



Daffodil
International
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“Existing Scenario of English Language Teaching in a Bangladeshi School”

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“Existing Scenario of English Language Teaching in a Bangladeshi School”

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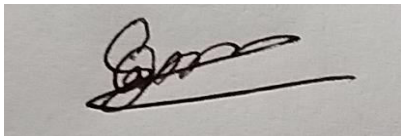
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Declaration of the Intern

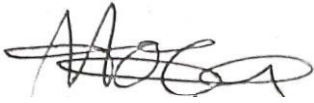
I hereby declare that the project work entitled “Existing Scenario of English Language Teaching in A Bangladeshi School” is an undisputed record completed entirely by me. This project work has been effectuated under the direction of Md. Abdul Momen Sarker, Assistant Professor and Program Coordinator, Department of English, Daffodil International University. This project work has never been capitulated in any other university or to any other party in the past. I also announce that this project work is submitted in partial fulfillment of the requirements for the award of the course ENG 334: Project Paper of the degree B.A. (Hons) in English.



.....
Signature of the Intern

Certification of the Supervisor

This is to certify that the project work on “Existing Scenario of English Language Teaching in a Bangladeshi School” is an undisputed record solely done by Ms. Samiha Khan, bearing ID 183-10-507. She has worked tremendously hard and has carried out her internship duty sincerely and successfully under my superintendence. In order to conclude her thesis work she has selected to undertake classes in Rajuk Uttara Model College. She has reached out to me whenever she encountered any complication while performing her project work. Her performance is satisfactory. I pray to Allah the Almighty that all of her aspirations may come true. I wish her all the best in her future efforts.



.....
Signature of the Supervisor

Acknowledgements

Principally, I would like to thank Allah the Almighty for his utmost generosity of helping me and for being my constant companion during all my work. It is Allah who makes everything possible and it is due to Him I was able to complete my work with success. Indeed Allah is the most kind and most merciful.

Afterwards, I would like to express my gratitude towards my superintendent Md. Abdul Momen Sarker for showing me how to do each and every aspect of the project work. It would be immensely challenging for me to conclude my entire project work if I had not received his benevolence.

And in the end, I would like to express my utmost gratitude towards the Principal of Rajuk Uttara Model College for allowing me to conduct and observe the classes.

Abstract

The paper has been created so that an overall glimpse of the current education system of the way English is taught in our country can be observed and analyzed. The usage of English is rapidly increasing day by day. Many people understand English correctly but often fail in using the language properly while reading, writing and speaking. It can turn out to be a big problem if a major portion of the young minds of Bangladesh fail to receive proper knowledge on how to apply English language properly in practical scenarios. That is why it is vital to conduct and produce more project paper researches so that the strong aspects and weak aspects of English language teaching in Bangladesh can be brought into light. In this project, many recommendations, expectations, suggestions are included so that the project paper may be of exponential service. From a personal point of view, if the findings from the project paper are applied practically and observed thoroughly, the English Language teaching scenario in Bangladesh will have no other option but to dramatically rise up to an exceptionally superior standard. Our country has a lot of potential which just needs the appropriate type of mentorship in order to flourish.

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Chapter 1: Introduction

Selecting a particular school as per my choice and taking classes plus observing some classes in that same school is the main part of finishing the project paper. So, when I was assigned with the task or was told to select an institution for conducting and observing classes I chose to go to Rajuk Uttara Model College. I was a student of Rajuk Uttara Model College. I participated in the J.S.C, S.S.C, and H.S.C exams from Rajuk Uttara Model College. My whole experience of conducting and observing the English classes of this reputable institution has granted me the opportunity of knowing the class taking procedures, proper ways of evaluating each student, what the students expect from teachers, what teachers expect from the students, how to solve various learning related problems of the students, how to handle each type of students depending on their level of merits, capability, skill sets and also numerous other things. The whole process was a very enriching and enlightening experience for me. At first I thought that the process of being a teacher for a whole class full of students would be an excruciating task. But while observing the classes I was able to learn that teaching a class full of students is no kind of challenge at all. In fact, teaching students is one of the easiest things one can ever do if one knows the requirements of a classroom full of students.

Teaching is required in all aspects of life. It is the essence of learning and improving. A high percentage of students in Bangladesh are severely weak in English. Thus, they often face various problems and challenges later in many aspects of their lives due to this sort of disadvantage. One of the fundamental missions behind making university students do project paper tasks is to eradicate the problems school children encounter while learning English. I have applied a lot of effort into my work so that my project paper may prove to be effective and helpful in the English learning field.

Chapter 2: Project Paper Objectives

There are various objectives behind constructing this project paper. Project works are done by keeping various vital factors in mind. Thesis statement helps to introduce students the vast world of knowing how, when and in what format to complete the assigned work. The students doing these works gain new knowledge and develop a brand new outlook regarding the teaching work. Various objectives behind the research can be observed below-

- This project paper helps in finding out the problems of the English teaching methods used in a Bangladeshi school.
- The changes of the class taking process in a Bangladeshi schools can be closely observed.
- The ways through which the English classes should be conducted by the teachers in schools can be inaugurated through the findings of this research.
- To observe the effectiveness of each type of teaching method being used inside of the classroom.
- To observe how students respond to each kind of teaching method during class hours.
- To produce a comfortable and effective learning habitat for the students during class hours.
- To devise plans on how to make the teaching experience of teachers and learning experience of the students more fruitful and invigorating.

Chapter 3: Methodology

At the beginning I was a bit confused and nervous about the process of selecting an institution in order to conduct my project paper task. In the present day, there is no shortage of schools in Dhaka City. Then I thought about choosing a school where I had previously studied at since it would be easier to convince the Principal of that school to permit me to do the project work there. Thenceforth, I chose to conduct the endeavor at Rajuk Uttara Model College. I went to Rajuk Uttara Model College in order to seek an appointment with the current principal sir Brigadier General Taef Ul Haq. I explained the significance and outcome of the project paper task. He was very enthusiastic and delighted about the work and granted me the permission to perform the task at Rajuk Uttara Model College. Afterwards, I told him the project paper required me to conduct at least two classes and the students mainly preferred by me were the students of class VI and class VII. I was given full freedom by the Principal to do anything necessary so that the project paper related activities would have gone smoothly. Thus, I started taking all the necessary measures needed to conduct classes for the students of class VI and class VII. I prepared lesson plans and communicated with the class teacher about how to take classes and also asked which topics would be best for the students to learn. After taking necessary preparation, I took two classes accordingly.

Next came the task of being an observer in the classrooms. I observed the classes I had previously conducted the classes in and gathered a different and new outlook about how to conduct classes and how to establish a strong sense of communication between students and teachers. The class teachers helped me a lot and gave me proper guidance about taking and observing classes.

Chapter 4: Institution Details

Name: Rajuk Uttara Model College

Location: Isakha Avenue Sector 6, Uttara Model Town, Dhaka, 1230

Land Area: 4.5 acres

Building Own/Rented: Owned building

Number of Students: Around 6000

Number of Teachers: 200

Number of Administrative Officers: 4

Number of Staff: 100

Qualifications of Teachers: B.A. and M.A.

Financial Issues: Self-Financed

Overall summary of the institution

Rajuk Uttara Model College was founded in the year 1994 by the founding principal Col. Nur Nabi. The institution admits students from class VI to class XII. The admission process is very meticulous and cut throat. Rajuk Uttara Model College teaches the students under the Bangladesh National Curriculum. Students of both Bengali and English read here. The class hours for the students of the institution are divided into two shifts. One is morning shift and the other is day shift. Rajuk Uttara Model College is well known around the country because the students studying there are extraordinarily talented. Rajuk College has secured top position due to the excellent results done by the students in the J.S.C, S.S.C and H.S.C board exams. The teachers are highly qualified and the teaching methods applied by them in classrooms are extraordinarily impactful.

Chapter 5: Class Observation Reports

Class observation 1

The first class observed by me was a classroom filled with students belonging to class VI. The class was observed by me. It was the third period. The class started at 9:15am and ended at 10 o'clock. The class lasted for 35 minutes. The class was conducted by Mrs. Jannat Ara Rahman. She is a lecturer at Rajuk Uttara Model College. It was an English Second Paper class. The total number of students in the class was 61. 58 students were present in the class out of 61. The topic Mrs. Jannat Ara Rahman was teaching was "Dialogue Writing."

The teacher began the class by wishing the students a good morning. She had a strong presence inside of the classroom. She asked one of the students to review the lesson of the previously held class. After the reviewing session was done, she gave the students some tasks to perform in the class. The dialogue writing topic was about load shedding. After the students were finished with the class work the teacher asked a female student to come up in front of the whole class and demonstrate her work. Then she began checking the copies of students. Finally, she assigned the students with a home task of practicing and writing dialogues on their own.

Overall, the ELT method used by the teacher was not bad but I would have preferred some more students came in front of the class and presented their dialogue for the entire class to hear and evaluate. It would have been better if the teacher had a commanding and lively presence while interacting with the students.

Class observation 2

I observed another class on the same day. This class was conducted by Md. Shahiduzzaman Khan. He is a lecturer in the institution. When the teacher entered the classroom he had a commanding but not so strict presence in front of the students. The lesson to be practiced in the class was paragraph writing. There were a few paragraph topics to choose from for the students. The teacher wrote down the topics on the white board. The students were given the freedom to write a paragraph on any one of the topics. The topics were about various things like the importance of having an aim in life, load shedding, COVID-19, a winter morning, the severity of traffic jams in Bangladesh, a recently read favorite book and many more. The students were given fifteen minutes to write as much as they could about any topic. They were also told to feel free to ask any questions about paragraph writing to the subject teacher. All the students completed the tasks on time and many did not feel hesitant about asking some important

questions to the teacher. It was clear that the teacher had a friendly bond with his students because the students did not feel hesitant to ask questions. After fifteen minutes came the task of checking the copies of each student. All the copies were gathered up and the subject teacher began checking the copies one by one. In the meantime, the students were assigned with the task of reading a lesson from the textbook about writing different kinds of paragraphs. After finishing up with checking all the class works came the time for the students to explain how other kinds of paragraphs should be written. Then the subject teacher gave the students a home assignment and the class had come to an end.

I very much enjoyed observing the class and it almost felt like I was a student attending classes again at Rajuk Uttara Model College. The teacher had a good sense of humor and always tried inspiring and motivating the students. It would have been better if the projector was being used to take classes. It was a successful class.

Chapter 6: Teaching Experience

Class 1

I conducted my first class on Monday, August 1, 2022. The class teacher Ms. Jannat Ara Rahman was present in the class. The class was in the second period at 8:30am. The entire class lasted for 35 minutes. I started the class at 8:34 am. It was my time to conduct a class as an intern teacher. The class I took was with students of class VI at Rajuk Uttara Model College. After entering the classroom I gave the students a warm welcome. The topic of the class was preparing dialogues. I tried to bring something new, innovative and different in front of the whole class so that the students did not get the chance to feel bored. I asked for the participation of two students to come in front of the entire class and perform an impromptu dialogue practice. The goal was to observe the students and how they react when they are suddenly assigned with a task. So two students came forward and I told them to exchange dialogues with one another like it was a normal day in the classroom. The girl and the boy began the conversation. They asked one another about how the classes were going, if there was any homework to submit, what exams they are to attend soon etc. It was an interesting experience for everyone. I noticed all the students were enjoying the classroom activity. Seeing the students finding enjoyment made me feel that I had done a great job. It made me think that this is exactly how the classroom environment should be like. The students laughed and enjoyed the class activity.

Class 2

I took the second class also on Sunday, July 1, 2022. The facilitator was Md. Shahiduzzaman Khan. For the second class, the topic was paragraph writing. I wanted to make a different and creative teaching approach. I told the students to choose any topic they wanted to write about but there was only one rule. And the rule was that the topic should be a creative one. The students had twenty minutes to write their paragraphs. After twenty minutes came the time to evaluate the writings of the students. I went to some of the students and when I started checking their class work I was overwhelmed by witnessing how creative the young minds of Bangladesh can truly be. Some topics the students came up with were - importance of making changes in life, how social media drains creativity, how to live an eco-friendly life, the importance of self-discipline, how one should set goals for herself/himself etc. Their level of creativity is excellent. I did not expect this kind of superior writing talent from a classroom full of students studying in class VII. I was very much satisfied by their creativity. I praised all the students and thanked them for writing in such an outstanding manner. Then the class ended. The student enjoyed doing the class with me, thus I enjoyed doing the class with the students.

Chapter 7: Overall Findings

Based on the classes I have observed and taken, I understood that the teachers give a lot of effort so that the students receive top quality education. I interviewed the teachers and asked them about how they take necessary preparation before entering into the classroom to teach the students. Then in response, the teachers say that they try to cover the contents of the syllabus predetermined in the syllabus book of the institution for students of each class. Later on, lectures of the upcoming classes are organized and ready to be delivered the next day in front of the room full of students.

When I was observing the classes, I noticed that the relatively larger classrooms were facilitated with a mic system so that the students sitting in the back bench did not face any sound related difficulties during the teacher's lectures. This was a very helpful and well thought of measure made by Rajuk Uttara Model College. The teachers need not deliver lectures with a loud voice for all the students to listen. Thus, both time and energy can be saved.

The classrooms are equipped with multimedia projector but the projector is seldom used. The students and teachers are within their rights to utilize the modern technological facilities of the contemporary era.

A disadvantage witnessed by me was that the classrooms seem to be a little bit congested. Each classroom accommodated from sixty to seventy students but there was not much room for movement for the teacher let alone for the students. I think this situation needs to be changed.

Chapter 8: Recommendations

The teaching and learning atmosphere of Rajuk Utara Model College most definitely lives up to its reputation of being an exceptionally excellent institution. However, no matter how excellent an institution is, there are always some aspects within the institution which are in need of refinement when it comes to the learning and teaching method. Everything is a work in progress and Rajuk Utara Model College is of no exception. I was able to unravel some areas which need to be improved as soon as possible during my hours of being a class observer and a class conductor. The recommendations I have produced are hereby cited below-

- The seating arrangement inside of the classrooms are direly in need of refinement. While I was observing and conducting classes, I witnessed that all the classrooms consisted of sixty to seventy students. This was a bit alarming because the duration of each of the classes simply cannot be enough to assess the performance of each and every student in an orderly fashion.
- Since we are the dwellers of the era of digitalization, I know for the fact that it is vital that the teachers and students have access to multimedia facilities in the classrooms. Both students and teachers are guaranteed to be highly benefited and it would evidently make the teaching process even more convenient.
- The overall classroom atmosphere could be a bit more lively. There were a large number of students in each class but it felt as if there were not more than thirty students seated inside of the classroom.
- The teaching method each teacher applied while taking classes was indisputably great but I think group work should be conducted often during the lesson delivery process so that the students might learn the vitality of having unity within themselves.
- The teacher could perform a warm up session at the beginning of each class. The main objective of conducting warm ups is to progress. The teachers can provide students with additional out of the text information so that the students can enrich their knowledge.

- The students would be even more benefited if there were more tasks given by them which required everyone to work as a team. Working in teams will help students understand the importance of fellowship. Leadership qualities are also detected within the students.
- Occasionally, many study related activities could be played inside of the classroom during class hours. It would be a great source of entertainment for students.
- Receiving feedback from the students is also a very crucial factor.
- Surprise class tests should be conducted. A large number of students have an irrational Fear of sitting for exams. These class tests will help students to eradicate their fears.
- Class tests should be conducted often. It is a vital part of evaluating the students. And also the students will learn to maintain a sense of regularity. The students shall always remain prepared and ready to perform in any test based on any given topic.
- There should be a system of opening a teaching evaluation. Sometimes students might have various suggestions and opinions regarding the teaching method of the teacher. Students often have a lot of feedback to provide but they do not always get the opportunity or the platform to do so. The ideas students have to give can be very beneficial for the entire institution. The teaching evaluation system should remain anonymous so that the students can express their suggestions, complains or opinions for the teachers in a free manner.
- Teachers should be given special training to deal with each kind of student depending on the personality and level of merit of each of the student. Students are also individually unique human beings who require individual treatment depending on their type of personality.
- It is good to not always assign students with homework.

Chapter 9: Conclusion

The whole journey of doing the project paper course has been absolutely worthwhile, intriguing and interesting for me due to various factors. I never imagined that one day I would have to go to the institution where I had attended school and college during my student life. The activity of observing and taking classes was the main highlight of the entire work from my perspective. Since I wish to pursue my career in the teaching profession, conducting classes was not only beneficial during the present moment but it would also prove to be of major advantage for various future endeavors I wish to work on. I was under the superintendence of Md. Abdul Momen Sarker for doing the project paper. He has a great deal of patience and has always been an encouraging and enlightening figure. My gratitude towards him cannot be described into words. I am confident that I will be able to practically apply all the knowledge I was able to gain due to his distinguished role as a skilled, knowledgeable and helpful mentor. The path towards finishing the project work was not easy but regardless of all the difficulties which were encountered it was also immensely enjoyable. I wish to take on many other challenges like this one in my life. With all the knowledge I have been equipped with, I am adamant I can bring a revolution in the scenario of English language teaching classes. The students have no other option but to benefit from the whole process.

Chapter 9: Appendices

10.1 Checklist for Class Observation - 01

Teacher's Name: Jannat Ara Rahman

Class: VI

Section: C

No. of Students Present: 58

Room No: 210

Course Title: English 2nd paper

Peer: Samiha Khan

Date and Time: 2-8-2021 (9.15p.m.)

Objective of the Lesson (as perceived):

- i. Learning how to Write a dialogue
- ii. Learning how to practice dialogue in front of a group of people
- iii. Practicing impromptu dialogue practice

Were the objectives achieved and to what extent (in your view)?

The primary objective of the teacher was to familiarize the students about dialogue writing format. The students were able to let go of the feeling of nervousness while performing impromptu topic dialogues. Overall it was a fruitful class where the students gained new information about writing and demonstrating dialogues.

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<p>SUBJECT MATTER CONTENT</p> <p>(Shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)</p>	<p>The class teacher had gathered a good amount of knowledge regarding the topic. The students of the class listened to the lecture of the teacher with great enthusiasm. The teacher was able to give satisfactory answers to the questions asked by the students. It was evident that the teacher had taken good preparation about the subject matter before taking the class.</p>
2	<p>ORGANIZATION</p> <p>(Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)</p>	<p>The class was conducted by the teacher in an organized fashion. The class teacher maintained punctuality. She was well prepared for the class. Some of the students were facing problems while writing dialogues. The teacher solved the problems encountered by the students with utmost sincerity. Her way of handling students was spectacular. She always maintained a positive mindset during the entire class hour. Her sense of professionalism was extraordinary. The teacher was able to finish all the class activities on schedule and did not need any extra time.</p>
3	<p>RAPPORT</p> <p>(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The teacher maintained a healthy connection with the students. She tried to maintain a lively atmosphere so that the students did not get a chance to feel monotonous. She was able to keep her students busy and productive. There was no communication gap between the teacher and her students. The teacher knew her students well enough to assess them properly. She knew which of the students were weak and paid extra attention</p>

		to them so that they could keep up with the whole class. The teacher treated all the students equally.
4	<p>TEACHING METHODS</p> <p>(uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	The teaching method used by the teacher in the class is known as Task Based Language Learning of TBLT. The teacher gave the students some tasks to complete within the class hour. She reviewed and gave feedback to all the class works performed by the students. The teacher used target language often but she also occasionally used native language so that the students could understand the class activity and lecture. The way the teacher had delivered her lecture was excellent.
5	<p>PRESENTATION</p> <p>(establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	The presentation style of the teacher was extraordinary. The whole class remained attentive to the lecture presented by the lecturer. The atmosphere in the class was a healthy and productive one. The teacher encouraged a healthy study environment. The teacher maintained a strong presence in the classroom. The students followed all the instructions given by the class teacher. The class was well controlled by the teacher. The speaking skill of the teacher was also clear and did not have any mistakes.

MANAGEMENT

Was the time spent properly?

The class time was utilized in an effective way. The teacher did not waste a single minute talking about needless topics. The class remained lesson oriented. The teacher was able to ensure that all the students remained engaged in each and every way. The teacher was constantly aware of the class time. She divided the class activities within a good time frame. She delivered the lecture within 12 minutes. Then she explained the class work to the students within 5 minutes. The remaining 18 minutes of the class was reserved for evaluating the class work of the students.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were:

1. Pre- teaching stage:

The teacher reviewed the lesson taught in the previous class. She asked some questions to the students in order to evaluate their understanding.

The teacher checked the homework and corrected student's mistakes and gave feedback.

2. While teaching stage:

The teacher gave a lecture about how to effectively write dialogues about any topic. Then the teacher asked the students if they understood the lecture. Afterwards, the teacher assigned the students with dialogue writing tasks and the students had to complete it.

3. Post teaching stage:

The teacher gave each student important feedback regarding their dialogue writing style. She also provided some helpful tips to the students for writing a good dialogue. The way the teacher explained the entire dialogue writing process to the whole class was remarkable.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (A point where communication broke down and there was a confusion). How did the teacher handle the situation?

No critical events had taken place during the class hour. Everything went on smoothly during the whole class.

Strengths Observed:

- The teacher had a strong sense of time management.
- The teacher had a good sense of humor.
- The lesson was taught in an easily understandable manner.
- The teacher had a friendly presence in the class.
- The teacher was able to capture the attention of the whole class.
- The teacher encouraged her student to be creative writers.

Suggestions for Improvement:

The teacher gave a lot of effort into her work. She could have used modern technology in order to give the students a modern learning environment. She had a welcoming presence in the class but I also noticed that she became slightly nervous sometimes. I think her occasional nervousness can be eradicated through experience and a lot of practice.

Overall Impression of Teaching Effectiveness:

I have gained a good impression about the teaching style followed by the teacher. Her lecture was to the point. I think there are certain areas where she can improve. She conducted the class with sincerity. Her performance was satisfactory. I think her class lectures would be more effective if the projector was used to take classes.

10.2 Checklist for Class Observation - 02

Teacher's Name: Md. Shahiduzzaman Khan

Class: VII

Section: A

No. of Students Present: 51

Room No: 336

Course Title and Code: English 2nd paper

Peer: Samiha Khan

Date and Time: 2-8-2021 (9.20p.m.)

Objective of the Lesson (As perceived):

- i. Acquiring knowledge about paragraph structure
- ii. Applying creativity while writing paragraphs
- iii. Writing appropriate conclusions in paragraphs

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved. The students clearly understood what the teacher had been teaching them. The class teacher gave his instructions in an easily intelligible manner. The students gained many important information about the proper way of paragraph writing. The teacher helped his students to present their inner creativity through paragraph writing. All of the students knew how to write an effective conclusion in a paragraph by the end of

S/N	Review Section	In what ways? (Specific examples/clarifications)
1	<p>SUBJECT MATTER CONTENT (Shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)</p>	<p>The teacher had a clear idea about the topic he was teaching. He gave a lot of useful information about writing paragraphs. He helped the students bring out their creative writing skills. He had a lot of experience with creative paragraph writing. He was very much open minded and answered the questions of the students with enthusiasm.</p>
2	<p>ORGANIZATION (Organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)</p>	<p>The teacher had a high level of organizational skill. His way of delivering the lecture, establishing communication with the students, handling various problems faced by the students, writing style and various other aspects were highly organized. He explained the lesson to the students with clarity. His way of describing and explaining the lesson was so clear that the students had zero confusion about their class work. The teacher maintained punctuality. He started the class on time and also ended the class on time.</p>
3	<p>RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The behavior of the teacher towards his students were non-discriminatory. All the students were treated as equals. He was very helpful to all the students. His way of treating the students was fair and just. He was able to make a good connection with all the students present in the classroom. He answered the questions asked by his students with sincerity. The teacher also inspired the students to become better at everything they wish to do. The students became immensely motivated due to the</p>

		eloquence of the teacher.
4	<p>TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)</p>	<p>The teacher was using the teaching method known as Task Based Language Teaching or TBLT in the class. At first he gave a briefing to the students about the class work. Then he told the students to complete the assigned task within a thirteen minute time frame. He was observing all the students closely while they were doing the class work. He was able to give useful feedback to the students.</p>
5	<p>PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)</p>	<p>The teacher mainly spoke to his students in English. He also gave the entire class lecture in English. He used some Bengali words so that the weak students could understand the message he was trying to convey. His speaking style was excellent. His pronunciation was also not that bad. He knew how to capture the attention of the students constantly. The teacher knew how to constantly keep the students busy during the class hour. The students enjoyed listening to the lecture of the teacher.</p>

MANAGEMENT

Was the time spent properly?

The teacher entered the classroom in a timely fashion. He did not waste time talking about any irrelevant topic. The first 10 minutes of the class were being used to review the lesson taught in the previous class. The next ten minutes were spent in order to explain a new lesson. The last fifteen minutes were used to evaluate the tasks completed by the students and to give them proper feedback or guidance. The class ended in time. The teacher did not have to take any extra

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main stages of the lesson were:

- 1. Pre- teaching stage:** The teacher asked for feedback from students about the lesson taught in the previous class.
- 2. While teaching stage:** The teacher told the students to write a paragraph from the topics written on the white board. The teacher told the students to write a well-structured paragraph.
- 3. Post teaching stage:** The teacher assessed and evaluated the paragraphs written by the students and pointed out some of the mistakes found in their writings.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (A point where communication broke down and there was a confusion). How did the teacher handle the situation?

I did not witness any kind of critical situation while the class was being conducted by the

Strengths observed:

- The teacher was vocal.
- The teacher was confident.
- The teacher had good speaking skill.
- The teacher had a friendly relationship with all the students.
- The teacher provided the students with motivation.
- The teacher always remained alert while taking the class.

Suggestions for improvement:

The teacher should take digital classes. Our era is the era of technology. It is high time we start using projectors inside of the classroom. It would also be better if the students often worked in groups instead of working individually. The teacher should try to improve his pronunciation skill.

Overall impression of teaching effectiveness:

From an overall point of view, I found the teaching method of the teacher highly effective. His way of communicating and teaching the students is extraordinary. The students remain entertained when the teacher conducts the class. He is a promising prospect. He has much to offer and the students have much to gain from him.

10.3 Photographs



10.4 Plagiarism Report

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