



Daffodil
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Internship Report on
“Comprehensive Understanding as a Part-time Teacher at Durgapur High School
on The Reflection of English Language Teaching”

Supervised By

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Course Code: ENG-431

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This report is submitted to the Department of English, Daffodil International University,
in the partial accomplishment of the degree of BA (Hon’s) in English.

Declaration

I hereby declare that this internship report is put forward to the Department of English at Daffodil International University. It is an authentic task for the accomplishment of the course which is named "Project Paper with Internship"(Course Code: ENG 431) underneath the program Of B.A.(Hons) in English. And I have prepared this internship report on "Comprehensive Understanding as a Part-time Teacher at Durgapur High School on The Reflection of English Language Teaching" based on my practical experience. The report is committed under the supervision of Mst. Anta Afsana, Senior Lecturer, Department of English, Daffodil International University.



.....
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Program: B.A.(Hons.) in English

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Certificate of Approval

I am gleeful to attest that the internship report on "The reflection of English Language Teaching and experience sharing as a part-time teacher at Durgapur High School" is effectively completed by Emran Shah Noman, bearing ID:191-10-1985 for the completion of the course "Project Paper with Internship" (Course Code: ENG-431) under the program B.A.(Hons.) in English, from the Department of English. To the best of my knowledge and his given announcement, his internship report accomplished in a well-organized manner and utilizing his authentic practical experience under my supervision.

I wish him a productive and astonishing future.

Anta Afsana

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Mst. Anta Afsana

Senior Lecturer

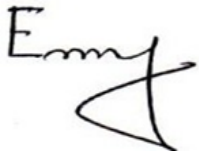
Department of English

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Acknowledgement

First of all, I would like to express my deepest gratitude to Almighty Allah, who blessed me strength, wisdom, capacity and mental ability to successfully finish my internship report. I also reveal my thankfulness towards the authority of the Department of English, Daffodil International University for considering me worthy to complete my internship report. Besides, I would like to applaud and be thankful to my honorable supervisor, Mst. Anta Afsana for her consistent guidance and feedback, otherwise it would not have been a fruitful project without her continuous support and mentoring.

Moreover, I express my gratefulness to the headmaster of Durgapur High School, Mr. Abdul Mannan, for providing me authorization to observe and conduct the classes in his reputed institute. At last, I would like to be obliged to my meritorious students who are persistently co-operative and supportive to fulfill my internship.



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Program: B.A.(Hons.) in English

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Abstract

This paper is an analysis of comprehensive understanding as a part-time teacher on the reflection of English Language Teaching. According to Abdulla Al-Dabbagh, “gradually English is becoming a universal and official language all over the world, presently it is prominent as the second language in many of the countries” which is written in his article “Globalism and the universal language”. In this regard, English Language learning has become a fundamental requirement of today's competitive world. Having efficiency in English is a proven opportunity for all. Nowadays, anyone can grab different opportunities by his proficiency in English. However, different countries have been taught this language by utilizing several methods. From my internship perspective I also got some ideas about how the English language is being taught in the context of Bangladeshi schools. For observing and conducting a few classes I went to a regional school near my residence. This is the same school where I passed my Secondary School Certificate examination. That's why, I did not face any obstacles to get permission. I took several classes in that school and I noticed some distinguished methods of English Language Teaching. Besides, I pointed out a few shortcomings that should be overcome. Moreover, this paper also depicts how I performed while taking classes. According to my point of view, this report consists of significant elements like content delivery, time management, teacher-student relationship, question asking and providing personal opinions and so on. Overall, I think this internship reports all about my personal observation based on the class that I conduct regarding the "Comprehensive understanding as a part-time teacher on the reflection of English Language Teaching."

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Chapter 1: Introduction

A good teacher is like a candle—it consumes itself to light the way for others. (Exploring Teachers in Fiction and Film, 2016)

The project paper is all about "Comprehensive understanding as a part-time teacher on the reflection of English Language Teaching." The purpose is to observe and identify and comment on some methodology as well as techniques based on the English language Teaching procedure in our country. We all know that language is a medium of communication. There are several languages all over the world and people have followed different strategies to learn the language. According to Wikipedia, English is the most speaking language all over the world, it is spoken by 400 million native speakers. Besides, 750 million non-native speakers express their idea of English as their second language. In our country, English is used a foreign language as a result the vast majority of the understudies are not familiar with the four skills which are (reading, writing, speaking and listening). While doing this project I got the opportunity to observe the methods of English Language teaching. I noticed that any second language is more like a tough nut to crack especially for non-native speakers. During the internship time, I can realize that the teachers are following some traditional teaching methods and they emphasized a few fixed topics from the syllabus. Besides, they are trying to teach the English language by using grammar and vocabularies which is not an easy task for the student at all. This project contains some ordinary views and problems regarding second language-like teaching. It also contains recommendations for Bangladeshi students who find difficulties to learn the English language. Moreover, in this paper, I have depicted significant points of the English Language Teaching method. Through investigating the goodness and challenges of this method. I have got finding out the problems and given my feedback regarding this process. This internship has given me an opportunity to teach students and convey my interpretation on various topics. Although making this report seemed looking very hard enough, my honorable supervisor's exact instructions helped me to have my goal and finished my project effectively.

Chapter 2: Objectives

There are several objectives that have been found in my completed project report. To begin with, the internship oversees the current scenario of English language teaching and analyzes the techniques of the English language teaching procedure that have been followed in a developing country. Furthermore, the project also demonstrates the methodology and significance of English language learning in the context of Bangladesh. The project also overlooks the evaluation of the teaching system that has changed over the decades. Besides, the project critically examines whether the essential four skills of English language (Reading, Speaking, Listening and Writing) are appropriately used in teaching or not. It contemplates teaching those significant skills. Moreover, it focuses on use of the English language and its aspects in the context of Bangladesh. It finds out the outcome of the teaching and learning process. This project highlights the relationship between teacher and students, basically how they should be cooperative and supportive for each other. By this project, I have got the idea of a lesson plan, time management of learning and teaching as well as enhancing my learning skill. To get a comprehensive understanding how to manage a class effectively with a proper lesson plan, materials and activities. To gain some practical knowledge in a teaching career. Finally, to enrich my behavior of learning that I already have learned from teaching and collect significant data regarding the class that I have taken.

Chapter 3: Methodology

First of all, "recommendation letter" was provided to me by the signature of our honorable Department Head Dr. Liza Sharmin ma'am. Later I chose a school named Durgapur High School where I went to complete my internship. Then the headmaster of Durgapur High School Mr. Abdul Mannan gave me the proper authorization to observe and conduct the several classes of class six to ten. He provided me with the permission which helped me a lot to continue my procedure. Then he gave me a schedule of English classes and introduced me to an English teacher of class ten. I was warmly accepted by teachers and students. Their friendly behavior assisted me a lot to complete my internship journey. Based on the Communicative Language Teaching (CLT) method I co-operated with the students for a maximum time.

However, I select my target language for my regular conversation with the lovely students. I prepared my lesson plan based on some creative topics such as How to be a Fluent Speaker, and How to Present Myself in front of the Audience, how to enrich Writing and Reading skills as well as Listening skill represent the topics with some enjoyable activities then they enthusiastically co-operate with me. During the classes I performed like a guide and did some pleasurable activities with them. As a result, they focus their concentration on me. Besides, during the in-class time, I access them to share their thoughts, ideas, opinions, and critical thinking. How they could implement the skills outside of the school while speaking or representing something. I gave them full freedom to talk whatever they think and learn from my class. Finally, I wrap up the classes with feedback on their questions and express gratitude to them. I constantly intended to make sure that students could learn and co-operate more rather than only listen to me. There are several methods, approaches and techniques to teach the English language like Audiolingual Approach, Content and Language Integrated Learning (CLIL), Communicative Language Teaching (CLT), Grammar Translation Method (GTM), Direct Method (DM), The Silent Way, Communicative Language Learning (CLL) etc. (Techniques and principles in language teaching, 2000) Among them I chose "Communicative Language Teaching"(CLT) for organizing and conducting my classes as well as my project paper.

Chapter 4: Details of the Institution

Name of the School	Durgapur High School
Location	Durgapur, Begumgonj, Noakhali
Time of Establishment	1985
Buildings	Owned Three Budlings
Dress Code	White and Blue (Formal)
Number of Teachers	45
Number of Students	Approximately 1400
Number of Office Block	3
Transport	No
Teacher Qualification	All the teachers are graduated from reputative institution with excellence academic Results.
Extracurricular Activities	Two club for extracurricular activities, one is cultural club, another is sports club.
Economic Stands	It is a Government High School.
Play Ground	It has a massive playground.
Library	Two small individual room for library
CCTV Monitoring	Not many much, just two CCTV camera available.
Slight and Sound Facilities	Just for some especial room.
Prayer Room	Yes
Teachers Room	Yes
Canteen	Yes
Auditorium	Yes, it has large auditorium
Social Issues	It is a mix up middle-class and high-class. (Middle Class 80%)
Computer Lab	A small room with few computers.
Language lab	No
Tiffin	Yes
Shift	Morning and Day.
Security	Yes

Chapter 5: Internship Activity

5.1: Class Observation Report

5.1.1: The Usage of Methods for Teaching Grammatical Rules

From the beginning I have observed several classes of some qualified teacher in the school. I was introduced by the respective head sir with five teachers whose class I wished to observe. On 13th October, 2022 at 10 am to 11 am I observed my first class with students of class eight that I sharply remember. I encountered a decent and charming gentleman named Fayeze Ahamed. He was the class tutor of class eight. He cordially allowed me to observe his class. He was teaching students grammatical topics like prepositions with question-answer sessions and proper feedback. Some of the students were making mistakes and the rest of the students understood the topics smoothly. The teacher calmly corrected their errors with appropriate rules where it needed to be corrected. I found the teacher was very industrious and diplomatic. He tried his best to feedback the students' error and overcome the faults. After a couple of attempts, the majority of the students were capable of answering correctly. After answering the question correctly and their co-operation the teacher seems very happy. The students were hungry to learn new lessons. Finally, at the end of class I note down all of the overall activities of the class and how the teacher performed and his proficiency.

5.1.2: Student-Teacher Participation Through the Passage Reading

I went for my second-class observation in class nine after completing the first-class observation. Today I found a lovely man named Md. Kabir Khan. Since I was introduced to him earlier through the headmaster, he could not face any difficulty to recognize me and he introduced again in front of the class my objective for arriving. The students were quite a bit excited to know that I am coming to observe their classes. However, the class conducted with an interesting passage from the first English paper. He tried to check whether the students read the passage or not before the coming class. Then he asks the students a couple of questions from the passage to assessment whether they read the passage attentively or not. I noticed that he corrected the students' pronunciation and spelling. And provide some advice on how to utter a word perfectly. It seems that he already taught the passage and now he just gives a tutorial of previous class recap of the topics as well. His teaching method is easy and comprehensible. Students were fearless to ask any queries which were really appreciable. I really enjoyed the whole class time through the teaching.

5.1.3: The Practice of Essay Writing with the Proper Feedback

On 16th October, 2022 I observed the third class which was my third day in the school. This observation is taken in class 10. This class is conducted by a young charming lady named Nusrat Jahan. She cordially welcomed me and we had a little discussion about today's topic. Then I opened my diary to take my class notes and the class teacher started the class with a creative topic named composition writing which has another name called essay. First of all, she gave a definition of essay and what defines an essay. Besides, she provides a proper idea of the function of an essay and the structure of writing an essay. Then she chooses a topic and writes a proper sample of an essay. She taught the students how to avoid grammatical mistakes and how to use simple, complex, compound sentences in the writing. Basically, she emphasized on academic writing. After thirty minutes she gave a break to the students to recharge themselves. Then she gave the students some sample topics of essay and instructed the students to write an essay choosing a particular topic in 25 minutes. After completing writing, she gave feedback on whether there were mistakes in grammar and spelling. I found her very diplomatic, enthusiastic and passionate teacher. She also delivered her speech in English very fluently though she also used target language as well. She was the first one whom I found to conduct her class based on Communicative Language Teaching (CLT) among the five tutors.

5.1.4: Student-Teacher Cooperation with the Question-Answering Session

I had observed my fifth class on 17th October in 2022 at 11 am with class nine. 45 students were present in that class. Firstly, a teacher named Afsana Akter has been introduced me to the students by the class teacher. Then, she has welcomed to the students. She has described about herself to students. Besides, she has asked the students to know about their conditions in the ongoing situation. Then she has started taking her class by talking about voice change. She wanted to know whether the topics were familiar or not to the students. She has depicted all of the elements of voice change correctly according to her selected topic. She has given practical examples related to topic to have clear sense on that topic. Sometimes. She has raised up questions to the students. Some students answered correctly. But she has explained the problematic questions to them who really have failed to. Finally, she finished her class by thanking us. Afsana Akter was very extraordinary speaker on that selected topic. She seemed looking confident while taking her class. In a word, it was really impressive.

5.1.5: Providing Instruction for the Writing Academic Paragraphs

Fifth class observation of mine has been done on 19th October in 2022 at 10 am. About 25 students were present on that time. The class was taken by Faysal Ahmed sir. He has taken his class on writing paragraphs. He has firstly done opened hand book before that; the class teacher has introduced me to the students. He then thanked me and revealed greeting to the students. He has explained the writing structure of paragraphs accordingly. He even shared some interesting points about the topics. Besides, he questioned to the students regarding the poem. Students who were attentive on his lecture easily answered the questions related to topic. Even he raised if anyone has any question regarding his class. Students have given feedback positively. He has done his class by giving thanks to everyone though he has mistaken some points, he later has spoken it correctly to the students. I found him an excellence on the way he organizes his lesson plan.

Chapter 5.2: Teaching Experience

5.2.1: Lesson Plan

According to Jonathan Savage, lesson plan is an integral part of the teaching which is mentioned in his book “Lesson Planning: Key concepts and skills for teachers”. For taking the classes every instructor makes a lesson for his convenience. Lesson plan makes teaching more effective and smoother. So, what does a lesson plan mean? Basically, a lesson plan is a teacher's detailed description of the course of instruction or "learning trajectory" for a lesson. A daily lesson plan is developed by a teacher to guide class learning. Details will vary depending on the preference of the teacher, subject being covered, and the needs of the students. There may be requirements mandated by the school system regarding the plan. A lesson plan is the teacher's guide for running a particular lesson, and it includes the goal (what the students are supposed to learn), how the goal will be reached (the method, procedure) and a way of measuring how well the goal was reached (test, worksheet, homework etc.) In this regard, I have also made a lesson plan which is provide in below.

5.2.2: My Lesson Plan

School / College : Durgapur High School

Class: VIII, IX, X

Number of Average Students in Class: 40

Peer/Guest Teacher : Emran Shah Noman

Topic: Extensive English Language Teaching on Listening, Reading, Writing and Speaking.

Time: 45 minutes

Date: September 2022 to November 2022

Content	Duration	My Activities	Student Activities
Introduction	5 minutes	Give a description of myself with a happy smile. Try to familiarize with them. Clear my purpose of taking class. Ask some student names and try to remember. Find out what activities are convenient for the students in class	Students welcomed me with a good impression. They are more curious about getting to know me. They are excited for what activities I am going to do with them.
Warm-Up	5 minutes	Doing some fun activities. Because, by doing some fun activities students recharge themselves and get more concentration. And taking fun quizzes and rewarding something for the students.	Happily, engage in fun activities. And remove boredom. Take a refreshment. Get more attentive. Look forward to the rest of the class activity.
Familiarize the Topic	8 minutes	Introducing the topic. Little discussion about what it means? How does it derive? The background of the topic.	They deeply listened to me. Note down some significant matters. And ask some questions to get to know more about the topic.

Deeply Explain the Topic	10 minutes	Explain the topic. Critically analyze every important part of the topic. Demonstrate the way to comprehensively understand the topic.	They listed the methods that I provided. Note down the explanation of the topic. Ask some questions to clarify the topic.
Student Participation	5 minutes	Now I select a topic to practice with and justify whether they understand the topic yet or not. And assist them to answer the question correctly.	They try to solve the question that I give. Sometimes ask me to clarify the question. Get help from another student who already solved the question.
Feedback	6 minutes	After solving the question that I gave. Now I collect their paper and give feedback individually where they have to improve.	They obediently note down my instructions. Try to understand what mistakes they make.
Review and opinion	6 minutes	I give a synopsis about the topics. Discussion again the complex parts of the topic. And give proper instruction to understand the topic. And take students' opinions	Those students who have confusion are now clear about the topic after review and note down my instruction.

		and question if they have any queries.	
Endings	2 minutes	I thank them from the bottom of the heart for cooperation and response. Finally give creative tasks for homework.	They also show their deepest gratitude to me. And said it was a creative class for them. By giving salaam the class ended.

5.2.3: Extensive Experience of Taking Classes

Teaching the students was a kind of new journey for me. I was thinking many questions on my mind like how to speak to my students, how to handle any difficulties while lecturing my topic before taking the class. But, while having got the instructions from the Course teacher, I started feeling very ease and making plan on which way I should take my class accordingly. I have taken my class with class 8, 9 and 10 and about 40 students were present on every class day. A very good greeting from my internship school teacher and the warmly responses from my students made my confidence up and it helped me to present my topic to my students accordingly. I have raised a question regarding topic to them in order to grab their attention. I then have started my class introducing the topic in which various elements of lesson were listed in order to describe them in details. While lecturing the topic, I have noticed that some of my students were very silent and they didn't reply to me. And that's why I've given a practical example to keep their mood on. Because, we, human beings, mostly like to listen anyone's personal instance or activity. The students have questioned me regarding topic and I have answered all accordingly. Finally, I would like to reveal out that I felt very good and ease while having got the blessing feedback from my course teacher at the end of the class

5.2.4: Learning Outcomes from my Internship Journey

Through the three months Internship journey I have got several experiences. Conducting the class is a kind of new experience for me. I never took any class before my internship. However, by the internship I have encountered some new activities which enlarged my knowledge. First of all, I have a massive learning in how to organize a lesson plan and how to appropriately implement it. Then how to be a natural speaker in front of the students. What should be my gesture, posture, and body language and facial expression is really important while conducting the classes. And I learned what way should I deliver my speech to the students. Besides, one important thing is to understand the student psychology and what they want to do during the class time. To manage the indiscipline students with patiently.

Moreover, I have massive learning on how to organize a topic for the students as well as my preparation before taking the classes. I have to divide my class time according to the different topics. As a result, during the class time I can effectively discuss those topics. Also, from my internship I got a lesson on time management, whether I attend class on timely or not. The noticeable learning is that, a loving relationship with the students and getting respect from the students. This is the mentionable lesson I got from my internship that is teaching is a profession with loving and caring not ruling. If I love my students from the core of my heart, they obviously get their attention to me. Overall, I think teaching related activities have improved much from my internship journey which is really fruitful and productive for my personal life too, if I implement it in my personal life.

5.2.5: Limitation of my Internship Journey

Although I have done my internship successfully but I have some limitations which are depicted during my internship. First of all, I am an introvert and shy person. That's why I feel quite a bit nervous in front of the students. Also, I have trouble making a lesson plan and how to organize a lesson plan. Sometimes I lost my fluency and talked out of the topic. There is a lack of multimedia class as a result I was not able to take any classes via projector. I have a little bit of a problem sometimes understanding student psychology. Apart from these, I did not have any difficulty taking classes.

Chapter 6: Overall Findings

There are facilities of enough air and wide classrooms for the students in the school. The Teacher was knowledgeable and well organized whom I observed. Most of the teachers tried their best to teach the students patiently. The teaching method is quite different from the traditional teaching methods. Most of the Students are looking anxious. There is a lack of sports activities for the students. Also, the school has lacked of digital classroom concepts. There are no multimedia facilities available. The context of the classroom is commendable.

The teacher makes a lesson plan for each class and gives the lesson's objectives before beginning the class to better understand the students. Students engaged in different activities on the classes, securing their effective participation and kept them in a continuous learning method. The teacher can give the class tutorial for those who miss the class and those who did not join properly because of their personal issue. There are also some challenges in this new genre. Sometimes, the teacher and student's communication can break because of the lacking student attention issues or over students in classes. However, my observation toward school is pretty good.

Furthermore, the usage of English at school is not convenient in the era of the twenty-first century. Most of the teachers teach grammatical rules in a quite traditional way which is not comprehensible for some of the students. The teachers emphasize only rules than the practical examples. The noticeable matter is that some of the teachers reserve some time from their classes to converse with the students through English and give feedback to the students where they are needed.

Additionally, the present condition of English usage in the school is average. I found some of the teachers are not adaptable with modern ways of teaching. There is a lack of grooming of the students for effective writing. As a result, students are not capable of writing something on new topics. The fruitful thing is that the teachers are able to understand the students to leave-up the memorizing process. Students are now focused on deep understanding of any topic rather than memorizing. In conclusion, I want to say that the usage and condition of the English language in the school is quite good but they have to take some steps to develop more.

Chapter 7: Recommendation

According to me, the following points can be applied and effective regarding the improvement of class. First of all, the group works used to apply upon students in the classes should be started in the 8, 9 and 10 classes if possible. Why not? By the group studies students share their opinion and observation with others and they become more co-operative and supportive. Secondly, students mostly use to keep remaining silent while asking any questions in the classes. So, we should announce the marking system for class performances too, so that students participate more with students during the class time. As a result, they have clear understanding on the class topics and after finishing class students can easily remember their class topics.

In addition, the authority can add any videos related to class topic to grab the students' attention. If it's any reading session in the classroom, students should have been engaged in reading the lesson too. It will help them to be more attentive in the class. Class test and home work should have been taken in timely. As a result, students will be complete their task and home studies more attentively. Furthermore, the school has only one culture club, the authority should enhance more clubs like Language club, debating, literature for the students' co-curricular activities. The number of English teachers is not satisfactory, authority should hire more qualified teachers.

Moreover, transport systems and canteen are crucial, demandable things that should be added. Most of the students are coming in the school early morning, so they have to take good breakfast. Apart this, some of the student's home are much distance from the school, the authority should concern in this regard. Students should be encouraged more to speak and write and teacher should give some extra curriculum activities to the students, Overall, I think traditional teaching is good but to cope up with advanced technology like multimedia classrooms and projector facilities should be set up in the classroom.

Chapter 8 : Conclusion

Everyone has some sweet memories or some moments in life. From my memories I think my internship journey is one of them. I gained some blending experience while doing an internship in school. This didactic internship enhances my knowledge on several things like the development of interacting system, making lesson plan on certain topic, evaluating others' classes etc. I think that I can apply these strategies and experiences in my upcoming future life. By the blessing of Almighty Allah, at last, I have completed my project paperwork. Needless to say, that I am lucky quite to get the great chance of doing internship work in this situation. It has supported me to enhance my communicative skills and helped me to be an auditor. It has taught me how to take classes and share elements, cope with the adverse position, and so on. I want to thanks my university authority for permitting me to develop my knowledge among the students in such a way and thanks my supervisor for his unlimited support and proper guidance from the beginning. I will try my best to utilize my knowledge and experiences in the future.

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Appendix

Appendix 1: Plagiarism Result

12/4/22, 2:01 PM

Turnitin - Originality Report - 191-10-1985

Turnitin Originality Report					
Processed on: 04-Dec-2022 10:50 +06 ID: 1970552605 Word Count: 4680 Submitted: 1 191-10-1985 By Emran Shah Noman	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%;">Similarity Index</th> <th style="width: 50%;">Similarity by Source</th> </tr> <tr> <td style="font-size: 24pt; font-weight: bold;">6%</td> <td> Internet Sources: 5% Publications: 2% Student Papers: 5% </td> </tr> </table>	Similarity Index	Similarity by Source	6%	Internet Sources: 5% Publications: 2% Student Papers: 5%
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6%	Internet Sources: 5% Publications: 2% Student Papers: 5%				

2% match (student papers from 25-Aug-2015) Submitted to Grand Canyon University on 2015-08-25
1% match (student papers from 11-Feb-2018) Class: Project Assignment: Project Paper ID: 914092425
1% match (student papers from 15-Dec-2015) Submitted to CSU, San Francisco State University on 2015-12-15
< 1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4590/P14731%20%2817_%29.pdf?isAllowed=y&sequence=1
< 1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/5830/172-10-1618%2012%25.pdf?isAllowed=y&sequence=1
< 1% match (Internet from 09-Feb-2022) https://www.archives.palarch.nl/index.php/jae/article/download/10656/9684/20980
< 1% match (Internet from 02-Jan-2022) https://www.coursehero.com/file/78674371/Stage-of-2nd-languagepptx/

Appendix 2: Certificate of Internship Approval

দুর্গাপুর উচ্চ বিদ্যালয়

গ্রাম: দুর্গাপুর, ডাকঘর: দুর্গাপুর, থানা: বেগমগঞ্জ, জেলা: নোয়াখালী

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২৪/৮/২০২২

অনুমতি পত্র

এই মর্মে প্রত্যয়ন করা যাচ্ছে যে, মোঃ ইমরান শাহ নোমান, পিতাঃ শহীদ উল্লা, গ্রামঃ কুতুবপুর, থানাঃ বেগমগঞ্জ, জেলাঃ নোয়াখালী। বর্তমানে সে ড্যাফোডিল ইন্টারন্যাশনাল ইউনিভার্সিটির ইংরেজী বিভাগে ৪র্থ বর্ষে অধ্যয়নরত আছে। বিশ্ববিদ্যালয়ের **project paper with internship** এর জন্য দুর্গাপুর উচ্চ বিদ্যালয়ে তাকে তার প্রজেক্টের কাজ সম্পন্ন করার জন্য অনুমতি প্রদান করা হল। অনুগ্রহ করে তাকে সুপারিশ পত্র প্রদান করুন।

আমি তাহার সর্বাঙ্গীণ সাফল্য কামনা করি।



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Appendix 3: Photographs



