



**Internship Report on Teaching Practices
of Promise Residential Model School**

Submitted by:

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Course Code: ENG-431

Supervised By

Ms. Shahrina Afrin Siddque

Lecturer, Department of English

Faculty of Humanities & Social Science

Daffodil International University

The Internship Report is submitted to the Department of English, Daffodil International University of the Practical Fulfillment of Bachelor of Arts (BA) in English.

Date of Submission: November 2022.

Student Declaration

I take hereby declare that the Internship report submitted to the department of English, Daffodil International University, is an amazing task under the course titled, "Project paper with Internship" (Code-ENG-431) in the program of B.A.(Hons) in English. I have accomplished my internship on **Teaching Practices of Promise Residential Model School**. The Internship provided me the opportunity to explore the actual essence of the noble teaching profession. In this report, I tried to summarized that I have done and experienced learning my internship period.

Overall, my internship experience has been great this semester. My supervisor is very open minded for giving me the proper interactions system that's why it is very easier for me to continue.

Yours Sincerely,

Sumona Akter

Sumona Akter

ID:191-10-1888

13th Batch PC-B

Department of English

Daffodil International University

Letter of Approval

This is my pleasure to certify that the Internship report submitted to the Department of English on the titled **Teaching Practices of Promise Residential Model school** by Sumona Akter, ID-191-10-1888, Department of English has been approved for Viva Voce. This is a real Piece of work under my supervision during the semester Fall-2022.

I wish her success in her future career.



Supervised By

Ms. Shahrina Afrin Siddque

Lecturer, Department of English

Faculty of Humanities & Social Science

Daffodil International University

(iii)

Acknowledgement

It is high time for me to express my deepest gratitude and humble submission to the almighty Allah for giving me to chance to study in Daffodil International University and also accomplish my internship, without those support I would not be able to complete a huge task of preparing this internship report within scheduled time.

Internship report is an important part of B.A (Hons) program as one can greater knowledge within 08-08-2022 to 07-11-2022 by doing daily works of my choosing institution. In these circumstances, my internship has been arranged at Promise Residential Model School at Savar, Dhaka, Bangladesh.

I am very grateful to my supervisor **Ms. Shahrina Afrin Siddque**, Daffodil International University for this cordial supervision and support to prepare this report. I can also grateful to Promise Residential Model School all authorities and respective teachers who gives me the chance to do my intern on their branch.

I express my warmest gratitude and honor to the officials Promise Residential Model School who helped me a lot during my internship.

Executive Summary

Preparing report on Teaching Practice of Promise Residential Model School, the main aim is to explore how the techniques of teaching practices with using technology in this time. With the requirement of program, I assigned to Promise Residential Model School and write a report. I observed in a variety of methods which is beneficial for the students such as using technology way of teaching, facilities for obtained obviously some recommendations have been focused on the basis of developing teaching practice.

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Chapter - 1

Introduction

The Study of Teaching Practices, of Promise Residential Model School will reveal the enlightenment idea about the using of technology in the classroom for students theoretical and practical practices. Teaching practices is the period for students and teachers spend with outlines actually what is to be taught, determining student needs and also how it works beneficially for the understanding levels with a proper assessment. Teaching practice is the vital components of education because it provides learners and teachers with an implementation to learn from experience in the work place. The Worldwide teaching practices provide the using evidence alike technology of students thinking for promote reasoning and problem solving. Actually, based on conceptual understanding with the teachers supportive. In our country, the teaching practices remain the foundation skill for all lecture is traditional and loaded with theoretical Knowledge which is also sometimes insufficient. However, to complete my objectives when I went to a school named "Promise Residential Model School at Savar, Dhaka which is also the renowned institutions of Bangladesh. During my internship, I observed the teaching practices how the teachers and students implemented their target assumptions by using Technology. I also focused during time the strategies or methods of teaching were used or not. In that case, Students could not explore their self-assessment in the education of secondary school.

Significance of the Study

Education system will be generalized for current basis need of enlightening technology by the relevant policy of Promise Residential Model School. It also the academic purposes for solving each problem moderately by using technology. In This field, teaching practices will be enriched by the relevant policy of practical and constructive skills how we contribute and analyze methods for improving learners' results. In that case, to develop the curriculum for ensuring multimedia or well based inclusive classroom to show the actual content instead of textual concept such as;

i) Current Teaching Practices:

Currently in teaching practices, technology must be needed for teachers and students for the effective approached standards for teachers and competent. Basically, in time education system depends not only based on knowledge but also experiment. In that case, using technology is essential for our education.

ii) Education of Bangladesh and uses of technology:

Recently, Education System of Bangladesh has been excepted by the effective using technology in classrooms for the learners and teachers, experiments and respond to this new learning platforms. In our regular basis interruption for videos lectures, viewing course information, assessments and observation for the students are part and parcel in our life. To acquire knowledge with the mix of comprehensive theory and constructive experiments with the help of Smart Board, Digital Textbook, Digital Projectors, Tablets, Smart Camera, Biometric Devices, Laptops.

iii) Uses of technology in classroom:

In classrooms, using technology is beneficial for the students and teachers because our education enhances redefined experiments with PowerPoint for basis inquiry and analytics based and also it is the statically observation both students and teacher to increase their teaching and learning.

iv) Institutional Background:

Promise Residential Model School is at Shahibag, Savar, Dhaka, established in 2002. The founder of this school is Md. Asadul Islam. This institution is well benefited for the merits of students actual observation and the curriculum is both students and teachers centered. This school follows standards-based education which helps to ensure that students learn what is important, rather than allowing textbooks to dictate classroom practice. It is a renowned institution. The total number of students at the school is 320 and teachers are 22. The school arranges cultural programs, variety competitions entire the year.

OBJECTIVES

The objectives are:

1. To see whether the teachers use various tactics and methods of using technology.
2. To examine in classroom technology for theoretical and practical context.
3. To know how evaluate the student skills.

Chapter - 02

Literature Review

While my internship at Promise Residential Model School then talked all teacher specially English and Science Teachers for some queries, such as;

- i. Individual feedback techniques.
- ii. Interpersonal or group skills.
- iii. Students quick understanding techniques.

I also focused on some important topic during my internship for promoting students or how to influence their attention on study how they are required projector classroom, monitoring students with security camera and also providing the information of notices through their website. (*Islam, 2017*) according to cooperative and collaborative methods;

Actually, the teaching system depends on the project learning for using technology with inclusive classroom of multimedia projects. It is also focused to evaluate student skill by using technology for theoretical and practical context.

- i. Facilities of student of Promise Residential Model School
- ii. Syllabus based book library (air condition)
- iii. Computer Lab
- iv. All classrooms are multimedia facilized
- v. Scholarships are provided
- vi. Medical facilities
- vii. Justifying Results provided in the hand of the guardians at the end of each term meeting was held with guardians.
- viii. Extra-curriculum activities like poem writing, debate.
- ix. Zoom Classroom provided for students and all the lectures given their website.

Academic Performances:

The performance of Promise Residential Model School is good from its beginning high quality standards because of highly qualified teachers are teaching in this school and their tagline is "Memorization is not only the exploration of education but also creativity with well skilled is highly appreciated" (*Islam, 2019*). More proficient in oral, written and electronic communication.

Chapter - 03

SWOT Analysis

S.W.O.T stands for strengths, weaknesses, opportunities, and threats. SWOT analysis will help us to identify way to minimize the effect of our weaknesses while maximizing strengths.

Strengths focus on the things that we do well. Weaknesses focus on the things that we need to improve for better. Opportunities and threats reflect factors external to the school that are often out of our control. Opportunities can create conditions expanding our strengths and finally threats may present barriers to maintaining our strengths and creating exacerbate our weaknesses. The SWOT analysis of Promise Residential Model School;

Strength

- i. High quality academical policy to proceed with using technology.
- ii. It has an excellent reputation with a wide range of collaborative structures.
- iii. This school is very active and very supportive with teacher and students centered teaching based.
- iv. Whole school is monitoring through security cameras.
- v. Remarkd all those students with data sheets.

Weakness

- i. Lack of competitiveness of other institution.
- ii. lack of appreciation of teachers works.
- iii. Lack of social skills plan in this school.
- iv. Lack of consistency of advising in this school.
- v. Lack of subjects materials.

(Rahman, 2019)

Opportunities

- i. An appropriate place for making collaboration with learners reflects to reach working on good teaching like as research, training, monitoring, evaluating.
- ii. Teachers are highly qualified for teaching practice on the basis of recent demands by using all the factors of technology including their education system.
- iii. Well placed to undertake cross-disciplinary collaboration (research, teaching, service) .
- iv. We have the opportunity to use our reputation for quality and developing opportunities.
- v. Lesson plan and answering question with co-operative learning.
- vi. It has the plenty of opportunities for developing its good position with the quality of education.

Threats

- i. Lack of internal friendly relations between teacher and students.
- ii. Turnover in institutional leadership personal threatens teacher's subject stability.
- iii. Accountability, accessibility and affordability driving with the pressure of class lecture overloaded.
- iv. Outside the school many misperception related to understanding term of its academic activities.

Chapter - 4

Findings and Recommendation

Findings

- i. Old technology and equipment: During my internship, my observation and student interaction that technology and equipment are also old to proceed the activities within the time of their needs.
- ii. Website out of date and not responsive to user needs: In their school website is out of date and sometimes it is not work on the basis of user need because of not to update within the time.
- iii. Lack of Language Lab: While my internship, my observation and recent of also students experiences there was no language lab that's why they did not practice their language skills.
- iv. Lack of proper guidance of teachers.
- v. Lack of subject materials.

Recommendations

- i. Obviously need new technology and equipment: In my recommendations, they need also newer technology and equipment for proceeding the activities of better teaching with the proper time.
- ii. The website should be up to dated and informative for both students, teachers and outsiders. In this updated website anyone can get any information anytime.
- iii. Language Lab, teaching space and subject materials should be enough.
- iv. Proper guidance of teacher and subject materials should be increased on the basis of using technology then students analytical skill will be enhanced.

Conclusions

Promise Residential Model School explores the education for the student enlightenment of evaluating assessment through the teaching methods of using technology over the delivering lectures. Such as focusing context monitoring students and teachers appearance of results, learning systems and given the guidance for academic instruction. In that case, it is highly appreciated for maintaining standard based education. It also explores recent targets of knowledge which I ensure my ability to publishing through my internship. I ensured my best ability and attempts to represent details of the functions, Teaching Practices at Promise Residential Model School throughout my report in a decent manner. During my internship finalize some findings and recommends of it, If the requirements are enhanced then this school reached their targets with good remarks. It having any imperfection in the report to make sure it is my hindrance of my knowledge and capability to explore it.

References

- Islam, A. (2017). *Newsletter*. Promise Residential Model School.

- Rahman, R. (2019). *School Magazine*. Promise Residential Model School.

- Islam, (2020). *Prospectus*. Promise Residential Model School.

Appendices

Primary data sources:	Secondary data sources:
<ul style="list-style-type: none">➤ Group discussions with inclusive classroom.➤ Experimental desk work.	<ul style="list-style-type: none">❖ Yearly report of the school.❖ Newsletter of this school.❖ All equipments of teaching.❖ Different book about Teaching.❖ Mentors page.❖ Preview E-mails.

The data and information collected from Promise Residential Mode School.



Office of the Department of English

August 6, 2022

To Whom It May Concern

This is to certify that Sumona Akter, daughter of Mr. Md. Saidur Rahman and Mrs. Fatema Begum, ID No. 191-10-1888, is a regular student of BA (Hons) in English. She is now in her last semester and is looking for an internship at a suitable institution. It would be highly appreciated if she is provided an opportunity to complete her internship, which is required for her graduation.

I wish her every success in life.



Dr. Liza Sharmin 4/8/2022
Associate Professor & Head
Department of English
Daffodil International University

Date: 07-08-2022

To
The Headmaster
Promise Residential Model School
Shahibag, Savar, Dhaka.

Sub: An Intimation for joining on duty.


Respected Sir,

I am writing to formally accept the offer to join your School as an Internce. I will be joining your prestigious school as an internce under the post of assistant teacher. I assure you that my educational background and work experience will help me to contribute as an efficient employee in your esteemed School.

I therefore hope that you would be kind enough to grant my joining letter.

Your Sincerely,

Sumona Akter
ID: 191-10-1888
Department o English
Student of of Daffodil International University
Email: sumona10-1888@diu.edu.bd


07.08.22

মোঃ আসাদুল ইসলাম
অধ্যক্ষ
পরিচালক রেসিডেন্সিয়াল মডেল স্কুল
শাহীবাগ, সাভার, ঢাকা।

Ref: Internship Placement//222

The Headmaster
Promise Residential Model School
Address: Shahibagh, Savar, Dhaka

Subject: Request for Internship Placement

Dear Sir,

We are happy to inform you that the Department of English at Daffodil International University (DIU) has been offering BA in English and in partial fulfillment of the requirement for the BA in English Degree, students are required to be placed in relevant organizations as interns to gather professional experience. The duration of the Internship is three months.

I would like to draw your kind attention that Sumona Akter, ID Number: 191-10-1888 has completed 120 credit hours in 40 courses from the Department of English. It would be highly appreciated if you could kindly allow her as an Intern at your esteemed organization.

Please feel free to contact me for further information if required.

With the best regards,


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8-8-2022

Dr. Liza Sharmin
Associate Professor and Head
Department of English
Daffodil International University




Promise Residential Model School

Chapain, Savar, Dhaka.

To Whom It May Concern

This is to certify that, **Sumona Akter**; 191-10-1888, Department of English has successfully completed her internship for the project paper with internship course code ENG-431 from 08 August 2022 to 07 November 2022.

I wish her a very successful life.


08.11.22

মোঃ আসাদুল ইসলাম
অধ্যক্ষ
প্রমিজ রেসিডেন্সিয়াল মডেল স্কুল
শাইবান, সাভার, ঢাকা।