



Internship Report
On
The Present Scenario of English Language Teaching in Bangladeshi Schools

Submitted by:

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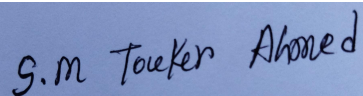
Department of English

Daffodil International University

Date of submission: November 27, 2022

Declaration

I declare that I have submitted my Internship Report on The Present Scenario of English Language Teaching in Bangladeshi Schools to the Department of English, Daffodil International University is an original work which is for the completion of my course Project Paper (Course code: Eng-334) in the program of B.A. (Honors) in English. The internship report is completed under the supervision of Dr. Ehatasham Ul Hoque Eiten (Assistant Professor), Department of English, Daffodil International University.

A blue rectangular box containing the handwritten signature "S.M. Toukir Ahmed" in black ink.

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ID: 182-10-1806

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Department of English

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Certificate of Approval

It is my pleasure to certify that the internship report on ‘The Present Scenario of English Language Teaching in Bangladeshi Schools’ is submitted by S.M Toukir Ahmed, holding ID: 182-10-1806 to the Department of English, Daffodil International University for the completion of the course Project Paper (Course Code: Eng-334) in the program of B.A. (Honors) in English. It is an original piece of work accomplished under my supervision during the spring semester, 2022.

This report is recommended for submission to the Department of English, Daffodil International University. I am glad for the authenticity of his work and strongly recommend.

I wish him very attainment in life.

Dr. Ehatasham Ul Hoque Eiten

Assistant Professor

Department of English

Daffodil International University, Dhaka, Bangladesh

Acknowledgment

The project paper is a completely new experience for me, this work would have been very difficult for me alone, I sincerely thank those who helped me in this work. First of all, I would like to express my sincere thanks to my project supervisor Dr. Ehatasham Ul Hoque, Assistant Professor, Department of English, Daffodil International University who has helped me relentlessly from the beginning to the end of this project. Then I would like to express my sincere thanks to the head teacher of Ramjanpur Ideal Technical Academy Mr. Monir Hossain Akon sir who allowed me to take those classes and then I would like to thank the class teaches of that school Sayed Islam, Md Jakir Hosen and Md Shahidul sir who gave me the opportunity to take those classes in their slot. Finally, I would like to thank dear students of that school who supported me throughout the class and patiently participated in my class.

Abstract

The topic of my project paper is “The Present Scenario of English Language Teaching in Bangladeshi Schools” basically English education is not given as much importance as it should get due to which the students of our country are far behind in English education compared to other countries. For English teaching the teacher only does as much as the work has been made mandatory from the board, they do not feel the need to discuss anything outside of it.

Therefore, the students of our country cannot adapt to the international competitions with the students of other countries. This is because of the weak education system, inefficient teachers and lack of motivation of the students. English is recognized as an international language. To keep pace with today's fast-growing world, there is no substitute for English education.

English is now used for many purposes such as: to communicate in international media, to communicate with foreign people, English is compulsory for higher studies abroad, and students need proper infrastructure to become proficient in English education in our country, countless sources of outside knowledge, such motivators for creating interest in education, making compulsory English clubs in educational institutions, regular discussions with students about the importance of English education, arrangement of English education in an entertaining way, emphasis on English education in primary education etc. If such steps are taken, very soon our students of every level will be able to bring good results in international competitions or in any direction of shaping their future.

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Chapter-1

Introduction

In this world of technology, people's lives have become much easier and shorter, now and to keep pace with this it has become very important to know English in every stage of life, already in our country after twelfth standard, in university level most of the subject language is English, so there is no substitute for English language for various purposes. Since English is an international language, it is naturally the most widely spoken language in the world. About 2 billion people in the world today use English language for various purposes, of which 360 million people use English as their mother tongue and the rest about 1.64 billion people use English as their second language. One of the many reasons for the development of people in the developed world is knowing the correct rules of English and being able to use it properly. It is not a matter of a person who knows perfect English to create a job in any part of the world according to his qualifications, which may one day take him to the pinnacle of development, while a person who does not know English will fall far behind in this regard. The reason why every person in the outside world is so proficient in English language is due to proper emphasis on English language from the primary stage but no such emphasis is applied at any education level in our country. English teachers in our country are also not as proficient in teaching English as they need to be, especially if English medium is excluded at school, college level, Bengali medium or English teaching in various educational institutions of villages, they only understand what is given in grammar formulas and curriculum and due to lack of this practice students are not being able to perform properly, they consider English as a scary subject and gradually fall further behind. In order to understand this context, my supervisor asked me to go to an educational institution to conduct three classes and observe three classes. Accordingly, I went to Ramjanpur Ideal Technical Academy and observed three classes and conducted three classes with the permission of the headmaster. As a result, I got a little idea about students of their condition in the subject English that where do they need to make changes and what subjects should they focus on, etc. I prepare the project paper based on all these things. One thing that is clear from taking the class is that every student is very eager to learn and if they learn English in the right way, they will improve a lot one day.

Chapter-2

Objectives

The objectives of this internship were:

- To see the actual condition of English education in educational institutions of the country.
- Gaining experience of conducting class in class room.
- To find out the areas of weakness in English learning of the students.
- Finding ways to make English learning more enjoyable for students.
- To highlight the importance, effectiveness and interest of learning English to students.

In order to achieve the objectives, I had:

- To achieve the objective, I went to an educational institution as per the instructions of the supervisor and conducted three classes and observed three classes there.
- It is in view of this whole experience that I prepared this entire project paper
- Gaining new experience of class conduct which I think will be very useful for me in future

Chapter-3

Methodology

I have to go through a series of steps to complete the term paper from start to finish. First, I selected a school to conduct and observe the class, and select some classes as per the instructions of my supervisor to understand the current situation of English teaching in the educational institutions. Later, with the permission of the head teacher of the school, I first observed the classes of three teachers, three of which had three different experiences, in each class the class teacher completed the class by teaching a topic at a certain time. After the class observation, I conducted three classes which was a new experience for me. To conduct the class, I made three separate lesson plans as per my supervisor's suggestion and at the beginning of each class I introduced the students and finished the lesson plan with the given topic in the prescribed time. Also, between each class I discuss the importance and effectiveness of English learning among the students and motivate them to be interested in English learning. I do teach the topics I give some examples to make it easier for them to understand my lectures and while giving examples I try to give some interesting examples so that the students don't get bored.

Finally at the end of class conduct and observation, I follow a specific format and present all my experiences and actual condition of students' English education, their weakness, learning deficit, room for improvement in this project paper following a specific structure. The present changing condition of English education and efficient teachers and proper management will motivate students to have interest in English education.

Chapter-4

Institution Details

Name	Ramjanpur Ideal Technical Academy.
Location	Kalkini, Madaripur, Dhaka.
Establishment	2000.
Area	2.5acres.
Building ownership	Private.
Number of Students	1150.
Number of Teachers	38.
Teachers' qualification	Most of them have completed their master's degree in particular subject.
Economic Issues	Affordable for middle class.
Uniform	Semi-white shirt and blue, white skirt and white pajamas.
Library	Yes.
Canteen	No.
Transportation	No.
CCTV security	No.
Computer Lab	1.

Chapter-5

Classroom Observation

I observed my first class on 20th November 2022, Monday, at 11 am. It was a sunny day and I reached the school a little before the class time and waited.

First Class Observation:

My first-class observation experience was great. I observed the eight standard class and the class was conducted by the school's English teacher Md. Jakir Hossen. Student attendance in class was significant. As we entered the class, the students stood and greeted us. The class teacher first introduced us to the students and I took a seat at the back and observed the class. I found Md. Jakir Hossen as a teacher to be excellent, his manner of speaking is able to attract students' attention instantly. He first called the students roll and taught the voice change topic to the class, first he discussed for some time about the basic rules of voice change. Besides discussing the rules, he gives some examples to make it easier for the students to grasp the topic. After discussing the topic at a fixed time, he gives the students some tasks related to it and within the time of the students doing these tasks, he checks the students' previous day's homework, which gives a clear and beautiful sense of knowledge during his time. After some time, he asks students to deposit their notebooks on the desk and go through each notebook quickly and solve the problems of the students and the students ask him some questions and give him some answers and give some homework to the students for the next class and the class ends on time. Above all, I like his style of teaching, knowledge of time, style of speech, tendency to hold the attention of students, listening attentively to students, but during the class, he did not seem to encourage students to learn English outside of traditional reading.

He spoke only in Bengali throughout the class. Apart from Bangla, the use of English language was not noticed much.

Second class observation

After observing the first class I observed my second class from 11.45 am on the same day. The class was conducted by Mr. Sayed Islam, another English teacher of the school. The class was 9th standard and the attendance of the students in the class was not very noticeable. The class was conducted on Completing Sentence a topic of English Paper II, after entering as usual at the beginning of the class he introduced me to everyone and I took a seat and he started conducting his lecture. He took out a sheet related to Completing Sentences and put the points from the sheet on the board and asked the students to note it down, although there was inattention and uncooperative behavior among the students, some of them noted the points but most of them were engaged in talking and mischief among themselves, despite trying hard. The teacher was not able to control the class environment. After that he himself gave some lectures about it, it was a one-sided lecture so that no involvement of the students was noticed in my eyes. After controlling the class, writing down some rules and having a little discussion about it, the class time ended and he left the class not being able to finish the topic completely, assuring students that he would finish it in the next class.

Above all I was able to understand that at the same time he is incompetent in controlling the class and has some deficiency in topic related knowledge for which he could not deliver the lecture properly and left the class leaving the lecture incomplete. If I talk about the experience of this class, I would say that I could not get a very good experience. Both inefficiency and incompetence of the teacher were noticeable in the said class.

The teacher used Bengali language throughout the class.

Third class observation

The third class I observed on 22nd November in the same institution at 2:30 PM was the last class I observed. The said class was a class of 8th standard and the class was conducted by another teacher of the school named Md. Shahidul Islam. As it was after lunch time, the tiredness on the faces of the students could be clearly seen, but the class teacher understood the matter and first cheered up the students by making fun of the students, then made fun of me and gave an introduction to the students, after which he slowly started the scheduled class lecture. At first, he assured the students that he would not teach too much, just teach the 6 rules of right form of verbs and then make chat and fun with the students for the rest of the class, but stipulated that everyone should be attentive while he was lecturing. This makes the students very happy and they are eager to tell the story and listen very attentively the time the teacher gives the lecture. The surprising thing is that in a 45 minute class he spends 30 minutes on all reading related work and in this 30 minutes he teaches the students the 6 rules of his topic with examples, checks their homework and completes their class assignments within the allotted time, and The students kept their attention for almost the entire time of his 30-minute lecture and most of the students were able to understand the entire lecture properly and the teacher himself went to the weak students and told them their mistakes and solved their problems. Besides, neither the teacher nor the students were in any hurry during these 30 minutes, he completed the class slowly and engaged in conversation with each student for 15 minutes on various topics and after the class time was over, he left the class after saying goodbye to everyone.

The class experience was very effective and wonderful for me, from this one class I learned many things like how to make learning more effective, how to keep students' attention and how students can learn to read with pleasure etc. Md. Shahidul Islam sir is a shining example of an ideal teacher for me. His personality, manner of speaking, teaching style, his relationship with students all attracted me very much.

He used pure Bengali language throughout the class.

Chapter-6

Teaching Experience

First Class Experience

As a part of the project paper, I had to conduct three classes, in continuation of which I conducted three classes of sixth, seventh and eighth class respectively on 20th November, I had already taken permission from the headmaster to conduct the classes. My entire class experience is described below:

Lesson Plan: 1

Before sharing the classroom experience, I present my lesson plan.

Stage	Timing	Aim	Procedure	Interaction
Stage 1	10 Minutes	Stage Aim: Present detailed information about the Sentence Connector to the students in a transparent manner and ask the students to present their idea that they know about the Preposition.	Asking some questions to students to understand what students have learned from the class.	Student-whole class-Teacher Teacher-Individual Student
Stage-2	20 Minutes	Stage Aim: Provide ideas about the use of the Preposition and discuss its importance	Let the students do some exercises related to sentence connector to understand their understanding.	Teacher-whole class-pair work

Stage-3	15 Minutes	<p>Stage Aim:</p> <p>*Checking their exercises and discussing common problems with everyone.</p> <p>*Ensure their active participation.</p>	After the solution, check with some more exercises to see if it is possible to solve their problems properly	<p>Teacher-whole class-individual work</p> <p>Platform: Physical Classroom</p>

The first class I conducted was in class VII at 2:30 pm, as it was my first-class conduct, I was nervous at first. First a teacher took me to the classroom and introduced all the students and explained why I was taking their class here. First, upon entering the class, I introduced myself to the students and asked each of them their names before entering the lecture. Before entering the proper lecture, I first try to know each student's point of view about English education and discuss with them about the importance and effectiveness of English education and present to everyone how this English subject can be learned fully and happily. Then I entered my lecture for the day. The topic of my lecture was sentence connector. I first showed the students exactly how to connect one sentence to another and also give some examples, and ask them about some examples. The students answer my questions, then I let them do some work and finally check their answers and correct the mistakes and answer some of their questions. I used Bengali language as well as some English language to motivate the students. I was a bit scared at the beginning of the class but gradually that fear subsided and all in all it was a new experience for me as a first class. The students also gave me a lot of support throughout the class which made my job a lot easier.

Second Class Experience

Lesson Plan: 2

Before sharing the classroom experience, I present my lesson plan.

Stage	Timing	Aim	Procedure	Interaction
Stage 1	20 Minutes	Stage Aim: Present detailed information about the article to the students in a transparent manner and ask the students to present the information they know about the article.	Asking some questions to students to understand what students have learned from the class.	Student-whole class- Teacher Teacher-Individual Student
Stage-2	15 Minutes	Stage Aim: Provide ideas about the use of the article and discuss its importance.	Let the students do some exercises related to article to understand their understanding.	Teacher-whole class- pair work
Stage-3	10 Minutes	Stage Aim: *Checking their exercises and discussing common problems with everyone. *Ensure their active participation.	After the solution, check with some more exercises to see if it is possible to solve their problems properly	Teacher-whole class- individual work Platform: Physical Classroom

The second class I conducted on the same day in the same institution at 3:15 PM, the class was 9th standard and, in that class, I discussed about the topic article. The previous class conduct took a lot of nervousness out of me. I start the class conduction in the same manner for the second class as well. After getting to know the students, I first discuss the importance and effectiveness of English education and how to make learning English fun and start conducting the class according to my lesson plan. Since Article is a very short topic and students already know a lot about it, I didn't have to work hard to teach it, first I show the students a gap filling by showing the rules and let them do some exercises, they easily complete the task in a very short time with great enthusiasm. I checked their notebooks and did not find many problems but solved the problems bit by bit and asked them if they had any comprehension problems and ended the class by giving some answers to their questions and said goodbye to the students.

The class became very easy for me because of the first-class experience. And in this class also I use Bengali as well as English language to motivate the students, the students help me a lot throughout the class and above all I am able to complete the class very well.

Third Class Experience

Lesson Plan: 3

Before sharing the classroom experience, I present my lesson plan.

Stage	Timing	Aim	Procedure	Interaction
Stage 1	15 Minutes	Stage Aim: Present detailed information about the tense to the students in a transparent manner and ask the students to present the information they know about the tense.	Asking some questions to students to understand what students have learned from the class.	Student-whole class- Teacher Teacher-Individual Student
Stage-2	20 Minutes	Stage Aim: Provide ideas about the use of the tense and discuss its importance	Let the students do some exercises related to tense to understand their understanding.	Teacher-whole class-pair work
Stage-3	10 Minutes	Stage Aim: *Checking their exercises and discussing common problems with everyone. *Ensure their active participation.	After the solution, check with some more exercises to see if it is possible to solve their problems properly	Teacher-whole class-individual work Platform: Physical Classroom

I conducted the third class on 22nd November at 10:15 PM which was a class of sixth grade English subject. In that class I discuss a lot about tense and its 12 rules. Due to lack of practice conducting two classes in one go and conducting the third class was a bit challenging for me but eventually I managed to manage the class beautifully. The students in that class were so polite from the beginning to the end of the class they did not make any noise and listened very attentively to what I was saying. At the beginning of the class, I introduced everyone, followed by an example of the 12 structures of tense, and then gave the students class work to convert from one tense to another. Most of the students were able to convert correctly, I solved the problems of the students who were having problems and asked if anyone had any problems, since the tense topic is a bit big, there was not much time after finishing the topic so there was not much off topic. I didn't get a chance to say.

Throughout the class I spoke in a mixture of both Bengali and English and after the lecture I ended the class by giving some motivational words to the students about speaking and learning English.

Chapter-7

Overall Findings

- Lack of proper observation of teachers towards students.
- Conducting classes by both skilled and unskilled teachers.
- Lack of enthusiasm and proper guide lines make students reluctant to learn English.
- Teachers' disinterest in classroom discussions outside the textbook.
- Due to the mismanagement of educational institutions, students are often deprived of proper education.
- Decreasing mental skills of students due to lack of creative education.

Chapter-8

Recommendations

- Dismissing incompetent teachers and managing the teaching activities of students by competent teachers.
- Instructing teachers to speak Bengali as well as English in English classes to encourage English learning.
- Opening English clubs in educational institutions for better practice besides class lessons
- To motivate the students to give speech in English in their class to practice English.
- Motivating students to read English novels or various English educational movies in addition to text books to become more proficient in English education.

Chapter-9

Conclusion

From the beginning to the end of this project paper, every step was very learnable for me, through this I was able to learn a lot of new things, I was able to gain new experiences which will be effective for my future. English is the recognized international language in the world. It is a widely used language around the world. Different people use this language in different ways for different needs and in different contexts. A clear knowledge of this language alone will increase a person's acceptability across the world manifold. Proper knowledge of this language helps a person to get a good job, there is no substitute for it in the field of international communication or to be selected in various higher studies but the skill of this language is crucial. Despite its importance, this subject is given the least priority in the education system of our country. After the class conduct and observation in the classroom, I understand that due to the weak educational system of our country's educational institutions, incompetent teachers, English teaching in the wrong way, not making students aware of English education, reluctance of teachers to discuss in the classroom with any external knowledge outside the curriculum, the subject of English is difficult for the students. Instead of being important, it has become basic. Changing this situation has made it mandatory to bring changes in the education system. Management of English education by skilled, trained teachers, encouragement of students, various activities related to English should be brought to change this situation quickly, otherwise it will be very difficult for the future generations of our country to keep pace with today's advanced world.

Checklist for Class Observation

Roma Janpur Ideal Technical Academy

Instructor: Md. Jaker Hosen Program _____ Faculty: _____

Batch: Class-08 No. of Students: 33 Semester _____

Course Title & Code: English Second Paper Room no.: _____

Peer/Observer: S.M. Toukir Ahmed Date and Time 20-11-2022

Objectives of the lesson (as perceived):

- i. Articles and Gerund
- ii. Rights form of Verb

Were the objectives achieved and to what extent (in your view)?

Students were able to solve the questions and to some extent the objectives were achieved.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher has lots of knowledge about the topics.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	He summarized the main points
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	He ensure the interacts between him and students

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used materials and techniques to solve the problems easily.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He produced standard English while teaching

MANAGEMENT

Did the time wisely spent?

Yes, The time was spent properly

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher checked if everyone was participating. He encouraged all the participate

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No.

Strengths observed:

The teacher was helpful, polite and friendly

Suggestions for improvement:

The teacher failed to check the class task due to time mismanagement. Time should be managed.

Overall impression of teaching effectiveness: I was pleased seeing that the teachers checked the issues and intelligently solved them with easy techniques.

Checklist for Class Observation

Instructor: Md. Sayed Islam Program _____ Faculty: _____
 Batch: Class-9 No. of Students: 35 Semester _____
 Course Title & Code: Eng 2nd Paper Room no.: _____
 Peer/Observer: S.M. Toukir Ahmed Date and Time _____

Objectives of the lesson (as perceived):

- i. Preposition
- ii. Phrase and idioms

Were the objectives achieved and to what extent (in your view)?

After explaining the topics, most of the students were able to understand the rules of the topics.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher seemed very young, helpful and energetic.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	Students learn the grammar with story.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher generously tried to grow attentions of the students.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used less English but presented all everything properly. It was balance.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	The way of teaching as well as his body language was awesome.

MANAGEMENT

Did the time wisely spent? yes.
What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each) After teaching the rules of the topics, he gave questions to the students.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

There was no such condition

Strengths observed:

The teacher was patient, and helpful.

Suggestions for improvement:

The condition of the whiteboard isn't wasn't fine. A multimedia setup should be arranged. May be everything will be okay very soon.

Overall impression of teaching effectiveness:

I want to say that, the teacher taught the lesson very carefully and I must say that he is a very effective and experience teacher.

Checklist for Class Observation

Ramjanpur Ideal Technical Academy

Instructor: Md. Shahedul Program _____ Faculty: _____

Batch: class 6 No. of Students: 39 Semester _____

Course Title & Code: English 1st paper Room no.: _____

Peer/Observer: S.M. Touker Ahmed Date and Time 22-11-22

Objectives of the lesson (as perceived):

- i. Lesson 22: The mystic poet "Hasan Raja"
- ii. Answering the following questions.

Were the objectives achieved and to what extent (in your view)?

Yes the objectives achieved. After explaining the poet, most of the students were capable of answering the questions.

S/N	Review Section	In what ways? (Specific examples/ clarifications)
1	SUBJECT MATTER CONTENT (shows good command and knowledge of subject matter; demonstrates breadth and depth of mastery; tries to develop a knowledge seeking behavior among students)	The teacher was very smart, helpful and polite.
2	ORGANIZATION (organizes subject matter; states clear objectives; emphasizes and summarizes main points, meets class at scheduled time, starts and finishes the lesson properly with an attractive warm up and a conclusive end- how the objectives of the lesson met/ what they have learned today)	The real life example of Hasan Raja made the topics very easier.
3	RAPPORT (holds interest of students; is respectful, fair, and impartial; provides feedback, encourages participation; interacts with students, shows enthusiasm, both teacher and students are ready for the class not only on subject matter but also in manner, etiquette and attitude)	The teacher encouraged them to participate and provided clear feedback.

4	TEACHING METHODS (uses relevant teaching methods, aids, materials, techniques, and technology; includes variety, balance, imagination, group involvement; encourages questions from students and responds with interest; is open to ideas; uses real life examples that are simple, clear, precise, and appropriate; stays focused on and meets stated objectives)	He used example of Patriotism and the method of our daily life.
5	PRESENTATION (establishes classroom environment conducive to learning; ensures learners' interests, maintains eye contact; uses a clear voice, strong projection, proper enunciation, and standard English)	He used standard English with his clear voice and eye contact.

MANAGEMENT

Did the time wisely spent?

Yes

What were the main stages of the lesson? What tasks and activities did the teacher do during each stage? (Optional: Draw a diagram to show main stages of the lesson and time spent on each)

The teacher first read the lesson ~~and~~, told the students to read the Summary and then answering the question task.

CRITICAL EVENT (If took place)

Was there any 'critical event' in the lesson? (a point where communication broke down and there was a confusion). How did the teacher handle the situation?

No

Strengths observed:

The teacher was helpful, patient, polite and smart.

Suggestions for improvement:

The classroom should be increased in size, the air circulation wasn't enough in the room. I hope, the problem will be solved very soon.

Overall impression of teaching effectiveness:

My overall impression of teaching effectiveness was good. Though a large number of students, the teacher managed to hold the attention of most of the students.



রমজানপুর আইডিয়াল টেকনিক্যাল একাডেমী

[স্থাপিত : ২০০০ ইং]

প্রতিষ্ঠাতা : প্রিন্সিপ্যাল জেঃ (অবঃ) ইঞ্জিঃ এম. মোশাররফ হোসেন

ডাকঘর : রমজানপুরহাট, ভায়া - গৌরনদী, উপজেলা : কালকিনি, জেলা : মাদারীপুর।

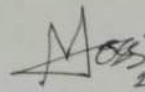
বাকশিভো কোড : ৪৪০০০
০১৯২২-৩৮৬৯৬০
মোবাইল : ০১৭১৯-৪৮৯১৯২

তারিখ : ২৭/১১/২০২২

স্মারক নং -

" To Whom It May Concern "

This is certify that, S.M Touken Ahmed, ID NO: 182-10-1806, Department of English in Daffodil International University has successfully done his fieldwork through observing and conducting three classes and collecting needfull data interviews and required individuals from 20th to 22th November, 2022, that will surely help him to complete the internship report. His efficient activities and enthusiastic have cheered UP both teachers and students. we wish him a blussful and successful life.


 24, 11, 2022
 Md. Aminul Hossain
 প্রিন্সিপ্যাল
 রমজানপুর আইডিয়াল টেকনিক্যাল একাডেমী
 কালকিনি, মাদারীপুর
 ফোন: ০১৭১৯২২৩৮৬৯৬০

Email - www.ramjanpuridta@.com

DEPARTMENT OF ENGLISH


Letter of Recommendation

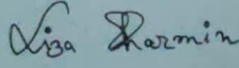
This is to state that Mr. /Ms. *S.M. Touker Ahmed*, Program: BA (Hons.) in English, Fall 2022, ID No. *182-10-1806*, is a final year student of the Department of English, Daffodil International University (DIU).

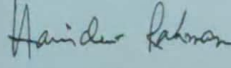
As a part of the compulsory courses of the program, he / she is assigned to do an internship based course: **ENG 334 Project Paper** with attachment to a school or college with objectives:

- i) to learn about the school
- ii) to observe at least three classes of three different teachers
- iii) to plan three lessons with the help of class teachers and
- iv) to teach them with permission of the Head Teacher / Principal.

Respected Head Teacher / Principal may be requested to cooperate with the interneer to conduct the project as efficiently and fully as possible.


Supervisor
Internship Project


Head
Department of English


Dean, FHSS