



Internship Report On  
**“English Language Teaching in Bangladeshi School’s”**

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The report is submitted in partial fulfillment of the requirements for the degree of B.A.  
(Hons) in English.

DEPARTMENT OF ENGLISH

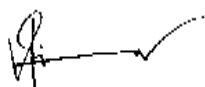
Daffodil International University

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## **Certificate of Approval**

I am very glad to certify that the internship report on “English Language Teaching in Bangladeshi School” submitted to the Department of English, Daffodil International University is completed by Fatematuj Johra Anika, ID: 191-10-374, for the course ‘Project Paper with Internship’ (Course Code: ENG431). She has completed her internship work under my supervision during the Fall-2022 semester.

I am very pleased to clarify the authenticity of her work which is done successfully and I strongly recommend her work for further academic glorification and viva-voce.



**Dr. Ehatasham Ul Hoque Eiten**

Assistant Professor and Supervisor

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## **Acknowledgment**

I would first like to express my gratitude to Almighty Allah for giving me the chance to complete my internship and meticulously compose my internship report. Then, I want to express my gratitude to my honorable supervisor, Sir Dr. Ehatasham Ul Hoque Eiten, an assistant professor at Daffodil International University, who never failed to support me by providing me with useful advice and enough encouragement to finish writing my internship report. I also want to express my gratitude to Selina Akter Bilkis, the head teacher in charge of 2 No. Alowa Govt. Primary School, who has allowed me to teach, observe classrooms, and offer general support.

Overall, I'm quite happy to have completed my internship and gained so much new knowledge.

## Declaration

I am Fatematuj Johra Anika, hereby, declare that the Internship report on “Teaching English at Bangladeshi School” submitted to the Department of English at Daffodil International University was prepared by me for my course Project Paper with Internship' (Course Code: ENG431) in the program of B.A. (Honors) in English. Dr. Ehatasham Ul Hoque Eiten, Assistant Professor, The Department of English, Daffodil International University, oversaw my project report. I certify that this is my genuine report and it has never been submitted to any institution or organization for any kind of reward.

Anika

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## **Abstract**

My internship report is on “English Language Teaching in Bangladeshi School’s”. First, I received guidelines from my Supervisor Sir Dr. Ehatasham Ul Hoque Eiten. He gave some instructions on how to complete my internship. Then I received a formal recommendation letter for my work. For my internship, I chose "2 No. Alowa Govt. Primary School." I took five different English classes in order to finish my internship. I created a lesson plan with input from the appropriate English teachers for the courses after getting the headteacher's approval. The staff, teachers, and kids were all very cordial and helpful. However, I observed how the pupils interacted with the teachers and saw how responsible and cooperative they are. I have noticed a certain class's interaction with the teacher. Additionally, I've taught Classes 3, 4, and 5. Furthermore, I made notes during my internship about the teaching strategies and student-communication techniques they use. Then, I conducted the classes using a variety of teaching methods.

## Table of Contents

Title .....	i
Certificate of Approval.....	ii
Acknowledgment.....	iii
Declaration.....	iv
Abstract .....	v
Table of Contents .....	vi
Chapter 1: Introduction .....	1
Chapter 2: Objectives and Methodology.....	2
Chapter 3: Institution Details.....	3-4
Chapter 4: Classroom Observation Report.....	5-7
Chapter 5: Teaching Experiences.....	8-17
Chapter 5.1: Other Experiences.....	18
Chapter 6: Overall Findings.....	19
Chapter 7: Recommendation.....	20
Chapter 8: Scope for future improvement.....	21
Chapter 9: Conclusion.....	22
Chapter 10: Reference.....	23
Chapter 11: Appendix.....	24

## **Chapter – 1**

### **Introduction**

Two billion people have used English to communicate, making it the most widely used native language. We won't travel abroad or be able to converse with people around the world if we are unable to speak this international language. In order to deal with technology, business, study, and other aspects, you have no choice but to learn an international language. English language instruction begins when a student first attends school in Bangladesh. For dealing with your classes from Class 1 to Class 12, the education authorities and your school chose English First Paper and English Second Paper. Knowing the situation of English language teaching in Bangladesh right now is essential. For this reason, I selected my internship at school to look over the scenario of English language teaching in Bangladeshi Schools. Then I have selected to visit 2 No. Alowa Govt. Primary School. On 14th August, I met the honourable Head Teacher Selina Akter Bilkis and showed my formal recommendation letter for asking her permission. Very fortunately, she granted me permission to observe classes and take classes. That's why I'm always grateful to her. Head Teacher Ma'am also introduced me to all the other teachers. However, I talked about class observation and class conduction schedule with the English teachers. Then, on the 16th August to 15th November, I observed five several English classes, class 1 to 5. Moreover, on those days I conducted different classes successfully. Also, I explore to teachers, students and guardians for their opinion English. I feel very glad by the student's spontaneous interaction and obviously teachers are so supportive and co-operative.

## **Chapter- 2**

### **Objectives and Methodology**

#### **Objectives:**

- To perceive instruction about the teaching method of Bangladeshi schools in the English teaching.
- To accomplish the strategies about how the teachers teaches.
- To observe the students presentation about how they deal with the four basic skills of the English language.
- To apprehend the teachers' tactics about how to control the classroom and how to hold the students concentration.
- To ensure the after effect of English language learning.
- To achieve the sagacity in teaching.

#### **Methodology:**

At first, I had received sufficient guidance from my respectful supervisor to complete my internship. Sir suggested me to teach and observe several English classes from class 1 to 5 and then I conduct different classes. However, I chose a school where the staff, students, and faculty are all very helpful and friendly. Then I decided on Classes 1, 2, 3, 4, and 5 for observation and later I conducted class 3, 4 and 5 in different dates and times. Started on August 16th, I began taking notes regarding the teaching methodology, approach, assessment and techniques. I also observed how English was taught in the classroom and how the students interacted with the teachers. After that I discussed individually with students and teachers about the English language.

Here, all of the students were very interested in how I conducted my classes, some of them were very extroverted in their interactions with me, and some of them were silent.

For my report on the subject of "English Language Teaching in a Bangladeshi School", I gathered my personal experience.”



## Chapter- 3

### Institution Details

- Name : 2 No. Alowa Govt. Primary School
- Location : Kagmari, Ward No- 09, Tangail Sadar, Tangail.
- Establishment : This school was established in 1912.
- Institute Code : 306050501
- Ownership of the institution: Government of Bangladesh
- Participants of my internship institution: 6 to 12 years old students.
- Institution employees' information:

Teacher's Name	Position	Degree
Selina Akter Bilkis	Head Teacher in Charge	H.S.C, C. in ED
Md. Rasheduzzaman	Assistant teacher	M.A. , C. in ED
Amena Akter	Assistant teacher	B.A. , C. in ED
Mst. Shamsunnahar	Assistant teacher	M.A. , C. in ED
Salma Akter	Assistant teacher	H. S.C, C. in ED
Kamrunnahar	Assistant teacher	M.A. , C. in ED
Nandita Paul	Assistant teacher	M.A. , C. in ED
Juel Kumar Saha	Assistant teacher	B.A. , C. in ED

- Number of Buildings : 3 storied building with 13 rooms. There are two complete buildings and one is under construction building.
- Shift: There is one shift.
- Time : Starts from 9:00 AM and it ends 3.15 PM.
- Number of Students : 265.
- Number of teachers : 8
- Number of Subjects: As it is a govt. primary school, there are read 5 different govt. books. These are, Bangla, English, Math, Religious book, Social Science and Science.
- Dress Code : The students have a particular dress code.

- Library : Yes.
- Tiffin : Yes.
- Security : Yes.
- School Playground : Yes
- Garden : Yes.
- Auditorium : Yes.
- Prayer Room : Yes.
- Teachers Room : Yes.
- Cultural Activities : Yes.

## **Chapter 4**

### **Classroom Observation Report**

#### **First Class Observation: Class five**

On the 16<sup>th</sup> August, I went to the school for class observation. Class started at 9:30 AM and I reached the school at 9:15 AM. First, I talked with Mohammad Rasheduzzaman sir about the class monitoring. He takes class five and conducts both English 1st paper and English 2nd paper. That day, he took the English 1st paper and his class time was 10:20 am. Sir introduced me to all of the students and disclosed to them why I here. Students showed me with proper respect which is really impressive. Then I took my seat and sir started his lecture about “Word meaning from chapter 6”. At first, he told the meaning of those words in Bangla with examples to make it more clear. Then, he discussed the synonyms of those words in English and gave examples which were very effective for students.

However, I noticed that most of the students took notes and tried to understand what the teacher was actually explaining. I must say they were very enthusiastic. On the other hand, some students are inactive in their class, they did not follow the lecture properly. After that sir asked some of the students to tell the meaning of the English words for better understanding. Some students spoke correctly and some were not. Later sir shared the answer again and provided some home tasks for the next class. Moreover, their class time was over in time and students were satisfied to learn a new lesson. Overall, in the class time sir applied both English and Bengali language for better understanding.

#### **Second Class Observation: Class three**

My second class observation time started on the 21<sup>st</sup> August at 10:00 AM to 10:45 AM. The class was conducted by Salma Akter who conducted English for class three. At first, I took her permission and sat on a bench of this class. There were 40 students in this class. However, she gave her lecture on ‘ Cow and frog’ story. At first, she asked a student to read the 1st para of this story. Then, she explained in Bangla and used TPR (Total Physical Response) to be more effective. She used both Bangla and English language for better understanding. Most of the

student's responses were highly praised. They took notes and interacted with their teacher in a very spontaneous way. Then She gave some task to solve within 10 minutes. After that Ma'am shared the correct answer with students. Then she provided some exercise for homework. Finally, the bell rang and Ma'am finished the class. All over, students were happy and enjoyed their class lecture.

### **Third Class observation: Class One**

My third class observation was on the 28<sup>th</sup> August . I attended class 1, so it was a slightly different experience. They were innocent and younger than the other students. Every day, Nandita Paul ma'am takes this class. She taught some alphabet, poetry, and a song on that particular day. Children were incredibly energetic and responsive. She started by questioning about their work from the last class. The majority of students responded correctly. A few students, however, failed to remember their assignment. The prior lecture was then revised by ma'am. Ma'am began reading a new lesson in letters after making revisions. She also taught a new English poem. In Bangla, she explained this poem. so that kids could comprehend the poetry. This class held for almost 1:30 hrs.

As a result, the young students were eager to speak with me. They were overjoyed to see a new visiting teacher come in to know more about them. Really, I was enjoying this class too much.

### **Forth Class Observation: Class Four**

I observed my fourth class on the 29<sup>th</sup> August which was class 4 English class. Kamrunnahar ma'am conducted this class. At first , I took permission of her to observe her class. It was my glad that she gave me chance to observe her class. I went to the class along with her. She introduced me with the students and told the reason behind my come in here. After introduction, I took my seat at the last bench and started to observe her class. However, the class topic was a story about 'The lion and the mouse'. At first, ma'am asked to open the page no 84 to the students. Then, she called the 1<sup>st</sup> girl in front of the class and asked to read the story. Moreover, ma'am explained in Bangla for understanding. After finishing the story, she gave some tasks to complete in class. Only a few students did correct answers. Then, ma'am again explained the correct answers. At last, she gave homework for the next class.

Overall, ma'am used two languages in the class for becoming learning more impactful. She not only focused on good students but also cared bad students which was really impressive.

### **Fifth Class Observation: Class Two**

On the 31<sup>st</sup> August, I observed my fifth and last class which was class 2. Amena Akter ma'am conducts this class. As usual, I asked for permission to grant me for observing today's class. She is so cordial person. So, I didn't fall in any problem. Rather, she helped me to observe the class. At first, she introduced me with every student and said why I was there. All the students welcomed me and became excited to see my observation. So, ma'am started her class. She taught 'sentence making' from different chapter. It looked better to choose different chapter for different examples. Then, she wrote the structure on the black board 'Subject+verb+object'. Then, she explained the structure by showing some examples. She stopped to show examples when she ensured that students now can make sentences. After that, she gave some tasks to her students. All of the students made sentences by following the structure. Finally, ma'am gave homework for the next class. In the whole class, students were very attentive and spontaneous.

**Chapter- 5**  
**Teaching Experiences**  
**Class- 1**

**Class- 5**

**No. of Students: 71**

**Time: 45 minutes**

**Topic: The Hare and The Tortoise Story**

**Lesson Plan and Learning Outcome:**

Lesson Plan	Learning Outcome
Ice breaking Session 5 min	Can get attention of the students
Learn the story about The Hair and The Tortoise- 10 min	Learn the story
Explain the story in Both English and Bangla- 15	Learn the main theme and moral of the story
Give tasks – 15 min	Learning will be developed

**Class Activity:**

Topic	Time	My Activity	Students Activity
Warm-up	5 minutes	Self-introduction, why I visited and told about my internship and sharing greetings.	Students listened carefully and shared their name with me with respect.
Discuss about the story	20 minutes	Translated the story into Bangla and told the meaning of the tough words.	Students noted it and asked me for more clearance.
Exercise	10 minutes	Gave some task for better understanding .	Students tried to solve out.

Correction	5 minutes	Checked some answer, then I shared the original answer	Found out their mistakes and got the solution
Feedback and Ending	5 minutes	Asked all of the students if they had any queries and gave feedback	Asked some question, also gave feedback.

First, I went to the school on the 4<sup>th</sup> September at 9:30 AM and met with the class teacher Mohammad Rasheduzzaman. He gave me permission to take Class 5 English class where 58 students presented. I gave a lecture on ‘The Hare and The Tortoise’. For an ice breaking session, at first, I gave my introduction and took their introduction. Then, I explained the story and translated it into Bangla. The students understood the moral of the story and I connected this story with our real life. The student’s concentration was highly appreciated.

They took notes and asked me about what they did not understand. Then I gave some tasks for practice and students tried to solve it. Then I checked some answers and gave them an accurate answer. Then I explained their mistakes and they were also able to understand why their answer was wrong. Actually this class was a very well organized class. After finishing my class I gave some feedback and also took some feedback with my lovely students. They shared their several opinions about my class conduct and they enjoyed my class.

**Class- 2****Class: 4****No. of Students: 46****Time: 45 minutes****Topic: Building up communication in English****Lesson Plan & Learning Outcome:**

<b>Lesson Plan</b>	<b>Learning Outcome</b>
Introduction- 10 min	Build up bonding with teacher and students
Know about their knowledge of English language -5 min	Helps to find out their own thoughts about English
Discuss about the importance of English- 5 min	They can know the importance of English language
Give different topic to different group and discuss about it – 25 min	Encourage about the group discussion

**Class Activity:**

<b>Topic</b>	<b>Time</b>	<b>My Activities</b>	<b>Student Activities</b>
Warm-up	5 minutes	Introduced myself in English, talked about my internship, asked their introduction and aims.	Shared love with greetings, responded about their introduction and aims.
Ask about experience about English	15 minutes	Started to talk in English at first. Then converted it into Bangla.	Tried to understand my dialogues and responded.
Group work	10 minutes	Gave different topics to each group.	Discussed themselves at first and shared their thoughts in front of everyone.



Correction	10 minutes	Shared the correct answer and explained their thoughts in English and Bangla	Got the solution.
Feedback and ending	5 minutes	Gave some feedback about them and asked me questions if they had.	Asked some questions and reviewing on my class

I conducted my second class on the 11th September at 10:20 AM to 11:05 AM which was class 4. First, I introduced myself and told them why I am here. I also introduced students, asked their name and passion. After giving our introduction, I looked over their lesson which I conducted actually. I discussed the topic of communication in English which is a very important part of the English language. I . Then I explained how they should communicate in English.. Then for practical understanding, I divided them into five groups and gave them individual topics. For discussion, I gave 10 minutes. They tried to understand and found out the points of the exact topic. Then, they came in front of the class and tried to tell the points of individual topics in English.

After that I helped them to speak in English and asked for more practice in class and at home. Students tried their best and solved the exercise. After ending my class I asked them to give me feedback about my class and they shared their fantastic opinion which is really effective for better class conduction.

### Class 3

**Class: 3**

**No. of Students: 40**

**Time: 45 minutes**

**Topic: Commands, instructions and requests; lessons 4-6, Unit 9**

**Lesson Plan & Learning Outcome:**

Lesson Plan	Learning Outcome
Greetings- 5 min	Keep attentive in the class
Explain the lesson and tell words meaning	Students can able to learn the lesson and know meaning of the words
Ask some question to individual student	Learning will be permanent

**Class Activity:**

Topic	Time	My Activities	Students Activities
Greetings with the students	5 min	At first, I asked about the students' health and present situation.	The students responded quickly with proper respect
Ask about the lesson	10 min	By seeing the pictures of this lesson, I asked the meaning at first.	Most of the students successfully tell the meaning of it.
Explain	5 min	Then, I discussed the topic, tell the meaning of the words.	They listened carefully.
Practice	15 min	Then, I called some students individually in front of the class and asked to do some activities which is given in the book.	They enjoyed and responded
Feedback and Ending	10 min	Gave some feedback overall and asked me any question if they had.	Students shared their thoughts and experience about the class.

On the 13<sup>th</sup> September, I went to the school for taking my third class. I reached at 10:00 am in the school. Then, I went to the office room and took permission from Salma Akter ma'am to conduct today's English class. Ma'am took class three English subject. Fortunately, she granted me and gave today's floor for conducting the class. At first, I prepared my lesson plan with the help of respected class teacher. Completing lesson plan, I prepared myself for taking the class. I went to the class at 12:15 pm and class ended at 1:00 pm. At first, I asked about their health condition and told that my health condition. Then, I asked them to open the chapter 'Commands, instructions and requests; lessons 4-6, Unit 9'. Then, I showed the picture of that lesson and asked them about the pictures. Most of the students answered correctly. Therefore, I explained for more clearance and gave some tasks. I called some students in front of the class individually and asked to show some activities by following the text book. Their responses were spontaneous. After that, I gave the homework for the next class.

However, all of the students' responded and showed their activeness. They respected me as a guest teacher in a proper way. Finally, I asked about the class organization. They told that all of them enjoyed the class and my class experience was new to them.

### Class 4

**Class: 3**

**No. of Students: 40**

**Time: 45 minutes**

**Topic: The Crow story; lessons 1-6, Unit 39**

#### **Lesson Plan & Learning Outcome:**

<b>Lesson Plan</b>	<b>Learning Outcome</b>
Greetings- 2 min	Helps to keep energetic
Read and explain the story- 20 min	Students will able to learn the story
Question Session- 15 min	Students will able to understand fully
Feedback- 5 min	They will ask question if any
Ending session- 5 min	Learn to give feedback

**Class Activity:**

<b>Topic</b>	<b>Time</b>	<b>My Activities</b>	<b>Students Activities</b>
Warm up	5 min	Ask about the students' mind	They responded with honor
Read the story	20 min	I asked them to read the story one by one paragraph. After that I translated it.	They listened my ordered perfectly.
Discuss the questions given by this chapter	15 min	Then, I started to discuss the questions and explained the answers.	The students listened my lecture carefully and responded.
Feedback and Ending session	10 min	Lastly, I gave the feedback about their performance	They also gave feedback about my class conduction.

I completed my fourth class on the 15<sup>th</sup> September to take class three English subject. As, I took permission on the last day from Salma Akter ma'am, today I didn't take permission. She granted me to take class anytime. She is so friendly teacher in this school. Whatever, I entered the class 3 at 10:15 am and finished at 11:00 am. I greeted with the students and talk for 5 min. I said that we will learn a story, all of the students got happy. Then, I said them individually to read the story 'The Crow'. After their reading, I explained the story in Bangla. So that their learning understanding would be better. Then, I said the students to do practice what is given in the text book. They heard my directions carefully and did practice. After that, I asked them some question about the understanding of the story. Most of the students gave correct answers. So, I gave them some assignments for the next class.

Nevertheless, some students were gossip in the class instead of listening the lecture carefully. A few students took notes of the lecture. Overall, it was enjoyable.

## Class 5

**Class: 5**

**No. of Students: 71**

**Time: 45 minutes**

**Topic: The story ‘Why does the frog croak?’; lesson 7-9, Unit-25**

### Lesson Plan & Learning Outcome:

Lesson Plan	Learning Outcome
Read the story at first in English	Enhance their English speaking skill
Explain the story in Bangla	They will able to understand better
Exercise given in the text book	Enhance their writing skill

### Class Activity:

Topic	Time	My Activities	Students Activities
Welcome to each other	5 min	At first I gave salam to them and greeted	They welcomed me respectively
Read the story	15 min	Then, I read the story and explain it into both English and Bangla	They focused to my lecture carefully
Question Session and Excercise	20 min	I told them to ask any question about the related topic. After the clearance, I asked them some questions.	Some of the students asked question for better clearance and some of the students gave the answers of my questions
Feedback	5 min	I gave the after class feedback about their performance.	They also shared feelings about my class conduction.

My fifth number class journey held on 20<sup>th</sup> September. I reached school at 9:30 am and went to the teachers’ room. After greetings, I took permission to Mohammad Rasheduzzaman sir who takes class 5 English course. He accepted me to take the class for today. Also, he helped me to prepared today’s class lesson plan. Because, last class he finished a topic and today he wanted to teach a new lesson. So, I followed his instructions and prepared myself for the class.

At 10:20 am, I went to the class for giving the lecture. First of all, they welcomed me and asked me that how I was. After prior conversations, I directly focused on today's class topic. I asked them to show the homework at first. Most of the students completed their homework. Therefore, I read the story and explained it at first in English then in Bangla. I focused on better understanding of the lesson. For doing this, students could relate the English sentences with Bangla. It helped them to spread English knowledge. In the question and answer session, I asked the questions from the text book's question chapter. Most of the students gave correct answers. Then, I explained a little more for the weak students for their clearance. Some students asked their confusion about the topic.

In one sentence, I enjoyed the class with my dearest students and gathered lots of beautiful experiences.

## Class 6

**Class: 5**

**No. of Students: 71**

**Time: 45 minutes**

**Topic: Rearranging Words**

### Lesson Plan & Learning Outcome:

Lesson Plan	Learning Outcome
Warm up- 5 min	Bring refreshment
Rules of Rearranging- 15 min	Students will learn the rules
Practice – 20 min	For better understanding
Feedback- 5 min	

**Class Activity:**

<b>Topic</b>	<b>Time</b>	<b>My Activities</b>	<b>Students Activities</b>
Warm up	5 min	At first, I asked that how about they are.	They replied and asked the same question to me.
Structure of the topic	15 min	Then, I explained the rules of rearranging till confirmation of their understanding.	They attentively listened my lecture and tried to understand.
Practice	20 min	After that, I gave them some sentences for practicing.	They tried to solve out by rearranging
Feedback and ending	10 min	After finishing their task, I gave the correct answers and finished the class.	They noted down the mistakes reason.

On 12<sup>th</sup> October, I conducted my last class in internship journey. Today, I conducted English 2<sup>nd</sup> paper by the instruction of Rasheduzzaman sir. I followed their syllabus and made lesson plan for the topic 'Rearranging Words'. I came to the class five at 11:00 am. At first, I warmed up them then started to describe the rules of rearranging words. I explained the rules and gave one example for each rule. After explaining, I gave them some sentences to rearrange these. Some students did correct answers and some were not. Then, I showed the reason for wrong answers and provided the correct answers. Moreover, I gave some other sentences as a homework for the upcoming class.

As, it was my last class, I took selfie and shared our feelings each other. My lovely students praised me a lot and showed love unconditionally.

## **Chapter 5.1**

### **Other Experiences**

During my whole internship journey at school, I also helped English class teachers to make their lesson plans, question papers for the exams, became the examiner of the exam hall at school and evaluate the answer scripts. Moreover, from October 16<sup>th</sup> to November 15<sup>th</sup> I talked to guardians, students and teachers about their thoughts on the English language. Mostly afraid to talk in English. Teachers take classes by using Bangla and less usage of English. On the other hand, the students are afraid to speak in English. Also, they don't understand what teachers say in English. If I talk about the Guardian, they are careful for their children but at home they don't talk in English. English Language is fearful for them. Then, I discussed with them that how they can practice English in their general life. I told them four criteria Listening, Speaking, Writing and Reading to learn English. Moreover, I showed him some practical examples of learning English and utilize English language. Overall, I tried my level best to remove fear of English language.



## **Chapter 6**

### **Overall Findings**

- This school is extremely well-organized, tidy, and clean, providing a polished environment for learning.
- The teachers are pleasant, educated, and have teaching experience.
- The teacher and students keep a cordial, steady, and encouraging relationship.
- Teachers don't try to use any innovative teaching methods.

## **Chapter- 7**

### **Recommendation**

- Teacher should follow the different types of teaching strategies to teach their students which are more effective. They should follow the teaching method for effective learning. Such as, TPR (Total Physical Response), GT method ( Grammar Translation method), CLT ( Communicative Language Teaching), Bilingual method.
- Teacher should enhance their communication skills to speak in English which will boost their English language practice. Also, teachers should speak in English for communication with the students.
- Reading newspaper, debate, prose, easy writing etc. different types of competition should develop their skill. In a common room, there must have keep English newspaper for develop students' English communication skill.

## **Chapter- 8**

### **Scope for future improvement**

- Teachers should be more intellectual and technical to hold their students' concern.
- Students should be more sincere, punctual and dedicated.
- The authority should be more concerned about improving their students' four basic skills: reading, writing, speaking and listening.
- Teachers should give more tasks or assignments for developing students' learning.
- Students should ask their curiosity and questions to their teacher. So that, they can get clear idea of particular topic.

## **Chapter- 9**

### **Conclusion**

For me, this internship was a really positive learning opportunity for English teaching in Bangladeshi schools. This internship introduced me to a new approach and taught me how to instruct and communicate with kids who are paying close attention. Additionally, I am extremely happy to be starting my career as a teacher at 2 No. Alowa Govt. Primary School. It was a completely new experience, but this impression will undoubtedly help me in finding a suitable career in the future. However, it makes me very happy to educate students who are so friendly. My confidence increased during my internship, and I now have a better understanding of how to behave in formal situations, convince authorities, and express myself. I consider myself extremely blessed to have met the excellent people who made my internship successful. I must also express my gratitude to my Almighty Allah for providing me with a variety of experiences during my internship.

## Chapter 10

### Reference

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## **Chapter- 11**

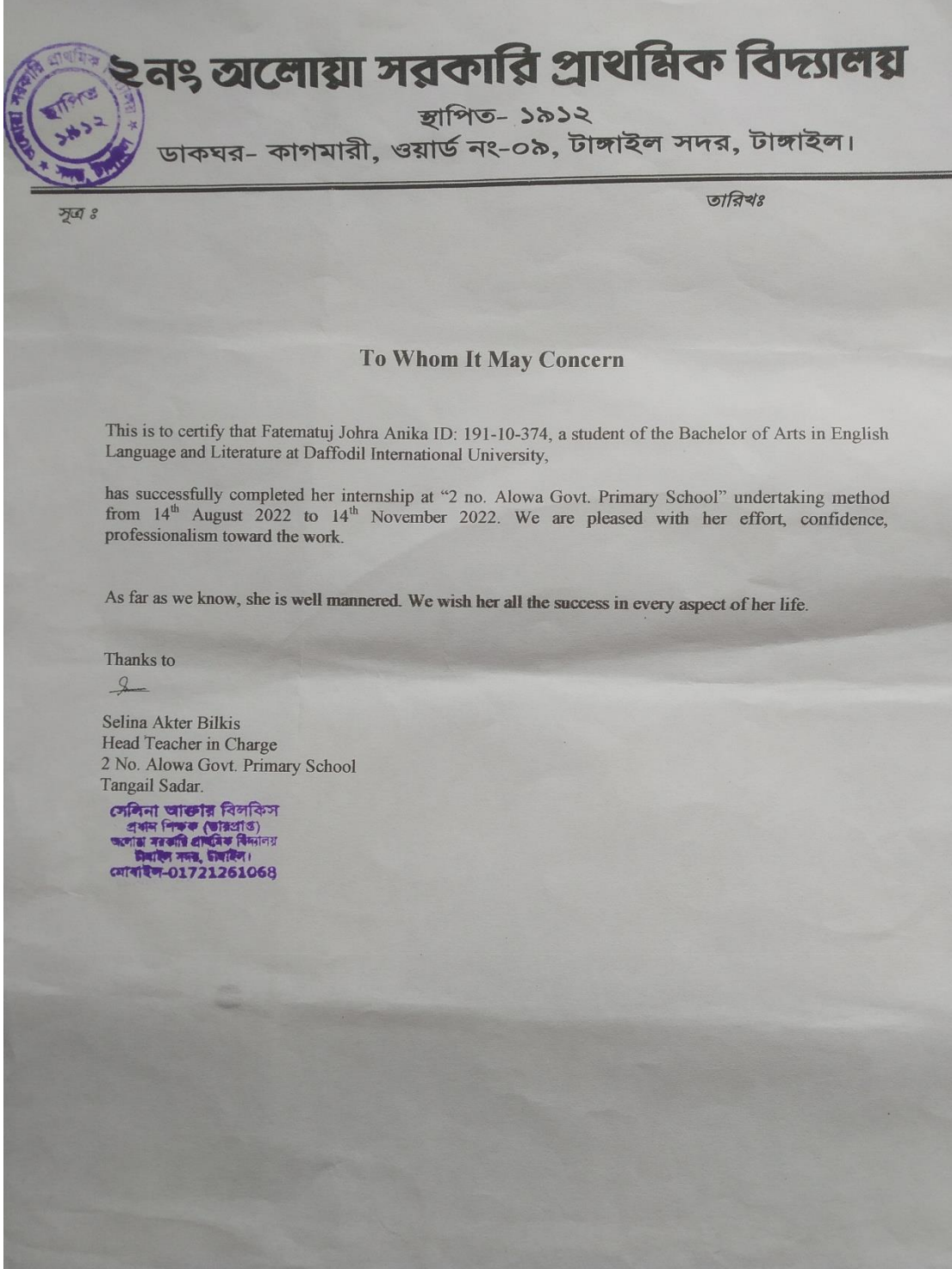
### **Appendix**

Appendix 1: Certificate of Internship.

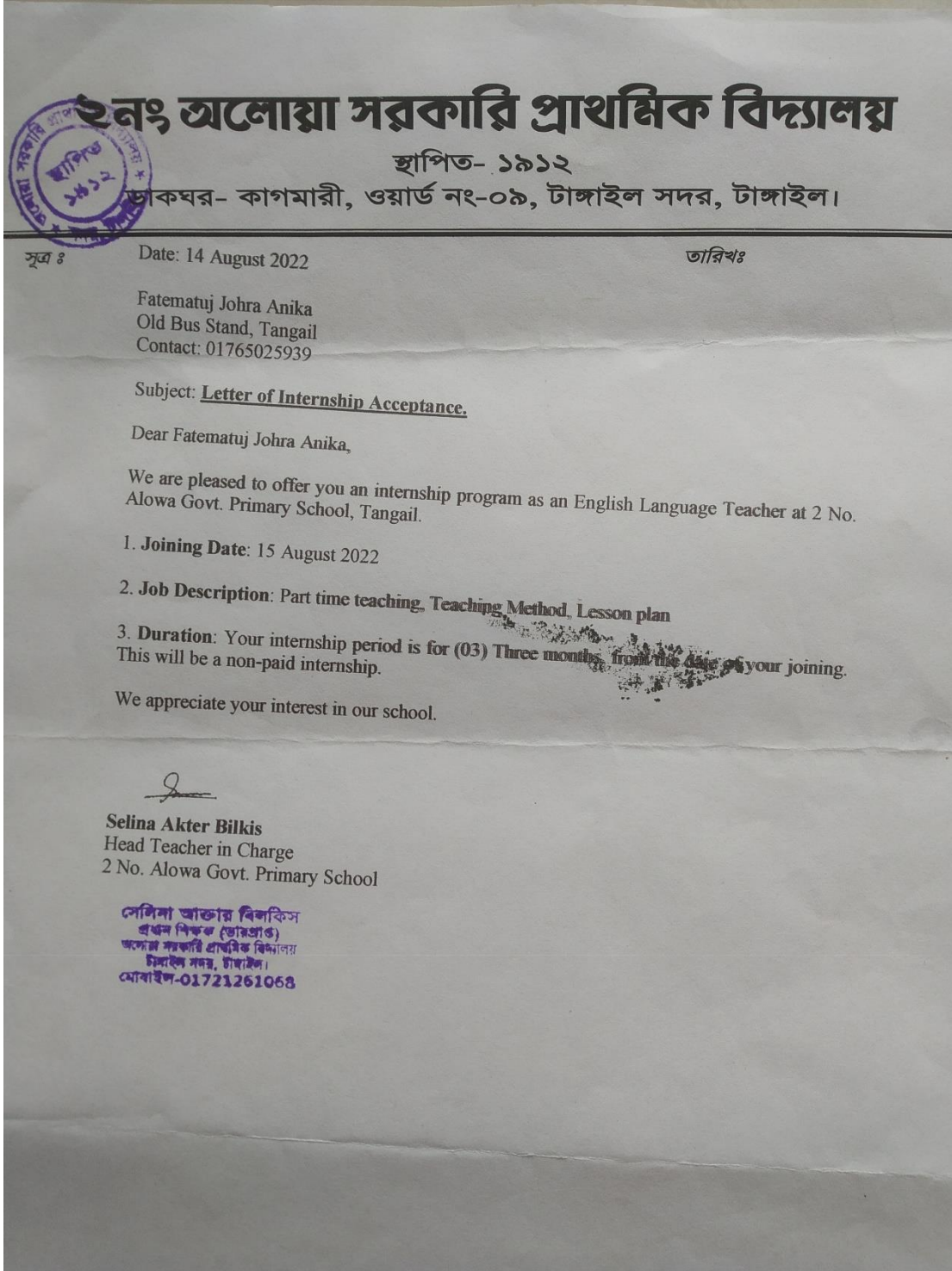
Appendix 2: Certificate of internship.

Appendix 3: Letter of Recommendation.

Appendix 4: Photograph.

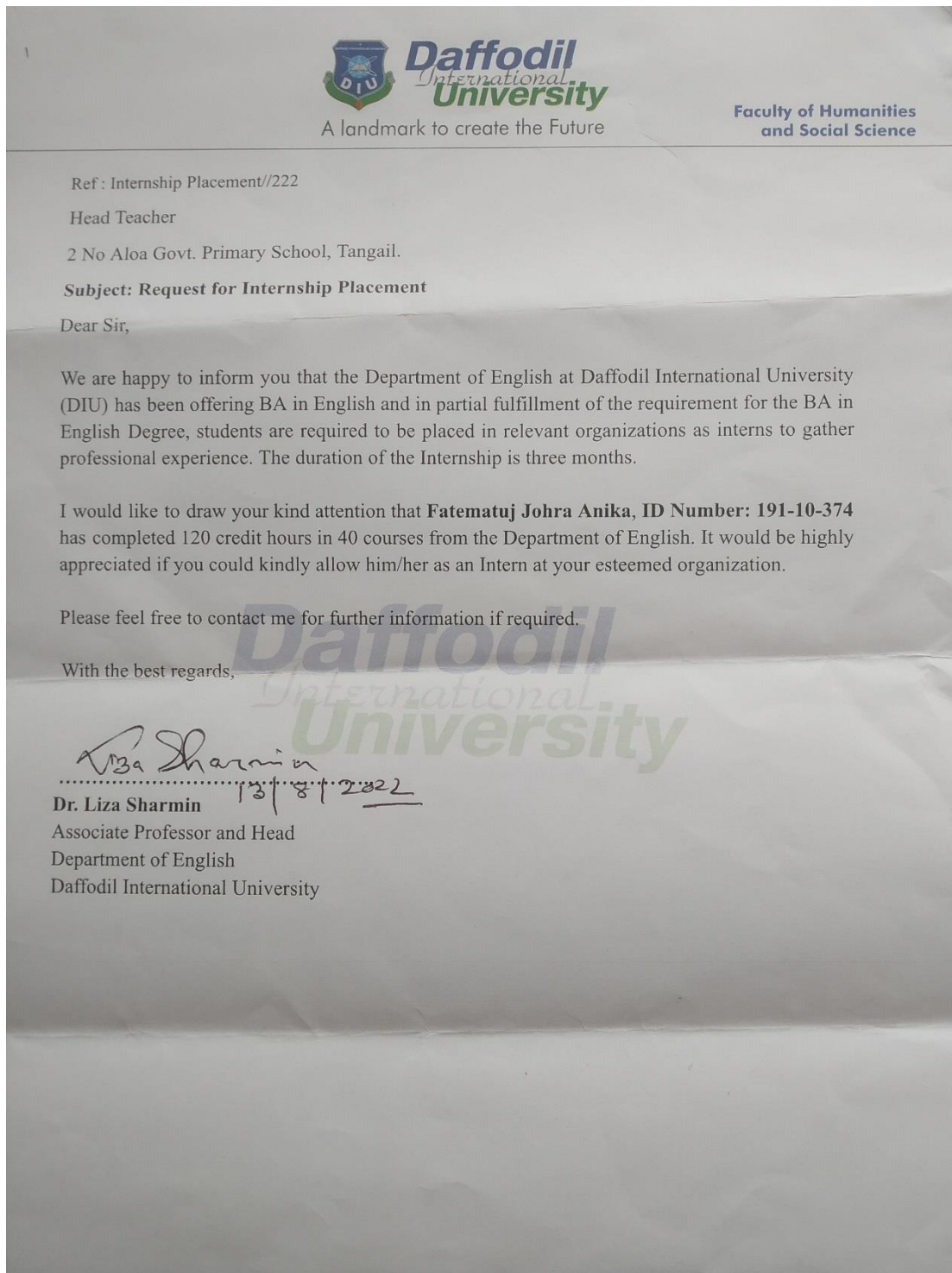


: Certificate of Internship



: Letter of Internship Acceptance

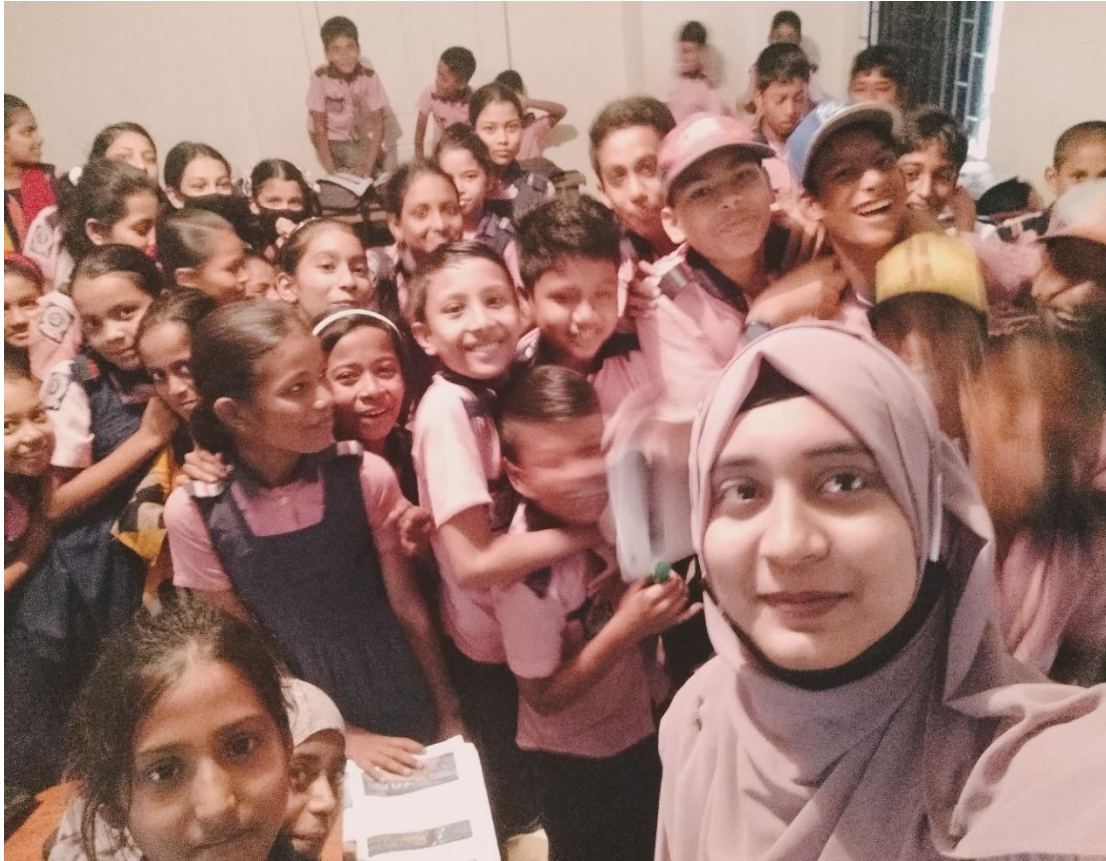




: Letter of Recommendation



: Class Observation



: Selfie after Class Conduction



: Picture during Class Conduction