



Daffodil International University

**INTERNSHIP
ON
Teaching Practice of a Bangladeshi School**

The report is submitted in partial fulfillment of the requirements for
degree of BA (Honors) in English

SUBMITTED TO:
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Semester: Fall 2022
Course Title: Project Paper
Department of English
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DECLARATION

I declare that this Internship entitled on “**Teaching Practice of a Bangladeshi School**” has been done by me as a part of Bachelor of Arts course curriculum under the supervision of **Md. Ariful Islam Laskar**, Department of English, Daffodil International University. I also declare that this paper is not submitted anywhere for the award of any degree or examination in any other university or institution, and that all the source I have used or quoted have been indicated and recognized as reference.

Tasnia Zafrin Sunvee

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Semester: Fall 2022

Course Title: Project Paper

Department of English

Daffodil International University

CERTIFICATION

It is my great pleasure to certify that the paper entitled “**Teaching Practice of a Bangladeshi School**” submitted to the Department of English, Daffodil International University, Bangladesh by **Tasnia Zafrin**, ID. 191-10-1896 for the award of the degree of Bachelors of Arts has been prepared under my supervision. The document of the paper has been examined and carefully checked by me. This is an original copy which is completed under my supervision during the spring semester, 2022. No part of this report has been submitted to any other university for any degree.

A handwritten signature in black ink, followed by the date '03.12.22' written below it. The signature is slanted and appears to be 'Md. Ariful Islam Laskar'.

Md. Ariful Islam Laskar

Assistant Professor

Department of English

Daffodil International University

ACKNOWLEDGEMENTS

At first I want to submit myself to the Almighty Allah and I really thanked those people who supported me to complete this project. I am very much pleased the way they have extended their help. I am indebted to all. I render all praises to the almighty Allah, whose blessing has enabled me to complete this work. I feel proud to express my heart-felt gratitude and appreciation to my honorable research supervisor Md. Ariful Islam Laskar, honorable, Department of English, Daffodil International University. It was quite difficult for me to complete the project according to the rules but his supervision and guidance helped me to complete the project paper perfectly

Finally, I gratefully acknowledge to Department of English of Daffodil International University.

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ABSTRACT

This paper is shows the present situation of English Language teaching in a Bangladeshi school. The importance of learning English is indisputable in today's world. Nowadays, English is the most used and popular language in all over the world. English learning improve our skill and help to communicate with other. For this purpose I visited “**Poradia Sayed Ali Khan High School**” The purpose of this report is to experiment which method, materials and techniques are followed in language teaching. For preparing the lesson plan, I have taken help from the teachers of the classes. After my observation and collection of necessary information regarding the topic, I conducted some classes with the help of the teacher, students and the head of the institute. Overall, the students and my teachers were very supportive. It was a great pleasure and exciting moment for me while completing my internship journey.

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Chapter-1

Introduction

English as an International language. This is a language which is spoken and understood by many people in all over the world. English help to spread knowledge and increase our communication skill. Learning English is necessary to all because this is the most used language today. Its help to communicate with each other. This paper has been created on the basis of observing classes where we can see the teaching method and techniques. My internship report based on present time of teaching English language in secondary level students in Bangladeshi school. I have observed and conducted some classes. While conducting class I was astonished to see that how much students are interested to know about English language. I tried my best to learn students properly.

Chapter-2

Objectives

Objective:

- To learn how to apply language teaching techniques in the classroom
- To observe the relationship between the teacher and the student
- To learn how to interact with students
- To understand the outcome of English language learning
- To gain experience on teaching
- To observe class and see different techniques that the teacher apply in their classroom
- To learn how to manage situation.
- To conduct class and apply different method.
- To learn how to maintain good relationship between teacher and students.

Chapter-3

Methodology

Methodology:

My report on “Teaching Practice of a Bangladeshi School” is based on my teaching experience. While doing internship first I took my recommendation letter from my supervisor. Secondly I selected “ Poradia Sayed Khan High School” which is located Nagarkanda, Faridpur. The Headmaster Md. Jahangir Alam Sir permitted me to do my internship in his school. The Headmaster introduced me to the English teachers of the school for my internship. The English teacher helped me for classes observation. That time I noted the understanding and interaction between students and teacher. At the end of the class, I talk with teacher and students about the present condition of English language. Most of the students and teacher tell me positively. After observation of the classes, I make me prepare to conduct classes. This paper has been prepared by observing and conducting some classes. All the teachers are very cooperative. I am very grateful to them.

Chapter-4

Institution Details

Name	Poradia Sayed Ali Khan High School
Location	Nagarkanda, Faridpur
Established	1967
Number of Teacher	35
Number of Students	500
Playground	Yes
Library	Yes
Canteen	Yes
Transport	No
Computer Lab	Yes
Garden	Yes
Security	Yes
Prayer Room	Yes
Uniform	Yes
Cultural Activities	Yes
Sport Activities	Yes
CCTV Security	No

Chapter-5

Class Observation

Class Observation-1

After getting permission from Headmaster of the school, I went to the school for classroom observation. I reached at the school at 9 pm. I observed class 6. The classroom was big and clean. When I entered the classroom with respected teacher Md. Jahid, students stood up to greet us. He was a very polite teacher. Students are excited to see me with their teacher. Sir introduced me with the students. Firstly, he took attendance. There was 55 students who attended in the class out of 75. Then he started lesson on the topic the Article. The students were very concentrating in the class. The teacher was teaching them using of article. The students were listening carefully. Then he show some example about it and also ask question to the students. He also give them group work and peer discussion. I liked the teaching style. Overall his lecture was knowledgeable and he used the whole class time perfectly.

Class Observation-2

My second class observation was class 10 .The teacher entered the classroom at 11.50 am. The students showed respect towards her by standing up. The classroom was so big and nicely decorated. There was 70 students in the class out of 90. This is a combined class. There were art and craft on the wall. The teacher introduced me to the students. The students were so excited to know about me.Then I am briefly discussed about me.The name of the honorable teacher was Mrs.AsmaAlam who was teaching them English2nd Paper and the topic was “Transformation”. At first the teacher discussed about some basicstructure and gave some information about Transformation. Then she asked one by one about the topic. In the class the teacher tried to speak English with students and the students tried to communicate with teacher in English. All the students responded to the teacher. The teacher said to all the students to practice more and more. His time management and his lecture was so good.

Class Observation-3

I observed third class another day. The day was rainy. My third class observation was class 8 .The teacher introduced me to the students of the class. The total number of the students were 80 but only 55 students were attend today. I was sitting at the front of the class so that I can observe the whole class. The name of the respected teacher was Md. Rofiq who was teaching them English 1st paper and the lesson was on lesson 8 of unit 5. At first he was explaining line by line from Passage. The teacher finished the passage, involved students to solved exercises in interactive lesson. The student gave their script and the teacher gave them correction on their work. I observed that every student was enjoying to do the task and responded to the teacher. I also noticed the relationship between teacher and students is close and supportive. Teachers lecture was nice and he used time properly in the class.

Class Observation-4

I observed another class on 2nd October, That day the class teacher was 5 minutes late. Whatever, Today I was observed class 7. The number of the students were 60 in the classroom. When we entered the classroom students shows respect. Then the teacher introduced me with them they are excited to know why I came here then I gave a short introduction about me. The name of t teacher was Mrs. Sharmin Sultana who was teaching them English 2nd paper. The topic is about Narration. She gave them course materials which is organized perfectly. Then she discussed basic structure about Narration and also share some example. She also asked some question from the topic. Students share their opinion. Then she gave them homework. After completing the class time she says good bye to all. Students will stand up and say good bye.

However, this is really an activity based class and students were respond actively. The teacher also encourage them to share their thoughts. This time, the teacher used lot of English. I really enjoyed the class and also learn many thing from the class activity.

Class Observation-5

I observed some classes but here I am showing my last observation. The day was cloudy. The teacher entered the classroom 2:50 p.m. I observe class 8. Entering the classroom with respected teacher and students shows due respect. He is a senior teacher of a school. It was a revision class. Their final exam was nearby. So, the teacher gave some task on various grammar topic. The teacher walking the classroom and see their activity. He encourage to all to complete their task. He also helped some students to change the formation and remind them the structure of the grammar .After finishing their task, the teacher checked answer scripts. The teacher says all the students to practice more and more. However, he managed the class properly. Students listening to him nicely. Then, the class ended.

Chapter-6

Teaching Experience

Class-1

Class:7

Number of Students:70

Time:40 minutes

Topic:Tense

Topic	Time	My Activities	Students Activities
Ice-breaking	5 minutes	Entering into the classroom, I will greet with the students.	They also respond with me and show due respect.
Discussion part	15 minutes	Write the topic on the board. Discuss about the topic and gave some information on topic	Students listen carefully and ask some question.
Group Work	15 minutes	Divided them into groups and I make question in the topic.	All students present their work nicely.
Sum up & Feedback	5 minutes	Summarizing the whole topic. Give some correction with a short review.	Students stood up and say good bye.

For my internship, I got the opportunity to take some classes. I gave a class to the students of class 7. At the beginning of the class, I introduced myself to the students. I briefly discuss the topic. Then I created few groups for discussion and create question for them. All the students active in the classroom. I explain the grammatical part and showed them how one part is related with another part. During class time, I used mixed method. I tried my best for their understanding. I finished my class with proper time.

Class-2

Class:6

Number of Students:75

Time:40 minutes

Topic:Text book passage

Topic	Time	My Activities	Students Activities
Ice-breaking	5 minutes	Greetings, Announcement of the topic	Students introduced themselves.
Discussion part	15 minutes	I read out the whole text and tell the students to find unfamiliar words. After that they read the passage silently.	Students listen to my lecture attentively and write a note for understanding
Group Work	15 minutes	I divided the class into 5 group and told them to read the passage in group.	They studied the passage in group and understand the benefit of group.
Sum up & Feedback	5 minutes	Checking their exercise and make them improve	Students write correctly and understand the topic easily

As a part of my internship, I gave a class to the students of class 6. The classroom environment was in favor of teaching. Today I taught them a passage from English 1st paper. Firstly, I introduced myself to the students. Then I started class on the topic. I encouraged all of them to talk in English. The topic is about social media. I tell them good side and bad side of social media in a simple language. I asked each and every group to share their knowledge about social media. They share their opinion. I completed the class on time.

Class-3

Class:8

Number of Students:60

Time: 40 minutes

Topic:Transformation

Topic	Time	My Activities	Students Activities
Ice-breaking	5 minutes	I greet with the students and declare the lesson.	They also get introduced
Discussion part	15 minutes	Discussion on the topic with some rules and give some example	They shared as much as they know about transformation
Group Work	15 minutes	Providing some exercise on the board to practice	Students were tried to write all the answer correctly
Sum up & Feedback	5 minutes	Checking their task and give them correction and say good bye	Students understand the topic and also say good bye

On 15thOctober, I gave a class to the students of class 8 on English 2ndpaper. The day was sunny. I chose the topic “Transformation” which is the most common topic for English Grammar. Before I started the class I asked who is familiar to the word transformation and know the definition of transformation. Then I discussed about structure of transformation and gave them some example for better understanding. They also ask some question about it. I tell them in a very simple way so that students can understand easily. They enjoyed my class very much.

Class-4

Class:6

Number of Students:75

Time:40 minutes

Topic: Article

Topic	Time	My Activities	Students Activities
Ice-breaking	5 minutes	I will declare lesson and write the topic on the board	Students write down the topic on their exercise book
Discussion part	15 minutes	Provided study materials and discuss the topic	Students listen my lecture attentively
Group Work	15 minutes	I will make 6/7 group and tell them to discuss the topic	Students discussed the group and the group leader give a short review before end the class
Sum up & Feedback	5 minutes	I will set home work for the students and say bye	Students write down the topic on their notebook and say Good bye

Here I am sharing my experience that I took my class with class 6 on the topic Article. First I rearrange the classroom for making suitable. Students helped me to do the work. I instruct the class captain to collect homework. After checking their homework then I discussed the topic with examples. I also provided them study materials so that they can read out and understand the topic easily. Then I asked to some question. Students tried to all the answer correctly as per as they know. After completing the class I clear the board and say good bye.

Class -5

Class: 8

Number of Students: 60

Time: 40 minutes

Topic: Text book passage

Topic	Time	My Activities	Students Activities
Ice-breaking	5 minutes	Entering the classroom and greet with the students	Students also greeting and show due respect
Discussion part	15 minutes	Tell them open the book and read out the passage.	They read the passage silently
Group Work	15 minutes	I divided the class into 6 group and tell them to find out unfamiliar words. I asked them what are they learn from the passage.	They understand the importance of group work. They share their opinion.
Sum up & Feedback	5 minutes	I set home work for the next class and say bye	Students stand up and also say good bye

This is my last class that I took with class 8 on English 1st paper. The passage from unit 1. The passage is about folk song. I wrote the topic on the board. Students also write down their topic on their exercise book. I tell them to read whole text and tell them the meaning of the passage so that they can understand easily. Students discuss the topic in group wise. I asked them who listening folk song on the TV are. Then I asked some basic question from the passage. They respond my question actively. After completing the class time. I clear the board and collect my teaching aids and say good bye. Students enjoyed the class.

Chapter-7

Overall Findings

After I observed and conduct some classes I find out some positive and negative things.

- There was a good communication between students and teacher.

- Teachers sometimes used local language.
- There was no counselling our system.
- Teachers and stuffs are very gentle and polite and their behavior was so good
- Use of whiteboard
- Absence of technological material, science club, language club
- The campus environment of the school is quite and clean.
- The school has a big library with huge collection of books.
- The pass rate of the school is praiseworthy. In the Nagarkandaupazila, the school is famous for education.
- There is a big playground where students can play properly.
- There are no Transport facilities in the school

Chapter-8

Recommendation

The internship was a great opportunity for me to understand the present situation of Bangladeshi school. While doing my internship, I find out some lacking and limitations. To solve these limitations, the recommendation are given below:

- The school authority should provide multimedia facilities.
- The school authority should provide counseling hour system.
- The school authority should provide English and Bangla newspaper for encourage students to speak in English.
- Teacher should encourage the students to practice in English speaking.
- Badly needed English language club to enhance English language skill.
- Teacher should follow various techniques to make things easier.
- In every month, should be started guardian's call for monitoring their children.
- Teacher should use English language in the class for inspired the students to speak in English.

Chapter- 9

Learnings from the project

In my project paper, I have learned many things which will help me to shine in future life. It will make me more competitive when I am applying for the job. I can also add relevant skill on my resume. Besides, Internship project help me to develop

interpersonal and professional skill. While doing my internship, I adapt some skill. These skills are given below:

- Adaptation in different environment
- Increase communication skill
- Improve public speaking
- Time management
- Grow up confidence level
- Handle situation in different time
- Working under pressure
- Creativity
- Understanding workplace culture
- Problem solving skill
- Patience
- Active listening skill

Chapter-10

Conclusion

I am very thankful to the department of English for giving me a chance to experience the classroom activity. The internship was a great adventure for me. It helped me to gather teaching experience and also helped me to learn many things. The internship

journey show me the present condition of English language. The journey is really enjoyable and knowledgeable for me.

For my internship journey, I choose “Poradia Sayed Ali Khan High School” Nagarkanda, Faridpur. It has given me an excellent chance to communicate with teachers and students. While I am standing in front of students my confidence level was increased. I have also learned how to manage the students in different situations. Delivering lecture in front of students helped me to improve public speaking. Besides, I have learned a lot of things from respected teacher. They are very gentle and polite. Their support make my internship journey pleasurable.

Last of all, I want to say that this internship project assists me with understanding the genuine situation of English Language. I also added that the moment which I have gained through my internship journey is remarkable. This is a unique experience for me which will help me to lead my future days.

Chapter-11

Appendices

Appendix 1: Classes observation check lists.

Appendix 2: Classes observation check lists.

Appendix 3: Certificate of Internship.

Appendix 4: Photographs.

Appendix 1:
Classes observation check list

Checklist for Class Observation

School / College: Poradia Sayed Ali Khan High School
 Teacher's Name: Mrs Sharmin Sultana
 Class: 7 Section: A No. of Students Present: 90
 Course Title & Code: English 2nd Paper Room No: 304
 Peer/Observer: _____
 Date and Time: 25.10.22

Objectives of the lesson (as perceived):

- i. To learn about transformation.
- ii. To solved the question related the topic.

Were the objectives achieved and to what extent (in your view)?

yes, I think the objective were achieved. Students able to transform the sentence. To know the structure and objective. Students were able to get a clear concept about this topic.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	Teacher describe the topic properly and the students understand easily.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Teacher explained the basic concept and emphasized the key points. He also given feedback.
3	RAPPORT	The students were attentive

	(holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	and respond all the que/ answer perfectly. There was good communication between student and teacher.
4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	The teacher used mixed method and encouraged the students to speak in English. Teacher explained everything in a simple way.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	Teacher's lecture was clear and effective. In lecture time, she try to speak in English

MANAGEMENT

Did the time wisely spent? yes, she spend best use of time.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

Emphasized key points and learn them basic concept were the main stages of the lesson she engaged them in peer discussion and group discussion.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no critical event happend in the classroom.

Strengths observed: The teacher always try to keep the students concentrated on her lesson

Suggestions for improvement:

Teacher should focus on the weak students of the class and try to feedback them individually.

Overall impression of teaching effectiveness:

Teacher's lecture was effective. She learn them properly. She uses particular method in the classroom. She also highlighted the important key points. Her relationship with the students is friendly. She show her high level of passion. She always encourage students to speak in English.

Appendix 2:

Classes observation check list

Daffodil International University
Department of English
Internship on
“Teaching Practice of a Bangladeshi School”
Checklist for Class Observation

Institution: Poradia Sayed Ali Khan High School

Teacher’s Name: Md. Rafiq

Class: 8, Number of the students: 60

Course Title& Code: English 2nd paper

Date of Time: 15th October, 2022

Teaching Techniques

	completely	Mostly	Some what	Little bit
Did the teacher ask the Students to answer questions	✓			
Did the teacher use eye contact	✓			
Did the teacher use natural example from environment			✓	
Were the teacher answer all the question of the students		✓		
Teacher use particular method in the classroom				✓
Teaching techniques are related to the lesson		✓		

Class Management

	completely	Mostly	Some what	Little bit
Was teacher present in the class appropriate time		✓		
Was Lesson plan meaningful and motivated			✓	
Was teacher established a rapport before the class				✓
Use of example and reference			✓	
After starting class lecture, teacher took time to give a short introduction about the class topic.			✓	

Lesson Plan

	completely	Mostly	Some what	Little bit
Was the format proper			✓	
Did the teacher taught the students attentively		✓		
Did the teacher asked simulating question				✓
Did the instructor highlight important points		✓		
Did the teacher encourage the students		✓		
How much information teacher given in class time		✓		

Learning Environment

	completely	Mostly	Some what	Little bit
The classroom environment was warm.		✓		
During lecture session, Interaction of teacher and students			✓	
Students respond actively				✓
Classroom facilities was appropriate			✓	
The seating arrangement is perfect for the classroom	✓			

Skills & personal qualities of the teacher

	completely	Mostly	Some what	Little bit
While giving lecture, Teacher is able to keep peace in the classroom.		✓		
Teacher' pronunciation is clear	✓			
The teacher is friendly with the students		✓		
The teacher show his high level of passion			✓	
In lecture time, teacher speak in English			✓	
Teacher encourage students to join cultural program			✓	

Use of Language

	completely	Mostly	Some what	Little bit
Teacher speak in the target language in the classroom		✓		

Use of English language			✓	
Teacher use familiar words related to the lecture		✓		
Use formal language in the classroom			✓	
Teacher explain them cultural difference in different accents.			✓	

Teaching Materials

	completely	Mostly	Some what	Little bit
Materials are designed according to the class	✓			
Use of original materials			✓	
Materials are used in the classroom properly		✓		
Materials are very effective			✓	
Materials are covered by motivational sentence.			✓	

Feedback

	completely	Mostly	Some what	Little bit
Teacher provided effective feedback to the students.	✓			
Teacher provide feedback Group wise or sometimes individually.				✓
Teacher feedback helps the students truly.		✓		
Teacher's feedback is compensable			✓	
Teacher feedback to the whole class properly.		✓		

Appendix 2: Certificate of Internship



পোড়াদিয়া ছৈয়দ আলী খান উচ্চ বিদ্যালয়
(Poradia Syed Ali Khan High School)

এমপিও কোড : ৩২০৬১০১৩০১
বিদ্যালয় কোড : ৫২০৭
জেএসসি কেন্দ্র কোড : ২৬৮
এসএসসি কেন্দ্র কোড : ২৬৮
বিটিইবি কোড : ৪৬১১৯
EIN : ১০৮৮৬৮

স্থাপিত : ১৯৬৭ খ্রি:

ডাকঘর : পোড়াদিয়া বাজার, উপজেলা : নগরকান্দা, জেলা : ফরিদপুর।

পোস্ট কোড : ৭৮৪০, উপজেলা কোড : ২১৬, জেলা কোড : ২৬

মোবাইল : ০১৭৪০-৫৯২২২৯

ই-মেইল: poradiahighschool@gmail.com

স্মারক নং :

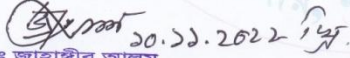
তারিখ : 10.11.2022

INTERNSHIP CERTIFICATE

This is to certify that **Tasnia Zafrin Sunvee**, ID: 191-10-1896 student of the department of English, Daffodil International University, has successfully completed her field visited through observing and conducting classes. That will surely help her complete the internship report on "**The Present Scenario of English Language Teaching in Bangladeshi School**" for the course code of **the project paper (ENG -431)**.

Her diligent activities and passionate lecture have encouraged both teacher and student to be more focused on English Language teaching. I'm appreciated her teaching style. I would like to thank the Department of English, Daffodil International University to send her to my institution.

We wish her great success in life.


১০.১১.২০২২ খ্রি:
মোঃ জাহাঙ্গীর আলম
প্রধান শিক্ষক/সম্পাদক
পোড়াদিয়া ছৈয়দ আলী খান উচ্চ বিদ্যালয়
নগরকান্দা, ফরিদপুর
ফোন নং- ১৭৪০৬০
মোবাইল ০১৭৪০৫৯২২২৯

Appendix 3: Photograph

