



Internship report on

“ The present scenario of English Language Teaching in a Bangladeshi School “

Submitted by :

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The report is submitted to the Department of English , Daffodil International University, in the partial accomplishment of the degree of BA (Hon’s) in English.

Submitted to:

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Declaration

With self-assured, I am exposing that the internship report which I completed by myself submitted to the Department of English, at Daffodil International University. I have completed this project for the accomplishment of my course which is titled as “Project Paper “ (Course Code : ENG : 334) under the program of B.A (Hon’s) in English . I have been completed my internship on ‘class observation and conduction also made question for examination and I worked as an invigilator in the exam hall, under the supervisor of Dr Md. Mostafa Rashel, Associate Professor at Department of English Daffodil International University.

Asik

Sayed Asik.

Certificate of Approval

I satisfied to certificate that the project on “The present Scenario of English Language Teaching in Bangladeshi School” submitted by Sayed Asik Mia, Id – 191-10-19998, Department of English has been approved for viva voice and presentation. This report is an authentic and original piece of work. I recommend this report for the further commendation to the Department of English Daffodil International University. I wish his good luck and every success in life.



Dr Md. Mostafa Rashel
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Acknowledgements

To being with, I would like to thanks to Almighty Allah who has keeping me safe. I would like express thankful to the Authority and my teachers of the Department of English at Daffodil International University for change me to complete my graduation .I am also thankful and very much pleased with my project supervisor Md. Mostafa Rashel for his direction and guidance which is helpful to complete my project paper properly .I also want to thank Md. Shafiqul Islam the Headmaster of Agrogami Ideal School who gave me a chance to class conduction in his School.

Abstract

The internship report that I have prepared is on “ Scenario of English Language Teaching in a Bangladeshi School. In order to accomplish my objective, I observed five classes of English teacher of Agrogami Ideal school and college, as direct my project supervisor then I conduct five classes under the supervisor of a teacher of the same Institution and after conducting and observing the classes I am able to understand the position and method of teaching English in the educational Institutions of Bangladesh according to the current context. I tried my best effort I had learned. Overall, my internship project was a fantastic learning opportunity for me . While we will be extremely beneficial to my future.

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Chapter One : Introduction

I am Sayed Asik Mia . I am a student of the English department at Daffodil International University . I did my internship at Daffodil International University as part of my four – year hours degree.

We all know that English is an International Language and English is our Second Language. English is the mother tongue of 378 million people around the world at present .English plays a vital role in our education sector .Many people around us learn English from childhood but do not know the English Language . Most of the educational institutions are interested in improving the proficiency for the English Language.Moreover,743 million individuals speak English as a second Language. In our country substantial number of people are unfamiliar with the four abilities required owing to insufficient schooling in some circumstances are reading, writing, speaking and listening skills.

Chapter Two : Objectives

Objectives of my research are :

1. Acquiring practical knowledge that is connected with our real life.
2. To being with a lesson plan for the class, What is the best method to make it look near by involving various activities.
3. Understand the students interest about learning English.
4. Identify the strong and weakness point of student's in the English Language learning .
5. Since, I used to teach many students in my students life that is why , I followed my own processes in terms of taking a beautiful classes .
6. I always try to judge them for trying to learn lessons that how did they learn or like to learn.
7. To make ensure the students are actively participate in the class activities.
8. To develop my teaching and learning skill.

Chapter Three : Methodology

At the very beginning, I had chosen an corporate office which was an IT farm then meet my supervisor sir and he encourage me in the educational institution for my intern. After that I joined an institution named Agrogami Ideal school college. I was pleased after joining there because I have past experience about teaching because from my secondary program I had joined in the teaching also I worked in the coaching still I am doing private tution.

The main elements of my project paper are :

1. At first I took my letter of recommendation letter from the department.
2. After that I have selected a school that helped me to ascertain my activities properly.
3. I have known some institution among them I have chosen Agrogami Ideal school and college which was established in 2020 in residential area of Matuyal , Dhaka-1362.
4. Since, my internship was paid. So, everyday I have to conduct five classes among them I have written about my best five classes in my research paper and most of the classes are English.
5. I had meet Md. Shafiqul Islam Head of the Institution as my succor who helped me to introduced myself to the other teacher.
6. Beside , Conducting my classes I had to make question for the exam . I also worked as an invigilator also marking the exam scripr.

Chapter four : Institution Details

Name	Agrogami Ideal School and College
Location	Matuyal,Dhaka-1362
Time of Establishment	1 st January 2020
Buildings	1 building
Students	130
Numbers of Teachers	16
Teachers Quality	Honrs
Dress Code	
Social Issues	Mixed but most of the students are middle class
Economies	Private School
Library	One small library
CCTV Monitoring	Yes
Student Common Room	No
Stuff Room	Yes
Auditorium	No
Canteen	No
Computer Lab	No
Play Ground	NO

Chapter Five : Class observation Report

Class 1 :

To successfully complete my Internship, I observed the first class on 5 September 2022 at 10:00 am to 10:45 am in the morning. The class was conducted by Ibrahim Mohammad Santo who is an assistant teacher and head of English teacher of Agrogami Ideal Academy. He took the class on Right forms of Verb which is a very important topic students were from the class Nine and students are observed the class attentively. At first, he talked to everyone for a while and introduce the topic. Following that, he distributed his lesson materials and presenting his lecture. He then provide some rules and explain to the students

He asked individually whether they might understand while he was talking he was talking .He also tried to tough the student using proverb so that student can understand the topic and use the rules in the appropriate place. This was the idea. He also try to use examples that is connected with our real life to memorized the rules. After that he had given some exercise that was related to the lecture.

Class-2

I observed my 2nd class on 7 September at 11:30 am in the morning. This class was conducted by Jahid Perves (Apu) who is an assistant teacher of this Academy. He took the class on “Tense” there were 28 students in the class SIX and this class was really well organized .After starting, his lecture at first he give the identity of the topic then classes of tense. Then he explain it in detail . In that one hour, he starts to teach his student and try to hold every student attention with very sweet words and sometimes telling funny story. He discusses tense very clearly so that students do not have any errors in the mind of the students. However, he explained lots of examples and had given exercise to complete the students. Some students were confused and they asked the question to ensured their confusion. Overall, I had spent a great time in the class.

Class-3

I observed my 3rd class on 10 September at 11:00 am to 11:30 am in the morning. This class conducted by Ibrahim Mohammad Santo the same institution .He took the class on Text book “English for Today” a significant topic for the students not only for the students but also me. The name of the was” International Mother Language Day”. There were 30 students in the class Ten. This class was very organized . Before starting, he tries to talked about the historical background of “International Mother Language Day” He tries to understand the students that this day is important in our National Life because our valiant sons laid down their lives for the mother tongue. Then, he read the passage in details with Bangla meaning . After that , he told the students identify the unknown words that they did know the meaning .

Class-4

I observed my 4th class on 13th September 2022 at the same Institution. The teacher who conducted the class was Mrs. Azmin Nargis who was new for students but she was experienced before joining here she works three others institutions . After entered the classroom she gave her identity besides me also because both were new for them. The students were from class Eight . The subject he was teaching in the class was English 2nd Paper . The topic of discussion was “Article” In her class, he tried to communicate with the students in English . I saw some students did try for answered in English. Then she gave a title in the white board and discussed a short brief about the topic .Since, this class was 1st class so most of time she gossiped with the students and I also did join with them.

Class- 5

I observed my 5th class on 18th September 2022 at the same institution. This observation was a little bit different from my previous classes observation because the students were class five. The teacher who conducted the class was Dipty Paul. The subject she was teaching in the class was English and the book was “English For Today” the text book lesson five chapter three. The name of the topic was “ The Monkey and the Cap seller”. At the beginning, She entered the class room and introduced me with the students. Then she read the whole story with Bangla meaning so that students can understand the story very easily. So, the students were the PEC examiner so she tried to talk to the students how to answer the question in the examination and sort of question can be in the examination. That class was outstanding and the students were very much cooperative with their students.

Chapter six : Class Experience

At the end of my class observation, I make a lesson plan as per the advice of my supervisor and conduct a class.

6.1 Teaching experience of Class :

School/College : Agrogami Ideal School and College

Teacher's Name : Ibrahim Mohammad Santo

Class : Nine

Section : A

Number of Students : 25

Course Title : English 1st Paper

Course Code : No

Guest Teacher : Jahid Pasves (APU)

Topic : Favourite Pastime.

Time : 45minutes

Lesson Plan

Introduction	Time	Teaches Activity	Students Activity
Introduction	3 minutes	At first, I introduced myself to my students and informed them of my plan and purpose the this topic	Students will also make and short introduction to me so that I can teach them.
Objective of teaching	5 minutes	I asked the students what thoughts on the topic and also requested them to tell their experience in this regard	Students also attempted to their opinion as much as possible as they know.
To have overall discussion and interact with students	20 minutes	I try my best to understand my students about the topic through large description and related examples with topic so that student can understand the topic easily.	My different examples would also help students to a clear idea.
Question and answer session	10 minutes	The students answered my questions and practice exercise also they asked me some related question	This session helped both students and me to clear the topic.
Conclusion	7 minutes	Finally, I sum up my topic and gave them home work asked permission to complete the class.	I repeated the students if they have any confusion about the topic the can quarry me willingly.

6.2 Teaching Experience of Class :

School/College : Agrogami Ideal School and College.

Teachers Name : Azmin Nargi

Class : Seven

Section : A

Number of Students : 30

Course title : English Grammar

Course Code : No

Guest Teacher Shafiqul Islam and SANTO Ibrahim.

Topic : Changing Sentence

Time :45

Lesson Plan

Introduction	Time	Teachers Activity	Students Activity
Introduction	5minits	First and foremost, I was introduced myself of the students and inform them to my plan to purpose this topic.	Students shall also make and introduction to me.
Purpose of teaching	10 minutes	I asked the students what thought on the topic and also requested them to tell their experience.	Students also shared their experience about the topic.
To have overall discussion and interact with the students	20 minutes	I try my best to understand student about the topic and overall discussion	My different examples helps the students to understand the topic.
Conclusion	10minutes	Finally, I gave an overview on the topic .	I repeated and asked the students if they have any quaries regarding the topic they can asked me willingly.

On 3rd October I had conducted my second class. The students who were attended in the class are the students at a school. I had prepared a lesson plan for the students. At 10:00 am I joined the class the teacher Shafiqul Islam introduced me to the students. The students were class seven they were responding. Same thing I presented myself like the previous class. Then, I wrote the title on the white board and asked the student Do you have any idea about Changing Sentence some students answered me little then I gave them a hand note that I had prepared my private students and I told the students read the hand note and try to understand after some time I started to delivered my lecture. I tough only few rules and all the students gave me reply that they had understand that rules of changing sentence. Some students asked me questions related to the topic and I gave them exercise. Then, I handed over the class to Shafiqul Islam.

6.3 Teaching Experience of Class :

School/College : Agrogami Ideal School and College Teachers
Name : Mst. Nusrat Jahan.
Class : Six
Secton : A
Number of Students : 22
Course Title : The Taj Mahal
Guest Teacher : Azmin Nargis
Time : 45 minutes

Lesson Plan

Introduction	Time	Teaches Activity	Students Activity
Introduction	3 minutes	At first, I introduced myself to my students and informed them of my plan and purpose the this topic	Students will also make and short introduction to me so that I can teach them.
Objective of teaching	5 minutes	I asked the students what thoughts on the topic and also requested them to tell their experience in this regard	Students also attempted to their opinion as much as possible as they know.
To have overall discussion and interact with students	20 minutes	I try my best to understand my students about the topic through large description and how to answered question from the passage.	My different method would also help students to a clear idea.
Question and answer session	10 minutes	The students answered my questions and practice exercise also they asked me some related question	This session helped both students and me to clear the topic.
Conclusion	7 minutes	Finally, I sum up my topic and gave them home work asked permission to complete the class.	I repeated the students if they have any confusion about the topic the can quarry me willingly.

I had conducted my 3rd class on October 5th 2020 at the same institution .The students who where attended the class are the students of class six . As like my previous classes I had prepared a lesson plan for the students .At 10: 00 am when I joined the class the teacher introduced me at the same way. I had prepared myself to the students and told them why I had come in their class.

Then I wrote the title and it was very interesting topic which was “The Taj Mahal”.I also told the student Do you know the story behind the Taj Mahal? Before starting my lecture, I talked about the “Taj Mahal” like history and build it and what was the reason. How many workers were worked to build it and many times needed made it.After that, I started to read the text. My objective was that , When I told the passage as a story and then I read the passage the whole students could understand the test easily.one student asked me a question and it was like “ loving Shah jahan built Taj Mahal for Mumtaj. At he end of my lecture I was asking them whether they understand or not and all the students answered positively.Then I handed over the class to Azmin Nargis.

It was a completely a new journey for me because for the first time directly I toughed the students in the institution. It was a new experience also. At first, I was a little bit warried because many students were sitting in front of me.The students were attended in the class are the students at a school on 1st October 2022 .I Conducted the class . I had prepared a lesson plan for the students . At 11:30 am when I joined the class the teacher Ibrahim Mohammad and guest teacher Jahid Parves introduced me to the others. The students were class Nine .I presented myself to the students and asked them why I have come in the class .I also told them this class is a part of my study I requested the students so that they cooperate in the class and help me so t hat I can conduct the class properly. Then, I wrote the title in the white board and the name of the topic was “pastime”. I asked the students do they have any idea about Pastime ? and What they do in their pastime?. I discussed about the topic pastime and we will spend our pastime because different people have different hobbies . I also tried to know about their hobbies and I got different answer. This make me satisfied. Then I shared my pastime what I do in my lesiretime . Finally, I told them that they have any question about the topic they can asked me . Then I handed over the class To Jahid Parves.

6.4 Teaching Experience of Class

School/ collage : Agrogami Ideal School and College.

Teachers Name : jahid Parves

Class : Six

Section : A

Number of Students : 25

Course Title : English Grammar

Course Code : NO

Guest Teacher : Nusrat Jahan

Topic : Article

Time : 45 minutes

Lesson Plan

Introduction	Time	Teachers Activity	Students Activity
Purpose of Teaching	10 minute	I encourage the students and help the students so that they utilize their time properly in the right path.	Students also pretended their opinion as much as possible they know.
To have overall discussion	20 minute	I did try to understand the topic easily and gave examples so that they can capture and answered in the exam.	My different method and easy examples help them to a clear idea.
Make sure student Attention	7 minute	To assist the students understands. I asked the instant question and make related examples that help me to get the attention .	Some students made instant examples related to the topic.

Question and answer session	5 minutes	The students complete the exercise that I had provided in the class room.	It helped me also ensured me that students had understand my lecture.
Conclusion	2 minutes	Finally, I gave a short brief about the topic.	I repeated if anyone have any question asked me willingly.

The number of 4th class that I had conducted on 20th October .The students who were attende the class are in the class at same Institution. I conducted the class so .I had prepared a lesson plan for the students . At 11:00 am I joined the class, Then I directly started my lecture because I had conducted another class with same student but in this lecture my topic was different . It was grammar class so I started my lecture in a different way .The topic name was Article.At first , I tried to introduced the students identity of Article then I understood that they are familiar . Then I gave them different rules in here they were little bit confused and do wrong .After that I try to understand easily and I gave some exercise in the class room and I saw most of the students could understand this topic.Some students asked me to provide another example to make them understable.Then I was asking some question whether they understand or not. They answered smartly .Finally, I told them that if they had any question about the topic the can asked me .Then I handed over the class to Nusrat Jahan.

6.5. Teaching experience of Class :

School / College : Agrogami Ideal School and College
Teachers Name : Ibrahim Mohammad
Class : Ten
Sec : A
Number of Student : 18
Course Title : English for Today
Course Code : No
Guest Teacher : Shafiqul Islam Topic
: Father of the Nation Time
: 45 minutes.

Lesson Plan

Course Title	English 1 ST Paper
Topic	Father of the Nation
Time	45 minutes
Material	Textbook
Overall aim	At the end of the text, students will be able to know about Bangabandhu's and students will know his contribution in the liberation war.

Stage	Aim		Timing
Introduction	To being with, I am going to introduced myself to the students and shared them my hobbies and aim also informed them of my plan to purpose this topic.		5 minutes
Stage 1	To have overall discussion and interact with the students.	Describe the topic elaboratively while going through the text and also related the issue with the real life.	20 minutes.
Stage 2	Giving them task to analyze their understanding of the topic.	After reading the text, I gave them identify the unknown vocab and synoname and try for understand the text.	10 miutes
Stage 3	Question and answer	Question and answer session where students will asked their queries.	5 minutes
Conclusion	Receiving feedback and sharing thoughts	Summary the class and receiving the comments about the class.	5 minutes

The day after taking the first class, on 20th October at 2:00 pm I conducted my 5th and final class. That day I conducted Ten class and that day the number of students in the class was 18 and the topic of my class conduction was a passage from the text book and the name of the topic was” Father of the Nation” from the text book” English for Today “ unit One lesson one. At first I asked the students Do they know about Father of the Nation and who is Father of Nation? . All the students said loudly Sheikh Mujibur Rahman. Then I talked about the topic Father of the Nation .I talked about them, In1971 in our liberation war he had lots of contribution and in his uncomplete biography he has shared every thing. However , I talked them Bangabandhu Sheikh Mujibur Rahman was arrested by Pakistani army immediately after his declaration of independence at first hour of 26 March 1971.I also informed them the 7 March speech also his contribution in 6 point movement. At the end of the topic, I gave them a task to write a paragraph about Father of the Nation.

Chapter Seven: Overall Findings

While conducting the class I have got out several positive and negative points which are listed below :

1. The relationship between students and teachers are notable in the classroom .
2. Scholarship facilities for the students whose are the first three position in the classroom..
3. They have enough classroom . There are no problems with classroom .
4. The environment of the classroom as well as school are beautiful.
5. Before joining the classroom every teachers create a lesson plan.
6. Either increase the class time or give extra time for the weak students.
7. Due to short class time also do not have counseling hour students have to go for private coaching.

Chapter Eight : Recommendation

1. Students knowledge are limited in the text book , students are encourage to read more books because their knowledge are limited.
2. Group discussion is very important, it is a part of their studies and teachers should encourage the students about group studies .
3. To be careful about their effective learning system.
4. To be more supportive for the weak students .
5. Magazine or English newspaper may be provide by the school.
6. Teachers should encourage the students to join cultural activities.

Chapter Nine : Conclusion

At first I thought that English Language teaching was very easy . But , after entering the teaching profession as an intern I could understand the challenge and problem for teaching English Language.

I am very pleased and satisfied to have option during my to get an idea of the actual situation of English education in Bangladesh. Although, this is a new journey for me and a bit challenging but Alhamdulillah I enjoyed a lot .At the beginning of my journey, my supervisor sir gave me some instruction and encouraged me to join there. I found out my weakness and achieved some experience also received advanced method to teach the students .I personally thanked to my respected sir Md. Mostafa Rasel . I can not deny his contribution. It has been easy for me to finish my internship by his appropriate direction.

Finally, it was a nice journey I hope that will help me in my personal life and professional life. I am grateful to my institution Daffodil International University, forgiving me outstanding support.

Appendix 1

checklist-1

Daffodil International University

Internship on “Scenario of English Language Teaching in Bangladeshi School”

Checklist for the Class observation :

School/Colleg : Agrogami Ideal Schoo and College

Teachers Name Ibrahim Mohammad

Class seven, Number of students present: 25

Course Title : English 2nd paper

Topic : Right Form of verb Peer/observer

: Sayed Asik Mia.

Date : 5-9-2022

Objective of the lesson : (as perceived)

1. To give students new idea on how students can maintain their confidence while giving a presentation .
2. How important it is to be confident when giving presentation.
3. Complete the task and given in the exercise.

Where the objective achieved and to what extend (in our view)

In my view, all his objective is done successfully . I do believe the students acquired the initial point of his class and the lecture that he gave .

S/N	Review Section	In those ways(Specific Example)
01	Subject Materials Comment Shows good command and knowledge of subject matter, demonstrate breadth and depth of mastery, tries to develop knowledge seeking behavior among students.	He adopted strong knowledge about his topic. He shows an enormous command regarding teaching way. He showed different action to give knowledge about the topic

02	<p>Organization The lecture was well organized also subject matter, Emphasize and summarized the key point ,on time class starts and finish the lesson properly with an attractive warm up.</p>	<p>He started the class of schedule time. He organized the a well environment which made the class more enjoyable After compleating the lecture he also ensure that did everyone clear the lecture or not.</p>
03	<p>Rapport Students are more respectful, fair and impartial. Teachers are provide feedback , encourage the students to participate. Both students and teachers are friendly behavior in the classroom.</p>	<p>Teachers are more friendly behavior and also fair with all students.</p>
04	<p>Teaching Methods Uses relevant teaching methods, materials , hand notes, using techniques to understand the students , uses real life examples that are also simple clear and appropriate.</p>	<p>He used both languages English and Bangla . He also used his real life examples and his friends or students name to gave the examples.</p>

Management

Was the time spent properly?

Yes , He used his time properly .

What were the main stages of the lesson? What takes and activities did the teacher do during the each stages ?

He has taken class on “ Right form of verb “ He has perfectly done his class and main his stages of the topic.

Strengths Observed :

- 1.To introduced the students with the fundamental core idea of Right form of verb.
2. In what ways, in what Article is use in what position.
3. To give the correct knowledge and right examples about the Topic .

What were the main stages of the lesson ? What takes and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

His class conduction topic was” Article” He explains all the important rules of article with proper example to engaged the students.

Critical Events(If took place)

Was there any critical event ‘ in the lesson? (a point where communication broke down and there was a confusion) . How did the teacher handle the situation?

Most of the time we faced technique problem like electricity but this time it was totally smooth without it we did not face any problem.

Strengths observed :

1. His way of teaching wonderful.
2. He makes them comfortable and engaged in very short time.

Suggestion for Improvement :

It is extraordinary to give the students a little consideration if they understand appropriately or not.

Overall impression of teaching effectiveness :

In my opinion, the overall impression of the teaching effectiveness was admirable . He tried to give some real life examples which was related to the topic. Teacher appears to be very dedicated and hard working.

Checklist- 2

Daffodil International University

Department of English

Internship on “ scenario of Language Teaching in a Bangladeshi School”

Checklist for class observation :

School/ College : Agrogami Ideal School AND college.

Name of Teacher : Jahid Parves

Class six, Number of students : 24 , Section : A.

Course Title : English 2nd Paper

Peer/observer : Sayed Asik Mia

Date :

Objective of the lesson (as perceived)

- 1.To inform the students about the Tense.
2. To give the students the general knowledge of Tense.

Where the objectives achieved and to what extent (in your view)

In my opinion, with the exception of a few areas , most of its objectives have been achieved . He has been able to clarify example the topic to the students within his allotted time.

S/N	Review Session	In What ways ? (Specific Examples)
1.	Subject matter content Demonstrate a good command and knowledge of subject; demonstrate the breadth and depth of the domain; try to cultivate intellectual curiosity among students.	He lectured very intelligently and detail while taking the class . Students also learn positive things from the class .Teacher takes great preparations to take the class.

02	Organization Organize the theme ; set clear goals; emphasize and summarize the main points; meet with the	He has handled the matter of class organization very well. He was able to finish the class slowly and well within the time allotted for him. He asked question to the
	class at the schedule time start and end the course correctly warm up summarize how to achieve the course goals and they learn today.	students and answered some questions asked by the students.
03	Rapport Keep the students in direction; dignity polished and justice; Take step to give feedback and motivate participators; hold interactions with the students .	From the beginning to the end of the class, he has concepted all the subjects of the class very neatly and above all it is a successful work for him.
04	Teaching Methods Use various teaching method; teaching aids , materials, skill, trip and tricks, including diversity, balance imagination and group participation ; encourage students to fell free about asking question and respond with eagerness.	In conducting the class, he has adopted the communication language teaching(CLT) method so that he conducted the class subject by discussing with the students. In the case of language, he uses both English and Bangla.
05	Presentation Create a classroom atmosphere for co-operative learning ; maintain lesson context to make the students understand.	From the beginning to end of the class , he has clearly lectured with maintaining a certain peace of continuity. He conducts the class very simple and fluent language.

Management

Was the time spent properly? Yes.
What were the main stage of the lesson? What takes and activities did the teacher do during each stages? He has taken class on “Article” He has perfectly maintain his stage of the topic . He also discuss the rules of the Article and give example in the classroom.

Critical Event (If took place)

Was there any “critical event in the lesson “ (a point where communication broke down and there was a confusion) How did the teacher handle the situation?

He was a bit confused and replying to the students as well but the class was good.
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Strengths observed :

1. His speaking style was charming.
2. He was good knowledge on his lesson.

Suggestions for improvement :

1. Ideas reading any topic should be very clear and practiced a lot.

Overall impression of teaching effectiveness :

He was good on his lesson . Although he was a bit nervous about students questions but he has successfully done his lecture.

Checklist -3
Daffodil International University
Department of English

Internship on “Scenario of English Language Teaching in Bangladeshi School”

Checklist for class observer :

School/ College : Agrogami Ideal School and college
 Teachers Name: Ibrahim Mohammad Shanto. Class Eight, Number of students, 30,
 section : A Course Title : English 1st Paper.
 Peer/ Observer : Sayed Asik Mia.
 Date : 13-9-2022

Objectives of the lesson(as perceived)

1. To make the students able to answer question and understand meaning of words from the text.
2. Trying to give proper answer that in the question wants .
3. To make the learners able to understand the process how they will time management in the exam time.

Where the objectives achieved and to what extent (I your view)

In my opinion, the objectives were fulfilled. Students are able to understand the topic .Teacher asks the question related to the topic and the students responded very actively. The teacher worked hard to make the whole class easy to understand.

S/N	Review Section	In what ways ?(Specific Examples)
01	Subject matter comment (Shows good command and knowledge of subject matter , demonstrates breath and deep of mastery tries to develop a	The teacher was well organized and disciplined that showed his good command and knowledge of subject matter .
	knowledge seeking behavior among students.	

02	Organization (Organized subject matter, state clear objectives emphasizes and summarize the main points and on time class start and finish . The lesson properly with an attractive warm up and a conclusive end.	The teacher was very organized and disciplined. Teacher started the class on time and he was very confident about his lecture At the beginning , of the class teacher introduced the students and asked participants about the health condition and situation. Then he gave peer work and after the task he wanted to know the answer of the task.
03	Rapport (Holds the interest of students; provides feedback, encourages participation ; interacts with students shows enthusiasm both teacher and students are ready for the class not only on the subject matter but also in matters, etiquette and attitude)	The teachers treat all students with respect and fairness . He was able to maintain interest from start and finish the class. His cooperation with the students was very friendly and his good behavior and attitude help to increase the interactions between students and teacher.
04	Teaching Method (uses relative teaching method aids, materials techniques and including imagination, group involvement ; encourage questions from students and responds with interest; is open to ideas ; uses real life examples that are simple, clear, precise and appropriate)	The teacher’s teaching method which was really attractive to the students. He used communicative learning technique for the better achievement of the students participation.
05	Presentation (establish classroom environment conducive to learning; ensures learners; interest , maintains , eye contact, uses clear voice , strong projection, proper enunciation, and standard English)	The class room environment was very good , he did his best to keep the class room quiet by his body language movement and presentation and language skill. His voice was clear and loud, Most of the time he delivered his lecture by using speaking language and uses very high vocabulary.

Management

Was the time properly?
Yes, He used his time properly.

What are the main stages of the lesson ? What tasks and activities did the teacher do during the class time.

His lecture was based On “Text Book ” International Mother Language Day . He gives the main idea about the topic .At the beginning , he welcomed everyone the he gave the title in the White board started to read the rules and gave eercise.

Critical Event

Was there any” critical event “ in the lesson?

The class was really outstanding and language was mixed There was no critical event as already we had idea about the topic .

Strengths observed :

1The teachers was well mannered in his behavior . He treated all the students in a friendly manner.

2. The class was organized very well and disciplined . He was trying to his best to get students to participate activity and assigns them some tasks and activities.

.

Suggestion for improvement :

1. In my point of view, his performance was good . No one be perfect thought he is attractive as a teacher.

Overall impression of teaching effectiveness :

His teaching effectiveness is excellent and trying to give his best.

Checklist -4

Daffodil International University

Department of English

Internship on “Scenario of English Language Teaching in Bangladeshi School”

Checklist for class observation :

School/ College : Agrogami Ideal School and college

Teachers Name: Azmin Nargis

Class Eight, Number of students, 30, section : A

Course Title : English Second Paper Peer/

Observer : Sayed Asik Mia.

Date : 17-9-2022

Objectives of the lesson(as perceived)

- . To make the students able to answer question and understand meaning of words from the text.
2. Trying to give proper answer that in the question wants .
3. To make the learners able to understand the process how they will time management in the exam time.

Where the objectives achieved and to what extent (I your view)

In my opinion, the objectives were fulfilled. Students are able to understand the topic .Teacher asks the question related to the topic and the students responded very actively. The teacher worked hard to make the whole class easy to understand.

S/N	Review Section	In what ways ?(Specific Examples)
01	Subject matter comment (Shows good command and knowledge of subject matter , demonstrates breath and deep of mastery tries to develop a knowledge seeking behavior among students.	The teacher was well organized and disciplined that showed his good command and knowledge of subject matter .

02	Organization (Organized subject matter, state clear objectives emphasizes and summarize the main points and	The teacher was very organized and disciplined. Teacher started the class on time and he was very confident about his lecture At the beginning , of the class teacher
	on time class start and finish . The lesson properly with an attractive warm up and a conclusive end.	introduced the students and asked participants about the health condition and situation. Then he gave peer work and after the task he wanted to know the answer of the task.
03	Rapport (Holds the interest of students; provides feedback, encourages participation ; interacts with students shows enthusiasm both teacher and students are ready for the class not only on the subject matter but also in matters, etiquette and attitude)	The teachers treat all students with respect and fairness . He was able to maintain interest from start and finish the class. His cooperation with the students was very friendly and his good behavior and attitude help to increase the interactions between students and teacher.
04	Teaching Method (uses relative teaching method aids, materials techniques and including imagination, group involvement ; encourage questions from students and responds with interest; is open to ideas ; uses real life examples that are simple, clear, precise and appropriate)	The teacher’s teaching method which was really attractive to the students. He used communicative learning technique for the better achievement of the students participation.
05	Presentation (establish classroom environment conducive to learning; ensures learners; interest , maintains , eye contact, uses clear voice , strong projection, proper enunciation, and standard English)	The class room environment was very good , he did his best to keep the class room quiet by his body language movement and presentation and language skill. His voice was clear and loud, Most of the time he delivered his lecture by using speaking language and uses very high vocabulary.

Management

Was the time properly?
Yes, He used his time properly.

What are the main stages of the lesson ? What tasks and activities did the teacher do during the class time.

His lecture was based On “Article” He gives the main idea about the topic .At the beginning , he welcomed everyone the he gave the title in the White board started to read the rules and gave erccise.

Critical Event

Was there any” critical event “ in the lesson?

The class was really outstanding and language was mixed There was no critical event as already we had idea about the topic .

Strengths observed :

1The teachers was well mannered in his behavior . He treated all the students in a friendly manner.

2. The class was organized very well and disciplined . He was trying to his best to get students to participate activity and assigns them some tasks and activities.

.

Suggestion for improvement :

1. In my point of view, his performance was good . No one be perfect thought he is attractive as a teacher.

Overall impression of teaching effectiveness :

His teaching effectiveness is excellent and trying to give his best.

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overall discussion and interact with students 20 minutes I try my best to understand my students about the topic through large description and related examples with topic so that student can understand the topic easily. My different examples would also help students to a clear idea. Question and answer session 10 minutes The students answered my questions and practice exercise also they asked me some related question This session helped both students and me to clear the topic. Conclusion 7 minutes Finally, I sum up my topic and gave them home work asked permission to complete the class. I repeated the students if they have any confusion about the topic they can quarry me willingly.

6.2 Teaching Experience of Class :
 School/College : Agrogami Ideal School and College. Teachers Name : Azmin Nargi Class : Seven Section : A Number of Students : 30 Course title : English Grammar Course Code : No Guest Teacher Shafiqul Islam and SANTO Ibrahim. Topic : Changing Sentence Time :45
 Lesson Plan Introduction Time Teachers Activity Students Activity Introduction 5minits First and foremost, I was introduced myself of the students and inform them to my plan to purpose this topic. Students shall also make and introduction to me. Purpose of teaching 10 minutes I asked the students what thought on the topic and also requested them to tell their experience. Students also shared their experience about the topic. To have overall discussion and interact with the students 20 minutes I try my best to understand student about the topic and overall discussion My different examples helps the students to understand the topic. Conclusion 10minutes Finally, I gave an overview on the topic . I repeated and asked the students if they have any quaries regarding the topic they can asked me willingly. On 3rd October I had conducted my second class.The students who were attended in the class are the are the students at a school. I had prepared a lesson plan for the students .At 10:00 am I joined [the class the teacher](#) Shafiqul Islam [introduced me](#) to [the students](#) .The students were [class](#) seven they were responding . Same thing I presented myself like the previous class .Then, I wrote the title on the white board and asked the student Do you have any idea about Changing Sentence some students answered me little then I gave them a hand note that I had prepared my private students and I told the students read the hand note and try to understand after some time I started to delivered my lecture .I tough only few rules and all the students gave me reply that they had understand that rules of changing sentence. Some students asked me questions related to the topic and I gave them exercise .Then, I handed over the class to Shafiqul Islam .

6.3 Teaching Experience of Class : School/College : Agrogami Ideal School and College Teachers Name : Mst. Nusrat Jahan. Class : Six Section : A Number of Students : 22 Course Title : The Taj Mahal Guest Teacher : Azmin Nargis Time : 45 minutes Lesson Plan Introduction Time Teaches Activity Students Activity Introduction 3 minutes At first, I introduced myself to my students and informed them of my plan and purpose the this topic Students will also make and short introduction to me so that I can teach them. Objective of teaching 5 minutes I asked the students what thoughts on the topic and also requested them to tell their experience in this regard Students also attempted to their opinion as much as possible as they know. To have overall discussion and interact with students 20 minutes I try my best to understand my students about the topic through large description and how to answered question from the passage. My different method would also help students to a clear idea. Question and answer session 10 minutes The students answered my questions and practice exercise also they asked me some related question This session helped both students and me to clear the topic. Conclusion 7 minutes Finally, I sum up my topic and gave them home work asked permission to complete the class. I repeated the students if they have any confusion about the topic they can quarry me willingly. I had conducted my 3rd class on October 5th 2020 at the same institution .The students who where attended the class are the students of class six . As like my previous classes I had prepared a lesson plan for the students .At 10: 00 am [when I](#) joined [the class the teacher introduced me](#) at [the](#) same way. I had prepared myself to the students and told them why I had come in their class. Then I wrote the title and it was very interesting topic which was "The Taj Mahal".I also told the student Do you know the story behind the Taj Mahal? Before starting my lecture, I talked about the "Taj Mahal" like history and build it and what was the reason. How many workers were worked to build it and many times needed made it.After that, I started [to read the text](#) . My objective was [that](#) , When I told [the passage](#) as a story and then I read the passage the whole students could understand the text easily.one student asked me a question and it was like " loving Shah Jahan built Taj Mahal for Mumtaz. At he end of my lecture I was asking them whether they understand or not and all the students answered positively.Then I handed over the class to Azmin Nargis. It was a completely a new journey for me because for the first time directly I toughed the students in the institution. It was a new experience also. At first, I was a little bit worried because many students were sitting in front of me.The students were attended in the class are the students at a school on 1st October 2022 .I Conducted the class . I had prepared a lesson plan for the students . At 11:30 am when I joined the class the teacher Ibrahim Mohammad and guest teacher Jahid Parves introduced me to the others. The students were class Nine .I presented myself to the students and asked them why I have come in the class .I also told them this class is a part of my study I requested the students so that they cooperate in the class and help me so t hat I can conduct the class properly. Then, I wrote the title in the white board and the name of the topic was "pastime". I asked the students do they have any

Internship report on " The present scenario of English Language Teaching in a Bangladeshi School " submitted by : Sayed Asik Mia ID : 191-10-1998 Semester : Fall 2022 course Code : ENG : 334 Course Title : Project Paper The report is submitted to the Department of English, Daffodil International University, in the partial accomplishment of the degree of BA (Hon's) in English. Submitted to: Dr Md. Mostafa Rashel Associate Professor Department of English Daffodil International University Declaration With self-assured, I am exposing that the internship report which I completed by myself submitted to the Department of English, at Daffodil International University. I have completed this project for the accomplishment of my course which is titled as "Project Paper " (Course Code : ENG : 334) under the program of B.A (Hon's) in English . I have been completed my internship on 'class observation and conduction also made question for examination and I worked as an invigilator in the exam hall, under the supervisor of Dr Md. Mostafa Rashel, Associate Professor at Department of English Daffodil International University. Sayed Asik. Certificate of Approval I satisfied to certificate that the project on "The present Scenario of English Language Teaching in Bangladeshi School" submitted by Sayed Asik Mia, Id – 191-10-19998, Department of English has been approved for viva voice and presentation. This report is an authentic and original piece of work. I recommend this report for the further commendation to the Department of English Daffodil International University. I wish his good luck and every success in life. Dr Md. Mostafa Rashel Associate Professor Department Of English Daffodil International University Acknowledgements To being with, I would like to thanks to Almighty Allah who has keeping me safe. I would like express thankful to the Authority and my teachers of the Department of English at Daffodil International University for change me to complete my graduation .I am also thankful and very much pleased with my project supervisor Md. Mostafa Rashel for his direction and guidance which is helpful to complete my project paper properly .I also want to thank Md. Shafiqul Islam the Headmaster of Agrogami Ideal School who gave me a chance to class conduction in his School. Abstract The internship report that I have prepared is on " Scenario of English Language Teaching in a Bangladeshi School. In order to accomplish my objective, I observed five classes of English teacher of Agrogami Ideal school and college, as direct my project supervisor then I conduct five classes under the supervisor of a teacher of the same Institution and after conducting and observing the classes I am able to understand the position and method of teaching English in the educational Institutions of Bangladesh according to the current context. I tried my best effort I had learned. Overall, my internship project was a fantastic learning opportunity for me . While we will be extremely beneficial to my future. Table of Contents Contents

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Chapter One : Introduction I am Sayed Asik Mia . I am a student of the English department at Daffodil International University . I did my internship at Daffodil International University as part of my four – year honrs degree. We all know that English is an International Language and English is our Second Language. English is the mother tongue of 378 million people around the world at present .English plays a vital role in our education sector .Many people around us learn English from childhood but do not know the English Language . Most of the educational institutions are interested in improving the proficiency for the English Language.Moreover,743 million individuals speak English as a second Language. In our country substantial number of people are unfamiliar with the four abilities required owing to insufficient schooling in some circumstances are reading, writing, speaking and listening skills. Chapter Two : Objectives Objective of my research are : 1.

Acquiring practical knowledge that is connected with our real life. 2. To being with a lesson plan for the class, What is the best method to make it look near by involving various activities. 3. Understand the students interest about learning English. 4. Identify the strong and weakness point of student's in the English Language learning . 5. Since, I used to teach many students in my students life that is why , I followed my own processes in terms of taking a beautiful classes . 6. I always try to judge them for trying to learn lessons that how did they learn or like to learn. 7. To make ensure the students are actively participate in the class activities. 8. To develop my teaching and learning skill. Chapter Three : Methodology At the very beginning, I had chosen an corporate office which was an IT farm then meet my supervisor sir and he encourage me in the educational institution for my intern. After that I joined an institution named Agrogami Ideal school college. I was pleased after joining there because I have past experience about teaching because from my secondary program I had joined in the teaching also I worked in the coaching still I am doing private tution. The main elements of my project paper are : 1. At first I took my letter of recommendation letter from the department. 2. After that I have selected a school that helped me to ascertain my activities properly. 3. I have known some institution among them I have chosen Agrogami Ideal school and college which was established in 2020 in residential area of Matuyal , Dhaka-1362. 4. Since, my internship was paid. So, everyday I have to conduct five classes among them I have written about my best five classes in my research paper and most of the classes are English. 5. I had meet Md. Shafiqul Islam Head of the Institution as my succor who helped me to introduced myself to the other teacher. 6. Beside , Conducting my classes I had to make question for the exam . I also worked as an invigilator also marking the exam scrip. Chapter four : Institution Details Name Agrogami Ideal School and College Location Matuyal,Dhaka-1362 Time of Establishment 1st January 2020 Buildings 1 building Students 130 Numbers of Teachers 16 Teachers Quality Honrs Dress Code Social Issues Mixed but most of the students are middle class Economies Private School Library One small library CCTV Monitoring Yes Student Common Room No Stuff Room Yes Auditorium No Canteen No Computer Lab No Play Ground NO Chapter Five : Class observation Report Class 1 : To successfully complete my Internship, I observed the first class on 5 September 2022 at 10:00 am to 10:45 am in the morning. The class was conducted by Ibrahim Mohammad Santo who is an assistant teacher and head of English teacher of Agrogami Ideal Academy. He took the class on Right forms of Verb which is a very important topic student s were from the class Nine and students are observed the class attentively. At first, he talked to everyone for a while and introduce the topic. Following that, he distributed his lesson materials and presenting his lecture. He then provide some rules and explain to the students He asked individually whether they might understand while he was talking he was talking .He also tried to tough the student using proverb so that student can understand the topic and use the rules in the appropriate place. This was the idea. He also try to use examples that is connected with our real life to memorized the rules. After that he had given some exercise that was related to the lecture. Class -2 I observed my 2nd class on 7 September at 11:30 am in the morning. This class was conducted by Jahid Perves (Apu) who is an assistant teacher of this Academy. He took the class on "Tense" there were 28 students in the class SIX and this class was really well organized .After starting, his lecture at first he give the identity of the topic then classes of tense. Then he explain it in detail . In that one hour, he starts to teach his student and try to hold every student attention with very sweet words and sometimes telling funny story. He discusses tense very clearly so that students do not have any errors in the mind of the students. However, he explained lots of examples and had given exercise to complete the students. Some students were confused and they asked the question to ensured their confusion. Overall, I had spent a great time in the class. Class -3 I observed my 3rd class on 10 September at 11:00 am to 11:30 am in the morning. This class conducted by Ibrahim Mohammad Santo the same institution .He took the class on Text book "English for Today" a significant topic for the students not only for the students but also me. The name of the was "International Mother Language Day". There were 30 students in the class Ten. This class was very organized . Before starting, he tries to talked about the historical background of "International Mother Language Day" He tries to understand the students that this day is important in our National Life because our valiant sons laid down their lives for the mother tongue. Then, he [read the passage](#) in details [with Bangla meaning](#) . After that , he told [the](#) students identify [the](#) unknown words that they did know the meaning . Chapter six : Class Experience At the end of my class observation, I make a lesson plan as per the advice of my supervisor and conduct a class. 6.1 Teaching experience of Class : School/College : Agrogami Ideal School and College [Teacher's Name](#) : Ibrahim [Mohammad](#) Santo [Class](#) : Nine [Section](#) : A [Number of Students](#) : 25 [Course Title](#) : English 1st [Paper](#) Course Code : No Guest Teacher : Jahid Pasves (APU) Topic : Favourite Pastime. Time : 45minutes Lesson Plan Introduction Time Teaches Activity Students Activity Introduction 3 minutes At first, I introduced myself to my students and informed them of my plan and purpose the this topic Students will also make and short introduction to me so that I can teach them. Objective of teaching 5 minutes I asked the students what thoughts on the topic and also requested them to tell their experience in this regard Students also attempted to their opinion as much as possible as they know. To have

idea about Pastime ? and What they do in their pastime?. I discussed about the topic pastime and we will spend our pastime because different people have different hobbies . I also tried to know about their hobbies and I got different answer. This make me satisfied. Then I shared my pastime what I do in my lesiretime . Finally, I told them that they have any question about the topic they can asked me . Then I handed over the class To Jahid Parves. Chapter Seven: Overall Findings While conducting the class I have got out several positive and negative points which are listed below : 1. The relationship between students and teachers are notable in the classroom . 2. Scholarship facilities for the students whose are the first three position in the classroom.. 3. They have enough classroom . There are no problems with classroom . 4. The environment of the classroom as well as school are beautiful. 5. Before joining the classroom every teachers create a lesson plan. 6. Either increase the class time or give extra time for the weak students. 7. Due to short class time also do not have counseling hour students have to go for private coaching. Chapter Eight : Recommendation 1. Students knowledge are limited in the text book , students are encourage to read more books because their knowledge are limited. 2. Group discussion is very important, it is a part of their studies and teachers should encourage the students about group studies . 3. To be careful about their effective learning system. 4. To be more supportive for the weak students . 5. Magazine or English newspaper may be provide by the school. 6. Teachers should encourage the students to join cultural activities. Chapter Nine : Conclusion At first I thought that English Language teaching was very easy . But , after entering the teaching profession as an intern I could understand the challenge and problem for teaching English Language. I am very pleased and satisfied to have option during my to get an idea of the actual situation of English education in Bangladesh. Although, this is a new journey for me and a bit challenging but Alhamdulillah I enjoyed a lot .At the beginning of my journey, my supervisor sir gave me some instruction and encouraged me to join there. I found out my weakness and achieved some experience also received advanced method to teach the students .I personally thanked to my respected sir Md. Mostafa Rasel . I can not deny his contribution. It has been easy for me to finish my internship by his appropriate direction. Finally, it was a nice journey I hope that will help me in my personal life and professional life. I am grateful to my institution Daffodil International University, forgiving me outstanding support. Appendix 1 checklist-1 Daffodil International University [Internship on "Scenario of English Language Teaching in Bangladeshi School" Checklist for the Class observation : School/Colleg : Agrogami Ideal Schoo and College Teachers Name Ibrahim Mohammad Class seven, Number of students present: 25 Course Title : English 2nd paper Topic : Right Form of verb Peer/observer : Sayed Asik Mia. Date : 5-9-2022 Objective of the lesson : \(as perceived\) 1. To give students new idea on how students can maintain their confidence while giving a presentation . 2. How important it is to be confident when giving presentation. 3. Complete the task and given in the exercise. Where the objective achieved and to what extend \(in our view\) In my view, all his objective is done successfully . I do believe the students acquired the initial point of his class and the lecture that he gave . S/N Review Section In those ways\(Specific Example\) 01 Subject Materials Comment Shows good command and knowledge of subject matter, demonstrate breadth and depth of mastery, tries to develop knowledge seeking behavior among students. He adopted strong knowledge about his topic. He shows an enormous command regarding teaching way. He showed different action to give knowledge about the topic 02 Organization The lecture was well organized also subject matter, Emphasize and summarized the key point ,on time class starts and finish the lesson properly with an attractive warm up. He started the class of schedule time. He organized the a well environment which made the class more enjoyable After compleating the lecture he also ensure that did everyone clear the lecture or not. 03 Rapport Students are more respectful, fair and impartial. Teachers are provide feedback , encourage the students to participate. Both students and teachers are friendly behavior in the classroom. Teachers are more friendly behavior and also fair with all students. 04 Teaching Methods Uses relevant teaching methods, materials , hand notes, using techniques to understand the students , uses real life examples that are also simple clear and appropriate. He used both languages English and Bangla . He also used his real life examples and his friends or students name to gave the examples. Management Was the time spent properly? Yes .He used his time properly . What were the main stages of the lesson? What takes and activities did the teacher do during the each stages ? He has taken class on " Right form of verb " He has perfectly done his class and main his stages of the topic. Strengths Observed : 1.To introduced the students with the fundamental core idea of Right form of verb. 2. In what ways, in what Article is use in what position. 3. To give the correct knowledge and right examples about the Topic . What were the main stages of the lesson ? What takes and activities did the teacher do during each stage? \(Optional: Draw a diagram to show main stages of the lesson and time spent on each\) His class conduction topic was" Article" He explains all the important rules of article with proper example to engaged the students. Critical Events\(If took place\) Was there any critical event' in the lesson? \(a point where communication broke down and there was a confusion \) . How did the teacher handle the situation? Most of the time we faced technique problem like electricity but this time it was totally smooth without it we did not face any problem. Strengths observed : 1. His way of teaching wonderful. 2. He makes them comfortable and engaged in](#)

very short time. Suggestion for Improvement : It is extraordinary to give the students a little consideration if they understand appropriately or not. Overall impression of teaching effectiveness : In my opinion, the overall impression of the teaching effectiveness was admirable . He tried to give some real life examples which was related to the topic. Teacher appears to be very dedicated and hard working. Checklist- 2 [Daffodil International University Department of English Internship on " Scenario of Language Teaching in a Bangladeshi School" Checklist for class observation : School/ College : Agrogami Ideal School AND college. Name of Teacher : Jahid Parves Class six, Number of students : 24 , Section : A. Course Title : English 2nd Paper Peer/observer : Sayed Asik Mia Date : Objective of the lesson \(as perceived \) 1.To inform the students about the Tense. 2. To give the students the general knowledge of Tense. Where the objectives achieved and to what extent \(in your view\) In my opinion, with the exception of a few areas , most of its objectives have been achieved . He has been able to clarify example the topic to the students within his allotted time. S/N Review Session In What ways ? \(Specific Examples \) 1. Subject matter content Demonstrate a good command and knowledge of subject; demonstrate the breadth and depth of the He lectured very intelligently and detail while taking the class . Students also learn positive things from the class .Teacher takes great preparations to take the class. domain; try to cultivate intellectual curiosity among students. 02 Organization Organize the theme ; set clear goals; emphasize and summarize the main points; meet with the class at the schedule time start and end the course correctly warm up summarize how to achieve the course goals and they learn today. He has handled the matter of class organization very well. He was able to finish the class slowly and well within the time allotted for him. He asked question to the students and answered some questions asked by the students. 03 Rapport Keep the students in direction; dignity polished and justice; Take step to give feedback and motivate participators; hold interactions with the students . From the beginning to the end of the class , he has concepted all the subjects of the class very neatly and above all it is a successful work for him. 04 Teaching Methods Use various teaching method; teaching aids , materials, skill, trip and tricks, including diversity, balance imagination and group participation ; encourage students to feel free about asking question and respond with eagerness. In conducting the class, he has adopted the communication language teaching \(CLT\) method so that he conducted the class subject by discussing with the students. In the case of language, he uses both English and Bangla. 05 Presentation Create a classroom atmosphere for co-operative learning ; maintain lesson context to make the students understand. From the beginning to end of the class , he has clearly lectured with maintaining a certain peace of continuity. He conducts the class very simple and fluent language. Management Was the time spent properly? Yes. What were the main stage of the lesson? What takes and activities did the teacher do during each stages? He has taken class on "Article" He has perfectly maintain his stage of the topic . He also discuss the rules of the Article and give example in the classroom. Critical Event \(If took place\) Was there any "critical event in the lesson " \(a point where communication broke down and there was a confusion \) How did the teacher handle the situation? He was a bit confused and replying to the students as well but the class was good. Strengths observed : 1. His speaking style was charming. 2. He was good knowledge on his lesson. Suggestions for improvement : 1. Ideas reading any topic should be very clear and practiced a lot. Overall impression of teaching effectiveness : He was good on his lesson . Although he was a bit nervous about students questions but he has successfully done his lecture. Checklist -3 \[Daffodil International University Department of English Internship on "Scenario of English Language Teaching in Bangladeshi School" Checklist for class observer : School/ College : Agrogami Ideal School and college Teachers Name: Ibrahim Mohammad Shanto. Class Eight, Number of students, 30, section : A Course Title : English 1st Paper. Peer/ Observer : Sayed Asik Mia. Date : 13-9-2022 Objectives of the lesson\\(as perceived\\) 1. To make the students able to answer question and understand meaning of words from the text. 2. Trying to give proper answer that in the question wants . 3. To make the learners able to understand the process how they will time management in the exam time. Where the objectives achieved and to what extent \\(I your view\\) In my opinion, the objectives were fulfilled. Students are able to understand the topic .Teacher asks the question related to the topic and the students responded very actively. The teacher worked hard to make the whole class easy to understand. S/N Review Section In what ways ?\\(Specific Examples \\) 01 Subject matter comment \\(Shows good command and knowledge of subject matter , demonstrates breath and deep of mastery tries to develop a knowledge seeking behavior among students. The teacher was well organized and disciplined that showed his good command and knowledge of subject matter . 02 Organization \\(Organized subject matter, state clear objectives emphasizes and summarize the main points and on time class start and finish . The lesson properly with an attractive warm up and a conclusive end. The teacher was very organized and disciplined. Teacher started the class on time and he was very confident about his lecture At the beginning , of the class teacher introduced the students and asked participants about the health condition and situation. Then he gave peer work and after the task he wanted to know the answer of the task. 03 Rapport \\(Holds the interest of students; provides feedback, encourages participation ; interacts with students shows enthusiasm both teacher and students are ready for the class not only on the subject matter but also in\]\(#\)](#)

matters, etiquette and attitude) The teachers treat all students with respect and fairness . He was able to maintain interest from start and finish the class. His cooperation with the students was very friendly and his good behavior and attitude help to increase the interactions between students and teacher. 04 Teaching Method (uses relative teaching method aids, materials techniques and including imagination, group involvement ; encourage questions from students and responds with interest; is open to ideas ; uses real life examples that are simple, clear, precise and appropriate) The teacher's teaching method which was really attractive to the students. He used communicative learning technique for the better achievement of the students participation. 05 Presentation (establish classroom environment conducive to learning; ensures learners; interest , maintains , eye contact, uses clear voice , strong projection, proper enunciation, and standard English) The class room environment was very good , he did his best to keep the class room quiet by his body language movement and presentation and language skill. His voice was clear and loud, Most of the time he delivered his lecture by using speaking language and uses very high vocabulary. Management Was the time properly? Yes, He used his time properly. What are the main stages of the lesson ? What tasks and activities did the teacher do during the class time. His lecture was based On "Text Book " International Mother Language Day . He gives the main idea about the topic .At the beginning , he welcomed everyone the he gave the title in the White board started to read the rules and gave eercise. Critical Event Was there any" critical event " in the lesson? The class was really outstanding and language was mixed There was no critical event as already we had idea about the topic . Strengths observed : 1The teachers was well mannered in his behavior . He treated all the students in a friendly manner. 2. The class was organized very well and disciplined . He was trying to his best to get students to participate activity and assigns them some tasks and activities. . Suggestion for improvement : 1. In my point of view, his performance was good . No one be perfect thought he is attractive as a teacher. Overall impression of teaching effectiveness : His teaching effectiveness is excellent and trying to give his best. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34