



Daffodil
International
University

An Internship Report On

**“Teaching English at 81 No. Noapara Govt. Primary School,
Narayangonj.”**

Submitted by:

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Submitted to:

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Date of Submission: 26 November 2022

Letter of Transmittal

Date:

Dr. Ehatasham Ul Haque Eiten
Assistant Professor
Department of English
Daffodil International University

Subject: Submission of the “internship report”.

Dear sir,

With due respect and humble submission, I would like to inform you that I am Tabassum Naznin Mim from B.A in English program. It gives me immense pleasure to submit of the project on “teaching English at Noapara Government Primary School.” for the completion of B.A course offered by Daffodil International University.

This report is an outcome of the internship program that I have involved for three months. I have tried my best to prepare my report with providing all of my efforts and to cover all aspects regarding the matter.

I am grateful for your valuable advices and great cooperation. Now I have placed this report before your kind approval. I sincerely hope that this report will help you to evaluate me and my internship report will satisfy you.

I would like to request you to accept my report and oblige thereby.0

Sincerely yours,

Tabassum Naznin Mim

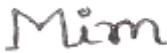
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Program: B.A in English

Daffodil International University

Declaration by the student

I hereby declare that, this internship project has been done under the supervision of Ehatasham UI Hoque Eiten, Assistant Professor of English department, Daffodil International University. I also declare that this project is written in my own language and there is no part that can be claimed ad copied from any published and unpublished work of other written. I further declare that I have never submitted this project to any other institution before.



.....
Tabassum Naznin Mim

ID: 191-10-361

Batch: 46th

Department of English

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Approval Certificate

This is to certify that, Tabassum Naznin Mim, bearing ID 191-10-361, is a student of English Department, Daffodil International University. I am glad to state that she has completed her internship project under my Inspect on and worked hard in preparing this project.

The informant on and findings presented in this paper seem to be evidential. Tabassum Naznin Mim occupy a very good moral character and pleasing personality. I wish her every success in her future career.



.....
Dr. Ehatasham Ul Hoque Eiten
Assistant Professor,
Department of English
Daffodil International University

Acknowledgement

First of all, I would like to say that I have perfectly finished my Internship report, with the grace of Almighty Allah. Then I would like to highlight that I am really thankful to my honorable supervisor Dr. Ehatasham Ul Hoque Eiten, Assistant Professor, Daffodil International University, Department of English, Faculty of Humanities and Social Science, who has been my scholastic chief for this project. He provides me the necessary directions, appreciation for the proper preparation of this report making, suggestions, adequate guidance and support. I would like to thank the principal of the school for giving me the opportunity to do an internship within the institution. I also would like to thank all the people that worked along with me with their patience. It is indeed with a great sense of pleasure and immense sense of gratitude that I acknowledge the help of these individuals. I am highly indebted to Principal, for the facilities provided to accomplish my internship. I would like to thank the head teacher of Noapara Government Primary School for her constructive criticism throughout this internship. I am extremely grateful to all the teachers of the school who helped me in successful completion of this internship. Overall, with a variety of new experiences, I'm pleased to have finished my internship program.

Abstract

My internship's main goals are to acquire knowledge, gather data, and achieve experience and skills of the position of teaching in Bangladeshi schools. This report comprises my excellent journey's observation, expertise, learning, and facts. The importance of learning the English language is essential in today's world, because it is considered an international language. According to my internship experience, the report's purpose is to identify the advantages, weaknesses, and probable answers regarding the problems in English language teaching at the school. The report looks into the English teaching methods and strategies applied by the school's English teachers. I had the opportunity to observe the condition of English language teaching due to this internship. I selected one school where I conducted some English classes and observed some. I have chosen Noapara Government Primary School. I had no issues getting the school's approval because the headmaster was really kind. The Headmaster introduced me to English teachers after giving me permission, so they could help me accomplish my internship. I've had the opportunity to attend many classes, and I've even taught a few. But the most painful part is that English is not taught properly and accurately. As they think English is the most difficult subject, Bangladeshi students are afraid to learn it. Most often, the methods are too responsible for the anxiousness. These problems include interactions between students and teachers, the effectiveness of teaching methods, difficulties with both teaching and learning, communication skills, and more. Overall, there are many obstacles with the institute's approach to teaching languages.

My internship was successfully completed with the help of the teachers and the headmaster.

I was delighted by the students, who also provided help. I came across the realization during the internship that teaching is considerably respectable than the other professions and that it is not a simple task. Ultimately, my highly respected supervisor was mostly indeed very helpful. For me, completing the internship report was a very interesting and innovative experience.

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Chapter – 1

Introduction to Report

Education is the movement from darkness to the light. Education begins from the primary level. The government of Bangladesh has made primary level education mandatory. Nowadays, the government of Bangladesh gives free education up to secondary level, which is impressive and blessings for our country. The teaching methods and standards of our country have been much improved. After consulting with my supervisor, I decided to go any government institution to accomplish my motives of internship program. I selected Noapara Government Primary School for my internship. My internship program is on “Teaching English” in the Noapara Government Primary School. English is the most spoken languages around the world. There is great utility of English in modern world. In the report, I made an effort to identify any shortcomings as well as possible solutions of the school. It was a journey through which I can complete my internship program and got the opportunity to know myself properly. Overall, earlier, I only had the opportunity to learn English, but here through the internship I had the opportunity to teach English.

Chapter-2

2.1 Objectives

1. To identify the services of Noapara Government Primary School.
2. To know the facilities of teachers and students of Noapara Government Primary School.
3. To find out how to apply teaching techniques in different classrooms of Noapara Government Primary School.
4. To observe the environment of classrooms of the school.
5. To observe the result of learning.
6. To understand and experience the present teaching condition of Noapara Government Primary School.

2.2 Methodology

Firstly, I'm really grateful to my Honourable supervisor Dr. Ehatasham Ul Haque Eiten sir for all the guidelines that was adequate. My honourable supervisor always helped me to do my internship with absolute encouragement and abundant guidance. I am also thankful to the respectable principal, all the teachers and students of Noapara Government Primary school.

Selecting a school: I have selected the 81 No. Noapara Government Primary School in Narayanganj here as place for my observation. It is a prominent and developed school in Bangladesh. The atmosphere of the school and classrooms are amazing.

Selecting classes: I selected four different classes to observe (class 1,3,5). Later I selected to take four different classes after my observation (3,4,5).

Select a facilitator: I selected the school with the help of my elder sister & got permission to go to the selected school. My elder sister gives me all the information about the school and helps me about the internship in the school. She also did an internship in a school.

Class observation: I sat with the students and have observed four different classes. I observed English first paper and second paper classes with my mentor, Tania Naznin Mukta. I learned the teacher's teaching style and techniques and I eventually applied them when I took classes. I also observed other activities of the school.

Taking interviews of teachers: I got ideas from particular teachers about their teaching methods, teaching skills, teaching objectives, controlling students in the classroom, teaching problems and possible solutions by interviewing them.

Testing and conducting with the students: It is very important to test how much students have learned. I have tested the students on some subjects during the class. Since my teaching method was student-centered, they asked me various questions about the test subject by which I could understand what they learned. I conducted my internship for three months in the school.

2.3 Institution details

Institution names	: Noapara Government Primary School
Location	: Noapara, Tarabo, Rugganj, Narayangonj
Time of Establishment	:1939
Building	: 03
Number of Student	: 513
Number of teacher	: 09
Teachers qualification	: Highly qualified
Shift	: 02, First shift- 9 AM to 11:30 AM Second shift- 11:50 AM to 4 PM
Dress code	: Male- Blue frog and white shirt Female- White shirt and black pant
Economic Issue	: Government
Play ground	: Yes
Library	: Yes
CC TV monitoring	: No
Students Common Room	: Yes
Stuff room	: Yes
Computer lab	: Yes
Canteen	: No

Cultural activities	: Yes
Sports activities	: Yes
Garden	: Yes, in front of the school
Security	: Yes
Prayer room	: Yes
Transportation	: No
Multimedia field	: No

Chapter-3

Joining day at the School

I officially joined school on 14th August. I was little bit nervous that day. Because I had no such experience before. First of all, First I gave my internship placement letter to the principal of the school and she accepted it cordially. I have discussed all my work of internship programs with the principal of the institute. She listened to me very carefully. The headmistress give some information of this institution. The headmistress introduced me to all the teachers bearing a smile. She discussed various school activities with me. She was very polite and humble. She took me to show the whole school. Then she gave me a mentor named Tania Naznin Mukta. The head teacher allowed me to attend 4 of her class for my classroom and teaching observations. As it was my first joining day she didn't let me do any work instructions which was quite relaxing for me. The school is divided into two shifts. First shift starts at 9 am and ends at 11:30 am. Assembly is from 11:30 to 11:50 am. The Next shift starts at 11:50 am and ends at 4:00 pm. A break of 40 minutes is given in between. She told me to start my work from 16th August 2022. There is no opportunity for a paid internship because the instruction is government run.

Chapter-4

Class Observation Report (01)

As I was told to start my work from 16th August, I went to school that day before school activities started. The school activities start's at 9 AM. I arrived at 8:45 AM. I met with principal and got opportunity for class observations. The principal gave me a mentor named Tania Naznin Mukta. She allowed me to attend four of her class observations. First I collected her lesson plan. On August 16th at 9:40 AM, in the first shift, I went to class four with regular class teacher for my first class observation. I observed English first paper in my first class observation. The teacher was Tania Naznin Mukta, my mentor. She was a very humble teacher. Their routine's second period was at that time. When we entered the classroom, the students greeted us with salam. The teacher gave a quick introduction to the class. She takes attendance first. The lesson on a passage then began. Students started paying attention as she spoke. On the first day she taught the "Sagar and his family" passage in the English first paper class. First explained the Bengali meaning of the "Sagar and his family" passage. Then told the students to read the English passage. After that she ask some question of this passage to the students to clear any doubt. She gave notes on fill in the blanks in this passage. She tried to make understand od the meaning of these fill in the blanks. Lastly, she gave that as a home work for the next class. I couldn't express how bad my experience was in a single word, although it. They even could not read the English reading properly. They were really very weak in English.

Class Information:

Class	: four
Teacher's name	: Tania Naznin Mukta
Number of student	: 35
Class topic	: “Sagar and his family” passage
Time duration	: 40 minutes (9:40 am to 10:20 am)
Lecture medium	: Bangali and English

Class Observation Report (02)

On August 18 at 11:10 AM, I went to the same class for my second class observation with the same teacher after the first one. There were 31 students in attendance. However, there was no multimedia system or projector. When we entered the classroom, the students greeted us with salam, and we responded. She began talking about the lesson plan. At the very beginning of the class, a student gifted me a creative art drawing because she liked me so much. This was another a good experience to get a gift from a little student. Teacher first took attendance and ask for the home work. Maximum Students Bring Homework but Some Students said that they couldn't do Homework Because They didn't Understand The Passage properly. That's why teacher taught the passage again so that students can understand properly. After explaining it again in the second class, the students understood and responded well. Then teacher came to the new topic which is a paragraph "My favourite animal". First, teacher gave some basic ideas and description about animals to the students. Then the teacher asked the students which animals they were familiar with. The teacher asked the students one by one which animal they like most. The teacher wrote a paragraph "My favourite animal" to the students on the blackboard and reads it to them orally. Told the bangla meaning and told everyone to write it down. The teacher gave homework for everyone to memorize it for the next class. Students took notes on that paragraph. The class time was finished.

Class Information:

Class	: Four
Teacher's name	: Tania Naznin Mukta
Number of student	: 31
Class topic	: “My favourite animal” paragraph
Time duration	: 40 minutes (11:10 AM to 11:50 AM)
Lecture medium	: Bangali and English

Class Observation Report (03)

Similarly, my third class observation was in class one on 24th August at fourth period of first shift. The class was taken by Tania Naznin Mukta. The number of students was present, 37 in that class. Classes are held for approximately 30 minutes. I was Introduced by her and showed them my intentions. She came to the class topic. She started teaching a rhyme, “Rain Go Away”. The teacher was teaching the students orally. They were following the teacher. After that, Teacher gave some task. They were told to do something in front of the class as he or she wanted to do. The task was increasing confidence of the students and developing their hidden talents. Some students were afraid to come in front of the class and some were shy. Some students come and dancing, singing, reciting poem through coming forward. I noticed some were very well at pronouncing English word even at the little age. The students can satisfy their teacher. Although, some students were active and some were naughty enough to disturb the class. There was no advanced technology, which was the only drawback I could speak of. Although both teachers and students participated in the feedback session, some made loud sounds to distract. However, because the students gained a thorough knowledge of the session, it was a great and effective class. A positive idea for trying to better the state of the students ends the class. Well, the student-teacher contact was lacking. However, the class felt really genuine.

Class Information:

Class	: One
Teacher's name	: Tania Naznin Mukta
Number of student	: 37
Class topic	: “Rain Go Away” Rhyme
Time duration	: 40 minutes (11:00 AM to 11:30 AM)
Lecture medium	: Bangla and English

Class Observation Report (04)

My fourth class observation was in class five On 5th September at 10:20 AM in the first shift. It was English first paper class. As usual, I went to the class with my mentor Tania Naznin Mukta. The number of student was present 33 in that class. I sat along with the students by the permission of my mentor. And I started to observe the class. She started her class. The topic was “Capitalization and punctuation”. She started by going over the previous lesson. After reviewing the homework, she checked her lesson plan. She discussed the topic in Bengali and gave some basic ideas about punctuation. The students were calm and pay close attention to the teacher because of the teacher-centered teaching methodology.

Some of them were loud, but for the most part, they were polite and humble. Her speech was wise. Overall, she made excellent use of the entire class period. She didn't represent the entire class in English, but her restoration was excellent.

Class Information:-

Class	: Five
Teacher's name	:Tania Naznin Mukta
Number of student	: 27
Class topic	: Capitalization and Punctuation
Time duration	: 40 minutes
Lecture medium	: Bengali and English

Chapter-5

Teaching experience (01)

Name of Institution: 81 no Noapara Government primary school.

Level of the student: Three

Number of students: 34

Class duration: 40 minutes

On 14th September, I went to school at 8:50 am. I was eagerly waiting for the headmistress because that day she would allow me to take my first class. I was so excited for this. At 9 am, the headmistress came to the school and asked me which class did I want to take. I said that as this was my first class, the class she would give me, I will be okay with it. The head teacher told me to take English first paper class of class three. I immediately went to class three. The students greeted us. Everyone was very happy to see me and after hearing that I will take the class, everyone sat in the class with great interest. I took attendance first. Out of 41 people, 34 are absent. Everyone in the class wanted to talk to me, and they were more curious about me that I could understand. I went to the lesson of the class. I started my lesson with a passage from the English text book. The name of the passage was “My friend”. As the teacher have explained it in the previous class, I told the students to do 'question solving' and 'fill in the blank' today.

I tried to teach them with entertainment so that they could be attentive in class. First I answer the '6 questions' and 'fill in the blanks' explain them with Bengali meaning. Then write the answers in the blackboard. Told them to note down these all. They all took notes. I gave them it as homework. The bell rang and I finished the class. It was quite interesting for me to take the class.

Teaching experience (02)

Name of Institution: 81 no Noapara Government primary school.

Level of the student: Three

Section: B

Number of students: 27

Class duration: 40 minutes

On 19th September I went to school and I got the opportunity to take English second paper class of class three. This was the first class of second shift. I went to 'section B' of class three to take English 2nd paper class. I saw that they were really very excited for the class. When I entered the class, they stood and gave salam. They told me that they were waiting for my class after seeing me from the time I joined in the school. I told them to sit down and asked if there are any homework. Some of them brought their homework and some told about their problems for which they couldn't bring homework. After checking their homework, I came to a new topic which was a paragraph. The name of the paragraph was "My Family". Firstly, I told the meaning of family and asked each student about their family in Bengali. They answered, and the interesting part was they also asked me about my family. I told them about my family also. I started to teach the paragraph. I wrote down the paragraph on the blackboard and told them to take note. After taking notes, I tried to make them understand the Bengali meaning of each line. They asked some question with curiosity about paragraph and I answered them genuinely. I gave this paragraph as a homework. They appreciate with me in full class. All the students in the class were very happy and enjoyed the full class. It was a great pleasure for me to take the class of the school.

Teaching experience (03)

Name of Institution: 81 no Noapara Government primary school.

Level of the student: Four

Section: A

Number of students: 65

Class duration: 40 minutes

It was always a pleasure to me to conduct classes. I never thought that I would be able to take classes spontaneously. I was a bit nervous at first, but then It gradually got better.

ON 26/09/2022 after the tiffin period I went to conduct a class of class four. I started the class 1:50 pm. First, I took roll call. Many student were absent in the class. After asking the reason for less number of students in the class, I found out that some students could not come due to illness and some students often miss the class. However, I started the class by reading a poem. The name of the poem was “The Kangaroo's Pocket”. I read the entire poem first. They listened attentively. Then I explain the Bengali meaning of the poem. Explain the meaning of each difficult word of this poem. I told them to recite the poem along with me. I said to them to make a pair of two students. Then I told them to read the poem pair-wise. I gave this poem as a homework. The class finished at 2:30 pm.

Teaching experience (04)

Name of Institution: 81 No Noapara Government Primary School

Level of the student: Five

Section: B

Number of students: 26

Class duration: 40 minutes

On 9th September, in the second shift, the headmistress of the school asked me to take the proxy for Science class as the teacher of the 'B section' of class five of the school was on leave. According to the headmistress, I went to the social class, where there were about 25 students. I told them to take out the science book and started teaching them a lesson. While I was teaching, I was looking at many students, many of them were very curious about me. However, teaching students beyond English was a completely different feeling or new another experience for me. I didn't have the opportunity to study such content till almost my high school, but suddenly I am very happy to impart knowledge to students and gain this different experience which will be fruitful in my future life.

Overall, The classroom is a place where different experiences take place. As each student belongs to a different category, there is no specificity here. All in all, the teaching experience is a different feeling, a different place of learning where different experiences can be gained. There is no specific experience here, there is something to be learned every each day and can get acquainted with something new every each day.

Lesson plan (01)

Class	Three
Section	A
Subject	English 1 st Paper
Date & Time	13 th September 9:40 am – 10:20 am
Learning topic	Passage reading
Learning objectives	1. Knowing about 2. Solve all the problems of this topic. 3. Teach students in the easiest way so that they can learn properly.
Teaching Materials	Text Book

Lesson plan (02)

Class	Three
Section	B
Subject	English 2 nd Paper
Date & Time	19th September 11:50 am – 12:30 pm
Learning topic	“My family” paragraph
Learning objectives	1. Knowing about family. 2. Know the meaning and importance of family. 3. Solve the problems.
Teaching Materials	Model Test

Lesson plan (03)

Class	Four
Section	A
Subject	English 1 st Paper
Date & Time	26 th September 1:50 pm – 2:30 pm
Learning topic	“My family” paragraph
Learning objectives	1. Recite the poem 2. Group work 3. To know the meaning of each word.
Teaching Materials	Text Book

Lesson plan (04)

Class	Five
Section	A
Subject	Social Science
Date & Time	13 th October 2:30 pm – 3:10 pm
Learning topic	“My family” paragraph
Learning objectives	1. Gaining knowledge about the topic. 2. Highlight and Solve the problems
Teaching Materials	Text Book

Chapter-6

Internship Activity

6.1 Examination Hall Invigilate Experience

When the model test for Class Four was being administered, I was assigned the task of guarding over the examination hall. I worked in the examination hall for two days. The first day On the first model test examination on 3rd November I worked with a teacher as his assistant to guarding examination hall, he assisted me on what to do. All my duties includes providing paper to the students on time, giving question paper, keeping an eye on them, If they had trouble understanding any question, I explained it to them. Collecting the writing paper from the students when examination is over and arranging it according to the roll and giving it to the teacher. With the permission of the headmistress, On 6th November I was alone as a guarding in the examination hall. It was a very difficult task and also challenging for me. There were 40 students in the room where I was guarding in the examination. That day was the third grade English exam. I gave questions on time, if anyone has any problem about question paper, I tried to solve it. But unfortunately, I had a bad experience that day, because those students couldn't write themselves in the exam hall. Because they are not familiar with the examination yet. We know, for a long time due to Covid-19, the student's education has been hampered a lot. Particularly, those who were first second class students, were not familiar with the exam because the word examination was not so familiar and clear to them. Due to Covid-19, they didn't get any chance to give exam.

So, it is difficult for them to understand and complete the writing on time. However, I instruct everyone to write in the proper way and collected the writing paper on time, lastly I submitted them to the teacher arranging these roll-wise.

6.2 Working as Organizer at a Program

On 18th October, 3 students of fifth grade of Noapara Government primary School participated in the drawing-competition organized by Rupganj Upazila Education-Office. Also, a test was held among all the students of school about Sheikh Russell's biography. I perform duties there. Also, in drawing competition under my supervision, I have 3 students participating in the competition subject to the permission of the head teacher. As I am very good at drawing, so I teach them to draw various pictures of father of nation Bangabandhu Sheikh Mujibur, Sheikh Russel so that we can show any program related pictures through the students. In this continuation, I was in charge of them, worked with them. And Noapara Government Primary School came second in the competition where “অসমাপ্ত আত্মজীবনী” এবং “শেখ রাসেল এর জীবনী সমগ্র” were given as prizes.

6.3 An experience of extra-curricular activities

One of the most interesting aspects of Noapara Government Primary School and one of the joys for me is that on Wednesdays every week after the tiffin period at the end of the second shift there is a one hour cultural session conducted by the Headmaster in which all the students participate. Here mainly work is done to increase the skills of the students. That is students reciting poetry, dancing, students reading stories, singing, drawing competition e.t.c. Different things are understood at different times. Since they are in the primary stage, after that they will go to the secondary stage. So from here they are taught in such a way that they can face the various obstacles in the coming days with courage. That is the main point of this program. Basically, here,, work is done to increase the skills and hidden talents of the students. Since they are in the initial stage, there is nothing much to improve their skills in this little age, but even then a session was conducted by the head teacher to teach them as much as possible considering the basics. And the government brings many innovations in the primary, in continuation of which this session is held, which is considered very beneficial for the present and future students. I was also in charge of the organization of various session for the students here for a few days, I also read them a story one day. Even I taught two students to recite two poems by Kazi Nazrul Islam and Rabindranath, which was a different experience for me. It was a little difficult to teach them because they were so little, but I enjoyed it a lot. Overall, this weekly session of the school of Noapara Government primary school is very fun and enjoyable for the teachers and students and also very effective and instructive for students.

Chapter-7

7.1 Overall Findings

1. Everyone will be amazed by the wonderful school environment. The school includes 3 large buildings, common rooms, a prayer room, a library with a good range of books that students can borrow, and a playground for the students to use as needed. Additionally, a good security system is available. The administration is highly supportive in every aspect.

2. The majority of the teachers are highly qualified. Teachers are kind, generous, and warm-hearted. Teachers show a lot of compassion for their students. The teachers have years of classroom expertise. They motivated children to ask questions by responding to them. There are strict rules and regulations for the students. Students have access to both indoor and outdoor sports facilities. There are swings, sleepers and many other instruments in the school for students to play, which makes them more interested in going to school. Every year, students are given the opportunity to participate in arts and cultural function and sporting events.

3. The instructor did not utilize a variety of teaching techniques to clear the subject's requirements. In the classroom, the teachers continue to use a traditional style of instruction. The majority of English teachers use the Grammar Translation Method when teaching students in the classroom. Almost most of them hardly ever interact in English in class. As the students enjoy it, the participatory teaching approach is more effective.

4. The learning environment in the classrooms was pretty standard for receiving a good education. Honestly, the classrooms seemed to be spacious and adequate.

5. English has a 60% passing rate.

6. The condition of English language teaching at the present time is not so ideal. The teacher spoke almost no English in class. Because of this, the majority of students face difficulty in English. The student needs appropriate guidelines in order to learn English.

7.2 Recommendation

As it is a government institution suddenly recommending something, it will not happen. But still I am going to suggest some aspects from my point of view. I admire the institution's governing body's dedication to the entire development of the institution, and I hope that my recommendations will help the school develop.

1. The education system of the school needs to be changed a little. English subject needs to be emphasized.
2. Students hardly ever practice speaking English. Students need to practice English more. The fear of English needs to be removed.
3. Some of the school furniture is ancient and needs to be changed.
4. After the tiffin period, students become bored and become less motivated in class. A canteen is very much needed in the school so that small children do not have to suffer for food.
5. A computer lab is needed so that interested children can acquire knowledge using computers.
6. Focusing on providing students benefits from technology. Bringing multimedia into the classroom.
7. Attempting to make transportation available.
8. An English Language club for learning and improving English should be established at the school.
9. The school uniform is not strictly regulated.
10. To allow students to visit when they want to, teachers should maintain counseling hours.
11. CCTV cameras should be there for everyone's convenience.

Chapter-8

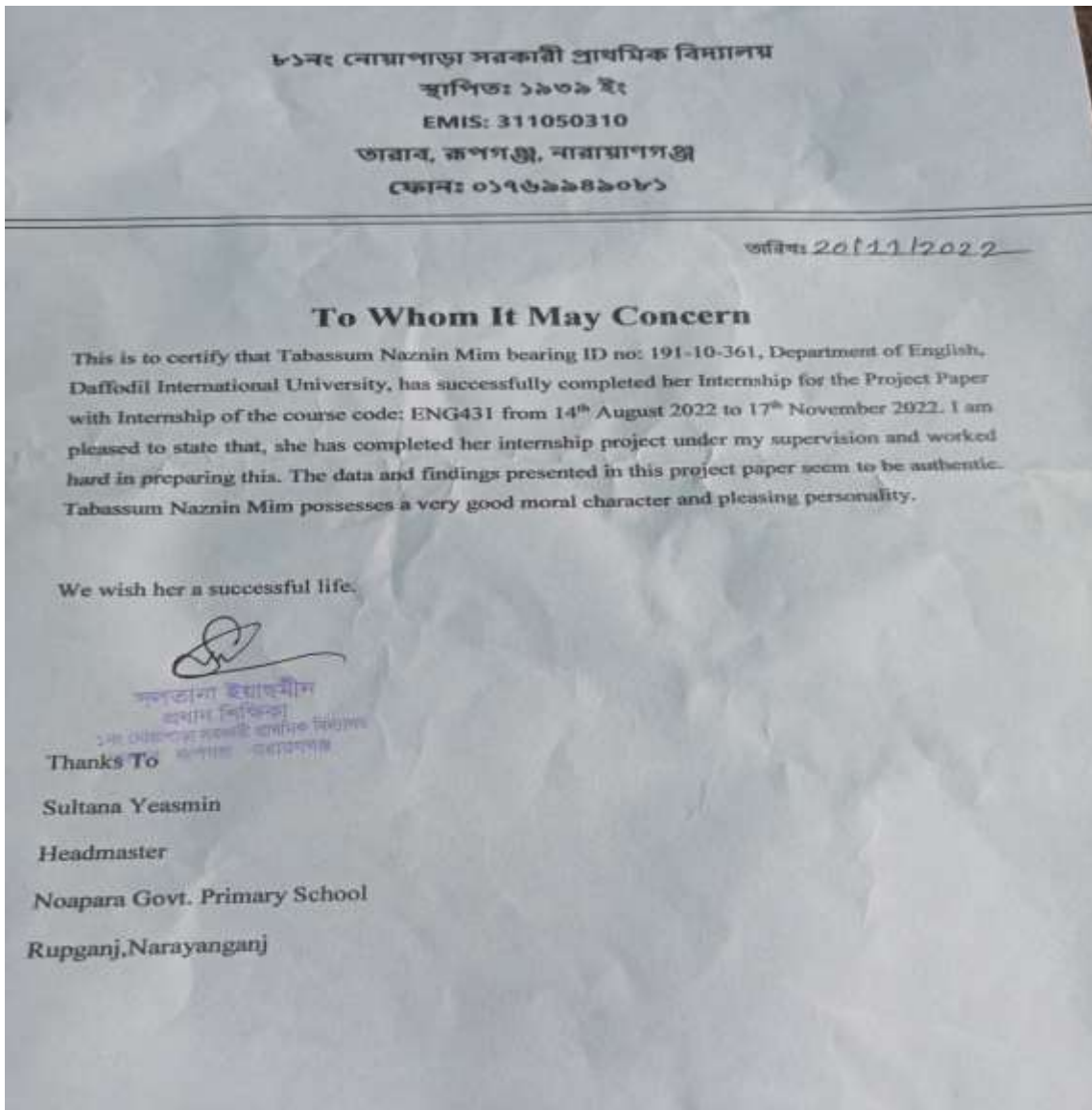
Conclusion

It is a great achievement of my life that I got the opportunity to have the practical experience of English Language Teaching in a Bangladeshi school. I've acquired real life experience in teaching, and more specifically, English teaching, in a Bangladeshi educational institution in order to accomplish this internship. A wonderful opportunity to interact with people who hold different opinions, philosophies, and religious beliefs has been given by this internship. I can without any doubt say that my internship work, school visit, classroom observations, and participation in lessons have made me to gain a good range of fresh experiences. I gained knowledge through the internship on how to create materials, practice tests, and certain teaching methods that encourage positive student response. I'm hoping that my learning experience may boost my professional career. My skills and limitations as a teacher are now crystal clear to me, as well as made clear the areas where I need to study and get better. I cannot convey my gratitude to the administration, instructors, and students of Noapara Government primary school enough for their continuous assistance and encouragement. I had a memorable experience there, and I'm hoping that it will help me succeed in the future. I'm really grateful and delighted to my supervisor Dr. Ehatasham Ul Hague Eiten sir for giving me the ultimate encouragement to do this internship.

Chapter-9

Appendix

Certificate of the Internship:



Class Conducting:











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