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Grammar Teaching in English Language Classroom. A study of the Secondary Level of Bangladesh.

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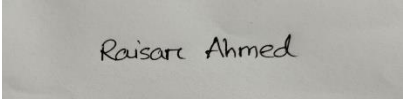
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Declaration

I, hereby, declare that the project paper entitled "Grammar Teaching in English language classroom. A study of Secondary Level of Bangladesh" has been completed under the supervision of my Al Mahmud Rumman, Senior Lecturer, Department of English, Daffodil International University. This is a unique work done for my project paper course in BA. (Hons) program in English. I further declare that this report has not been submitted for any kind of certificate, degree, award or any other purpose to any institution other than the present one. At the same time, I want to make sure that this report is done based on my actual experience.



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Certificate

To certify that Raiser Ahmed, ID:- 191-10-357 is a student of Department of English, Daffodil International University, Ashulia. I am really glad that he completed this project paper under my supervision and worked really hard to prepare this report.

All the data and information given by him in this project paper is absolutely authentic and he has not submitted this report anywhere else. I wish him infinite success in his future life and career.



.....
Supervised by

Al Mahmud Rumman

Senior lecturer, Department of English

Faculty of Humanities and Social Science

Daffodil International University

Acknowledgement

Before going into the details, first I express my gratitude to Almighty Allah. Then I would like to express my sincere gratitude, respect and love to my supervisor Al Mahmud Rumman sir. Expressing gratitude for constant encouragement, valuable suggestions and diligent observation for giving me constructive guidance in preparing this project paper within the stipulated time. All the guidance and valuable inputs from him have been very helpful in completing this internship project. Then I express my gratitude to the Honorable Principal of Vietkandi School and College, Billal Hossain Sir who gave me the opportunity to do internship in his institution for three months. I express my gratitude to Marzia Sultana Ma'am, English Department Teacher, Vaitkandi School & College. His love and guidance helped me to complete my school classes well. I am thankful to the younger students who participated in the classes conducted by me and helped me. I express my gratitude to those who are playing a helpful role in completing this project successfully by providing me various materials, encouragement and guidance to make this three-month long journey successful.

Abstract

The main objective of this project paper is to present the immediate scenario of grammar use in English language teaching in secondary schools in Bangladesh and also to know how English teachers use grammar in English classes. To collect data and information about it, I have to observe four classes in a school and take two classes as a teacher. While observing the classes, I tried to find out how the teachers are teaching the use of grammar to teach the English language in the class including their teaching methods and styles, learning styles, materials they use for teaching, assessment, their behavior towards students, class situation etc. Such observation allowed me to find various limitations and in competencies among secondary level English teachers in Bangladesh as required by the checklist provided by my university attached to the report. Later, I realized after taking the class- how teachers can make the classes interesting for the students and remove their inadequacies, for which I would like to give some effective suggestions to the teachers for the positive progress of language learning in the use of English grammar and learning methods. So, I have described below in detail my overall observation experience as well as teaching experience with all necessary information and knowledge.

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Chapter 1

Introduction

English, as an international language is considered to be the most dominant and commonly used language around the world which gives us a view of the various advancements happening in this modern world, especially through communication. But in the case of Asian countries, we often see a different scenario in the language education system, especially in Bangladesh where there is a prevailing feeling among the students that it is not possible to acquire fluency or proficiency in the English language. Rather, they study English grammar from the perspective of exams and take it as a means to get good marks and nothing else. Such trends are day by day preventing students from the real essence of understanding and learning English. However, the Department of English has offered a course titled "Project Paper" to give students a great opportunity to gather experience and find out the actual current situation of English grammar learning and teaching methods in Bangladesh at the secondary level through institution visits. The main objective of the internship report is to discover what strategies and methods teachers are still following to teach and learn English language to their students. Following the instructions, I was supposed to observe four classes and conduct two classes as well. So I managed my class successfully. I gave my full attention during observation of four classes so that I can portray my project paper more educational and informative. Special thanks to our supervisor Al Mahmud Rumman sir for great help and guidance by providing such brilliant ideas and techniques to work on my project paper. Therefore, I have successfully completed my course syllabus.

1.1 Literature Review

From the experience of learning English in the context of Bangladesh, it is observed that most of the students come to a stage and do not use grammar in their conversation or speech (Azad & Kalam, 2013). According to Ahmed (2013), students in our country seem reluctant to learn and apply grammar and as a result, it creates such an adverse environment for our language teaching practice. As a result, students are seen to be weak in speaking using English grammar and speaking in weak language without grammar. After many debates, according to Azad (2013), English teachers in Bangladesh still think that grammar has a very effective role in language learning and teaching. That is why a lot of investigations (Ara, 2004; Ahmed, 2012) can be found on how to use grammar in learning and teaching English. In the current context, Azad and Kalam (2013) conducted a research on 30 EFL teachers in Bangladesh and reported on their attitudes towards grammar and accordingly new grammar learning methods. In his findings, he asserts that teaching grammar in a language classroom is still inevitable and essential.

The language teachers of the secondary and higher secondary levels of our country find it necessary to teach grammar inductively or deductively so that the students will be able to develop flawless accuracy in their writing and speaking. To say the truth, the students also think the same way. According to Long (1983), grammatical skill development in second language learning is advantageous to ensure the progress in learning the target language. A language without grammar is like a bird without life. At primary to secondary levels, teachers should teach the use of grammar in new ways and give lectures in languages containing grammar. A tendency to learn language by applying grammar should be created among the students.

Chapter 2

Objectives of Internship

The primary goal of the project work is to gain an understanding of the present state of English language teaching and learning methodologies mostly used by secondary school teachers in Bangladesh. The project paper goals are also included in the list below:

- To understand about the teaching techniques, learning styles, and tactics employed by secondary English instructors.
- Recognizing the instructional resources utilized to teach English.
- Recognize the relationship between the instructor and the students.
- Understanding of the current classroom situation.
- Recognize teachers' attitudes toward students and their efforts - whether they are friendly or not, whether they give equal attention to all students or not.
- Emphasizing how teachers make lessons more productive and

Chapter 3

Methodology

3.1 Choosing an Institute:

Basically, I thought a lot while choosing an institution to complete my internship and decided that I would do the internship in my own village school. Accordingly, I went to my locality. I went to the school and showed the letter of recommendation given by the English department to the school headmaster and he sincerely introduced me to all the teachers in the school. He told everyone about me and allowed me to take classes and observe classes in the school for three whole months.

3.2 Class Selection:

I decided to take classes at secondary level and observe. Accordingly, I informed the headmaster of the school and he informed me about class 9 and 10. Then the class instructor gave me the class schedule and easily allowed me into the classroom for observation for my project work. The students in that class were as sincere and helpful as the instructor.

Chapter 4

Details of Institution

Name: Vietkandi School and College

Location: Vietkandi Bazar, Phulpur, Mymensingh

Founded: 1947(School)

Number of Classroom: 35 (School 30, College 5)

Number of Students: 2448

Number of Teachers: 34 (School- 20, College 14)

Number of Staff: 10

Playground: 02

Result: The Overall result of the students is very good which is bringing enough reputation for this school.

Cultural condition: Many cultural events such as rally, sports competition and so on are held almost every year by the authority of the school.

Other Factors:

Multimedia, well decorated Classroom, Library, Canteen.

Chapter 5

Teacher's Class Observation

5.1 Class Observation Report

I was instructed to observe four classes as per the guidelines given by my supervisor for my project paper. Accordingly, I was able to observe the first class on 3rd August 2022, 2nd class on 4th August 2022, 3rd class on 10th August 2022 and 4th class on 11th August 2022. In this regard, the head teacher of Vietkandi School and College has given me full support. While observing the class I had to use a checklist provided by the English department and see if the teachers were conducting the class according to the requirements of the checklist. On reaching the school, I found out that each classroom is well equipped and equipped with markers, white boards as well as a large size multimedia projector. While observing the class I found some good qualities of the instructor i.e., strengths of the teacher and also some weaknesses which I have mentioned in this chapter.

5.2 Teacher's Class Observation (1 & 2):

Teacher's Name: Marzia Sultana	
Name of Institution:- Vietkandi School And College	
Classroom Description: -	
<p>1. Classroom's Size: - The classroom is designed so that 30 students can sit together for classes.</p> <p>2. Seating Arrangement: - The classroom has wooden benches for students to sit and they are arranged in two rows. The classroom has a whiteboard as well as a large-sized visual projector and a large wooden stand for the teacher to keep his materials (books, markers). However, there is no seating arrangement for the teacher in the classroom.</p> <p>3. Local conditions: To understand the local condition of the classroom, a few things should be highlighted such as - ventilation, Teaching materials, Lights, and fans.</p>	<ul style="list-style-type: none">● Ventilation: -The classroom has two large windows on one side of the wall and two doors on the other side for proper ventilation.● Teaching Aid: -To facilitate the teaching of the students, a large size visual projector plays various educational videos (topic related) and six small sound boxes are set up in the classroom so that everyone in the class can hear sounds properly. There is also a whiteboard and necessary marker pens.● Lights, Fans:-In addition to the windows, three lights are used in the lighting of classroom and there are two fans in the classroom.
Student Information: -	

<p>1. Academic Level of the Students: - There is an influence of regionalism on the way most students speak or use English</p> <p>2. Average Age of Students: - All the students in the class are between the ages of 15-18 and only two students have in this classroom, they are in the home of twenties.</p>	<p>3. Number of Students: The Total Number of students of the classroom is 30. Among them the number of Students presented-</p> <ul style="list-style-type: none"> ● In The First Class: 17/30 ● In the second class: 23/30 <p>4. Numbers of Years of English Study of Students: -</p> <p>All the students studied English at least at least 9th grade according to the system of our country.</p>
<p>Lesson Objectives:</p> <p>The purpose of the first and second classes was to teach the students how to construct sentences and the broad concepts of sentences and their applications</p>	
<p>Teaching Materials:</p> <p>Course Book: English Grammar and composition, Classes Nine-Ten National Curriculum and Textbook Board as a textbook Board, Bangladesh (2017) Published by: National Curriculum & Textbook Board 69-70, Motijheel Commercial Area, Dhaka.</p>	

5.3 Report on Observation- 1 & 2

General Information

Tutor: Marzia Sultana

Place of Observation: Vietkandi School and College

Level: - Secondary school level

Number of Students:

***First class:** 17(Men 8, Women 9)

***Second Class:** 23(Men 10, Women 13)

Date:

***First class:** 03-08-2022

***Second Class:** 04-08-2022

Time: -

10.00-11.10 AM (First Class)

3.00-4.00 PM (Second Class)

Observer: Raisar Ahmed

5.4 Class Observation 01:-

1st Class Observation I attend the 10th class English course. The class started at exactly 10 am and this class continued for 1 hour. 17 students were present in the first class. Out of which there were 9 female students and 8 male students. The class was conducted by a female teacher, Marzia Sultana, who is an English coordinator at Vaitkandi School and College. There were 25 students present in the class that day and most of them were female students. The class was conducted by a female teacher, Marzia Sultana, who is the coordinator of the English Department of Vaitkandi School and College. When she entered the class with me, all the students in the class stood and saluted her. On entering the class, she introduced me briefly and asked what I was. He told the students why he went there. The students were happy and gave me a warm welcome. Then, he started the class with their presence. Basically, the subject he taught in the last class was the topic included in their syllabus. The class was essay and grammar based class. Where he taught how to write essays very easily through sentence structure. He asked the students to submit their

homework before starting the class on the core subject. 70% of the students presented in class were able to show their homework and the other 30% were not. So, he asked them why they didn't do or bring their homework. Mrs. Marzia Sultana checked the accounts and corrected those in which she found mistakes. It took about 20 minutes. Then he decided to listen to the passage orally to everyone. Accordingly, he told everyone one by one. In doing so, he found that some students were unable to recite the entire passage without making mistakes. Otherwise, the students showed their active performance by maintaining the rules and etiquette and made the class lively. He then gives some valuable advice regarding studies and life. Such lectures were really motivation to make them active and interested in their studies. They were motivated to find words or vocabulary from the passage that were unknown to them and also taught the meaning so that they could easily memorize and use in sentence making.

Then he talks about Sentence as a new topic to divert everyone's attention. He gives a brief idea about Sentence i.e. what is Sentence? Give a brief idea about the types and their uses. He read the whole matter in line with Bengali translation. He tries to involve all the students through his lectures. He did not carry the rest of the class as time was too short. Through his teaching method, it was clear to me that he was conducting the whole class by applying Grammar Translation Method (GTM) as he used mixed language- Bengali and English to better understand all the students. This method was really useful and effective for the students which helps them to understand any subject in English easily as the students could not catch the whole speech spoken in English. The teacher tried his best to understand the students well. Before leaving the class, she gave them homework on that paragraph again, as well as on Sentence. He leaves the class on time. Overall, it was an effective class and class worth being a part of.

➤ **Strengths of Instructor:**

- Her voice was loud and clear, and she was highly enthusiastic, sociable, and intelligent. so that all of the pupils could understand her very well and kids could readily relate to the study
- She spoke in a way that combined the study topic with real-life experience, making it easy for everyone to comprehend.
- She appears to be quite educated about the subject.

➤ **Weakness of Instructor:**

I felt, she was not much good in speaking English she used mostly Bangla in the class.

5.5 Class Observation 02.

On 04/08/2022 at 3 pm I went to the class to observe the second class. English teacher Mrs. Marzia Sultana entered the class on time. Then observe the attendance. A total of 23 students were present in this class. Then Ma'am continued to speak on the topic Sentence of the previous class. First he wrote the types of sentence on the white board and asked the students to write any. Then he discussed the structure of five sentences one by one with examples. Sometimes the students were asked to make sentences and many of the students were able to do that. At the end of the class Mrs. Marzia Sultana Ma'am answered the questions of the students in the question and answer

session. When the assigned topic was over, he left the class with the homework of the students without discussing the new topic.

➤ **Strengths of conductor:**

- She begins the session with a grin and a lot of confidence, and she allows students to ask questions, which is really beneficial in learning and applying grammar.
- She is really skilled at capturing the attention of students.

➤ **Weakness of Conductor:**

- She did not adopt any creative method other than the traditional method of English grammar i.e. written rules.
- Did not give much idea about how to learn language using grammar.

5.6 Teacher's Class Observation (3 & 4):

Teacher's Name: Marzia Sultana	
Name of Institution:- Vietkandi School And College	
Classroom Description: -	
<p>1. Classroom's Size: - The classroom is designed so that 30 students can sit together for classes.</p> <p>2. Seating Arrangement: - The classroom has wooden benches for students to sit and they are arranged in two rows. The classroom has a whiteboard as well as a large-sized visual projector and a large wooden stand for the teacher to keep his materials (books, markers). However, there is no seating arrangement for the teacher in the classroom.</p> <p>3. Local conditions: To understand the local condition of the classroom, a few things should be highlighted such as ventilation, Teaching materials, Lights, and fans.</p>	<ul style="list-style-type: none"> ● Ventilation: -The classroom has two large windows on one side of the wall and two doors on the other side for proper ventilation. ● Teaching Aid: -To facilitate the teaching of the students, a large size visual projector plays various educational videos (topic related) and six small sound boxes are set up in the classroom so that everyone in the class can hear sounds properly. There is also a whiteboard and necessary marker pens. ● Lights, Fans:-In addition to the windows, three lights are used in the lighting of classroom and there are two fans in the classroom.
Student Information: -	
<p>1. Academic Level of the Students: - There is an influence of regionalism on the way most students speak or use English</p> <p>2. Average Age of Students: - All the students in the class are between the ages of 15-18 and only two students have in this classroom, they are in the home of twenties.</p>	<p>3.Number of Students: The Total Number of students of the classroom is 30. Among them the numbers of Students presented-</p> <ul style="list-style-type: none"> ● In The Third Class: 25/30 ● In the Fourth class: 26/30 <p>4. Numbers of Years of English Study of Students: All the students studied English at least at least 9th grade according to the system of our country.</p>

Lesson Objectives:

The purpose of the Third and Fourth class was to teach the students how to use verbs and about Tense .

Teaching Materials:

Course Book: English Grammar and composition, Classes Nine-Ten
National curriculum and Textbook Board as a textbook Board, Bangladesh (2017)
Published by:
National Curriculum & Textbook Board 69-70, Motijheel commercial area, Dhaka.

5.7 Report on Observation- 3 & 4**General Information**

Tutor: Marzia Sultana

Place of Observation: - Vietkandi School and College

Level: - Secondary school level

Number of Students:

*Third Class: 25(Men 15, Women 10)

*Fourth Class: 26(Men 12, Women 14)

Date:

- Third class: 10-08-2022
- Fourth Class: 11-08-2022

Time: -

10.00-11.10 AM (Third Class)

3.00-4.00 PM (Fourth Class)

Observer: Raisar Ahmed

- **Teacher's Name:** Marzia Sultana
- **Name of Institution:-** Vietkandi School And College

5.8 Class Observation: 03

I entered the classroom before the class started on 10-08-2022. Although the class time is ten in the morning, Ma'am comes to the class 5-7 minutes late for some reason. Then he spent some time collecting the previous class's homework. Then Ma'am discussed a lot about the new topic verb. He discusses in detail about verb types, uses and functions. After finishing the discussion about Verb, he discussed another new topic (Tense). Since the time in this class is short, he mainly discusses the present form of Tense. Ma'am, from the types of Present Tense to how to learn the language using it. He also used examples in that case. Then he left the class as the class time was over.

➤ **Strengths of conductor**

- She took the class with great confidence.
- Give practical examples. You can explain that grammar is the best way to learn language.
- A woman of great vitality.

➤ **Weakness of Conductor**

- She did not use references in classroom.

5.9 Class Observation 04:

I observed the fourth class on 10-08-2022 at 3 PM. That day Ma'am entered the class on time. Then Ma'am talked for a while. When the story was over, mam reminded me about the previous class. He talked a lot about Past and Future Form of Tense for most of this class. In the speech, he said the difference between these two Tense types, structure and how to speak the language through sentence structure. He spoke for about 15 minutes on how to learn a language through different tenses. He also explained fluently in the question and answer session on Tense. Then he left the class.

➤ **Strengths of conductor: -**

- Able to attract students' attention.
- A very patient person.

➤ **Weakness of Conductor**

- Even with a good command of the English language, there is an influence of regionalism in word usage.

Chapter 6

Teaching Experience

As directed by my supervisor, I am also allowed to take two classes subject to the permission of the Principal of Vaitkandi School and College. Accordingly, I chose the topic according to the school syllabus in consultation with my conductors. I prepared with my best so that I could explain to the students the purpose of learning grammar and how to use grammar to make learning English language easier.

6.1 Reports of own class

Name of Institution: Vietkandi School and College

About Classroom:

- Classroom Dimensions: The classroom is meant for 30 students to sit together for courses.
- Seating Arrangement: The classroom features two rows of wooden benches for children to sit on. The classroom contains a white board, a huge visual projector, and a wide wooden stand where the instructor may store his supplies (books, markers). However, there is no seating arrangement in the classroom for the teacher.
- Local circumstances: A few aspects should be highlighted to comprehend the local state of the classroom, such as ventilation, teaching materials, lights, and fans.

- Ventilation: For adequate ventilation, the classroom features two huge windows on one side of the wall and two doors on the other.
- Teaching Aid:-A big size visual projector plays various educational movies (subject related) and six small sound boxes are put up in the classroom to ensure that everyone in the class can hear sounds adequately. There is also a white board and marker pens available.
- Lights and Fans:-In addition to the windows, three lights are employed to illuminate the classroom, and there are two fans.

- Student's Information

- Academic Level of the Students:-

- There is an influence of regionalism on the way most students speak or use English

- Average Age of Students:-

- All the students in the class are between the ages of 15-18 and only two students have in this classroom,they are in home of twenties.

- Number of Students:

- The Total Number of students of the classroom is 30. Among them the numbers of Students presented-
- In my First Class: 21/30

- Numbers of Years of English Study of Students:
 - All the students studied English at least at least 9th grades according to the system of our country.

- Lesson Objectives : Article And It's Use
 - Date:- 17-08-2022

- Teaching Metarials:
 - Course Book: English Grammar and composition , Classes Nine-Ten National curriculum and Textbook Board as a textbook Board, Bangladesh (2017)
 - Published by: National Curriculum & Textbook Board 69-70,Motijheel Commercial Area,Dhaka .

6.2 Class Experience:01

The first class I had was on August 17, 2022, from 10 to 11. I first visited class 10 with English instructor Ajmal Ahmed and made a quick introduction to myself in an effort to strike up a conversation. There were 21 kids in the room on that particular day. I made the decision to enroll in the "Essays" class, especially "Usage of A and an," after speaking with the instructor. The class is introduced together with the teacher. Since this was my first time leading a class as a professional, I'll be honest and say that I was a little anxious at start. In order to capture the students' attention, I greet them and then ask a few questions on the "article's" foundational information.

The kids were quite helpful. They saw me favorably and made an effort to respond to queries. I was able to restore my confidence thanks to their supportive behavior and I then moved on to the main topic. It was impossible to cover the rules of using articles in a single lesson, therefore I worked hard to convey to them the 10 rules of using "A" and "An" using examples. I made an effort to engage them by assigning questions and assignments. They were really appreciative of my teaching method and I encouraged them to ask me any things they didn't understand. As I was lecturing, I asked them to share instances of their own efforts, and several of them were able to do so as I continued my lecture. They had a significant impact on me through their comments. I don't care if they were right or wrong; at least they tried.

Without utilizing a specific book, I attempted to educate them using my expertise in articles, which, in my opinion, helped them remember the lesson for a long time. I gave several insightful and inspiring speeches about the significance of learning English and how we did it by utilizing grammar fearlessly. I provide some practical tips for improving your English fluency along with some moral teachings based on your personal experiences. Due to the short amount of time in the class, I was unable to continue, but before they left, they assured me that they fully understood the material and could put it to use in the future. Since the students were unfamiliar with alternative English language learning techniques, I initially taught the entire class using the Grammar Translation approach in an effort to foster a fearless, welcoming environment. In reality, the experience was quite enjoyable for me since the kids' cooperation made the lesson so happy and dynamic.

6.3 Name of Institution: - Vietkandi School and College

About Classroom:

➤ Classroom's Size:-

- The classroom is designed so that 30 students can sit together for classes.
- Seating Arrangement:- The classroom has wooden benches for students to sit and they are arranged in two rows. The classroom has a white board as well as a large-sized visual projector and a large wooden stand for the teacher to keep his materials (books, markers). However, there is no seating arrangement for the teacher in the classroom.
- Local conditions: To understand the local condition of the classroom, a few things should be highlighted such as:- ventilation, Teaching materials, Lights and fans.
- Ventilation:-The classroom has two large windows on one side of the wall and two doors on the other side for proper ventilation.
- Teaching Aid:-To facilitate the teaching of the students, a large size visual projector plays various educational videos (topic related) and six small sound boxes are set up in the classroom so that everyone in the class can hear sounds properly. There is also have a white board and necessary marker pens.
- Lights, Fans:-In addition to the windows, three lights are used in the lighting of the classroom and there are have two fans in the classroom.

➤ Student's Information

- Academic Level of the Students:-

There is an influence of regionalism on the way most students speak or use English

- Average Age of Students:-

All the students in the class are between the ages of 15-18 and only two students have in this classroom,they are in home of twenties.

- Number of Students:

The Total Number of students of the classroom is 30. Among them the numbers of Students presented-

- In my First Class:

- Numbers of Years of English Study of Students:

All the students studied English at least at least 9th grades according to the system of our country.

- Lesson Objectives : WH QUESTION

Class Date :- 18-08-2022

- Teaching Metarials:

- Course Book: English Grammar and composition , Classes Nine-Ten

National curriculum and Textbook Board as a textbook Board, Bangladesh (2017)

- Published by: National Curriculum & Textbook Board 69-70, Motijheel Commercial Area,Dhaka .

6.4 Class Experience: 02

I had already thought about how I would take the second class in a different way. That's why I don't have class on 18-08-2022 till 3-4 PM. As soon as I entered the class, I said that today we will learn about ourselves. We will ask each other questions and answer them. It must be in English. Basically, I will give the students an idea on WH Question as well as tell them in detail how to speak English language for a long time. At the beginning of the class, I start telling the story and then pause and ask them questions, they answer. Again, students ask questions and I answer them. At times during this Q&A I have spoken about the WH Question. I gave a lot of ideas and also tested their questioning ability using WH QUESTION. Most of the students in the class passed that test. I think that if they practice grammar regularly, they will become proficient in English language very quickly. At the end of the class, I thanked everyone

Chapter 7

Overall Findings

- Teachers always try to give their best.

They are very aware of the students. A teacher always tries to teach the students correctly, and for that grammar is very important. That's why teachers always teach students by following grammar rule seachers teach using Grammar Translation Method.

- Despite the touch of advanced technology, the technical skills of teachers are relatively low.

Even though the government schools currently have experienced teachers and talented students, the facilities in the schools are very less. That is why they lack technology and technical knowledge. Hopefully, if enough resources are available, this problem can be solved.

- A beautiful relationship exists between student and teacher. All the teachers are quite helpful.

All the teachers are used to be very friendly with the students. Teaching becomes more beautiful because of the many beautiful interactions between students and teachers. But, no one underestimates the respect of teachers.

- Students still find English language learning difficult. They afraid.

A fear of English works among students due to lack of adequate facilities and proper counseling. Which can be very harmful for the future. But it is possible to overcome this fear by making the right decisions.

- There is not enough seating in the library, computer lab

Due to lack of sufficient seats in the schools, the students have to face some problems. For example, there are not enough seats in the library, and there are not enough seats in the computer lab, which are very important, for a student

- Although students try to learn English, they are not interested in reading English books.

There is a tendency among students to learn English but they are not willing to read English books. That is why they should be made aware of the importance of reading books to learn English properly and overcome this fear through proper advice. Maximum students memorize grammatical rules and do not pay attention to their application.

- Teachers are very hardworking and patient

Teachers do a lot of hardworking. Starting from taking the class, what a student does will be helpful in the proper knowledge arrangement of the student. And every teacher is very serious about their neighbor.

Chapter 8

Recommendation:

- Teachers should use more English words and sentences during conversation with students.

The teacher presents Bengali words or lectures in Bengali language in the classroom. But in this kind of classroom, English words and English language should be spoken more with the students

- Language learning labs should practice how to learn English correctly by using more grammar

The use of correct grammar is very important for learning the correct English language. That's why we should all practice grammar correctly. Only by practicing grammar we can bring fluency in English correctly and purely. That's why we can say that learning grammar is the most important aspect of learning English. That's why language learning labs should practice how to learn English correctly by using more grammar.

- Learning the English language should teach how to apply grammar rather than memorizing grammar.

We all know that grammar is the heart of English. Because, without grammar, a word or a sentence can never be made correctly. Therefore students must be adequately organized and motivated to learn grammar. That is why students should be made aware of English education and who should help students to acquire proper knowledge about them.

- The habit of speaking in English language should be developed and encouraged among the students.

Since English education is very important, grammar is essential for this education. Because without applying grammar, sentences will never be formed correctly. Sentences can also be formed through incorrect grammar use, but their meaning can change. That is why learning English properly is very important. And for this you have to get used to conversation in English. Because when students speak in English, they can easily understand where their problem is and they can solve it later. This way they will be more motivated

Chapter 9

Conclusion

For my intern project paper named "Grammar Teaching in English Language School. The study of Secondary Level School in Bangladesh" is preparing, I understand that becoming a teacher is not very easy. Hard work and strategic teaching by teachers make life easier for students. In this long journey I have learned how to capture the attention of students. How to take classes in different ways depending on the time. Learned how to be patient and hardworking. During these three months, I have been introduced to many positive and negative aspects of Vietkandi School and College, and have accumulated many good memories. I learned how a teacher builds himself professionally. I think the opportunity to observe and take this class was a great find for me. I think this education will play a very helpful role in my future life.

Chapter 10

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Chapter 11

Appendices





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বিসমিল্লাহির রাহমানির রাহিম

ভাইটকান্দি স্কুল এন্ড কলেজ

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আমি তাহার জীবনের সর্বদীন সফলতা কামনা করছি।

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