



Internship Report

On

“Teaching and Learning Scenario of English in an Educational Institute of Bangladesh”

Submitted by:

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This Report is submitted in Partial Fulfillment of the Requirements for the Degree of

BA (Honors) in English

DEPARTMENT OF ENGLISH

DAFFODIL INTERNATIONAL UNIVERSITY

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Declaration

I declare that the Internship Report is submitted to the Department of English at Daffodil International University. This submission represents my own ideas and writing. I had been asked to complete my internship in an Educational institution as a Teacher. I had finished this course which is named “Project Paper with Internship” (Course Code: ENG-334) in the program of BA (Hon’s) in English. I had been proposed to do an internship report on “**Teaching and Learning Scenario of English in an Educational Institute of Bangladesh**”. The report is prepared under the supervision of Mrs. Irina Ishrat, Assistant Professor, Department of English, Daffodil International University.

Humaira

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Name: Humaira Tanjim Rodela

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Certification

I am pleased to certify that Humaira Tanjim Rodela, ID:191-10-1897, Department of English, finished the project “**Teaching and Learning Scenario of English in an Educational Institute of Bangladesh**” under my supervision. This is an original work done during the Fall Semester 2022, to the best of my knowledge and according to her declaration. For more academic recognition, I propose Humaira Tanjim's Project report. Working with her has been a wonderful experience.

I wish her the best of luck in life.

Irina Ishrat

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Irina Ishrat

Assistant Professor

Department of English

Daffodil International University

Acknowledgement

First of all, my sincere gratitude to The Almighty for giving me enough strength to fulfill my internship duty properly. I would also like to thank The Department Of English at Daffodil International University for their proper guidance. I am so grateful to my honorable supervisor, Mrs. Irina Ishrat for her supervision in completing my project paper with internship. I would like to express my gratitude to Professor Maksuda Khatun, the Principal of Naria Government College for giving me an opportunity to complete my internship as a guest teacher. I am also thankful to my colleagues for their assistance & guidance to complete my internship.

Abstract

The topic of my internship report is “**Teaching & Learning Scenario of English in an Educational Institute of Bangladesh.**” I choose to teach from my love and respect for this profession. I have always seen a Teacher as a parental figure, a mentor, a leader, a good advisor, a motivator, a leader, a well wisher and a good friend also. Students never forget their teacher and get inspired by their positive impact. My own love for learning from my teachers made me passionate about Teaching Profession. I also want that my students will learn from me and remember me for lifetime. That’s why I took my internship as a teacher.

I chose to teach as a guest teacher at The Naria Government College. I had joined there on 17th August,2022. This college is located at Naria upazila , Shariatpur. My internship lasted from August 17th until November 17th. First, I went to the college and asked Professor Maksuda Khatun the Principal of the college for permission .Then she introduced me to the English teacher and other teachers and stuffs. I completed my internship with taking fifteen classes as well as observed five classrooms. I had also learned teachers' attitudes, strategies, teaching styles, classroom environment, and responsibilities during this three months of internship. It was an amazing experience for me.

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Chapter 1: Introduction

I am Humaira Tanjim , a student of Department of English of Daffodil International University. I took my internship at Naria Government College, Shariatpur from 17th August to 17th November 2022. The English language is very important for our communication purposes as we live in a modern and international world. It is the most used language all over the world for education or business. Students should learn English properly because it will develop their language skills, broaden their minds, develops emotional states. It also improves the quality of life by providing many jobs. Furthermore, English is the way of communication with many other nations. It is also used as an international language worldwide. It is used in literature and media department to publish book as well as most of the higher study books are written in English. However, Bangladeshi educational system of English language is much different. I was asked to do my internship on **“Teaching and Learning Scenario of English in an Educational Institute of Bangladesh”** in order to learn more about the present condition of English language teaching in Bangladesh. By observing and conducting class, this internship improved my teaching experience. Despite the fact that writing this report is a hard task but my supervisor guided me in achieving my goal and completing my project effectively.

Chapter 2: Objectives

This report is a reflection of completing some goals:

- a) To observe the present situation of learning in the educational institution of Bangladesh.
- b) To get more information about the organization.
- c) To observe the teaching method.
- d) To improve my Teaching and Learning abilities.
- e) To apply proper methodologies.

Chapter 3: Methodologies

- I had chosen “Naira Government College, Shariatpur” for my internship.
- First of all, I took permission from the principal.
- Then I introduced myself to the teachers of the college.
- The principal asked me to clarify my purposes of coming to the teachers.
- Then they took me to the classes for class observation.
- After that they showed me a schedule and told to follow that.
- I followed the schedule throughout the whole internship journey.
- Firstly, I observed five classes.
- Then I took fifteen classes.
- I filled the class observation checklists.
- Then I took forwarding letter from the varsity.
- I gave the forwarding letter to the principal.
- Then the principal gave me the certificate
- Finally based on my experience I prepared my project paper.

Chapter 4: Details of the Institution

Name	Naria Government College
Location	Naria Sadar Upazila, Shariatpur District
Time of Establishment	1972
Number of office block	10
Number of students	Higher Secondary: 2069 Honor's : 1795 <u>Degree</u> : 561 Total : 4,425
Total Number of teachers	25
Teachers' qualifications	B. C. S (Education Cadre)
Economic stands	The Second largest Government College in the District
Extracurricular Activities	Sports, Debate competition, national day's cultural program etc.
Dress code	White Salwar kamiz/Burkha (girl's) White shirt, Blue pant (Boys) Id Card for college entrance (must)
Library	Yes (1)
Computer Lab	Yes (4)

Chapter 5: Teaching Experience

Teaching Experience:

I had taken fifteen English classes to gain experience and complete my internship program. The Head of the department gave me selective classes as I was the guest teacher. So I had to take selective classes to complete my internship. My complete teaching experience is given to the bellow.

5.1 teaching experience of 1st class

Class: 11 (Arts)

Number of the students:

20
Subject: English First
paper

Topic: “The Storm and stress
of adolescence”

Time: 45 min

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic discussion	20 min
3	Practice	15min
4	Feedback	5 min

The experience of my first class was memorable. I was quite nervous. I had arrived at the college at 8 a.m. I met the principal and the teachers as planned. I was given 45 minutes as usual regular classes to take a lesson. When I entered the classroom, all the students stood up and greeted me with respect. Then I had started my class. At first, I gave my introduction. Then I told them to

give their introduction in English. Some of them were nervous. I helped them to overcome their nervousness by saying with them. After that they did not feel ashamed or nervous. I was surprised by watching their response. Because without nervousness they were smart & fluent which I never expected from them. Then I realized that the teachers of school were nurturing them properly. Actually, I tried my best to defy the conventional wisdom that ‘a teacher can never be a comfort zone’. That’s why I became friendly with my students. I used the teachercentered method in most of the class because there was huge number of students. But sometimes I used some teaching methods which were student centered also. Like brain storming, group task, quiz etc. I read the lesson with meaning & they took word notes. Then I gave them homework for the next class as it was my first class.

I ended the class with full of satisfaction.

5.2 Teaching Experience of 2nd Class

Class: 11 (Business)

Number of students: 15

Subject: English 2nd paper

Topic: “Types of Sentences(affirmative to exclamatory)”

Time: 45 minutes

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic discussion	20 min
3	Group activities	15 min
4	Feedback	5 min

I went to class 11 (Business studies) group to take my second class. I told them details about me and my internship. After that, I started taking my class. It was English second paper class. I discussed types of sentences in this class. First, I cleared their concept about types of sentences. Then I wrote on the board different types of sentences and told one by one to identify. Then I explained the Sentence changing rules (affirmative to exclamatory).After that I gave them some handouts which I took for them. Then gave them 10 minutes to solve. There was fifteen sentence

changing .After that I told them to alter their answer sheets with one another. Then I told them to correct the answers.Then I found three highest scorers and gave them little gifts. That’s how I ended my second class

5.3 Teaching Experience of 3rd Class:

Class: 11(Science)

Number of students: 20

Subject: English First paper

Topic: “Say No to bullying”

Time:45 min

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic discussion	20 min
3	Group activities	15 min
4	Feedback	5 min

As the students of class 12 had completed their Text Exam for H.S.C. They had not any more classes in the college. That’s why I only took classes of class 11. So, it was my another class in the science group section. First of all, I went to the class and introduced myself. Then I started with topic discussion. Then I asked students if anyone of them had ever experienced bullying, and how it feels? Then some of them shared there experience. Then I shared the negative impact of bullying and actually what is bullying. Then I gave them group task to make five points about how to stop bullying from the society. Then I had selected 3 winner groups and gave them chocolates as their gift. Then I gave them homework for the next class and took attendance. That’s how I ended this class.

I loved taking class on this topic and that was an amazing experience indeed.

5.4 Teaching Experience of 4th Class:

Class: 11(Arts)

Number of students: 10

Subject: English second paper

Topic: Noun(Countable, uncountable, abstract, common)

Time:45 min

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic discussion	20 min
3	Group activities	15 min
4	Feedback	5 min

I went to the college at 8 a.m. though it was a rainy day. The college is almost 8 k.m. away from my district as it is located in a sub district. On this day the students number of the class was only 10. Then I started the class as usual. But some of them request me not to complete all the topics as their friends could not come for the rainy weather. Then I considered the situation and handled it tactfully. I covered all the topics but gave them permission to record my class. They agreed and the class captain recorded my class. I told them to share the class record with their friends. Then I gave them handouts and point out what number of students did not come. I also gave their handouts to the class captain. Then I ended my class.

It was a different situation for me as a new teacher. Somehow I handled the situation and experienced some new tricks as a teacher to handle any difficulties.

5.5 Teaching Experience of 5th Class

Class: 11(Science)

Number of students: 25

Subject: English First paper

Topic: “Family Relationship” Time:45
min

Sl	Class Information	Duration
1	Introduction	5 min
2	Topic discussion	20 min
3	Group activities	15 min
4	Feedback	5 min

I went to the college at 8 a. m. and entered the class timely. Then I started my lesson. Before starting I gave them some clear conception about the topic. Then I talked about what is family relationship and what is the importance of it. Then I asked them about their family relationship. The students shared their family relationships. Then I gave them some hand notes where some MCQ type questions were given as well as some matching tables was included. Then they did the group task and almost every group did well as the topic was easy. That’s how the class ended. I took the attendance an ended the class for that day.

It is an amazing experience as a teacher when all the students do well. I felt it from my heart and realized.

Chapter 6: Class Observation

First Class Observation:

An act of observing a teacher's performance in their classroom is known as a classroom observation. By methodically seeing and documenting teachers in action, learning environment, classroom observations are a way of capturing and measuring teachers' behavior and mastery.

On the first day of my class observation, I went to the classroom with the Shamsul Alam sir, English Lecturer of class 11. When he had entered in the classroom, the students stood up to show their respect for teacher. He introduced me to the students. Then I sat on the last bench to observe the class and began taking notes to gather information. The teacher took their attendance before the class began. Around 25 pupils were present in the class. Sir was teaching "clause and adverbial" in a grammar lesson. He then instructed the pupil to write down the rules he was teaching. Then he gave them a hardcopy to practice exercises once he finished his Teaching. I was surprised to see that he brought hand notes for the students because that's rare in this village area's school or college.

Students were busy to complete their task and some did not also. At the end of the class, the teacher announced a class test for the next week's class in this topic.

Second Class Observation:

My second-class observation was again in class 11, with Shamsul Alam Sir as the teacher. He gave me a tour of the students because it was another section. The teacher was teaching "I Have a Dream" in an English 1st paper lesson. He started discussing the text. Then he requested one by one student to read the chapter aloud. He then told the students to underline the unknown words of them and shared the meaning one by one. Then he told them the summary of the passage in Bengali. The teacher gave them homework for the next day as a seen comprehensive style. I learned some information about the students and teacher's following this class. The teacher was decent and pleasant, and the pupils adored her. For me, it was an amazing experience.

Third Class Observation:

Next day I went to the college at 8:30 a.m. according to the schedule of English class. The third session that I observed was class 11, and the teacher's name was Mursheda Kareem. When I entered the classroom, students stood up to show respect to their Ma'am. She took the English 1st paper lesson in this class, and the topic was "Manners around the world". She read out the text loudly & wrote some difficult words on the board then told their meaning. Then she asked objectives from the practice lessons. The students were performing good. Students were fairly engaged and attentive in the class. I enjoyed this class a lot.

Fourth Class Observation:

My fourth class observation was again in class 11 with Tarikul Islam Sir. Every students knew me in this time. The students stood up to show their respect to the teacher. Then sir started his lesson from English Second paper and the topic was "Regular and Irregular verbs." The teacher told the students to wrote down what he was saying. The teacher started to say the common rules & the students was taking notes. Some students were inattentive also but the teacher noticed this. Ending of the lecture, the teacher told those students to read out the class notes. But they couldn't because they didn't take. Then the teacher gave home work the students for the next class and took attendance. Those were inattentive he didn't gave attendance of them. The class was quite disciplined and I enjoyed the teachers active action.

Fifth Class Observation:

On the last day of my class observation I went to the college at 8:30 a. m. My fifth & the last class observation was with Mursheda Kareem ma'am again in class 11. We entered into the classroom. The teacher started talking about the previous home works. She gave them tasks from the test papers seen comprehension. Some students told they didn't. Then the teacher told the class captain to collect the homeworks and reached them to her department room. After that the teacher started taking class from new lesson of English First paper. The topic was "Two women". Then she cleared confusion of students about unknown vocabularies and end the class. She gave homework for the next day. The class was quite boring but effective also. Talented students were attentive but others were not. I enjoyed the class.

Chapter 7: Overall Findings

I've found some positive and negative aspects based on my teaching experience. The following are the important findings:

- Students were afraid of English and take this subject too much challenging.
- The Relationship between teachers and Students was not so friendly.
- The teachers were not careful about their teaching methods.
- Teacher's pronunciation was not good.
- Shortage of multimedia classrooms.
- The students were friendly, cordial and well mannered.
- The class room's set up as a learning environment was good.
- Qualified teachers are available but environment for them is not suitable.
- The class room's environment was disciplined and fair.

Chapter 8: Recommendations

- More digital equipment should be provided by the college authorities to enhance digital learning system.
- The college administration should strict towards students to attend every classes.
- Teachers should encourage students to speak in English.
- The college authority can provide some performance club like speaking club for the students.
- Some English contests can be organized like writing essays and giving speeches in English. That's how students will eager to practice English by participating the contests.
- Teachers training must be provided for the language skill.

Chapter 9: Conclusion

I had learned so many things as a teacher. My experience was amazing and positive after taking classes and observations of classes. These are too much beneficial for my career. The college I have chosen to teach at is an amazing institution. They gave me tremendous support and affection and praised my teaching methods. It was a significant achievement for me ever. Finally I would like to say that I have learned a lot during this period of time and this type of work is really very beneficial for our future.

Appendices

Appendix 1: First class observation checklist

Appendix 2: Second class observation checklist

Appendix 3: Third class observation checklist

Appendix 4: Fourth class observation checklist

Appendix 5: Fifth class observation checklist

Appendix 6: Photographs

Appendix 7: Certificate

Appendix:1

Checklist for First Class Observation :

School / College/University: Naria Government College, Shariatpur

Teacher's Name: Shamsul Alam

Section: science

Class : English Second Paper

No. of Students Present: 25

Class Topic: Clause and adverbial

Peer/Observer: Humaira

Tanjim Rodela

Date and Time: 05/09/2022 at

8.30am

Objectives of the lesson (as perceived):

- ❖ To understand clause and adverbials properly .
- ❖ To practice clause and adverbials for the exam.
- ❖ To find out lackings of the student's grammar learning.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved as the students were learning properly. From my perspective, I noticed they understood properly and practiced well and their errors and weaknesses were solved

S/N	Review Section	In what ways?
1	Content	The teacher had enough content to clear the topic to the students. Enough hand notes were given to the students to practice.
2	Organization	His class organization was beautiful. He controlled the students properly and conducted the class beautifully. All the students concentrated properly for his interesting way of teaching.
3	Rapport	The teacher was friendly and cordial to the students. He was enough polite to the students that's why students could express their problems. The teacher solved their every problem beautifully and decently.
4	Methodology	His methodology of teaching was great. He communicate with students beautifully and they could learn properly
5	Presentation	The environment of the class was calm and quite. There was no noise. He presented everything properly with vocabulary . Students hadn't face any difficulties.

Management:

Was the time spent properly?

Yes, the time spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

Main stages were giving the clear concept to the students and make them capable of learning interestingly. He described everything beautifully. Students problems were solved and practice was done properly in the class. Indeed the spending time was appropriate.

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CRITICAL EVENT (If took place) :

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event took place. The class was holding very smoothly.

Best Practices:

- 1.The teacher was co operative and friendly.
- 2.The organization of class was decent .
- 3.The students were attentive to learn as his lecture was good.

Scopes for improvement:

I don't think that he needs any improvement. But he can improve his pronunciation as students are learning from him. Otherwise everything was great.

Appendix:2**Checklist for Second Class Observation:**

School / College/University: Naria Government College, Shariatpur

Teacher's Name: Shamsul Alam

Section: Arts

Class : English First Paper

No. of Students Present: 18

Class Topic: I Have a Dream by Martin Luther King

Peer/Observer: Humaira Tanjim Rodela

Date and Time: 06/09/2022 at 8.30am

Objectives of the lesson (as perceived):

- ❖ To read the speech with historical background.
- ❖ To enrich vocabulary abilities by word notes.
- ❖ To be familiarized with the world histories.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved properly. Students knew about the speech with historical background and knew many new information about world histories as well as they learned a lot's of word notes, vocabularies, synonym and antonym.

S/N	Review Section	In what ways?
1	Content	The teacher had proper contents and he was organized. The students were benefited by the contents as well as learned interestingly.
2	Organization	The teacher was friendly, polite as well as well organized. He helped the students a lot. The teacher solved every vocabulary problems with examples. Students loved that.
3	Rapport	The teacher was very hardworking and he tried hard to teach students properly. He was very co operative to the students.
4	Methodology	His teaching methodology was great. He encouraged the students a lot. Student's concentration towards his lecture was great.
5	Presentation	The way, the teacher presented the contents was really praiseworthy and decent. His class presentation was great.

Management:

Was the time spent properly?

Yes, the time spent appropriately.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

The main stages were giving lecture properly then teach vocabularies as well as well as practicing the examples for the exam.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class. The teacher continued the class in soft and smooth process.

Best Practices :

- 1.He continued the class smoothly
- 2.His presentation of historical background was great
- 3.The way of vocabulary teaching was also great.

Scopes for improvement:

From my point of view, he need not any improvement. He can improve his speaking skill as I mentioned before about him. Otherwise everything was great.

Appendix :3**Checklist for Third Class Observation:**

School / College/University: Naria Government College, Shariatpur

Teacher's Name: Mursheda Kareem

Section: Business Studies

Class : English First Paper

No. of Students Present: 21

Class Topic: Manners around The World

Peer/Observer: Humaira Tanjim Rodela

Date and Time: 07/09/2022 at 8.30am

Objectives of the lesson (as perceived):

- ❖ To read the text properly
- ❖ To read out unknown vocabularies and know them.
- ❖ To learn about different types of manners.

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved completely. Students read the text properly and knew about new vocabularies. They also learn about different types of manners.

S/N	Review Section	In what ways?
1	Content	The teacher's content was well organized. They were helpful for the students. She tried her best to create best content for them.
2	Organization	The teacher was well organized. She was friendly and cordial towards the students. She handled classes beautifully.
3	Rapport	The teacher was hardworking and kind towards the students. She was expert enough to make student friendly atmosphere in the class.
4	Methodology	The teachers teaching methodology was great . Her lecture was well Informative. She engaged the students in a interesting way that's why they could concentrate properly.
5	Presentation	Her class presentation was great. Her way of gesture, posture and speaking style was great. Students loved her way of teaching presentation.

CRITICAL EVENT (If took place) :

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event like this in the class.

Best Practices :

- 1.She conducted the class beautifully.
- 2.Her speech was great.
- 3.She was student friendly.

Scopes for improvement:

From my opinion she need not any improvement. Everything was perfect.

Management :

Was the time spent properly?

Yes, the time spent appropriately.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

Teaching methodology and everything was fine. She actually helped the students to learn properly...

Appendix :4**Checklist for Fourth Class Observation :**

School / College/University: Naria Government College, Shariatpur

Teacher's Name: Tarikul Islam

Section: Arts

Class : English Second Paper

No. of Students Present: 19

Class Topic:Regular & Irregular Verbs

Peer/Observer: Humaira Tanjim Rodela

Date and Time: 07/09/2022 at 8.30am

Objectives of the lesson (as perceived):

- ❖ To understand regular and irregular verbs
- ❖ To know how to apply them and identify them and use them.
- ❖ To practice examples for exams.

Were the objectives achieved and to what extent (in your view)?

Yes the objectives were achieved properly. Students understood the topic as well as practiced for the examination.

S/N	Review Section	In what ways?
1	Content	The teacher's content was good and he helped the students learning properly. His way of teaching is really praiseworthy.
2	Organization	His class organization was great. He organized the class beautifully and the students were in control.
3	Rapport	The teacher was kind and strict to the students. He handled the students with check and balance. That's why his class was decent.
4	Methodology	The methodology of the teacher was good. He engaged the students by taking notes. His strictness is effective in this perspective.
5	Presentation	The environment of the class was decent. It was calm and noise free. The teacher engaged the students in learning.

Management :

Was the time spent properly?

Yes, the time spent appropriately.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

The main stages were giving information about the lecture properly and find out the individual learners weakness. Teaching sincerely with check and balance was also another criteria.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

Yes there was a critical event. That's why the teacher got angry and handled the situation with check and balance.

Best Practices:

1. The teacher was co-operative, friendly as well as strict
2. The teacher handled the indiscipline perfectly.

Scopes for improvement:

I think he needn't any improvement. His way of speaking was fluent and pronunciation was good.

Appendix :5**Checklist for fifth class Observation:**

School / College/University: Naria Government College, Shariatpur

Teacher's Name: Mursheda Kareem

Section: science

Class : English First Paper

No. of Students Present: 25

Class Topic:Two Women

Peer/Observer: Humaira Tanjim Rodela

Date and Time: 12/09/2022 at 8.30am

Objectives of the lesson (as perceived):

- ❖ To read the passage carefully
- ❖ To know the vocabularies

Were the objectives achieved and to what extent (in your view)?

Yes, the objectives were achieved completely. They read the passage carefully with vocabularies.
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S/N	Review Section	In what ways?
1	Content	The content of the teacher was pretty good and informative. She helped the students to gather more vocabulary knowledge.
2	Organization	The teacher was well organized decent with good personality. She took class perfectly
3	Rapport	The teacher was enough friendly to handle students. She was kind to the students . She was enough cordial to handle every problems of students.
4	Methodology	The teacher used so many methodologies to make the class effective.
5	Presentation	Her presentation was good enough to attract the students The teachers pronunciation was too good.

Management :

Was the time spent properly?

Yes, the time spent appropriately.

What were the main stages of the lesson?

The main strategies of the lesson were to enhance students learning and made them stronger in vocabularies and improve their reading, writing, listening skills.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the class.

Best Practices

1. She took previous homework perfectly
2. She was sincere to teach everything.
3. Her way of speaking was great.

Scopes for improvement:

From my point of view, there was nothing to improve. The teacher's everything was outstanding.

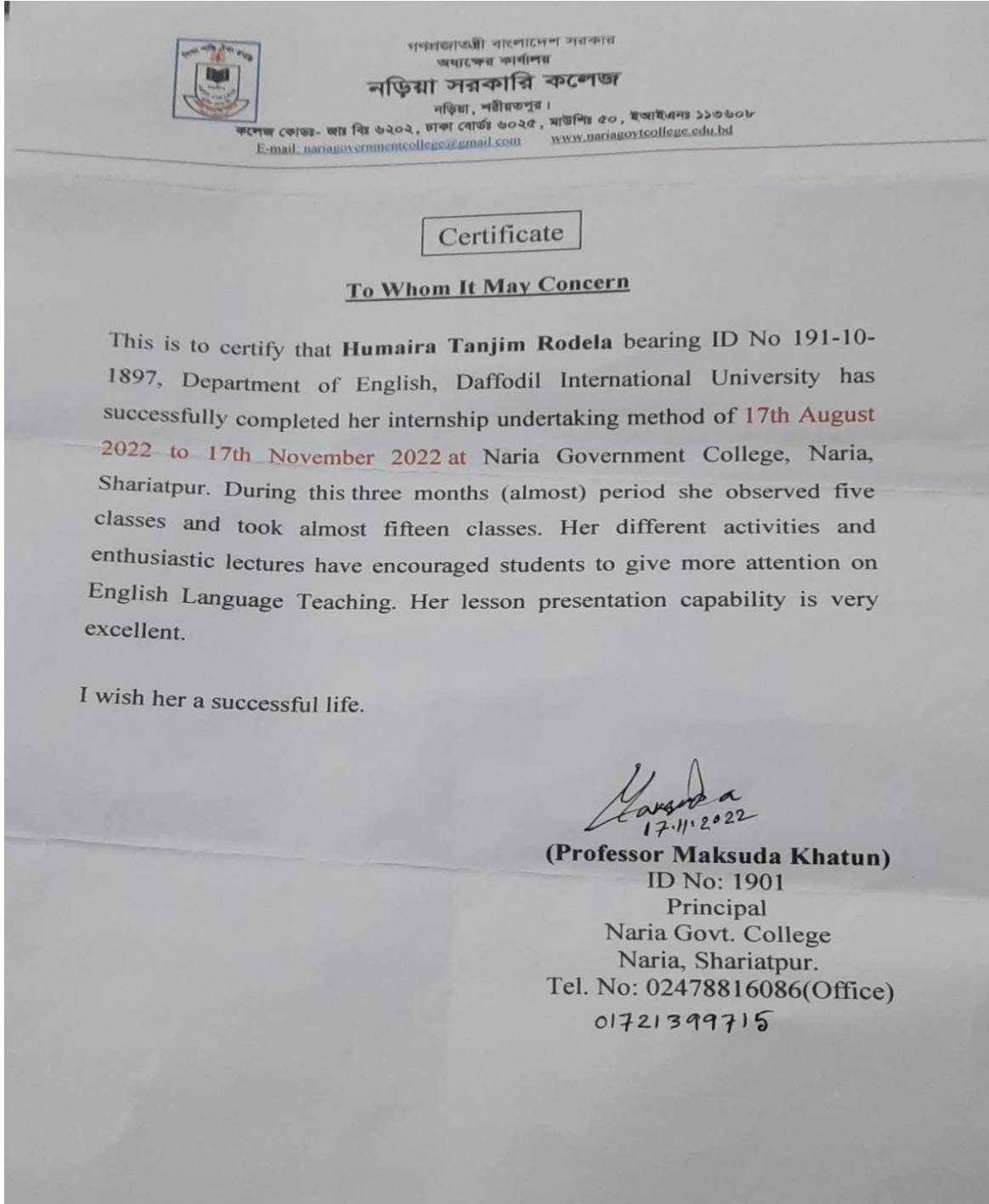
Appendix 6:
Photographs: Teaching



Photographs: Class Observation



Appendix :7
Certificate



Appendix:8 References

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Appendix: 9

Appendix 9 Plagiarism

5% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4285/P15327%20%2823%20%29.pdf?isAllowed=y&sequence=1
4% match (student papers from 11-Apr-2018) Class: April 2018 Project Report Assignment: Student Project Paper ID: 944724129
3% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/5741/171-10-1513%20%2816%20%29.pdf?isAllowed=y&sequence=1
3% match (student papers from 23-Dec-2019) Submitted to Daffodil International University on 2019-12-23
2% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4785/P14782%20%2817%20%29.pdf?isAllowed=y&sequence=1
1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4632/162-10-409.pdf?isAllowed=y&sequence=1
1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4952/171-10-441.pdf?isAllowed=y&sequence=1
1% match (Internet from 21-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/7588/181-10-1713%20%2c%2012%25.pdf?isAllowed=y&sequence=1
1% match (student papers from 21-Mar-2022) Submitted to Al Ain University on 2022-03-21
< 1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4970/171-10-442.pdf?isAllowed=y&sequence=1
< 1% match (Internet from 21-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/7587/181-10-1686%2c%2018%25.pdf?isAllowed=y&sequence=1
< 1% match (Internet from 20-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/4929/171-10-427.pdf?isAllowed=y&sequence=1
< 1% match (Internet from 19-Nov-2022) http://dspace.daffodilvarsity.edu.bd:8080/bitstream/handle/123456789/2425/P13098%20%2814%20%29.pdf?isAllowed=y&sequence=1
< 1% match (Internet from 21-Nov-2022) m/newreport_printview.asp?eq=1&eb=1&esm=10&oid=1970643608&sid=0&n=0&m=2&svr=23&r=14.980035388826884&lan