



INTERNSHIP REPORT

on

“Activities of an English Teacher at Khan Bahadur Awlad Hossain Khan High School”

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Declaration:

I declare here that the Internship Report submitted to the Department of English, Daffodil International University is an authentic work for the completion of my course 'Project Paper' with internship (course code: ENG 431) in the program of B.A in English. The internship report on " Activists of an English Teacher at Khan Bahadur Awlad Hossain Khan High School, " is only done by me.



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Certificate:

This is to certify that the project paper on “Activities of an English Teacher at Khan Bahadur Awlad Hossain Khan High School” is successfully completed by Adrita Basak, ID: 191-10-406, from the Department of English under my supervision. To the best of my knowledge and as per her declaration, it is an original work completed by her hard work.

I recommend the project paper presented by Adrita Basak for further academic commendations. This project paper is authentic and she has not submitted this elsewhere.

It has been a great satisfaction to work with her. I wish her infinite achievement for her future life and career.



Emran Khan

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Acknowledgment:

First and foremost, thanks to the Almighty God, for giving me both the strength and opportunity to do honors in English. I could never have done this work without God's blessing. I have done my best for the completion of this work. Although I could not have done anything unless some people helped me. I would like to express my gratitude towards the authority of the Department of English, Daffodil International University, for allowing me to do my internship report. I would specially like to thank my supervisor Emran Khan, Lecturer, Department of English, Daffodil International University, for giving his outstanding ideas and proper direction to complete my project paper. Without his help it would have been difficult for me to submit the project paper within the deadline. And I managed to complete a perfect project paper for his help. Moreover, great appreciation goes to the headteacher Mohammad Mozid Mollah who helped me to get an internship in school. He is very helpful and positive person. My internship on "Activities of an English Teacher at Khan Bahadur Awlad Hossain Khan High School" was accomplished through my observation of five distinct English classes taught by five different teachers. Then I will thank the assistant headteacher A.K.M. Tarikquzzaman who helped me to take the classes in this school. Because of that I was able to take the classes very well. I was able to take the classes under his supervision. Furthermore, I am extremely grateful to my parents for their love, blessing and caring. Also, I extremely grateful my elder sister because she has supported me a lot from the beginning to the end of the internship.

Abstract:

I did an internship for three months from Khan Bahadur Awlad Hossain Khan High School and have gained a lot of experience. At first this journey was very difficult for me. Firstly, I choose this school for internship and talk to the Headteacher of the school. He allowed me to do the internship. I joined the school for internship on 28th August. I asked for permission of the principal of that school to observe five English classes of different teachers of diverse levels. These five class observations I have written in detail about my project paper. The first day I was very nervous. But I was very excited. My first day of class did not go to well. Because it is my first experience. I could not teach the students anything that. But I really enjoyed when I introduced to them. But the subsequent classes were much better because I was prepared. Other teachers helped me a lot in the internship. They supported me a lot. I took the classes under the supervision of Assistant Headteacher. I gained a lot of experience doing my internship here. I noticed a lot of strengths and weakness in this school during my internship which I have written about those in my project paper. I got a chance to give guard in SSC exam, test exam and annual examination. On the first day of the SSC exam, I was very scared. From the second day of the SSC exam, I was not afraid rather I was very excited. I think, it was a golden opportunity for me.

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Chapter 1
Introduction

1.Introduction:

We all know English is the second language of our country. English language has now become very important for every person. English is a global language. English language is spreading its dominance all over the world. English is a common language because when we go to any other countries, we can easily conduct convocation in English. To get an essence of English language teaching practice, we need to see the real image of academic institutions and in which method English language is being taught there. The sole purpose of this course is to connect the students with the academic world, to allow them gathering authentic experience of how English language is taught for academic purposes in different schools and colleges all around the country. I think I should do an internship from an education Institution on improve my English skills. My project supervisors name is Emran Khan who is the faculty member of Department of English in Daffodil International University. He guided me in my project. And I can complete this project well. At first, I was very nervous. I am very afraid to stand up and speak in front of everyone. I feel that this profession will reduce my fear a little. And I have been able to learn a lot from this profession and teach students as well.

Chapter 2
Objectives of the Internship

2. Objectives of the Internship:

2.1 The main objectives of the project paper are:

- a) Find out how much interest teachers teach students.
- b) I tried to find out the teachers are using any other method while teaching the students English language.
- c) I also find out to see if any class is omitted.
- d) Tried to find out what capabilities in this school.
- e) To find out what kind of approaches teachers follow in classes.
- f) To find out the teaching method and learning style.
- g) I tried to understand how was the relationship between teacher and students.
- h) To identify real life experiences applying ELT method.

2.2 In order to fulfill the objectives, I need:

- a) To visit classrooms and want to know what kind of approach teachers use in teaching.
- b) To seek cooperation from my supervisor and the Head teacher apropos to obtain required data's.

Chapter 3
Methodology

3. Methodology:

I decided to do an internship at school. But I was confused about which school I should do my internship. Firstly, I thought I would do an internship where I studied. But it was far from my home. I choose a school which is near to my home. My elder sister helps to choose the school for the internship. I want that school with my elder sister and speak to the headteacher. At first, my elder sister talked to the Headteacher about my internship. Then the headteacher told my sister that I internship can be do here. Then I discuss many things with the head teacher for my internship. The Headteacher asked me to do meet him later with concern letter, CV and photocopy of my varsity ID card. A few days later, I meet him with those papers. With the permission of the principal of Khan Bahadur Awlad Hossain Khan High School, I was able to take three classes successfully. I took the internship letter from my varsity and submitted it to the school and joined the internship. I joined the school for internship on 28th August. The other teachers in the school were very sincere. They treated me like a friend from day one. I am very glad to have chosen this school for internship.

Chapter 4
Institution Details

4. Institution Details:

- Institution Name: Khan Bahadur Awlad Hossain Khan High School, Manikganj.
- Location: PurboDasra, ManikganjSaddar, Manikganj.
- Founded: 1985
- Founder of The School: Khan Bahadur Awlad Hossain.
- Number of Students :1036
- Number of Teachers: 22
- Number of Staffs: 10
- Dress Code: The students have a particular dress code.
- Time: Morning shift starts from 7:30 a.m. to 12:00 p.m. and Day shift starts from 12:30 p.m. to 5:00 p.m.
- Teachers Qualification: B.A and Masters in particular fields.
- Library: There is a library.
- Canteen: There is a canteen.
- Transportation: There is no transport.
- CCTV Security: Yes

- History: Khan Bahadur Awlad Hossain Khan High school is an academic Institute located at PurboDasra, ManikganjSadar, Manikganj. Its education system is very good. Every year a good number of students pass in examination with a brilliant result.

- Ownership of the Institutions: The chairman's name of Enayet Hossain Khan.

- Participants of My Internship Institution: I take classes 6, 7 and 9 for three months in my internship. Most of the students who attended this school belongs to the high middle-class family. Most of them are between the ages of 13 and 15. And teachers who are teaching in this school they also belong to the high middle-class family.

4.1 Institution Employees about Information:

Serial No	Teacher's name	Designation	Subject	Phone No
1.	Md. MozidMollah	Headmaster	Mathematics	01714758286
2.	A.K.M. Tarikquzzaman	Assistant Headmaster	Biology	01743104069
3.	Mr.Tahaul Islam Khan	Assistant Teacher	Physical Education and Health	01918224627
4.	Mr. Chandidas Bhowmik	Assistant Teacher	Hindu Religion and Moral Education	01712457533
5.	Mr. Mizanur Rahman	Assistant Teacher	Bangla	01721851876
6.	Mrs. Najma Akter	Assistant Teacher	Agriculture Studies	01712060088
7.	Mrs. Usha Rani Majumder	Assistant Teacher	Information and Communication Technology	01715484071
8.	Mrs. FatemaAkter	Assistant Teacher	Bangladesh and Global Studies	01921009756
9.	Mrs. Fahima AkterMitu	Assistant Teacher	Biology	01927291173
10.	Mr. Masum Billah	Assistant Teacher	Islam and Moral Education	01701014870
11.	Mr. Kamal Hossain	Assistant Teacher	English	01719369165
12.	Mrs. Atia Sultana	Assistant Teacher	Bangla	01790977677
13.	Md. Afzal Hossain	Assistant Teacher	Accounting	01741254035
14.	Mr. Abdul Aleem	Assistant Teacher	Mathematics	01716283939
15.	Mr. Nurul Islam	Assistant Teacher	Mathematics	01742053376
16.	Mrs. Aparajita Ghosh	Assistant Teacher	Bangladesh and Global Studies	01723868689
17.	Md. Kasem Ali	Assistant Teacher	English	01789208053
18.	Mr. Zahidul Islam	Assistant Teacher	Chemistry	01779201123
19.	Mr. Saidur Rahman	Assistant Teacher	Bangla	01756719904
20.	Mr. Azizul Haque	Assistant Teacher	English	01779213599
21.	Mr. DurjoyKarmakar	Assistant Teacher	Business studies	01685272732

22.	Mr. Imdadul Haque	Assistant Teacher	Physics	01721491989
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4.2 Academic Department: If students attend classes irregularly, specific fines are kept for them. One quiz is taken a week for each subject in each class. Students aggregate results are made over two exams. The first exam is called half yearly exam which starts in the month of June. And the second exam starts at the end of November which is the called annual exam.

4.3 Administrative Department: What impressed me the most about this school that is the last 10 minutes of the last class the students clean their classrooms themselves. I think this is positive review in this school. And students are given regular PT before class. Annual sports competitions are held at the beginning of the year. The school conducts religious programs along with various competitions.

4.4 Administrative work: This school organizes many Programs every year. I participated in many programs during these three months. I got an opportunity to organize a program among so many programs. The event was held on 22 October, the day of "Safe Roads Day". Manikganj District Commissioner was the Chief guest. This day he spoke a lot to the students about how to use the road safely. Me and Rima madam took responsibility for decorating the hall room. Firstly, the Head teacher gave us some budget from the school fund. Although the budget was very low, we bought all the decorations things within this budget. First, we buy a bouquet of flowers, which was very nice. Then we buy some roses and lots of balloons. We collect some cane leaves. Then we clean the hall room with some volunteers. Some volunteers help us to decorate the room. We work till 6 p.m. the day before the event. And for not being able to finish work that day. We went to school to work again at 5 a.m. on the day of the ceremony. We decorated the hall room very nicely with balloons and flowers. At the end of the program other teachers praised me and Rima madam for decorated the hall room. Milad Mahfil was also organized in school for SSC candidates. I have also participated in this event.

Chapter 5
Internship Activity

5. Internship Activity:

5.1 Working Condition: I worked under the supervisor of the assistant headteacher.

His name is A.K.M. Tarikquzzaman. And he helped me in many ways for this internship. Also, many Assistant Teachers helped me. I could not have completed my internship so well without their help. The assistant teacher always reminded me of my classes.

5.2 Class Observation Report:

A check list was given by Daffodil International University from the department of English to observe the classes. Each class was organized very well. There are enough wooden benches in the class. Benches are arranged in three rows. The school has multimedia classes. Five classes were observed on 4th and 15th September at Khan Bahadur Awlad Hossain school. I observed five classes.

5.2.1 Class Observation 1: My first observation class was seven section, C. This class started on 2:30 PM. This class was taken by a teacher named Kamal Hossain who is Assistant Teacher in English at that school. There were 50 students present in this class. It was an English 1st paper class. When the teacher entered the classroom that's time all students greeted him and the teacher also greeted the students back. Firstly, the teacher asked the students how they were. I was sitting on the chair. Firstly, sir introduced the students to me. He asked me to tell something about myself. Then I said something about myself. Then he began his teaching. He asked about today's homework. The teacher checked everyone's homework and gave feedback. Due to lack of time, the teacher could not check everyone's homework. Sir, taught the speaking test to the students. Then teacher took out a passage by Kazi Nazrul Islam from guide book. Sir was explaining the students very nicely in English. Sir explain students that how to present yourself in front of everyone. He was taking feedback from each student at the end of understanding. Students spoke about themselves very well in English.

5.2.2 Class Observation 2: My second observation class was nine section, B. This class started on 4:00 PM. It was an English 1st paper class. This class was taken by a teacher named Kamal Hossain who is Assistant Teacher in English at that school. There were 75 students present in this class. Sir was talking about Mother Teresa. English first paper has many parts about Mother Teresa biography. Sir was teaching one of them. He ended his lecture by asking the students to tell about the biography of Mother Teresa. Some of students could answer and some could not. Sir was explaining again to those who could not answer. Sir explained very well. Then the teacher asked the students to read the passage. Sir was paying close attention to the pronunciation of the students while they were reading. Those whose pronunciation was wrong he said the correct pronunciation. The teacher used the google translation method in the class.

5.2.3 Class Observation 3: My third-class observation was class six section, B. This class started at 3:30 PM. It was an English 2nd paper class. This class was taken by a teacher named Mizanur Rahman. There were 42 students present in this class.

The students greeted him when he entered the classroom and he also greeted his students back. After the greeting was finished, he told the students that they were going to learn a paragraph named “An ideal student”. At first, he told them how to write a paragraph. Then the teacher was talking about the ideal student. That time some of the students were not paying attention in the class. The teacher tried his most to hold the student’s interest. But at a point he got angry and punished those who were not attentive in the class. Then everyone begins to understand reading attentively. When the teacher finished explaining the paragraph, then the teacher allows the students to write the paragraph. And sir given them 20 minutes to write a paragraph. I saw many students paragraph write was very good. But some students could not write anything. In this section teacher used G.T method because he was explaining each line. He used to tell funny things while he teaching. He is a funny man.

5.2.4 Class Observation 4: My fourth-class observation was class seven section, B. This class started at 4:00 PM. It was also a grammar class. This class was taken by a teacher named Azizul Haque. There were 39 students present in this class. Sir

teaching was article. Sir explain the articles very well. But I could see that the boys were sitting in the back and talking a lot. The atmosphere of the class was being spoiled by their talk. Sir gave some motivation to the students so that they did not talk in the class.

The teacher first talked about the rules of the article. After teaching the article, Sir made three groups with all the students. The teacher names these three groups as group A, group B and group C. The teacher gives each group many questions. There will be number for each question. The group that can give the most correct answer in the question this group will be the winner. I was really surprise to see the teacher teaching like this. It seems to me that students can learn more attentively this way. And it creates a competitive spirit among the students. I feel like it gives students energy back for their reading.

5.2.5 Class Observation 5: This is my last class observation. My last class observation was class ten section, A. This class started at 12:30 P.M. It was English 2nd paper class. This class was taken by a teacher named Kasem Ali. There were 39 students present in that class. Sir was teaching students load shedding paragraph. Some students were talking among themselves. Sir clearly explain to the students that the classroom is not a place for talking. Sir tried his best to teach the students. His voice was loud enough. I think the teacher is friendly, strategic and energetic. He knows very well how to involve the students to study. Sir introduced the students to me at the end of the class. And sir was saying that this is your new Madam. You will all listen to Madam. Then told me that if I have any problem then I should inform sir.

5.3 Teaching Experience:

I took many classes in three months. I have learned a lot in these three months. I have experienced a lot in these three months. I describing the experience of the first five days below.

5.3.1 First Day Experience:

Number of classes: 2 class

Date: 7-09-2022

First day I thought, it was a very difficult task for me. Controlling students was much more difficult than teaching. I had my first class in class six, section, C. I was taken to class 6 by Zahid sir and introduced to them. Then I took their attendance. I could not silence them. They were talking a lot. Later came from the next room and silenced them. I did not teach them anything that day. I have told many stories with them. Later they asked me to take their class.

I had my second class with class 7, section b. It was an English 2nd paper class. When I entered the classroom that's time all students greeted me and I also greeted the students back. They were introduced first. Their faces looked like they were very happy to see me. I want to know about what homework was given to them. They told me the speaking test homework was given. I ask them to read for the speaking test one by one. Some students could not pronunciation English at all. Then I help them. There was a lot of noise in the classroom. But could not silence them.

Strength: I got along well with the students.

Weakness: I could not control the students.

5.3.2 Second Day Experience:

Number of Classes: 2 class

Date: 08-09-2022

I had my first class in class six section, B. This class was a new class for me. So, firstly I met them. Then tell them that their will not say anything quietly. They want to know my identity. I introduce myself to them. There was a lot of talking in the class. So, I asked the captain to write down the names of those who spoke. Then there was a little silence. I let them write a letter that sir read yesterday. I check their writing when they are done.

I had my second class in class eight section, A. This class a new class for me. So, firstly I meet them. They were very clam and very polite. It was English first paper class. One person was sick in that class. I tell him to talk to the Head teacher and go home. Then he says, if he rests quietly, it will be feeling better. I let them write a

Paragraph that sir read yesterday. Each of them wrote "newspaper " paragraphs for me very well. I can take the class much better if the students in the class were quiet.

Strength: My nervousness was much less.

Weakness: I spend more time keeping the class quiet

5.3.3 Third Day Experience:

Number of classes: 1

Date: 11-09-2022

I had my 3rd class in class six section, C. It was English grammar class. Since they had classes before me so, I had my identity with them. I ask them to talk about today's read. I learn them changing voice. I was bringing forward one by one students and letting them write voice change in the board. Many students could this and many could not. I explained the rule to those who could not. Everyone got a lot of encouragement from it.

Strength: I tried my best to teach the students.

Weakness: I failed to give real life experiences properly in the class

5.3.4 Fourth Day Experience:

Number of classes: 2

Date: 12-09-2022

I had my first class in class nine section, B. It was English 1st paper class. They are very happy to see me at first. They ask a lot of question about me. I give them answers to all the questions. Then ask them to find out what they were taught. I tell them to read the unseen passage of the model question. As the final exam was a few days later, they had finished reading the main book passages. I first have them read the working of the unseen passage. They asked me a lot of questions from the unseen passage. And I answer them. Then I ask them many questions from the unseen

passage. After explaining the unseen passage well, I give them tomorrow's homework. And talk with them sometime.

I had my second class in class eight section, A. When I entered the classroom that's time all students greeted me and I also greeted the students back. At first, they started talking. Then I got a wooden scale from the captain. With the scale I threaten to beat the students so that, they do not talk. Then I called one of them in front of everyone. Ask them to tell you something about themselves. They say a lot about themselves in English. Suddenly a sir came to the class and took some students who could play chess. Then again, I return the reading.

Strength: I learned to control the class.

Weakness: My voice was not loud enough.

5.3.5 Fifth Day Experience:

Number of classes: 1

Date: 13-09-2022

I had my class in class seven section, C. The class was the last class of all. This was the grammar class. Everyone talks too much in the last class. I took me a long time to silence everyone. In the last class, students do not want to pay attention in the last class. Although I taught them. I was telling them which chapter you still do not know well, take out that chapter. Then everyone said the name of some chapter. I ask to find out the chapter which had more number of students who did not read the chapter. They had a lot of problems in this chapter. They ask many questions about this chapter. And I try to my best to understand them.

Strength: I was friendly, strategic and energetic.

Weakness: I could have answered some questions better.

5.4 Experience in Internship: The internship experience was quite different for me. I was very scared at first. I was very nervous about whether I would be able to take the class. But I

realized after 2 days of classes that I could do it. Other teachers in that school helped me a lot. When I failed to control the class at that time the teacher came from the next room and helped me. They were very sincere. But I was disappointed with some things. There is no provision of multimedia classes. The playground here is very small. For this reason, students cannot come to the field and play sports properly. But, I got a chance to guard the SSC exam. It was a different experience for me. I gained a lot of experience though the Internship. Such as how to take class. How to control students, how to guard the exam hall. I have learned from all these experiences.

Chapter 6.
Overall Findings

6.Overall Findings:

I observed five classes and I take many classes for three months. I have found some problems in these three months which are given below.

6.1 Lesson Plan: Teachers teach students English as a subject. If they taught it as a language instead of as a subject, then the students would not be so afraid of this subject. And if all the teachers teach one way, then it would be easier for the students to understand it. But teachers in this school teach students in different ways.

6.2 Time Management: The first their classes at school are 45 minutes long. And the last 4 classes are 30 minutes. Some major subjects were given in the last 30 minutes of class. In the last thirty minutes of class, the students do not try to understand very well.

6.3 Finding from Conducted Class: The teachers are always friendly with the students. The students listen to their teacher very attentively but not always. Sometimes they make unnecessary sound which causes many problems in the classroom. For that teachers sometimes gives punishment to the students to stop this sound.

6.4 Use of Technology: Teachers use white board and markers to teach students. And whenever students need visual class then teacher, they are taken to multimedia class.

6.5 Classroom Environment: The environment of the classroom was very good. The classrooms are well complete in all parts. Benches were arranged properly for the students to sit on them. No sounds came from outside of the classrooms because the school building was located in the opposite side of the main road. But there are many houses on one side of the school. So that, different types of noise come from those houses.

6.6 Number of Classes: Each class has a large number of students. Duo to the large number of students, it becomes difficult to understand the teaching.

6.7 Playground: The biggest disadvantage of the school is that playground is very small. During the tiffin time students cannot play sports properly. As a result, most of the students spend their tiffin time in their classroom. For this reason, students could not concentrate well in the next class.

Chapter 7
Recommendations

7. Recommendations:

7.1 I took a class one day without any preparation which was a very bad experience for me. Since then, I have always been prepared for class.

7.2 Some teachers need more teaching experience.

7.3 There are too many students in the class. So the number of classrooms should be increased.

7.4 A field should be made for the students to play sports and the field must be one side of the school.

7.5 The school has a canteen for 1000 students. So, the number of canteens should be increased.

Chapter 8

Conclusion

8. Conclusion:

While preparing the report on "Activities of an English Teacher at Khan Bahadur Awlad Hossain Khan High School." I gained a new and wonderful experience as a teacher. It has helped me to know about real teaching and learning. I realized how challenging it was. But I think environment is very important in learning. Teaching a foreign language in a village far away from the city of Bangladesh is a quite bit challenging. I think teaching is a wonderful profession because many things are learned by teaching students. When I teach students well, I feel happy in myself. I like the teaching profession better than other administrations because every teacher in this profession has to think about the next generation should be taught. I gained a lot of experience doing Internship in this school.

Chapter 9

Reference

9. Reference:

<https://www.wikibinfo.com/khan-bahadur-awlad-hossain-khan-high-school-manikganj-sadar-manikganj/>

<https://www.sohopathi.com/khan-bahadur-awlad-hossain-khan-high-school/>

Chapter 10

Appendices

10.1 Appendix 1 Class Observation Checklist

Daffodil International University

Department of English

A journey as an English Teacher
Internship report on "Glorious Creative School"

Checklist for class observation

School/College: Khan Bahadur Awlad Hossain Khan High School.

Teacher's Name: Kamal Hossain

Class: VII Section: C No. of Students Present: 50

Course Title: English 1st paper Room No: 306

Date: 05-09-2022 Topic Name: Speaking test

Objectives of Lesson (as perceived):

- I. They were listening very attentively
- II. Students getting different ideas about text book.
- III. The focused on the subjects very calmly.

Were the objectives achieved and to what extent (in your view)?

In my view, the objectives were achieved practically. Students were alert for their teacher.

S/N	Review Section	In what ways? (Specific examples/ Clarifications)
1	Subject Matter Content (shows good command and knowledge on subject matter)	The teacher was fluent about the topic
2	Organization (Organizes subject matter, states clear objectives, emphasizes and summarizes main point)	The teacher organized the class successfully.

3	<p>Rapport (Holds interest of students, is respectful, fair and impartial. Provides feedback)</p>	The teacher was answered the questions of the students very fluently.
4	<p>Teaching Methods (Uses relevant teaching methods, aids, materials, techniques and technology, includes variety)</p>	The teacher used google dictionary methods.
5	<p>Presentation (establishes classroom environment conducive to learning, ensures learners interests)</p>	The teacher used both Bengla and English for students to understand better.

Management

<p>Was the time spent properly?</p>
<p>The time was spent properly</p>
<p>What were the main stages of the lesson? What tasks and activities did the teacher do during each stage?</p>
<p>At the end of the class there was a question and answer session and it was very amusing.</p>

Any Critical situation/events during class?

<p>No critical event was found in the classroom.</p>
--

Strength observed

He had a lot of knowledge on this topic.

Suggestion for improvement:

The teacher should have been more fluent in explaining.

Overall impression of teaching effectiveness:

Students should learn to question more to reduce their fear.

10.2 Appendix 2 Certificate of Internship

খানবাহাদুর আওলাদ হোসেন খান উচ্চ বিদ্যালয়, মানিকগঞ্জ
KHANBAHADUR AWLAD HOSSAIN KHAN HIGH SCHOOL, MANIKGANJ
WWW.khanbahadurahkhighschool.edu.bd
ডাকঘর ও জেলা : মানিকগঞ্জ
স্থাপিত : ১৯৮৫ খ্রিস্টাব্দ



E-mail: kbahkhighschool@gmail.com
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EIIN	: 110953
School Code	: 4008
Thana Code	: 183
District Code	: 22
JSC Center Code	: 354/355
SSC Center Code	: 220/593
Institution Code	: 2804121

স্মারক নং-খা.আ.হো.উ.বি.

তারিখ: ০৩-১২-২০২২

TO WHOM IT MY CONCERN

This is to certify that Adrita Basak, ID: 191-10-406 from the department of English, Daffodil International University. She has successfully done her internship in Khan Bahadur Awlad Hossain Khan High School, Manikganj by observing and conducting classes from 28th August to 28th November 2022. That will surely help her to complete the internship report. Her different activities and enthusiastic teaching method have encouraged our students to give more attention to English Language learning. I would like to thank the department of English, Daffodil International University to send her to my institution.

I wish her all success in life.

Mohammod Mozid Mollah
Head Teacher
Khanbahadur Awlad Hossain Khan
High School, Manikganj.
Index No.471583

10.3 Appendix 3

Photographs of taking class:



**Thank
You**