



Internship Report On
The Present Scenario of English Language Teaching at
Govt. Safar Ali College.

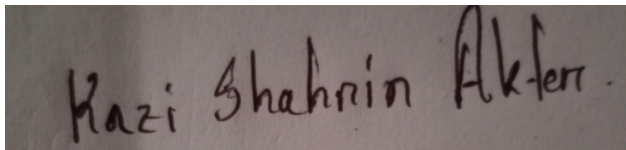
Submitted by:
Kazi Shahrin Akter
ID: 191-10-2000
Semester: Fall-2022
Course Code: 431, Course Title: Project Paper with Internship

This report is submitted to the Department of English, Daffodil International University, as the Partial accomplishment of the degree of B. A (Hon's) in English.

Submitted to ;
Nahid Kaiser
Assistant Professor
Daffodil International University

Declaration

I do state that the Internship Report submitted to the Department of English, Daffodil International University is authentic work for the completion of my course titled "Project Paper with Internship" (Course Code: ENG 334) in the program of B.A. (Hons) in English. I have been asked to complete an internship on "Class Observation and Conduction in English in an Educational Institution". The report is written under the supervision of Nahid Kaiser, Assistant Professor, Department of English.

A photograph of a handwritten signature in black ink on a light-colored surface. The signature reads "Kazi Shahrin Akter".

Kazi Shahrin Akter

Program: B.A. (Hons) in English.

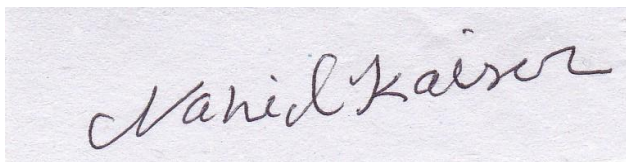
Batch: 46(C)ID: 191-10-2000, Department of English.

Daffodil International University.

Certification of Approval

I am delighted to guide the project work report readied by Kazi Shahrin Akter to the Department of English at Daffodil International University. The report has found original and individual work on the part of the candidate.

I wish her every success in life.

A rectangular box containing a handwritten signature in cursive script that reads "Nahid Kaiser".

Nahid Kaiser
Assistant Professor
Department of English
Daffodil International University.

Acknowledgment

First of all, I would like to praise the Almighty who has given me sound health and mentality with great intention to finish my internship work successfully. I would also like to express respect and gratitude towards the authority of the English department of Daffodil International University for allowing me to do my internship work. I would like to give thanks, especially to my supervisor Nahid Kaiser for her cooperation to complete my internship on class observation and conducting classes. As these experiences were a new process for all of us, she cooperated a lot with me. I would like to thank Kaium Hassan, Lecturer, Govt. Safar Ali College, who allowed me to take his classes. Finally, I must thank the students of the Department of English, who attended my classes. They were so enthusiastic and inspiring.

Abstract

English is an international language, it plays a crucial role in our lives as it helps in communication all over the world. Moreover, it is widely used in literature, education, computer, aviation, science, technology, etc. However, English is a substantial subject in the present competitive world. For my internship program, I have scrutinized a few classes and I have taken classes for 3 months as an intern teacher at the Dept. of English at Government Safar Ali College. During teaching at the college, I have noticed some notable aspects of teaching like inaugurating standards of behavior, expanding working relationships with students, use of routine to minimize lost time in different activities, lesson planning, establishing an effective plan, etc. The present report focuses on the following aspects :

***Establishing Standards of behavior**

A teacher must anticipate his student's behavior in the classroom, according to the lesson plan. I have given different tasks to my students in the classroom to ensure that they are behaving properly or not. Moreover, I have set up a structured learning environment in which certain behaviors are discouraged and others are stimulated.

***Building Rapport between teacher and students**

Management of relationships is the most important component of a classroom. It makes a sociable environment in the classroom. I have started my classes with greetings and have spent individual time with my students to get to know them and to create personal learning opportunities.

***Lesson Planning**

A lesson plan helps both the learners and instructors understand the goals of the particular class. It assists to learn the objectives of the class too. I have made lesson plans for every class and have tried to obtain the objectives.

***Use of Routine**

It allows the learners to complete day-to-day tasks and create transitions.

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Chapter One:Introduction

I am Kazi Shahrin Akter, I'd -191-10-2000. I am a student of the Dept. of English at Daffodil International University. Recently, I finished working as an intern teacher in Govt. Safar Ali College, Narayanganj. However, after completing my graduation, I want to get myself admitted to a foreign University since I want to pursue my Master's in English Language Teaching. Moreover, I have decided to pursue a career as an English teacher. I wish to develop my presentation skills too.

English is the mother tongue of 378 million people around the world. Furthermore, 743 million individuals speak English as a second language. In our country, English is also spoken as a second language. A considerable number of people in our country are unfamiliar with the four abilities needed, owing to insufficient schooling in some circumstances: reading, writing, speaking, and listening skills. It is a matter of great remorse that in our country the process of learning English is inadequate. Because of the impoverished method, we are lacking in learning English.

However, many approaches have been established in study halls and with their proper use, it is possible to learn a wide range of English abilities. According to me, a good teacher helps students to set goals and inspires them to fulfill them. Firstly, my main objective is to facilitate learning. I want to bring desired changes among my students. Furthermore, I want to shape their behavior and help them to become a social and efficient member of the country.

Chapter Two: Objectives

Objectives of my internship are :

1. Starting with a lesson plan.
2. Using some new tactics to make the lesson beneficial and thrilling to the students.
3. To learn how to make a lesson feel more like a real-life situation.
4. To learn about the significance of the English language.
5. To create a practical lesson plan for a class and engage students through question-answer sessions.
6. To make the class easy to comprehend and livable for every student.
7. To make the lesson attractive.
8. To obtain diverse as well as communicative strategies to be familiar with the advantages and deficiencies of the process.
9. To implement the skills that I have learned.

Chapter Three: Methodology

At the very beginning of my internship, I was a little bit worried, but my supervisor was so helpful and friendly that finally I enjoyed the mission. She assisted us with the whole thing and made it easier for us.

* It was a smooth procedure for me to get the permission letter from the Dept. of English. I selected Government Safar Ali College, then I submitted my CV there. After taking a short viva, they selected me as an intern teacher for their colleagues who would serve the college for three months. So, the duration of the internship was 3 months.

*After getting the permission letter from the college, I observed 2 classes. I have observed one class on English Reading skills, and another class on; Adverb.

* After observing those classes, I had to conduct the class. At first, I was a little bit worried, but somehow I could overcome my anxiety. As this was my first experience of mine to conduct a class, I had to improve my lesson plan for better teaching. However, I made a lesson plan and sent it through email to my supervisor. She instructed me with appropriate feedback which helped me a lot to upgrade my lesson plan. In these three months, I took so many classes. I took classes in HSC(1st year) and BA in English (1st year).

*After completing my internship, my counselor acknowledged my performance.

Chapter Four

Institution Details

Name	Govt. Safar Ali College
Location	College Road, Araihaazar,
Time of the Establishment	It was established in 1973 and
was a	in 1992. Alhaz Safar Ali Miah who
members	philanthropist and the then Parliament
acres of	first founded this institution on 4.87
This is the	land to accelerate higher education.
Building	only government college in this region.
Students	Three buildings
College Code	7800
College Type	112327
Dress Code	Government
Number of Teachers	No particular dress code
Qualification of the Teachers academic	53
	Most of them are MAs with good
	results from different universities.

Economic Issues

Social Issues
and

there.

The college is a government one

It's a mixed up of the middle class

middle class. Mostly poor students

Extracurricular Activities
in all

There are

Literary Club,

Play Ground
college.

Library

Students of this college are active

kinds of extracurricular activities.

many clubs such as English

Debate club, and Music Club too.

There is a big playground in the

Separate Library Building.

Chapter Five

Class Observation Report: 1

I observed the first class on 1st September 2022 at 10:00 am. The class was conducted by Kaium Hassan who is an assistant teacher of Govt. Safar Ali College. He took the class on “Adverbs“of basic functional English. The students were from class 11th and they were delighted. First, he talked to everyone for a while and then introduced the topic to them that he was going to discuss: adverbs. Following that, he distributed his lesson materials and began presenting his lecture. He provided various Adverb rules and explained them to the students.

He was asking everyone whether they could understand him while he was speaking. He also presented various illustrations, some of which were from real life, to make the lessons easier for them to understand. This was a great idea. Giving examples helps students to grab what they were talking about. Another aspect of his teaching style that I admire is following the presentation. He follows up with a question-and-answer session. Engaging students in class is a vital part of teaching. He shared some direct rules of the Adverb, which I thought to be a bit lacking in his lecture. There were more rules but remembering them all is difficult. In that situation, the “CircleProcess” which is easier to learn and retain can be used to teach others. He spent most of his time speaking Bangla, although he was in an English language class. Lecture in English and to make others understand we can use Bangla, but it is not effective. Overall, his lecture was instructive, informative, and outstanding.

Class Observation -2

I observed my 2nd class on 7 September at 11:30 am. This class was conducted by Nurul Islam who is an assistant teacher. He took the class on Writing Skills. There were 60 students in the BA (Hons) 2nd year. This class was well organized. In that one hour, he began to teach his students and try to hold every student's attention with sweet and funny stories starting the class. He engaged the pupils in a variety of activities to capture and hold their attention. He discussed a topic very clearly so that there were no errors in the minds of the students. He explained lots of writings. So that students can do it easily. Some of the students asked him a lot of questions. Then he answered every question patiently. He tried his level best to teach the students. I think the students were vibrant after taking part in the class. Overall, I had a great time in the class.

Chapter Six

Class conduction Experience

At the end of the class observation, I make a lesson plan as per the advice of my supervisor and conduct a class.

School /college: Govt. Safar Ali College

Teachers Name: Kaium Hassan

Class:11th

Section: A.

Number of students: 60

Course Title: English grammar.

Course code.No.

My teaching experience

It was the first time I operated the class. I did not have any teaching experience before. The name of the course was Reading and Writing Skills. That's why I was so nervous but my supervisor helped me a lot. My supervisor inspired me to conduct the class and the way she motivated me is a blessing to me. Without her immense support and help, I could not conduct my class with confidence. I had taken my class on 1st September at 11.30 am. At first, I developed a lesson plan and sent it to my supervisor. She gave me feedback on it and finally, I took my class. At the beginning of the class, I talked with the learners about their goals and dreams. After a short greeting, I started my class. Firstly, I played a video. After finishing watching, I asked them to summarize the content and most of the students answered properly. Secondly, I described the content thoroughly and asked them if they understood or not. Most of the students understood clearly. One of the students was confused about how to speak in English properly and he was struggling with his reading skills too. I answered her question and then he got the point. Thirdly, I instructed them to write a few sentences about the whole topic and most of them answered them properly. I was so happy that I was able to teach them a clear concept. Finally, they gave me feedback and I have learned many things from conducting the class. Indeed, I ended the class by summarizing the whole topic so that they can understand it clearly. I finished the class by saying bye and told them to stay safe. It was interesting and I enjoyed it a lot. It was one of the best experiences in my life.

I have followed the same teaching strategies and lesson plans. I have taken a quiz too. I tried to make the class effective and attractive. I have given them extra time whenever it was required. I tried to be friendly with them so that they could ask me anything related to the course without any hesitation. My journey as an intern has taught me a lot. I had taken almost 15 classes. Among them, I am highlighting my best class, average class, and worst class.

My Best Class

I took my first class on 1-9-2022, I went to the classroom along with my supervisor. Sir told them about myself. I conducted the class for the first time in my life. I started taking the class according to my lesson plan. I used the GTM method. As it was my first class, I told them about myself. I also asked their name and talked to them about their vision and goal.

After the greetings, I gave them my teaching materials. I gave a lecture on how to improve our reading and writing skills. I told them to memorize some of the linking words that help while writing. After giving a short lecture, I told my students to write a paragraph about ‘ The advantages and disadvantages of Mobile Phones.’ I gave them 25 minutes to write the paragraph. After 25 minutes, I collected their paper and checked it. Every student participated in the class, they were active during the class conduction. I consider this class as my best class .

My Average Class

I took a class on Conditional on 5-9-22. First of all, I went to the class on time .After a short greeting ,I started the class .After starting I gave my lecture on Conditional . Firstly , I talked about the classification of Conditional ,then I wrote all the rules of the Conditional on the board . I used the GTM method in the class . After writing the rules of the Conditional , I told my students to remember it .

I told the students to practice Conditional from their grammar book.Most of the students participated in the class . After checking their paper , I gave feedback on their learning too.But a few students did not participate in the class properly .

Most of the students in our country make grammatical errors while speaking and writing . I told my students to focus on it .

I ended the class saying thank you to my students .

My Worst Class

I took a class on 9-10-22. I consider this class as my worst class . I went to the classroom on time. However , I found a few students in the classroom . Most of the students were absent on that day . I started taking my class on Reading and Writing skills .

After giving a short lecture , I told my students to write a paragraph on “ Load Shedding” . A few students participated in the class on that day . Most of them were inattentive .

After checking their paper , I told my students to be focussed and attentive . That was the worst class I had experienced .

Lesson plan

Introduction	Time	Teachers Activity	Students Activity
Introduction	5 minutes	First and foremost, I am going to introduce myself to the student and inform them of my plan to pursue this topic.	Students will also make introductions to me so that I can talk to them confidently.
Purpose of teaching	10 minutes	I asked the students what thoughts on the topic and also requested them to tell their experience.	Learners also tried to give their opinion as much as possible as they know.
To have overall discussions and interact with students	20 minutes	I tried make my students understand about the topic through a large description process and wanted to know how much they apprehended.	My different examples would also help students to have a clear idea.
Make sure students' attention	10 minutes	To help the pupil understands, I asked a few pupils to give a minute presentation that help them to get the attention of every student in the class.	2/3 students provided a presentation about the topic.
Question and answer session	10 minutes	The student answered the question that I provided, and they asked me some questions related the topics.	It helps me to clear it which the student had encountered on the topic.

Conclusion	5 minutes	Finally, I expressed my gratitude to them and ask permission to complete the class.	I repeated if any of the students had any questions, they would ask me willingly.
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Chapter Seven

Overall Findings

Through my class observations and class conducting experiences, I have come to understand some points:

1. Each teacher creates a lesson plan before entering the classroom and provides lectures accordingly.
2. At the beginning of each class a concept about the subject of the class is given so that the Learners can understand the lecture smoothly.
3. Some students face lots of problems with the lecture. They need counseling classes.
4. Some students are inattentive in class. Having problems in the class if others are noisy and disrupted.
5. The rapport between teacher and students is more important so that students can share their problems fearlessly.
6. The college has a beautiful environment.
7. The College does not have counseling hour facilities for the pupils.

Strengths :

1. Experienced tutors .
- 2 .Established course .

Weaknesses :

- 1 . Lack of multimedia classroom.
- 2 . Scarcity of classrooms .

Opportunities :

- 1 . Increasing demand .
- 2 . Improving quality .

Threats :

- 1 . Inflated students' expectations .
- 2 . Lack of attendants training .

Chapter Eight

Recommendation

1. The teacher must be more enthusiastic about the students so that they can ask any type of question without any hesitation.
2. A teacher should not keep confined himself to only studying but also share some interesting topics with the student as a result, pupils will be enthusiastic.
3. It is important to have a good rapport building between the teacher and the students.
4. Group work is a vital part of the study, a teacher should encourage group work. Through the process, they can solve most of the problems.
5. The students in the rural area are too weak in English and the main reason for it is being terrorized while seeing English materials. So, a teacher ought to present every English topic easily as it eases the obstacles of a learner.
6. English newspapers like The Daily Star may be provided by the College.

Chapter Nine

Conclusion

This is a new journey for me. By the grace of Allah, I have completed the journey. At the beginning of the journey, my supervisor ma'am gave me some remarkable instructions. I found out my mistake through an internship. Although it was a difficult task to complete the whole work, I completed all the tasks abiding by all kinds of rules & regulations. During the class, the behavior of the teacher and students were magnificent. They helped me more than I expected. I cannot deny my supervisor Nahid Kaiser ma'ams contribution. It has been easy for me to finish my task with her appropriate directions. All in all, it was a nice experience that will help me in my personal life. Thanks to Daffodil International University for giving me the opportunity.

Appendix-1

Checklist-1

Daffodil International University
Department of English
Internship on “Scenario of English Language Teaching in a Bangladeshi College ”

Checklist for Class Observation

School/College: Govt. Safar Ali College
Teacher’s Name: Kaium Hassan
Class: HSC(1st year) Section: A. No. of Students
Present: 45 Course Title: English 2nd Paper.
Peer/Observer: Kazi Shahrin Akter Date of Time: 01-09-22.

Objectives of the lesson (as perceived)

1. To give students some new ideas on how students can maintain their confidence while giving a presentation.
2. How important it is to be confident while giving a presentation.
3. Completing tasks given in the exercises.

Were the objectives achieved and to what extent (in your view)?

In my, all his objectives were successful. I believe the students grasped the primary point of his class and he gave the lecture very adequately.

S/N

Review Section In those ways?

1

SUBJECT MATTER CONTENT

He gave commands while conducting the class. His knowledge of the topic of the class was excellent.

2

ORGANIZATION

His ability to manage his time in class was impressive. He discussed every point with the pupils while instructing them. In this case the knowledge. His class was very excellent.

3

REPORT

He created a very good environment in class so that he builds good relationships with all the students. He did an incredible job in his class.

4

TEACHING METHODS

The teacher used memorization strategies. Which is not an effective method? He conducted classes using both Bengali and English.

5

PRESENTATION

From the beginning of the class, The instructor's words were out clearly and loudly. He used very simple and polished language

Critical Event (if took place)

Was there any critical event in the lesson? (a point where the communication broke down and there was confusion). How did the teacher handle the situation?

Strengths Observed:

- 1- The teacher was skilled and confident.
- 2- His learning materials are very simple to understand the student.
- 3- He answered every question smartly.
- 4- He gave some real-life examples. That was most useful for pupils.
- 5- He used an unusual strategy to teach the learners.

Suggestions for improvement:

Teachers are required to be updated. He needs to know about various methods of teaching. He also should know about technology. That is the most significant element nowadays. The teacher needs to talk about English in the class. That is the most beneficial tool.

Overall impression of teaching effectiveness:

My overall observation is outstanding. His class was pleasant. He illustrates every material in the class. The convincingness of teaching is crucial. His positive attitude in class seems good. The environment of the class was great. The connection between both teacher and the students was effective. At the end of the class, he gave homework to his student. This was also very effective. Overall, I believe he is a wonderful teacher. All in all, his class was excellent.

Appendix-2

S/ N	Review Section	In what ways? (Specific examples/clarification)
1.	SUBJECT MATTER CONTENT	He ascertained a high level of expertise in the subject. He did a meticulous discussion of the topic. He was able to elicit from the students a desire for knowledge.
2.	ORGANIZATION	The beginning of class was incredible. From the beginning to the end, the teacher seemed to be well-prepared on the topic. The objectives were gained perfectly. The class began and finished on time.
3.	RAPPORT	His style of communicating with students is one of the most excellent elements of his teaching. Both the teacher and the students appeared and the students' enthusiasm for the class was excellent.
4.	TEACHING METHODS	He started the lesson with a positive attitude. He used every rule with real-life examples. During the class, there was no group work. He delivered the message in a precise, concise, and

		convenient manners.
5.	PRESENTATION	I think his presentation in class was extraordinary. He used Bangla more than the English language. He clarified everyone's perplexity.

Sample Question

Introduction to Reading and Writing Skills

Time-25 minutes, Full marks -15

1 .Write a paragraph on " Deforestation "

Ref: Internship Placement/222

August 31, 2022

Principal
Government Safar Ali College
Address: Araihazar Narayangonj

Subject: Request for Internship Placement

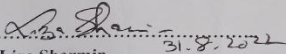
Dear Sir,


We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English and in partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that **Kazi Shahrin Akter, ID Number: 191-10-2000** has completed 120 credit hours in 40 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,


.....
Dr. Liza Sharmin
Associate Professor and Head
Department of English
Daffodil International University
Email: headenglish@daffodilvarsity.edu.bd

Approved

6/9/22
Chairman
Dept. Of English
Govt. Safar Ali College
Araihazar, Narayangonj







গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
অধ্যক্ষের কার্যালয়

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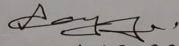
সরকারি সফর আলী কলেজ

আড়াইহাজার, নারায়ণগঞ্জ।
স্থাপিত : ১৯৭৩ ইং

ফোন নম্বর : ২৬০০
মাঠীয় বিদ্যালয় : ৫৬০৪
E-mail : gsacarai@gmail.com
Web : www.gsacollege.edu.bd

This is to certify that Kazi Shahrin Akter, Id-191-10-2000 , Batch, -46(C) has completed her internship successfully at Govt. Safar Ali College .Her diligent activities and enthusiasm will inspire both the students and the teacher.

We wish her good luck .


01.12.22
Abdullah-Al-Qayyum (025003)
B.C.S (General Education)
Lecturer (English)
Govt. Safar Ali College
Araibazar, Narayanganj