If they didn't get the rules I tried my level best to make them understand. And they accept me very nicely as a teacher. They clarified their doubts regarding topics. Also they raised questions without hesitation or fear.

Thus, before leaving the class I gave a speech about the importance of tense. Then I gave them a task to write a diary of what they have learned from today's class in present tense. Finally, I cordially said goodbye to the students and finished the class.

The scopes of this class:

- Students will know the definition and classification of tense.

- Students will be able to differentiate between present, past and future tense.
- Students will understand that verbs change form depending on their relationship to time.
- Students will be able to develop their skill in translation.

5.2 Self- Reflection 2

In my second class I chose the second English paper. I selected a topic that was a sentence. And I took a class of seven. There was a total of 30 students in the classroom. Class started at 10:00 am and ended at 10:40 am. As they were also new students. So, I entered the class at the right time so that I could introduce myself to the students. And I prepared well for the topic so that can explain the topic clearly. Thus, for a few minutes I Introduced myself and created a nice atmosphere. Then I bought a Bangla Newspaper with me and gave them a task to make sentences from Bangla Newspaper. I wrote some lines on the board and asked them to make sentences from Bangla sentences into English sentences. As I saw that most of the students failed to make sentences. Because they were from Bangla medium school that's why they were not used to making sentences. Later on, I asked some of the students to come in front of the class to read where they made mistakes. Then I tried to make them understand and gave feedback. In the middle of the class, I explained sentences and rules with examples. Then I gave them a situation/ passage where they have to make sentences. Next, I corrected their mistakes. In my second-class lesson, some of the students told me that they enjoyed my class and asked me to visit school sometimes. I felt overwhelmed and grateful to the students. I am happy that they liked my class. It was a big compliment for me. In the last session I gave them homework and finished the class in time. They thanked me and I wished them best wishes.

The scopes of this class:

- Students will be able to state the definition of a sentence.
- Students will recognize how many sentences there are.
- Students will be able to make sentences correctly.
- Students will be able to identify different types of sentences.

5.3 Self- Reflection 3:

In my third class, I took English for day of class IX. As I already took two classes previously. So, I felt confident that yes, I could teach them English for today as well. And class started at the exact time from 10:00 am to 10:40 am. Also, I entered the class on time. There was a total of 28 students present in the class.

At first, I introduced myself and hinted to them about the topic. I made a nice environment for the students to ask me anything without fear or hesitation. I was friendly towards them. Then I tried to make the lesson interesting. As my topic was about Bangabandhu's family in 1971. So, I thought most of them know about the Bangabandhu's family. That's why, I started my class with asking questions about Bangabandhu's family. Some of the students could give the answer, some didn't. Then I showed them some pictures of Bangabandhu's family so that students could visualize them in their mind.

After that, I started to read the text. But I faced some problems here. As students were from Bangla medium that's why I had to translate the text in Bangla sometimes for their better understanding. Then I explained the text deeply and tried to bring some examples as well. After I finished reading, I prepared a MCQ and matching questions for them. All students participated in a question session.

Hence, Rashida ma'am was observing my class. She praised me for the way I made students understand the lesson. I took 5min more to finish the class. I gave them homework to write some questions about Bangabandhu's family. Say goodbye to students and told them they all were nice to me and helped me to finish the lecture.

The scopes of this class:

- Students will learn about the history of the Bangabandhu's family in 1971.
- Students will know the meaning of some new and uncommon words.
- Students will be able to develop their reading skills.
- Students will be able to translate from English to Bengali.
- Students will learn how to answer questions from the context of a passage.

Chapter 6: Overall Findings

Both positive and negative sides of the school were found from my internship work. From the perspective of my observation and teaching experience, the overall findings are as follows:

6.1 Lesson plan:

The teachers had lesson plans regarding the topics. And taught them according to the lesson plan.

6.2 Classroom Environment:

Classroom environment was decent and clean. But there was one Problem happening during the classes that was noise. It was coming from outside because the school was situated beside the road. Because of noise students sometimes get distracted.

6.3 Classroom Management:

Classroom management was satisfactory. Teachers gave attention to their students' problems and tried to solve them as much as possible. As I observed three classes of three different teachers. Three of the teachers were friendly to the students. But all of them had a different teaching method. Teachers were sympathetic and one teacher was a bit strict about homework. Teachers tried to control the class but some of the students were making noise from the back branch.

6.4 Use of technology:

There were no technological instruments like - projector, microphone used or available in the classroom. I saw there was a computer but I think teachers have less knowledge about how to operate it. That's why they might didn't use technology in the classroom.

6.5 Lesson delivery:

The school was a Bangla medium school. So, most of the teachers used L1 language in their lesson. Also, I noticed that one teacher loudly delivered the lecture in the class. Another teacher delivered the lecture very softly.

6.6 Teaching method:

There was no specific method of English language teaching that they used in their lecture. But sometimes they followed the GT method, and sometimes used CLT as well.

6.7 Lack of creativity in the classroom:

Students were only focused on their textbooks. They didn't want to use their brain to think something different. That's why their general knowledge was very poor. Because they only depended on their textbooks. There was no creativity, no innovation activities happening in the classroom.

6.8 Focused on native Language:

Most of the teachers used Bangla language in the classroom. Because it was a Bangla medium school. But in English class teachers should use English while delivering lectures. But their English teachers also used Bangla in their class. That was very disappointing.

6.9 Finding from conducted class :

L1 was easier than L2 for students. Because they were afraid of speaking or learning English. They were not used to speak in English also teachers also most of the time gave lectures in Bangla. Student's felt difficult while lecture was delivering in L2. Students were afraid of L2. They thought it was the toughest language.

6.10 Lack of teachers training and creativity:

Most of the teachers were not trained. The teachers who work in school didn't get the proper training. That's why teachers were not knowledgeable about many things. Like- they didn't have a good amount of knowledge about using technology. They didn't do any creative work by students.

Chapter 7: Recommendations:

7.1 Intern Recommendation:

According to the point of view of my class observation and teaching experience, the recommendations that I would like to suggest for this school to make the classes much more effective and well organized are as follows:

- The teachers should not only just focus on teaching the lessons from the syllabus.
- Teachers should also teach manners and good habits to the students.
- Students Should grow their knowledge.
- Students must develop the tendency to develop their basic knowledge and skill. They should memorize anything after understanding it properly.
- Students should remove shyness and develop the habit of asking more questions to the teachers if they have any problems.
- Teachers should give much more practice problems to the students and call the Students frequently on the board to make them active.
- Teachers should take special care for the backbenchers and laggard students.
- Teachers should give their full effort in the classroom instead of doing coaching business.
- Students should grow the mentality of completing their lessons in the classroom.
- Students should be attentive in the class and always should attend the class. Students have to improve their communication skills.
- Students need a noise free environment.
- They should be management of punishing the students for their absence without any proper reason and for not being attentive to the class.
- Authorities should organised digital technology.
- Teachers should maintain a specific method of ELT.
- To inspire the students to learn the English language.
- Need a friendly learning environment.
- Training opportunities. Teachers should be provided with proper opportunities. Computer and library facilities.

- Teacher students should be friendly, helpful and Co-operative.
- Sound systems and technology can be used in the classroom.
- Students should not focus on getting the highest mark rather teachers should inspire them to learn something new that will work in their life.

7.2 Facilitator's overall suggestions for the intern:

After finishing the internship, facilitators suggest that I should be more confident while taking classes. Because when I was taking classes sometimes I got nervous and fumbled. I realised how much I could afford for better pronunciation and grammar. I always tried to overcome those obstacles during my internship. I was very serious and attentive, knowing my weakness as well as strength while taking classes. Facilitators suggest I should focus more on lesson plans on the basis of context. I should be clear and confident while taking classes.

7.2.1 Class observation 1:

My first day of intern, I got nervous because it was my first class.

7.2.2 Class observation 2:

I could be better on grammar and pronunciation.

7.2.3 Class observation 3:

I should have connected with my students. What's their weakness and strength? I have to know how to handle the students. Also have to know how to maintain a decent behavior with students.

Chapter 8: Conclusion

Due to limitations of study, my internship project was done based on information from one school. It was my first internship. By observing the class and teaching in a class the present scenario of English language teaching can be seen clearly. As it was my internship work so I observed their methodologies of language learning and activities employed in the classroom. Therefore, I had to analyze their curriculum and techniques. I also learned so many things from facilitators which helped me to become a good teacher. Teachers also need to improve their English proficiency in order to clear instructions towards students.

Furthermore, I learned so many things during my internship. And I played a role as a teacher. I felt very lucky because I had this opportunity to spread my knowledge and suggestions to the students which were needed by them to gain proficiency in English language under proper guidance. This internship work improved my confidence level. It made me feel like I can handle students in the classroom. And make the students attentive to the class by making lessons much more effective and interesting. I found both positive and negative sides of teaching techniques. So, overall, it was my internship work that would be the turning point of my life and would be helpful in my future career. It was a wonderful journey that I took part in.

Chapter 9: list of Appendices

Lesson Details: 1

LESSON OVERVIEW

Subject	English 2nd Paper
Instructor /Monitor	Sadia Bakul Meem
Class	VI
Lesson/Topics	Tense
Objectives of this lesson	Students will be able to understand the uses of tense. Aware of the time, how students can use the right tense in the right context. Students clarify their doubts, quarries regarding tense.
Class Duration	40 mins
Learning Book	Advance English Grammar
Date	06-11-2021

LESSON PLAN

Class Experience	Procedure /Process	Time
Introduction	Teacher will greet the class and help the students to elicit the topic.	5 min
Class Activities	Firstly, Teacher will create a friendly and warm atmosphere where students can feel free to ask anything. Then the teacher will arrange a game or quiz so that every student would participate.	10 min
Class Acquirement	Teacher will make mistakes intentionally, so that students can recognize the mistakes! Teacher will discuss the mistakes made by the students. Teacher will try to give them the sense of tense (present indefinite, present continuous) by giving examples with creating context.	15 min
Students Activity	Teacher will make a group where students have to check the opposite group's task. Students have to participate and try to identify errors.	5 min
Feedback	Teacher will correct the mistakes, and try to make them understand where they make mistakes.	3 min
Ending Session	Teacher will give them about diary writing in the present continuous tense.	2 min

Lesson Details: 2

LESSON OVERVIEW

Subject	English 2nd paper
Instructor /monitor	Sadia Bakul Meem
Class	VII
Lesson topic	Sentence
Objective of this lesson	Students will be able to understand the importance of sentence. How to write proper sentence. Students will clarify all doubts, queries regarding sentence. Students will participate on translation, how to make sentence in Bangla to English.
Class Duration	40mins
Learning book	Advance English Grammar
Date	07-11-2021

LESSON PLAN

Class experience	Procedure/ Process	Time
Introduction	Teacher will greet the class and help the students to elicit the topic.	5 mins
Class activities	Teacher will bring some Bangla newspaper where students will participate to make sentences in Bangla to English.	10mins
Class acquirement	Teacher will call the students in front of the class to read out loudly what they make sentences. Teacher will discuss the mistakes made by students. Teacher will try to give them a sense of the importance of knowing sentences. How to make sentences correctly by giving examples while creating context.	15mins
Students activities	Teacher will give a situation/ passage to students where they have to make sentences.	5mins
Feedback	Teacher will correct the mistakes and try to make them understand and give feedback.	3mins
Ending session	Teacher will give them a task to write down about their hometown.	2mins

Lesson Details: 3

LESSON OVERVIEW

Subject	English 1st Paper
Instructor /monitor	Sadia Bakul Meem
Class	IX
Lesson topic	Bangabandhu's Family in 1971
Objective of this lesson	Students will know about Bangabandhu's family deeply. How many family members were alive and living at that time. How was our Prime Minister's Sheikh Hasina? What was her state at that time? What kind of pain Bangabandhu's family went through. And many more.
Class Duration	40 mins
Learning book	English for today
Date	<u>09-11-2021</u>

LESSON PLAN

Class experience	Procedure/ Process	Time
Introduction	Teacher will greet the class and help the students to elicit the topic.	5 mins
Class activities	Teacher will make a friendly atmosphere where students can feel free to ask anything. Teacher will talk about Bangabandhu's family, and try to know as much information as the students already know, and the teacher will write them on board. Also, Teacher will show some pictures to relate with the topic, hence, students can visualize them and make some pictures in their mind.	10 mins
Class acquirement	Teacher will start to read and explain the text to know the unknown information. What information is unknown by students, the information students don't know. According to that teacher will ask questions to the students, students will try to answer them.	15 mins
Students activities	Teacher will give questions/ matching/ MCQ. Where students will participate.	5 mins
Feedback	Teacher will correct their mistakes, and give feedback.	3 mins.
Ending session	Teacher will give homework about 10 questions on Bangabandhu's family.	2 mins

Class Observation 1: By Inhouse Invigilator

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhanmondi Rotary Club Girls High School

Teacher's Name: Rashida Akhter Class: IX Section: A

No. of Students Present: 36 Course Title & Code: English 2nd paper

Room No: 203 Peer/Observer: Sadia Rakul Neem Date and Time: 27/10/2021, 10:00 am

Objectives of the lesson (as perceived):

- i. Students got idea about victory day.
- ii. Students would understand how to write paragraph.
- iii. Learned some new vocabulary.

Were the objectives achieved and to what extent (in your view)?

Objectives achieved properly, students learned about victory day. its importance, how people sacrifice their life to get freedom. which day we observed victory day. students learned more vocabulary from today's topic.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher was well-knowledgeable about the topic. Teacher prepared to ask question and give answers to the students. specially, when students participate in the question session, teacher praised them.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher was delivered the lecture organizedly. The way she started her class with raising question that is very interesting. she started her class on exact time and finished the class on time as well.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher-students relationship was friendly. Teacher creat an environment where students feel free to ask anything. Teacher also gave motivation to participate question-answers

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	session. Teacher also took feedback from students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Her teaching method was teacher-centered. Teacher delivered the lecture with doing some group task. Teachers only used book to make students understand. She didn't listened students queries because she could not able to cover with time.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	An eye-contact was there in the whole class. Teachers had a clear voice but she used Bangla most of time while delivered lecture.

MANAGEMENT

<p>Was the time spent properly? Teacher came on exact time but she couldn't able to finished topic on time.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <ol style="list-style-type: none"> 1. Teachers did group task → 15 min 2. Teachers focused on new vocabulary → 10 min 3. Teachers took feedback on topic → 15 min

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Class conducted well. In the meantime of the lessons, students faced confused but teachers handle the situation wisely.

Strengths observed:

Teachers gave strong example related the topic. she used strong vocabulary.

Suggestions for improvement:

Teachers should use more english, while ~~delto~~ conducting the class. Though it was a english class. That's why I suggest to the teachers to focus on using english in class.

Overall impression of teaching effectiveness:

I would say that, overall class taken class was good and effective for the students.

Class Observation 2: By Inhouse Invigilator

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhammandi Rotary club Girls High School

Teacher's Name: Parvin Akter Class: VI~~E~~ Section: A

No. of Students Present: 35 Course Title & Code: English 1st paper

Room No: 207 Peer/Observer: Sadia Bakul Meem Date and Time: 28/10/2021, 12:00am

Objectives of the lesson (as perceived):

- i. Students will recognize word and stress on word in sentences .
- ii. talk about people, place and familiar object in short and simple sentences
- iii. ask and answer question .

Were the objectives achieved and to what extent (in your view)?

Objectives achieved properly, students learned about word stress. Students would understood when two persons meet they would want to know where the other comes from or what the other person does and so on.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher was friendly but very strict with the students. But teacher had a clear knowledge about the topic .
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher started the class with introducing each other. Students started conversation in such everyday situation. Teacher teach students with organized subject matter.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher created a friendly environment. Students participated in class task and teacher did interact with students.

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	Teacher etiquette and attitude was decent with students.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher used text book and note book for making students understood. Teacher gave group task where students communicate & shared their problems with each other.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Classroom environment was nice. Teacher maintained eye-contact and she had a clear voice in whole class.

MANAGEMENT

Was the time spent properly? Teacher entered the class lately, that's why teacher couldn't able to cover-up the class on time.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Introduced the topic and give group work - 10 mins ↓ exercised the subject matter - 15 mins ↓ Teacher gave task and took feedback - 15 mins

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was a critical event in the class, as teacher entered the class lately that's why students created noisy environment but teacher handle the situation.
--

Strengths observed:

Teacher was good at reading and speaking.

Suggestions for improvement:

Teacher should focus on behavior. As teacher was strict, because of that students get afraid of. Teacher should create friendly behavior with students.

Overall impression of teaching effectiveness:

Overall impression of teaching class was effective for the students. Teaching method was good.

Class Observation 3: By Inhouse Invigilator

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhammondi Rotary Club Girls High school

Teacher's Name: Ikbal Hossain Class: VII Section: B

No. of Students Present: 35 Course Title & Code: English 2nd Paper

Room No: 205 Peer/Observer: Sadia Bakul Meem Date and Time: 30/10/2021, 10:30 am

Objectives of the lesson (as perceived):

- i. The 8 parts of speech .
- ii. Students will able to identify verbs, noun, adjectives .
- iii. Students will able to write 5 sentences containing a given noun , verb. or adjective

Were the objectives achieved and to what extent (in your view)?

Students learned about parts of speech . They ~~can~~ ^{could} able to identify verbs, noun, adjectives . Learning, practicing and understanding parts of speech and how they function is a significant part of the English language .

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Students already got the idea of subject matters and teachers also tried to developed knowledge about the topic .
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Class started at exact time. Teacher started the class with giving some exercise. Then teacher checked all the scripts and gave feedback .
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher gave encourage for participating and asking question regarding the topic . Provided positive feedback

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	so that students get motivated to attend class regularly.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher asked question, gave exercise and checked them. Teacher also made group to solving the problem with each other.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher had a clear voice, an eye-contact was there. Teacher used standard English.

MANAGEMENT

Was the time spent properly? Time spent properly. Teacher was present the class on time.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) Students underlined the parts of speech in the sentence on given sheet. 10 mins ↓ students participated on game section - 15 mins ↓ They will write sentences and identify nouns, verbs, adjective in the sentences they have written - 15 mins

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Teacher voice was loud and broken down but teacher was able to handle the class.
--

Strengths observed:

Teacher talked with good manners.

Suggestions for improvement:

Teacher should fluent in english, more focus on pronunciation.

Overall impression of teaching effectiveness:

Teachers teaching style was good. The way teacher conducted the class that would be effective for the students.

Class Observation 1: By Intern(Myself)

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhanmondi Rotary Club Girl's High school
 Teacher's Name: Sadia Bakal Mum Class: VI Section: A
 No. of Students Present: 32 Course Title & Code: English 2nd Paper
 Room No: 204 Peer/Observer: Rashida Akhter Date and Time: 06/11/2021, 11:00 am

Objectives of the lesson (as perceived):

- i. Students ^{will} know about importance of tense .
- ii. Students can able to apply rules .
- iii. Students can use ^{apply} tense in their sentence .

Were the objectives achieved and to what extent (in your view)?

Objectives achieved properly, students learned about Present tense and Present continuous tense. students also understood the uses of tense, aware of time, how students could use the right tense in the right context. Students clarify their doubts, quarries regarding tense.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher maintain friendly behavior with students while taking class. Teacher showed clear concept about the subject matter with lots of example.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher organized the class with fun game section. At the beginning she played game with students, then made them understand the rules then ask questions, gave feedback.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher-student relationship was friendly. Because teacher made an environment where students could give attention. Teacher also gave motivation

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	so that students could more participate in class.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Half of the time teacher played game and showed rules through some play card. so, that class became more interactive. Teacher tried to make class student-centered. Teacher asked wrong question to see how students correct them?
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Class environment was normal & nice. An eye-contact maintained properly. Teacher pronunciation and voice was clear as well.

MANAGEMENT

<p>Was the time spent properly? Teacher entered the classroom on time, not a single time she wasted.</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)</p> <p>Introduced the topic and play game - 10 mins ↓ focused on rules and example - 15 mins ↓ Teacher gave task and did exercise, took feedback - 15 mins</p>

CRITICAL EVENT (if took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

<p>Class was conducting very smoothly, there was no critical issues happening in the class.</p>

Strengths observed:

Teacher was friendly with students, she was fluent in her speech. Her pronunciation was good, the way of conducting class was interesting.

Suggestions for improvement:

Teacher should slow down in her conversation speech, because students were from Bangla medium school. It was bit difficult for them to understand. Hence, Teacher should take care when she is taking class.

Overall impression of teaching effectiveness:

overall teaching method was innovative and interesting.

The way Teacher conducted the class that is will be effective for the students.

Class Observation 2: By Intern(Myself)

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhanmondi Rotary Club Girls High School

Teacher's Name: Sadia Bakul Muem Class: VII Section: B

No. of Students Present: 30 Course Title & Code: English 2nd Paper

Room No: 207 Peer/Observer: Iqbal Hossain Date and Time: 07/11/2021, 10:00 am

Objectives of the lesson (as perceived):

- i. Students will know about sentence structure .
- ii. Students will know how to make sentence .
- iii. Students will able to translate Bangla sentence to English sentence .

Were the objectives achieved and to what extent (in your view)?

Students wi' learned about sentence structure, how to make sentence how to translate Bangla to english. Students clear could clarify their doubts, queries regarding sentence. Students would able to make sentence correctly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher showed good command on students participation. Teacher tried to give proper concept about the topic with examples .
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher started class with question-answer session. Also students had a chance to solve their problem regarding the topic. Then Teacher made them understand the rules and did lots of exercise .
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher's behavior was decent with the students. Students felt free to ask teachers. Teacher interact with the class enthusiastically. Teacher-students ready to

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	Share their problem and solved the problem together.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	Teacher created the classroom student-centered, where students were shared their problems regarding the topic. Students also took class of other one of students. Teachers gave them chance to asked question each other.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher maintained an eye-contact with the students. Teacher used Standard English with right pronunciation.

MANAGEMENT

Was the time spent properly?	Time spent properly, because teacher was aware of time. She finished her lecture on time.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	<p>Started the class with question-answer session - 10 mins</p> <p>↓</p> <p>Focused on rules and example - 15 min</p> <p>↓</p> <p>Teacher gave exercise to the students and took feedback - 15 mins</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

At the beginning of class, some students faced confused regarding the topic but teacher made them understand very smoothly, handle the situation nicely.
--

Strengths observed:

Teacher used of language was easy and simple. That's why students understood easily. Also, she was good at understanding to the students.

Suggestions for improvement:

Teacher was good, the way she delivered the lecture. But teacher should more focus on pronunciation.

Overall impression of teaching effectiveness:

overall impression of teaching effectiveness is good. Teacher's teaching method is understandable for the students.

Class Observation 3: By Intern (Myself)

Daffodil International University
Department of English
Internship on "Scenario of English Language Teaching in a Bangladeshi School"
Checklist for Class Observation

School / College: Dhanmondi Rotary Club Girl's High School
 Teacher's Name: Sadia Bakul Meem Class: IX Section: B
 No. of Students Present: 28 Course Title & Code: English 1st Paper
 Room No: 110 Peer/Observer: Parvin Akter Date and Time: 09/11/2021, 10:00 am

Objectives of the lesson (as perceived):

- i. students will know about Bangabandhu's family deeply .
- ii. How many members were alive and living at that time .
- iii. what kind of pain Bangabandhu's family went through .

Were the objectives achieved and to what extent (in your view)?

Objectives achieved properly, students gathered knowledge about Bangabandhu's family and what was happening with the family in 1971. How they suffered? what they sacrificed?

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher started class with showing some Bangabandhu's families picture. Teacher explained the text very clearly and tried to give examples .
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end-how the objectives of the lesson met/ what they have learned today)	Teacher showed some pictures related to the topic so that students can visualize the incident and make some pictures in their mind . Teacher organised the text with some matching/true question, where students would participate .
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are	Teacher was nice with students. That's why students didn't feel hesitance to ask question. Teacher also gave motivation

	ready for the class not only on subject matter but also in manner, etiquette and attitude)	to gathered knowledge about historical things.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	At the beginning of the class teacher played game and showed some picture to visualized. Then she explained the text with example. Then teacher gave chance to the students to read the text by own and identify confusion and problems.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	An environment of the class way interactive. students and teacher maintained an eye-contact. Teacher's voice way clear and loud.

MANAGEMENT

Was the time spent properly?	Teacher did not waste time, rather entered the class on time and finished class on exact time as well.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)	<p>showed some picture regarding topic. so that students could visualize them - 10 mins</p> <p>↓</p> <p>Explained text with example - 15 mins</p> <p>↓</p> <p>Students participated on Mcq/ Matching / question session - 15 mins</p>

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical issues happening in the class. Rather teacher conducted the class very nicely and innovative way.

Strengths observed:

Teacher was fluent in reading. Teacher's had a strong strong vocabulary sense.

Suggestions for improvement:

Teacher should read the text slowly. Because students were from Bangla medium, so it was difficult for the students to understand the text quickly.

Overall impression of teaching effectiveness:

Teacher's teaching style was good and effective for the students. Overall on the class students learned/gathered knowledge about historical things.

Photographs of Class Observation 1:



Photographs of Class Observation 2 :



Photographs of Class Observation 3 :



Photographs of Self Reflection 1:



Photographs of Self Reflection 2:



Photographs of Self Reflection 3:



Sample of worksheet 1:

Tenses Tense is the form of a verb that shows the time something happened, or is going to happen.

```

graph LR
    Tense[Tense] --> Present[Present]
    Tense --> Past[Past]
    Tense --> Future[Future]
    Present --> Present_Indefinite[Indefinite Tense]
    Present --> Present_Continuous[Continuous Tense]
    Present --> Present_Perfect[Perfect Tense]
    Present --> Present_Perfect_Continuous[Perfect continuous Tense]
    Past --> Past_Indefinite[Indefinite Tense]
    Past --> Past_Continuous[Continuous Tense]
    Past --> Past_Perfect[Perfect Tense]
    Past --> Past_Perfect_Continuous[Perfect continuous Tense]
    Future --> Future_Indefinite[Indefinite Tense]
    Future --> Future_Continuous[Continuous Tense]
    Future --> Future_Perfect[Perfect Tense]
    Future --> Future_Perfect_Continuous[Perfect continuous Tense]
  
```

* Present Indefinite Tense : represents an action which is regular uses the base form of Verb

Subject + Verb + Present form + object

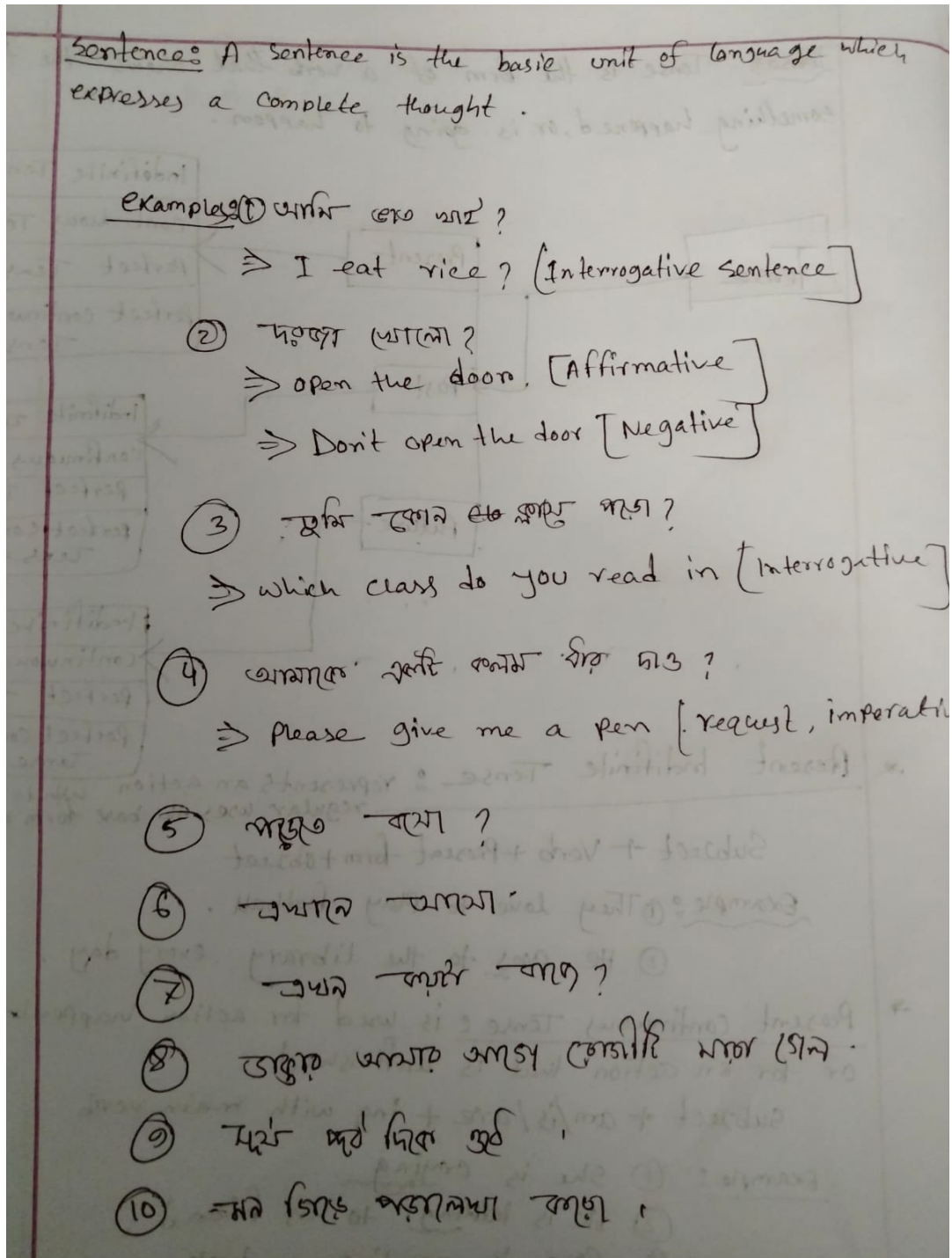
Example : ① They love to play football.
 ② He goes to the library every day.

* Present Continuous Tense : is used for action happening now or for an action that is unfinished.

Subject + am/is/are + ing with main verb.

Example : ① She is crying.
 ② He is talking to his friend.
 ③ Rose is reading a book.

Sample of worksheet 2:



Sample of worksheet 3:

H Work in pairs. Read the statements of the following grid. First match the parts in Column B with Column C to make complete sentences. Then make questions for the statements in Column A.

Column A	Column B	Column C
What -----	Despite the fact that Magura is a district headquarters,	besides his studies. it is a small town.
When -----	His father was a sportsman	in his student life. during break at school.
How -----	He encourages him for games and sports	on different TV channels.
When -----	Shyam enjoys playing different games and sports	with his father. for their educative values.
Who -----	He walks	for about an hour.
How long -----	They walk	
Why -----	He prefers programmes on nature and life	
What -----	He watches sports programmes	

I Write about your own pastime following the model in G.

Chapter 10: Internship Recommendation Letter of the Facilitator



Dhanmondi Rotary Club Girls High School ধানমন্ডি রোটারী ক্লাব বালিকা উচ্চ বিদ্যালয়

Ghoshbagh, Kundalbagh, Post: Zirabo, Savar, Dhaka

EST: 1992

EIIN: 108400, School Code: 9657

Date:

To

Daffodil International University, Dhaka-1230

Subject: Internship Recommendation letter.

Dear Project Supervisor,

I am writing this letter to clarify that Ms. Sadia Bakul Meem ID 182-10-491 Students of Daffodil international University, Came for an internship in Dhanmondi Rotary Club Girls High School, Saver-Dhaka. I met with her. She has observed my three classes and observed her three teaching classes too.

During her time in my Class Ms. Sadia Bakul Meem demonstrated a good work ethical and interpersonal skills, She seemed to work well with students and I found her very Pleasant.

May Allah bless her with all success in life.

Headmaster Signature

মোঃ এমরাত হোসেন

প্রধান শিক্ষক
ধানমন্ডি রোটারী ক্লাব বালিকা উচ্চ বিদ্যালয়
গেথবাগ, সাতার, ঢাকা।

Supervision Signature

Chapter 11: Plagiarism Report

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