



Internship report on

The Present Scenario of English Language Teaching in a Bangladeshi College

Submitted by

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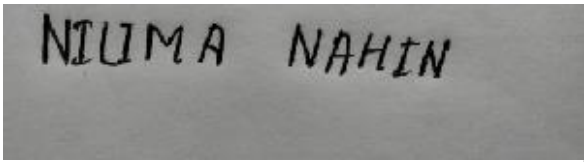
Daffodil International University , Dhaka , Bangladesh

This report is submitted in partial fulfillment of the requirement for the degree of B.A(Hon's)in English.

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Declaration

I do , hereby solemnly and sincerely declare that the internship report titled , “ The Present Scenario of English Language Teaching in a Bangladeshi College” submitted to the Department of English , Daffodil International University is an authentic work for the completion of my course , “Project Paper with Internship ” ,(course code ENG-431). This internship report is formed under the overseeing of Ms. Shipra Mondal , Senior Lecturer , Department of English , Daffodil International University .I, correspondingly , enunciate that the work reported in this project paper has not been submitted , either in portion or full , for the award of any other degree or diploma in this institute or any other institute or university .



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Certificate of Approval

I am satisfied to certify that the Internship Report submitted to the Department of English, Daffodil International University conducted by Nilima Nahin carrying ID: 191-10-1972 for the entirety of the course Project Paper with internship (course code:Eng-431)in the program of B.A(Hon's) in English. She has completed her work under my supervision during Fall-2022 semester. I am glad to certify that this work is an authentic work which is perfectly done by Nilima Nahin . I strongly recommend her work for academic commendation and viva-voce. I wish her all success in every aspect.

Shipra Mondal

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Acknowledgement

I am grateful to Almighty Allah for giving me the caliber and opportunity to complete this project. There are several people engaged to complete this project. Firstly, I would like to out speak my gratitude and honor to my supervisor Shipra Mondal whose help and guideline would never have been forgetful. I have been able to do this project proficiently because of her patient guidance, enthusiastic encouragement. Moreover, I am grateful to other teachers who supported me for this project. Hence, I want to offer my gratitude to the principal Mahtabuddin, Professor Firoz Hossen and assistant professor MM Mosiur Rahman of English Rosy Mozammel Woman's College who permitted me to observe their classes and boosted up me cordially. In addition, I would like to thank the department of English for giving me essential advantages to complete this project successfully.

Abstract

This report draws a picture of English language teaching of a Bangladeshi college based on my class observation and teaching experience of a Bangladeshi college. To make this report, a three month internship was mandatory. This report had been over through deep observation and attaching several methods. All the essential message about class observation were accumulated from class eleven and twelve. This report compiles a note of teaching experience, teaching approach, method, individual's thoughts and feelings and learning. Based on class observation along with gathering necessary information regarding subject matter, ten classes had been taken with the assistant teacher, learners as well as the principal of the institution.

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Chapter 1

Introduction

English has been the first and the most common worldwide language in the world . To hold down economic progress and develop a proficient workforce , English language teaching has become a matter of great concern . Still, most of the college teachers are not conscious about teaching methods . In general , they follow the traditional GTM method . There is less use of communicative language teaching methods and technological use in the classroom . That is why learners are not eager to learn English . They obtained good results , but do not have fundamental knowledge of English . So, they are not skilled at speaking , reading , listening and writing . I was asked by my supervisor to visit an educational institution so that I could explore the current condition of English language teaching . I did an internship at a college where I explored the synchronous scenario of English language teaching.

Chapter 2

Objectives

- To know the condition of the English language teaching environment in the context of Bangladesh.
- To observe how students are engaging with their English Language.
- To see the educator's approach, method technique of teaching English language.
- To gain effective experience in the teaching profession.
- To know the condition of students in four skills (writing , reading, listening , speaking) of English language.
- To learn how to manage and perform responsibility.

Chapter 3

Methodology

According to the project paper's guideline , there is an option to choose any educational intuition or any organization . Actually, from my childhood , I have had a passion for teaching . So my desire is to be a college teacher . So I had selected a college for my internship project . This college is situated in my locality . Taking permission letters from our university , I joined there .They accepted me cordially and gave me a chance to intern for three month. I observed five classes , following the rules of the project paper's instruction and conducted ten classes .

Chapter 4

Institutions Details

In 1994 , Rosy -Mozammel Woman's college started its journey taking a vision of women education .Former MP, Mozzammel Haque ,of Natotre was the founder of this college . This well known institution is located in Gurudaspur , Natore . The college institutional code 142030 . The email address of this collage is roseycollege@gmail.com. Its co-education system is female . It is a non government university college . Science , humanities , and business studies are the three disciplines of these institutions . There are almost 70 teachers in this college .They are all well qualified . Md . Mahtab Uddin is a principal of this college .Md . Zoynul Abedin is the vice principal of this college .The average passing rate of this college in HSC is 75%. There are two academic buildings . The college has a four-storied building for honors students . There is another two storied buildings for class of eleven and twelve .There is a small playground , a library ,a common room , a prayer room and four laboratory room . There is no dress code in this college.

Chapter 5

Class observation

I observed five classes during my internship.

Class observation 1

First day of my internship, I observed a class of class eleven (section A) . It was 30th August 2022 . Room no was 201 . Lecturer , MM Mosiur Rahman conducted that class . This class started at 10.00 AM and finished 45 minutes later. The teacher firstly exchanged greetings to all students and introduced me .Then I took my seat. The teacher took attendance. 40 students were present there. After taking attendance, he began to collect home work which was given the previous day . The students who did not complete , they had to show their logical reason and those could not show their logical argument, their punishment was to complete a double task of today and the previous day. Next, he began to discuss the content of the class .It was from English first paper , unite 4 , lesson 1 , “Etiquette and manners”. He told the students to open their text book and note book . I noticed some of them were careless . Not only they did not open their book but also their notebook .They sat at the very last corner of the bench .It seemed to me they wink at their teacher’s command . Besides , the teacher was also unmindful about them .In the beginning , he told the students to just read the passage once and identify the words which they did not know . Then he talked over those words and asked a student to read the passage loudly .Afterwards , he gave almost 10 minutes to make some questions and answer from the passage . 10 minutes later , students started to read out their questions as well as answer . After that, the teacher asked some of them to present their overall understanding regarding this text . They attempted to express their thought , opinions randomly. Lastly , the teacher presented the passage nicely and took aside all the confusion and misunderstanding . Then he gave some tasks for the next class . After all , he did his best. The class was efficient .Except for a few students , all students participated with great interest.

Class observation 2

I observed 2nd class the same day of class twelve. Room number was 203 . Almost 36 students were present there .The class facilitator was assistant professor , Firoz Hossen .He also introduced me to the students and explained the motive of my coming to this institution . The class began just at 11.00 AM and ended at 11: 45 AM .I took a seat with a student . It was English 2nd paper class . The topic was paragraph writing . The teacher taught them how to write a topic sentence , how to add connectors and how to write a concluding line .Basically , he tried to focus on comparing contrast paragraphs . All students tried to listen to their teacher's instructions very attentively and note down them carefully . No chaos was heard by them . They kept the whole classroom silent.. Afterwards , he instantly instructed them to write a paragraph about the summer and winter season . He offered them 15 minutes to write the paragraph . Within this time only a few students could complete the paragraph and the rest of the students did half . However , he tried to check all the paragraphs at a glance because time was about to run out . In the end, he suggested all the students to practice a lot because for a good paragraph writing there is no alternative way of practicing . After that he gave homework .Over all Firoz Hossen sir tried best to present his lesson effectively

Class observation 3:

It was 3rd September ,I observed the class of eleven (section B). Room number was 201. Class started at 10 AM . In that class instructor was also Firoz Hossen sir . In that class sir had not introduced me . As I observed prior to class eleven of section c , section b did not know about me . Later Sir . told the class that he told me about their previous class , so not to worry . However , I observed this class , sitting on a bench with the students . The content of the class was about a passage called “ photograph”. It was Unit 4 Lesson 3 . Everyone opened up their text book along with a notebook . Before beginning the class , sir briefly described objectives of the lesson. Then he gave them warm up activities that were a group discussion. At that moment , their appearance seemed to me that they found it very interesting . Discussion topic was on photography in their time and their grandparent’s time . After a while , all students expressed their opinions . After that the teacher talked over unknown words of the passage . Then he told a few students to read the passage .Most of them have a pronunciation problem . Sir tried to correct their words. After that, he gave them some questions which were provided in their text book . He gave them 10 minutes to answer .Next he took the answer of a student and asked one by one to read their answer script . Finally he gave them some home task . Actually, Sir Firoz Hossen gave his best effort to use the CLT method .

Class observation 4:

It was Monday , 5th September , I observed class eleven (sec A). Room number was 201 . This class was conducted by lecturer , MM Mosiur Rahman . The class began at 9: 00. AM . There were around 40 students present there . The topic was “ Folk Music” from unite 5 , lesson 2 . He asked students to read the text , find out vocabulary from the text and translate them into Bangla .Next , he asked a student to read the text . This student had a lot of pronunciation problems . Every line, mostly she mispronounced . Observing this, Sir started to read the text and try to pursue the inner part of the text . It took almost 20 minutes to finish the text . then gave tasks to the students to read the text again and make questions and answer .That day Sir noticed few students could not bring their text . They only sit meaninglessly . Then sir asked them some questions regarding that topic . They could not . Sir forbade them not to do the same things in his next classes .After that , he took his students' questions and answers ,then corrected which question and answer was wrong . Afterwards , he rendered some home tasks on that passage , folk music .

Class observation 5:

Next day , I visited a class of class twelve and it was my last observation class at this institution . The room number was 203 . The class was also conducted by Assistant Professor , Firoz Hossen. A total of 31 students were presented there . The class continued from 10.0 A.M to 10:45 A.M. .He lectured on report writing. Firstly , he narrated class objectives and then described the headline , introduction, description and conclusion. Some students were not able to understand ,they asked . Sir again tried to explain . But time had passed . Sir ,before leaving the classroom , he gave some homework regarding this topic.

Chapter 6

Teaching experience

During my three month internship , I have taken 10 classes . Mentionable classes are 5 in number. Basically ,I gathered a wonderful experience of my student life .New environment, people , etc were totally enthusiastic.

Class taking 1

My lesson plan

Subject : English 1st paper

Class : Eleven

Topic : Dream

Time 45 minutes

Time	Content	Teacher's Activities	Student's Activities	Assessment
10 minutes	Warm up session	Introduction	Expressed their thought	Friendly interaction
20 minutes'	Reading session	Asked students to read out	Read the passage	Understood the passage
10 minutes	Question and answer session	Offered task	Students Wrote	Worked in a pairs
05 minuets	Presentation	Called three students	Gave presentation	Learned details about passage

8th September was the first day of my teaching experience . That day , though I felt somewhat nervous , I was really excited . Also I felt like a college lecturer . I took the English 1st paper of class eleven (section A) . I started class at 10. 00 AM . Room number was 202 .However , I went to the classroom with my supervising teacher .At first , I exchanged my greeting to the students. Also , Sir . gave me the task of attendance . That made me more enthusiastic. However , after taking attendance , I started my teaching from Unite 3 , lesson 1 . The topic was "Dream." Foremost , I asked some questions to the students like "what is a dream ? Do you have any dreams ? Is the dream real or unreal ?" etc. They had given several kinds of engrossing answers . That was really amazing . Then I asked some students to read the passage .After that , I explained what they could not understand. Next , I offered them to do group work from their text. Afterwards, I called three students to present their own dream . They responded . Lastly , giving them some home task , I took feedback and left the classrooms . Sir gave me feedback that I should have spoken slowly. Otherwise it was a productive class.

Class taking 2

My lesson plan

Subject : English 2nd paper

Class : Eleven

Topic: Use of sentence connectors

Time 45 minutes

Time	Content	Teacher's Activities	Student's Activities	Assessment
5 minutes	Warm up	Brief introduction	Shared their opinion	Learning environment
20 minutes	Sentence Connectors	Discussion the topic	Listened attentively	Learners gathered new knowledge
10 minutes	Writing	Instructed to fill up the connectors	Tried to fill the blanks	Students knew it wholly
10 minutes	Correction	Checked out	Realization of mistake	Successfully ending

It was Sunday , 11th September, I had taken class in class twelve (section B) at 11: 00 AM . Room number was 201 .Firoz Hossen sir was with me . There were only 20 students present there. Actually , it was a rainy day . So , the presence of students was less compared to other days . However , I had taken a class on “Use of sentence connectors”. At first , I asked them few question as what does actually connector means ?What it looks like ?.They gave various sort of answer .Most of them gave correct answer. Then I tried to explain about connectors and wrote some connectors on the board . Also said that linkers or link words were another name for connectors . Then I gave them exercises from their grammar book. Mostly , they did well, I checked them all. . At the end of the class , I rendered them some exercise for their home .

Class taking 3:

My lesson plan

Subject : English 1st paper

Class : Eleven

Topic : Modifier

Time 45 minutes

Time	Content	Teacher's Role	Students Role	Evaluation
5mintues	Warm up session	Introduction and making attentive students	Listening and shared their thinking	Nice interaction
20 minutes	Modifier	Explanation and identification	Listening and understood	Learnt new grammar
10 minutes	Exercise session	Asked them to practice	Students wrote	Understood the modifier
5 minutes	Feedback session	Checked out scripts	Students got feedback	Knew the rules
5 minutes	Repeated session	Explained again	Student realized mistake	Fruitful ending

On Saturday, 17th September 2022 , I took the English 2nd paper of Twelve class (section A). Class time started at 10:50 AM. Room number was 204 . Like prior , I went to the classroom and exchanged greetings to the students . Also I completed the attendance procedure . That day , 45 students were present there . I took the class on “Modifier” , according to the recommendation of my supervisor , Firoz Hossen Sir . However, this topic was a little bit hard for me to explain. However successfully I did it .Initially, I asked whether they knew it before or not . They replied negatively. Next , I explained it according to its definition , then I explained , and wrote some rules on how they can know the headword , the determiner , appositive etc. element of the modifier . Simply and briefly, I tried to elucidate all the things . Then I asked them to fill up the blanks of the modifier from their text book. They tried. Someone could do it correctly and someone could not. I tried to find out their problems and explained them. There was one student who was not able to understand anything . At that time I was really frustrated . Firoz Hossen sir assured me . He also cooperated with me about this issue . Finally , I was able to understand her . Afterwards, I gave them more exercise on the modifier for the next class .

Class taking 4

My lesson plan

Subject : English 1st paper

Class : Eleven

Topic : Beauty

Time 45 minutes

Time	Content	Teacher's Activities	Student's Activities	Assessment
5 minutes	Warm up	Introduction and thought provoking question	Shared their thought and opinion	Created learning vibe
20 minutes	Reading	Instructed to read the text	Students read out	Understood the passage .
10 minutes	Making question and answer	Asked the task	Student followed the teacher's instruction	Worked in team
10 minutes	Presentation segment	Called two students	Give presentation	Acquired new knowledge

7TH October 7th at 12 : 00 pm , I conducted the class of eleven (section B) . Room number was 205 . As usual , I did complete all my formalities like greetings , attendance . Firstly , I checked the homework . They did well . Those who made mistakes, I corrected them . Then I moved on to that day's lesson . I delivered my lectures on a passage , “Beauty” from Unite five , lesson 3 . Basically , I attempted to follow the CLT method . Firstly I started to warm up . I asked them what beauty is and just explained it in their own language .Also give them group discussion . Asked them to discuss any work of art they have seen . After the discussion part , some students read the passage. When someone faced trouble with pronunciation. I helped them . However, then , according to my order , they answered some questions from their given textbook .Few, minutes later , I checked them all and gave corrections wrong . Then two students raised their hands to present their learning . I appreciated that they gave their presentation .At the end of the class , I suggested they complete their home work for the next class .

Class taking 5.

My lesson plan

Subject : English 1st paper

Class : Eleven

Topic : Water , Water, Everywhere

Time 45 minutes

Time	Task	Teacher's Role	Student's Role	Evaluation
10 minutes	Warm up session	Introduction and story telling	Listened attentively	Built up a friendly interaction
20 minutes	Reading session	Asked to read out the passage	Learners read the passage .	Gathered knowledge about this text
10 minutes	Making question and answer from text	Gave the task	Wrote their question and	Discussed in a group
5 minutes	Presentation session	Called students	Delivered presentation	Productive and cheerful ending

2nd November, I also conducted Class of Eleven (section A) at 11.00 AM . Room number was 204 . That class was so interesting. In this class I also took the English 1st paper followed by the CLT method. Passage “Water , Water, Everywhere ...” was my defined topic of teaching .Like the previous day , I began my class conduction , completing all the regular formalities . Actually , this passage started with four lines of poems by Samuel Coleridge. Basically , The present condition of the river of Buriganga compared to The Rime of the Ancient Mariner . Firstly, I asked them if they knew about the story of the ancient mariner . Next I , as usual , gave them a group task for a few minutes. After listening there , I started to read the passage first , body pray I read , then asked some students to read the rest of the part. Some students that day did not bring their books , I asked the reason and said to take help of their next friend . After that I offered them some tasks from their text book .They tried to complete their task and answer , I rectified them . Next I called a few students to present their learning . Of them only one student appeared. After that, I gave them some homework for their following class .

Overall ,

I worked at college for three month as a co –assistant teacher . Assistant Professor , Firoz Hossen was my supervisor , who guided and helped me to observe and take the classes smoothly and successfully. Besides, Lecturer , MM Mosiur Rahman also helped me .In addition , the principal and other teachers of this college accepted me cordially and co-operated in many –ways . Basically, in a three month internship , I gained newfound knowledge . Basically , this opportunity helped me to know the responsibility to my desired career path. I learned my strength , my weakness. Prior to my internship , controlling the students and classroom seemed easy to me , but after my internship , it is manifest , this is a very stiff job . This is great learning point . Besides , how to handle an unexpected situation , how to manage time , how to be a energetic , how to communicate to the students , how to grab students attention on the study , How to treat with a weak students etc . many things I have tried to learn and apply in my class conduction . Hope , in future , these will boost me up numerous times in my desired career .

Chapter 8

Findings

English Teachers are well qualified . Both delivered their best effort and care to the student ,but it is sorrowful compared to the higher number of students , attendance number is low. Also , authorities do not care about it . The students who are regular , they are very active . They only participate in different extracurricular activities . Except for writing skills , they are all weak in speaking , reading and listening skills . In the classroom, most students use their mother tongue . In addition ,there is a lack of multimedia classrooms. That's why students are unprivileged from the digital system and method of technology . Another thing is ,there is no canteen in the college campus .Besides , CC TV is only in the official room, library instead of classroom.

Chapter 9

Recommendation

I think the principal should be more diplomatic about students' presence and activity in the college . At times , there should be a guardian meeting organized where teacher and guardian can uphold their problems and solve it by discussing with one another . Classroom would be multimedia classroom . Moreover ,CCTV is needed in the classroom for protecting an unexpected situation . There should be an urgent college canteen . Also needed special care for students who are weak in English . Also there should be a debating club , English speaking club , reading club so that students can practice English .

Chapter 10

Conclusion

Excellent field work was on working for internship report . From this sector , I learnt diverse knowledge in English language teaching , that I did not learn in prior . To find out how to teach as well as how to be a skilled in English language teaching , this was an lofty opportunity for me . I did internship a collage for a segment of project where I observed , conducted some classes . It helps to gather various kind of experiences , lessons , knowledge which makes me more determined to go on teaching profession . Besides, it has increased my confidence level to the crown of my caliber. Students and teachers would be skilled if they are provided proper training and instruction.

