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**Internship Report on**

**Representation of ELT Methodologies and Student's Performance in English Classes at  
Central Laboratory School & College.**

Daffodil International University

Dhaka, Bangladesh

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**Internship Report on**  
**Representation of ELT Methodologies and Student's Performance in English Classes at**  
**Central Laboratory School & College**

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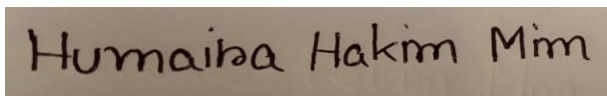
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## Declaration

I, Humaira Hakim Mim, hereby declare that this report title - Representation of ELT Methodologies and Student's Performance in English Classes at Central Laboratory School & College Savar, Dhaka-is a record of my original and independent report work done under the supervision and guidance of Afroza Akter ,Department of English, Daffodil International University.

Humaira Hakim Mim

A rectangular box containing a handwritten signature in black ink on a light brown background. The signature reads "Humaira Hakim Mim".

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## **Certification of the Academic Supervisor**

This internship report by Humaira Hakim Mim, ID: 191-10-389, has been approved to fulfil a portion of the English requirement for the Bachelor of Arts (B.A.) degree. At Central Laboratory School, she has finished her internship program. The student completed her three month internship program on “Representation of ELT Methodologies and Student’s Performance in English Classes at Central Laboratory School & College”. She was serious, diligent, and enthusiastic during the internship term

Ms Afroza Akter



Lecturer

Department of English

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## **Acknowledgement**

First of all, I would like to thank ALLAH (SWT) for giving me the opportunity to continue the study and for not losing my heart at any stages of my report work. And then I would like to show my highest respect to my report supervisor -Afroza Akter, Department of English, Daffodil International University, Ashulia, Dhaka -for guiding me at every stage of my report work. She not only helps me but also teaches me how to keep patience and focus on solving problems at any difficulties of my report work. I can say that she is the torch bearer and the right person for my study. With her immense support and time-it has been possible to complete and submit this report work. I would also like to thank all the teachers and staff of Daffodil International University. Ashulia, Dhaka.

I would like to express gratitude to The Principal, Central Laboratory School,Savar,Dhaka- for his cordial co-operation during my study. He just behaves like a friend and supports and suggests to me how to conduct class activities through applying effective methods.

Last but not the least I am completely indebted to Md Aminul Islam, my husband who provided all supports to carry out the report work and kept me away from all the family chores and proved himself a constant source of inspiration all the time.

Presenter

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## **Abstract**

Language is a way of communication. The English language is an international language. In third world countries this language is used as a second language to communicate with other countries. It is seen that a nation which is good at English can progress economically. As a medium of communication English enjoys the position of world language. So a good English language teaching and learning is of supreme importance to determine the standard of our system of education. We know that every government has a policy to teach English. During the last era the education sector of Bangladesh has been very well organised and updated in congruent with the global standard. But it is a matter of great grief that only by following proper English language policy we can't achieve our ultimate success in English in comparison to other neighbouring countries. We do not also use the right approach in English language teaching. Although the government of Bangladesh is giving emphasis on ELT, in reality our school, colleges do not follow the proper approach in ELT. Some teachers engage their students busy in memorising rules of English language that end in vain. Today, English is the worlds' most widely studied foreign language. So it needs a right approach for teaching and learning. There are some right approaches to ELT. We can use the methodology which is perfect in the classroom and makes student/more attentive in ELT. Here, I have used some methods and found the most effective one. These methods are Direct Approach. Grammar translation Approach, Structural Approach, Oral Approach or Situational language teaching. Audio-lingual Approach, TPR Approach, Silent way Approach, Communicative language teaching approach, Natural Approach, Tasks-based language teaching Approaches etc.

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## **Chapter-I**

### **Introduction**



## **Introduction**

English is the only medium to communicate with the outer world internationally. All over the country all higher educational institutions and high government officials use this language to perform their institutional activities. Without this language Computer and ICT oriented study is completely impossible. It can be said that where there is life, there is the necessity of English. Nowadays no other language is as good as English.. All over the world English is used as a first language or second language. Statistics show that about 350 million people in the world are using English as their first language or mother tongue whereas 300 million are using it as a second language. Globally it is used as official or demi official language by more than 60 countries and many international organisations. Now 80% of information stored in computers is written in the English language. So, the demand for the English language is increasing in the world day by day. Bangladesh is no exception. But the lack of the right approach is very much a regretful matter that the condition of English in Bangladesh is very deplorable and unsatisfactory. For this we have to know about methodologies in ELT. Only proper methods and techniques can help students for English language teaching and learning. There are several methods and techniques in ELT. The most advanced and comprehensive method is the direct method. The direct method in teaching a language is directly establishing an immediate and audio-visual association between experience and expression, words and phrases, idioms and meanings, rules and performances through the teachers' body and mental skills, without any help of the learners' mother tongue.

## **Chapter-II**

### **Objectives**

## **Objectives of the Report**

- a) Introduce the students to the essentials of language teaching.
- b) Familiarise them with various methods and techniques of language teaching.
- c) Help them design language tasks and activities.
- d) Enable them to plan and deliver lessons effectively.
- e) Make students more interested and attentive in ELT.
- f) Create an environment for successful language learning.
- g) Assess the various ELT methods and techniques in terms of their relevance, merits and demerits.
- h) Adapt the features of various language teaching methods for their classroom purposes.
- i) Make students adaptive and capable as much as possible.
- j) Assess the language performance.

## **Chapter-III**

### **Methodology**

## **Methodology**

I chose Central Laboratory School because it is near to my house and also I completed my (PSC) from that school in 2010. I met the principal sir and he approved of me doing my internship in his school. Then I thought it might be helpful to discuss the timing with other English teachers. After that those teachers allowed me to observe their classes .Teachers were so friendly with me. I observed Class VI,VII, VIII,X(Science section -a) , X( Commerce section -b) , X( Humanities section -c). During the observation I took some notes about how they conduct their classes and which methods they are using. With their permission and as per the conditions of my internship, Vice Principal Sir I was allowed to take the classes of Class VIII, Class IX. I conducted those classes for 90 days according to my internship. I also took some proxy classes. I really enjoy that. The students were so obedient. And last day after gathering those experiences from the internship I made this report on the given topic, the methodology which is perfect for using in the classroom. Also representation of ELT methodology and students performance in English classes at Central Laboratory School.

**Chapter-IV**  
**Institution Details**

## Details of Institution

Name	Central Laboratory School & College
Location	Shahibag, Savar, Dhaka-1340
Establishment	2014
Institution Code	1340
Area	There are seven buildings in total. Five buildings have four classrooms each and there are two buildings with three floors. One Principal's office, One Vice Principal's office, One admin office, Two individual teachers rooms.
Shift & Time	Morning Shift:- 8.00am-11.00am. (Playgroup-Class 2) Day Shift:-10.00am-1.00pm (Class 3- 10)
Number of Students	1200 (both boys and girls)
Number of Teachers	40
Teachers' qualifications	B.A(Honours) and Master in particular fields with Experience
Dress Code	The students have a particular dress code.
Library	Yes
Canteen	Yes
Mosque	Yes
CCTV security	Yes
Laboratory	Yes
Playground	Yes

**Chapter-V**  
**Internship Activity**



## **Internship Activity**

Respected Sir, Mahbubur Rahman, the vice principal of the institute supervises and helps me a lot. Along with that, I observed Neetu Islam Ma'am's classes. And I like those classes very much. I also observed the class of Sanjida Islam Ma'am and I liked it very much. The school environment was great and every teacher was very helpful. The room was very comfortable and the teachers followed a text based method while teaching their classes. I notice that every teacher has their own style of teaching the student.

### **Class observation 1:**

I observed the class on September 15, Thursday, 2022. First I observed the English class of class seven and that class was taken by Neetu Islam. The number of students was 50. The class started at ten and ended at 10:45. Classes are held there for 45 minutes. When I went to the class, I saw the teacher assigning homework to her students and the teacher was also checking that all the students had brought their homework correctly. Then the teacher teaches them different rules of the right form of the verb. Then after teaching the teacher let them do some class work on the right form of the verb. The teacher lets them write and the teacher checks everyone's notebooks to make sure they have understood correctly. Most of the students could not even do the class work successfully. The teacher was using Bengali and English, both languages in the classroom. And finally the teacher gives some homework to students on the right form of the verb.

### **Class observation 2:**

I observed the second class on 19th September, Sunday 2022. The class was of Sanjida Rahman Ma'am. The number of students in the class was 45 and the English 1st paper board book was being taught. Traditionally, Ma'am gave homework to the students in the last class. He checked the homework and then she decided to read a text from a text book. She translated the text from the textbook. She asked a student to read the reading from the textbook. The student was reading and Ma'am was translating the words that were a little difficult. The class is held from 11 am to 11:40 am. And Ma'am asks the students to write down the answers to some questions from the textbook as homework. In the whole class she spoke in Bangla.

**Class observation 3:**

Then I observed the third class on Wednesday 2nd November 2022. It was an ICT class and the class was taken by Nasreen Sultana Ma'am. This class started from 12.35 pm to 1.10 pm. The number of students present in the class was 48. Nasreen Sultana Ma'am was teaching about the use and misuse of electronic devices. He was also going through the readings traditionally and besides giving practical examples of various textual matters. Then he checks the homework of the students from the previous class and he also gives homework.

**Class observation 4:**

Thursday 3 November, 2022 I observed my fourth class. There were 35 students in the class. I observed the class of eight. This class started from 12.35 pm to 1.10 pm. I found this class quite interesting. The class was on Bangladesh Studies. It was being taught how George Harrison helped Bengalis in the liberation war in 1971 and how to highlight the plight of Bengalis on the world stage. This class was conducted by Salma Akhtar ma'am. Unfortunately there is no multimedia or projector in the class, she brings her own speaker to teach the students in a fun way and plays George Harrison's song on the speaker. She then presented various glorious stories related to Bengali history to motivate the students. I found this class very innovative.

**Class observation 5:**

I observed the fifth class on Monday 5 November 2022. The class was Ten's section Humanities. The number of students was 15. And Mahbubur Rahman Sir took the class. I found this class a bit too weird. As the class ten students will participate in the SSC exam after a few days, they are more focused on their studies and it is the responsibility of the teachers to inquire about their studies to see if their studies are going well. But the teachers did not pay much attention to the students and in the English class taken by Mahbubur Rahman sir he allowed some voice writing in the class. But the students were very inattentive, many students were not doing the class work but I did not see the sir's frown on it. Sir was speaking full Bengali there and sometimes he was using English but Bengali was more.

**Details of the conducted classes:**

<b>Conducted class</b>	<b>Class time</b>	<b>Subject</b>	<b>Lessons</b>
Class 7	10.45am–11.30 am	English 1 <sup>st</sup> paper	Unit 5-7(From textbook)
Class 8	10.00am-10.45 am	English 2 <sup>nd</sup> paper	Voice changes,suffix,prefix,right form of verbs
Class 10	12.35pm-1.10pm	English 2 <sup>nd</sup> paper	Narration, Transformation of sentences

**Class Conduction:**

I took a class of seven. The class started at 10:45. I entered the class and since it was my first class in the set I asked the class captain about their previous reading and what their teacher had taught them. I took the English class first paper. They were reading unit five of the text book. I let them do some multiple choice questions from that book. Then when they finish writing, I check their notebooks. And cover the lessons of unit six. Explain to them in simple English. And ask them to discuss with each other in English. Then I asked Unit Six to take a good look at them to see if there were any problems. I took the entire class in English. I had the whole class apply the English language and they also applied the English language. I ask them for feedback on my teaching and they say that they find it a bit difficult since I am using English in the whole class. They are used to it about Using and speaking in their mother tongue during the class time. I make them understand how important it is to their English education.

Mainly at first I took the classes of class 8 on the first of September. I taught them voice changes and made them understand the different rules of voice change. They were very interested in learning. I was a little bit nervous. But I took their classes very comfortably because of their friendly attitude. Since I took their class directly, I took the class with them using the full English language. So I would like to get feedback from them regarding my reading. They told me that they were a little shy to converse in English.

I took a class on changing sentences in class ten. From 12:35 to 1: 10 I took their English II paper class. With them I was talking in English and telling different rules of changing sentences. But I noticed that they were laughing. I then explained to them that it would be very beneficial for their future life if they continue the class by applying this process and by using English language to the whole class. When I asked them for feedback on my teaching method. They told me that they liked the class. But they were not used to speaking in English and had trouble understanding some of my words.

Overall I have learned a lot by conducting all the classes. I have had some new experiences. I liked it very much. I realised how dedicated a teacher has to be in teaching their students. After taking the class seven, eight and class ten's classes, I realised that they are very interested in learning, especially in English language. I believe that they can achieve good things in life if they are given proper guidance.

### **Teaching Experience:**

Thursday, 1st September I went to Central Laboratory School, Savar. I first met the vice principal sir. And sir told me that I have to take the classes of class eight. Every student is given a syllabus by the school and according to that syllabus I have to teach different parts of English Paper II and Grammar. I was given a syllabus, a marker and a red pen by the school authorities. The class is held from 10 am to 10.45 am. The number of students in the class was 35. Most of them are boys and the rest are girls.. As per the syllabus I have to teach the right form of verbs so I follow that. I discussed various rules and wrote them on the board. I saw students taking notes.. I delivered a speech in English to the whole class and also encouraged the students to speak English with each other. They didn't understand many words. But I warned them and told them to ask me again and again if they don't understand and don't know. I taught them some new vocabulary and some funny idioms and phrases. . Also taught in class eight voice changes, suffix prefix, narration, email writing, paragraph. They were very friendly and quite obedient.

I have taken several classes from last September to 1st November. They are English first paper of class seven, English second paper of class eight and nine. In class seven, I explained various textbooks passages to them and they could not understand many difficult words. But I explained them in a simple way. I have taught Transformation of Sentences well in Class IX

and made them practise it regularly. I have conducted classes using English language in all of my classes and also motivated the students to communicate with each other in English.

I really like the students and take classes. It seemed to me that the students were very obedient and I adapted to them very quickly. They also helped me a lot. The students have created a comfortable and conducive learning environment in the classroom which has impressed me. At first I was very hesitant as I was new in this. Some students even laughed at me but when I explained my hesitation to them, they were very understanding and helped me. I have learned a lot from the teachers from this institution. I learned how well they manage the student's and guardians and maintain the peace and harmony of the school. Also I can't speak English very fluently. During his internship, I improved my communication skills. Besides, I was shy to speak in front of many people. But this fear is over because of this internship, I have to talk confidently in front of so many students.

**Chapter-VI**  
Overall Findings

## **Overall Findings**

This institution has a decent climate for study. The institution is well organised and also the teachers are very friendly, qualified and experienced in teaching. They are so friendly to me. For the playground, students can engage with other curriculum activities. That also helps them physically fit. Students can easily access the right book they want in their library. Which makes them able to know this world intellectually. They have canteen so they can eat hygienic food inside their school campus. The CCTV camera also plays a very important role. Because through this CCTV camera they not only keep an eye on them for their safety purpose but also If a teacher is not present in a classroom, another teacher is sent to continue their educational program in the class. Also the students are very friendly with their teachers. This institution also arranges much debate in English so that the students can talk English fluently. Also the teacher's made their students more focused about the grammatical rules.

## **Chapter-VII**

### **Recommendations**



## **Recommendations**

After observing five classes I found several areas where the teachers can improve themselves. First of all they are using the GMT grammar translation method. Which is much backdated and grammar oriented. Proper way of conversational skills In a English language is very much difficult for those students. In this case only the teacher talks and no student is involved in this. The students who have below-average grades are facing difficulties. Teachers should use direct methods in the classroom. By using this method, students will learn more about vocabulary and the meaning of words. This method is for oral practice. By using this method students will learn some new words and their accurate pronunciation. By using this direct method there is a direct connection between the thought and the expression .Besides using this method the teacher helps a student to have a good conversation. And students can get over the fear of speaking another language. One of the biggest shortcomings in this institution is , there is no multimedia projector. So I think they should arrange it in every class. This teacher can use different kinds of colourful pictures to illustrate her/his point. It also makes teaching English more pleasant, fun and easier. By using this method, students can learn how to speak In English without any Hesitation and that will help them in their higher education.

## **Chapter-VIII**

### **Conclusion**

## **Conclusion**

This internship made me think about the condition of schools in Bangladesh regarding the English language. I have learned a lot in these three months. I have met many honest and amazing teachers in my life which has given me a different respect for this profession which is why I entered this institution and it means a lot to me to learn from here. I also want every student of Bangladesh to know English very well .For this we have to know about methodologies in ELT. Only proper methods and techniques can help students for English language teaching and learning. There are several methods and techniques in ELT. I think the direct method is the most advanced and comprehended method. The direct method in teaching a language is directly establishing an immediate and audio-visual association between experience and expression, words and phrases, idioms and meanings, rules and performances through the teachers' body and mental skills, without any help of the learners' mother tongue. This is why I choose the direct method.

## **Chapter-IX**

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## **Chapter-X**

### **Appendices**

## Certificate of Internship

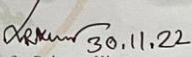
 **Central Laboratory School & College**  
Shahibag, Savar, Dhaka-1340. Phone : 02-7741999, 01979-741999

Date : 30/11/2022

***Certificate of Internship***

This internship certificate is proudly goes to  
**Humaira Hakim Mim**

For her outstanding completion of the internship Period as  
an assistant teacher (English) from September 01, 2022 to  
November 30, 2022.

 30.11.22  
Md. Lotfar Rahman Khan  
Principal  
Central Laboratory School & College  
Shahibag, Savar, Dhaka

**Principal**  
Md. Lotfar Rahman Khan  
Central Laboratory School & College  
Shahibagh, Savar, Dhaka

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**Photographs:**



**Class Observation**

**Class Conductions**





## Class Conductions



## Turnitin Originality Report

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