



## **Internship Report**

**On**

**'The Present Scenario of English Language Teaching in a Bangladeshi College'**

**Submitted By:**

Tanjuma Karim

ID:191-10-1929

Batch: 46 – C

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Course Title: Project Paper with Internship

Course Code:ENG431

**Submitted To:**

Shipra Mondal

Senior Lecturer

Department of English

Daffodil International University


Dhaka, Bangladesh

**This Report is Submitted in Partial Fulfillment of the Requirement For  
the Degree of B.A (Honors) in English.**

**Date of Submission: 26<sup>th</sup> November,2022**

## Declaration

I do hereby declare that the Internship Report is submitted to the Department of English, Daffodil International University . This is an authentic work for the completion of my course “Project Paper with Internship” Course code: (ENG431) in the program of B.A (Hon ’s) in English. The internship report is on “The Present Scenario of English Language Teaching in a Bangladeshi College”. The whole project was written under the supervision of Shipra Mondal, Senior Lecturer, Department of English, DIU. The project paper was written in order to complete my graduation. I can assure that the report was never submitted to any other institution or organization. I am really grateful to those who have helped me to complete the internship. I can ensure that the report is my authentic work fully based on my practical experience.



Tanjuma Karim

ID : 191-10-1929

Batch : 46 – C

Program: B.A (Hon ’s) in English

Department of English

Daffodil International University

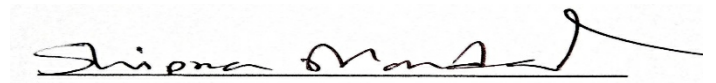
## Certificate of Approval

I am satisfied to certify the Internship Report submitted to the

Department of English, Daffodil International University, conducted by Tanjuma Karim

carries ID:191-10-1929 for the entirety of the course “Project Paper with Internship”

Course code: (ENG431) in the program of B.A (Hon’s) in English. She has completed her work under my supervision during the Fall-2022 semester. I am glad to certify that this work is an authentic work which is perfectly done by Tanjuma Karim. I strongly recommend her work for academic commendation and viva-voce. I wish her all success in every aspect of life.



Shipra Mondal

Senior Lecturer and Supervisor

Department of English

Daffodil International University

## **Acknowledgments**

I am grateful to the Almighty Allah for everything. I am grateful to my university which has taken this initiative to conduct an internship program. Then I am grateful to my supervisor who has guided me in this whole project . The respective madam Ms. Shipra Mondal, Senior Lecturer, Department of English,Daffodil International University has instructed me and given valuable advice to complete the internship. I am also thankful to the principal of Beer Muktijodha Shajahan Khan college, MD. Faruk Matubbor . I am also thankful to an English teacher named Urmi Sultana, who has guided me to take classes and fulfill my internship.

## **Abstract**

This project paper contains the teaching and class observation details of mine. The institute, its details, and the reason for choosing teaching as an internship are all included. In this whole project I have observed the importance of the English language , also observed the way of teaching English in a native college. I also shared my teaching experience. First I observed, learned and then applied. In this journey of three months I have tried my best to teach well through the lesson plans . All the people directly and indirectly involved in this internship have helped me a lot.

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## **Chapter – 1**

### **Introduction**

This is Tanjuma Karim, ID: 191-10-1929. I am a student of Daffodil International University, Department of English. As a part of my graduation, I have completed my three months internship as a teacher. I have been advised to choose an educational or industrial institution to complete my internship and project paper. I have chosen a developing college located at my home town . I prefer teaching as I always wanted to be a teacher from the beginning of my university life . It was a great opportunity to gather experience, learn a lot and make my resume enriched adding a teaching experience in it. First I set a goal to how to complete my project. I was under the guidance of my supervisor in this whole project. I have observed classes to learn the teaching methods. Then I have taken classes based on my observation, learning, instructions of the class teacher. In this whole project I have observed the importance of English. Nowadays the importance of English is beyond explanation. If you are taking English as your major then you are a step ahead from many others. Students from other sector are also in need of learning English. English has become a part of daily life. To achieve higher education, to reach abroad English is must. So it's importance is in worldwide.

## **Chapter – 2**

### **Objectives**

1. To know the present scenario of English language teaching in a Bangladeshi college.
2. To know how was the teaching environment of a developing college.
3. To know the teaching methods and to apply my one.
4. To know how much English language is given importance at Bangladeshi college.
5. To observe closely how to teach and learn as well.
6. To gather experience as an English teacher in a college.



## **Chapter – 3**

### **Methodology**

1. I have chosen one of the developing college located in my area named ‘ Beer Muktijodha Shajahan Khan College’ .
2. Firstly I have contacted with the principal and approach him and got the permission to join as an intern.
3. Secondly the principal introduced me to the department teachers and clarified everything.
4. The teacher agreed to take me as an assistant of her to do my project.
5. Then as instructions, at first I have observed five classes and filled up the checklist.
6. From the next week, I have started taking class of both class XI and XII.
7. I have prepared lesson plan for every class under the instructions of class teacher.
8. The teacher has scheduled my class as two days in a week.
9. Including class , I have also taken class test, checked the script and invigilated at exam hall.

## Chapter- 4

### Institution Details

The name of the institute is Beer Muktijodha Shajahan Khan College. It is located at Mostofapur, Madaripur beside Dhaka – Barisal highway. It was established in 2012. The

EIIN: 135329 and the mailing address is [bmskcollege@gmail.com](mailto:bmskcollege@gmail.com). It is a nongovernment and MPO listed college. The only government college is located at far away from this area. To improve and develop education , the respected MP of Madaripur, Shajahan Khan took the initiative to establish a college here. The college has three buildings. One is for academic affairs, one is for students and another is under construction. One girls hostel and canteen are also under construction. The college is a developing one . Recently it has take many initiative like making play grounds, hostel, lab etc. The college has almost one thousand students in intermediate level. The principal is maintaining rules highly all over the college. The teachers are also responsible. The respected English teacher has helped me a lot in this project. The staffs also helped me a lot in this journey. The participants were the teachers of the respected college and the students. The teachers are highly qualified, from younger to middle aged .There are all types of students from very talented to less talented . There are almost 20 teachers , their name with list:

Name	Designation	Subject
MD. Faruk Matubbor	Principal	Accounting
Sima Biswas	Lecturer	Physics
Suman Adhikari	Lecturer	Physics
Urmi Sultana	Lecturer	English
Farjana Khan	Assistant Lecturer	English
Sharmila Mazumder	Lecturer	Bangla
Niher Puista	Lecturer	Organization and

		Management
Suranjan Biswas	Lecturer	Accounting
Rabindranath Nath Bala	Lecturer	Botany
Ali Ahmed Khan	Lecturer	Social work
Samir Biswas	Lecturer	Agricultural science
Dipak Halder	Lecturer	Mathematics
Nirmal Madhu	Assistant Lecturer	Mathematics
Hasmatun Nessa	Lecturer	Political science
Kaji Arefin	Lecturer	Chemistry
Palas Sekh	Lecturer	Finance
Zakia Rahman	Lecturer	General Science
Mitu pal	Temporary Teacher	Physics
Samim Howlader	Temporary Teacher	Bangla
Keya Das	Temporary Teacher	General Science

List of program arranged on college:

Program	Date	Arranged by
English Language Quiz	22 November, 2021	English Department
Sports Events	17 May, 2022	The respected owner

## Chapter- 5

### Class Observation

My purpose was to complete my internship and gather a lot of knowledge in this whole journey. For this reason first I have observed five English classes. And I had taken total fourteen classes in these three months. Those observations gave me a clear idea about class taking so that I can use them later. There are two English teachers in this college. But unfortunately one was in vacation. So I have observed all the classes of one teacher Named Urmi Sultana. I have observed five classes which are mentioned in details:

#### **Class Observation: (1)**

In the very first class, the teacher introduced me to everyone and clarified the reason behind my coming. This time I observed class of class XI , English first Paper. The teacher was taking class on the topic 'Human Rights' . She was following the text book approved by NCTB. The class started at 10am. First the teacher took the attendance. Then she asked one student to go through the text. After reading a while, the teacher stopped him and started explaining those lines in Bangla and in easy terms. Then she asked another student to read . Then she explained the text again . Then she moved to the multiple choice questions bottom to the text. She asked the students the answer. Most of them answered correctly. Then she identified the answer from the text. She asked almost five questions related to the text. 80% of the answers were correct. Then the teacher

taught them one synonym and antonym of some important words. The teacher gave some advice to answer questions . She suggested them to go through the text at least once very carefully and then read the questions and then again read the text and search for answers. In this same way, they will also find the short question answer. And for the synonym and antonym part, the teacher suggested to memorize more and more vocabulary with synonyms and antonyms. The teacher was following the Grammar Translation Method for teaching.

### **Class Observation (2) :**

That day the teacher was teaching the completing sentence . As a part of learning, she was providing them with rules for completing sentence. From her lecture, I learned that she has already taught them many rules. She was asking them the previous rules as a part of practice. In that class she was teaching the rules of Till/Until . Then moved to the rules of It is time/It is high time. Finally, she explained the rules of conditional sentences (If). The last one was long, so it needed time to explain. With every rules the teacher gave examples. The teacher has written the rules on a whiteboard and explained them . The students seemed to understand the rules. Also, the teacher was asking them previous rules if any connection found with the new one. At the end of the session, the teacher gave practice from that lesson. She has noted down examples with gap and then asked them answers . The students responded well. That day's class ended.

### **Class Observation (3) :**

That day, the teacher was also teaching them completing sentence. This was probably the

last class on completing sentence. The teacher has already taught them many rules. I have observed that she was focusing on some important and common rules because there are a lot of rules of completing sentence. Also to ensure marks the teacher is focusing on rules that have been repeated in exam. In today's lesson the teacher was teaching the rules of 'Unless'. Then she moved to the rules of 'Not only .... But also'. In this way she added one or two more rules. With every rule, she mentions how to use them in the exam. She has written the rules with examples. The teacher used several examples with every rule for their better understanding. At the end of the class she summarized the whole class and took reference from previous classes. Then she announced a class test over completing sentence. The teacher also asked students if they have any confusion. The students seemed to understand well.

#### **Class Observation (4) :**

The teacher was taking a class on Application Writing. This part contains 10 marks in Exam. The teacher first showed an example of application Writing. The application is about 'permission to go on a study tour'. Based on this application, she used to make the students understand how to write an effective application. The teacher said that the application has basically five parts. The date, address of receiver, subject, the body and the address of sender. The teacher focused on teaching them the format. So that they can write any application following the format. Then the teacher taught them in detail about how to write an application. She said that the receiver's address, and date can be mentioned directly or partially in the question. Then they should focus on subject. That's a crucial one. Then she taught them the structure of the body. The body should be focused on important information, precise, grammatically correct. The body can have two or three parts. The teacher also explained to them two more applications. In the same

way, she explained the parts and taught how to write in the exam. She also mentioned the similar application with those applications that can come in the exam. At the end of the class, the teacher mentioned some important applications for their exam. The teacher suggested them memorize the application and also the format. The teacher also informed them about a class test on application next week.

### **Class Observation (5) :**

In this class, the teacher chose a model test as the class topic. As the students are in their second year. A few days are left before the exam , so the teacher decided to make them practice more and especially the grammar parts. They will remain focused and will understand the grammatical rules by practicing. The teacher started with an article that was in the form of filling in the blanks. Students are asked to answer, almost 90% can answer correctly with explanation. I have observed they have good knowledge of articles. Then they moved to prepositions. Preposition is also as fill in the blanks. Almost 75% of students participated and answered correctly. I have observed that they have good knowledge of prepositions but sometimes the rules make them confused. So the teacher taught them a tactic to translate the sentence to Bangla and think the answer. The teacher asked students about their part of concern. Most of them responded in the right form of verb. The teacher, following the same way asked for answers. 60% of students could answer. They are also a little confused while answering. The teacher noted down the rules and explained them. The class ended with this and the teacher gave them another model test to practice.

## Chapter- 6

### Teaching Experience

By the grace of Allah, I have completed my three-month internship as a teacher. In this time , I have learned a lot, gathered a vast amount of knowledge, an ocean of new experience. To explain my teaching experience, I am giving the best five classes experience in detail.

#### **Class Number -1**

My lesson plan :

Subject : English 2<sup>nd</sup> paper

Topic: Modifier

Class : Eleven (XI)

Time : 45 Minutes

Time	Task	Teacher's activities	Student's activities
5 Minutes	Ice Breaking	Introducing myself	Asking question
5 Minutes	Today's topic	Introducing the topic	Listening attentively
20 Minutes	In Details	Giving Definition,kinds and rules	Listening attentively and note it down
10 Minutes	Practice	Giving fill in the blanks	Answered the questions



5 Minutes	Summarize	Ask for their confusion	Clarify their confusion

In Details :

The class was taken on September 04, 2022 on 10.45 am in the room number 302. This was the first class and teaching experience with class XI ( section: Ka). I have started with greetings and making them comfortable. Then I started the lesson.

I have been suggested starting with a new topic with them as they have recently finished completing sentence . I have chosen to teach them modifier in today's lesson. As it was the first class of modifier, first I gave a description of modifiers . I have mentioned the definition of modifier with example. Then I have moved to the kinds of modifier. The definition of each was mentioned . After giving few examples of each kinds , they understood the concept. In this stage, I checked again whether they have understood what I was going to teach or not. I asked a few students short questions on the basis of my lecture. They also had some questions and I had to clarify. The first stage required more time as it was a completely new topic to them. While after receiving a positive response, I moved on. Then I wrote down rules of modifier. They noted it down . I also wrote an example. Then I gave information about the rules. Then I moved to other rules. The rules of determiner. I had to explain to them what the determiners are. Then I told them how to use them as modifier. After giving examples, they got clear ideas. I revised the two rules again. As it was first class they needed time to understand the new topic. Then the bell rang. The class ended that day.

**Class Number – 2**

My Lesson Plan :

Subject : English 2<sup>nd</sup> paper

Topic: Modifier

Class : Eleven (XI)

Time : 45 Minutes

Time	Task	Teacher's activities	Student's activities
3 Minutes	Warm up	Greetings and make them attentive	Greeting me too
7 Minutes	Learning prepositions	Identify ten important prepositions	Note down and memorise them
25 Minutes	Lecture on modifier	Write down the rules	Listening attentively and note it down
5 Minutes	Short lecture	Lecture on Dangling Modifier	Attentive to learn new one
5 Minutes	Feedback	Announced a class test	Ask about question pattern

In Details :

The class was taken on September 18, 2022 on 10.00 am in the room number 302. The class was with Class XI ( section: Ka). The respective class teacher suggested me to teach few prepositions daily. So in the beginning I taught them ten important prepositions. They had to go through the prepositions in class. I have asked a few of them the meaning. Most of them answered correctly. Today's lesson is on Modifier. Today I hope to end the topic of Modifier. I have already shifted to the post modifier from pre modifier. I also have given them some rules for post modifier with example. Only a few left. That day class was on participle as post modifier. I have to explain them the participle, their kinds. Then

how to use them as post modifier. It was a long process. But I tried my best to make it simple for them. I asked few of them some questions. I also wrote down the examples. They have understood and could answer well. Then I revised the post modifier. They had a few questions and confusion. I tried to make it clear. We had another topic left. This is not so important but they have to know. The exception or the Dangling Modifier. I just touched the topic and gave them an idea. What the modifier is and some examples. Finally the topic of modifier was ended. I asked them again if they have any confusion. They assured that they have no question at now. I announced a class test on modifier. I also identified some exercise from books . I gave them those as homework .

### **Class Number – 3**

My Lesson Plan :

Subject : English 1<sup>st</sup> paper

Class : Eleven (XI)

Topic: Question Answering

Time : 45 Minutes

Time	Task	Teacher's activities	Student's activities
3 Minutes	Attendance	Taking attendance	Response on attendance
3 Minutes	Student's involvement	Select a text and asked one student to read	Listening attentively to the reader
15 Minutes	Lecture on comprehension	Explaining how to answer MCQ and short question	Listening attentively and note it down

5 Minutes	Practice	Asking questions from passage	Response quickly
15 Minutes	Lecture on unseen passage	Explaining how to answer cloze test without clues	Note down and asking question
5 Minutes	Practice and feedback	Select an unseen and ask for answers	Response well

In Details :

The class was taken on September 14, 2022 on 10.45 am in the room number 305 . The class was with Class XI ( section: Kha). In this class, I have taken class on English first paper . I have asked them in the previous class about their problems in first paper. They have told me to go through the question answer and unseen passage because they are confused about the answers and it requires a lot of time in exam. So I decided to go through a model test of passage and questions and teach them how to answer those easily. I have chosen one model test. That lesson was on Adolescence. Then I have taught them one tactic to answer the question that I have learned from my teacher. I have told them first to go through the question once, then go through the passage. If you find any answer similar to the question, note it down or mark . The instructions are for both MCQ and short question answers. So, in this way first I told them the question and then read the passage. Two students read the full passage while others listened carefully. When I asked the questions, 80% could answer them quickly. Whereas in previous, first they had to search the answer and then reply. I also told them to write the answer in precise , avoid grammatical errors and spelling mistake. As the answer is already in text, you just need to customise. The way seems very helpful to the students. Then I moved to the next topic in which they mostly face problems. The unseen passage answering without clues. I advised them some instructions. This terms require nothing but more and more practice. First of all most of the unseen passages are from different novels , poems, newspaper reports,

recent topics, visual texts. So going through all this along with text book can have common the unseen passage in exam. If not then you should first go through the text carefully. The text are mostly related with daily life. Just you will need common knowledge. Synonyms and antonyms will help to answer this part. There is an another interesting part, some answers are not specific. So , you can add a suitable one. Indeed the whole passage contains a message, so the answers are connected. Finally, read the passage at least twice, understand the concept and use suitable words. That's how I have ended the class . The students seem to understand the topic well.

#### **Class Number – 4**

My Lesson Plan:

Subject : English 1<sup>st</sup> paper

Topic: Paragraph Writing

Class : Twelve (XII)

Time : 45 Minutes

Time	Task	Teacher's activities	Student's activities
5 Minutes	Warm up	Taking attendance	Response on attendance
20 Minutes	Lecture	Explaining how to write good paragraphs	Listening attentively and note it down
5 Minutes	Student's involvement	Answering their questions	Asking question
10 Minutes	Class task	Ask them to write topic sentence and few lines	Writing down

5 Minutes	Feedback	Giving feedback	Having feedback
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In Details :

The class was taken on October 12, 2022 on 11.30 am in the room number 102 . The class was with Class XII. In the English first paper, paragraph writing holds total 30 marks. So it's very important to practice writing good paragraphs to grab good marks. I have learned that they are advised to memorize some definite paragraphs that are mostly common in exams. But that's somehow a risk. They have told me that they require a class specifically on paragraph writing. So I have researched along with my academic knowledge, I advised them. I gave them some instructions so they could write down any paragraphs faced in exam. Actually, they have to answer two types of paragraph in the exam. One is a kind of essay. But some things are common in both. I suggested to them that first they have to focus on the topic sentence. The introduction line that expresses the content in one sentence. The topic sentence should be precise but contain a whole idea about the topic. Then, for descriptive paragraphs, use more and more description as you can. Use more adjectives, adverb to highlight. Using details and surprising words sounds good. Then for compare contrast paragraph , the topic sentence is the most important thing. Similarities and differences are the vital part . Those should be clearly mentioned one by one. Then the comparison between those things should be transparent . Both negative and positive things should be presented. In cause and effect the same rules also be followed. Detailed information will be added. I also add some extra information and examples of how they can write an effective short paragraph and an essay. And I also announced an exam on paragraph writing in the next week .

**Class Number – 5**

My Lesson Plan :

Subject : English 2<sup>nd</sup> paper

Topic: Problem Finding

Class : Twelve (XII)

Time : 45 Minutes

Time	Task	Teacher's activities	Student's activities
5 Minutes	Warm up	Greetings and selecting topic	Greetings too
12 Minutes	Today's lesson	Asking preposition with explanation	Answering the questions
15 Minutes	Finding their weaknesses	Giving Lecture on that point	Listening attentively and note it down
8 Minutes	Practice	Give some practice	Doing the activities
5 Minutes	Feedback	Ended with satisfaction	Response well

In Details :

The class was taken on October 13, 2022 on 10.45 am in the room number 103 . The class was with Class XII . The HSC candidates are left with only a few days . Practising model tests and identifying their weak points is one of the regular basis of work. In this class I have chosen one model test to practice. The test started with prepositions. The students told me that they have some problems with preposition. I have started go through the text

and asked the students for answers as the preposition are in the form of gap filling .They were responding well enough. But with each and every answer I required an explanation from them . This time they were less responsive. They have memorized the rules but have confusion. Some explanations and rules were defined by them. In which they failed I explained the rules , I also wrote them on whiteboard so that they could note it down. I also suggested them go through the prepositional phrase once a day. As it is important to practice daily. Then I asked them about their problems. They have told me that in Narration they faced problems. I have found that they have memorized the easy and common rules . But they are facing problems in exceptional mostly. I have gone through some narration changes to know their condition. I have found that they are confusing in changing verb or tense . So I wrote down the rules. Then they had clear idea about that. I also mentioned some exceptions. I also mentioned that the exception should not be their part of concern. Most of the changes followed those rules but if you face one or two exceptions, just try to figure it out. I have given them some other exercise. This time 80% can change the Verb correctly. I advised them to practice more and more. The class ended happily.

### **Overall View :**

In this three months I had taken fourteen classes. The classes were of both class XI and XII. I had taken class on Grammar as well as on writing section like paragraph writing, Essay writing and on Questions Answering from passage and unseen. Along with I also took class test and give feedback. I also invigilated at exam hall and checked the script. As a teaching assistant of the concerned English teacher my experience was good enough. I had learned many things from her . The teacher in first steps gave me instructions how to conduct class also selected the topic. But at time passes observed my activities she suggested me to follow my own strategies. The teacher also had good feedback from the



students about my teaching. As an intern I had learned a lot. Most importantly I have the experience of as a teacher of English. I had close observation of teaching. I have learned how to act in front of students, how to make them engaged, how to control them , how to deliver a lesson successfully. The institution teach me team work , teach me to maintain strict work schedule, to hard work to gave them a proper lesson, enriched my communication skills as I had to make deep communication with the students to understand them.

## **Chapter – 7**

### **Overall Findings**

The institute is trying its best to provide a suitable environment. The college is very much sincere to achieve at a good level. The English language learning is given a lot of importance . The college is mostly focused on increasing the pass and grade rate .The college has many under construction building, when all of them get ready they will have many benefits. The principal is very hard working, responsible and reliable. The teachers are also very cooperative. They are all together trying to makes the college more developed

. The teacher and students have a good relationship. The teachers help the students in many ways . Brilliant and financially unstable students have special scholarships to maintain their studies. Also have support from the teachers.

## **Chapter – 8**

### **Recommendations**

1. The teachers should encourage students to learn English for long term not only to pass at exams.
2. There are almost no extra-curricular activities. That is a must needed.
3. They should have common room, canteen facilities as soon as possible.
4. The teachers should change their teaching methods a bit. They should use more English.
5. The college should use more multimedia and more modern technologies.

## **Chapter – 9**

### **Conclusion**

I am really blessed and grateful to complete my internship. The whole new journey has given me an experience for a lifetime. The intention of this project is to discover “The Present Scenario of English Language Teaching in a Bangladeshi College” has been completed successfully. I have observed how English language is learned and how learners are eager to learn. I have found that journey a great thing. Finally, the whole internship journey is a great one for me and will be helpful for me in the future.

