



Internship report on
**“The Present Scenario of English Language Teaching in a Bangladeshi
School”**

Course Title: Project Paper with Internship

Course Code: ENG-431

Submitted by:

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**This report is submitted to the Department of English, Daffodil International University,
in the partial accomplishment of the degree of BA (Hon’s) in English.**

Submitted to:

Dr Md. Mostafa Rashel

Associate Professor

Department of English

Daffodil International University

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Declaration

I am declaring that I have completed my project paper, which is original work by myself and has been submitted to Daffodil International University, Department of English. I have completed this project paper under my B.A. (Hons.) in English, course title “Project Paper with Internship,” Course code: ENG- 431. I have completed my internship on “The Present Scenario of English Language Teaching in a Bangladeshi School.” My supervisor was Dr Md. Mostafa Rashel, Associate Professor, Department of English, Daffodil International University.



Asma Akter

Certificate of Approval

I am glad to certify that the project on “The Present Scenario of English Language Teaching in a Bangladeshi School,” submitted by Asma Akter, ID: 191-10-2025, Department of English, has been approved for viva voce and presentation. This report is an authentic and original piece of work. I recommend this report for further commendation to the Department of English at Daffodil International University. I wish her good luck and every success in life.



Dr Md. Mostafa Rashel
Associate Professor
Department of English

Acknowledgements

I am very grateful and pleased with my supervisor, Dr Md. Mostafa Rashel, for his guidance, support, and the valuable time that he has spent with us. Taking classes at a school was a unique and new experience for me. I also want to thank the Principal, Md. Mujibur Rahman, of Pioneer School for giving me the opportunity to take classes in his school. At last, I want to thank the students who give me their valuable time, support and active participation while conducting classes. Their responses and kind behavior have helped me a lot to complete my project paper.

Abstract

This paper is about my experience observing and conducting classes. In Bangladesh, English is our second language. So we should learn the English language and talk as much as we can. As our university authority has decided to visit schools of our choosing and observe and conduct classes, So, I visited “Pioneer School” for my internship report. I observed three classes and conducted five classes. This was a new journey for me, and I also explored some new things in this experience. While observing classes, I noticed some aspects that are important for me, like how to deliver lessons, time management, teacher- student relationships, etc. This paper is about my teaching experience, class observation, conducting classes, time management, and teacher-student relationships. Overall, my experience was amazing. I learned a lot of things through this journey, which will help me in the future. This experience will help me understand how to make English language learning more useful and easy for the students, what the best things are for the students to learn English more easily, and how students can enjoy their English language learning without any fear.

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Chapter One: Introduction

I am Asma Akter, a student at Daffodil International University, Department of English. I did my internship at “Pioneer School,” which was an important part of my four-year Hon’s degree.

The English language plays an essential role in communicating with others. English is the only language that is a common language throughout the world. English is the mother tongue of 378 million people in the world. English is spoken as a second language in our country.

I did my internship on “The Present Scenario of English Language Teaching in a Bangladeshi School” to know about the present situation of English language teaching. I did my internship at Pioneer School, where I conducted and observed classes in grades eight and nine. Throughout my observation of the classes, I tried to understand how teachers teach students to learn English in class. I tried to focus on some points where I thought some changes needed to happen. I am so lucky because my project supervisor, sir, made my work easier with his support and guidance throughout the internship.

Chapter Two: Objectives

Objectives of my internship are:

1. To explore some new experiences.
2. To observe some new teaching methods.
3. Using some method to make class more interesting.
4. Make a lesson plan before conducting class.
5. To know about the present condition of English language learning in a school.
6. To give some real- life examples to help understand the lesson more easily.
7. To make the class more enthusiastic.

Chapter Three: Methodology

I have followed some elements to complete my internship:

1. At first, I got to know about my supervisor for the internship, then I contacted him as soon as possible.
2. Then I took my forwarding letter from the department.
3. I have selected Pioneer School to do my activity, and the principal agreed to give me the opportunity to conduct the classes in his institution.
4. I have selected classes eight and nine for my teaching experience.
5. Before taking the class, I made a lesson plan to teach the students properly.
6. After finishing every class, I took feedback from the students, which will help me perform better in the future.
8. Finally, I left the institution, thanking the principal for giving me the chance and also thanking the students for their cooperation and patience. Then the principal awarded me with a certificate.

Chapter Four: Institution Details

Name	Pioneer School
Location	Auchpara, Tongi, Gazipur
Time of Establishment	2008
Buildings	1
Students	450
Number of Teacher	20
Teacher Qualification	Honors and Masters
Dress Code	Boys: White Shirt and Black Pant Girls: Blue frock, white scarf and white salwar
Social Issues	Mixed but most of the students are from middle- class families.
Economics	Private
Extracurricular Activities	There are some clubs for extracurricular activities, like the science club.
Library	No
CCTV Monitoring	No
Students Common Room	Yes
Stuff Room	Yes
Computer Lab	No
Auditorium	No
Canteen	No
Sight and Sound facilities	Yes
Playground	Yes

Chapter Five: Class Observation Report

Class-1

I observed my first class on September 19, 2022 at 11:30 a.m. The class was conducted by Sharmin Sultana. She was an assistant teacher at Pioneer School. She took her class on the right form of verbs. Students were from class eight. When she entered the classroom, she talked to everyone for a while. Then she talked about the topic and started her discussions. Students were listening to her lessons so attentively. She started her lesson with some rules and examples. So that students could relate those rules to examples. Then she gave some real- life examples to help them understand better. She also gave some exercises. Then the students solved them. Then she gave the answers to those exercises. This was very helpful for students who made mistakes because they could correct their mistakes. Her teaching style was unique because she tried to engage everyone the whole time. Engaging students in class time is very important for a teacher. There were lots of rules for the right form of verbs. So it was also difficult for the students to memorize. She talked in Bangla most of the time in her class though she was an English teacher. If she talked in English to deliver her lecture, then the student could learn English and try to talk in English. Overall, her lecture was outstanding and understandable.

Class -2

I observed my second class on 27 September at 12:20. This class was conducted by Mustafa Kamal. He was an assistant teacher of Pioneer School. He took the class on English 1st paper. Students were from the class nine. The topic was “Zainul Abedin, the great artist,” Unit Seven, Lesson 1 of the textbook. The class was well organized with 23 students. The class was taken 40 minutes. The class was started in a funny way. After entering classroom he talked about a funny story with the students for some minutes. Starting with something funny which could capture students attention is very important. Then he started his topic and tried to follow his objectives. Then he gave some information about Zainul Abedin before the lesson. So that students could know about Zainul Abedin and could understand the topic. He told some students to read some lines. Then he translated those lines into Bangla for their better understanding. He translated the whole text. He tried to engage the students in the text so that they could hold their attention. He held a question- answer session. Students asked him some questions, and he answered those questions very smartly and patiently. Then he told the students to define some difficult words. Then he explained the meaning of those words. Then he wrote some words on the board and told the students to write some sentences among those words. Students tried their best and showed their answers. Then he gave some questions for the home task. Then he thanked the students and finished his class. Overall, I enjoyed his class a lot.

Class 3

I observed my third class on 11 October, 2022, at 11:30 a.m. This class was conducted by Abul Kalam Azad, an assistant teacher at Pioneer School. He took the class on English 2nd Paper. The students were from class nine. The topic he covered in the class was Punctuation and Capital letters. He gave some ideas about the topic. Then he discussed the rules of Punctuation and Capital Letters. When he discussed the rules, he gave examples of every rule. This will help students understand the topic more easily. Then he gave some exercises to the students and told them to solve those exercise within 10 minutes. The students tried their best. Most of the students showed their answers. Then he wrote all the answers on the board so that students could correct their answers and try to understand their mistakes. While conducting class, he talked most of the time in English. He also encouraged the students to talk in English and tried to correct their sentences. At the end of the discussion, he asked the students to ask some questions if they had any confusion about the topic. Then some students asked him some questions. He answered all those questions. Then he gave some homework for the next class. After his discussion, he took some feedback about class. Students gave positive feedback. Then he thanked everyone and left the classroom. The students were enjoying his class. They were responding to every question. He was able to hold the attention of the students. He tried to engage the students in his lecture. I enjoyed his class.

Chapter Six: Class Experience

Teaching Experience of 1st Class-

Lesson Plan

Course Title	English 2nd Paper
Topic	Narration
Objective	1. To learn about the narration 2. To learn how to convert narration
Time	40 minutes
Material	Handouts
Overall aim	To help the students learn how to change narration from direct to indirect.

Stage	Aim	Procedure	Time
Stage 1	Introduction	Introduced myself and explained the purpose of taking the class.	5
Stage 2	Discussion about the topic	Explain elaborately some rules with examples.	15
Stage 3	Task session	After explaining some rules, I gave them some exercises to solve on their own.	10

		Then they tried their best.	
Stage 3	Q &A Session	Students asked their questions about the topic.	5
Stage 4	Feedback	I gave some feedback about the students' participation. Students also gave feedback on what they liked most about my teaching style.	5

I conducted my first class on October 23, 2022. Students were from class nine at Pioneer School. The topic was “Narration.” I would like to thank the principal who arranged a class from his regular schedule. The class was at 10:30 a.m. I reached the school at 10:00 a.m. Then Abul Kalam Azad sir brought me to the class and introduced me to the students. I was a little bit nervous at that time. Then I started my class by introducing myself and explaining the purpose of taking the class. I asked some questions about English. After that, I started my topic narration and discussed it with them. I discussed some rules with examples and how to convert direct narration to indirect narration. Then I gave them some exercises related to my discussion. Most of the students responded well, and they tried their best. Then I did all the exercises, from which everyone could correct their mistakes. After that, I asked everyone if they had any confusion regarding this topic, they could ask me. They replied, “No.” Then I gave some feedback, which was well received, and they also gave feedback about my teaching style. They were enthusiastic and responded very well. Then I thanked everyone for their cooperation and left the classroom.

Teaching Experience of 2nd Class-

Lesson Plan

Course Title	English 1 st Paper
Topic	The Shat Gambuj Mosque
Objective	1. To give an idea about The Shat Gambuj Mosque. 2. To help them learn the importance of the text.
Time	40
Material	Textbook
Overall aim	At the end of the lecture, students will understand the history and importance of Shat Gambuj Mosque.

Stage	Aim	Procedure	Time
Stage 1	Discussion about the English Language	Shared some knowledge about the English language and the importance of it.	5
Stage 2	Discussion about the topic	Gave some ideas about The Shat Gambuj Mosque before starting the text. Translated the whole text.	20

Stage 3	Task session	Gave them some questions and MCQs to solve on their own.	5
Stage 4	Q & A Session	Students asked their questions about the topic.	5
Stage 5	Feedback	They gave me some feedback about teaching style.	5

I conducted my second class on October 24, 2022, with the students of class nine. The topic was “The Shat Gambuj Mosque.” The topic was from Unit eight, Lesson 1 of the textbook. The class started at 11:20 a.m. The English teacher of class nine brought me to the class and introduced me to the students. After that, he handed over the class and left. I was getting used to it in my second class. I was not nervous at all. I asked them some questions about the English language like what they think about it and why it is so difficult for them to learn. Then some students shared their thoughts. Then I talked about the topic, and I asked them, “Do you know something about The Shat Gambuj Mosque?” Some students respond well. But most of the students did not know about it. Then I gave an idea about The Shat Gambuj Mosque. Then I told some students to read some lines from the textbook. When they read the text, I translated those lines so that they could understand the meaning of the text. Then I told them to find some difficult words. Then I explained the meaning of those words. I wrote some questions and MCQs on the white board and told them to solve those questions. Some students showed their answers, and others were not able to solve those questions. Then I gave all the answers so that they could correct their mistakes. Then I asked them if they had any questions about the topic they could ask me. But they replied, “No.” Then I thanked everyone for their cooperation and left the classroom.

Teaching Experience of 3rd Class-

Lesson Plan

Course Title	English 2nd Paper
Topic	Articles
Objective	1.To learn about articles 2.To learn about the rules of using articles
Time	40
Material	Handouts
Overall aim	Students will learn how to use articles.

Stage	Aim	Procedure	Time
Stage 1	Introduction	Introduced myself and explained the purpose of taking the class.	5
Stage 2	Discussion about the topic	Explain elaborately some rules with examples.	15
Stage 3	Task session	After describing some rules, I gave them some exercises to solve on their own. They tried their best.	10
Stage 4	Q &A Session	Students asked their questions about the topic.	5

Stage 5	Feedback	I gave some feedback about their participation. Students also gave some feedback about my teaching style.	5
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I conducted my third class on October 25, 2022. The Students were from class eight. The topic was “Articles.” I would like to thank the principal who arranged a class from his regular schedule. The class was at 11:30 a.m. I reached the school at 11:00 a.m. Then Sharmin Sultana ma’am brought me to the class and introduced me to the students. She left the class by saying, “All the best.” Then I started my class by introducing myself and explaining the purpose of taking the class. Then I introduced them to the topic of articles. After that, I started my discussion. I discussed some rules with examples and how to use articles. Then I gave them some exercises related to my discussion. Most of the students responded well, and they tried their best. Then I solved those exercises, from which everyone could correct their mistakes. After that, I asked everyone if they had any confusion regarding this topic they could ask me. They replied, “No.” Then I gave some feedback about their participation, and they also gave feedback about my teaching style. They were very attentive. Then I thanked everyone for their cooperation and left the classroom.

Teaching Experience of 4th Class-

Lesson Plan

Course Title	English 1st Paper
Topic	River Gypsies in Bangladesh (1)
Objective	1. To give an idea about the text. 2. To learn about the importance of the text.
Time	40
Material	Textbook
Overall aim	Students will understand the lifestyle and culture of river gypsies.

Stage	Aim	Procedure	Time
Stage 1	Knowledge sharing	Shared some questions about river gypsies.	5
Stage 2	Discuss the topic	Discussed the whole text with inferred meaning.	20
Stage 3	Task session	To find some difficult words.	5
Stage 4	Q&A session	Students asked their queries about the text.	5
Stage 5	Feedback	I gave some feedback.	5

I conducted my fourth class on November 2, 2022, with the students of class eight. The topic was “River Gypsies in Bangladesh (1).” The topic was from Unit Seven, Lesson 3 of the textbook. The class started at 1:00 p.m. When I entered the classroom, students greeted me so nicely. Then I asked them about their health. Then I talked about the topic and asked them, “Do you know anything about river gypsies, their lifestyle, or their culture?” Many students said “no.” Then I gave an idea about river gypsies. Then I told some students to read some lines from the textbook. When they read the text, I told them the meaning of those lines in Bangla for their better understanding. Then I told them to find some difficult words. Then I explained the meanings of those words. Then I asked them some questions from the textbook. Some students respond so well. Then I asked them if they had any questions about the topic they could ask me. But they replied, “No.” Then I thanked everyone for their cooperation and left the classroom.

Teaching Experience of 5th Class-

Lesson Plan

Course Title	English 2nd Paper
Topic	Writing Email
Objectives	1. To give an idea about email. 2. To learn the process of email writing.
Time	40
Material	Textbook
Overall aim	Students will learn how to write an email.

Stage	Aim	Procedure	Time
Stage 1	Knowledge sharing	Shared some important aspects of email.	5
Stage 2	Discussion about the topic	Gave them an idea of how to write an email.	20
Stage 3	Task Session	Gave them a task to write an email	5
Stage 4	Q &A session	Students asked their questions about the topic.	5
Stage 5	Feedback	I gave them some feedback about their participation.	5

I conducted my last class on November 7, 2022. The students were from class eight. The topic was “Writing Email.” The class was at 11:30 a.m. After entering the classroom, I was so happy to see their happy faces. They welcomed me so nicely. Then I asked them about their health. Then I asked them, “Do you know how to write an email? Why is email writing very important to learn?” Some of the students replied, “Yes.” Then I gave them some ideas about email writing. After that, I started my discussion. I wrote on a whiteboard the whole process of writing an email. After my lecture, I told them to write an email to the headmaster asking for membership in the ICT Club. Most of the students responded well and showed their emails. They tried their best. After that, I asked everyone if they had any confusion regarding email, they could ask me. They replied, “No.” Then I gave some feedback about their participation, and they also gave feedback about my teaching style. They were very attentive. Then I thanked everyone for their cooperation and left the classroom.

Chapter Seven: Overall Findings

Overall findings after conducting and observing classes:

1. Before starting class, every teacher makes a lesson plan and gives lectures accordingly.
2. The students seem more enthusiastic to learn English. They share their thoughts and ask questions without fear.
3. The teacher could not concentrate on each and every student. For that reason, there seems to be some lack of motivation to learn English in some students. They need counseling to overcome their problems.
4. The relationship between teacher and student is very important. So that they can share their feelings, thoughts and ideas without any fear.
5. Environment is very important for teaching and learning.
6. The teacher gives less attention to the pronunciation.
7. Some students have an interest in learning English. But there was no English Language Club to practice.
8. There is no counseling hour system for the students.

Chapter Eight: Recommendations

After conducting and observing classes, I want to recommend something. These are:

1. I think teachers should create a friendly environment with the students. So that students could talk fearlessly in the classroom. Students should try to talk in English to improve their communication skills in that language.
2. Many students lack communication. They do not practice for better understanding. The school authority should take proper steps to provide opportunities for the students to practice speaking English.
3. Technology is very important for learning something new in a new way. Technology can make the classes more interesting.
4. The school authority should encourage the students to read English newspapers daily.
5. Group work is very important. The teacher should encourage students to study in groups work so that they can solve many problems on their own.

Chapter Nine: Conclusion

Observing and conducting classes is a new and unique journey for me. By the grace of Allah, I have completed this journey. At the beginning of the journey, I was so nervous, but my supervisor gave me instructions so well, which was so helpful for me. I enjoyed and learned a lot of things throughout my journey. During the classes, I tried to create a relationship between teacher and student that would help them reduce their fear of speaking English and help them enjoy the language. I want to thank the principal of Pioneer School and the students for their support, patience and hospitality. I also want to thank my supervisor, Dr Md. Mostafa Rashel, who helped me do this journey more easily with his appropriate directions. It was a nice experience for me, which will help me in the future. Thank you, Daffodil International University, for giving me this opportunity and support.

Appendix 1

Checklist-1

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in a Bangladeshi School”

Checklist for Class Observation

School/College : Pioneer School
Teacher’s Name : Sharmin Sultana
Class : Eight
Section : A.
Students Present : 23.
Course Title : English 2nd Paper.
Peer/Observer : Asma Akter
Date of Time : 19 September, 2022

Objectives of the lesson (as perceived)

1. To give students ideas about grammar.
2. To give an idea about the right form of verbs.
3. To help them complete tasks given in the exercises.

Were the objectives achieved and to what extent (in your view)?

In my judgment, all her objectives were successful. I believe that students noticed her classes and the attentive lectures that she delivered.

S/N	Review Section	In those ways?
1	SUBJECT MATTER CONTENT	She gave some instructions and her concept was clear about the topic.
2	ORGANIZATION	She organized her class very well. She discussed each and every point very well with proper time management. Her concept was easy to understand.
3	REPORT	She built good relationships with the students. So that students could easily connect with her. She created a good environment in her class.
4	TEACHING METHODS	Her teaching method was unique. She used memorization strategies. She used Bangla and English while conducting classes.
5	PRESENTATION	Her presentation was well organized. She talked with students clearly and loudly. So they can easily understand her lessons.

Management

Was the time spent properly?

Yes. The time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

She gave her lessons in a unique way and gave examples so that the student could understand easily.

Critical Event (if took place)

Was there any critical event in the lesson? (A point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event in the lesson. She conducted her class very well.

Strengths Observed:

1. The teacher was very friendly with her students.
2. Her teaching method was new and unique for the students.
3. She answered every question very well.
4. She gave examples after finishing every rule. So students can easily memorize the rules.

Suggestion for improvement:

Teachers need to talk English as much as they can. So that student can understand English easily, and they will talk in English. It is very important. There are also various ways to teach the students through technology. For that reason, students could learn various things.

Overall impression of teaching effectiveness:

My overall observation was good. Her class was enjoyable. She discussed every material in a very organized way. She created a positive environment while conducting class so that students could collaborate with her without any fear. At last, she gave some exercises that will help the students understand the lessons more easily. So I think her class was outstanding and I enjoyed it a lot.

Checklist- 2

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in a Bangladeshi School”

Checklist for Class Observation

School : Pioneer School
Teacher’s Name : Mustafa Kamal
Class : Nine
Section : A
Present Students : 25
Course Title : English 1st Paper.
Peer/Observer : Asma Akter
Date of Time : 27 September, 2022

Objectives of the lesson (as perceived)

1. To give an idea about the text.
2. Meaning of the text.
3. To give an idea about some new word.

Were the objectives achieved and to what extent (in my view)?

The teacher gave a summary of the text. Then he translated the full text so it was easy to understand. Then he gave an idea about some difficult vocabulary that would help the students translate the text. He was friendly with the students while conducting class. Students asked him some questions and he gave the answers very smartly.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT	The teacher created a friendly environment with his students. He gave an idea about the text. He tried to make sure that students understood the text clearly.
2	ORGANIZATION	He conducted the class in an organized way. He started his class with greetings. Then he gave his overview of the topics and delivered his objectives for his lessons. Then he gave some homework based on the students' understandings.
3	REPPORT	The teacher stays connected with the students from the beginning to the end. He tried to make cooperative relationships with students. He gave some feedback to some students.
4	TEACHING METHODS	The teacher only uses the textbook for his lesson. Students read the textbook line by line, and then he translated those lines. For that reason, the student could understand the meaning of the words. He also encouraged students to ask the question. Then he answered those questions smartly. He delivered his objectives very well.
5	PRESENTATION	The teacher uses the English language to communicate with students. His voice was loud. He was so energetic in his contact with the students.

Management

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

The teacher gave an idea about the text to help the students better understand it. Then he gave them some words to write some sentences on their own. Then he gave some feedback about their task.

Critical Event (If took place)

Was there any 'critical event' in the lesson? (A point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event in the lesson. He conducted his class in an organized way.

Strengths observed:

1. The teacher created a positive environment.
2. He was well organized about the text.
3. He gave real-life examples.

Suggestions for improvement:

The teacher should encourage the students to talk in English as much as they can. The teacher can use technology to teach the students for better understanding.

Overall impression of teaching effectiveness:

He was able to make the topic understandable to the students. He created a positive environment with the students while delivering his lecture. By using technology, he can give his lessons in a better way.

Checklist- 3

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in a Bangladeshi
School”

Checklist for Class Observation

School : Pioneer School
Teacher’s Name : Abul Kalam Azad
Class : Nine
Section : A
Present Students : 21
Course Title : English 2nd Paper
Peer/Observer : Asma Akter
Date and Time : 11 October, 2022

Objectives of the lesson (as perceived):

1. To give an idea about punctuation and capital letters.
2. Students will learn about the rules.
3. Students will learn how to solve exercises.

Were the objectives achieved and to what extent (in my view)?

In my opinion, all the objectives were completed. The teacher was able to cover the topic in time. Students also got a clear idea about the topic.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT	The teacher had complete knowledge of the topic. He did well to make the topic easy for the students to understand.
2	ORGANIZATION	The teacher was well organized. He completed all his objectives in an organized way.
3	REPPORT	The teacher made the environment enjoyable for the students and interacted with them in a positive way. The way he was talking with the students was amazing.
4	TEACHING METHODS	His teaching method was amazing. He used Bangla and English to deliver his lecture. He delivered his objectives very well.
5	PRESENTATION	His presentation skill was amazing, as was the friendly way in which he interacted with the students. Most of the time he communicates with the students in English.

Management

Was the time spent properly?

Yes, the time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

He discussed some rules and then gave some related exercises to solve. So they can connect with the topic easily.

Critical Event (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No, there was no critical event that occurred during the class.

Strengths observed:

The teacher had a clear knowledge of the topic. Before starting the class, he had the objectives for the topic and was able to complete those objectives on time. The teacher communicates with the students in a friendly manner.

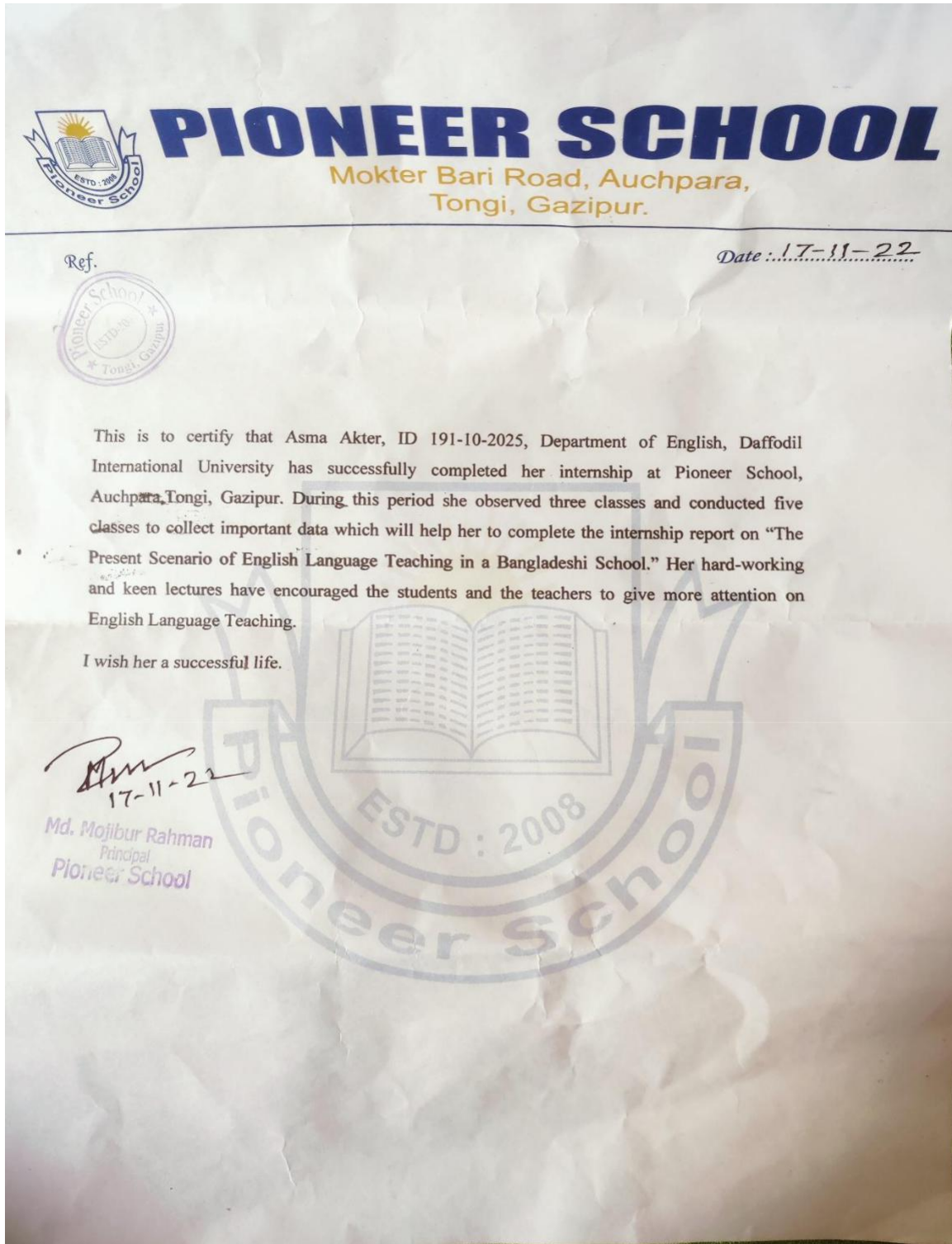
Suggestions for improvement:

Students should be encouraged to talk in English as much as they can. Technology can also be used to learn something new in a unique way.

Overall impression of teaching effectiveness:

The class was enjoyable from the beginning to the end. Students were engaged with the teacher, asking questions and getting answers. Overall, the class environment was friendly and enjoyable.

Appendix 2: Certificate of Internship



Appendix- 3: Photographs



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Internship report on "The Present Scenario of English Language Teaching in a Bangladeshi School" Course Title: Project Paper with Internship Course Code: ENG-431 Submitted by: Asma Akter ID: 191-10-2025 Semester: Fall 2022 This [report is submitted to the Department of English, Daffodil International University](#), in [the partial](#) accomplishment [of](#) the degree [of BA \(Hon's\) in English](#). Submitted to: Dr Md. Mostafa Rashel Associate Professor [Department of English Daffodil International University](#) November 2022 Declaration [I am](#) declaring [that](#) I have completed my project paper, which is original work by myself and has been submitted to Daffodil International University, Department of English. I have completed this project paper under my [B.A. \(Hons.\) in English, course title](#) "Project Paper with Internship," [Course code: ENG- 431](#). I have completed my internship on "The Present Scenario of English Language Teaching in a Bangladeshi School." My supervisor was Dr Md. Mostafa Rashel, Associate Professor, Department of English, [Daffodil International University](#). . Asma Akter [Certificate of Approval I am glad to certify that the project on](#) "The Present Scenario of English Language Teaching in a Bangladeshi School," submitted [by](#) Asma Akter, [ID: 191-10-2025, Department of English, has been approved for viva voce and presentation](#). This report [is an](#) authentic and [original piece of work](#). I recommend this report for further commendation to the Department of English [at Daffodil International University. I wish](#) her [good](#) luck [and every success in life](#). Dr Md. Mostafa Rashel Associate Professor Department of English Acknowledgements I am very grateful and pleased with my supervisor, Dr Md. Mostafa Rashel, for his guidance, support, and the valuable time that he has spent with us. Taking classes at a school was a unique and new experience for me. I also want to thank the Principal, Md. Mujibur Rahman, of Pioneer School for giving me the opportunity to take classes in his school. At last, I want to thank the students who give me their valuable time, support and active participation while conducting classes. Their responses and kind behavior have helped me a lot to complete my project paper. Abstract This paper is about my experience observing and conducting classes. In Bangladesh, English is our second language. So we should learn the English language and talk as much as we can. As our university authority has decided to visit schools of our choosing and observe and conduct classes, So, I visited "Pioneer School" for my internship report. I observed three classes and conducted five classes. This was a new journey for me, and I also explored some new things in this experience. While observing classes, I noticed some aspects that are important for me, like how to deliver lessons, time management, teacher- student

relationships, etc. This paper is about my teaching experience, class observation, conducting classes, time management, and teacher- student relationships. Overall, my experience was amazing. I learned a lot of things through this journey, which will help me in the future. This experience will help me understand how to make English language learning more useful and easy for the students, what the best things are for the students to learn English more easily, and how students can enjoy their English language learning without any fear. [Table of Contents](#)
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[Chapter One: Introduction](#) I am Asma Akter, a student at Daffodil International University, Department of English. I did my internship at "Pioneer School," which was an important part of my four-year Hon's degree. The English language plays an essential role in communicating with others. English is the only language that is a common language throughout the world. English is the mother tongue of 378 million people in the world. English is spoken as a second language in our country. I did my internship on "The Present Scenario of English Language Teaching in a Bangladeshi School" [to know about the present situation of English language teaching](#). I did my internship at Pioneer School, where I conducted and observed classes in grades eight and nine. Throughout my observation of the classes, I tried to understand how teachers teach students to learn English in class. I tried to focus on some points where I thought some changes needed to happen. I am so lucky because my project supervisor, sir, made my work easier with his support and guidance throughout the internship. Chapter Two: Objectives Objectives of my internship are: 1. To explore some new experiences. 2. To observe some new teaching methods. 3. Using some method to make class more interesting. 4. Make a lesson plan before conducting class. 5. [To know about the present condition of English language learning in a school](#). 6. [To](#) give some real- life examples to help understand the lesson more easily. 7. To make the class more enthusiastic. Chapter Three: Methodology I have followed some elements to complete my internship: 1. At first, I got to know about my supervisor for the internship, then I contacted him as soon as possible. 2. Then I took my forwarding letter from the department. 3. I have selected Pioneer School to do my activity, and the principal agreed to give me the opportunity to conduct the classes in his institution. 4. [I have selected](#) classes eight [and](#) nine [for my teaching experience](#). 5. Before taking [the class, I made](#) a [lesson plan to](#) teach [the](#) students [properly](#). 6. After finishing every class, I took feedback from the students, which will help me perform better in the future. 8. Finally, I left the institution, thanking the principal for giving me the chance and also thanking the students for their cooperation and patience. Then the principal awarded me with a certificate. Chapter Four: Institution Details Name Pioneer School Location Auchpara, Tongi, Gazipur Time of Establishment 2008 Buildings 1 Students 450 Number of Teacher 20 Teacher Qualification Honors and Masters Dress Code Boys: White Shirt and Black Pant Girls: Blue frock, white scarf and white salwar Social Issues Mixed but most of the students are from middle- class families. Economics Private Extracurricular Activities There are some clubs for extracurricular activities, like the science club. Library No CCTV Monitoring No Students Common Room Yes Stuff Room Yes Computer Lab No Auditorium No Canteen No Sight and Sound facilities Yes Playground Yes Chapter Five: [Class Observation Report](#) Class-1 [I observed my first class on](#) September 19, 2022 at 11:30 a.m. The class was conducted by Sharmin Sultana. She was an assistant

teacher at Pioneer School. She took her class on the right form of verbs. Students were from class eight. When she entered the classroom, she talked to everyone for a while. Then she talked about the topic and started her discussions. Students were listening to her lessons so attentively. She started her lesson with some rules and examples. So that students could relate those rules to examples. Then she gave some real-life examples to help them understand better. She also gave some exercises. Then the students solved them. Then she gave the answers to those exercises. This was very helpful for students who made mistakes because they could correct their mistakes. Her teaching style was unique because she tried to engage everyone the whole time. Engaging students in class time is very important for a teacher. There were lots of rules for the right form of verbs. So it was also difficult for the students to memorize. She talked in Bangla most of the time in her class though she was an English teacher. If she talked in English to deliver her lecture, then the student could learn English and try to talk in English. Overall, her lecture was outstanding and understandable.

Class -2 I observed my second class on 27 September at 12:20. This class was conducted by Mustafa Kamal. He was an assistant teacher of Pioneer School. He took the class on English 1st paper. Students were from the class nine. The topic was "Zainul Abedin, the great artist," Unit Seven, Lesson 1 of the textbook. The class was well organized with 23 students. The class was taken 40 minutes. The class was started in a funny way. After entering classroom he talked about a funny story with the students for some minutes. Starting with something funny which could capture students attention is very important. Then he started his topic and tried to follow his objectives. Then he gave some information about Zainul Abedin before the lesson. So that students could know about Zainul Abedin and could understand the topic. He told some students to read some lines. Then he translated those lines into Bangla for their better understanding. He translated the whole text. He tried to engage the students in the text so that they could hold their attention. He held a question-answer session. Students asked him some questions, and he answered those questions very smartly and patiently. Then he told the students to define some difficult words. Then he explained the meaning of those words. Then he wrote some words on the board and told the students to write some sentences among those words. Students tried their best and showed their answers. Then he gave some questions for the home task. Then he thanked the students and finished his class. Overall, I enjoyed his class a lot. Class 3 I observed my third class on 11 October, 2022, at 11:30 a.m. This class was conducted by Abul Kalam Azad, an assistant teacher at Pioneer School. He took the class on English 2nd Paper. The students were from class nine. The topic he covered in the class was Punctuation and Capital letters. He gave some ideas about the topic. Then he discussed the rules of Punctuation and Capital Letters. When he discussed the rules, he gave examples of every rule. This will help students understand the topic more easily. Then he gave some exercises to the students and told them to solve those exercise within 10 minutes. The students tried their best. Most of the students showed their answers. Then he wrote all the answers on the board so that students could correct their answers and try to understand their mistakes. While conducting class, he talked most of the time in English. He also encouraged the students to talk in English and tried to correct their sentences. At the end of the discussion, he asked the students to ask some questions if they had any confusion about the topic. Then some students asked him some questions. He answered all those questions. Then he gave some homework for the next class. After his discussion, he took some feedback about class. Students gave positive feedback. Then he thanked everyone and left the classroom. The students were enjoying his class. They were responding to every question. He was able to hold the attention of the students. He tried to engage the students in his lecture. I enjoyed his class.

Chapter Six: Class Experience Teaching Experience of 1st Class- Lesson Plan Course Title English 2nd Paper Topic Narration Objective 1. To learn about the narration 2. To learn how to convert narration Time 40 minutes Material Handouts Overall aim To help the students learn how to change narration from direct to indirect. Stage Aim Procedure Time Stage 1 Introduction Introduced myself and explained the purpose of taking the class. 5 Stage 2 Discussion about the topic Explain elaborately some rules with examples. 15 Stage 3 Task session After explaining some rules, I gave them some exercises to solve on their own. 10 Then they tried their best. Stage 3 Q & A Session Students asked their questions about the topic. 5 Stage 4 Feedback I gave some feedback about the students' participation. Students also gave feedback on what they liked most about my teaching style. 5 I conducted my first class on October 23, 2022. Students were from class nine at Pioneer School. The topic was "Narration." I would like to thank the principal who arranged a class from his regular schedule. The class was at 10:30 a.m. I reached the school at 10:00 a.m. Then Abul Kalam Azad sir brought me to the class and introduced me to the students. I was a little bit nervous at that time. Then I started my class by introducing myself and explaining the purpose of taking the class. I asked some questions about English. After that, I started my topic narration and discussed it with them. I discussed some rules with examples and how to convert direct narration to indirect narration. Then I gave them some exercises related to my discussion. Most of the students responded well, and they tried their best. Then I did all the exercises, from which everyone could correct their mistakes. After that, I asked everyone if they had any confusion regarding this topic, they could ask me. They replied, "No." Then I gave some

feedback, which was well received, and they also gave feedback about my teaching style. They were enthusiastic and responded very well. Then I thanked everyone for their cooperation and left the classroom. Teaching Experience of 2nd Class- Lesson Plan Course Title English 1st Paper Topic The Shat Gambuj Mosque Objective 1. To give an idea about The Shat Gambuj Mosque. 2. To help them learn the importance of the text. Time 40 Material Textbook Overall aim At the end of the lecture, students will understand the history and importance of Shat Gambuj Mosque. Stage Aim Procedure Time Stage 1 Discussion about the English Language Shared some knowledge about the English language and the importance of it. 5 Stage 2 Discussion about the topic Gave some ideas about The Shat Gambuj Mosque before starting the text. Translated the whole text. 20 Stage 3 Task session Gave them some questions and MCQs to solve on their own. 5 Stage 4 Q & A Session Students asked their questions about the topic. 5 Stage 5 Feedback They gave me some feedback about teaching style. 5 I conducted my second class on October 24, 2022, with the students of class nine. The topic was "The Shat Gambuj Mosque." The topic was from Unit eight, Lesson 1 of the textbook. The class started at 11:20 a.m. The English teacher of class nine brought me to the class and introduced me to the students. After that, he handed over the class and left. I was getting used to it in my second class. I was not nervous at all. I asked them some questions about the English language like what they think about it and why it is so difficult for them to learn. Then some students shared their thoughts. Then I talked about the topic, and I asked them, "Do you know something about The Shat Gambuj Mosque?" Some students respond well. But most of the students did not know about it. Then I gave an idea about The Shat Gambuj Mosque. Then I told some students to read some lines from the textbook. When they read the text, I translated those lines so that they could understand the meaning of the text. Then I told them to find some difficult words. Then I explained the meaning of those words. I wrote some questions and MCQs on the white board and told them to solve those questions. Some students showed their answers, and others were not able to solve those questions. Then I gave all the answers so that they could correct their mistakes. Then I asked them if they had any questions about the topic they could ask me. But they replied, "No." Then I thanked everyone for their cooperation and left the classroom. Lesson Plan Course Title English 2nd Paper Topic Articles Objective 1. To learn about articles 2. To learn about the rules of using articles Time 40 Material Handouts Overall aim Students will learn how to use articles. Stage Aim Procedure Time Stage 1 Introduction Introduced myself and explained the purpose of taking the class. 5 Stage 2 Discussion about the topic Explain elaborately some rules with examples. 15 Stage 3 Task session After describing some rules, I gave them some exercises to solve on their own. They tried their best. 10 Stage 4 Q & A Session Students asked their questions about the topic. 5 Stage 5 Feedback I gave some feedback about their participation. Students also gave some feedback about my teaching style. 5 I conducted my third class on October 25, 2022. The Students were from class eight. The topic was "Articles." I would like to thank the principal who arranged a class from his regular schedule. The class was at 11:30 a.m. I reached the school at 11:00 a.m. Then Sharmin Sultana ma'am brought me to the class and introduced me to the students. She left the class by saying, "All the best." Then I started my class by introducing myself and explaining the purpose of taking the class. Then I introduced them to the topic of articles. After that, I started my discussion. I discussed some rules with examples and how to use articles. Then I gave them some exercises related to my discussion. Most of the students responded well, and they tried their best. Then I solved those exercises, from which everyone could correct their mistakes. After that, I asked everyone if they had any confusion regarding this topic they could ask me. They replied, "No." Then I gave some feedback about their participation, and they also gave feedback about my teaching style. They were very attentive. Then I thanked everyone for their cooperation and left the classroom. Lesson Plan Course Title English 1st Paper Topic River Gypsies in Bangladesh (1) Objective 1. To give an idea about the text. 2. To learn about the importance of the text. Time 40 Material Textbook Overall aim Students will understand the lifestyle and culture of river gypsies. Stage Aim Procedure Time Stage 1 Knowledge sharing Shared some questions about river gypsies. 5 Stage 2 Discuss the topic Discussed the whole text with inferred meaning. 20 Stage 3 Task session To find some difficult words. 5 Stage 4 Q&A session Students asked their queries about the text. 5 Stage 5 Feedback I gave some feedback. 5 I conducted my fourth class on November 2, 2022, with the students of class eight. The topic was "River Gypsies in Bangladesh (1)." The topic was from Unit Seven, Lesson 3 of the textbook. The class started at 1:00 p.m. When I entered the classroom, students greeted me so nicely. Then I asked them about their health. Then I talked about the topic and asked them, "Do you know anything about river gypsies, their lifestyle, or their culture?" Many students said "no." Then I gave an idea about river gypsies. Then I told some students to read some lines from the textbook. When they read the text, I told them the meaning of those lines in Bangla for their better understanding. Then I told them to find some difficult words. Then I explained the meanings of those words. Then I asked them some questions from the textbook. Some students respond so well. Then I asked them if they had any questions about the topic they could ask me. But they replied, "No." Then I thanked everyone for their cooperation and left the classroom. Lesson Plan Course Title English 2nd Paper Topic Writing Email Objectives 1. To give an idea about

email. 2. To learn the process of email writing. Time 40 Material Textbook Overall aim Students will learn how to write an email. Stage Aim Procedure Time Stage 1 Knowledge sharing Shared some important aspects of email. 5 Stage 2 Discussion about the topic Gave them an idea of how to write an email. 20 Stage 3 Task Session Gave them a task to write an email 5 Stage 4 Q &A session Students asked their questions about the topic. 5 Stage 5 Feedback I gave them some feedback about their participation. 5 I conducted my last class on November 7, 2022. The students were from class eight. The topic was "Writing Email." The class was at 11:30 a.m. After entering the classroom, I was so happy to see their happy faces. They welcomed me so nicely. Then I asked them about their health. Then I asked them, "Do you know how to write an email? Why is email writing very important to learn?" Some of the students replied, "Yes." Then I gave them some ideas about email writing. After that, I started my discussion. I wrote on a whiteboard the whole process of writing an email. After my lecture, I told them to write an email to the headmaster asking for membership in the ICT Club. Most of the students responded well and showed their emails. They tried their best. After that, I asked everyone if they had any confusion regarding email, they could ask me. They replied, "No." Then I gave some feedback about their participation, and they also gave feedback about my teaching style. They were very attentive. Then I thanked everyone for their cooperation and left the classroom.

Chapter Seven: Overall Findings Overall findings after conducting and observing classes: 1. Before starting class, every teacher makes a lesson plan and gives lectures accordingly. 2. The students seem more enthusiastic to learn English. They share their thoughts and ask questions without fear. 3. The teacher could not concentrate on each and every student. For that reason, there seems to be some lack of motivation to learn English in some students. They need counseling to overcome their problems. 4. The relationship between teacher and student is very important. So that they can share their feelings, thoughts and ideas without any fear. 5. Environment is very important for teaching and learning. 6. The teacher gives less attention to the pronunciation. 7. Some students have an interest in learning English. But there was no English Language Club to practice. 8. There is no counseling hour system for the students. Chapter Eight: Recommendations After conducting and observing classes, I want to recommend something. These are: 1. I think teachers should create a friendly environment with the students. So that students could talk fearlessly in the classroom. Students should try to talk in English to improve their communication skills in that language. 2. Many students lack communication. They do not practice for better understanding. The school authority should take proper steps to provide opportunities for the students to practice speaking English. 3. Technology is very important for learning something new in a new way. Technology can make the classes more interesting. 4. The school authority should encourage the students to read English newspapers daily. 5. Group work is very important. The teacher should encourage students to study in groups work so that they can solve many problems on their own. Chapter Nine: Conclusion Observing and conducting classes is a new and unique journey for me. By the grace of Allah, I have completed this journey. At the beginning of the journey, I was so nervous, but my supervisor gave me instructions so well, which was so helpful for me. I enjoyed and learned a lot of things throughout my journey. During the classes, I tried to create a relationship between teacher and student that would help them reduce their fear of speaking English and help them enjoy the language. I want to thank the principal of Pioneer School and the students for their support, patience and hospitality. I also want to thank my supervisor, Dr Md. Mostafa Rashel, who helped me do this journey more easily with his appropriate directions. It was a nice experience for me, which will help me in the future. Thank you, [Daffodil International University, for giving me this opportunity and support.](#) Appendix 1 Checklist-1 [Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School"](#) [Checklist for Class Observation School/College Teacher's](#)

Name	Class	Section	Students	Present	Course	Title	Peer/Observer	Date	of Time
Pioneer School	Sharmin Sultana	Eight	A	: 23	: English 2nd Paper	: Asma Akter	: 19 September, 2022	<u>Objectives of the lesson (as perceived)</u>	1. To give students ideas about grammar. 2. To give an idea about the right form of verbs. 3. To help them complete tasks given in the exercises. <u>Were the objectives achieved and to what extent (in your view)?</u> In my judgment, all her objectives were successful. I believe that students noticed her classes and the attentive lectures that she delivered. S/N Review Section In those ways? 1 SUBJECT MATTER CONTENT She gave some instructions and her concept was clear about the topic. 2 ORGANIZATION She organized her class very well. She discussed each and every point very well with proper time management. Her concept was easy to understand. 3 REPORT She built good relationships with the students. So that students could easily connect with her. She created a good environment in her class. 4 TEACHING METHODS Her teaching method was unique. She used memorization strategies. She used Bangla and English while conducting classes. 5 PRESENTATION Her presentation was well organized. She talked with students clearly and loudly. So they can easily understand her lessons. <u>Management Was the time spent properly? Yes. The time was spent properly. What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?</u> She gave her lessons in a unique way and gave examples so that the student could understand easily. <u>Critical Event (if took place) Was</u>

there any critical event in the lesson? (A point where communication broke down and there was a confusion). How did the teacher handle the situation? There was no critical event in the lesson. She conducted her class very well. Strengths Observed: 1. The teacher was very friendly with her students. 2. Her teaching method was new and unique for the students. 3. She answered every question very well. 4. She gave examples after finishing every rule. So students can easily memorize the rules. Suggestion for improvement: Teachers need to talk English as much as they can. So that student can understand English easily, and they will talk in English. It is very important. There are also various ways to teach the students through technology. For that reason, students could learn various things. Overall impression of teaching effectiveness: My overall observation was good. Her class was enjoyable. She discussed every material in a very organized way. She created a positive environment while conducting class so that students could collaborate with her without any fear. At last, she gave some exercises that will help the students understand the lessons more easily. So I think her class was outstanding and I enjoyed it a lot. Checklist- 2 Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School" Checklist for Class Observation School Teacher's Name Class Section Present Students Course Title Peer/Observer Date of Time : Pioneer School : Mustafa Kamal : Nine : A : 25 : English 1st Paper : Asma Akter : 27 September, 2022 Objectives of the lesson (as perceived) 1. To give an idea about the text. 2. Meaning of the text. 3. To give an idea about some new word. Were the objectives achieved and to what extent (in my view)? The teacher gave a summary of the text. Then he translated the full text so it was easy to understand. Then he gave an idea about some difficult vocabulary that would help the students translate the text. He was friendly with the students while conducting class. Students asked him some questions and he gave the answers very smartly. S/N Review Section In what ways? (Specific examples/clarifications) 1 SUBJECT MATTER CONTENT The teacher created a friendly environment with his students. He gave an idea about the text. He tried to make sure that students understood the text clearly. 2 ORGANIZATION He conducted the class in an organized way. He started his class with greetings. Then he gave his overview of the topics and delivered his objectives for his lessons. Then he gave some homework based on the students' understandings. 3 REPPORT The teacher stays connected with the students from the beginning to the end. He tried to make cooperative relationships with students. He gave some feedback to some students. 4 TEACHING METHODS The teacher only uses the textbook for his lesson. Students read the textbook line by line, and then he translated those lines. For that reason, the student could understand the meaning of the words. He also encouraged students to ask the question. Then he answered those questions smartly. He delivered his objectives very well. 5 PRESENTATION The teacher uses the English language to communicate with students. His voice was loud. He was so energetic in his contact with the students. Management Was the time spent properly? Yes, the time was spent properly. What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? The teacher gave an idea about the text to help the students better understand it. Then he gave them some words to write some sentences on their own. Then he gave some feedback about their task. Critical Event (if took place) Was there any 'critical event' in the lesson? (A point where communication broke down and there was a confusion). How did the teacher handle the situation? No, there was no critical event in the lesson. He conducted his class in an organized way. Strengths observed: 1. The teacher created a positive environment. 2. He was well organized about the text. 3. He gave real-life examples. Suggestions for improvement: The teacher should encourage the students to talk in English as much as they can. The teacher can use technology to teach the students for better understanding. Overall impression of teaching effectiveness: He was able to make the topic understandable to the students. He created a positive environment with the students while delivering his lecture. By using technology, he can give his lessons in a better way. Checklist- 3 Daffodil International University Department of English Internship on "Scenario of English Language Teaching in a Bangladeshi School" Checklist for Class Observation School Teacher's Name Class Section Present Students Course Title Peer/Observer Date and Time : Pioneer School : Abul Kalam Azad : Nine : A : 21 : English 2nd Paper : Asma Akter : 11 October, 2022 Objectives of the lesson (as perceived): 1. To give an idea about punctuation and capital letters. 2. Students will learn about the rules. 3. Students will learn how to solve exercises. Were the objectives achieved and to what extent (in my view)? In my opinion, all the objectives were completed. The teacher was able to cover the topic in time. Students also got a clear idea about the topic. S/N Review Section In what ways? (Specific examples/clarifications) 1 SUBJECT MATTER CONTENT The teacher had complete knowledge of the topic. He did well to make the topic easy for the students to understand. 2 ORGANIZATION The teacher was well organized. He completed all his objectives in an organized way. 3 REPPORT The teacher made the environment enjoyable for the students and interacted with them in a positive way. The way he was talking with the students was amazing. 4 TEACHING METHODS His teaching method was amazing. He used Bangla and English to deliver his lecture. He delivered his objectives very well. 5 PRESENTATION His presentation skill was amazing, as was the friendly way in which he interacted with the students. Most of the time he communicates with the students in English. Management Was the time spent properly? Yes, the time was

spent properly. What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? He discussed some rules and then gave some related exercises to solve. So they can connect with the topic easily. Critical Event (If took place) Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion), How did the teacher handle the situation? No, there was no critical event that occurred during the class. Strengths observed: The teacher had a clear knowledge of the topic. Before starting the class, he had the objectives for the topic and was able to complete those objectives on time. The teacher communicates with the students in a friendly manner. Suggestions for improvement: Students should be encouraged to talk in English as much as they can. Technology can also be used to learn something new in a unique way. Overall impression of teaching effectiveness: The class was enjoyable from the beginning to the end. Students were engaged with the teacher, asking questions and getting answers. Overall, the class environment was friendly and enjoyable. Appendix 2: Certificate of Internship Appendix-3: Photographs Teaching Experience of 3rd Class- Teaching Experience of 4th Class- Teaching Experience of 5th Class- 1 ©Daffodil International University 2 ©Daffodil International University 3 ©Daffodil International University 4 ©Daffodil International University 5 ©Daffodil International University 6 ©Daffodil International University 7 ©Daffodil International University 8 ©Daffodil International University 9 ©Daffodil International University 10 ©Daffodil International University 11 ©Daffodil International University 12 ©Daffodil International University 13 ©Daffodil International University 14 ©Daffodil International University 15 ©Daffodil International University 16 ©Daffodil International University 17 ©Daffodil International University 18 ©Daffodil International University 19 ©Daffodil International University 20 ©Daffodil International University 21 ©Daffodil International University 22 ©Daffodil International University 23 ©Daffodil International University 24 ©Daffodil International University 25 ©Daffodil International University 26 ©Daffodil International University 27 ©Daffodil International University 28 ©Daffodil International University 29 ©Daffodil International University 30 ©Daffodil International University 31 ©Daffodil International University 32 ©Daffodil International University 33 ©Daffodil International University 34 ©Daffodil International University 35 ©Daffodil International University 36 ©Daffodil International University