

Present Scenario of English Language in a Bangladeshi School



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Present Scenario of English Language in a Bangladeshi School

Submitted by:

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A report submitted to the Faculty of Humanities and Social Science in partial fulfillment of the requirements of degree of Bachelor of Arts in English

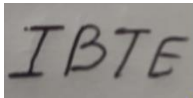
Submitted to:

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Declaration by the student

I hereby declare that the project work entitled “Experiencing Present Scenario of English Language Teaching learning at school.” submitted to the department of English, Daffodil International University is a record of my original work by me under guidance of Ms. Nahida Akter Poly, senior lecturer of English, DIU. I also declare that this project work is submitted in the partial fulfillment of the requirement for the award of the degree of B.A (hons) in English for the course Project paper (ENG- 334).

Also, it has not been previously submitted toward any other degree or diploma in any other tertiary institution.



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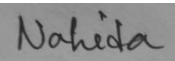
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Certification of the Supervisor

I am certifying that Md Ibteda Islam ID: 191-10-525, a student of the Department of English, Daffodil International University, has completed the internship report on “The Scenario of English Language Teaching in a Bangladeshi School” successfully under my supervision. As far as I know and as per her declaration, the report seems to be an authentic one on the issue and has been prepared for only academic purposes.

I am permitting him to submit the internship report. I wish him every success in life.



Supervisor

Nahida Akter Poly

Senior Lecturer

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Acknowledgements

It gives me immense pleasure to present the project on ‘Present Scenario of English Language Teaching in a Bangladeshi School’.

First of all, I want to give my thanks and show gratitude to the authority of English department of Daffodil International University for giving me the opportunity of performing my internship work in a Bangladeshi school.

I am mostly thankful to my respected internship supervisor Nahida Akter Poly for assigning me this internship work and permitting me to submit this report. Without her continuous supervision and constructive consultation, this whole internship work would not be a success.

I want to give my thanks to Emarat Hossain, the Headmaster of Shahid Ahsan Ullah Master School and other teachers for the warmth with which they welcomed me and allowed me to observe and take classes in different levels.

Thanks to those students of classes 6, 7 and 8 who attended my class and helped me to manage everything.

Last but not the least; I would like to thank my friends who shared their experience and necessary information for preparing my project.

Abstract

This project was an endeavor to know about the present scenario of English language teaching in a Bangladeshi school. For this purpose I visited Shahid Ahsan Ullah Master School. The aim of this report is to experiment which method, materials and techniques are followed in language teaching. The study has provided some recommendations based on the findings as well.

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Chapter 1: Introduction

Background

To complete the course ENG-334 entitled Project Paper, I was asked to go for any English or Bangla medium school to observe three different classes and to conduct three classes there. It is disclosed to all that the education of Bangladesh is lagging far behind to many other countries in the world. But amongst most subjects and topics, the teaching of English language is relatively the least impressive.

We all know that English is an international language which is considered as the standard language in the world. Everyone knows the importance, more or less. Having said that, there are big countries like China, Russia, Colombia, etc. who do not rely on English that much. But of course our country is not as big. So it is prominent for us to at least have a decent grasp of English. But the institutional teaching of English in the schools and colleges of this country is sadly disgraceful.

I took three classes and observed three classes. It is to be said that the quality of not only the students, but also the teachers were very upsetting.

I learnt many things from this experience. I would love to implement all these in my career.

Chapter 2:

Objective of the Internship

The initial aim of this research is to represent the present scenario of English Language Teaching in Bangladeshi school. My objectives are inclusive of-

- ❖ Learning about the present Scenario of English Teaching in school.
- ❖ Observing and knowing new techniques, strategies, ideas, and resources that are used in the classroom.
- ❖ Finding the influence of technical approach upon the learners.
- ❖ Learning how to apply techniques of language teaching in real classroom.
- ❖ Grasping the recent practices in teaching-learning process, student's interests, learning issues as well.

Chapter 3:

Methodology

The chapter provides an outline of the project paper. The whole procedure will be explained by the following sections:

Selecting an institution

After the consultation with my supervisor, Nahida Akter Poly, I was asked to search a school for the accomplishment of my internship. It was tough to find a school during this coronavirus pandemic situation. But I did find a school in Gazipur. The condition of the school was really poor. But it actually worked in favor for me. I could see the real picture and the actual condition of education in this country.

Selection of classes

I observed and conducted three classes of English, in classes 6, 7 and 8 respectively. The classes were observed by Mr. Hasibul Hasan and Mrs. Jeba Afrin. I took classes on Pronoun in class 6, Right forms of verbs in class 7 and Voice in class 8. All my facilitators firmly assisted me in every possible way to finish my work properly by providing all the necessary information about the school, about the rules and regulations of the class as well as the new criteria of the syllabus.

Classroom Observation

I observed one class on 'Voice Change', second class on 'Model Question' of class six and third class on 'Narration' of class seven. The subject teachers of each respective subject had informed me all the required information such as class time, lesson topic, class activities etc. while observing classes. I used a checklist which was provided by my university, and the facilitators of mine were also asked to fill up the checklist while they were observing my classes too. I found that the teachers started their class with the review of the previous lesson and checked homework, and then began the new lesson. I found that they organized the time properly and utilized the time with meaningful activities. They used text books as the basic teaching material. There were no multimedia facilities in the classroom.

Testing Students and self-assessment with the help of the facilitator

To assess the students' understanding level and to make the class effective I prepared worksheets for involving the students. Surprisingly, it was not difficult to get long term feedback from the students as an intern teacher. I asked them to write the class works both on their paper and on the board, though a few number of students could not answer but most of them showed a good performance.

All my facilitators stated that my pronunciation was good. They appreciated and assessed me in such a positive way by mentioning some of my strengths: well behavior, positively strong, sincere, firm attitude and inter-personal communication skill. I was also informed about my weakness. They suggested me to be a bit less informal and to be concerned about the time.

Chapter 4: Institution details

Name: Shahid Ahsan Ullah Master School.

Location: Luxmipura, Joydebpur, Gazipur-1700

Land Area: 1 storied tin shade building

Building Own/Rented: Owned building

Number of Students: Around 150

Number of Teachers: 7

Number of Administrative Officers: 1

Number of Staff: 2

Qualifications of Teachers: B.A. and M.A.

Financial Issues: Government funded

School Summary

This school was established in 2010. The school follows only Bangla medium curriculum and they have the permission to run from nursery to class 8. They have their own building. They have only one shift from 8.30 a.m. to 2.30 p.m. The structure of the building is in poor condition. The students do not get any proper facilities. The ceiling of the school is broken and the benches are in bad condition.

Chapter 5:

Class Observation Report

I observed three classes at Shahid Ahsan Ullah Master School on March 9, 2022. A checklist was used for each class observation. The classrooms were not very impressive. All the teachers were bound to make their lesson plan before taking class. I observed three classes of two different teachers. But the qualities of the teachers were not up to the mark.

Class observation 1:

I observed the first class of class six, which was taken by Mrs. Jeba Afrin. She is the assistant teacher of English. The lesson topic of the class was Voice Change. The objectives were to revise the previous rules so that the learners could change the voice, to practice the exercise. The duration of the class was 30 minutes. The class started at 12:00 p.m. and ended at 12:30 p.m. There were 13 students present in the class.

I found Mrs. Jeba Afrin had a good command over classroom management. I found all the students were very interested in her class. They were very interactive. Her eye contact with all students kept the class very well-monitored. Her usage of relevant stories connected to the topic made the lessor more insightful. She also used practical examples in the class.

Though the teaching material was mainly based on text book, she gave own examples to make the topic comprehensible. She checked both the homework and class work as well. Finally by giving homework for next class and checking diary, he finished his class.

But if I want to point out the shortcomings, I would have to say that her speaking was not very good. She made a few common mistakes while speaking and her pronunciation was also not good.

Class observation 2:

Next I observed the second class which was also class six and taken by Mrs. Jeba Afrin. The class began at 01:00 p.m. and finished at 01:30 p.m. The lesson topic was solving model question on ethnic people in Bangladesh. She set the following objectives:

- ❖ Students can learn new vocabularies from the passage
- ❖ They can practice all the questions according to sequence like true/false, matching table, answering questions, rearranging etc.

First of all, she briefly gave an essence of the passage. Then she asked the students some questions to answer. The students were asked to read the passage carefully. All his objectives were achieved in an effective way.

Class observation 3:

Lastly, I observed the third class which was standard seven. The class was taken by Mr. Hasibul Hasan. The class started from 02:00 p.m. and finished at 02:30 p.m. At first the teacher asked students to sit silently as they were playing and gossiping in the class. Next he said and wrote the class topic on the board and it was Narration. He discussed the whole topic as it was revision class before the exam. He maintained eye contact. He took his class in an enthusiastic way. He had a smiling face that made the students easy to concentrate in class. Though students varied in their understanding level, he attempted to make the topic immensely comprehensible by giving the chance to ask him any queries if the students had any doubt regarding the lesson. He asked the students to solve the exercise of narration from the book and finally by checking the classwork and the diaries, he finished the class.

Chapter 6:

Teaching experience

My experience as an intern teacher was undoubtedly beautiful, exhortative, and lovely. It was tiresome but I enjoyed the whole experience. There are plenty of studies and educational strategies for the improvement of both the teachers and the students. It is always better to have firsthand experience.

Class 1

On Wednesday, March 9, 2022, I took my first class with six at Shahid Ahsan Ullah Master School. While taking this class, my facilitator was Mr. Hasibul Hasan. I began the class at 11:30 a.m. The class lasted for 30 minutes. However, I was told that the class would be 40 minutes, and as a result had some minor issues with time management. I took my class on Pronouns. I made a lesson plan of my own according to the lesson topic. I had to take class based on their text book, but I prepared some worksheets to interact with the students. I attempted to gain the concentration of the student while taking class I reputedly inspired them to ask for any queries. I maintained eye contact with the learners. There were white board, marker and duster to use in the classroom. I drew pictures and wrote some examples and asked them to explain why and where to use what. I also brought the scripts with me. The objectives of the class were to know the Pronouns, and to use them for filling in the blank practice. I checked their copies and signed the diaries. But this part was done in a bit hurry due to the timing issue. Then I gave them some chocolates and finished the class.

Class - 2

In the same day March 9, 2022 I took the second class at 12:30 a.m. The class duration was 30 minutes. In this class too my facilitator was Mr. Hasibul Hasan. The lesson topic was Right Forms of Verbs. This class was with class seven. There were 18 students present in the class.

At first, I had to introduce myself to the students and next I asked to tell their names and the aim of their life. After that, I began the class with the definition, structure, some rules and some example of Right Forms of Verbs. I prepared question card contained different stories for each student and provided them and I asked them to correct the verbs from those stories. I gave them near about 12 minutes to complete the task. I also asked to write some new sentences using the correct verbs. I checked the scripts and gave feedback.

Thus I finished my second class where I found some restless but funny students and their lovely deeds made me laugh. I enjoyed taking this class.

Class 3

On the same day, at 01:30 p.m., I took my last class. It was with class 8. The facilitator was Mrs. Jeba Afrin. The class lasted for 30 minutes, starting from 1:30 p.m. and finished at 02:00 p.m. The lesson topic was Voice Transformation. The objective of the class was to transform sentences from active to passive, and passive to active. I was specifically asked to cover these parts.

According to the instruction, at first I briefly defined voice transformation followed by practice session. Then I asked the student to practice orally and concurrently as I was writing the example sentences on the white board and explained the rules. Some of the students asked me some questions and I gave them answers. My attempt was to make the learners understand the class. I showed the proper time management by finishing every task on time. Finally by checking the class script and diaries I finished the class.

Chapter 7: Overall findings

Through my internship project, I have learned a lot of things.

The followings are several findings of the project work:

Lesson Preparation: It is an important component which involved teachers planning a lesson plan on the topic that he or she will take classes. It is very convenient to take classed based on a lesson plan rather than just going with the flow. But the teachers of Shahid Ahsan Ullah Master School did not have a well prepared lesson plan and hence faced difficulties.

Lesson Delivery: I found the teachers gave lesson introduction appropriately. They spoke in both Bangla and English language in the class. If any students failed to understand the lesson they repeatedly demonstrate the lesson for learner's well comprehension. But they were a bit nervous, which was completely unexpected from professional teachers. And their pronunciations were also not up to the mark.

Classroom Management: The environment of the classroom was good enough to move around comfortably. But the classroom overall was not in a good condition. Most of the teachers were well behaved.

Use of Technology: There were no multimedia facilities and sound system in the class.

Findings of teaching experience

Lesson Preparation: I was so excited for taking the classes in a school. I prepared lesson plans on the selected topics. I prepared worksheets to interact with the students and to utilize the time properly. I tried to make the class enjoyable by sharing some funny talks with the learners.

Lesson Delivery: I attempted to give clear instructions, defined the topic, demonstrated the use of the different rules and finally asked them to practice the exercises. Afterwards, I had to check the previous classwork, regular class activities and diaries as well.

Use of Language: I believe to make the class effective, good command over language is a must. I used both Bangla and English language in the class so that the learners find their lesson easy. I tried to be fluent while talking in the class. Both my facilitators appreciated my good pronunciation. Hence I would like to consider myself as successful intern.

Chapter 8

Recommendations:

After observing the Shahid Ahsan Ullah Master School, their teachers, classes, rules-regulations, I found few positive sides but several areas where they can improve. These are given below:

- ❖ The teachers can use more teaching materials rather than only text book and sheets. They could make poster on art paper. These are not too expensive but very effective teaching aids.
- ❖ The facilitators can promote group works as it enhances better learning, socialization and leadership among the students.
- ❖ As the weather of our country is very hot, I found the lacking of ceiling fan in the classroom. The authority should provide at least two more fans in each class.
- ❖ Teachers should update their techniques and methodologies of English language teaching to make learning more enjoyable for students.
- ❖ They should give more concern towards the students' English pronunciation because their students have not good speaking skill and need help with pronunciation.
- ❖ They should keep practical materials or games on related topic which would be more helpful to make learning more effective rather than just teaching from textbooks.

Chapter 9:

Conclusion

It was the first experience in my life to teach in a school and through this project I could experience how to teach practically in real classrooms. I could know about the real scenario of English language teaching in a Bangladeshi school. I would like to express my gratitude towards my supervisor Mrs. Nahida Akter Poly. I am privileged that I got the chance to accomplish my project work under such firm and hearty supervisor. I can surely say that, the entire journey of my internship was so informative and educative. I learned many things through my project work.