

An internship Report
On
**“Online Class Observation and Conduction in English during the COVID-19
Pandemic**

Submitted by

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This project paper is submitted to the Department of English, Daffodil International University,
for completing the degree Bachelor of Arts in English.

Declaration

I am Md. Raitul Haque Mim and I declare that this project paper has been completed under the supervision of Mr. Mohammad Zahidul Islam, Senior Lecturer, Department of English, Daffodil International University.

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Approval of certification

This is to notify that Md. Raitul Haque Mim bearing ID: 181-10-262 is a student of the Department of English, Daffodil International University. He has completed his project paper entitled “*Online Class Observation and Conduction in English during the COVID-19 pandemic*” under my supervision in the summer 2021. He worked very hard for preparing this project paper.

I wish him bright future.

Mr. Mohammad Zahidul Islam

Senior Lecturer, Department of English

Daffodil International University.

Acknowledgements

First of all I would like to thank my supervisor Mr. Mohammad Zahidul Islam. I would also like to thank the students who cooperated with me during the class conduction.

Md. Raitul Haque Mim

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Abstract

This project was supposed to take in any school but for corona virus disease (COVID-19) the researcher had to do this project in his own university (Daffodil International University) through online system. And it's a new experience for both the students and teachers. These experiences were very interesting to remember. The teaching style and methods needed to improvise more on online platform. But the previous traditional of class was very good. Two class observations report and a class conduction report were showed in this project paper. When the project was done many positive and negative areas of teaching. A few specific problems and the possibilities of online education were sorted out.

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Introduction

In corona virus disease (COVID-19) everything has been stopped. It made a great impact on our daily life. People are deprived from their education, official works etc. If we see, the English are being spoken to communicate in the whole world. But in our country a few people like to communicate in English. Basically Youngers are weak in English. To remove this problem every higher educational institution every sector takes English as the media of communication. And to increase the English language communication skill, this project was done.

Two classes have been observed and a class was conducted in this project.

Objectives

Objectives No	Objective Statement
01	To test my teaching skill. That means capability of teaching.
02	To test my spoken skill.
03	And to check my scale of self-confidence.

Methodology

First of all according to guidelines of the project paper a framework of my working policy was made. A clear structure of class conduction and observation were made. Then the lesson plan was made. As per the planning two different classes of two different instruction were observed. Some checklists and criteria were followed to observe the classes. The point of the given guidelines were marked.

Institution Details

Daffodil International University is a prominent university in Bangladesh. Basically this university is a reputed institution for its nice green campus and various achievement especially in the IT sector. It was established in 2002. The area of this university is 150 acres. It contains over 2000 students and along with the best experienced faculty members. There is a wonderful library where the students can enrich their knowledge. This university developed a website named BLC (Blended Learning Centre) where students can continue their online classes.

Classroom Observation Report

Report No: 01

Instructor: Tamanna Jahan Utama **Program:** BA in English **Faculty:** Faculty of Humanity and Social Science **No of Students:** 181-10-262 **Semester:** 10th Batch

Course Title and Code: Elementary English, ENG 111 **Observer:** Md. Raitul Haque Mim **Date and Time:** 18th July 2021 and 5:00 pm to 5:20 pm.

Objectives of the lesson (as perceived)

- Fundamental rules of right form of verbs.
- Grammatical error while speaking and writing.
- Correct use of verbs while making passages.

S/N	Review Section	In what ways? (Specific/ Clarifications)
1	Subject Matter Content	Teacher tried to analyze the topic out and out and she made the students understand clearly.
2	Organization	Teacher maintained her lesson sequence like first of all she showed the students examples and then asked the students about the rules of each example if anyone didn't answer she tried to make them understand.
3	Rapport	Behavior between the teacher and the students was very good. When the class was going on students were listening to the teacher carefully and when any student asked the teacher then teacher tried to give him/her solution.
4	Teaching Method	The teaching method of the teacher was GT method or Grammar Translation method. Because when the class was going the teacher taught right form of the verb and she showed examples and taught the students rules on right form of the verb.
5	Presentation	Presentation was overall good. Presentation voice also clear that's why students understood clearly.
<ul style="list-style-type: none"> • Pros and con side of verb mistake in sentence making. 		

Management

Did the time wisely spent?

Basically teacher provided google meet link on time but students were not on time like that as a result teacher had to wait for few minutes.

Critical Event

No critical events took place.

Strength Observed: Basically when the class was going then teachers presentation was clear and she had confidence also that's why students also were attracted to this quality.

Suggestions for improvement: She gave examples from PowerPoint slides but if she gave some from her presence of mind then it would be better for her.

Overall impression of teaching effectiveness: Overall I am impressed on her class. None was bored in the class.

Report No: 02

Instructor: Tamanna Islam **Program:** BA in English **Faculty:** Faculty of Humanity and Social Science **No of Students:** 181-10-262 **Semester:** 10th Batch

Course Title and Code: Elementary English, ENG 111 **Observer:** Md. Raitul Haque Mim **Date and Time:** 18th July 2021 and 6:00 pm to 6:20 pm.

Objectives of the lesson (as perceived)

- Tenses

S/N	Review Section	In what ways? (Specific/ Clarifications)
1	Subject Matter Content	Teacher made the students understand very clearly in fact she had no inertia.
2	Organization	Teacher maintained her lesson sequence like first of all she showed the students examples and then asked the students about the tense of the given sentence. If students didn't response she gave the students solutions properly.
3	Rapport	Behavior between the teacher and the students was very cordial. When the class was going on students were listening to the teacher carefully and when any student asked the teacher then teacher tried to give him/her solution.
4	Teaching Method	The teaching method of the teacher was GT method or Grammar Translation method. Because when the class was going the teacher taught tenses (present tense, past tense) and she showed examples and taught the students rules on different use of tenses.
5	Presentation	Presentation was overall good. Presentation voice also clear that's why students understood clearly.

Management

Did the time wisely spent?

Basically teacher provided google meet link on time but students were not on time like that as a result teacher had to wait for few minutes.

Critical Event

No critical events took place.

Strength Observed: Basically when the class was going then teachers presentation was clear and she had confidence and her contents were very detailed that's why everyone was attracted to this quality.

Suggestions for improvement: If she taught the students with definition students would be learned more.

Overall impression of teaching effectiveness: Overall I am impressed on her performance. None was bored in the class.

Teaching Experience

Class Conduction Report

Instructor: Md. Raitul Haque Mim, **Program:** BA in English, **Faculty:** Faculty of Humanity and Social Science, **ID:** 181-10-262, **Semester:** 10th Batch, **Course title and Course code:** Linguistic and Literary Terminology, ENG122

Conduction duration: 20 minutes (7:15pm to 7:35pm)

Students: Ten students (All boys)

Lesson objectives: Simile, Metaphor, Personification and Hyperbole **Materials:** PowerPoint slides, lecture sheets pdf

At first students were provided google meet link. Ten students joined the link. And I started my class with greetings. They were very happy seeing my cordial behavior. Then I started my lesson from simile to hyperbole. And they were showed PowerPoint slides for scanning the lessons.

They were also showed lecture sheets that I could ask them any question from that lecture sheet.

During my class students were partly attentive because these lessons were learnt few semesters ago.

They understood my lessons clearly because during presentation I had no inertia and lecture was very shortcut. If my lecture was longer they might not be attentive to my class. Because students generally like shortcut lesson.

During the class CLT method was followed because we know that in this method here is discussed specific topics. And following this I tried to teach them specifically figures of speech (simile, metaphor, personification, hyperbole).

As my class was going on google meet and it's totally based on internet connection so my Wi-Fi connection was lost and as a result mobile data was turned on.

I used L1 and L2 but unfortunately I used L1 the most of the time. This is my one kind of lacking because during the class I was very excited that's why I lost my range of using language.

Therefore if I used L2 better than L1 then my class would be more effective.

After taking my class I noticed some new changes (improvement) in myself like I had inertia but it's removed. I gained confidence taking this class and that's why I was able to make the students understand clearly and easily.

Overall after taking this class first to last my experience was very nice. Basically a class contains huge formalities it was unknown to me. Now I can conduct any class following this rules.

Overall Findings

During the class conduction the researcher didn't deliver the lessons properly. As a result the students didn't pay attention to their class and were not cordial. Both the researcher and the students were not fluent in English. The researcher had to face network problem. In the class observation, students were feeling bored. When the teacher asked any question students responded lately. The teacher was not careful about the students' attention. The students pretended to understand the lessons but when they were asked they didn't respond properly. Nowadays the students are being lazy attending the online classes.

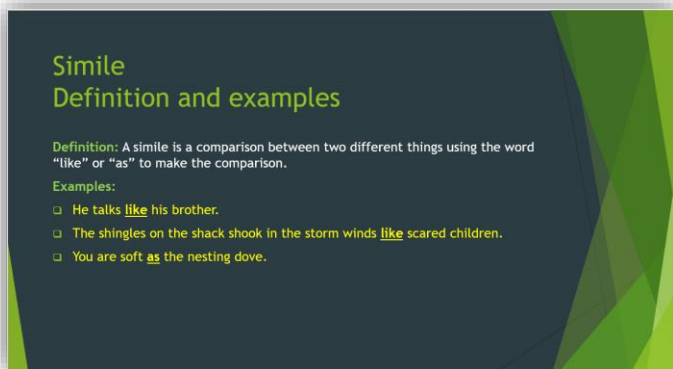
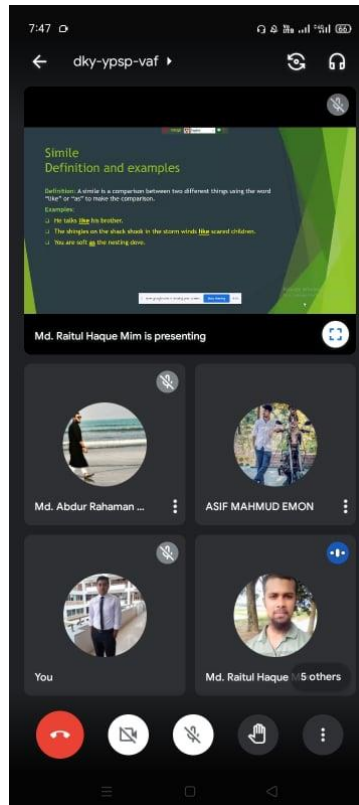
Recommendation

During the class conduction the researcher should have delivered the lessons properly. Every teacher should open video camera to check attention of the students. Both the researcher and the students should be fluent in English. The students should be more attentive in their classes and they should understand their lessons properly then they should respond. Both the teacher and the students should be cordial with each other. The students should ask if they don't understand any topic.

Conclusion

The researcher saw his capability of teaching in this project. He noticed his strong point and weak point. As a result the researcher will be able to fix these problems further. The online classes are very boring. Students are being mentally upset online class and students feel free if their classes are held in LIVE. In this project, it's proved that there is no alternative to LIVE class. Therefore It would have been better for the researcher if the class had taken physically. Overall the experience is very good.

Photographs



Pictures of class conductions on google meet.

