



**Daffodil**  
*International*  
**University**

**Internship Report  
On**

**“Classroom Teaching and Administrative Activities in Pathantola  
Model Government Primary School.”**

**Prepared by**

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ID: 191-10-392

Batch: 46

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Course title: Project Paper with Internship

Course code: ENG431

Department of English

Faculty of Humanities and Social Science

Daffodil International University

**Under the Supervision of**

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Date of Submission: 24 November 2022

## LETTER OF TRANSMITTAL

Date .....

Md. Nuruzzaman Moral  
Assistant Professor  
Department of English  
Faculty of Humanities and Social Science  
Daffodil International University.

Subject: Submission of the Internship Report.

Dear Sir,

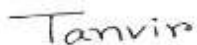
It gives me immense pleasure to submit the report of the project on “Classroom Teaching and Administrative Activities in Pathantola Model Government Primary School.” for the completion of B.A Course offered by Daffodil International University.

I believe that the experience I have acquired from this internship will be an invaluable asset in my life and will be a steppingstone in my career. I have arranged this internship report in view of my experience of three months of internship. It’s helped me to have practical experience of the workplace and also encouraged me to connect my academic knowledge to work life. In completing of this report, as a primary source I have gathered data from my workplace and on the basis of the primary and secondary data and everyday observation, I have prepared the report.

Moreover, it is a great opportunity for me to present my internship report under your supervision.

Therefore, I sincerely hope that you will appreciate my effort and I shall be grateful if my report is accepted for the appropriate purpose.

Sincerely Yours,



.....  
Tanvir Ikbal Shovo

Id Number: 191-10-392

Program: B.A in English

Faculty of Humanities and Social Science

Daffodil International University

# Declaration

I am Tanvir Ikbal Shovo, student of Department in English, 46th Batch, ID Number: 191-10-392, Daffodil International University. I Hereby declare that this internship report has been done under the supervisor of Md. Nuruzzaman Moral, Assistant Professor of English department, Daffodil International University, and the work is presented for my course completion “Project Paper with Internship (Course Code: Eng431)” in Bachelor of Arts Program in English.

I certify that this is my genuine report. I also declare that this report is written in my own language and there is no part can be claimed as copied from any published and unpublished work of other written. I further declare that it has not been submitted to any institution or organization before.

Tanvir

.....  
Tanvir Ikbal Shovo

Program: B.A (Hons) in English

Batch: 46

ID Number: 191-10-392

Department of English

Faculty of Humanities and Social Science

Daffodil International University

# Approval Certificate

This is Certify that Tanvir Ikbal Shovo, ID Number: 191-10-392, regular student of Bachelor of Arts under the department of English, Daffodil International University. He has successfully completed his internship at Pathantola Model Government Primary School, Dhamrai,Dhaka and he has prepared his internship report under my supervision during Fall-2022. His assigned Internship topic is "An administration sector and Teaching assistant in Pathantola Model Government Primary School." He is permitted to submit the internship report for presentation. I am glad to state that he has gone through all the necessary and required steps to accomplish the report and the report contains all the data, information, analysis and findings from authentic sources. As a result, the report seems to have completed on a successful note.

I wish him every success in life and expect a great future.



.....  
Md. Nuruzzaman Moral  
Assistant Professor  
Department of English  
Faculty of Humanities and Social Science  
Daffodil International University

# Acknowledgment

Firstly, I would like to thank Almighty Allah for giving me the grace to complete my internship program and prepare my internship report perfectly. Then, I am also thankful to my respected supervisor Sir Md. Nuruzzaman Moral, Assistant Professor, Department of English, Daffodil International University, who always helped me with valuable and adequate guidance and unlimited encouragement to prepare my internship report successfully. Thanks also to Sayed Md. Abdul Awal Sir, Headmaster of Pathantola Model Government Primary School, who is giving me ample support to work in his school, attend lectures, observe classes and do various important government work of his school. I would like to express my gratitude and thanks to both the English teachers of this school, Abdul Jabbar Sir and Jharna Madam for their unconditional love and their cooperation. Both of them helped me very sincerely with all kinds of school work. They both gave me the opportunity to teach in front of the large numbers of students in their classrooms. Also, I represented Pathantola School in Upazila Mathematics Olympiad along with Headmaster Abdul Awal Sir and Mathematics Teacher Md. Nasir Uddin Sir of this school. Many thanks to school Headmaster Abdul Awal sir for providing this opportunity to me. Overall, I'm happy to have completed my internship program.

# Abstract

I was instructed from my respected supervisor to start the internship program. He gave some instructions on how to conduct my internship program, how to prepare reports.

I chose Pathantola Model Government Primary School for my internship program. I conducted my internship program in this school for 3 months long. During this internship, I have gained many experiences including observing different classes of the school, teaching students, various important tasks of the school. All the teachers in the school were very sincere and friendly towards me. All the teachers including the Headmaster of the school have cooperated and supported me in preparing my internship program and report. Their sincerity impressed me. I am very grateful to all of them. The students of the school were also quite good and friendly. Everyone helped me. It was a pleasure to me to conduct the internship program at Pathantola Model Government Primary School. Through the internship I have gained many new experiences which I will try to apply in my future life to achieve success.

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# Chapter- 1

## Introduction

### Background of the study

# Introduction

Education is the backbone of a nation. Primary education is the foundation of education. Today's early education also establishes the groundwork for a child's success in the future. The primary school education sector emphasizes personality development in addition to teaching, therefore it exposes students to a variety of teaching techniques, including technology. Those who receive a primary education can develop the foundational skills they'll need to succeed in life, find work, and be part of society. The Bangladesh government introduced universal primary education for all soon after independence. After the independence of Bangladesh, education was identified as a fundamental human right in the 1972 constitution. At present, Bangladesh government has provided free education up to secondary level, which is a blessing for the country and the nation. The government has also made primary level education compulsory. After five years at the primary level and five years at the secondary level, one has to enter the higher secondary level. Education begins at the primary level, primary school is a place from where a child learns to do new activities, acquire knowledge about various everyday new subjects. A child's education starts at primary school. Primary school teachers are called man-making tools because a child's educational development begins with them. Currently, Bangladesh government provides free books in primary sector. This report is based on in-class observations as well as a variety of supporting materials from primary schools. The school I selected to complete this internship program at, its pupils, the learning environment at the school, and the priceless experiences I had along the way will all be covered in this report.

Overall, I tried to described in this report the specific experiences I had during my internship and the process of writing the report.

## **Background of The Study**

Today we are living in an age which is an age of competition. Here we have to survive by competing on any subject. Due to this, there is a huge competition in the education level. The teaching methods and standards of our country have been improved accordingly to match the developing country. In that case, internship is made mandatory to complete our BA course offered by Daffodil International University. The internship program is currently a partial complement to our B.A Course curriculum. So I decided to complete my internship program at Pathantola Model Government Primary School. I am appointed by the Headmaster of the school to perform the official duties of the school and report as a teaching assistant. The internship program is the practical side of our academic education. It creates a bridge between the knowledge gained in classroom and practical learning. Internship plays an important role in achieving the academic final degree.

My internship program has helped in establishing the relationship between students and teachers, practicing ethics and formulating appropriate policies considering feelings. A major part of my time in this internship was spent working with the teachers, students and school officials of Pathantola Model Government Primary School. I managed my internship program by training for math Olympiad, creating unique IDs for students, looking after all online school work and taking various classes.

Overall, this report has been prepared based on the experience gained throughout the internship period and the primary source of this report is overall observation and personal experience while working as an intern at Pathantola Model Government Primary School.



## Chapter-2

### Objectives

### Methodology

## Objectives of this Internship Report:

The primary purpose of this internship program is to complete the Humanities & Social Science Faculty's requirement for the Bachelor of Arts degree. This internship program's goal is to advance my career interests and skills. I had the chance to learn, observe, and choose my goals and objectives during the entire program. At the end of this time, the study enables me to gather data and create a report based on my observations, knowledge, and experience.

In addition to this objective, internships have a few other objectives. They may be:

1. To know about mission, vision of Pathantola Model Government Primary School.
2. To know about Curriculum of Pathantola Model Government Primary School.
3. To understand the teachers' methods for maintaining order in the classroom and maintaining the students' attentiveness.
4. To present a brief overview of Pathantola Model Government Primary School.
5. 3. To know the Academic performance of Pathantola Model Government Primary School.
6. To know the facilities of students in Pathantola Model Government Primary School.

# Methodology

**Selection of school:** For my observation, I selected Pathantola Model Government Primary school. The environment of the school and classrooms are wonderful. It is the only one primary school in Dhamrai upazila.

**Class selection:** For observing, I have selected four different classes. These are class three (section a section b) and five (section a section b). After my observation, I take three classes. These are class two (section a section b) and class five.

**Selecting a facilitator:** With the help of my father, I selected the school. I myself was a student of this school and because of the good relationship with the headmaster of the school, I have chosen this school.

**Observation of class:** I have observed four different classes sitting among the students within four days. There were three particular teachers who took the classes. I worked as assistant teacher of the headmaster, Abdul Awal Sir. I'm really grateful to him for his sufficient guidance.

**Taking Interviews:** I have taken interviews from the teachers individually on their teaching methods, problems what they face during teaching and probable solutions as well.

**Assessment and Activities with the Learners:** I assessed the students on a few specific subjects. They repeatedly questioned me despite the fact that my teaching methodology was student-centered. They can see they are learning from it.



## **Chapter-3**

### **Institution Details**

## Institution Details

Institution Name	Pathantola Model Government Primary School.
Location	Pathantola, Dhamrai, Dhaka-1350
Time of Establishment	1906
Building	05
Students	729
Number of Teacher	16
Teachers Qualification	Highly Qualified
Shift	Yes
Dress Code	Male: White Shirt & Navy Blue Pant Female: Blue Skirt & White Pant
Economic Issues	Government
Play Ground	Yes
Library	Yes
CCTV Monitoring	No
Students Common Room	No
Stuff Room	Yes
Computer Lab	Recommended
Canteen	No
Cultural Activities	Yes
Sports Activities	Yes
Garden	Yes
Security	Yes
Prayer Room	No



# **First Working Day at School**

I officially went to school for work on 7th August 2022. I came to school at 8:50 am on the first day of my internship. School activities start at 9 am, I go to school 10 minutes earlier. As the first act of internship, I submitted my internship placement letter to the principal of the school, who graciously accepted it. After that, I discussed the internship program in detail with the Headmaster for about 30 minutes. After that, the Headmaster showed me around the institution and gave me some idea about the institution. Then he discussed with me about various school activities. As I told him that I am skillful at computer, then he discussed some technical issues about school's with me. He told me that there is no ICT teacher in their school.

Then he introduced me to all the teachers of the school during tiffin time and informed them about my internship program. Sir did not give me any work instructions on the first working day, which was very relaxing for me.

This school operates in 2 shifts, where the first shift starts at 9:30 AM and ends at 11:45 AM. And the next shift starts at 12:15 PM and ends at 4:30 PM, with a 1 Hour tiffin break in between. School closes at 4:30 PM.



## Chapter-4

# Class Observation Report

# Class Observation Report 01

I got the opportunity to observe the first class on 17<sup>th</sup> August 2022. The first shift class starts at 9:30 AM and I Reach he school at 9:15 AM. I had the opportunity to observe the school's English teacher Abdul Jabbar Sir's class, Sir takes the Class Three English class in the first shift. After going to the class with Sir, Sir introduced me to all the students in the class and tried to explain to them why I go to their school. All the students present in the class were very curious to know about me, which I understood. Anyway, it was a pleasure to being known everyone, and then I took my seat and sir started his class activities. He first made a roll call of all the students to confirm their attendance, and then he started his teaching activities. Sir started discussing a poem titled "Rainbow" in class. Sir first read the poem to everyone in English and then translated it into Bengali for the ease of understanding of all the students. I noticed that most of the students in the class were listening attentively to Sir. Then Sir gave everyone a task, which all the students presented in front of Sir with great joy. Soon their class time was over and sir gave home task to all for the next class. Overall, the first class observation was very pleasant for me.

## Class Information:

Class	Three
Teacher's Name	Abdul Jabbar
Number of Student	39
Section	Jamuna
Class Topic	"Rainbow" Rhyme
Time Duration	45 Minutes (9:30 AM to 10:15AM)
Lecture Medium	Bangla and English

## Class Observation Report 02

I got the opportunity to observe my 2nd class in the Second shift of the school.

2nd class observation time starts from 12:15 PM and lasts till 1:00 PM. I got the opportunity to observe the class Five with English teacher Abdul Awal sir. At the beginning of the class, I sat on a bench in the class with sir's permission. 43 students were present in the class. Sir started his lesson with a story from an English book. The name of the story was "Life is Beautiful".

Sir was reading the story to everyone. Sir was translating the story into English as well as Bengali for the convenience of understanding. All the students in the class were paying attention and trying to understand Sir's teaching. After reading the story, Sir asks all the students to read the story and asked to ask questions if anyone has difficulty in understanding. Then Sir asked the students to solve the "Fill in the blanks" task in the story and gave them 10 minutes. Then the sir shares the correct answer with the students. Then sir given some home task for the next classes.

Finally, the bell rang and sir finished his class.

Overall, all the students in the class were very happy and enjoyed the class a lot.

### Class Information:

Class	Five
Teacher's Name	Abdul Awal
Number of Student	43
Section	Meghna
Class Topic	"Life is Beautiful" Passage
Time Duration	45 Minutes (12:15 PM to 1:00 PM)
Lecture Medium	Bangla and English

## Class Observation Report 03

On 21<sup>st</sup> August 2022 I went to school at 9 am. I am waiting for Jharna Ma'am in the Teacher's Auditorium because that day I was allowed to observe Jharna Mam's class. Mam's first shift class has take's class three. After mam came to school, I entered her classroom with mam.

After ma'am entered the classroom, all the students stood and saluted ma'am. Then ma'am allowed me to take the seat. Then mam finished the roll call and started the class activities. First, Ma'am collects the homework given in the previous class from all the students and evaluates it. Some of the students in the class have failed to bring their homework, Ma'am talks to them, Ma'am listens to their problems and tries to solve the problem. Then Ma'am started the main class activities as usual. She asks everyone to take out the passage "The Cow and the Frog" from the English book. Since Ma'am had taught this passage to the students the previous day, Ma'am informed everyone that today they would solve the questions on that passages. She writes the answers to the 5 questions in the passages on the blackboard and asks the students to take notes. All the students in the class very spontaneously note the answers to all the questions in the notepaper. Then Ma'am translated the answers to all the questions in Bengali and asked everyone to write down the answers to the questions as homework in the next class and Ma'am also said that in the next class Ma'am will let everyone write the answers without looking at passage or guide. Then the class time has ended and ma'am left the classroom.

## Class Information:

Class	Three
Teacher's Name	Jharna Akter
Number of Student	33
Class Topic	"The Cow and the Frog" Passage
Section	Jamuna
Time Duration	45 Minutes (9:30 AM to 10:15 PM)
Lecture Medium	Bangla and English

## Class Observation Report 04

It was always a pleasure for me to observe class 5 with Abdul Awal sir. Because he tried to explain the students very well.

On 25<sup>th</sup> September 2022, I had the opportunity to observe Abdul Awal sir's fifth grade English 2nd paper class. Sir told me that he will teach English 2nd paper in that class. I go to class with sir at 12:15 pm. After entering the class, Sir completed the commencement ceremony and started the teaching process. The subject of Sir's teaching in that day's class was 'WH Question'.

Sir wrote some "WH Question" on the black board and then started lecturing on what and how to do it. All the students of the class were listening to Sir's lecture.

For the benefit of the students, sir was giving some examples so that the students can understand the subject easily. After finishing the lecture, Sir made all the students practice "WH Question".

All the students were mastering this lesson with great joy. Then Sir asked everyone to write 5 "WH Questions" as homework for the next class. Then Class time ends and Sir leaves the classroom.

### Class Information:

Class	Five
Teacher's Name	Abdul Awal
Number of Student	44
Section	Padma
Class Topic	"WH Question"
Time Duration	45 Minutes (2:15 AM to 3:00 PM)
Lecture Medium	Bangla and English



## **Chapter-5**

# **Teaching Experience**



## Teaching Experience

<b>Name of the Institution</b>	Pathantola Model Government Primary School
<b>Level of the students</b>	Class Three
<b>Number of Students</b>	41
<b>Class Duration</b>	45 Minutes
<b>Topics</b>	“My Family” Passage

I never thought I'd be a teacher, transferring knowledge to students. I had no notion how to instruct, supervise a class, or give students knowledge and experience. I first went to the school at 9:10 am and met the school Headmaster, Abdul Awal sir. He allowed me to take the English class of Class Three students as the English teacher of Class Three, Abdul Jabbar Sir, was on leave. I go to their class first and do the roll call and determine the number of attendance. Total 47 students in class Three out of which 41 were present. After the roll call, I started teaching them "My Family" Passage from an English book. All the students in the class were listening to my lecture very attentively. I sometimes chat with them while teaching. I try to entertain them. As a teacher in the first class, I discuss with the students more about other things than academic reading.

### **Overall Experience: -**

Being in the classroom as a teacher was great. But I was very nervous in the classroom. It has been very difficult to prove myself as a teacher. I was trying to create good bonding with the students so that I could overcome my nervousness and impart knowledge to the students fully as a teacher.

The headmaster of the school is giving me the opportunity to take many classes, for which I am very thankful to sir. Sir instructed me to take classes outside English subject as well, due to which I took several classes on Bangla and social science subjects as well.

I took the classes very comfortably, the students were very enthusiastic during my teaching.

I behaved friendly with all the students so that they don't get annoyed with me. As a result, they were interested in to do my class.

The experience of these few days as a teacher was very happy. I gained new knowledge every day, which I think will be very useful for me in my working life.

I believe there are many other things that I need to learn about the teaching profession, some of which are,

1. Work with confidence.
2. More Connected with students should be increased.
3. Different teaching techniques have to be learned.

## Lesson Plan 1

Class	Five
Date	5 <sup>th</sup> September 2022
Class Time	10:15 am - 11:00 am
Learning Objectives	<ol style="list-style-type: none"> <li>1. Knowing the Meaning of the passage</li> <li>2. Finding The Easiest way for students to Learn.</li> <li>3. Fix all the issues.</li> </ol>
Subject	English 1 <sup>st</sup> Paper
Learning Topic	Passage Reading
Teaching Materials	Text Book

## Lesson Plan 2

Class	Five
Date	7 <sup>th</sup> September 2022
Class Time	12:15 pm - 1:00 pm
Learning Objectives	<ol style="list-style-type: none"> <li>1. Knowing the Meaning of the Topic.</li> <li>2. Finding The Easiest way for students to Learn.</li> <li>3. Fix all the issues.</li> </ol>
Subject	English 2 <sup>nd</sup> Paper
Learning Topic	Paragraph Writing
Teaching Materials	Guide Book



## **Chapter-6**

### **Administrative Activity**

## **Exam Hall Invigilate Experience 01**

Exam Hall invigilation Duty is a very difficult task to me. I was given the responsibility to invigilate the examination hall for the Class Five's model test Examination. In the Bengali exam, I did the duty of invigilate the examination hall along with Ayesha Akter Ma'am of the school.

47 students took the exam together in one room. I have gained these experiences including giving the examination writing paper, giving the questions paper on time, keeping an eye on all the students, ensuring the collection of all the examinee's writing paper after the exam is over. Also, I tried to solve any Students to face problem in understanding the question. Ma'am was very happy with my work and thanked me.

## **Exam Hall Invigilate Experience 02**

On the last examination day of Class five, the school Headmaster gave me the task of invigilate the examination hall again. But this time I faced a different challenge. Respected Headmaster sir gave me the responsibility of invigilate the examination hall alone that day. Because one of the school teachers was on vacation that day.

At first, I was a little worried. But gradually I overcame all fears and performed the duties with sincerity. On the last day, the religion test was for children. I entered the examination room with the writing paper, questions paper, the Headmaster was with me, he told all the students that today I will perform the duty as their room inspector, so that no one creates any kind of disturbance. Then sir explained everything to me and faced any kind of problem, that I should call him, then he left the examination room saying. Then, as usual, I perform my duties and gracefully leave the examination room after completing the student's exam. After that, I hand over the student's writing exam papers to the Headmaster and thanked sir for trusting me with such a gave this big responsibility.

# Math Olympiad Training

Upazila Education Office trained two teachers of this school to organize Mathematics Olympiad. School Headmaster Abdul Awal and Mathematics Teacher Abdul Ohab Sir participated in this training.

I was present in this training as Abdul Awal sir's assistant. Sir introduced me to the trainer of the said training and informed him about my subject. Sir Trainer explains to Sir why and for what purpose I have gone there. From this training I gain knowledge about various subjects. Md Julhash Uddin sir was the trainer in the said training.

The said training was held from September 01 to September 03, where the teachers of different schools were also present. The training was held at the Upazila Resource Center. In the said training, various ideas about Mathematics Olympiad were given, and the teachers were taught various aspects of the program. I am very happy to attend this training. I get a whole new experience through my internship program by attending this training session. Which will be useful for me in the future.

## Unique ID Opening Activities

The Department of Primary Education has instructed all primary school students across Bangladesh to create unique IDs. Following this, these activities also started in Pathantola Model Government Primary School. Before the start of the activities, the Headmaster Abdul Awal and mathematics teacher Nasir Uddin Sir were trained on Unique ID at the Upazila Resource Center. Since there was no ICT teacher in this school, there was panic prevailed fear among the teachers regarding the issue of unique ID. All the teachers of this school are got responsibility for the process of opening this class-wise unique ID. One website launched by Directorate of Primary Education to open Unique ID. The process of Unique ID is conducted through this website [www.crvs.dpe.gov.bd](http://www.crvs.dpe.gov.bd).

The Headmaster of the school was aware to know that I was very expert in computer and had good computer skills, so sir requested me to take charge of the Unique ID program. I show my respect to Sir and assured him that I will fulfill this responsibility properly in sha Allah.

I learned the work rules from Nasir Uddin sir and collected the IPEMS account of all the teachers of the school. Then step by step I started the process of opening class wise unique ID. I spent most of my time in this school's unique ID program to complete my internship program.

The Unique ID activities started on October 10th and continued till October 25th.

All the teachers of the school thanked me for doing this work, and the Headmaster of the school thanked me for completing the work responsibly.

The Unique ID program was the most different and new experience of my internship program.

This work has helped me a lot in improving my skills.



Unique ID Activities Details:

<b>Class</b>	<b>Section</b>	<b>Number of Unique IDs Open</b>	<b>Teacher's in Charge</b>
Pre-Primary	Section-1: Padma	43	Abdul Ohab
Class One	Section-1: Padma Section-2: Meghna Section-3: Jamuna	21	Mst. Jasia Akter Rumi Akter
Class Two	Section-1: Padma Section-2: Meghna Section-3: Jamuna	27	Ayesha Akter Jharna Akter
Class Three	Section-1: Padma Section-2: Meghna Section-3: Jamuna	19	Nimai Chad Sonnashi Sharmin Akter Md. Awlad Hosen
Class Four	Section-1: Padma Section-2: Meghna Section-3: Jamuna	30	Nasir Uddin Abdul Jabbar Md. Awlad Hosen
Class Five	Section-1: Padma Section-2: Meghna Section-3: Jamuna	25	Rumana Akter Beauty Rani Das Chitra Biswas



## **Chapter-7**

# **Organization Structure**

# Organization Structure

In the organizational structure, the Center of power is in the hands of the upazila education officer. Presently, the Upazila Education Officer is Tajmun Nahar Ma'am. The Government of the People's Republic of Bangladesh is the highest policymaking body and responsible for ensuring the highest level of educational and administrative quality improvement in Pathantola Model Government Primary Schools. Also, several committees provide necessary support to keep the school functioning smoothly and beautifully. The committees are respectively: Admission Committee, Audit Committee, Disciplinary Committee, Examination Committee. The school has a library which is managed by the Headmaster of the school. The school is run in two shifts, managed by the school's teaching committee.



## **Chapter 8**

**Overall Findings**

**Recommendation**

**Scope for future Improvement**

## Overall Findings

1. The learning atmosphere at the school is lovely, which is important for student's overall physical and mental growth.
2. This school is pretty clean, orderly, and organized. It has a significant impact on the school's success.
3. The school's teachers are remarkably kind, generous, talented, educated, and skilled in the classroom. Students can therefore very easily learn numerous challenging courses as a result.
4. No additional subject is taught in the school beyond the syllabus prescribed by the Primary Education Board.
5. Examination and number distribution rules given by Upazila Education Office are followed. The school does not create pressure among the students by taking multiple exams.
6. Very friendly relationship between teachers and students.
7. Students get the facility of using library, canteen.
8. Teachers follow the rules and regulations given by the government for teaching. They do not make any rules of their own which disrupt the learning of the students.
9. Every teacher in the school is under the supervision of the Upazila Education Officer so that they cannot do any kind of irregularity in the school.
10. One time scholarship is given by government to all students of this schools through mobile banking.
11. Enthusiastic participation of school teachers and students in various cultural events at the Upazila level.

# Recommendation

I was very proud to work in this organization. I am recommending some things for the improvement of this organization.

1. As this is a primary school there should be some sports facilities for the students to have Entertainment.
2. Annual sports competitions should include sports like football, cricket so that all students of the school participate.
3. Teachers should pay special attention to pre-primary and first class students so that they can learn with joy.
4. Emphasis on English education, giving an idea about the importance of English, so that a student can overcome the fear of learning English at the elementary level.
5. Arrangement of special counseling for class V students.
6. Practicing English language. The skills of students should be developed through different types of competitions such as newspaper teaching, story book teaching, simple writing etc.
7. Establishing computer labs in Schools campus.
8. Making places for religious prayer in schools.
9. Schools need to have separate teacher meeting rooms for assistant teachers and separate rooms for Headmasters.
10. Appointing ICT teachers in schools.
11. Change some of the school furniture.

# **Scope for Future Improvement**

The report has covered almost all the requirements. I hope Further requirements and improvements can easily be done in the future. I think that's maybe:

1. Teachers need to be more intelligent and technological to modernize the students, develop their talent and create better teaching methods.
2. School authorities should keep pace with the developed world and develop basic skills of students.
3. Students need to be more sincere, reliable, and committed.



## Chapter- 9

## Conclusion



## **Conclusion**

The education system of our country was threatened by Covid-19, which was a curse for our country and nation. But by the grace of Allah, the education sector is getting back to its previous form with the efforts of the People's Republic of Bangladesh government, which is good for our country and nation.

For me, my internship program was a means of gaining new experience. By conducting the internship program at Pathantola Model Government Primary School, I discovered myself in a new way. I have mastered the learning technique of how to acquire knowledge about something new. Through this internship program, I have gained a clear understanding of the importance of acquiring practical education along with formal education. I faced many new experiences and challenges during these three months of internship. Also, I am very happy and satisfied to teach in a government recognized educational institution for the first time in my life. It was a completely different experience for me, but this different experience will help me in making a good job and a good career in the future. However, through my internship program, I am very happy to be able to teach young children and work with friendly teachers. Through this job, my confidence has increased, and I have gained knowledge on how to present myself as a complete person to others. I learned how to keep calm in any situation. I am grateful to all those who have supported me throughout my internship journey. I feel blessed to be in touch with them.

Overall, I am thankful to Almighty Allah for allowing me to gain many new experiences and knowledge through my internship program.



## Chapter-10

## Appendices

**Certificate of the Internship:**

৬৭নং পাঠানটোলা মডেল সরকারী প্রাথমিক বিদ্যালয়

স্থাপিত: ১৯০৬ ইং

EMIS: 310151606

পাঠানটোলা, ধামরাই, ঢাকা-১৩৫০

মোবাইল: ০১৭১৭৬৩৭২০৫

সূত্র: .....

তারিখ: .....

### To Whom It May Concern

This is to certify that Tanvir Ikbal Shovo, ID: 191-10-392, a student of the Bachelor of Arts in English Program in the Department of English at Daffodil International University, has successfully completed his Project Paper with internship of the course code ENG431 at "Pathantola Model Govt. Primary School" from 3<sup>rd</sup> August 2022 to 3<sup>rd</sup> November 2022.

We are pleased with his work and behavior.

We wish him all the success in every Aspects of his life.



Thanks To

S.M Abdul Awal

Headmaster

67No. Pathantola Model Govt.Primary

SchoolDhamrai,Dhaka-1350

## Letter of Internship placement:



Faculty of Humanities  
and Social Science

Ref: Internship Placement//222

The Headmaster

Pathantola Model Government Primary School

Address: Dhamrai, 1350 Dhaka, Dhaka Division, Bangladesh

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English and in partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that Tanvir Ikbal Shovo, ID Number: 191-10-392 has completed 117 credit hours in 39 courses from the Department of English. It would be highly appreciated if you could kindly allow as an intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,

*Liza Sharmin*

..... 4/8/2022  
Dr. Liza Sharmin  
Associate Professor and Head  
Department of English  
Daffodil International University

Daffodil International University, Ashulia, Dhaka, Bangladesh. Tel: 01841493050, 01833102806, 01713493141

City Campus: Dhamrai, Dhaka, Bangladesh. Tel: + 88 02 9138234-5, 48111639, 48111670, 01847140094, 01847140096, 01713493051

Fax: 88-02-9131947, Email: info@daffodiluniversity.edu.bd

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