



Internship Report on
“Teaching English at Bera Mohila Fazil (Degree) Madrasha”

Prepared By

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Declaration of The Intern

I hereby declare that the internship report titled " Teaching English at Bera Mohila Fazil (Degree) Madrasha" has submitted to the department of English, Daffodil International University which is an authentic record of my work under the supervision of Dr. Dr. Ehatasham Ul Hoque Eiten, assistant professor, Department of English. I also state that my internship report has been submitted in the partial fulfilment of the requirements for the award of the degree B.A. (Hons) in English.



Signature of the Intern

Name: Md. Rakib Hossain

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Certification of The Supervisor

This is to certify that the student named Md. Rakib Hossain (id:191-10-362) completed his project paper with internship course (ENG 431) under my supervision. To fulfil his internship, he joined at Bera Mohila Madrasha as an intern on teaching. Now he is granted to present to present the report for evaluation. He was connected to me during the period of his project work and taking guidelines to cover it. Whenever he needed any clarification, I cleared him. The content of this report is his genuine work for which he worked hard consistently. I pray for him and hope that he will achieve more success in life in the years to come.



Signature of the Supervisor

Dr. Ehatasham Ul Hoque Eiten
Assistant Professor,
Department of English, Faculty of Humanities and Social Sciences
Daffodil International University

Acknowledgement

Firstly, I would like to express my gratitude to the Almighty Allah for giving me the opportunity to study in a reputed university like DIU and working on "Teaching English" as an intern at Bera Mohila Fazil (Degree) Madrasha.

Secondly, I would like to thank my respected supervisor Dr. Dr. Ehatasham Ul Hoque Eiten for giving me the right instruction to combine both theoretical and practical knowledge in preparing this report. Due to his superb supervision and guidance the internship report stands where it is today.

Last but not the least, I wish to express my gratitude towards all the teachers and official members of Bera Mohila Fazil (Degree) Madrasha for cooperating me to complete my internship at their institution. They were very helpful and humble to give me the best support as much as they can.

Abstract

This report is about my internship period on "Teaching English" at Bera Mohila Fazil(Degree) Madrasha. It is composed of my thoughts, experience, observation and all the things whatever I have learned during my intern period. In this report, there is detail information about the institution and its structure and the people who works behind it. It also has information about my respected supervisor, weekly activities of my task, teaching experience and learning, tools and technology used and skills what I have acquired in this time. The differences and similarities between academic study and practical work experience are also remarked here.

In the last, I have also done a SWOT analysis of the institution by observing its strength, weakness and also with opportunities and threats it has.

Methodology

This chapter will provide an overall outline of my intern paper. The whole procedure will be described step by step in this part.

Selecting an Institution

When I was asked for internship, I felt tensed by thinking where I should go for the intern. Then I talk to my supervisor. He suggested to me to follow my passion. My passion is teaching so I decided to complete my internship in a School. After that I was searching institution, then I choose a Madrasha to do my intern there because I knew that they are not getting better opportunity to learn English. After that I talked to The Principal and joined there.

Selection of the Classes

After joining the school, I was thinking that what class will be appropriate to me for teaching. As I am a student of English literature and I studied literature in my academic studies, so it was difficult to take class in the school. Because I have to take Class on Grammar. Then I decided to conduct my class on grammar and English 1st paper with class Seven, Eight and Nine. Before selecting classes I had observed five classes. I took Classes on Article, Tense, Right form of Verbs, Story Writing etc.

Selecting a Facilitator

After joining at the school, I talk to Assistant English Teacher named Mr. Shah Alom to guide me as my facilitator. He really helped me a lot and directed me to conduct the classes and other tasks in the workplace. I am really grateful to him.

Classroom Observation

I observed five classes before conducting my classes at the school. By observing I have got Some points. At the beginning Assistant Principal went to the class to introduce myself before the students. Then I talk to class teacher to know about lesson and study materials. Then I observed the class to get overall idea of a class. All the teacher used text book only as study material. There was no multimedia system in any class. But the teacher tried to show by drawing on board for making easy the lesson to the students.

Interviewing the peer

To complete my internship, I took an interview to my Peer. I asked them some questions about my paper wanted to know some efficient way for making my paper. I also wanted to know the advantages and disadvantages of the project paper. All of them responded gradually and shared their thoughts to me.

Interviewing a teacher

To collect some information about the institution, i took an interview of a teacher. I talked with whom who was working for a long time in the school.

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Chapter 1

[Introduction]

1.1 About institution

Bera Mohila Fazil Madrasha is an educational establishment which is located at Bera Pabna. Its identification number or EIIN is 125326. It is under Technical Education Board. Its management type is private and it is MPO included. It has about 540 students. The institution has 41 members included teachers, official staff, clark, cleaner. It has only two academic establishment. It is under the board Rajshahi.

1.2 About what is internship

Internship means a professional learning experience that offers effective, practical work related to a student's field of study or career interest. Actually, an internship gives a student the opportunity to learn and explore about practical work and helps to get basic idea of a workplace. In Bangladesh there are two types of internship system, one is part-time and another one is full-time internship. An intern may be a college student, fresh graduate or post graduate adults. An internship makes an intern more competitive when he is applying for jobs. As an intern he/she will gain relevant skills to showcase on his/her resume. After doing a successful internship, it is common to receive a letter of recommendation or a potential job offer.

1.3 Background of my internship

To complete my course ENG- 431 entitled project paper with internship, it was compulsory to go for an internship to acquire professional experience to relate with the academic study. At that time, I was searching many organizations and institutions for working as an intern. After that, I thought I should gather teaching experience because I want to build up my career as an English teacher.

After that I went to my village for joining in a school. I chose my village school because I know that the students of my village, they are deprived of from learning English in a proper way. Once a time, I was deprived too only for not having good English teacher at our school. However, I choose a Madrasha for teaching. The students were very weak in English. It was

really a great feeling that the students were learning English grammar and improving day by day. Though I taught them just some basic rules of grammar and passages because of their hard weakness in English but I was feeling happy because they were leaning at all. My target was giving a clear idea about importance of learning English in this era of technology and how could be the career I tried to express. I took more than twenty classes and observed five classes to get idea about the environment of teaching. I have learnt many things from this teaching experience and I hope I will be able to implement those in my upcoming career.

1.4 Objectives of the Internship

- To get an idea of the job field
- To see a closer view of the environment of classroom
- Learning and knowing new strategies, ideas and management system that are used in the classroom.
- To know how to deal different types of students in the classroom.

Most importantly, to know the teaching system for career goal as a teacher.

1.5 My professional internship supervisor

While i was doing my internship at Bera Mohila Fazil(Degree) Madrasha, I was under the supervision of Md. Shah Alom, assistant teacher of English. He was more than twenty years experienced on teaching. His behavior was sweet enough and he taught me different ways of teaching method and its Implementation in the classes practically. The most interesting thing is that he makes fun to deliver his speech in the classes. He believed that learning with fun is easier and effective and it helps to keep in mind something for a long time. I have learnt many things from such a wonder human and I am grateful to him for his valuable efforts to give me something.

1.6 About the duration of my internship

I joined at Bera Mohila Fazil (Degree) Madrasha 12th sep, 2022 and i worked there more than ten weeks as an intern. I worked on teaching English Subject, paper 1 and 2. I took classes on basic grammar and 1st paper.

Chapter 2

[Learning Experience]

2.1 Knowledge I have gathered

Internship is an opportunity to gather knowledge about workplace. As an intern, it was my first experience of working in a professional field. As I worked at a school on teaching, so I have gathered knowledge about teaching system. Now, I know how to teach a lesson? How to plan a lesson? I have acquired knowledge about time management in the classes. Sometimes the students feel boring, in this case how to deal and how to make a class enjoyable I have learnt about it. I was not confident enough at the beginning of the class. Now I know how to perform confidently in the class. The most important thing what I have gathered as knowledge that is "To be a good teacher, firstly have to be a good learner". If I learn well, I will give well.

2.2 Technologies used

It is a matter of sorrow that I was not so lucky in case of technologies. There was no digital or multimedia system to continue classes. The multimedia system was available only in the office room. It was a bad experience for me. I also feel sad for the students because they are far away from digital learning system in this age of technology.

2.3 Special Experience

I have faced lots of events during my internship period and I have obtained many experiences. To specify special experience, I would like to say that now I know how to give something better if I have no option of using technologies. I have experienced proper using of what you have. If there are poor facilities, I should use those proper in a proper way.

Chapter 3

[Activities of internships]

3.1 Lesson Plan

It is an important task for a teacher to plan a lesson properly and in a effective way. There was a lesson plan of English at Bera Mohila Madrasha. But I made a lesson plan in my own way. I thought, it could be difficult to follow the lesson plan which is given by Madrasha. So, I Prepared a plan in my own strategy.

3.2 Lesson Delivery

In case of lesson delivery, I tried to start the class by telling something interesting which is helpful to draw attention of the students. I used Bengali language to deliver my speech. Sometimes I used English.

3.3 Class Management

In case of class management, I followed some rules in the class. I made some rules to maintain the classes.

3.4 Use of Technology

There was not any multimedia classroom available. So, I did not use any technologies there.

3.5 Student's feedback

At the end of the class, I always focused on student's feedback of my teaching. I asked them how much effective my teaching approaches. I have got positive feedback every time.

Chapter 4

[Lesson plans]

4.1 Lesson plan for class 01

Teacher: Md. Rakib Hossain

Class: viii

Topic: Article

Class duration: 40 minutes

Class objectives:

- To give basic ideas of Article
- To clear some definitions
- To teach the rules of using article
- To give idea about question pattern

Learning outcomes:

- Students will get a clear idea of Articles
- Will able to right use of articles
- Will capable to answer question on article

4.2 Lesson plan for class 02

Teacher: Md. Rakib Hossain

Class: 9

Topic: Tense

Class duration: 40 minutes

Class objectives:

- To describe definition of tense and its types
- To show structure of different types of tense
- To teach the identification of tenses
- To teach the right uses of tenses

Learning Outcomes:

- Students will get the basic idea of tenses
- They will learn about structure of tenses
- They will be able to use right form of tenses in writing

4.1 Lesson plan for class 03

Teacher: Md. Rakib Hossain

Class: Eight

Topic: Right use of verb

Class duration: 40 minutes

Class Objectives:

- To describe basic information about verb
- To explain types of verbs
- To teach rules of uses of verb
- To show the right form of verb of using in writing

Learning Outcomes:

- The students will understand about verb
- They will be able to apply the right form of verb
- They will be able to recognize the name verb in writing
- The students will be able to write right form of verb in writing

4.4 Lesson plan for class 04

Teacher: Md. Rakib Hossain

Class: Eight

Class Topic: Voice Change

Class Duration: 45 minutes

Class Objectives:

- To eliminate the fear of voice changes among students
- To teach the rules of voice change
- To make the students able to change voice properly

Learning Outcomes:

- Students will get idea of voice change
- They will be able to change voice
- They will be able to explain the rules of voice
- Will able to answer the question on voice

4.5 Lesson Plan for class 05

Teacher: Md. Rakib Hossain

Class: Eight

Topic: Preposition

Class Duration: 45 minutes

Class Objectives:

- To give idea about preposition
- To teach use of preposition
- *To clear the rules of preposition
- To make able the students to use preposition properly

Learning Outcomes:

- *The students will get a clear concept of preposition
- *They will learn about rules of preposition
- They will be able to use preposition in the right position

Chapter 5

[Class observation]

I have observed five classes at Bera Mohila Fazil (Degree) Madrasha. It was my first experience on class observation. As a student I am observing a teacher to learn teaching strategy, lesson plan etc. Really it was a great experience and I felt honored for having there.

5.1 Class observation 01

I observed an English class at the beginning of my internship. The name of the teacher was Md. Shah Alom. He was an assistant teacher of English. As far as I remember the students were of class nine. Mr. Shah Alom was taking the class on a passage. The passage is about a crow. I was following his body language, movement of eyes and how he delivers his speech. He was fun loving. Sometimes he was trying give example something interesting to related the topic and for better understanding to the students. He was asking questions about the topic to clarify the level of understanding of the students.

I was enjoying the class. But I felt sad for poor attendance of the students in the class. There were may be twenty-four students only. But overall, I enjoyed and tried to learn something.

5.2 Class observation 02

In the same week, I observed another class went. I felt curious to attend the class because I knew it that I am going attend a class with some kids. They are in class two. The class teacher was Md. Siddiqur Raham, a social science teacher. On that day, the whole class was full of noise. The kids were making mischief. I was thinking that how it possible to control them. How to handle them? But after few moments letter, I saw the kids are calm. When Mr. Siddiqur Rahman told them, kids please calm down. We have a guest please welcome him in the class. After that the class was silent and enjoyable. Mr. Siddiqur Rahman taking class on math. He was very warm and sweet to the kids. He behaved very politely. From that class I learnt how to deal kids in the class. Really it was an interesting class for me. I remembered my childhood in the class.

5.3 Class observation 03

In the next week, I observed my third class. And fortunately, I got an opportunity to participate again in the class of Mr. Shah Alom. He asked me to join his class again. I go with him and enjoyed the class. On the day, he was taking class on English grammar part voice. I have learnt some basic rules of voice change. As I read about it once a time. Overall the class was effective to learn something.

5.4 Class observation 04

I observed the fourth class in ten taken by Golam Sarowar. He is a bangla teacher. He was covering a poem. After a long time, I was listening a bangla poem. I felt love about bangla literature after completing the class.

5.5 Class observation 05

The last observation of the class was on Arabic study. It was really a different feeling for me as a general student. Though I was failed to understand the theme of the class but the approach teaching was good. I think I have got an idea of Arabic study.

Chapter 6

[Class Experiences]

6.1 Class Experience 01

I took the first class at 11:00 A.M. The class duration was about 40 minutes. As it was first class so I took it as an introductory class. I introduced myself and I asked to the students their names, what they like, about their hobbies, ambitions, academic subject related problems etc. After taking the class, I understood that most of the students belong to lower middle-class family. So, it is difficult to arrange all kinds of study materials. However, after introduction part, I asked them about their weakness on the topic of English grammar. After a conversation, they told me take class on tense. Then I took more than five classes on tense.

6.2 Class Experience 02

The Experience of my second class was with class seven. The duration of the class was 40 minutes. I took the class on a passage. I wrote some word from the text which is unknown to the students. I told them Bangla meaning of the words and I translated whole passage into Bangla. Then I wrote some question about the passage. It was task for the student to answer of the questions. Most of they were able to answer. So, it was a satisfaction for me. Then after giving some home works, I finished the class.

6.3 Class Experience 03

I took my third class with class seven. As new face, firstly I introduced myself. Then I asked some questions about themselves and told them to choose the topic. They suggested me to take class on Article. Then I asked some basic questions about the topic. They failed to answer. So, I started to take the class. The class duration was about 50 minutes. I wrote the definition of article and some basic rules of uses of article. Then I took an MCQ test on it. After that I finish the class.

6.4 Class Experience 04

My fourth class at Bera Mohila Madrasha was a challenging class for me because I had to take a class with class two. I was excited and nervous too. I was thinking that how I will manage the innocent kids and conduct the class. However, I entered the class and I continued the class only 30 minutes. As I know, kids feel boring if the class continues for a long time. I just teach them some words from the text and I told a funny story to the class and ended it.

6.5 Class Experience 05

I conducted my fifth class with class Nine. The duration of the class was 50 minutes. I took the class on intrafraction yourself. The topic was out of syllabus. But I felt it is necessary to taught them about it. Most of them did not know how to introduce. I asked all the students in the class to introduce herself in English but they failed. So, I took the whole class on it. Overall Experience: It was good enough to gather experience on teaching. Actually, I feel blessed if I can teach something good. So, the teaching experience was a great achievement to me.

Chapter 7

[Evaluation]

7.1 Practical work and academic learning

In the period of internship, I have experienced practical field of workplace. The environment between practical work field and academic learning was different to each other. As I am a student of English literature but I had taken take class on English grammar. I think it was a big difference between my practical experience and academic learning. I completed my internship at a school so literature was not useful for me. I had to study basic grammar again to conduct the classes.

But one academic learning helps me a lot which is presentation skill what I have learnt in my academic learning. It helps me to be confident in front of the students in the classes. After that as I was working on teaching and English was my major subject so I face less problems in the workplace. The communication skill helps me to be comfortable in the workplace which I have acquired from my academic activities.

Truly speaking, there were similarities and differences both between practical work and academic learning system. But by the grace of Allah, I was able to balance it

7.2 Expectations and Experience

About my internship, my expectations were positive. I was interested to learn something from the workplace which will be helpful for me in the upcoming career. I joined at Bera Mohila Madrasha with some positive expectations. But as we know everything will not go in the way we want. I expected lots of students in the institution but there was not. I have experienced good and bad both about my expectations.

7.3 skill develop during internship

As we know the motive of the internship was deployment of skills on practical work field. I think, internship helped me to develop skills of mine. The skills what I have develop.

- To conduct a class
- Idea about dealing different types of students
- Observation skill
- Time management
- Dealing colleagues
- Giving opinion in a discussion
- Maintain a school management system
- There are more things that is developed during my internship

7.4 Future Career Opportunities

As I am student of English literature that's why I am always interested to build up my career as an English teacher. I want to join a school in future. So, my internship in a school on teaching will help me a lot to join in a school. Now I can add this experience in my CV. It will give an opportunity to get a job in a school. In future it will help me to be confident enough in the next job field.

So, it can be said that my internship was very effective for my future career opportunity.

Chapter 8

[SWOT analysis of Bera Mohila Fazil(Degree) Madrasha]

Strength

- The institution has some teachers who are highly educated and skilled enough on teaching.
- General subjects are included like science, math, Bangla etc. Generally, we know that madrasha students only learn Arabic subjects but at Bera Mohila Fazil Madrasha there is available some common general subjects.
- All the teachers are well mannered and they are very warm to their students.
- It included MPO system so it gets some facilities from the government.
- It is located near to the road.

Weakness

- Lack of Academic buildings
- Lack of a playground
- The area is too short
- There is no digital multimedia system in the classroom
- The website is not organized enough.
- It's rare to find information on google about the institutions
- The management system is weak.

Opportunity

- As it is included MPO system it can offer low-cost tuition fees for the students
- It can use student to compete with other institution for being well known madrasha at Bera

Threats

- Decreasing number of students
- Poor academic result

- Weak management system
- Insufficient classrooms
- Old approaches on teaching
- Failed to attracts students for admission
- Failed to give proper facilities

Recommendation

As I have worked with Bera Mohila fazil Madrasha I have gathered good and bad experience both. On the basis of my experiences, I would like to mention some recommendation about the workplace.

- Firstly, the authority of the madrasha should look at the classrooms. The condition of the classes is very bad. All classes should be decorated and digitalized.
- Secondly, they should try to find out the reasons behind absence of the students. Why so poor number of students attend the classes? They should mark it and try to solve.
- Thirdly, the institution should build up more academic buildings.
- Then all the teachers new old both should take more training on teaching.
- Finally, I would like to say it would be better if the institution gives more internship opportunity.

Conclusion

It was really a good opportunity and I feel lucky to have such a working experience at the end of my study. Adding internship system to our education helping students to get professional work experience. I have worked at a madrasa and I have acquired lots of experiences which will help me to improve my career. So, I would like to say whatever I feel about my internship experience I have learnt many thing

Appendices

Conducting class



Student of the class



Internship Certificate



BERA MOHILA FAZIL MADRASHA

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MEMO NO- B/M/F/M/2020/

DATE :

★Certification of the internship★

This is to certify that Md. Rakib Hossain, (id:191-10-362) student of the department of English at DIU has completed his intership at Bera Mohila Fazil (Degree) Madrasa. He was placed as an intern on teaching English to the students of this institution. He worked on it more than ten weeks. During this time, He has performed his duties sincerely and he was very humble and warm in his behavior. The feedback of my students were very positive about him. He was highly regarded and honored at our institution for his hardwork and efforts moreover integrity. I wish him success in his career. Signature of The Principal.

(কাজী মোঃ আব্দুস ছালাম)
অধ্যক্ষ ও সম্পাদক
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