Report on
"Online Class Observation and Conduction in English during the Outbreak of COVID-19"

Report on
"Online Class Observation and Conduction in English during the Outbreak of COVID-19"

A report submitted to the Faculty of Humanities and Social Science in partial fulfillment of the requirements of the degree of Bachelor of Arts in English.

Course Code: ENG- 432
Curse Title: Project Paper
Semester: Summer 2021

Prepared by:
Most. Sanjana Sultana Nisa
ID: 181-10-1735
10th batch, Department of English
Daffodil International University

Supervised By:

Mr. Mohammad Zahidul Islam
Senior Lecturer, Department of English
Faculty of Humanities & Social Science
Daffodil International University

Date of Submission:
31th August, 2021

DECLARATION

I hereby declare that the report on **"Online Class Observation and Conduction in English during the Outbreak of COVID-19"** is an original work of mine. I would also like to declare that I have not submitted this paper somewhere else for degree or award and I have not received any financial gain for this work.

Most. Sanjana Sultana Nisa

ID: 181-10-1735

Batch: 10th PC

Department of English

Daffodil International University

CERTIFICATE

I certify that the report on "Online Class Observation and Conduction in English during the Outbreak of COVID-19" is conducted by Most. Sanjana Sultana Nisa, ID: 181-101-1735. I would like to approve the paper for further academic commendations.

………………………….

Mr. Mohammad Zahidul Islam

Senior Lecturer

Department of English

Daffodil International University

ACKNOWLEDGEMENT

My all gratefulness starts with the grace of Almighty Allah, who gives me the efficacy to complete my whole work. After that I must be thankful to my supervisor, Mr. Mohammad Zahidul Islam, Senior Lecturer, Daffodil International University whose warm guidelines help me to express myself with a new way. His furnished supervision gives me more faith in work and I completed the paper with the great help of him. I'm sincerely thankful to the Head of the Department and the authority of English Department who make it possible for us to take online class and work on the project paper. Then, I would like to thank Md. Abdul Momen Sarker, Assistant Professor, Daffodil International University who allowed me to take classes with his students. And finally, I'm unreservedly thankful to the co-operative students of 5th semester who helped me to make the class active and resilient.

Most. Sanjana Sultana Nisa

ID: 181-10-1735

Batch: 10th PC

Department of English

Daffodil International University

ABSTRACT

The significance of learning English is known to the whole world. The gateway of learning English is not unbound like before because of this pandemic situation. Students cannot keep up with their studies. Day by day they are losing their patience in study. They are also losing interest in speaking in English. The advancement of online classes make it enough easy to conduct properly with the students. Even the teachers can counsel them for any further issues. However, the project paper on **"Online Class Observation and Conduction in English during the Outbreak of Covid-19"** taught me to conduct with students and observe the convenience and difficulties during their learning.

TABLE OF CONTENTS

APPENDICES

CHAPTER 1

INTRODUCTION

In this competitive world English is the mother tongue of 378 million people. [1] In all over the world around 59 countries Official Language is English. [1] Bangladeshi people speak English as a foreign language. This modern era is providing us thousands of opportunities for learning English. We should take these opportunities. Moreover, the job sector, business platform and technology everywhere are focusing on higher educated people who are more efficient in English. Job sectors are offering those people a handsome salary. However, we are endangering the future of our young generations. On the other hand, the life of the students is being challenging for studies.

Because of this pandemic period, students are going through a situation that brings frustration, boredom and indiscipline. Many educational institutions are not connected with the students. The authorities of these institutions cannot even take the opportunity of online service. However, few institutions are continuing their study through the online system. From a survey, this is notified that in Bangladesh's four districts like Kurigram 70.35 percent, Satkhira 60.24 percent, Barguna 54.16 percent and Rajshahi 43.87 percent of students are absolutely unavailable to participate in online education. [2]

CHAPTER 2

OBJECTIVES

This paper is to know about the process of teaching and learning online classes during this pandemic. The experience of this virtual learning how students accept the methods.

Objectives of writing the proposed project paper:

1. To learn about the online class observation and conduction during this pandemic situation.

2. To know the method of teaching and learning.

3. To get knowledge on online teaching experience.

4. To realize the sought of students and what kind of method they want to follow for their study.

5. To understand the experience of virtual learning in English.

CHAPTER 3

METHODOLOGY

To accomplish this project paper the author worked with the students of 5th semester from Daffodil International University to observe and conduct online classes. This pandemic brings a smashing experience for the world and during this situation student suffer is remarkable. However, the author observed and conducted classes through online and could realize the challenges and impacts of the students and the teachers.

The teacher conducted with the students by the method of Communicative Language Teaching (CLT). This method helps to interact the class more communicative. The author observed two classes where the communication between the teacher and the students presented their activeness. The friendly behavior of the teacher and the students made it able to conduct an excellent class.

CHAPTER 4
INSTITUTION DETAILS

Daffodil International University is a reputed University in Bangladesh. The establishment year of Daffodil International University in 2002. It has the biggest campus among the private universities of Bangladesh. It is located at Daffodil Smart City, Ashulia, Dhaka, Bangladesh. Around 23 thousand students are studying in 25 departments under the 5 faculties.

According to UGC, Daffodil International University is the first digitalized University in Bangladesh. Due to its digitalization, Daffodil International University did not have much of a problem in conducting offline education in a pandemic situation.

Daffodil International University has an innovation hall which students can engage to discover their own creation. The authority of Daffodil International University always tries to provide the best environment for education. They also provide a strong security system all over the campus. [3]

CHAPTER 5
CLASS OBSEVATION REPORT

5.1. First Class Observation:

The author observed the classes with the students of 5th semester. The course was named "Old and Middle English Literature" and the teacher taught 'Beowulf'. He took the class through Google Meet. At the beginning of his class he waited for a while to join all the students and then he gave them a short intro of the last class. The teacher communicate with the students in English through Communicative Language Teaching Method (CLT). After that, the teacher started teaching them the epic poem 'Beowulf' line by line. As an observer, the author found that the teacher taught the students numerous new words with those they were unrecognized. For their activeness, the teacher asked them questions in the middle of the class. Whereas the teacher taught them an epic poem, he related this poem with other poems and gave them some examples to make it more understandable. The students were quite active and they responded in the examples that they learned the lesson before. However, the teacher praised them for their activeness. It was a class of 120 minutes and ended at 2:30pm with their attendance and asked them for further questions about today's class. And finally, the teacher asked the author to introduce myself.

5.2: Second Class observation:

The author observed the class on 30th June, 2021 at 1:00pm with the students of 5th semester. There were around 30 students in the class. With a calm beginning, the teacher discussed about the last class lesson. After that, the teacher taught the students more pages of 'Beowulf. There he taught them about the heroism of Beowulf. Then, the teacher informed them about their quiz preparation and suddenly the author found the students enthusiastic, they started asking several questions to the teacher. However, it feels like the author was observing a question answer session. Finally, the teacher fixed a date for the quiz with the opinion of all students and ended the class.

CHAPTER 6

TEACHING EXPERIENCE

Institution: Daffodil International University
Peer/Guest Teacher: Most. Sanjana Sultana Nisa
Teacher's Name: Md. Abdul Momen Sarkar
Batch: 5th Semester
Number of Students: 22
Course Title: Old and Middle English Literature
Course Code: ENG 212
Topic: English language History
Time: 40 minutes

Content	Time	Teacher's Activities	Student Activity
Introduction	5 minutes	First of all, the author gave a brief introduction and shared with the students about the reason of this class. Then the author gave them an introduction of today's topic.	Students introduced them self.
Video presenting	3 minutes	The author shared with the students a video on the class topic so that they can get idea on that.	After watching the video, the students shared with the author about their learning.
Sharing PowerPoint slides	10 minutes	The author presented the topic through PowerPoint slides. Where the author note the key points of reading materials.	Students listened to the author and for further query they asked the author liberally
Quiz	5 minutes	The author gave 5 multiple choice questions through online platform.	Students participated in the quiz.

Conclusion	5 minutes	The author inspired the students for reading literature and non-academic books and wish them a healthy life.	Students gave the author feedback about the class.

The author conducted with the students of 5th semester, Department of English, Daffodil International University. There were almost 22 students in the class and the author took their class through Google Meet. The author made a lesson plan for the students to take the class.

At the beginning of the class, the author introduced herself and explained to the students about the purpose of taking their class. The author was conducting them in English but sometimes she changed it by code switching in English to Bangla for better understanding. The author made a Power Point Slide on English Language History that carries information about "The Anglo-Saxon Period, The Anglo-Norman Period and The age of Chaucer". She added a short video on English Language History that gave them an idea of today's theme. After that, she taught them the background of Anglo-Saxon period, the conquest of Anglo-Norman period, The Middle English literary features and in the Age of Chaucer and talked about The Era of Transition, Growth of Nationalism and finally, the downfall of new learning.

However, the author found the students quite active because they were asking her random questions and she tried to answer them. Then, she asked them to participate in an online quiz where she questioned five multiple choice questions and they actively participated there. Before finishing the class, she asked them to give her feedback in the comment box on her teaching method. Finally, she wished them a healthy and success life.

CHAPTER 7
OVERALL FINDINGS

Advantages of technology is noticeable in this pandemic and online class is one of the greatest examples of that. The students get many opportunities in online classes. The Teacher gives them

the class records for further query or if someone misses the class, they can relearn from the class records. . They can ask questions dauntlessly. During the time of teaching the teacher considerably introduces them to new words. The communication between the teacher and the students looks enchanting. Both the students and the teacher respect each other. The students are accustomed to the technology that is beneficial for the young generations for their upcoming life. They must know about the importance of technology in every work sector of life.

On the other hand, because of internet issues, sometimes internet connection is not friendly and students face these situations. This moment is challenging for the students.

CHAPTER- 8

RECOMMENDATIONS

For making the classes more effective the author would like to recommend something:

1. Though the author found the students active but some of them do not respond for a single time, if the teacher calls those students individually to answer the questions that will be effective.

2. The students should communicate in English.

3. The students need more knowledge on technology.

4. Technical issues should be progressed.

CHAPTER 9
CONCLUSION

Online education is an accessible way of learning in this pandemic. It carries popularity in the online learning process. This is at the same time blessing and challenging for both the teacher and the students. Whereas the way of online learning is new to both the teachers and the students, they face various issues oftentimes. Internet connectivity is one of the main issues in Bangladesh. If we can overcome the technical issues, the online education system will be a true blessing to all of us. During the class observation and class conduction, the author faced the challenges and realized the lack of studies of the students.

References

Anil. (2019, June 21). *Lemon gard*. Retrieved from English Language Statistics – an Exhaustive List: https://lemongrad.com/english-language-statistics/ [1]

DIU. (2021, 1 1). *Daffodil International University*. Retrieved from Daffodil International UNiver: https://www.daffodilvarsity.edu.bd/article/campus-contact[2]

Star, T. D. (2021, August 30). *Journalism Without Fear or Favour*. Retrieved from The Daily Star: https://www.thedailystar.net/bangladesh-70.35-percent-interviewees-kurigram-have-no-device-attend-online-classes-2049925[3]

APPENDIX 1

Daffodil International University

Department of English

Report on

"Online Class Observation and Conduction in English during the Outbreak of Covid-19"

Checklist of Class Observation-1

Institution Name: Daffodil International University
Peer/Observer: Most. Sanjana Sultana Nisa
Teacher's Name: Md. Abdul Momen Sarker
Class: Online
Batch: 5th semester
No. of Students Present: 33
Course Title & Code: Old and Middle English Literature
Course code: ENG 212
Date and Time: 27th June, 2021

Objectives of the lesson (as perceived):

     i.   To introduce the student about Beowulf

     ii.   To analyze the meaning line by line

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. Teacher provided a discussion question, and every student was able to analyze the question, write the answer and give a supportive opinion.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	**SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)**	Teacher was very confident. He had a good knowledge of the subject matter. He behaved well with students and he had a good command.
2	**ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)**	He started the class timely. He summarized the main points. His warm up session was good and the lesson was organized well. He had a very good skill structured class but he could have spent a little more time on the brainstorming for the students.

3	**RAPPORT** **(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)**	His feedback was great. But he showed normal enthusiasm and didn't interact with students. He encouraged students to participate.
4	**TEACHING METHODS** **(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)**	He used technology well. Students were active to respond to her questions. He provided topic related pictures with examples. He didn't have much variety regarding the topic. Student's interest was alright and the teaching method was simple but clear.
5	**PRESENTATION** **(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)**	His voice was clear and everyone was satisfied about the presentation. He used standard English. His online class presentation was good.

MANAGEMENT

Was the time spent properly?

The teacher spent his time properly**.**

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Introduction and Warmup	7 minutes
Topic Discussion	30 minutes
Activity	10 minutes
Feedback	10 minutes
Conclusion	3 minutes

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was confusion). How did the teacher handle the situation?

The teacher handled the class smartly.

Strengths observed of Online Classes:

He did a good presentation with proper time management.

Suggestions for improvement of Online Classes:

He needs to be more attention to understand student's psychology and provide more materials according to the topic

Overall impression of online teaching effectiveness:

Overall, he did well to complete his teaching, fulfill objectives, ensure learning, and students were positive.

APPENDIX 2

Daffodil International University

Department of English

Report on

"Report on Online Class Observation and Conduction in English during the Outbreak of Covid-19"

Checklist of Class Observation-2

Institution Name: Daffodil International University
Peer/Observer: Most. Sanjana Sultana Nisa
Teacher's Name: Md. Abdul Momen Sarker
Class: Online platform
Section: 16th batch-A,
No. of Students Present: 30
Course Title & Code: Old and Middle English Literature -ENG-
Room No: Google meet
Date and Time: 30th June,2021

Objectives of the lesson (as perceived):
   i. To introduce the student about Beowulf
   ii. To analyze the meaning line by line

Were the objectives achieved and to what extent (in your view)?

The objectives were achieved. He has completed all objectives in his class.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	**SUBJECT MATTER CONTENT** (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The facilitator had good knowledge on subject matter. He demonstrated breadth and depth of mastery.
2	**ORGANIZATION** (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Subject matter was organized. Stated clear Objective and emphasized and summarized main points. Began class on time where lesson started and Finished as expected. Class began with an attractive warm up and finished with a conclusive remark.
3	**RAPPORT** (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The facilitator was respectful, fair and impartial to the students while conducting the class. However, he failed to ensure efficient participation of students to some extent.
4	**TEACHING METHODS** (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with	The text was in slide which he showed through "Presenting" option on Google Meet. His use of technology was impressive.

	interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	
5	**PRESENTATION** (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Presented a lecture with a clear voice. He maintained a proper vocal level with standard English.

MANAGEMENT

Was the time spent properly?

Yes, he spent his time well.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Introduction and Warmup	10 minutes
Topic Discussion	40 minutes
Activity	10 minutes
Feedback	10 minutes
Conclusion	3 minutes

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No such event occurred. Throughout the class the facilitator was very fluent and conducted

The class went smoothly.

<u>Strengths observed of Online Classes:</u>

Clear voice and good command were the strength of the facilitator.

<u>Suggestions for improvement of Online Classes:</u>

He could have presented class in more attractive ways.

<u>Overall impression of online teaching effectiveness:</u>

He did an excellent job.

APPENDIX 3

Photographs