

Internship Report
on
**“The Present Scenario of English Language Teaching in a
Bangladeshi Schools”**

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Course code: ENG334

Department of English

Faculty of Humanities and Social Science

Under the Supervision of:

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Assistant Professor

Department of English

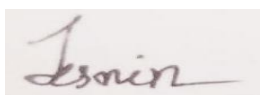
Faculty of Humanities and Social Science



The Internship Report is submitted to the Department of English, Daffodil International University, for the partial fulfilment of the degree of Arts in English.

Declaration by the Student

I am Jesmin Akter, Department of English, I hereby declare that the Internship Report has been submitted to the Department of English, Daffodil International University. It is an original work for the completion of my course ENG334: Project Paper for the Program of BA (Hons) in English. This Project Paper Report is completed under the supervision of Md. Abdul Momen Sarker, Assistant Professor in the Department of English, Daffodil International University.



Jesmin Akter

Id No: 182-10-1830

Department of English

Daffodil International University



Certificate of Approval

The project report on “The Present Scenario of English Language Teaching in Bangladeshi School” is completed by Jesmin Akter, bearing the Student ID: 182-10- 1830, Department of English. She has completed her work under my supervision during the Semester of Summer 2022.

It is my great pleasure to supervise her Project Paper. I ensure that it is an original work of her.

Md. Abdul Momen Sarker
Assistant Professor
Department of English
Faculty of Humanities and Social Science
Daffodil International University

Acknowledgement

At first, I would like to thank to my Almighty Allah who grant me to work on the Project Paper on “The Present Scenario of English Language Teaching in a Bangladeshi Schools” successfully. I also thankful to my respective supervisor Md. Abdul Momen Sarker, Assistant Professor, Department of English, Daffodil International University, for his advices and supervision.

Moreover, I must thank to the teachers of Bandarampur Ideal Academy for giving me the opportunity to conduct the classes in the class rooms and to observe their classes.

Abstract

The internship report is focused on “The Present Scenario of English Language Teaching in Bangladeshi Schools “. To complete the study, I have selected a prominent school to observe and conduct two classes. All the data are collected from observation of two different classes conducted by two different English teachers of the selected school. For preparing the lesson plan, co- operation was taken from the English teachers of different classes. After my observation and collection of necessary information regarding the topic, two classes have been conducted by me with the help of the teachers, students, staffs and the head of the institute. The classes were IX and VII. Overall, the school authority and my respected supervisor were very helpful. It was very exciting and creative for me while accomplishing the internship report.

Table of Contents

Contents	Page No
Declaration	ii
Certificate of Approval	iii
Acknowledgement	iv
Abstract	v
Table of Content	vi
Chapter- 1: Introduction	1-2
Chapter- 2: Objectives	3-4
Chapter- 3: Methodology	5-7
Chapter- 4: Institution Details	8-10
Chapter- 5: Class Observation Report	11-13
Chapter- 6: Teaching Experience	14-18
Chapter- 7: Overall Findings	19-20
Chapter- 8: Recommendations	21-22
Chapter- 9: Conclusion	23-24
Chapter -10: Appendix	25
Appendix -1: Class Observation check list	26-34
Appendix-2: Letter of Recommendation	35
Appendix -2: Certificate of Internship	36
Appendix - 3: Photographs	37-38

Chapter-1

Introduction

English is an international language and the most spoken language in the world. That is why everyone should learn English language. It is an essential global language. Learning English language is a hard work and long-term process. This report has been made on the basis of class observation where we can see many different types of methods. During the observation of the classes conducted by teachers I can see that how the teachers teach his lesson by maintaining the grammar rules. Teachers follow their own lesson plans to continue classes with a particular topic. I think teachers should be confident and commanding with a view to enhancing the confidence level of their students for better communication in the class room. As a result, students can express their problems and other things. And this is the easiest way to reach the future goal of every student.

Chapter – 2

Objectives

1. To get the knowledge about the present scenario of English language teaching in Bangladeshi school.
2. To observe the techniques, methods and approaches that the teachers provide to the classroom to learn English language.
3. To know about the Bangladeshi schools' present scenario of English language teaching.
4. To determine the methods of English language teaching.
5. To evaluate the performance of students in the basic skills of English language.
6. To motivate students to learn English language.
7. To encourage students' presentation skills for their personal development and to improve their presentation skills.

Chapter – 3

Methodology

Selecting an Institute:

At first, I was nervous while selecting an Institution to complete my internship in a short semester. Because, most of the institution were started 1st term examination which are my familiar. After waiting a week, I found out that one prominent school named “Bandarampur Ideal Academy “in my locality. So, I went there and showed my recommendation letter given by the Department of English. I talked to the headmaster of the school, he allowed me to observe two classes and conduct two classes as well. I strongly say that I got full support from the teachers and both classes. Then I continued my job for the institution.

Selecting Class:

I was told them to observe two classes of any level. So, I decided to observe and conduct classes X and VIII but both classes were not available at that time. That’s why I allowed to observe and conduct classes of class VII, IX. Then I got class schedule from the Headmaster cause he is the instructor of class IX. He gave me proper instruction to conduct classes and also helped me to complete my task successfully.

Classroom Observation:

With the help of the Headmaster, I was permitted to observe two classes of different class within a particular time -45 minutes per class. At first, I went to attend class IX who conducted an application-based class. Then I went to another class of class VII who was taken by another English teacher named Tania Akter that was based on grammar. Both classes I observed sitting in the last bench and I gave full concentration to the teachers when they conducted classes on their own way. Moreover, there have many purposes behind my classes observation, because I wanted to find out how teacher make the best use of such time limited -only 45 minutes in teaching

and learning process. Besides, I collected most important data about teaching method, approach, materials use in the class room, performance of teacher and students, etiquette of all students and manner of study were also being focused during observation time.

Discussion with Particular Course Teacher:

After completing my observation, I waited in the teacher's room for some time to take an interview an English teacher who is a new teacher. Actually, I wanted to know her thoughts ideas about English teaching and learning system. I found a teacher named Mahmuda Hoque. She has recently joined in the school. Fortunately, I was excited to see her because she is my classmate of my high school life. After knowing her purposes of English language teaching and learning system also importance of English language. I am really surprised. Her teaching approach more inspired to students to show their interest, remove fear to English and more to learn English

Chapter -4

Institutions Details

Name	: Bandarampur Ideal Academy
Location	: Cumilla
Established	: 26 October 2017
Number of Students	: 265
Number of Teachers	: 18
Teachers Qualification	: Most of the teachers completed BA (Honors)in particular field.
Playground	: Yes
Library	: Yes
Canteen	: Yes
Security	: Yes
Transportation	: No
Computer Lab	: No
Garden	: No
Prayer Room	: Yes
Teacher's Room	: Yes
Staff's Room	: Yes
Cultural Activities	: No
Sports Activities	: No
Uniform	: Yes
Shift	: Day

Environment:

The school is not much well decorated. It is made of tin. There has a big playground in front of the school. There are lots of tree plantation around the school. These trees give fresh air for breathing. Students get a peaceful circumstance for their study.

Result:

The overall result of the school is quite good.

Economic Condition:

I know that, the school is considered as a private Institution. It does not get any assistance from government. At first it was up to class VIII now class X. The whole financial support comes from admission fees, monthly tuition fees, examination fees etc.

Cultural Condition:

Cultural events are not held in this school. Only annual event held in every year. But they celebrate various occasions like Pahela Baishakh, Independence Day, Victory Day, Mother Language Day and also celebrate class parties in every year.

Social Status:

As we know that, many girls and boys cannot go to school because of their financial problem. But this school has given a great opportunity for the middle-class students keeping the tuition fees within their income ranges.

Other facilities:

Multimedia:

Multimedia are not being used in the school.

Library:

There is a small library in this school where students get different types of books and also study related books. That is a great way to develop knowledge.

Canteen:

There has a canteen in this school.

Chapter – 5

Classroom Observation Report

First Class Observation:

At first, I observed class IX. The name of the teacher was Md. Romjan Hossain, the Senior English teacher and also Headmaster, who demonstrated to the students the format of application. Then he wrote an application format from the text book and briefly discussed. Most of the students were actively attentive to the class. Most of them were inactive who sat on the last benches. He did not speak in English in the whole class. But his teaching capacity was excellent.

Finally, the teacher told to students to write an application from the text. Some girls and boys were responding to write. Then they showed their copy very excitedly. The teacher was appreciated them. Then the teacher finished his class with best wishes for the next class.

Strengths of Instructor:

- The teacher was very energetic, witty and friendly.
- He was very co- operative to students.
- He had a loud and clear voice to understand his speech.
- He also gave real life examples related to study.

Weakness of Instructor:

- The instructor pronunciation was not good and vocabulary was not advanced as well.
- He didn't inspire to speak in English.
- He only depended on their text book.
- He was not used in speaking English.

Second Class observation:

I observed the second class the same day. It was class VII. The name of the class teacher is Tania Akter. This class was very much interesting and impressive. She taught comparative and argumentative essay writing. She asked everyone about previous homework and told them to write an essay on “Beauty of Knowledge”. Everyone showed homework to their teacher. Then teacher checked all students’ homework and found out many mistakes. She solved the mistakes and discussed the ways of writing comparative essay and argumentative essay. I noticed that most of the students of the class were very attentive to the lecture of the teacher. They also asked questions. Teacher also gave answers happily. All students enjoyed the class. There was good communication among them. And I found good environment in the class. I was very delightful to see their class performance.

Strengths of Instructor:

- The teacher seemed very energetic and amazing.
- She had a loud and clear voice.
- She tried to give the best of her lesson.
- She was so friendly and confident person.
- She taught her lesson very frequently from her experience without any hesitation.

Weakness of Instructor:

- She should speak in English at least 20 minutes.
- She didn’t apply any new way to speak in English.
- She didn’t inspire to students for free hand writing.

Chapter – 6

Teaching Experience

Class – 1

Class - IX

No of student: 21

Time: 45 minutes

Topic: Simple, complex and compound sentences.

Content	Time	Teacher's activity	Student's activity
Introduction session to warm up	5 minutes	I introduce myself and ask student's identity and their dream, passion etc.	They also shortly introduce themselves.
Importance of learning simple, complex and compound	5 minutes	I explain the need of learning the sentences as mentioned briefly .	They listen to me very carefully.
Rules with examples	10 minutes	I explain the definition of every sentence with some examples.	Students note down everything whatever I have said and wrote on board.
Question asking	10 minutes	I write some sentences and tell them to convert.	They try to complete the task very efficiently.
Task discussion session	5 minutes	I check some scripts and mark out mistakes.	Every student understands the task.
Team work	10 minutes	I divided them into 4 groups for group discussion.	Students excitedly participate in and work accordingly.

I went to the school at 9 am and met the teacher who is the headmaster of this school. His name is Md. Romjan Hossain. Then I entered into class IX. Only 21 students were present out of the 28 students in that class. After that the teacher of this class entered into class and took the attendance all of students. Then he said to the students about me and also allowed me to conduct the class. He also gave me 45 minutes for the task. At first, I introduced myself and I took the introduction of everyone. Then I wanted to know about previous class from the class captain. Then she said her class teacher had taught writing application. Then I started my class in my own ways. I moved into the main topic simple, complex and compound sentences. I explained the meaning, definition, structure and example. I also explained every sentence with example individually for better understanding. I also asked every student about their confusion. I saw that every student wrote in the copy and took note. I also wrote some examples on board and asked them to do the task one after one so that they could give more concentration. It was good idea for understanding simple, complex and compound sentences. Then I gave them a task and told them to convert three sentences. Most of the students were trying to answer the questions by their own ideas and intelligence whereas some boys could not answer properly. After finishing their task, I checked some scripts. Everyone was very excited to show their scripts which I definitely enjoyed very much. Then I explained all the answers and taught the techniques. All students were listening to me very attentively and this gave me the good feeling and feeling of appreciation. I ended the class by giving more thanks and appreciation in the right time.

Class – 2

Class - VII

No of student: 22

Time: 45 minutes

Topic: Right form of verbs

Content	Time	Teacher's activity	Student's activity
Introduction session to warm up.	5 minutes	I tell four students to act something for fun, enjoy their acting.	They do the act with happily and all of us enjoy their acting.
Discussion session	15 minutes	I discuss about right form of verbs rules with examples.	They try to understand the task.
Exercising	10 minutes	I give them a task from their book to solve a passage by using right form of verbs given in the box.	They try to fill up the gap with properly.
Feedback	15 minutes	I check some script. There is huge mistake. Then I correct their answer script and also explain it with in details.	The students find their solution of this task and also clear their confusion.

It was the second class of class VII. They looked very curious and eager to learn. They looked also energetic and fresh after the tiffin time. I entered the classroom and introduced myself. The number of students was 22 out of the 25 students in that class. Then I conducted the class with selected topic right form of verbs. I wrote some sentences with blanks on board and told them a task on fill in the blanks with right form of verbs. I said them to take help from their friends sitting beside them.

They sat with their friends and I noticed that they were very excited. Most of the students were seriously focusing on their task and discussing with their friends. After some time, they completed their task. I checked some of their answer scripts. But I could not check all scripts because of short time. I found that most of their answer scripts were correct. Then I discussed how to use right form of verbs in sentences. Some of the students told me about their problems, where they simply made mistake. Then I also discussed with broadly about their confusion. They understood very effectively. In the end, I asked them what they actually felt about my class. They gave answered that they enjoyed the class too much. I was happy to hear that and they also melted my hurt.

Chapter – 7

Overall findings

1. The campus environment of the school is very spacious and suitable for proper education.
2. Most of the classrooms have enough space and natural exposure which provides a mesmerized atmosphere.
3. The school has a small library for students where students can borrow book and study there.
4. The institution has big playground to spend quality break time.
5. All teachers and staffs are very supportive and humble.
6. Teachers and students' relationship are quite friendly. Teacher always treats their student like their children.
7. Every year the school arranges different types of programs like annual, cultural and quiz etc.
8. All the students are put under rules, discipline and regulations.
9. Teachers follow many kinds of unique techniques to teach.

Chapter -8

Recommendations

- 1) Teachers should encourage students to speak in English language so that they can speak English language.
- 2) The school teachers should establish English club for enriching their English knowledge.
- 3) School authority should increase library space.
- 4) School authority should add waiting room for guardian where all guardian can sit there and passing the time.
- 5) School authority should establish common room for girls' student.
- 6) School authority should take step about magazine program in every year where all students can participate in writing like essay, short story and poems etc. They can build up their English language.
- 7) The canteen should increase more space for sitting students'.
- 8) The teacher should apply unique technique to teach English language.
- 9) Every month guardians should come to the school for student improvement

Chapter -9

Conclusion

The internship has helped me to have a good experience with the current scenario of English language teaching in Bangladeshi school. Moreover, I got the golden opportunity to work effectively in my life which will eventually guide me in my future job field. When I am standing in front of student my confidence level is increased because I think I got a chance to express my capacity for future life. This internship also gives me another opportunity to face students. At that time, I am realizing that how much a presentation skill is important in life. I think in every semester of various courses the presentation part is most important for future goal. Through the internship, I have learned many different things which will help me in different sectors in my life. I have also learned how to handle students in different situation, how to teach, which way should be applied for better understanding etc. All students liked my teaching style that makes me too much happier and confident. Now I can believe myself in future I can be a good teacher. This is a totally unique experience for me which will help me to my future life

Appendices

Appendix - 1: Class Observation Check List

Appendix - 2: Recommendation Letter

Appendix - 3: Certificate of Internship

Appendix - 4: Photograph

Appendix – 1

Class Observation Checklist

Daffodil International University

Department of English

Internship on “Present Scenario of English Language Teaching in
a Bangladeshi School”

Check List for Class Observation

School / College: Bandarampur Ideal Academy

Teacher’s Name: Md. Romjan Hoosain Class: IX

No. Of Students: 21 Course Title: English 2nd Paper

Room No.: 10 Peer / Observer: Jesmin Akter

Date & Time: 04 July 2022 (10:00 am to 10:45 pm)

Objectives of the lesson (as perceived):

- i. Simple complex and compound sentence.
- ii. Using proper rules with examples.

With the objectives achieved and to what extent (in your view)

Yes, achieved. After explaining the task most of the students were able to give answer the questions.

S/N	Review Section	In What ways? (Specific examples clarification)
1	<p>Subject Matter Content (shows good command and Knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)</p>	<p>The teacher seemed very energetic, witty and friendly in the class.</p>
2	<p>Organizations (organizations subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end – how the objectives of the lesson meet what they have learned today)</p>	<p>When teacher taught the format of an application writing. Students understood very easily.</p>
3	<p>Rapport (holds interest of students; is respectful, fair and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the clads not only on subject matter but also in manner, etiquette and attitude)</p>	<p>The teacher encouraged them to participate and provide clear feedback.</p>

4	<p>Teaching Methods (uses relevant teaching methods, aids, materials, techniques and technology; includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise and appropriate; stays focused on and meets stated objectives)</p>	<p>He tried to understand the students by using unique technique. He also made a clear communication with students. He encouraged them to ask question or any kind of complication about the task.</p>
5	<p>Presentation (establishes class room environment conducive to learning; ensures learners, interests maintains eye contact; uses a clear voice, strong projection, proper enunciation and standard English)</p>	<p>He used less English but use properly and kept eye contact.</p>

Management

Was the time spent properly?

Yes, the class was started on time. No time was not lost in vain. And the class was finished timely as well.

What were the main stages of this lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

At first, the teacher checked the previous homework He founded many mistake and discussed about it also gave feedback. Then he taught an application writing format. He totally tried his best way to understand the task.

Critical Event (If look place):

Was there any critical event in the lesson? (a point where communication broke down and there was a confusion?). How did the teacher handle the situation?

No, there was no any critical situation.

Strengths observed:

- Friendly and co- operative
- Energetic and witty
- Well mannered
- Loud and clear voice
- Careful about discipline

Suggestions for improvement:

I think, at least 20 minutes out of 45 minutes he should speak in English in the class room. He should encourage students to speak in English. He should not be depended only text book.

Overall impression of teaching effectiveness:

My overall impression of teaching style was good. He used his unique technique for effective understanding and his convincing ability was good. He managed to engage all the students into the lesson.

Daffodil International University
Department of English
Internship on “Present Scenario of English Language Teaching in a
Bangladeshi School”
Check List for Class Observation

School / College: Bandarampur Ideal Academy

Teacher’s Name: Tania Akter Class: VII

No. Of Students: 22 Course Title: English 2nd Paper

Room No.: 08 Peer / Observer: Jesmin Akter

Date & Time: 05 July 2022 (11:15 am to 12:00 pm)

Objectives of the lesson (as perceived):

- i. Right form of verbs.
- ii. Using rules with examples.

With the objectives achieved and to what extent (in your view)

From my point of view, I can say that the objectives were partially achieved because all students were really good.

S/N	Review Section	In What ways?(Specific examples clarification)
1	<p>Subject Matter Content (shows good command and Knowledge of subject matter, demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)</p>	<p>The teacher seemed very much confident and energetic while conducting the class.</p>
2	<p>Organizations (organizations subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end – how the objectives of the lesson meet what they have learned today)</p>	<p>The teacher was started her class on time by welcoming the students. Then she discussed about comparative and argument easy writing by using advance vocabulary. She finished the class in time as well.</p>
3	<p>Rapport (holds interest of students, is respectful, fair and impartial, provides feedback, encourages participation, interacts with students, shows enthusiasm, both teacher and students are ready for the clads not</p>	<p>The teacher tried to understand the exact format of eassy writing part by part. She used advanced vocabulary. She also made a good communication with the students. She asked every students about doubt or complication but they responded that they</p>

	only on subject matter but also in manner, etiquette and attitude)	understood. The most important thing was happened in this class I noticed that she gave equal priority on every students with a great mannerism.
4	<p>Teaching Methods (uses relevant teaching methods, aids, materials, techniques and technology, includes variety, balance, imagination, group involvement, encourages questions from students and responds with interest; is open to ideas, uses real life examples that are simple, clear, precise and appropriate, stays focused on and meets stated objectives)</p>	She showed their huge format of eassy writing from the text book for better understanding.
5	<p>Presentation (establishes class room environment conducive to learning; ensures learners, interests maintains eye contact; uses a clear voice, strong projection, proper enunciation and standard English)</p>	Whenever I entered the class room I found a good environment as well talented. She conducted the class very effectively and students learned the lesson very easily. She had a loud and clear voice. She used less English but try to use properly and kept eye contact.

Management:**Was the time spent properly?**

Yes, she was started class on time. She began the class by welcoming the students and taking attendance. The she came to her main task. She was utilized her time with patiently. The class was finished in time as well.

What were the main stages of this lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The main lesson about easy writing. The teacher was gradually asking questions to all students individually for understanding the format. Critical event No, I did not find any critical event during the class.

Critical Event (If look place):

Was there any critical event in the lesson? (a point where communication broke down and there was a confusion?). How did the teacher handle the situation?

No, I did not find any critical event during the class.

Strengths observed:

- Energetic and friendly
- Amazing and brave person.
- Well mannered
- Knowledgeable and quite discipline


Suggestions for improvement:

I think she should speak in English.

Overall impression of teaching effectiveness:

From my observation, I can strongly say that she tried the best level to understand the task from her own experience. She also tried to speak in English but her pronunciation skill was not much good. She managed all students by friendly behaviors and kept full concentration to the students.

Appendix - 2**Letter of Recommendation**


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DEPARTMENT OF ENGLISH

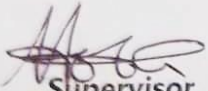
Letter of Recommendation

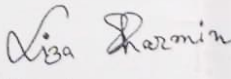
This is to state that Mr. /Ms. Jesmin Akter..... Program:
 BA (Hons.) in English, **Summer 2022, ID No. 182-10-1830**, is a final year
 student of the Department of English, Daffodil International University (DIU).


As a part of the compulsory courses of the program, he / she is assigned to do an
 internship based course: **ENG 334 Project Paper** with attachment to a school or college
 with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the internee
 to conduct the project as efficiently and fully as possible.


Supervisor
Internship Project


Head
Department of English


Dean, FHSS

E9
AMERA

Appendix - 3**Certificate of Internship**

বিসমিল্লাহির রাহমানির রাহীম

বন্দরামপুর আদর্শ একাডেমী

মুল্লী মার্কেট, বন্দরামপুর (নয়াপাড়া), তিতাস সদর, কুমিল্লা। মোবাইল: ০১৭৪১-৫৭৯০৫০।

E-mail: bandarampur.a.academy@gmail.com

সূত্র:.....

তারিখ:.....

To Whom It May Concern

This is to certify that Jesmin Akter, ID No: 182-10-1830 department of English of Daffodil International University successfully done her field work through observing and conducting two classes collecting needful data interviewed the required individuals from 4th and 5th July 2022. That will surely help her to complete the internship report. Her efficient activities and enthusiastic lectures have cheer up both teachers and students to give more attention on English language teaching.

We wish her every success in life.

মোঃ রমজান হোসেন
প্রধান শিক্ষক
বন্দরামপুর আদর্শ একাডেমী

Appendix - 4

Photographs





Turnitin Originality Report

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<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/6647/173-10-217%2022%25.docx?isAllowed=y&sequence=1>

1% match (Internet from 24-Mar-2022)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/7587/181-10-1686%2c%2018%25.pdf?isAllowed=y&sequence=1>

1% match (Internet from 02-Apr-2021)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4915/152-10-344.pdf?isAllowed=y&sequence=1>

1% match (Internet from 02-Apr-2021)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4950/171-10-436.pdf?isAllowed=y&sequence=1>

1% match (Internet from 07-Apr-2021)

<http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/5455/172-10-448%3d11%25.docx?isAllowed=y&sequence=1>