



Daffodil
International
University

**A JOURNEY OF AN ENGLISH TEACHER
A REPORT OF AN INTERNSHIP AT
“GLORIOUS CREATIVE SCHOOL AND COLLEGE”**

Submitted by

Md. Alimul Hasan Reaz

ID: 191-10-397

Batch: 46th

Supervised by

Mr. Emran Khan

Lecturer

Department of English

DAFFODIL INTERNATIONAL UNIVERSITY

Dhaka, Bangladesh

Submission: November, 2022

This internship report is submitted to the Department of English, Daffodil International University, for the partial fulfillment of the requirement for the degree of Bachelor of Arts (B.A.), in English

STUDENT'S DECLARATION

I hereby solemnly declare that the internship report titled “A Journey of an English Teacher. A Report of an Internship at “Glorious Creative School And College” is prepared and completed by me under the supervision and guidance of Mr. Emran Khan, Lecturer, and Department of English, Daffodil International University. This report has not been previously submitted to any other university, college, or organization.

I hereby acknowledge that the study I have presented does not breach any existing copyright.



.....

Signature

Md. Alimul Hasan Reaz

ID: 191-10-397

Department of English

Daffodil International University

Dhaka, Bangladesh

CERTIFICATION OF THE ACADEMIC SUPERVISOR

I hereby declare that the internship report on “A journey of an English teacher at “Glorious Creative School and College” has been submitted for the award of project paper with internship under my supervision. The author of this report is Md. Alimul Hasan Reaz, bearing ID 191-10-397, Department of English. This internship report is recommended for submission to the Department of English, Daffodil International University.

It has been a great satisfaction to work with him. I wish infinite achievement for his future life and career.



Mr. Emran Khan

Lecturer

Department of English

Daffodil International University

ACKNOWLEDGMENTS

First of all, I would like to thank and express gratitude to Almighty Allah for everything. Then I would like to thank the following people, without whom I would not be able to complete this internship.

I would like to take this opportunity to express my heartfelt gratitude and special thanks to my supervisor Mr. Emran Khan, Lecturer, Department of English, for his advice, perseverance, and support. I consider myself extremely fortunate to be able to work with such a considerate and encouraging teacher as he. It would have been impossible to complete this study without his assistance. I am grateful for his insightful suggestions and encouragements, which helped me feel less isolated at work.

Keeping this in mind, I would like to thank Shamali Pervin, Headmistress, Md. Mafizur Rahman, Chairman, Glorious Creative School and College for giving me such a wonderful opportunity to work along with you in this school. Despite being extremely busy with their duties, they took the time to hear, guide, and keep me on the right track to teach the student. Thanks to allow me to have the authority to teach in my way without any intervention.

Last but not the least, I am extremely grateful to all of my colleagues, specially Nazmus Sakib, Farkanul Islam, Md. Sajal, and Md. Hasanur Rashid, for giving useful decisions, providing necessary advice and guidance, and organizing study materials to make it easier for me as well as for the student. I have chosen this moment to gratefully acknowledge their contribution.

ABSTRACT

Teachers are the ones who shape the world of the future, making teaching more than just a profession. Being knowledgeable about a subject does not automatically make someone a good teacher. When I was a student, my outlook on the teaching profession was different. My perception and mind have radically altered when I started working as a teacher.

My internship's main objective was to teach for two to three months, to gain some experience, and then leave. However, now I am determined to continue my career as a full time teacher. Throughout my internship I conducted, observed, taught to classes of V, VI, IX and X at Glorious Creative School. I used a variety of the teaching techniques that I have learnt and excelled throughout my experience of tuitions, and knowledge from my university's lecturers and professors. I gathered information about teachers, their lesson plans, and the tactics they used while teaching. I also assisted them in several fields to make things improved. Due to the fact that Glorious Creative is a new school, there aren't many student. There are numerous places where they require improvement. I tried my best to bring the best out of the students. I not only received a certificate from the school, but also learned how to be an effective teacher, how to manage students, the way of evaluation, developed several skills that may help me in future, improved my interpersonal skills and so on. During this internship period, I realized that being a teacher is much more than just a profession. Teachers are the backbone of a nation and role models to the society and students. So, to become a teacher is not an easy career to opt.

TABLE OF CONTENTS

Content	Page
<i>Student's Declaration</i>	ii
<i>Certification of supervisor</i>	iii
<i>Acknowledgement</i>	iv
<i>Abstract</i>	v
<i>Table of Content</i>	vi
Chapter 1: Introduction	01-04
<i>1.1 Introduction</i>	02
<i>1.2 Responsibility of a teacher</i>	03
<i>1.3 Required Skills and Knowledge</i>	03
Chapter 2: Objectives	05-06
Chapter 3: Methodology	07-09
<i>3.1 Teaching Methods</i>	08
Chapter 4: Institution Details	10-11
Chapter 5: Internship Activity	12-21
<i>5.1 Class Experience</i>	13
<i>5.2 Class Observation Experience</i>	18
<i>5.3 Learnings</i>	20
Chapter 6: Administrative Work	22-23
Chapter 7: Overall Findings	24-25
Chapter 8: Recommendations And conclusions	26-28
<i>8.1 Recommendation</i>	27
<i>8.2 Conclusion</i>	27
Chapter 9: Reference	29-30
Chapter 10: Appendices	31-39
<i>10.1 Certification</i>	32
<i>10.2 Class observation report</i>	33
<i>10.3 Photograph</i>	38
<i>10.4 Plagiarism Report</i>	40

CHAPTER 1

INTRODUCTION

Introduction

Teachers are the architect of a nation. Being a teacher is one of the most desirable profession in this era. Teaching profession is not all about nurturing the students sharing the knowledge only, it includes in-depth elements like encouraging students, make a student special at about their career, bring talents out of them, and learning, developing self throughout the journey.

Since my childhood I had an immense fascination of becoming a teacher. But as time flew my eagerness of becoming a teacher faded away. But once I got admission in DIU, I started providing tuition for financial support to myself. I acted as an English tutor for almost 3 years and somehow that triggered my enthusiasm of taking teaching as a profession. Hence, I gained a great experience to deal with students, understanding them, developing my own method of teaching and most importantly the experience boosted my confidence to choose teaching as a profession. So, for the completion of my Bachelor degree, I had to do an internship and not thinking about other options I directly applied to couple of schools for the internship. After facing interview, I was selected as an English teacher at Glorious Creative School and college.

It was an internship of three months started from August 10 at Glorious Creative School and College. Since it has started its journey in the year of 2021 it is not much renowned in this locality but as because it is very close where I reside, I choose it right away after the offer. Initially I got the responsibility of taking English classes of class 5 and 6 as a proxy. On the very first day the principle said that most of the students are quite discouraged and afraid of learning English. He further added by saying despite being applied various method of teaching and changing English teachers they were nearly unable to create a spark of motivation in them to learn English. First I thought it would be a massive challenge for me to come up with the students and bring a change. However, with thousands of thoughts in mind I started my journey. Before entering the class I had full confidence but as soon as I entered I felt a drastic change in my confidence level. This was the first time I faced more than 20 students at a single time. Their curiosity made me a bit nervous. But soon I managed myself and started the class with my introduction.

Responsibilities and duties of a teacher

It has already been mentioned that a teacher is not only for sharing knowledge to the students, the obligations of a teacher are indescribable in a few words. But here we have listed the basic Rules and responsibilities that a teacher must carry on his shoulder throughout his teaching profession.

1. Managing the classroom
2. Developing student's morality
3. Motivating the students.
4. Student engagement is mass.
5. Unbiased evaluation
6. Self-learning and coping up with the technologies
7. Teaching through Technological advancement.
8. Promoting empathy compassion and respect

Required Skills and knowledge of a teacher

Determining what abilities, expertise, and credentials a teacher needs to do a great job is a difficult assignment. According to Stronge (2002), effectiveness is a general concept that depends on student accomplishment. He also provided a framework for effective teaching, which will aid in the development of effective teachers. One needs technical competence, instructional planning, instructional delivery, assessment, a positive learning environment, and professionalism to be a good teacher. According to Darling-Hammond (2008), if a teacher doesn't undergo some specialized training before beginning their career, the implications could cause them to quit, accuse the curriculum of "dumbing down," and ultimately blame their students.

In addition, a teacher must possess topic knowledge, curricular knowledge, teaching and learning knowledge, and learning context knowledge in order to carry out his or her tasks. Hourigan (2006) highlighted four crucial elements of teaching and learning.

Which are:

- Who the learner is and how they learn;
- What should be taught and why it is significant (knowledge); (learner)
- What types of teaching methods and system are best for classrooms, schools, and school communities? (Community)
- What kind of evaluation can be used to determine whether successful learning is actually taking place? (Assessment)

Since learner types are constantly changing and no two students will ever have the same comprehension and acceptability level, there is also always room for improvement and making one's teaching more effective. A teacher must also stay current in order to best serve her students.

Furthermore Ratzel (2013) shared his own way of becoming an educator, he conveyed the adventures journey of him becoming a successful teacher. he pointed out a reason behind the lake of Desire of the students to learn something new. He declared that this is a result of lake of motivation for asking question. He further blamed certain types of teachers who don't respond to their student's question. Such things need a change and eventually he offered an advice on how other teachers can continue their journey successfully. Must have excellent communication skills and clear goals. Patience is one of the most significant characteristic that a teacher must have. Apart from this a teacher must have the ability to handle any circumstance rising among students.

CHAPTER 2

OBJECTIVES

OBJECTIVES

1. To enhance the students' overall English communication abilities by applying various teaching strategies.
2. To understand the depth of the fear expanded among students about English subject and eradicate it from their mind.
3. To figure out the weaknesses and lacking of students in English and ways of overcoming them.
4. To establish various club, interactive activities and engage students to nurture them English with fun and joy.
5. To impart my theoretical and practical understanding of English subject to the students acquired from University.
6. To gain more knowledge and contribute in the field of teaching.

CHAPTER 3

METHODOLOGY

METHODOLOGY

For completing this internship I have selected a School named Glorious Creative School, located in Gazirchat, Ashulia, and Dhaka. I was appointed as an intern teacher.

I took classes of 5th and 6th standard initially and after two weeks I started taking class of 9 and 10 standard.

For class observation I selected classes among 5th to 9th standard.

I discussed teaching plan, method and materials with teachers.

During classes I have used several teaching methods to teach the students so in brief I am describing them below

3.1 Teaching method: In this section I will briefly discuss about the teaching methods that I was taken into consideration while working as a teacher. In this regard, I would like to emphasize that I did not follow any particular method straight; rather I used different techniques and activities that seems appropriate to me. Techniques such as, GTM (grammar translation method), Audiolingual method, I also used proficiency guideline to evaluate their condition regarding the level of learning in terms of improving the four skills speaking, writing, listening and reading. Eventually, I used the storytelling method sometimes for making a communicative classroom and engage students. Therefore, all the things I have used during my internship and all the literature regarding my topic will be discussed below in this chapter. As well as, I would like to add some relevant examples with those literatures.

Grammar Translation Method (GTM):

In the history of instructional strategies, the Grammar Translation Approach is referred to as the "Classical way" or "classical method." This approach was typically used to learn classical languages. This procedure is known as the deductive way of teaching language since it involves students first going through the rules before moving on to learning. According to Gollin (1998), the grammar translation approach is the most closely related in terms of language education. Additionally, others created a list in which they stated a few key aspects of grammar translation, including:

- i. Little usage of the certain language occurs in class as the teachers primarily use their native language. Like using Bangla to teach English
- ii. Many complex and unnecessary words are used to teach vocabulary, so, that must be avoided.
- iii. Detailed, lengthy explanations of grammar are provided. Should make it easier.
- iv. The text's content, which is used as the exercise, is not given much consideration.

Storytelling:

Any of the teaching methods can be used in a language lesson by the teacher. Storytelling is one of the methods used to teach languages. I used to teach class 6 English during my apprenticeship, and they used the Chowdhury and Hossain book for this topic. To teach them tense, maintain their attention, and make the teaching fun, I used the storytelling technique. Storytelling is also a fantastic idea for morality lessons.

In his article, Ilmu (2016) pointed out that in order to improve speaking, students need an interactive speaking technique. He also noted that the students were eager to hear their teacher deliver stories, particularly ones that were based on folktales. The dread of public speaking, however, diminished to some extent thanks to this opportunity for class and storytelling, engaging pupils, and at the same time, I felt more at ease as a teacher.

Sentence analysis:

It's a made up method to teach the students the structure of sentence. How the sentences has been formulated And whatever I used to teach them grammar like tense parts of speech right form of verbs, voice changes through sentence analysis. What exactly I was doing is to take a story and after that a particular sentence then I used to analyze all the parts of speech of that sentence to make them understand from where the word came, why this preposition has used, why we have used this form of verb and tense in the sentence. That helped them immensely to understand the formulation of sentence, identification of sentence, to write a sentence in a proper way and application of the basic preposition.

CHAPTER 4
INSTITUTION DETAILS

INSTITUTION DETAILS

Name of the institute: Glorious Creative School and College

Established: 2021

Location: South Gazirchot, Sherali Market, 1349

Number of teachers: 18

Staffs: 02

Number of students: 200+

Headmaster: Shamali Pervin

Chairman: Md. Mafizur Rahman

Class: 1 to 10

Email: gcschr2021@gmail.com

CHAPTER 5
INTERNSHIP ACTIVITY

INTERNSHIP ACTIVITY

5.1 Internship Activity: One of the most crucial aspects, in my opinion, is that one must love and be passionate about teaching in order becoming a teacher. A teacher will never be a good teacher if they do not take pleasure in what they do and do not feel proud to be in that position.

Class Experience

Week 1:

During my first week I wasn't involved in the main classes rather I was only taking trial or proxy classes. So my first ever class was with class 6. There were more than 20 students in the class. I felt nervous because I was observing that 40 to 50 pairs of eyes were looking at me at the same time and they were curious about me so after completing the introduction session, I started to teach them the same topic where the other teacher left. I was engaging them throughout the period by asking them question, telling story and so on.

Since I was only attending the proxy classes I did not make any lesson plan for any of the classes. I literally started where the other teacher left and started continuing what's they were doing regardless they are knowledge, ability, understanding.

Throughout the first week I could not implement my planned curriculum, could not establish mike testing methods practically. In most of the classes I only taught those tenses and model test.

At the end of the week after requesting the headmaster and other teachers during a meeting, they collectively decided to give me the responsibility of class 5 and 6. Since I was not getting the independence of taking classes of any standard using my own strategies, curriculum, plans, I passed a week indolently.

Week 2:

From 2nd week I had started taking class of 5th and 6th standard. Since it was September I thought there syllabus was almost complete. So I started by asking them in which part they are facing problem. Still I wanted to evaluate their learnings throughout the year by myself. I told the students of class 5 to solve "fill in the gaps with clues, rearranging sentences and using of WH question" from a Model. After seeing the result I was really surprised by the fact that they all got very good

marks. Keeping that in mind, I made some of the questions like the model then told them to solve it now. And now they were struggling to get the correct answer.

Problem Identified:

1. The range of vocabulary of this two classes was quite low.
2. The students were unable to identify the tense and sentences.
3. Most of the students of class 6 memorize the model question but did not understand the basic grammars.

So, I had to make lesson according to my identification of problems. It's not like everyone was struggling. There were some promising students who were extraordinary. There was 2 boys I found and they needed extra care. Through asking questions from basic grammatical parts I realized their problems. So, keeping all things in mind from the day on I started making plans, finding out easy teaching methods to make them understand easily. As we all know to do better in grammatical part you need nothing but practice. But they were lacking immensely. Within one month they had a midterm exam.

Last three days of 2nd week I started teaching them the sentence and then tense as I found they had issues in rearranging sentences and in WH questions. For class 6 I had different plans for teaching them tense. I offered them hand notes of tenses filled with many practical examples.

Week 3:

Throughout the second week I tried my best to identify student's lacking in every sector. Then I made lesson plan, started applying different strategies to make everything clear to them. I wanted to utilize the whole week because they have taste in the next week. First of all for preparing them I started with tense understand the basic rules of tense, how to use them, which tenses are widely used, how to identify a tense. I took only two classes to make them understand the basic of tense. I used hundreds of examples. For making the tense much clear to them I excluded past perfect continuous tense future perfect and future perfect continuous tense. Most of the students were doing well. So I decided to jump to voice changing. Then it took me almost the full week to complete the acidity and imperative part only. I took several test but the taste I have designed were very easy. When they scored high there confidence boosted up to certain extent. Which help them to learn more and to think that they can do. I gradually increased the toughness of the question

pattern. Same I did for class five as well. After that with the discussion with the senior teachers we decided to keep the syllabus short till my topic. so I included easy topics with tense and voice changes. I got many classes to teach them because the school offers a privilege to attend coaching after classes. So I took classes in school and coaching as well.

Week 4:

My 4th week was the midterm test of the students. Throughout the third week I had pointed on which topics we would take the test. So I had to make questions. Do it was not the first time that I have created question for the students but this was the first time for a group of students of a school. so I was a little over it about the quality of my question. I analyze the previous question patterns. Took help from the supervisor and others teachers. But the headmaster give me full authority to make my question paper as I wanted. So by going away from the conventional question pattern I want it to make it a bit innovative for class 6. Question pattern of class 5 similar to the previous questions. Though the students of class 6 was not much extraordinary. I wanted to boost up their confidence. I thought them I designed the question in a same manner so that they could relate to what they were taught. For an example, I wanted a very brief explanation why they have changed the voice by using that particular formula. By evaluating in this way I wanted to make sure they have learned it properly with the explanation.

At the end of the week I have attended meeting and I requested the headmaster to give me classes of 9 and 10. Initially they were not agreeing but after insisting them they gave me two classes of class 9 and 10 in coaching center.

Week 5, 6 and 7:

From class 5 I had bigger responsibilities because I have got two more classes to take in the coaching center. The coaching is also organized in classrooms. So I assumed it to be a class not a coaching center.

In this week I had another responsibility of evaluating the student's paper. So as expected they had done really well in their exams except few students. While distributing the papers they were getting really happy because day scored well. One thing that I understood after evaluating the papers That the way I taught them with fun, by engaging them with me, by removing the fear of asking questions to a teacher where successful and effective.

So for class 9 and 10 I had different plan. On the very first day I had asked them very common question from there grammatical part but here as well I experienced the same result as I got it from class 6. students of class 9th and 10th standard they were also very weak in basic grammars like tense, sentences and right form of verbs. So I have started the basic of grammar like tense and sentences. After finishing them I started with right form of verbs. There were more than 52 rules in their book. So I planned to make it easier to them. After analyzing all the rules I found out that Through 1 rule I can teach them 4 to 5 rules. So I designed my types of right to move verbs and I taught them in my way.

Throughout the 5th 6th and 7th week the topics I had covered are-

1. Tense
2. Right form of verbs
3. Voice
4. Tag question

In between this weeks I have taken a lots of class tests of class 9/10. I was more focused on class 9th and 10th standard then class 5th and 6th standard. Because I found that they are studying in class 9th 10th standard by still they are lagging far behind compare to other school student. Because of continuous test, and homework I saw significant improvement in them.

Week 8 and 9:

Because of focusing on grammatical part a lot for 9th and 10th standard I completely became unaware about their writing part. As they are the most senior students I asked them to write anything they want about anything. I just wanted to know about their writing skill. But what they wrote about anything was a complete disaster. They could memorize a paragraph or any other writing stuff and write them in their exam to get good marks. But when it comes to be creative about writing they were unable to do that. I have seen that most of the students wrote only 2 to 3 lines of 5 to 6 lines. They told me that they don't know what to write further about their chosen topic. The topics I have given them were describe a happy moment that happened in your life, describe one of the most memorable memories of your childhood, describe a beautiful place you have visited recently. These topics were new to them so they were unable to write more about

these. I think free writing skill should be developed. Because memorizing skill is not going to help them in future. I taught them Different techniques of thinking and writing. I gave them homework about their desired topic.as I got the full authority of implementing my ways of teaching, I tried to apply them all.

After teaching them writing part for 3 days. I started to give them a glimpse of suffix and prefix. What they did about suffix and prefix was they used to read suffix and prefix from their given book. But I don't think suffix prefix can be solved in that way. I instructed them to read all the suffix prefix that are mentioned in the book for couple of times. Then they just needed to practice more and more. I solved a suffix prefix problem in front of them and told them that I haven't studied or memorized those mentioned suffix prefix in your book but I could solve it. So to solve suffix prefix and get full marks you have to practice and read more vocabularies. To learn vocabularies I taught them the same technique that I used for class 5th and 6th and standard. Taking all the vocabularies and making a story out of it that can make very easy to understand and memorize those vocabularies with meaning and explanation.

Week 10:

Along with teaching 5th 6th, 9th and 10th standard, I was planning to do something else to improve their English and make them confident. I am not a very good speaker in English but I have a great desire to learn English more. I always wanted to become a very good speaker in English but I didn't get such environment. So I thought as I am practicing my English speaking why don't I include the students I am teaching to. So I started speaking English during my classes for 10 minutes 15 minutes out of 45 minutes. I think if a teacher speaks English in front of the students after couple of months they will be familiar with most of the English words that are used in daily activities and conversation. One article that I read from internet was about taking English classes in English helps student immensely. This practice has already been adopted in Indian schools and in modern schools of Dhaka. The English medium students of our country are improving in English but the classes are taken in Bangla. So I wanted to change it a bit. I would also get a platform to speak in front of students, which would boost up my confidence as well in front of people and teachers. Along with this initiative during a meeting I have proposed to start a English speaking club. Where the best performer will get a price of something?

I told them the benefits of starting a speaking club. I feel that if a student is confident enough in his speaking he would do better in writing as well. So all the teachers and headmaster have agreed upon my proposal and decided to start speaking club from next year. But I wanted to start it from now. So I already started it during my classes. I give them a certain topic of grammar or from their model questions and instruct them to prepare a small presentation on it. They have to come in front of the classroom and they have to speak in English for 1 to 2 minutes. I know that would really create a fear in their mind. But after practicing this activity for 5 to 6 months I am 100% sure that there stage fear would be demolished and they would have a great improvement in English Language.

5.2 CLASS OBSERVATION EXPERIENCE

As a part of fulfilling the requirement of my internship I have observed 5 classes. I observed class English classes of 5th to 9th standard.

✓ Class 7

On 18th September, when I went to the class the teacher Mr. Shakib Sheikh had already started teaching. At first I asked his permission to get enter the class and I explain why I need to observe. 15 students were present in that class on that day. Mr. Shakib Sheikh was teaching voice change, changing voice of interrogative sentence to be more specific. The objectives was to make the voice change clear to the students and make them understand the importance of voice change in writing and speaking. Mr. Shakib Sheikh is a very experienced teacher so he has the ability to make it easier to the students. So he used the simplest method that can be applied to teach them. Students where really proactive during classes, they were communicative, interactive, they had no fear of asking questions. At the end of the class they were doing several exercises regarding voice change, and most of the students were able to solve them all.

Class information

Teacher's name: Mr. Shakib Sheikh

Number of student: 16

Topic Covered: Voice changes (Interrogative)

✓ **Class 8**

On October 10, I went to observe class 8 as well. This class was also a revision class of English grammar. The class teacher was Mr Sajal Hussain was teaching right form of verbs. Objectives were to cover the whole right form of verbs in two days, make a student understand the most common form of verbs that are used in writing and speaking. Mr.Sajal Hussain was also an experienced teacher. I found him having in depth knowledge of English grammar. He started from the basic rules of right form of verbs. His teaching skill was quite impressive but I think there is a room for improving in his class management skill.

Class information

Teacher's name: Mr. Sajal Hussain

Number of student: 18

Topic Covered: Right form of verbs

✓ **Class 5**

On 17th October, I went to observe class 5. The class teacher was Mr Sakib and he was teaching WH question. Objectives were to teach them all about interrogative sentences, how to make question, and way of asking question. Mr.Shakib Sheikh did great job in achieving objectives and students were able to understand the problems properly.

Class information

Teacher's name: Mr.Shakib Sheikh

Number of student: 14

Topic Covered: WH question

✓ **Class 8**

On 27th Oct, I again went to class 8, Mr. Sajal Hossain was taking that class and was teaching paragraph writing. Objectives were to teach the students different ways of writing paragraphs, to improve their free hand writing. He instantly wrote 5 lines on a given topic and taught students how to write relevant information, generate ideas of any unknown topic. He had rich vocabulary and wide knowledge on using complex sentences.

Class information

Teacher's name: Mr. Sajal Hussain

Number of student: 17

Topic Covered: Paragraph Writing

✓ **Class 9**

On 8th November again went to class 9 taken by Sajal Hussain. But here he was taking English 1st paper and teaching model questions. His objectives were to improve the students reading skill, understanding passages and drawing information from them to write paraphrased answers.

Class information

Subject: English 1st paper

Teacher's name: Mr. Sajal Hussain

Number of student: 15

Topic Covered: Model Questions

5.3 LEARNING

Throughout this internship period what I learned is not limited to words. The experience I got influenced me to be a better version of myself and helped me to carry several soft and interpersonal skills. My learnings are listed below in brief-

1. Because of taking continuous classes of 9/10 standard my presentation skill got increased.
2. My confidence got boosted up immensely.
3. Noticed a huge improvement in communication skill as I communicated during meeting with colleagues.
4. Impactful understanding in every grammatical lessons.
5. Gained Class management skills as I taught in 4 different classes.
6. As a new school there were lots of problems, so I participated in problem solving meeting which improved my idea generation and problem solving skills.
7. As had to finish syllabus in time helped me in planning, goal setting and target achievement.
8. Gathered event management skills while organizing several functions.
9. Learned to understand question paper and preparing as per requirement.
10. Helped me to learn how to maintain healthy relationship
11. Helped to be more patience and punctual.
12. Lastly, Acquired practical understanding of student's psychology, how they react and think.

CHAPTER 6

ADMINISTRATIVE WORK

ADMINISTRATIVE WORK

I was mainly busy with my classes' majority of the time but during the examination time I also involved myself into some administrative work and they are as follows:-

1. I was involved in question committee, so I had to prepare question and ensure that questions are errorless.
2. Before examination I had to go along with other members to home visit in order to inspecting student's activity and problems.
3. I was in the event management committee as well.
4. Conducted research about the marketing, various learning activities like presentation, free hand writing and understanding the benefits of establishing computer club.

CHAPTER 7
OVERALL FINDING

OVERALL FINDING

1. During class observation one thing that caught my eyes is the classroom of class 1, 2 and 3 the classroom were not properly organized or colorful. The classrooms were boring.
2. School has no playground and it is not possible where the school is located. But there are other options available that can be adopted.
3. The number of teachers are very low. So it becomes a huge pressure for teachers to maintain plan and keep the quality education stable.
4. Teachers are highly educated and friendly for the students.
5. School has no computer lab which is very important now a days.
6. Students are very keen to learn.
7. After my teaching by applying different methods I have seen improvement in them which gave me a genuine contentment.

CHAPTER 8

RECOMMENDATIONS AND

CONCLUSION

8.1 Recommendation

After taking class of 10 week continuously I have figured out several weaknesses that the institution have. So based on my experience, and research I would like to give them some recommendation for improving the activities education of the school better.

1. Firstly, I would like to recommend them to decorate the classroom nicely, make it colorful and eye soothing at least for primary sections.
2. About playground problem my recommendation is that to create a common room for some games and facilities would be there for a promoting a healthy entertainment.
3. The number of teachers should be increased in higher school sections.
4. Throughout this 3 months I have never seen a parent-teacher meeting. But I feel that should be encouraged.
5. There is nothing about extra curriculum activities. So extra curriculum activities should be introduced.
6. It is recommended to establish a speaking club, computer club and soft skill development club.
7. Finally they should do more marketing as their competitors are more. Including all the recommendations might boost up their reputation.

8.2 Conclusion

It has been an amazing experience interning as an English teacher. I have learned so much and had the opportunity to work with great students and teachers. I feel that I have grown as a teacher and a person. I am so grateful for this experience.

The students I worked with were great. They were eager to learn and were always excited for class. I enjoyed working with them and watching them progress. I feel that I made a difference in their lives and that is the best part of this experience. I worked with the students on a daily basis, helping them to improve their grammar, vocabulary, and reading comprehension skills. I also created and implemented lesson plans, and assessed the students' progress.

I also had the opportunity to work with some amazing teachers. They were so supportive and helpful. I learned a lot from them and I am grateful for their guidance.

Overall, this has been an incredible and rewarding experience. I was able to help the students improve their English skills, and saw the progress they made over the course of the semester. I also gained valuable experience in the classroom, and gained a better understanding of the challenges that English language learners face. I am excited to continue my career in teaching and I hope to have many more opportunities like this one.

CHAPTER 9

REFERENCES

REFERENCES

1. J. W., & Ratzel, N. (2013). Pupils, the forgotten partners in education action zones. *Journal of Education Policy*.
2. Darling. K., & Hammond P. (2008). *How languages are learned* (3rd ed.). Oxford: Oxford University Press.
3. Gollin, N. (1998), *English Language Teaching: Approaches, Methods. Techniques.* (2nd Ed.). Hyderabad: Orient Longman Private Limited.
4. Harmen, J. (2012). In-service teachers' reaction to a training program of Task-based language teaching: A case study of English language teachers in Vietnam.
5. <https://pdfs.semanticscholar.org/4275/bcf9a7bfe9071bdb9bffb47d05b51b48203b.pdf>
6. <https://lmshero.com/why-teachers-are-important/>
7. <https://online.merrimack.edu/importance-of-teachers/>
8. <https://www.studymode.com/essays/Importance-Of-Teacher-566338.html>
9. <https://trendoreview.com/importance-of-teacher/>

CHAPTER 10
APPENDICES

10.1 INTERNSHIP CERTIFICATION



Certificate of Completion

Glorious Creative School & College gives

Md Alimul Hasan Reaz
Assistant English Teacher

this award for his stellar performance during the 3-month internship program.



INTERNSHIP PERIOD:
10TH AUGUST, 2022-
10TH NOVEMBER, 2022

Md Mafizur Rahman
Chairman
Glorious Creative School & College

মফিজুর রহমান
প্রতিষ্ঠাতা চেয়ারম্যান
গ্লোরিয়াস ক্রিয়েটিভ স্কুল ও কলেজ
নাজির, ঢাকা।

10.2 CLASS OBSERVATION REPORT

❖ Class 7 (18-09-22)

Daffodil International University
Department of English

"A Journey of an English Teacher" Report of an internship
at "Glorious Creative School"

Checklist for class observation

School/College: Glorious Creative School
Teacher's Name: Shakib Sheikh
Class: 7 Section: _____ No. of Students Present: 16
Course Title: English 2nd Paper Room No: _____
Date: 18-09-22 Topic Name: Voice change

Objectives of Lesson (as perceived):
I. to teach the students an about voice change
II. focused on voice change of interrogative sentence
III. make student understand the importance of voice changes in writing.

Were the objectives achieved and to what extent (in your view)?

Yes, I felt the objectives were successfully achieved, by the teacher. student understood every aspect of interrogative voice change and they were able to change the voices.

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	The teacher is very experienced, seemed very relaxed during teaching and able to give numerous examples
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Class organization was incredible. He can handle student very well, and punctual enough.

3	 Rapport (Holds interest of students, is respectful, fair and impartial. Provides feedback)	He connects with his student very well. He allows everyone to participate in everything; provides feedback to all of them.
4	 Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	He used few method of examples. He gave lots of example for understand able to students.
5	 Presentation (establishes classroom environment conducive to learning, ensures learners interests)	It was good. Sometimes he used English as well Persian. It easy sometimes Persian for understand purpose

Management

Was the time spent properly?

Yes time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

main stage of the point of the class is to know and to correction sentences. In class he firstly showed them what wrong sentence and then he corrected them.

Any Critical situation/events during class?

Nothing witnessed

Strength observed

His presentation skills and communication skill was impressive. Class management and punctuality

Suggestion for improvement:

He wasn't attentive to weak student and particularly. He should be a bit more for loving

Overall impression of teaching effectiveness:

His impact on the class and students was positive. student learned, understood what was taught, could answer and solve voice questions

❖ Class 8 (10-10-22)

Daffodil International University
Department of English

"A journey of an English Teacher" Report of an internship
at "Glorious Creative School"

Checklist for class observation

School/College: Glorious Creative School
Teacher's Name: M.D. Bajal Hussain
Class: 8 Section: _____ No. of Students Present: 18
Course Title: English 2nd paper Room No: _____
Date: 10-10-2022 Topic Name: Right form of verb

Objectives of Lesson (as perceived):
I. To teach students the advanced rules of right form of verb.
II. To make them understand the importance of right form of verb in writing English.
III. To make fundamental which particular rules are mostly used, and common while speaking.

Were the objectives achieved and to what extent (in your view)?

obviously, the teacher was able to meet all the objectives he set.

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	He was able to give a examples. During class he so relaxed. his he gives very experienced.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	He is able to handle students easily. were organized class during class, and puncto enough.

3	Rapport (Holds interest of students, is respectful, fair and impartial. Provides feedback)	The way he connects with the student is very well mannered. Allow everyone to participate.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	Used storytelling method with others lots of examples materials used from crates.
5	Presentation (establishes classroom environment conducive to learning, ensures learners interests)	Presentation given is good to go, sometimes uses student smart English to communicate

Management

Was the time spent properly?

yes, the time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

main point of the class is to change the voice, Active to passive to be more specific first he made them understand how to change and then with the usage of examples

Any Critical situation/events during class?

Nothing witnessed.

Strength observed

He has ability to teach students nicely. It was impressive. His presentation skill, communication skills was were impressive. as well as punctuality and management of time were good enough.

Suggestion for improvement:

He has to be more specific about weak students. he have to build their confidence as well.

Overall impression of teaching effectiveness:

Students learned from his lecture. They impressed. Students had good positivity.

❖ Class 5 (17-10-22)

Daffodil International University
Department of English

**“A journey of an English Teacher” Report of an internship
at “Glorious Creative School”**

Checklist for class observation

School/College: Glorious Creative School
Teacher's Name: Mr. Shakib Sheikh
Class: V Section: — No. of Students Present: 14
Course Title: _____ Room No: _____
Date: 17-10-2022 Topic Name: WH Question

Objectives of Lesson (as perceived):

- I. to teach them all about Interrogative Sentences.
- II. to understand them the rules of making Question.
- III. to boost their confidence to Question in English.

Were the objectives achieved and to what extent (in your view)?

Yes, I felt the objective were successfully achieved.

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	gave example in her class, she is experienced.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	Class organization was very effective, early she controlled her class.

3	Rapport (Holds interest of students, is respectful, fair and impartial. Provides feedback)	she had a good relation with her students - always encouraged one of students and taking and giving feedback.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	she taught students in very friendly way. she had good sense of humor to give numerous examples.
5	Presentation (establishes classroom environment conducive to learning, ensures learners interests)	presentation skills was incredible she had a good gesture in her class.

Management

Was the time spent properly?

yes, time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

main stages of the lesson she understood about WH questions. she used good technique to learn student quickly. she taught them how to ask how it's come in question etc.

Any Critical situation/events during class?

nothing witnessed.

Strength observed

She has better bonding with her students. She provided materials to her students. Her communication skills was good presentation skills as well.

Suggestion for improvement:

try to be more strict with students.

Overall impression of teaching effectiveness:

Students like her lesson. overall she had good impression on class. Students can understand her lesson.

❖ Class 8 (27-10-22)

Daffodil International University
Department of English

"A journey of an English Teacher" Report of an internship
at "Glorious Creative School"

Checklist for class observation

School/College: Glorious Creative School
Teacher's Name: MD. Sagat Hossain
Class: 8 Section: _____ No. of Students Present: 17
Course Title: English 2nd Paper Room No: _____
Date: 27-10-2022 Topic Name: Paragraph writing

Objectives of Lesson (as perceived):
I. How to write a paragraph of similar topic.
II. How to deconstruct and organize it.
III. To learn from freeword writing on any topic.

Were the objectives achieved and to what extent (in your view)?

Yes, I felt the objective were successfully achieved in class.

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	<u>She was able to give numerous examples to student. Because she was experienced during class she was relaxed.</u>
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	<u>She able to handle students easily. students loved her. Her class organization was better.</u>

3	Rapport (Holds interest of students, is respectful, fair and impartial. Provides feedback)	<u>She had a good connect with his students. She encouraged to student to participate to enjoy writing and give good feedback.</u>
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	<u>She used to explain the word meaning to the students with funny sentences. She explained the sentence with action.</u>
5	Presentation (establishes classroom environment conducive to learning, ensures learners interests)	<u>It was great. She was clean voice. most of the time she used English in her class.</u>

Management

Was the time spent properly?

Yes, time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

Main stages of the lesson was to able to students understanding sentences through reading firstly she told them to read then she correct them.

Any Critical situation/events during class?

Nothing witnessed.

Strength observed

She is very punctual, she entered the class on time. She has good presentation. She has a clean voice, high presentation skills and communication skills was impressive.

Suggestion for improvement:

At very first need to focus on weak students, have to be more careful about them.

Overall impression of teaching effectiveness:

She had positive impact on the class. Students responded very class. They were understood her lesson. asked her to if they had questions.

❖ Class 9 (08-11-22)

Daffodil International University
Department of English

**"A journey of an English Teacher" Report of an internship
at "Glorious Creative School"**

Checklist for class observation

School/College: Glorious Creative School
Teacher's Name: M.D. Sajal Hussain
Class: IX Section: _____ No. of Students Present: _____
Course Title: English 1st paper Room No: _____
Date: 8-11-2022 Topic Name: Explaining model question

Objectives of Lesson (as perceived):

- To give them an overall glimpse of Model Question.
- To be more focused on "fill in blanks without clues"
- To help in improving reading skill.

Were the objectives achieved and to what extent (in your view)?

yes, I felt the objective were successfully achieved.

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	In class she was able to give lots of example in her class. she was exp'ri'ence, seemed very relax in class.
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	she able to control students, organization of class was excellent.

3	Rapport (Holds interest of students, is respectful, fair and impartial. Provides feedback)	had good bonding with students. encouraged students and provides feedback to students.
4	Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)	she speaks english she used easy word to understand to students, and tried to feel wond'rous English to English.
5	Presentation (establishes classroom environment conducive to learning, ensures learners interests)	she was clear voice, used English in her class - great presentation.

Management

Was the time spent properly?

yes, time was spent properly.

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?

main stage of the lesson was students able to understand situation of sentence. at start she read the passage and told to students try to solve, after she solved.

Any Critical situation/events during class?

nothing witnessed

Strength observed

she had good connection with students. she was punctual, entered class on time. she had clear voice, she had time sense. her presentation skills was impressive.

Suggestion for improvement:

should be focused on weak student. she have to go to and talk to weak students, have to teach them carefully, lovingly.

Overall impression of teaching effectiveness:

she had a positive impact on the class. students were able to understand the lesson.

10.3 PHOTOGRAPHS



During and after taking classes



Along with other teachers



Organizing a function



with headmistress, MD and teachers

