Internship Report on English Language Teaching

at

NextGen International Coding and Engineering (NICE) School and College

(This internship report has been prepared for the partial fulfillment of the degree of Bachelor of Arts in English.)

Daffodil International University

Dhaka, Bangladesh

July 2022

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Declaration of the Intern

This is to declare that my internship report titled English Language Teaching at NextGen International Coding and Engineering (NICE) School and College submitted to the Department of English, Daffodil International University for the partial fulfillment of the requirements of degree of Bachelor of Arts in English is an authentic record of my internship done by me under the supervision of Ms. Tahsina Yasmin, Associate Professor of English, Daffodil International University.

I also declare that this internship report has not been previously submitted to any other university.

Sanjid

_____

Signature of the Intern

Date: 19-08-2022

Certification of the Academic Supervisor

This is to certify that the intern, Ms. Sanjid Ara Bithe bearing student ID 191-10-515 has undertaken the course Project Paper with Internship (ENG 431) with me. For her internship she selected NextGen International Coding and Engineering (NICE) School and College. She worked as an English teacher in NextGen International Coding and Engineering (NICE) School and College for three months. During this whole process she was in touch with me and asked for my guidance on a regular basis. As she fulfilled all the conditions and completed all the procedure of the course, the intern is now qualified to submit her report for the partial fulfilment of the degree of Bachelor of Arts in English.

Tahmina Yasmin

_____

Signature of the Supervisor

Date: 19-08-2022

Acknowledgements

To start with, I would like to thank Allah for giving me the ability, and for helping me through every difficult stage during completing the Project Paper with Internship titled English Language Teaching at NextGen International Coding and Engineering (NICE) School and College.

Secondly, I would like to thank my supervisor Ms.Tahsina Yasmin for her guidance, and excellent supervision. She helped me a lot in every stage of my work to shape my internship report from the beginning till the end.

Then, I want to thank the principal of NextGen International Coding and Engineering (NICE) School and College, and the facilitators of the school for giving me the opportunity to work there as a teacher, and cooperation to complete my internship successfully.

Abstract

This report will give an overview of my experience of the current situation of English language teaching in a Bangladeshi English medium school. I chose NextGen International Coding and Engineering (NICE) School and College for completing my internship. There is an overview on teaching techniques such as lesson plan, teaching style, assessment, learning style, class observation, feedback and evaluation. This report also purposes bringing out the methods the teachers use in the classes besides teaching techniques. This report will also give some modifications and recommended by the intern in order to enhance English language teaching at school level. To conclude, this study provides some recommendations based on the overall findings of the intern which can help in figuring out strengths, weaknesses, performance, academic curriculum, opportunities, facilities of the observed teachers, and the institution.

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CHAPTER 1
[Introduction]

1.1: Introduction

English is an international language. English plays a vital role in our education sector. In Bangladesh, we learn English as our second language. Many people around us learn English from their childhood but do not know the proper use of English language. They do not have the proficiency in English language. Most of the schools are trying to help their students with different kind of academic activities. On the other hand, some new schools have opened with better plans for teaching English to the new generation.

As I got a chance to work with English language teaching, I chose an English medium school in my area. I worked with them for three months. That helped me to know about the teaching methods and ways of teaching English language in an English medium school. For completing my internship work I chose NextGen International Coding and Engineering (NICE) school and college.

This report summarizes my experience in observing and conducting classes, skills that I developed while working at the school and ends with some recommendations which are helpful for the institution and anyone who wishes to pursue a teaching career.

CHAPTER 2
[Background & Objective of the Project]

2.1: Background

I was offered the internship course titled Project Paper with Internship (ENG 431) as part of my courses of B.A. (Hons) in English program for which I had to choose NextGen International Coding and Engineering (NICE) School and College to complete my internship. I worked there as a teacher for three months. I gathered enough information about the current situation of ELT and to know the English language teaching techniques in English medium schools. As I worked here as a teacher, I learned about their lesson plan format. Every teacher makes two lesson plans-one is a twenty-two-week lesson plan and another is a yearly lesson plan. They follow the Cambridge lesson plan format. They are using labs for every subject. This is a good practice for the students. They also use English language for teaching all the subjects except Bangla. Most of the dealings of the institution is efficient but they do not give enough attention to Bangla as a core subject. Hopefully, they will recover from this problem.

2.2: Objective of the Project

The objectives of this internship are given below:

1. To know the Academic performance of NextGen International Coding and Engineering (NICE) School and College,

2. To know the facilities provided for students,

3. To know the teaching process and gathering experience as a teacher,

4. To use English language teaching techniques in classroom.

CHAPTER 3
[Methodology]

3.1: Selecting the Institution

Selecting an institution has to be one of the hardest jobs when it comes to doing an internship. As I did not get enough time before my internship and from Summer 2022, we can choose banks and other corporate offices besides school, I got confused so many times about what kind of internship will benefit my future career: bank internship, corporate internship, or school internship. Therefore, one of my faculty members suggested a school internship for me as I am a student of English department. So, I took her suggestion and I dropped my CV in many English medium schools. I got selected as a teacher in many schools but I chose NextGen International Coding and Engineering (NICE) School and College. Because this school is closer to my home. This school was established in 2019, but it has already gained some popularity because of its different teaching style and learning system.

3.2: Selecting the Classes

I was selected as a teacher to teach literature in class (V).

3.3: Selecting Facilitators

I got four facilitators during my internship. They helped me a lot when I needed their help. I discussed everything with them before taking the class, making the class materials and lesson plans. They gave me the guidelines for my teaching journey. Whenever I faced any problem, they helped me to figure out the problem.

Meher Nigah	BA from East West University
Sadia Afrin	BA and MA from North South University
Habiba Sultana Trina	BA from BRAC University
Sanjeed Bin Eklim	BSC from BUET

3.4: Observing Teachers

I observed three English classes with three different teachers where I gathered information about how the classes are generally taken, how teachers control students, and how they execute the lesson plan in a class, and the way teachers achieve their expected outcomes from students in an English medium school by using technology. That was a big learning experience for me.

3.5: Observing Students

While I was observing the classes, along with observing the teachers I was observing the students as well how they were trying to learn their lesson, how they were acting during their class time etc. I was trying to figure out the psychology of students.

3.6: Class Conduction

Conducting a class is a difficult task. Before conducting a class, I need to prepare the materials for the class, think of a better way to control the class, and ensure an expected outcome. It is very difficult to achieve the expected outcomes. As I was a new teacher, I tried to imply my observation experience in the class. I tried to pick the best techniques among the three classes I observed and tried to add some of my previous experiences in my teaching.

3.7: Self-Assessment

After observing the teachers and the students I learned how to conduct an effective class. I learned and developed myself from the mistakes I made while teaching. I was finally able to evaluate myself as a teacher.

CHAPTER 4

[Organization Details]

4.1: School Details

Name: NextGen International Coding and Engineering (NICE) School and College

Location: House #28, Road #18, Sector #3, Uttara, Dhaka-1230

Year of Establishment: 2019

Number of Teachers: 25

Record Keeper: 4

Number of Students: 300

Section/ Division: There is no section in any class except class IX since the number of students in each class is contained in a single section.

Teachers' Qualification: B.A, B.S.C, M.A, M.S.C.

Tuition Fees: 6000- 8000 monthly

4.2: School & College Managements

Professor Dr. Mohammad Mahfuzul Islam (Peng)
Founder and Advisor NICE School & College

Munzu Ara Begum
Chairman

Dr. Zannatul Tajrin
Managing Director

Brigadier General Md. Asaduzzaman Subhani (Retired)
Principal

4.3: Current Scheme of the School

Current scheme of the school is providing good technology-based education to their students and ensuring a safe environment for the students.

4.4: School Timetable

Class Schedule: Sunday – Thursday

Weekly holiday: Friday & Saturday

Play Group	08:30 am – 11:00 am
Nursery	08:30 am – 11:30 am
KG	08:30 am – 12:00 am
Class I – III	08:30 am – 12:30 pm
Class IV – V	08:30 am – 01:00 pm
Class VI – VII	08:30 am – 02:20 pm

4.5: School Session

This is an English medium school. So, admission session starts from June-July.

4.6: Curriculum

NextGen International Coding and Engineering (NICE) School and College follows Cambridge curriculum. This is registered as a Cambridge School.

Cambridge Assessment
International Education

Certificate of Registration

This is to certify that

NICE School and College

has registered as a

Cambridge International School

Christine Özden, Chief Executive
Cambridge Assessment International Education

REGISTERED SCHOOL BD082
ISSUED ON 14 JUNE 2022

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4.7: Vision of the School

To build a learning community that inspires and motivates students to explore the modern and technological world from a modern and technical perspective, to achieve academically and to continually strive to be the best they can be.

To create competent, composed and compassionate individuals who would strike a distinguishing balance between personal achievement and social commitments.

4.8: Mission of the School

To provide all students with a rigorous instructional program that emphasizes modern and technological concepts in a safe, secure, and caring environment, so that they will demonstrate the intellectual, physical, social and emotional outcomes necessary as lifelong learners in a changing and diverse world.

4.9: Target of the School
- Innovation/thinking ability
- Hands-on learning
- Developing listening skill
- Developing reading skill
- Developing writing skill &
- Developing speaking skill
- Cooperation and helping attitude
- Enhancing interest in study
- Enhancing self-confidence
- Developing leadership qualities
- Making learners self-motivated

4.6: Chronological Progress of the School

| 2019 Progress 30% | 2020 Progress 50% | 2021 Progress 70% |

| 2019 Number of students 50 | 2020 Number of students 150 | 2021 Number of students 300 |
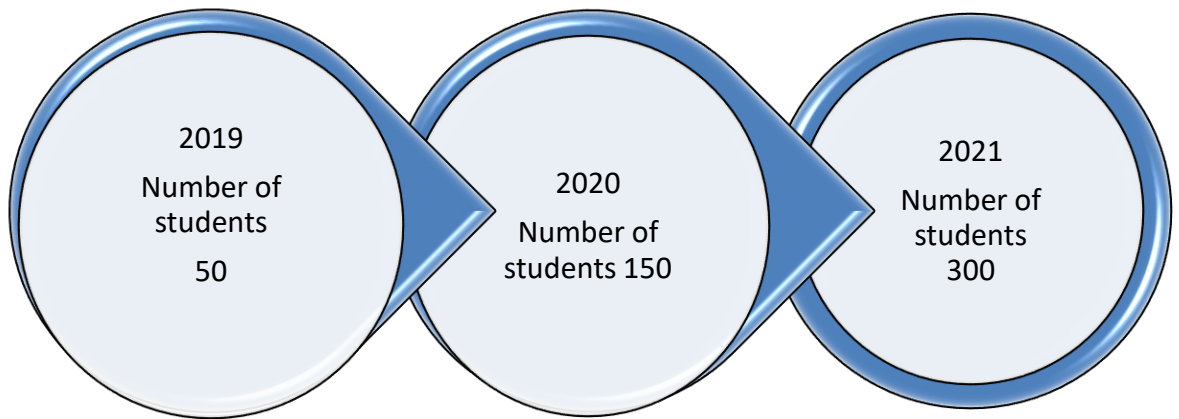
CHAPTER 5

[Internship Activity]

5.1: Class Observation Details

Class-1	I observed my first class on 25th July 2022. The class started at 11:10 am and ended at 11:50 am. The class duration was 40 minutes. Fifteen students were present in class. It was the language class of class five. Ms. Sadia Afrin conducted the class. She was sincere about her class time. She started her class on time and ended her class almost on time. Her class topic was literary device (setting, summary making). She had a good concept about the English literature. She described the things in detail. She maintained the proper interaction with the student. She held the interest of the students from the beginning to the end of the class. She included some fun activities in her lesson. Students were enjoying the class and participating in the activities. She used the CLT method in her teaching. Her teaching materials were PowerPoints and some topic-related fun videos. She took a five minutes quiz to assess the students' learning. She created a classroom environment with her confident personality. Moreover, her voice was clear, her pronunciation was good and she was quite confident. Her class time was spent properly because the lesson was effective. (Introductory session 4 minutes, activity 10	**Strengths observed:** She was confident about her lesson and she could easily hold her students' interest. **Suggestions for improvement:** Two students were struggling because they did not have proper knowledge of English language. But the teacher explained everything in English. The teacher did not help them by using Bangla or more detail explanation. She could help the two students to catch up with others. **Overall impression of teaching effectiveness:** Overall, she could ensure most of the students' learning because her teaching was effective and also her objectives were fulfilled.

	minutes, topic discussion 7 minutes, quiz 5 minutes, feedback 10 minutes, conclusion 2 minutes)		
Class-2	I observed my second class on 26th July 2022. The class should start at 11:10 am and end at 11:50 am. But she started her class late and ended her class before time. The class duration should be 40 minutes but it was 25 minutes. Twelve students were present in class. It was the literature class of class six. Ms. Suraiya Binte Ratri conducted the class. She was not sincere about her class time. She finished her whole lesson in a rush. Her class topic was The Worst Witch (chapter-2). She was just reading the literature story The Worst Witch from the book. She did not maintain the interaction with the students. There was no activity in her entire class. She did not use any kind of materials for teaching. Even she did not give enough effort to control the class. Students were not enjoying her class. She used GTM for teaching. She asked questions from the storybook she read in class. This was her assessment. She did not try to create a class environment. She was confident with her lesson. Her voice was clear and her pronunciation was good. But she was careless about the learning of the students. Her class time was not spent properly because most of the students did not understand the story. (Introductory session 5 minutes, topic	**Strengths observed:** She was confident about her lesson. She had a clear voice and clear pronunciation. **Suggestions for improvement:** She could be more careful about students' learning. She could add some fun activities like jigsaw to teach literature in an interesting way. That could help the students to enjoy the lesson. She could use her whole class time. **Overall impression of teaching effectiveness:** Overall, she could not ensure most of the students' learning because her teaching was not effective and also her objectives were not fulfilled.	

	discussion 15, quiz 5 minutes) as she was late, she did not use 40 minutes.	
Class-3	I observed my third class on 26th July 2022. The class started at 11:55 am and ended at 12:35 pm. The class duration was 40 minutes. Fourteen students were present in class. It was the literature class of class seven. Ms. Rownok Jahan conducted the class. She was sincere about her class time. She started her class on time and ended her class on time. Her class topic was Charlotte's Web by E.B White (chapter 1). Firstly, she warmed up her students with a relatable story with the text. Then she jumped into the text. She was holding the interest of the students by creating different tones. In the middle of the class, I felt that the students were losing interest in the class. She was trying a lot to keep interacting with the students but she failed. She used some activities but those activities like guessing the word from a random video were not appropriate for the topic. At first, students were enjoying her lesson, but then they lost interest. She used CLT for teaching. Her teaching materials were textbook and video. She took a 5 minutes quiz for assessment. She tried to engage the students but failed. First, twenty minutes were effective but the last twenty minutes were not effective. (Introductory session 5 minutes, activity 10 minutes, topic discussion 20 minutes, quiz 5 minutes)	**Strengths observed:** She kept trying to hold her student's interest and she did not give up on the end **Suggestions for improvement:** She could use relevant activities to teach her students. **Overall impression of teaching effectiveness:** Overall, she could ensure half of the lesson. Because of that, her objectives were not fulfilled.

5.2: Teaching Experience

Class-1

I conducted my first class on 27th July 2022. The class started at 11:10 am and ended at 11:50 am. I took English literature for class five. I was very nervous because it was my first class. I did not enjoy my first class because of my nervousness. My facilitators gave me the literature book of class five beforehand. I prepared a lesson plan for teaching them.

At the beginning of my lesson plan. I set up a warm up activity session. As I was teaching Harry Potter in the class, I asked them about their favorite storybooks. Then I started giving small details of the text and they were connecting the dots of their favorite stories with the text. Then I played a short cartoon summary video of the chapter. That short video summary helped them a lot to understand the storyline. Then I asked questions from the video summary. Everything was going well but because of my nervousness, I missed out some of my lesson points and plans. And I also faced difficulty to turn on the projector. Then I asked them to wrote the summary of chapter-10 on color paper I gave them. I assessed them with those papers. It was really difficult for me to control the class and teach them at the same time.

At the end of my class, I gave feedback to them and asked them to give me feedback (see Appendices) on my class conduction.

Observer's comments: My observers commented that I was nervous during conducing my class. I was not confident about my lesson plan.

Class-2

I conducted my second class with the same class on 28th July 2022. The class started at 11.10 am and ended at 11:50 am. I was more confident than my last class. I went to the class and wished them good morning. Then I asked them questions from the last class and asked them to predict the story of the chapter I was going to teach them. All of them shared their version of the story. Some of the students were close to the original story.

Then I arranged a group activity on jigsaw. I divided them into four groups. Then I gave each group a part of the story. Groups read their part. One leader from each group went to the other group and collected information about their story part also shared their story part and came back to their group and shared the collected information with their group. In the end, I saw their collected information together and assessed them on their understanding. That activity helped me to assess which group had a better understanding and which group did not understand anything. The students enjoyed the class activity a lot.

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My second-class conduction was much better than the first-class conduction.

Observer's comments: My observers commented that I was more confident than my first class and my second was more organized than my first class.

5.3: Working Conditions

I am now working as an English literature teacher at NextGen International Coding and Engineering (NICE) School and College after the internship is over. So, as a teacher, I teach four classes a day. My reporting time is 8.15 am and office time is over at 3.00 pm. Classes start from 8.30 am or 9.15 am.

My individual routine is given below:

Sanjid Ara Bithe (SAB) (Class Teacher - Nursery)								
	1st	2nd	Break	3rd	4th	5th	6th	7th
Days	8:30 - 9:10	09:15 - 09:55	9:55 - 10:25	10:25 - 11:05	11:10 -11:50	11:55 - 12:35	12:40 - 01:20	01:25 - 02:05
SUN		Math - Nursery	B	English - Nursery	English Literature- STD V			
MON		English - Nursery	R	Math - Nursery	English Lab - Nursery		English Lab - STD II	
TUE	English Literature - STD V	Math - Nursery	E	English - Nursery	Bangla - Nursery			
WED		Bangla - Nursery	A	English - Nursery	Math Lab - Nursery		English Lab - STD II	
THU	English Literature - STD V		K	Math - Nursery	Physical Activity - Nursery			

I have to participate in trainings before taking the class. I have to make a twenty-two-week lesson plan and then a yearly block lesson plan. I also have to make class materials like PowerPoint and worksheets for taking classes. The working place is air-conditioned. I have to provide my study materials through a projector. Sanjeed Bin Eklim is the coordinator of NextGen International Coding and Engineering (NICE) School and College. He guided me throughout my internship. He provided me with all the previous resources that were used for teaching in their schools. He observed all my classes through CCTV footage, called me after the end of the class and corrected all my mistakes. He supervised me throughout my journey. During my internship, I just had to conduct a class by using technology and innovative materials. Then the coordinator pointed out all my mistakes I had done during conducting the class, and I learnt from my mistakes and improved myself every day. There are twenty-five

teachers who are my colleagues. They are conducting different classes. Some of them are conducting programming classes and others are conducting math. There are five teachers teaching English in the school. Two of them are taking language classes of standard I-Vll. The other three teachers are taking literature classes like me. All my colleagues are friendly and helpful toward me.

5.4: Skills Developed During the Internship

- **Communication skills:**

  I developed my communication skills during the internship. Because most of the time I had to deal with my students, colleagues and parents on regular basis. This regular communication helped me a lot to improve my communication skills.

- **Problem-solving skills:**

  My problem-solving skills have improved a lot during my internship. When I was conducting classes, many uncertain problems arose. I had to solve those problems instantly. By solving those student related problems, my problem-solving skill has improved.

- **Time management skills:**

  My time management ability has increased by doing my internship because my reporting time is 8.15 am and the end of my office time is 3:00 pm. I had to maintain my class time. I cannot be late for my class. Maintaining time helps me a lot to improve my time management.

- **Decision-making skill:**

  I always prepared lesson plans for my classes but during the class, everything does not go according to the lesson plan. So, I had to make instant decisions. That helped me to improve my decision-making skill.

- **Overcome the fear of public speaking:**

  Conducting classes helped me a lot to overcome my public speaking fear. I still remember so many times I had enough knowledge about a specific topic or fact but I did not share my knowledge with others for the fear of public speaking. I have overcome my public speaking fear during my internship.

- **Develop my fluency in English:**

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As I worked in an English medium school, I have to speak English all the time in my school. So, it is a great practice for improving my fluency. So, I can say that I have developed my fluency during my internship.

- **Develop my idea about new technology:**

  In the school, they are using new technology for teaching like IXL, Oxford phonetic app, etc. During my internship, I learnt how to use IXL and how to use Oxford phonetic apps for teaching students. That is the reason I am thinking that my idea about new technology is developed during my internship.

- **Develop my concepts of the Cambridge curriculum:**

  I am totally new to teaching. That is the reason why I do not have enough knowledge about the Cambridge curriculum. But during my internship, I have gone through many training sessions that helped me a lot to develop my concepts about the Cambridge curriculum.

- **Develop my professional skills:**

  As a fresher, I don't have any idea about professional relationships and professional skills. But during my internship, I had to deal with my colleagues and guardians in a professional way. That helped me to improve my professional skills and also gain knowledge on how to maintain professional relationships.

5.5: Analytical Case Details

During taking the class I have to deal with different kinds of students. Some students are fast learners and some are slow learners. So, I have to identify the different types of learners. Then I have to analyze my lesson plan and implement new things that help the weak or slow learners. Example: In my class Wazi forgets all the long vowel sounds and Apsara knows all of them. So, I cannot treat both of them in the same way. I have to apply one methodology to teach Wazi because he is a slow learner. On the other hand, I have to apply different methodology to teach Apsara because she is a fast learner.

As the school is using task-based teaching method, I have to analyze new tasks according to their age to teach phonetic sounds and literature.

5.6: Learning as an Intern in the Organization

- **Professional communication:**

I have learned professional communication. Before joining the school, I did not have any idea about professional communication. But from my internship period, I had to communicate with my colleagues, parents of my students, and other school staff in a professional way. That helped me to learn professional communication.

- **<u>Taking constructive criticism:</u>**

  Before joining the internship, I had a mindset of not taking constructive criticism as a positive thing. Most of the time when people criticized me with constructive criticism, I reacted to them all the time. When I joined my workplace, firstly, I was feeling frustrated with constructive criticism. After some time, I had realized that without constructive criticism I cannot overcome my shortcomings. So, I have learned how to take constructive criticism in a positive way.

- **<u>Lesson plan and block lesson:</u>**

  I had no idea about making lesson plans. I learned how to make proper lesson plan after getting the guidance of my coordinator. During my internship, I got a proper and clear idea about the Cambridge lesson plan, and also learnt how to make detailed lesson plan and block lesson plan.

- **<u>Work under pressure:</u>**

  During my university life I had a conception that as I completed all my assignments on time, I have the ability to work under pressure. But I was absolutely wrong. I had realized the original meaning of work under pressure in my workplace. New day new challenge, I learned to deal with pressure and make a balance between personal life and work life.

- **<u>Maintain the gesture</u>**:

  Maintaining positive gesture is very important for teachers. If I stand like a robot, students will not enjoy my class. During my internship, I learned to control my nervousness and keep perfect gestures during class.

CHAPTER 6
[Limitations of the Internship]

6.1: Limitations of the Internship

- **<u>Lack of time:</u>**

  Because of Eid holidays I did not get enough time to observe the classes. I just got a chance to observe three classes. After observing the three classes, I started taking classes. Because of the short time I could not prepare myself for the class. I could give my best if I got enough time during my internship.

- **<u>Lack of confidence:</u>**

  I suffered a lot for lack of confidence during my internship. Sometimes I felt blank, confused in the classroom because of lack of confidence. Because of low confidence I got into difficult situations during teaching. As a teacher I needed confidence to teach my students. It was my biggest limitation during the internship.

- **<u>Lack of communication:</u>**

  I faced a communication issue during my internship. During my internship I needed to communicate with parents besides students. I felt a little bit difficult to communicate with the parents of the students.

- **<u>Lack of confidential data:</u>**

  I faced some problems during my internship for lack of confidential data. When I joined the school firstly some colleagues were not interested to share the previous records with me. It was difficult for me to conduct class without those records for the first fifteen days.

CHAPTER 7

[Observations and Findings]

7.1: Overall Findings

Use of English Language:

All the teachers use English language in their classroom. In the school, they were advertising that they taught English language to their student as a first language. But all the teachers learned English as a second language so they did not have the foreign proficiency as native speakers. That is a finding that the school is teaching English as a first language with some second-language speakers.

Facilities for Students:

- **Lab Facilities:**

  The school has three labs:

  1. Computer lab

  2. Robotic Lab

  3. Lego Lab

  Students can use the lab during lab classes.

- **Class Facilities:**

  All classrooms are airconditioned and have smart touchscreen boards. All classrooms have projectors. The authority always monitors all the classes through CCTV cameras.

- **Co-curricular Activities**

  Students have the facilities to do music class and art/craft class in the school besides the academic subjects.

- **Scholarship Facilities:**

  All students have the facility to enjoy a 65% waiver during admission.

Lack of Facilities:

- **Lack of Library Facilities:**

  There is a small library. But the library does not have enough books for the students.

- **Lack of Classrooms:**

  If the number of students increases, the school will fail to provide them with enough classrooms.

- **Lack of School Environment:**

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The school is located in a commercial building. No matter how comfortable the classrooms are, the school does not have a big library, field, etc. The school does not have the necessary school environment.

- **<u>Lack of Lab Assistant:</u>**

During taking lab classes there is no lab assistant. It is very difficult for the teacher to take the lab class without a lab assistant.

7.2: SWOT Analysis of the School

Strengths:

- Smart classroom
- Use of new technology-based education for attracting parents
- Facilities of robotic lab and computer lab
- Careful about each and every student that attracts the parents
- Students get the knowledge of programming from their childhood
- The location of the school
- The teachers are talented and have the ability to teach their students with technology
- Provide the opportunity to the students to do co-curricular activities
- Teaching the Arabic language as a subject
- Make the study easier for the students

Weaknesses:

- Unstable management
- Treating staff not appropriately
- Achievement gaps
- Lack of training sessions for new teachers

Opportunities:

- They can increase the number of students and staff.
- Attract more students toward their new approach to study
- Can develop more advanced labs and technology in their school

Threats:

- Increasing the number of students can be a threat to the school
- Lack of funding for setting new technology for the school can be a threat
- Lack of space for the school

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7.3: My SWOT Analysis

Strengths:

- Class controlling power

- Have done the ELT course

- Have the ability to use technology in the classroom

- Proper accent and fluency in English

- Friendly approach toward students

- Know how to prepare lesson plans

- Good at crafting

- Good at making power points and study materials

Weaknesses:

- Getting under pressure easily

- Getting nervous while things do not go as planned

- A hidden fear is working in my mind before taking the class

Opportunities:

- Have the opportunity to get more teacher training and overcome my weaknesses

- Can build my career as a teacher

- Gathering experience from the teaching profession

- Getting involved in research-based work

- Opportunity to complete my higher studies

Threats:

- Nervousness can hamper my teaching

- Weak grammar can be a threat for me as a teacher

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CHAPTER 8

[Recommendations]

8.1: Recommendations for the School

- **Increasing teacher's training:**

    The school hires freshers most of the time. Freshers do not have any previous teaching experience so they need training. That is why the school should increase teacher's training sessions.

- **Increasing the number of classes:**

    The school does not have enough classrooms. So, they need to increase the number of classrooms.

- **Create a school-friendly environment:**

    As a school, there should be a big library and a field but at Nice School and College there is no field and their library is very small. So, they should think about creating a field and library.

- **Increasing the number of books in the library:**

    The school library does not have enough books for students. So, they should increase the number of library books.

- **The number of teachers should be increased:**

    In the school there are only twenty-five teachers. It is very difficult for every teacher to conduct twenty-two classes a week. So, they should increase the number of teachers.

- **They can hire some lab assistants:**

    There is no lab assistant in the lab. It is difficult for the teacher to conduct the lab class without a lab assistant.

8.2: Recommendations for the Intern from Facilitators

- **Overcome nervousness:**

    I get nervous during class. So, my facilitators recommended me to overcome my nervousness.

- **Develop skills:**

    My facilitators recommended me to develop my skills for taking better classes.

CHAPTER 9
[Conclusion]

9.1: Conclusion

English language teaching is not easy in Bangladesh. It is very difficult to teach English language to the students who have Bangla as their first language. During my internship I faced challenges and problems for teaching English language. All those experiences are precious and important for me. Besides English language teaching, I gathered knowledge about English medium curriculum. Also, I learned the use of many new technology like IXL and methods of teaching. Then I learned about Cambridge lesson plan, and how I can conduct a class with technology making learning easy. All those experiences of my internship will help me a lot for my future career.

CHAPTER 10

[References]

Organization details taken from https://niceschoolbd.com/

CHAPTER 11

[Appendices]

11.1: Lesson Plan

Lesson Plan-1

Class: V

Subject: English Literature

Date:27th July 2022

Duration: 40 Minutes

Lesson / Topic Name: Harry Potter, Chapter -10 (Summary)

<u>Learning Objective</u>:

- Students will learn to tell a story in front of their classmates.
- Students will learn connecting dots.
- They will learn the storyline of Chapter-10.
- Students will summarize Chapter -10.

<u>Teaching Materials</u>:

- Whiteboard
- Color paper
- Table
- Projector
- Book *(Harry Potter and the Philosopher's Stone)*
- Video summary

1. Create Classroom Environment

Startup (5 minutes)

1.	Exchange greetings with the students
2.	Ask them about their favorite stories

2. Student-Teacher Activity (25 minutes)

- Teacher will give them small details of the text and they will connect the dots of their favorite stories with the text.
- Teacher will play a short summary video of chapter 10.
- Teacher will ask questions from the video summary.
- Students will answer the questions from the video summary.

3. Evaluation (10 minutes)

Ask them to write down the summary on Chapter -10 on a colored paper.

Lesson Plan-2

Class: V

Subject: English Literature

Date: 29ᵗʰ July 2022

Duration: 40 Minutes

Lesson / Topic Name: Harry Potter, Q/A, Summary of Chapter – 11

Learning Objective:

- Students will learn connect their favorite story with the text.
- They will learn how to do group work.
- They will know about the summary of Chapter -11.

Teaching Materials

- Markers
- Printed parts of story
- Rulers
- Table
- Book *(Harry Potter and Philosopher's Stone)*

1. Create Classroom Environment

Startup (5 minutes)

1.	Exchange greetings with the students
2.	Review questions from chapter 10
3.	Ask them to predict the story of chapter 11

2. Student-Teacher Activity (35 minutes)

- Teacher will arrange an activity on jigsaw.
- Teacher will divide the students in four groups, each group will have four members.
- Teacher will give each group a printed part of the story.
- Groups will read their story part.
- One learner will go to other groups for collecting information about their story part also share their story part and come back to their group and will share the information they collect from another group.
- At the end, teacher will collect information from each group.
- Teacher will select a group which has better understanding.

3. Evaluation

The whole jigsaw activity is an evaluation for the teacher.
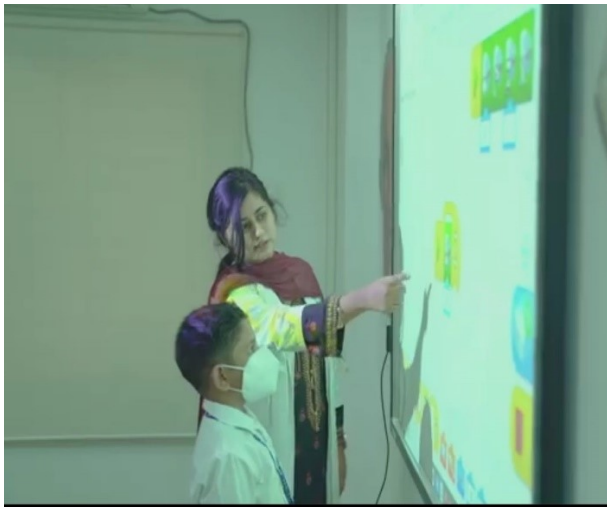
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11.2: Class Observation Pictures

Teacher was conducting her class.

Students were doing class activity.

Teacher was helping her student.

Students were participating in an activity.

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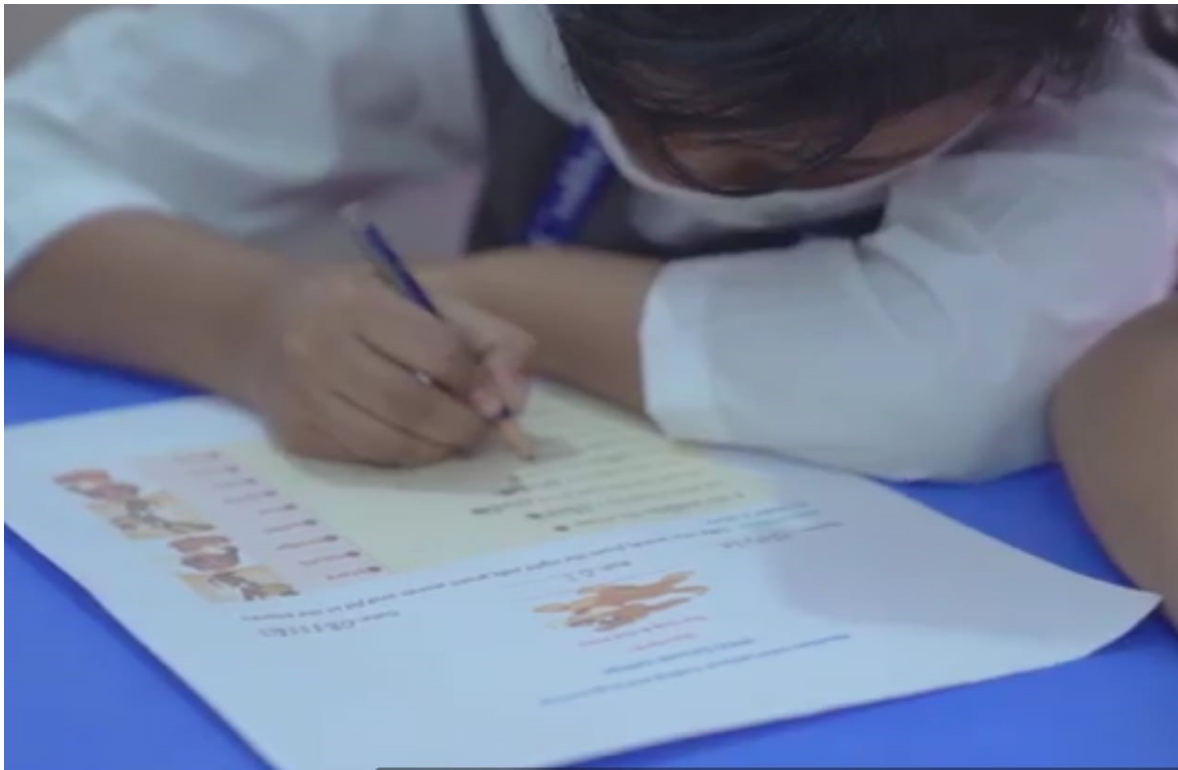**11.2: Class Conduction Pictures**
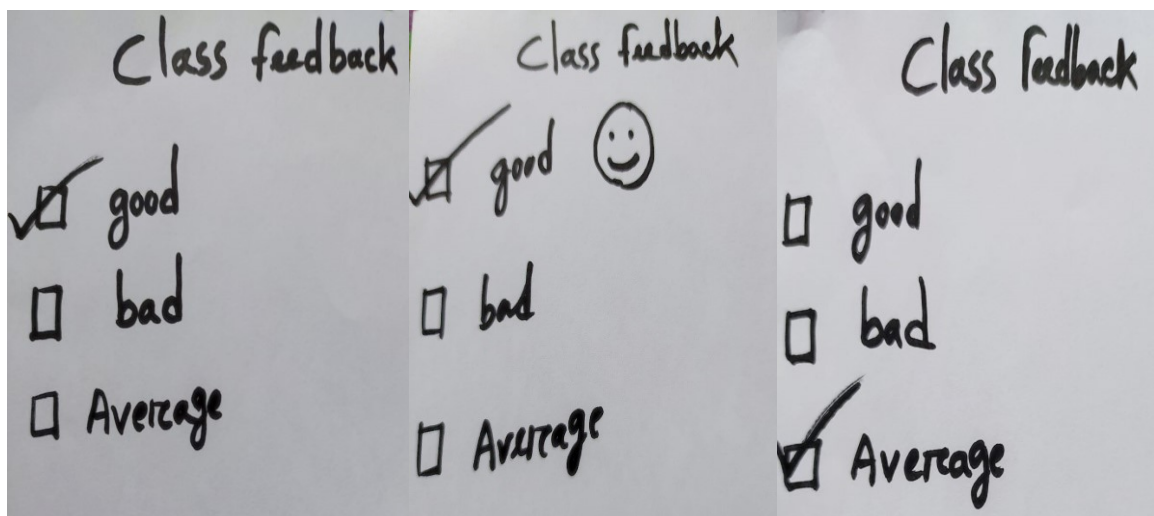

I was helping my students.

I was explaining an activity.

Students were asking for help.

Students were participating in their class assessment.

11.4: Students Feedback

11.5: Internship Certificate

11.6: Plagiarism Report

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